Tipton-Durant Middle School

School-Parent Compact

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SCHOOL-PARENT COMPACT

The Tipton-Durant Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2025-2026.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Tipton-Durant Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

   Ensure that all students receive quality instruction in a safe, supportive, and effective learning environment that allows teachers to teach the curriculum and state standards at their optimal level.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

   Specifically, those conferences will be held once per month at our monthly PTO meeting. However, parent-teacher conferences will be held as needed depending on the circumstances that surround the situation.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

   Provide parents with progress reports on their children's progress halfway between each nine weeks and make contact when a child is deemed failing. Report cards will be sent home at the end of every nine weeks period.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

   Parents will be provided with reasonable access to teachers during their planning period for school related business with their student. Staff will also be able at monthly PTO meetings for parent concerns.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:

   Parents are given opportunities to volunteer and participate in school related functions during and after school and opportunities to visit their child in the classroom setting. PTO is responsible for sponsorship of many of the community engagement activities. Parents are encouraged to volunteer.

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

   Regular two-way, meaningful communication between family members and school staff are provided either through written communications, social media and school messenger calls.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*
- *Monitor attendance, schoolwork completion, and academic progress.*
- *Volunteer to serve on any parent-engagement committee and Title I advisory.*
- *Participate in decisions relating to my children's education.*
- *Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district.*
- *Support and adhere to the student handbook and Dallas County School District's policies and procedures.*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*
- *Complete all classroom assignments and homework to completion and ask for help when needed.*
- *Prepare for benchmark and state assessments and take them seriously.*
- *Take advantage of intervention opportunities and work diligently to bridge academic gaps during and after school.*
- *Follow the code of conduct established by the district and adhere to the student handbook.*

_____	_____	_____
School Rep. Signature	**Parent Signature(s)**	**Student Signature**
_____	_____	_____
Date	**Date**	**Date**