

School Feature

WILL ROGERS

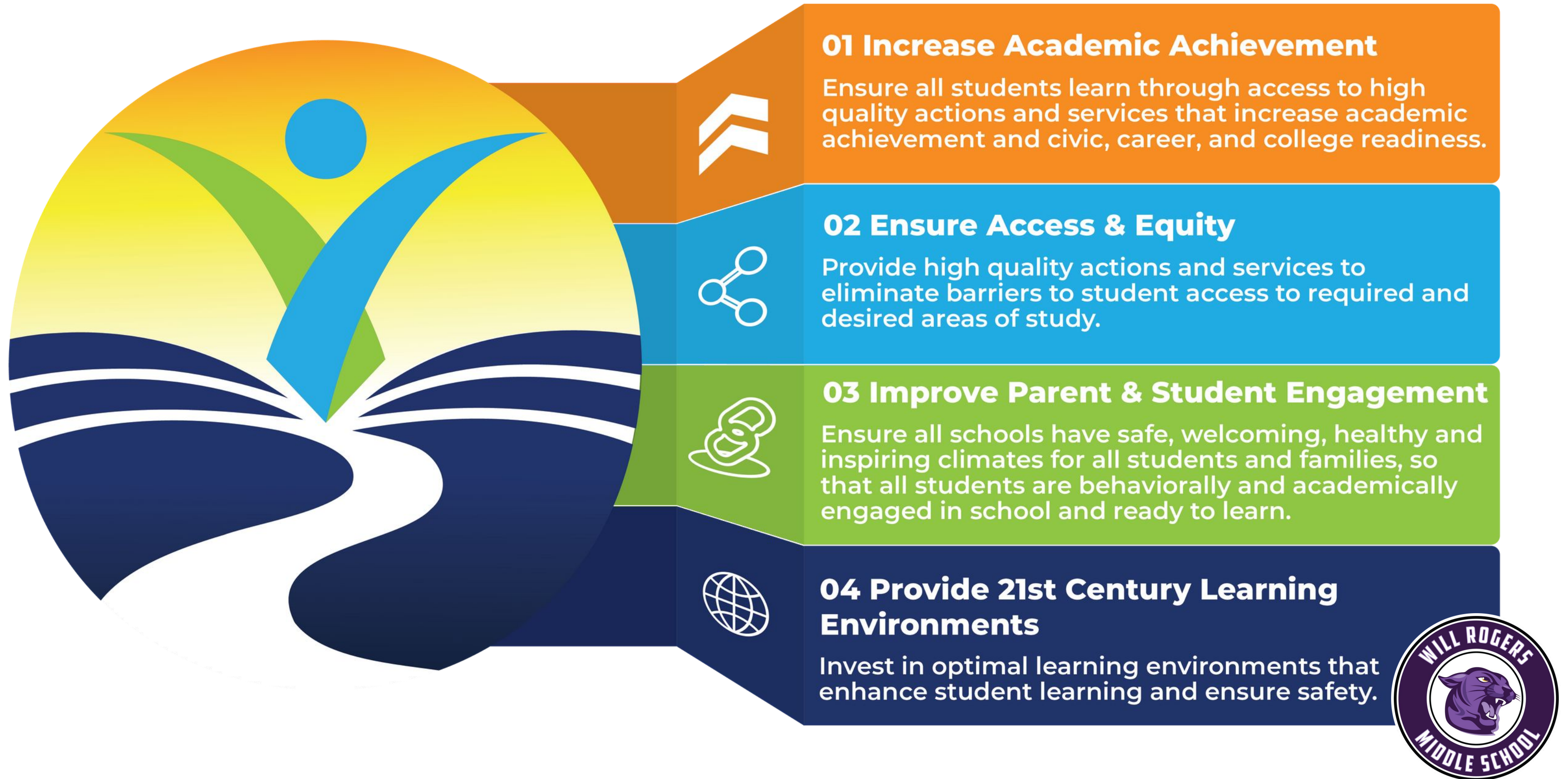
Middle School

May 21, 2026

Presented by
Drew Stewart
Principal



District Drivers



District Drivers 01: Increase Academic Achievement **Program Highlights**

- Dual Immersion
- AVID
- TREC
- Leadership



District Drivers 01: Increase Academic Achievement

Program Highlights



Carson Radovich

6th Grade Dual Immersion

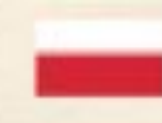


- Preparing for my future
- Becoming fluent in English and Spanish
- More opportunities for college and careers
- Proud to be bilingual
- DI helps students succeed

Ser bilingüe abre puertas para mi futuro.



My DI 5th grade graduation
at Twain Elementary



Sara Contreras

7th Grade Dual Immersion

- Growing confidence in two languages
- Connecting with more people and cultures
- Building communication skills

Hablar dos idiomas me hace sentir orgullosa.



Durango , Mexico



Kaylee Vazquez

8th Grade Dual Immersion



- My journey in DI shaped who I am today
- Built confidence in English and Spanish
- DI helped me feel included and supported

El programa de DI me ha ayudado a crear amistades significativas, conectar con otras personas a través del idioma y crear recuerdos que siempre voy a valorar.



Rogers
Dual
Immersion
Class of 2026



The Impact of the DI Program in One Word

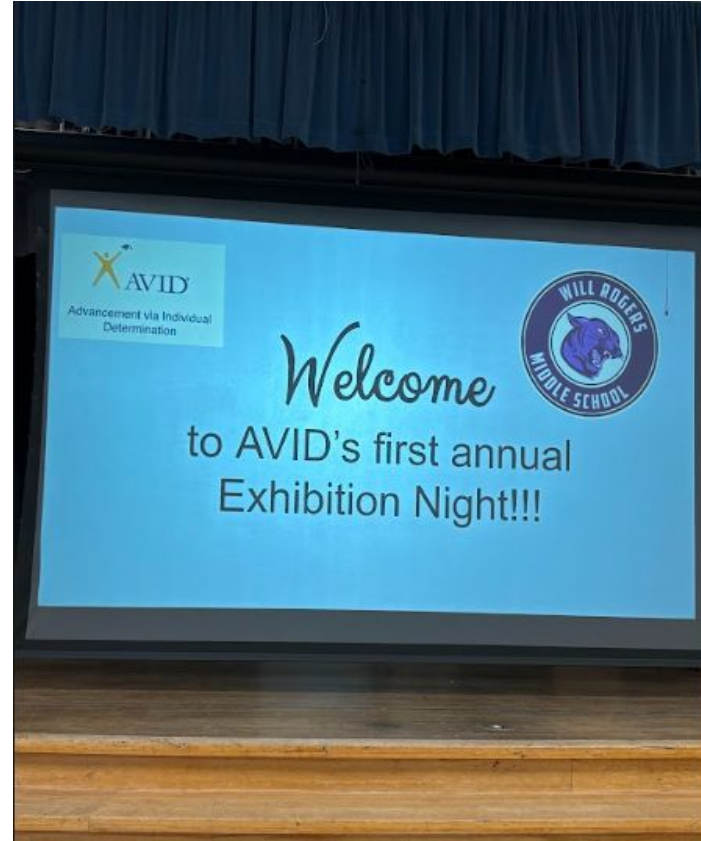
El impacto del programa DI en una palabra

Community ***Comunidad***

Connection ***Conexión***

Opportunity ***Oportunidad***

AVID - Advancement Via Individual Determination



Browth/Improvement/Challenge

This shows growth because I maintained on level (8th grade) for all three diagnostics. I'm proud that I am doing good, hopefully I can keep this up in highschool.

Inquiry

This shows I was asking questions because I had help figuring out the problem to the subject I'm learning. It helped me to comprehend the question that I don't understand.

Collaboration

THIS SHOWS COLLABORATION BECAUSE I WAS WORKING WITH PARTNERS TO FIND OUT HOW OUR SPECIES IS GOING TO ADAPT TO ITS ENVIRONMENT, HOW CAN IT CAN SURVIVE PREDATORS, AND HOW IT CAN PROTECT ITSELF.

COMMUNITY SERVICE REFLECTION

MY ANCHOR PROJECT WAS SORTING CLOTHES FOR FAMILIES IN NEED. I USED COLLABORATION BECAUSE I WAS WORKING WITH STUDENTS TO SORT THE SIZES OF CLOTHES THAT PEOPLE HAD DONATED. COLLABORATION HELPED ME SORTER WITH THE OTHER STUDENTS ON WHERE CERTAIN CLOTHES AND SHOES GO. ONE THING I LEARNED WAS HOW TO COMMUNICATE BECAUSE I HAD TO UNDERSTAND OTHER PEOPLE. ONE TOUGH MOMENT WAS THAT I DON'T KNOW WHERE THE CLOTHES WENT IN WHICH BAG. I HANDED THE TOWN SITUATION BY TRYING TO EVERBALL WHERE THE CLOTHES COULD POSSIBLY GO. COLLABORATING ON SOMETHING LIKE THIS FOR COMMUNITY SERVICE MAKES ME HAPPY BECAUSE I GET TO GO BACK TO THE CITY FOR LESS FORTUNATE PEOPLE. ALL IN ALL COLLABORATING IN THIS SITUATION HELPED ME A LOT DURING THIS TIME.

THIS EXPERIENCE CHANGED THE WAY I THINK ABOUT THE COMMUNITY BECAUSE I SAW HOW PEOPLE CAME TOGETHER AND WORKED AS A TEAM USING COLLABORATION AND PARTNERSHIP. THE BELLS THAT I USED LATE COMMUNICATION AND PREPARATION WILL HELP NEXT YEAR BECAUSE I WILL BE ABLE TO UNDERSTAND THINGS LIKE GROUP WORK OR PROJECTS. COMMUNITY SERVICE IS AN IMPORTANT PART OF BEING AN AVID STUDENT BECAUSE IT'S TEACHING A LOT OF RESPONSIBILITY. IT GIVES ME SOMETHING TO DO AND IT ALSO SEEMS LIKE A JOB, BUT I'M DOING IT FOR FREE. I ALSO THINK THAT COMMUNITY SERVICE IS GOOD BECAUSE IT GETS ME READY FOR THE REAL WORLD, GETTING OLDER AND UNDERSTANDING WHAT A JOB FEELS LIKE AS A TEENAGER.

Avid Portfolio

By : **LANDEN H.G**

All About Me - Then Vs Now

At the beginning of the year, I used to be stressed, less confident, and struggled working well with classmates. Now that the school year is coming to an end, I'm much more assured when it comes to presenting my history projects, working with a group, and managing my stress because I prioritized finishing my assignments I despised most, which was Algebra at the time. Multiple W.I.C.O.R. skills helped me along my journey for example organization, it assisted me because I was able to arrange my assignments in a way that made it easier for me to finish quickly, via binder. I also got together with classmates which was Collaboration, another W.I.C.O.R. skill that allowed me to build my communication skills, critical thinking, and reflection skills mainly through Tutorial Request Forums.

This picture of a plant growing represents me because despite the rough days filled with challenges, I continued to grow to become who I am now. Small little things like reading 20 minutes every day and asking questions everyday contributed to my personal development. Another reason this picture portrays me is because I needed the right environment to grow in, I surrounded myself with people that were eager to help me grow by studying together for tests, helping me solve problems, and giving me the motivation to do what I always slacked on. But most importantly, I was patient with myself and reflected on what I needed to do best instead of rushing it.

What Is WICOR?

WICOR is an acronym for **Writing, Inquiry, Collaboration, Organization, and Reading**. It is a strategy that is commonly used in AVID.

AVID EXHIBITION NIGHT

Created By Manny Molina

C - Collaboration

A project that I have helped create in science was a new species. This shows I know how to overcome frustrations with a group because we needed to be able to work well together and discuss our roles and tasks.

Best Work

My best work was an essay about how to become U.C. Competitive. This shows I have a plan in place that'll put me ahead of others because I'm already thinking about my future and the requirements I would need to have.



District Driver 02: Ensure Equity & Access

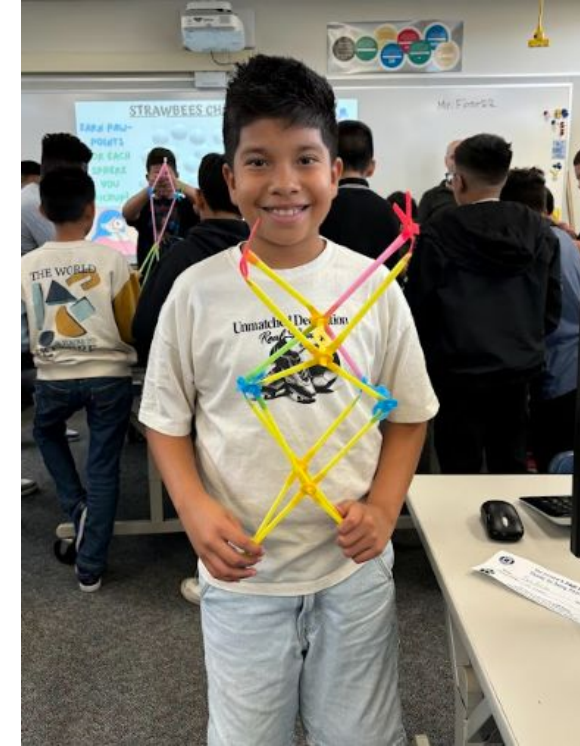
Program Highlights

Our English Learners receive:

- **TREC** activities during ELD
- Additional language support group
 - SEL Lessons with language supports
 - PAWS Tutorial

AVID

- Demystify the college readiness and application process
- Proven academic strategies that promotes student access to rigorous coursework, in middle school and beyond



District Driver 03: Improve Parent & Student Engagement

Program Highlights

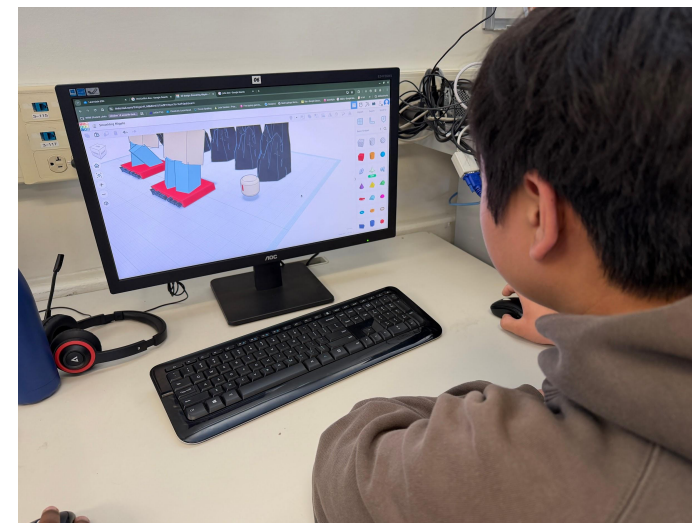
- Imperative role of the **WRMS Leadership/ASB Class**
 - Rallies
 - Activities
 - WEB
- Monthly ***Coffee with Principals*** is ongoing
- **Community Schools** Parent Engagement Workshops & Events
 - Million Male Figures March
 - Family Art Night
 - Parenting in Action Workshops
- Attendance Incentives
- PBIS Incentives
- iReady/SBAC Incentives
- RAP Collaboration



District Driver 04: Provide 21st Century Learning Environments

Program Highlights

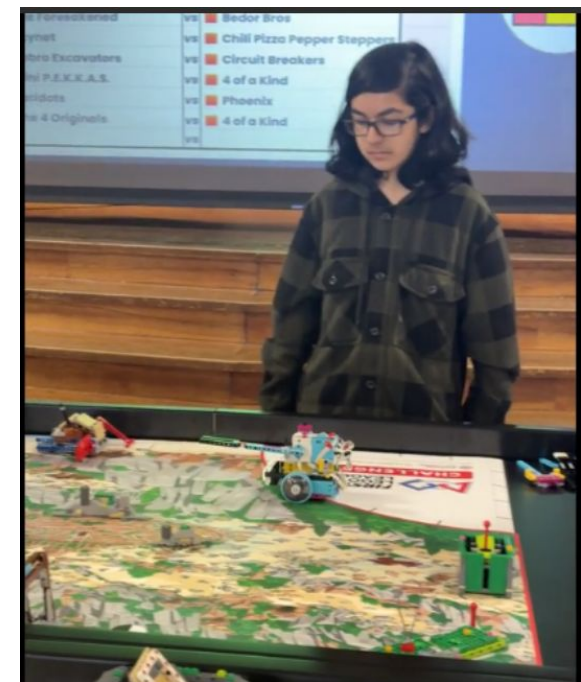
- [TREC \(Technology, Robotics, Engineering, and Coding\) class](#)
- **STEM** Lunch Activities



District Driver 04: Provide 21st Century Learning Environments

Program Highlights

TREC (Technology, Robotics, Engineering, and Coding) class



Areas of Focus in

2025-2026 Professional Learning Community Guaranteed Standards Work

- Establish functioning Guiding Coalition
- PLTs and Data Driven Instruction
- Refining Attendance Supports through MTSS
- Community Schools Implementation



LAWDALE
Elementary School District

Collaborative PLT Cycle Reflection Tool

Essential Standard

1. What essential California State Standard was taught? What Unit, Chapter or Module did it span belong to?

California State Standard:

Unit:

Chapter/Module:

2. Evidence of Learning

Common Formative Assessment / Summative Assessment:

What percentage of students mastered the essential standard(s)?		
Developing	Approaching	Proficient
Grade Level Total:	Grade Level Total:	Grade Level Total:
Total # of students:	Total # of students:	Total # of students:
Percentage:	Percentage:	Percentage:

What learnings can we take from our CFA planning, execution, and data analysis?

Actions we will REPEAT in relation to the CFAs...

Actions we may REFINE in relation to the CFAs ...

Actions will STOP in relation to the CFAs ...

Learning Targets, Resources, Lessons

3. "Glow" Areas (What Went Well ?)

- What activity or lesson resulted in the highest student engagement?



Thank You

Any questions?

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