



Local Control and Accountability Plan (LCAP) Educational Partner Feedback



OUR MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



OUR VISION

Where students, families, and staff are valued and empowered to achieve their greatest potential.

GOALS

GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

GOAL 2 LITERACY INTERVENTION

The percentage of 3rd-8th grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.

GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.

GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

GUARDRAILS *synthesized version*

COMMUNITY ENGAGEMENT

No major decisions will be proposed to the Board without a community engagement plan.

EQUITABLE ACCESS

Goals will be met without excluding distinct and/ or vulnerable groups such as African American, English Learners, Foster Youth, Homeless or Students with Disabilities.

EFFECTIVE STAFF

Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.

HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

WHAT WE WILL COVER

- LCAP Timeline
- Opportunities for Engagement
- Educational Partner Feedback
- LCAP Documents and Resources
- Next Steps



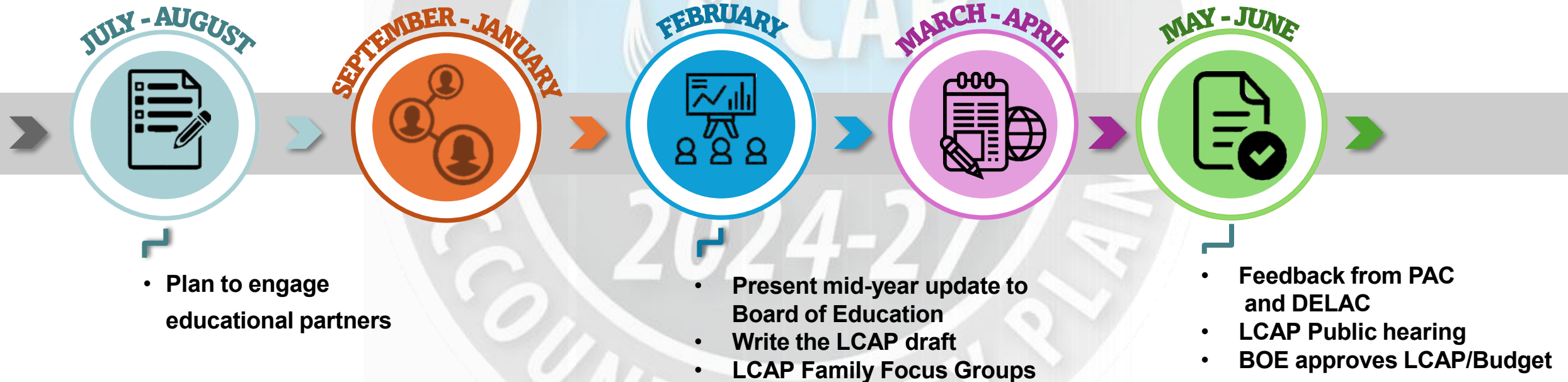
LCAP PLANNING AND ENGAGEMENT TIMELINE

Key Point:

The final authority for all budget decisions at Fresno Unified School District is the Board of Education

- Collect community feedback
- Begin LCAP Family Focus Groups
- Climate and Culture Survey
- Districtwide Community Meeting

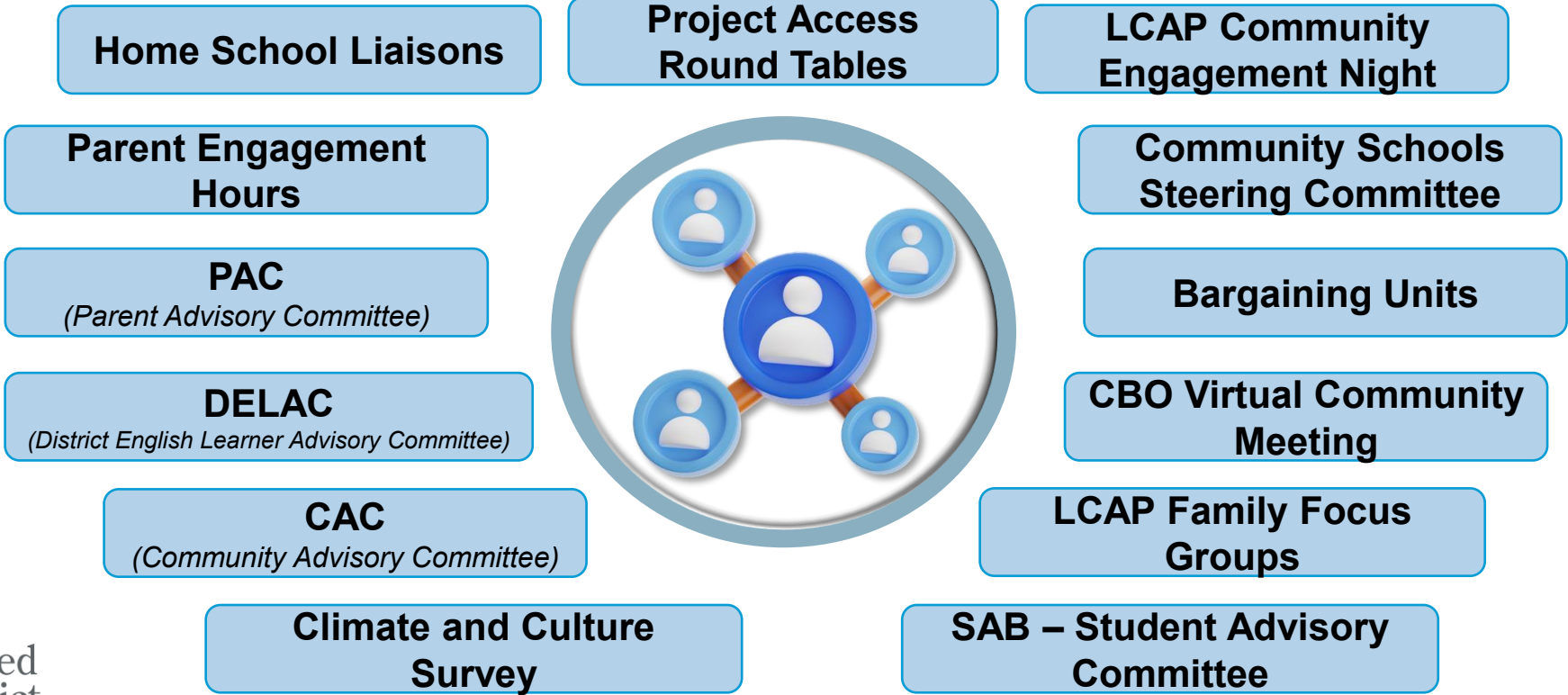
- Receive Input on the Draft
- Update and revise the Draft
- LCAP Family Focus Groups



OPPORTUNITIES FOR ENGAGEMENT

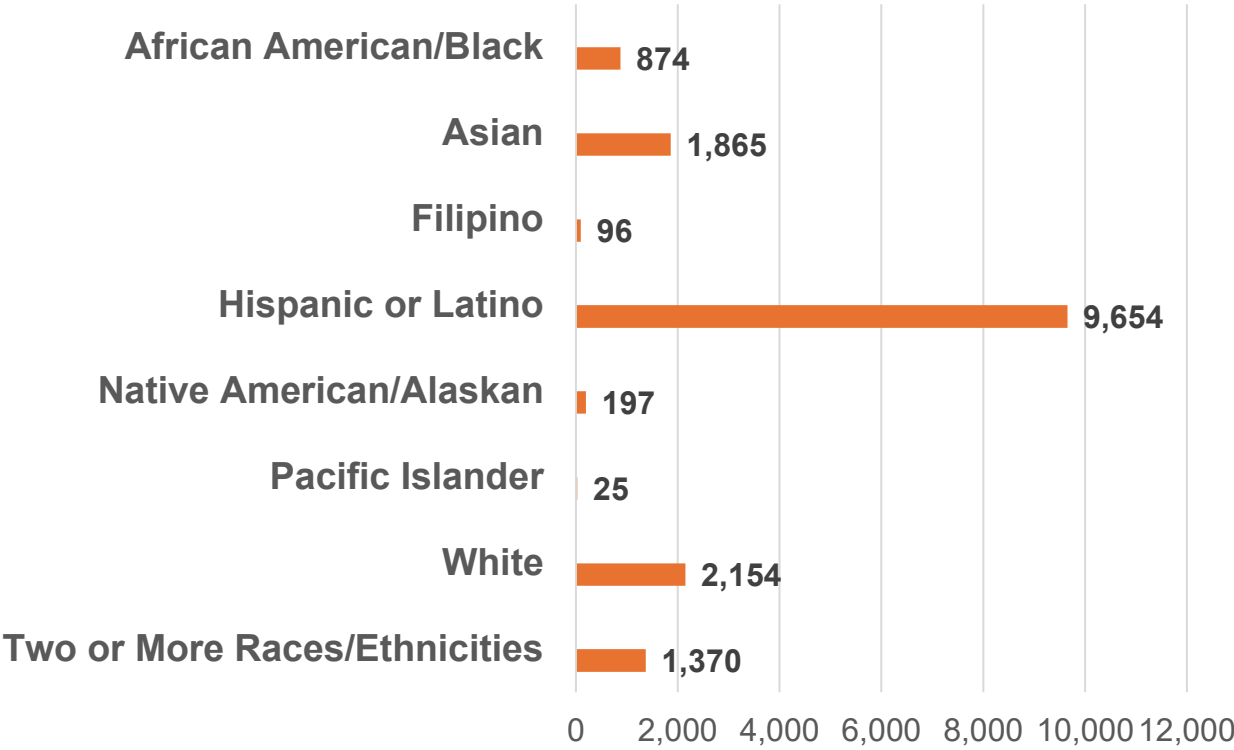


LCAP COMMUNITY ENGAGEMENT



OPPORTUNITIES FOR ENGAGEMENT

DEMOGRAPHICS



CULTURE AND CLIMATE SURVEY LCAP FEEDBACK



6,615
FAMILIES



34,068
STUDENTS



2,483
SCHOOL STAFF

LCAP TOP THEMES – CLIMATE AND CULTURE SURVEY

DISTRICTWIDE	TOP THEME	SECOND HIGHEST	THIRD HIGHEST	FOURTH HIGHEST	FIFTH HIGHEST
2022/23	ACADEMICS	NUTRITION	MENTAL/PHYSICAL HEALTH	ENGAGEMENT/ SCHOOL CLIMATE	SAFETY

DISTRICTWIDE	TOP THEME	SECOND HIGHEST	THIRD HIGHEST	FOURTH HIGHEST	FIFTH HIGHEST
2023/24	ACADEMICS	MENTAL/PHYSICAL HEALTH	ENGAGEMENT/ SCHOOL CLIMATE	SAFETY	STAFF SUPPORT

DISTRICTWIDE	TOP THEME	SECOND HIGHEST	THIRD HIGHEST	FOURTH HIGHEST	FIFTH HIGHEST
2024/25	ACADEMICS	SAFETY	ENGAGEMENT/ SCHOOL CLIMATE	STAFF SUPPORT	NUTRITION

DISTRICTWIDE	TOP THEME	SECOND HIGHEST	THIRD HIGHEST	FOURTH HIGHEST	FIFTH HIGHEST
2025/26	SAFETY	NUTRITION	MENTAL/PHYSICAL HEALTH	STAFF SUPPORT	ACADEMICS

TOP THEMES - STUDENTS



TOP THEMES:

- SAFETY/BULLYING
- NUTRITION
- MENTAL/EMOTIONAL SUPPORT

STUDENT PARTICIPANTS

34,068

STUDENT COMMENTS:

- “They could do a daily check-in to check how we’re feeling. That helped me with my emotions.”

TOP THEMES - FAMILIES



TOP THEMES:

- **CLEAR COMMUNICATION BETWEEN SCHOOL AND HOME**
- **SAFETY/BULLYING**
- **LANGUAGE/BILINGUAL SUPPORT**



FAMILY COMMENTS:

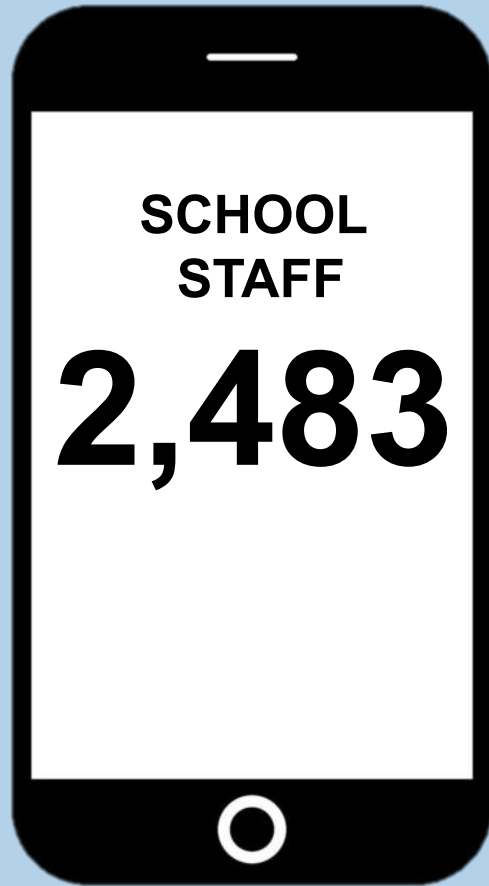
- “Stop the school bullying immediately.”
- “Offer more teachers’ assistants to support students who don’t understand a subject.”

TOP THEMES – SCHOOL STAFF



TOP THEMES:

- STUDENT BEHAVIOR
- STAFF SUPPORTS
- MENTAL/EMOTIONAL SUPPORTS



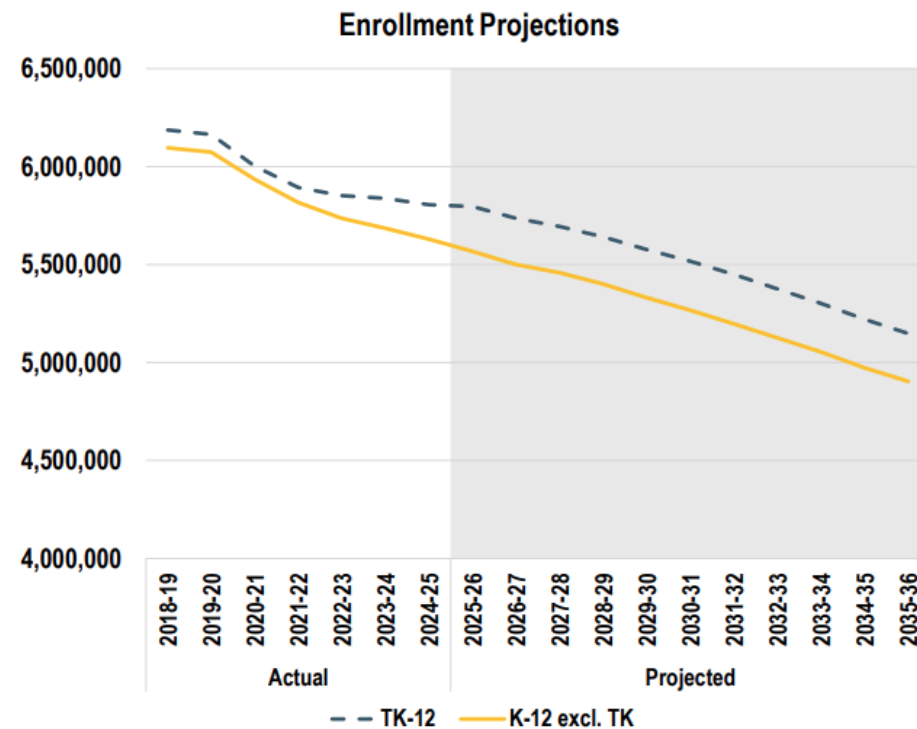
SCHOOL STAFF COMMENTS:

- “We need more mental health resources.”
- “Enforce district policy so learning is a priority.”

HISTORICAL ATTENDANCE AND POSITIONS

Student Enrollment Forecast

- Statewide enrollment continues to decline
- Since 2018-19, statewide enrollment has dropped 6.1%
 - By 2034-35, it is projected to decrease by 16.3%
- Implementation of TK has helped slow down the decline
 - With full implementation in 2025-26, the annual 1.0% decline is forecasted to return for the next ten years

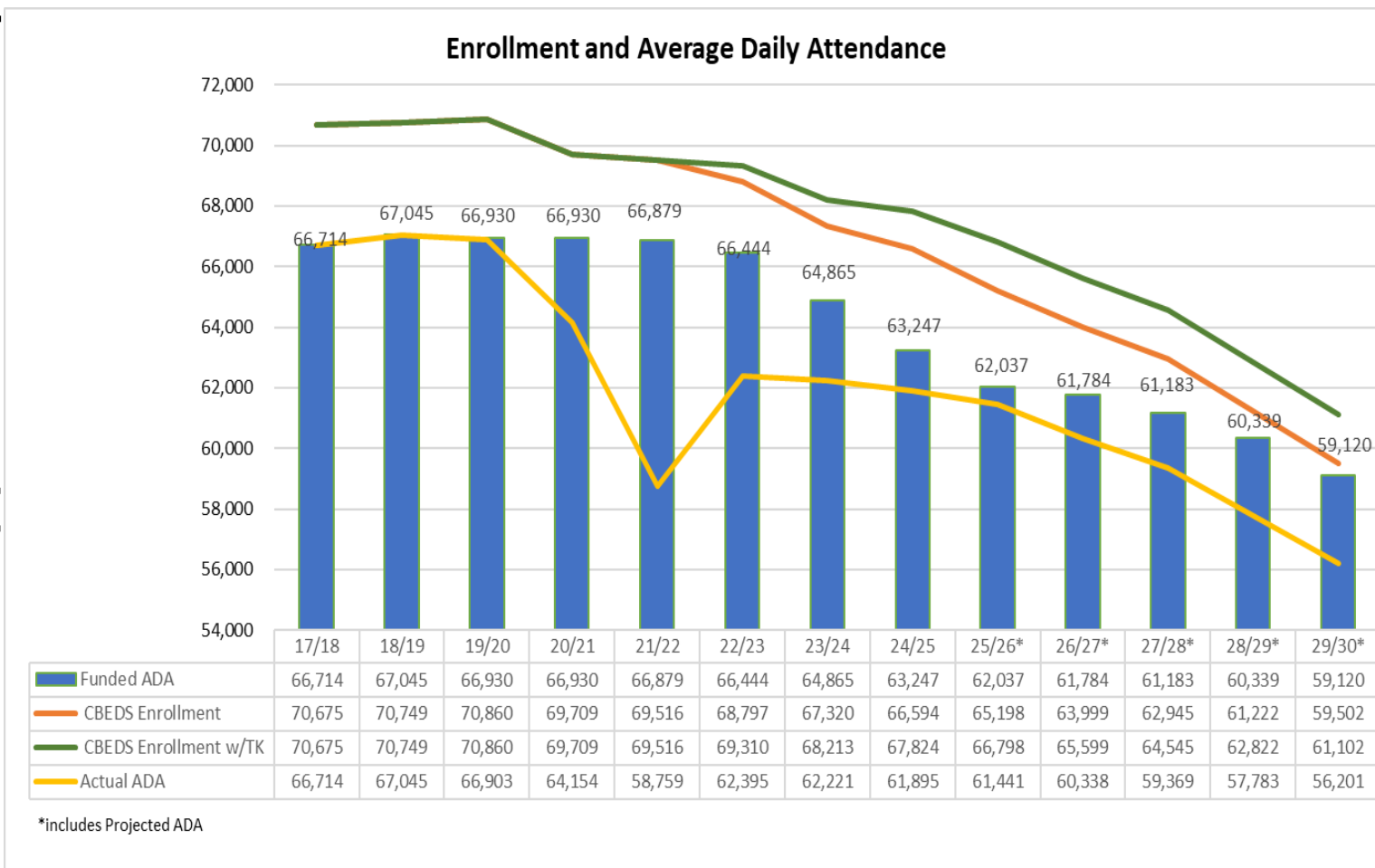


© 2026 School Services of California Inc.

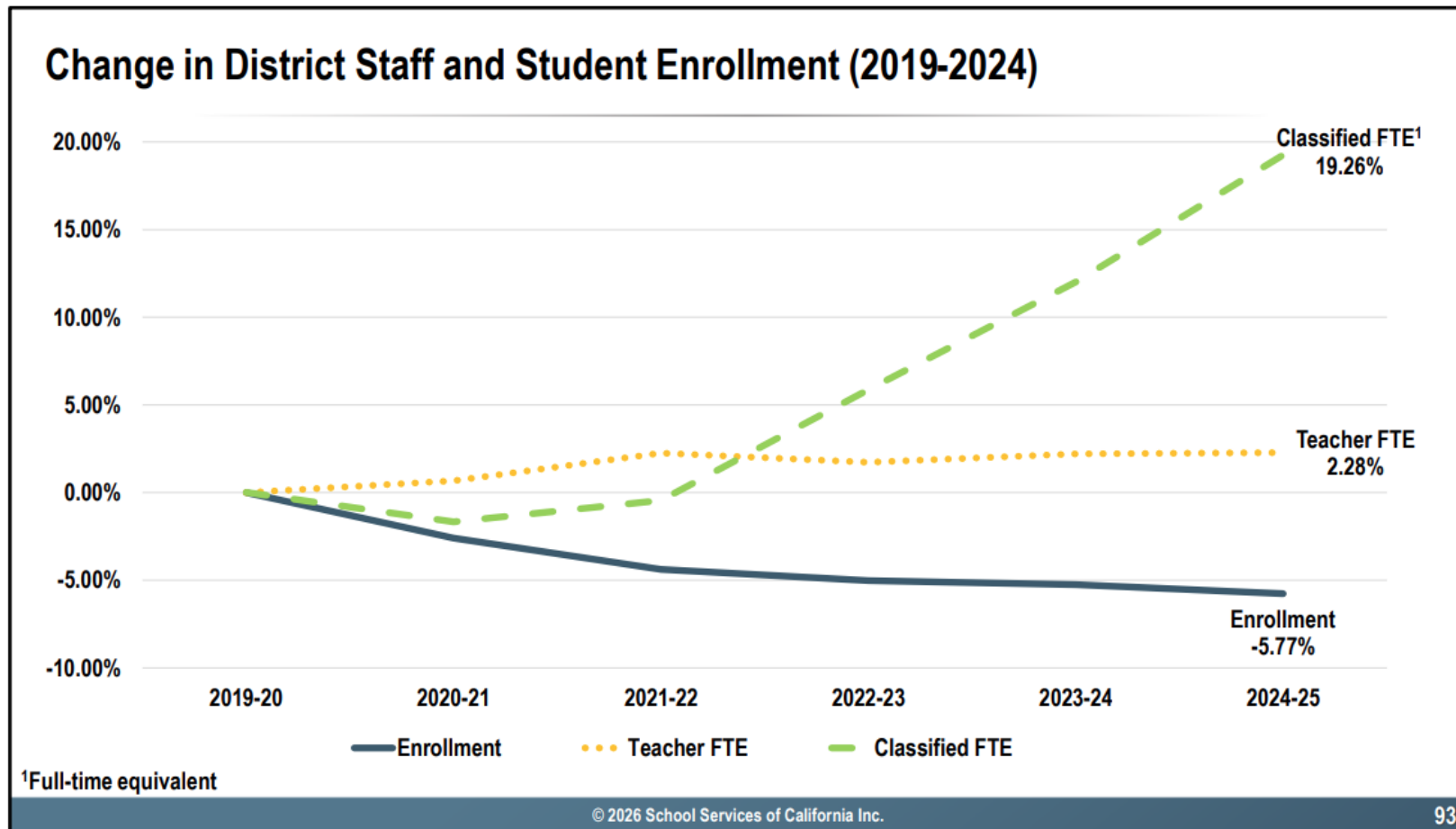
82

BUDGET INFORMATION

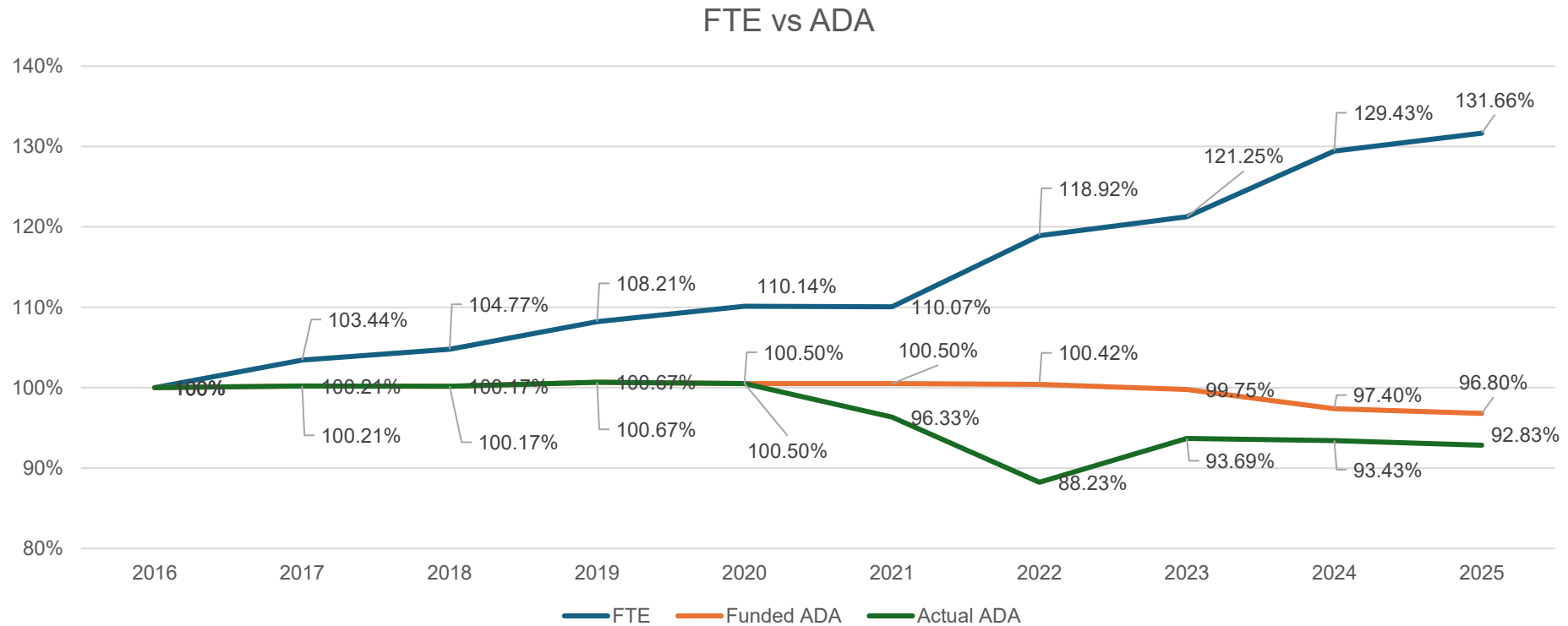
- **CURRENT \$50 MILLION ONGOING DEFICIT**
- **DUE TO:**
 - **DECLINING ENROLLMENT – ROUGHLY 1200 A YEAR**
 - **LOWER STUDENT ATTENDANCE RATE**
 - **EXPANSION OF STAFF AND PROGRAMS**
 - **END OF ONE-TIME RELIEF FUNDING**
- **ASK PATRICK, CAN WE ADD PERCENTAGE OF SITE BASED AND DISTRICT BASED POSITIONS BEING CUT? OR SOMETHING?**



HISTORICAL ATTENDANCE AND POSITIONS – STATEWIDE



HISTORICAL ATTENDANCE AND POSITIONS – DISTRICTWIDE



PRELIMINARY CENTRAL OFFICE REDUCTIONS

Positions	2024/25	2025/26	2026/27
Administrative Analyst, Analyst I, Analyst II	(2.0)	(2.0)	(3.0)
Assistant Superintendent	(1.0)	--	(4.0)
Clinical School Social Worker, School Counselor, Guidance Learning Advisor	(4.0)	(2.0)	(2.0)
Coordinator I, Coordinator II	--	1.0	--
Director, Executive Director, Exec. Officers, Administrator, Community Relations Officer	1.0	(4.0)	(7.0)
Manager I, Manager II, Manager III, Project Manager	(7.0)	(5.0)	(4.0)
Supervisors	--	1.0	--
Classified Positions	(9.1)	(12.3)	(19.4)
Teachers on Special Assignment, Literacy Coach, Climate and Culture Specialist and Resource Specialist	(39.2)	(11.0)	(2.0)
Total Central Office Change	(61.3)	(34.3)	(41.4)

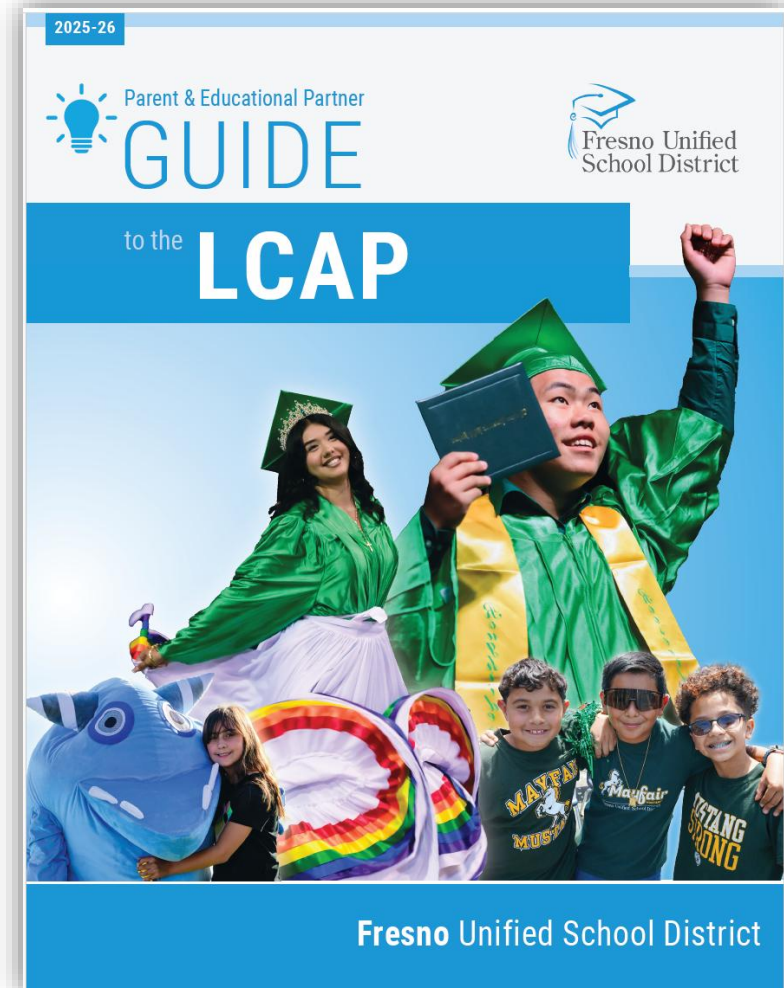
BUDGET INFORMATION

FUSD: **FOCUSING
ON OUR FUTURE**

LCAP DOCUMENTS AND RESOURCES

- A complete copy of the approved 2025/26 LCAP
- LCAP Survey Reports
- LCAP Presentations Materials
- 2025/26 LCAP Parent and Educational Partner Guide
- Prior Year LCAP's

To view all documents please visit:
<https://stafed.fresnounified.org/lcap/>



NEXT STEPS

- Draft LCAP
- Governor's May Revise
- Education Partner Input on the Draft LCAP
- LCAP Public Hearing
- LCAP Adoption

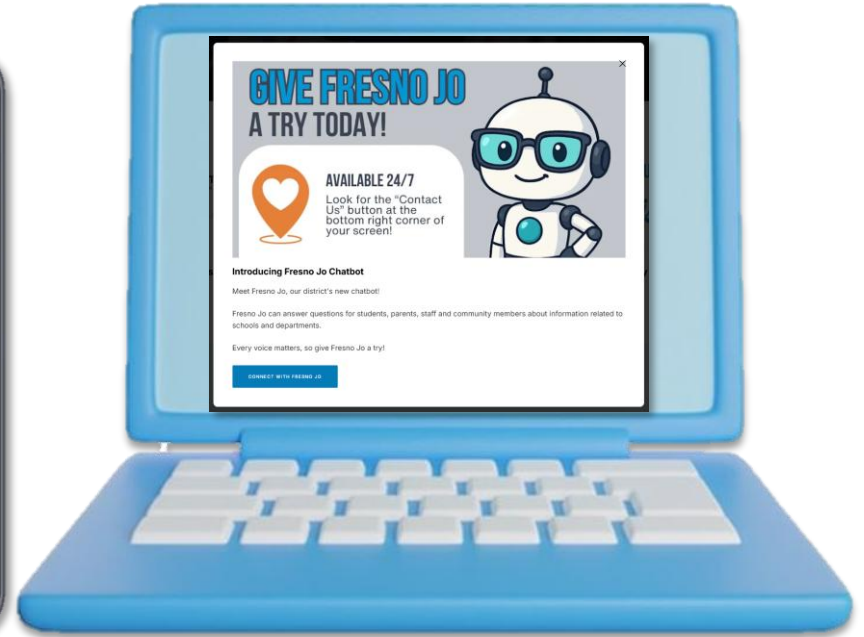


QUESTIONS?

OFFICE OF STATE AND FEDERAL PROGRAMS

Contact:

- Phone: (559) 457-3934
- **Ashlee Chiarito**, Executive Officer
- Ashlee.chiarito@fresnounified.org
- Vicente.Cantu@fresnounified.org
- Miguel.Vega@fresnounified.org



<https://www.fresnounified.org/contact>

