Dual Enrollment Composition Summer Reading

Assignment #1:
-Read *Life's Golden Ticket* by Brendon Burchard. Students will complete the journal assignment (outlined below) as they read. Students should be prepared for a writing assignment over this book during the first full week of school.

Journal assignment: Complete **8 entries total** throughout the book (not all at once).

Each entry should be about **1–2 paragraphs** and include (handwritten or typed):

1. Key Idea
- Summarize one important idea, quote, or lesson from the reading

2. Personal Reflection
- What does this idea make you think about in your own life?
- Do you agree or disagree? Why?

3. Application
- How could this idea apply to your future (school, relationships, career, mindset)?

Guided Focus Areas (Choose across these)
Students should try to cover a variety of these themes:
- Taking responsibility for your life
- Letting go of the past
- Personal values and priorities
- Fear and risk-taking
- Relationships and forgiveness
- Defining success
- Creating a meaningful future

Assignment #2:
-Read a memoir of your choice. Students may choose any book that is considered a memoir. (Goodreads is a great place to search for one.) The first essay that students will write will be a personal memoir, so this assignment should aid them in exploring the genre of memoir. Students will give a presentation over their chosen memoir during the first week of school. To prepare, students should complete the memoir worksheet provided below.

Assignment #3:
Summer Museum Visit Assignment
This assignment is designed to help you engage with art, history, or culture outside the classroom. You will visit a museum of your choice and reflect on what you experience.
Museum Visit Requirements

- Visit **at least one museum** during summer break
- The museum can focus on:
    - Art
    - History
    - Science
    - Culture
- The visit must be **in-person and it must be during this summer.**
- Keep proof of your visit–you will need photos taken during your visit and your ticket.

Written Reflection (2–3 pages, typed)--can be handwritten, then typed when you get your laptop back if you don't have access to another computer.

After your visit, write a reflection that includes:
1. Museum Overview (1 paragraph)

- Name and location of the museum
- What type of museum it is
- General description of exhibits

2. Exhibit Focus (2–3 paragraphs)

- Choose **one exhibit or piece** that stood out to you
- Describe it in detail:
    - What does it look like?
    - What is it about?
- Explain why it caught your attention

3. Personal Connection (1–2 paragraphs)

- How did this experience impact you?
- Did anything surprise you?
- Did it connect to something you've learned in school or your life?

4. Critical Thinking (1 paragraph)

- Why do museums matter?
- What value do they provide to society?

Visual Component
Include **each of the following**:

- A photo you took at the museum
- A brochure or ticket (photo or scan)--Museum must be visited during the summer. Students cannot use a previous museum visit for this assignment.