

2025-26 Opportunity Gap Reduction Plan

School District: North Kitsap

High School: Kingston

ASB Card Possession Opportunity Gap %: ☐

Gap Plan Required? ☒

Extracurricular Participation Opportunity ☐

Gap Plan Required? ☒

Gap %:

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☒

Survey parents on their students' participation ☐

Evaluate required factors for participation ☒

Compare school data to other schools with similar demographics ☐

Conduct a cost benefit analysis of offerings ☒

Other:



2. What are some of your students' barriers to student possession of ASB cards?

Interest ☒

Timing ☐

Identifying eligible students ☐

Communication/Marketing ☒

Cultural responsiveness/Awareness ☐

Other:

Understanding Value

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☒

Cost ☒

Timing/Schedule ☒

Availability/Options ☒

Communication/Marketing ☒

Cultural responsiveness/Awareness ☐

Interest ☒

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

1. Continue to promote teams, coaches and opportunities.
2. Celebrate successes and opportunities the teams provide our students.
3. Include info about fee waivers whenever possible and continue to work with the district to make that info easier to access and understand the process.
4. Continue to find ways to get info on clubs and other activities available to students to get involved.
5. Look into a closet or area that students can get used sports equipment if cost is a barrier.