Program Guidelines*

*All placements are IEP team decisions and should meet the needs of individual students. This document should serve as a guideline only when determining services and placements.

	Description
Related Services	Pull out services, May include speech, APE as stand-alone and counseling , occupational therapy and physical therapy as related services
Resource	Pull out services or push in services on Diploma Track Academic support for up to 50% of the school day Generally 1-3 years behind grade level*
Mild/Mod SDC	Collaborative (middle or high school) or self-contained program on Diploma Track Academic support in SDC with mainstream opportunities Generally 2-5 years behind grade level*
Mod SDC	Self-contained program on Diploma Track (unless determined by IEP Team after EBR) Academic support in SDC with mainstream opportunities Generally 3-6 years behind grade level*
EN SDC	Self-contained program on Certificate Track Academic support in SDC with mainstream opportunities Significantly behind grade level AND functional skills needs*
Autism Magnet	General education placement with push in support on Diploma Track Academic and/or Social Skills support on pull out basis as determined by IEP Generally 0-2 years behind grade level*
Autism Benchmark	General education placement with pull out support on Diploma Track Academic and/or Social Skills support in pull out groups as determined by IEP Generally 1-4 years behind grade level*
Autism Strategic	Self-contained program on Certificate Track (unless determined by the IEP Team) Academic and Social Skills support in SDC with mainstream opportunities Generally 3-6 years behind grade level and behavioral support is required*
Autism Intensive	Self-contained program on Certificate Track Academic and Social Skills support in SDC with mainstream opportunities Generally 3-6 years behind grade level and significant behavioral support is required*
SEEC	Self-contained program on Diploma Track Social/Emotional and/or Academic support in SDC with mainstream opportunities Generally supports a variety of academic levels if Social Emotional Needs are primary*
OI SDC	Self-contained program for Grade PK-5 Academic and Physical support in SDC with mainstream opportunities Generally supports a variety of academic levels if Orthopedic Impairment needs are primary*
TRAIL	Self-contained program on Certificate Track Comprehensive support focused on language development in SDC with mainstream opportunities
DHH SDC	Self-contained program on Diploma Track Academic and language support in SDC with mainstream opportunities Comprehensive support focused on grade level standards with instruction in multiple communication modalities
DHH Itinerant	Pull out services for students in general education with hearing impairments Comprehensive support and consultation in general education settings