



Local Control and Accountability Plan (LCAP) Public Hearing 2026/27

OUR MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



OUR VISION

Where students, families, and staff are valued and empowered to achieve their greatest potential.

GOALS

GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

GOAL 2 LITERACY INTERVENTION

The percentage of 3rd-8th grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.

GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.

GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

GUARDRAILS *synthesized version*

COMMUNITY ENGAGEMENT

No major decisions will be proposed to the Board without a community engagement plan.

EQUITABLE ACCESS

Goals will be met without excluding distinct and/ or vulnerable groups such as African American, English Learners, Foster Youth, Homeless or Students with Disabilities.

EFFECTIVE STAFF

Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.

HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

WHAT WE WILL COVER

- LCAP Planning and Engagement Timeline
- Opportunities for Engagement
- District Investments
- Financial Reporting Timelines
- Proposed Budget - LCFF
- LCAP Outline
- Equity Multiplier
- LCAP Document and Resources
- Next Steps

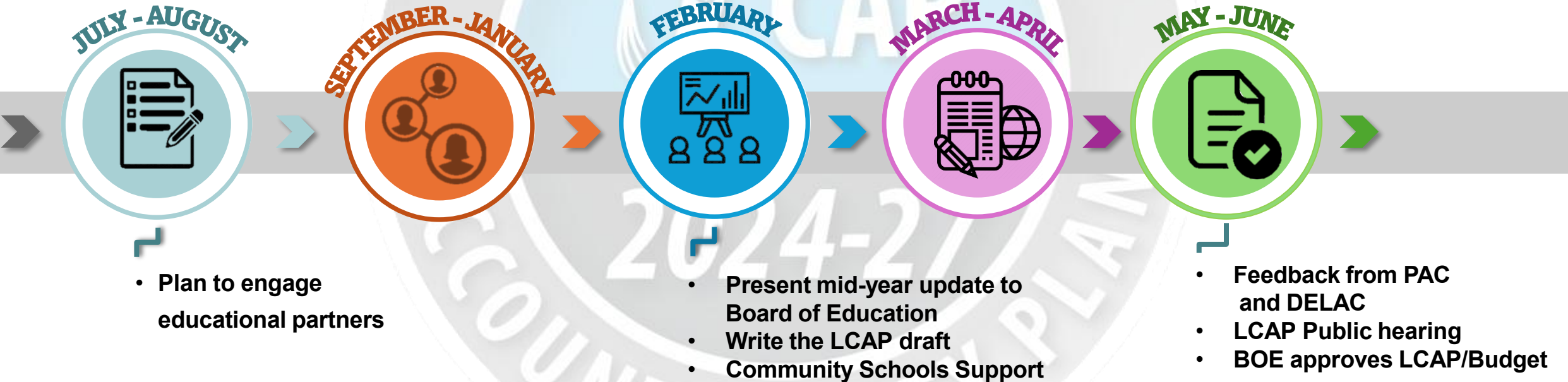


LCAP PLANNING AND ENGAGEMENT TIMELINE

Key Point:

The final authority for all budget decisions at Fresno Unified School District is the Board of Education

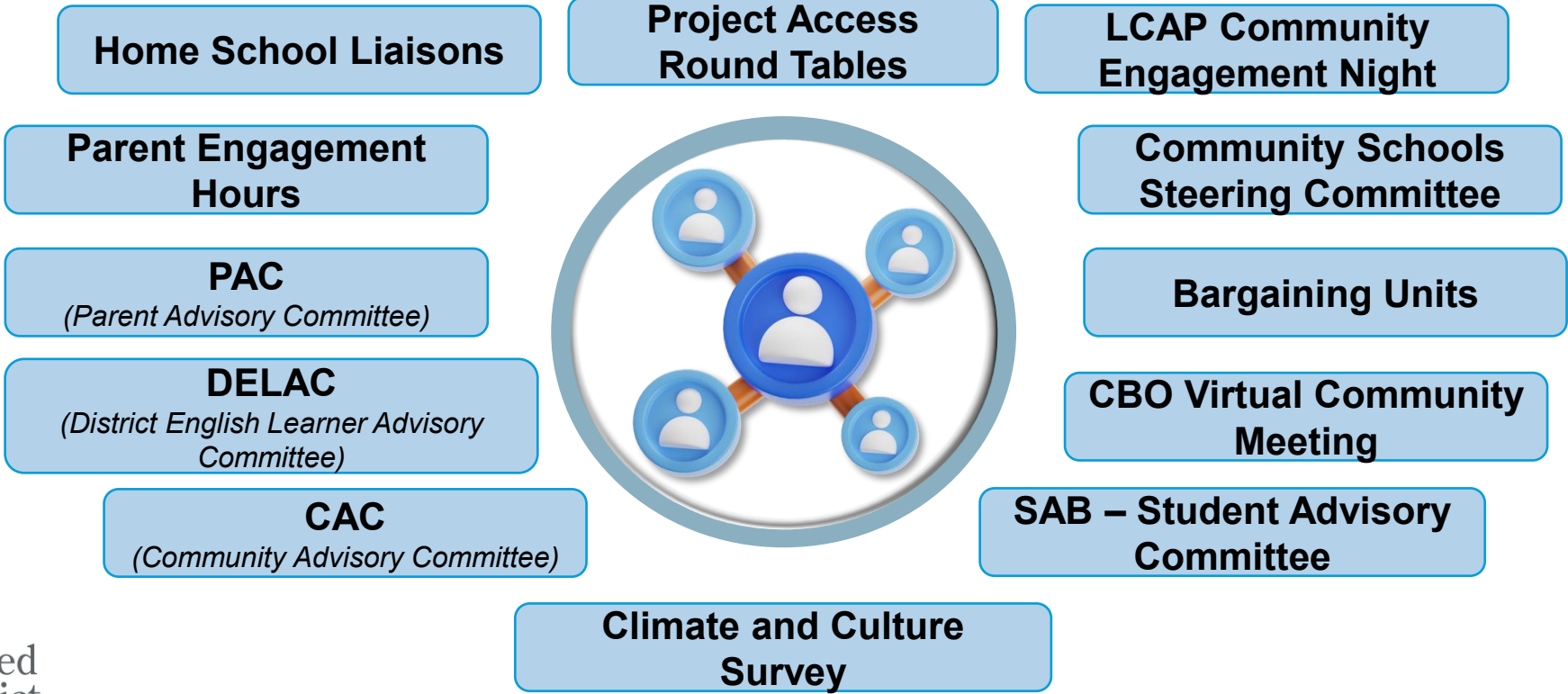
- Collect community feedback
- Begin LCAP Family Focus Groups
- Climate and Culture Survey
- Districtwide Community Meeting
- Receive Input on the Draft
- Update and revise the Draft
- Community Schools Support



OPPORTUNITIES FOR ENGAGEMENT



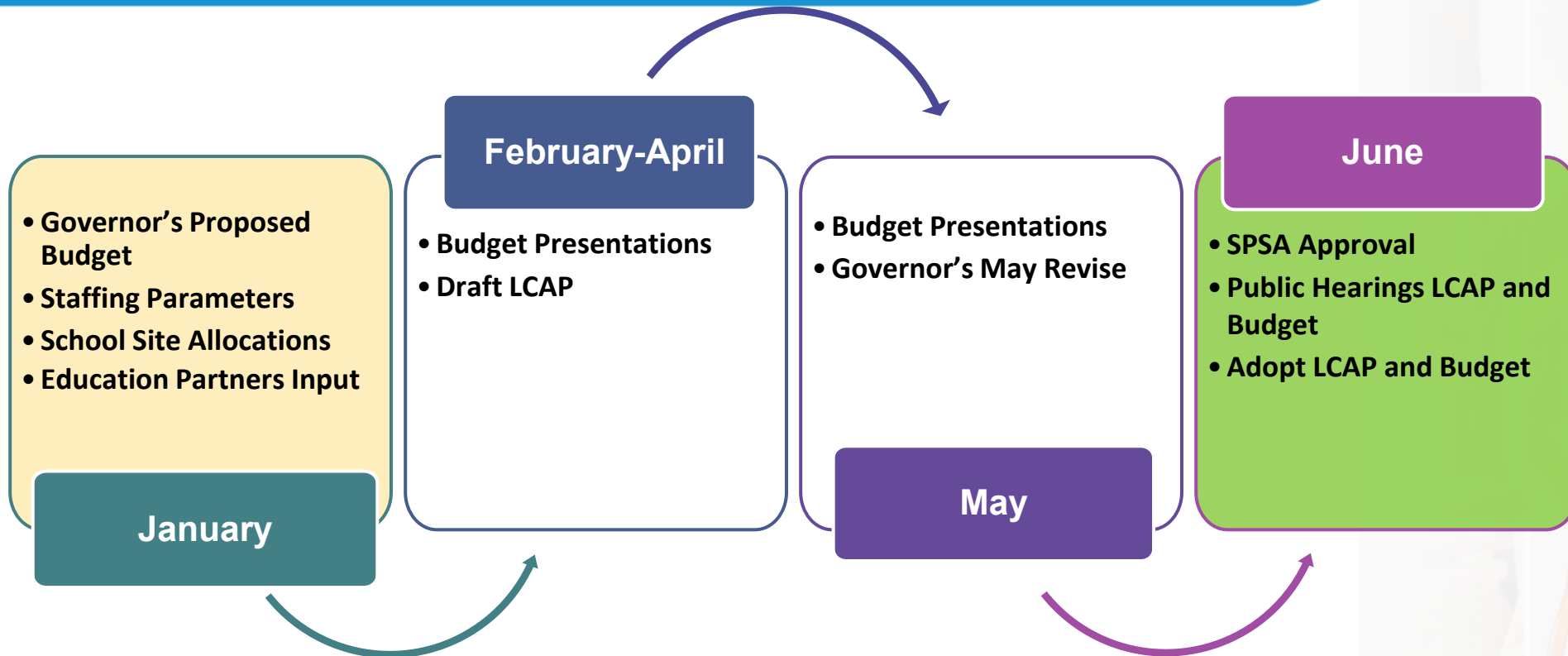
LCAP COMMUNITY ENGAGEMENT



DISTRICT INVESTMENTS

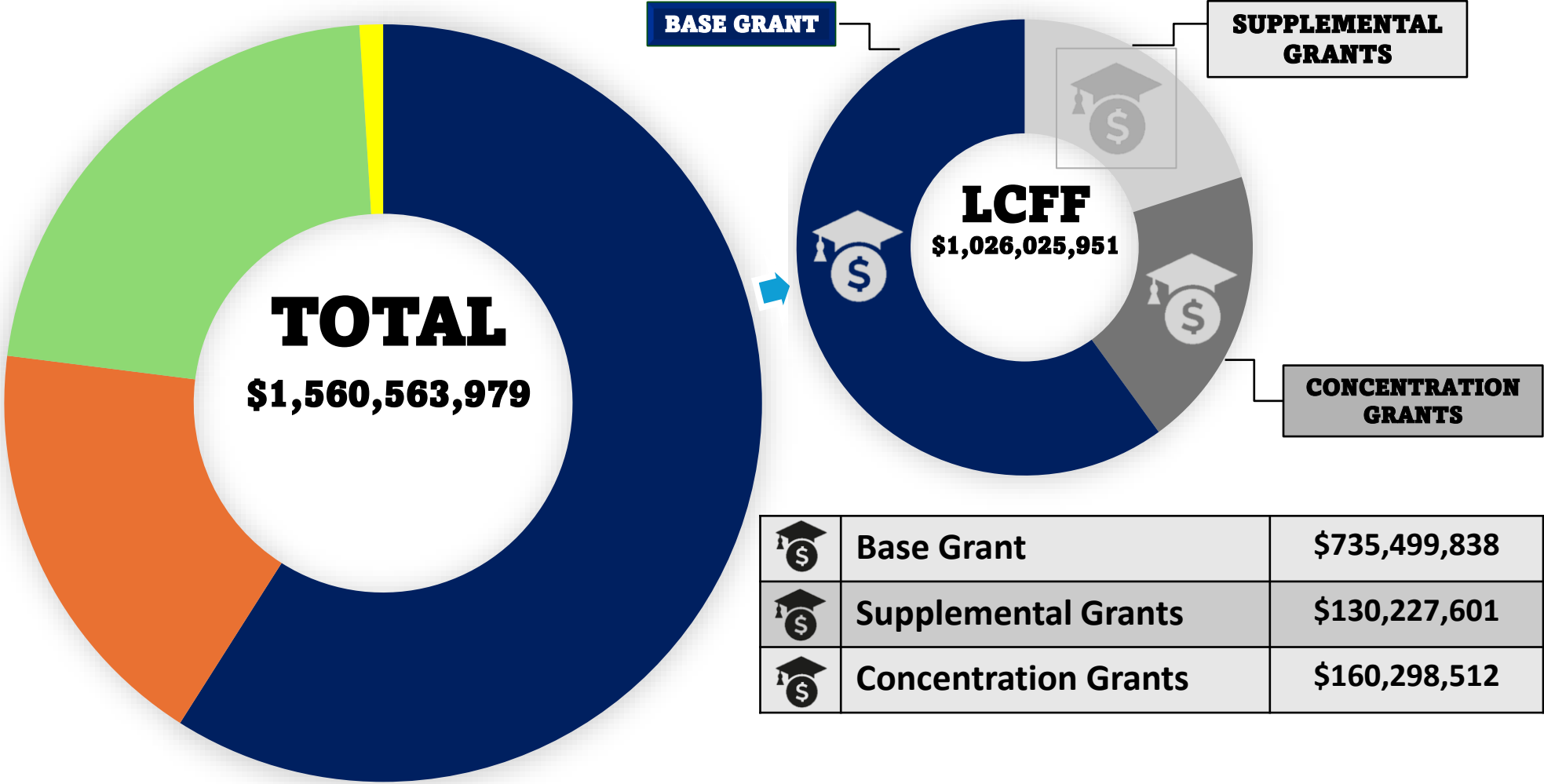
TOP THEMES		INVESTMENTS 2026/27
	SAFETY	• Campus Safety Assistants • Professional Learning • Extra Duty Days to Support PL
	NUTRITION	• 9 Executive Chefs • Increased Scratch Cooking • Multiple Meal Options at Elementary
	MENTAL/PHYSICAL HEALTH	• Mental Health Supports • Student Peer Mentor Program • Restorative Practices / Relationship Centered Schools
	STAFF SUPPORT	• Class Size Reduction • HSL Support at School Sites • School Psychologists
	ACADEMICS	• Literacy Initiative • English Learners Supports • Tutoring Supports for all Students

FINANCIAL REPORTING TIMELINES



PROPOSED BUDGET: LOCAL CONTROL FUNDING FORMULA (LCFF)

Federal		\$119,303,498
State		\$367,646,504
Local		\$47,588,026
LCFF		\$1,026,025,951
TOTAL		\$1,560,563,979



LCAP OUTLINE – ACADEMIC ACHIEVEMENT

ACTION #	ACTION DESCRIPTION	BUDGET
1.01	Learning Recovery Emergency Block Grant	\$18.9M
1.02	Additional Teacher Supply Funds	\$3.9M
1.03	Middle & High School Redesign	\$18.9M
1.04	Eliminate Elementary Combination Classes	\$7.3M
1.05	Instructional Supports and Instructional Coaches	\$42.7M
1.06	Additional Teachers Above Base Staffing	\$37.8M
1.07	Additional School Site Administration above Base	\$16.1M
1.08	Historically Underserved Student Groups	\$6.6M
1.09	Historically Underserved Student Groups - Targeted Support Services	\$0.0M
1.10	Additional Supports for Libraries	\$1.3M
1.11	GATE (Gifted and Talented Education)/AP (Advanced Placement)/IB (International Baccalaureate)	\$4.8M
1.12	Expand Alternative Education	\$1.9M
1.13	Maintain Additional Services for Phoenix Community Day School	\$6.3M
1.14	All teachers are teachers of English learner (EL) students	\$20.6M
1.15	BASE: Extended Learning Programs	\$109.8M
1.16	Expansion of Dual Language Immersion Programs	\$1.4M

LCAP OUTLINE – ACADEMIC ACHIEVEMENT

ACTION #	ACTION DESCRIPTION	BUDGET
1.17	BASE: Instruction	\$502.0M
1.18	BASE: Professional Learning	\$50.7M
1.19	BASE: Technology Access and Support	\$23.7M
1.20	High Quality School Site Health Services	\$20.4M
1.21	Student Technology Access and Annual Refresh	\$14.5M
1.22	Upgrading Access to Technology	\$4.3M
1.23	Program Specialists	\$2.4M
1.24	Early Interventions	\$3.2M
1.25	Supports for Foster Youth / Project Access – Direct Technical Assistance	\$1.8M
1.26	Supports for Homeless Youth	\$2.1M
1.27	BASE: Special Education	\$262.2M
1.28	Linked Learning, ROP, and CTE Pathway Development	\$28.4M
1.29	CTE STEM PK-6 Kids Invent!	\$1.2M
1.30	Men's and Women's Alliance	\$1.1M
1.31	School Counselors & Resource Counseling Assistants	\$18.1M

LCAP OUTLINE – THE WHOLE CHILD

ACTION #	ACTION DESCRIPTION	BUDGET
2.01	Increase School Allocations for Athletics	\$20.5M
2.02	District-Funded Educational Enrichment Trips	\$2.4M
2.03	District Arts Collaborative Project	\$0.1M
2.04	Increased Funding for Music	\$28.0M
2.05	Student Peer Mentor Program	\$0.7M
2.06	School Climate and Culture Expansion	\$7.5M
2.07	Restorative Practices / Relationship Centered Schools	\$3.1M
2.08	BASE: Student and Family Services	\$25.5M
2.09	Campus Climate and Culture Teachers	\$1.8M
2.10	Family Engagement Hour Training	\$3.8M
2.11	Mental Health Supports	\$19.4M
2.12	Transportation Services	\$2.6M
2.13	Campus Safety Assistants	\$10.7M
2.14	Department of Culture and Student Inclusion	\$2.9M

LCAP OUTLINE – OPERATIONAL EXCELLENCE

ACTION #	ACTION DESCRIPTION	BUDGET
3.01	BASE: Recruitment, Selection and Retention of Human Capital	\$16.6M
3.02	Parent Engagement Investments	\$3.4M
3.03	Expanded Student, Parent and Community Communication	\$3.1M
3.04	School Site Allocations to be principally directed toward the needs of Low-income, Foster youth, and/or English learner students	\$23.3M
3.05	BASE: Central Office Administration	\$7.5M
3.06	BASE: Business and Financial Services	\$16.1M
3.07	BASE: Operational Services	\$204.4M
3.08	BASE: Other Expenses	\$22.8M
3.09	School Site Allocations to be Prioritized by each School's Site Council to support the lowest-performing student groups in red on the California School Dashboard	\$7.9M

LCAP EQUITY MULTIPLIER

ACTION #	ACTION DESCRIPTION	BUDGET
4.01	SBAC English Language Arts	\$0.3M
4.02	SBAC Math	\$0.6M
4.03	Chronic Absenteeism	\$1.6M
4.04	Suspension	\$1.3M
4.05	College & Career	\$0.3M

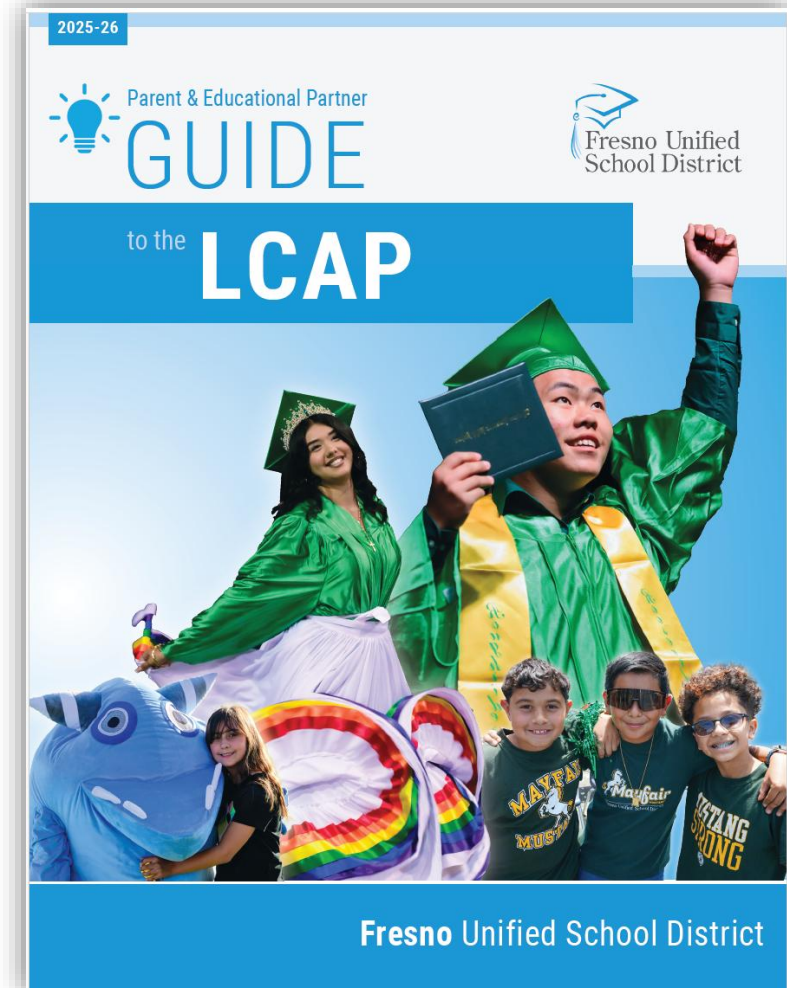
LCAP EQUITY MULTIPLIER SCHOOLS

SCHOOL	INDICATORS	BUDGET
DeWolf Continuation High	Suspension	\$0.3M
Farber Credit Attainment	Suspension	\$0.8M
Farber Online & Independent Studies	ELA, Math, Chronic Absenteeism, College & Career	\$1.7M
Fulton	Suspension	\$0.1M
Lowell Elementary	Chronic Absenteeism	\$0.5M
Muir Elementary	Math, Chronic Absenteeism	\$0.6M
Phoenix Elementary	Chronic Absenteeism	\$0.1M
Phoenix Secondary	Suspension	\$0.2M

LCAP DOCUMENTS AND RESOURCES

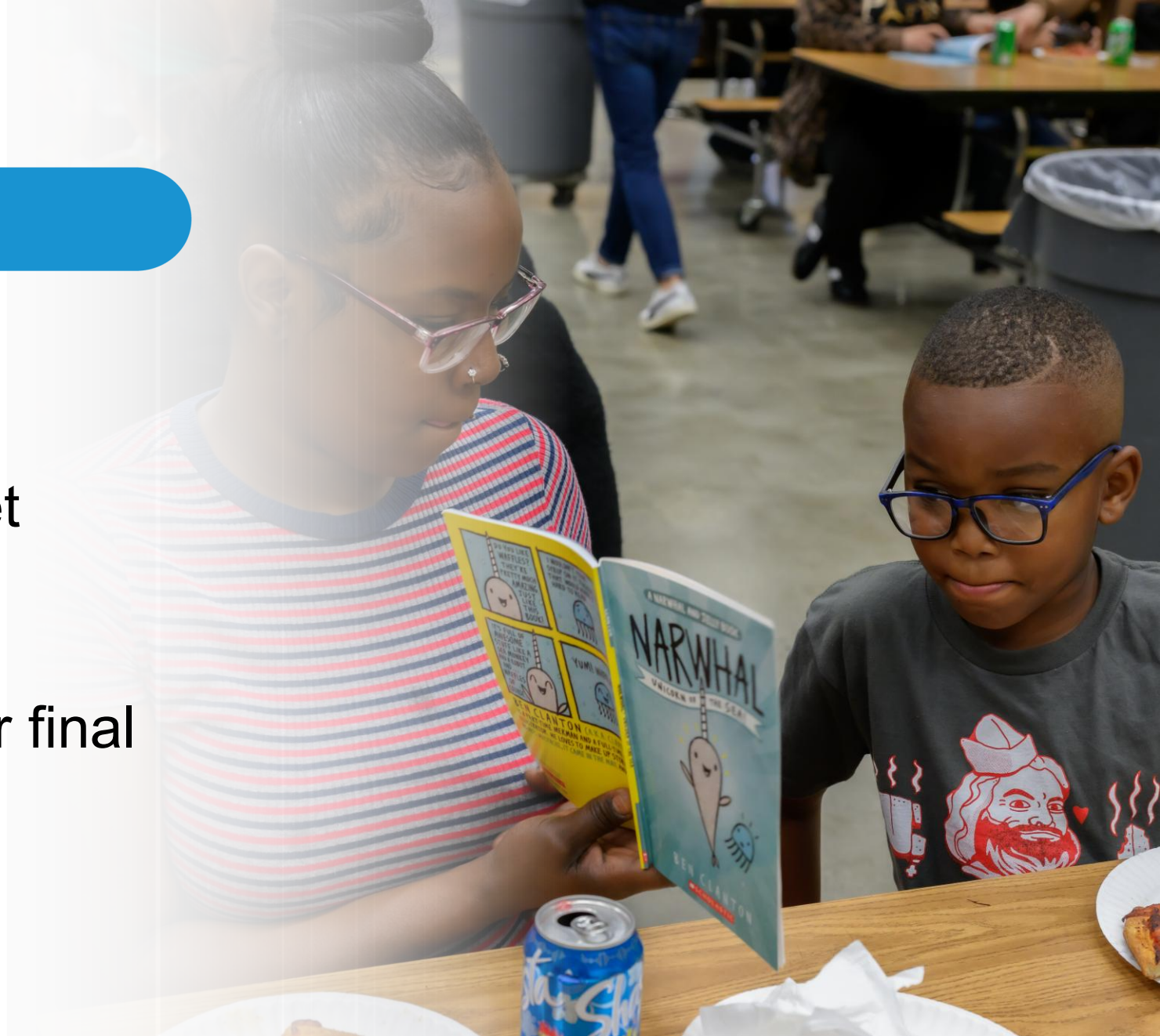
- A complete copy of the draft 2026/27 LCAP
- LCAP Presentations Materials
- 2025/26 LCAP Parent and Educational Partner Guide
- Prior Year's LCAPs

To view all documents, please visit:
<https://stafed.fresnounified.org/lcap/>



NEXT STEPS

- LCAP Public Hearing
 - June 3, 2026
- Adoption of LCAP and Budget
 - June 17, 2026
- Submit to the Fresno County Superintendent of Schools for final review and approval

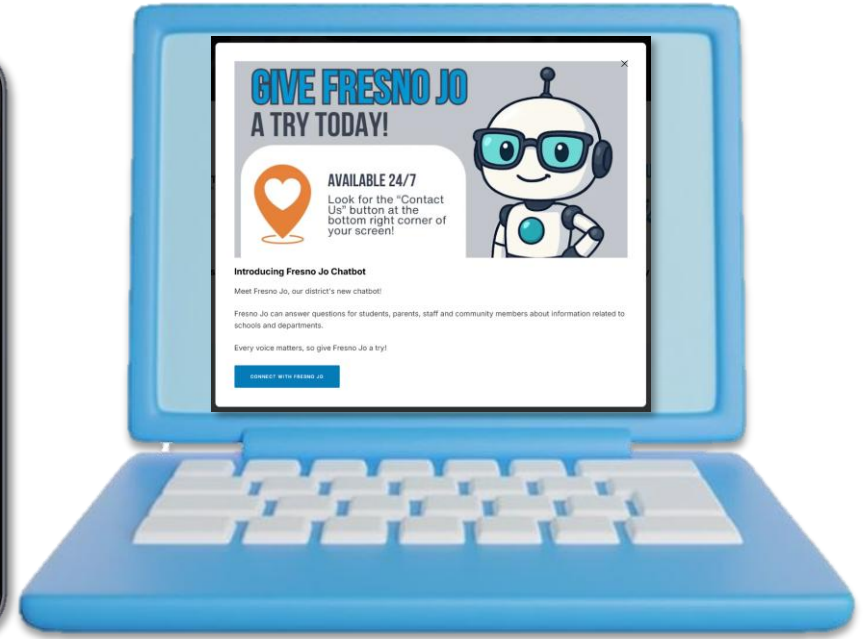


QUESTIONS?

OFFICE OF STATE AND FEDERAL PROGRAMS

Contact:

- Phone: (559) 457-3934
- **Ashlee Chiarito**, Executive Officer
- Ashlee.chiarito@fresnounified.org
- Vicente.Cantu@fresnounified.org
- Miguel.Vega@fresnounified.org



<https://www.fresnounified.org/contact>

