Clark County School District

Roberts, Aggie ES

2025-2026 Status Checks with Notes

District Approval Date: March 6, 2026

Mission Statement

The mission of Aggie Roberts Elementary is to partner with all stakeholders to grow motivated learners who problem solve academically as well as socially and persevere with a growth mindset; balancing developmentally appropriate and high quality instruction in a safe and respectful learning environment where all students are included and have equal access to the experiences they need to stay on the road to success.

Vision

All students progress to middle school and beyond with the academic, social-emotional and behavioral skills needed to contribute positively to a diverse global society.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at http://nevadareportcard.nv.gov/DI/nv/clark/aggie_roberts_elementary_school/nspf.

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Increase the percent of students who met or exceeded their growth goal from fall to spring in math from 63.1% (247/391) (24-25 Spring MAP) to 73.1% by spring 2026 and in ELA from 48.5% (190/391) (24-25 Spring MAP) to 58% by spring 2026, as measured by the MAP assessments.

Aligns with District Goal

Formative Measures: Grade level common assessment, Data analysis of the common assessments, classroom observations from admin w/feedback

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Teachers utilize purposefully planned learning tasks and activities to support overall mastery of the standards. **Position Responsible:** Administration **Resources Needed:** Money for collaboration time **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** Level 3: Promising: enVision math **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** Teachers will continue purposefully planning & admin will continue supporting PLCs. **October Next Steps/Need** Continue the work in PLCs and implementing the planning in the classroom. **Feb:** In progress **February Lessons Learned** Now: After winter review, Math is 31% proficiency and Reading is 34% proficiency. Teachers will continue purposefully planning & admin will continue supporting PLCs. **February Next Steps/Need** Next: Continue the work in PLCs and implementing the planning in the classroom. **June:** Cancel **June Lessons Learned** Now: After spring review, Math is at 28.9% proficiency and Reading is 32.8% proficiency. **June Next Steps/Need** Next: We will cancel the MAP goal and create a goal to align with i-Ready.

Inquiry Area 1: Student Success

SMART Goal 2: Increase the percentage of English Learners proficient on SBAC ELA from 24% in 2024-2025 to 29% in 2025-2026, on SBAC Math from from 15.3% in 2024-2025 to 20.3% in 2025-2026, and on WIDA from 14.5% in 2024-2025 to 19.5% in 2025-2026.

Aligns with District Goal

Formative Measures: MAP projected proficiency data

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Implement Tier II support for identified EL student groups. **Position Responsible:** School leadership team **Resources Needed:** FLS instructional materials, Summit K12 **Evidence Level** **Problem Statements/Critical Root Cause:** Student Success 1	**Oct:** In progress **October Lessons Learned** EL data was shared **October Next Steps/Need** Implement the groups & computer program **Feb:** In progress **February Lessons Learned** Now: After winter review, 20% (11/56) of ELs proficient in math and 21% (12/56) of ELs proficient in reading. EL data was shared again and teachers shown how students can access Summit K-12 **February Next Steps/Need** Implement the groups & consistently implement the time on the computer program **June:** Correct **June Lessons Learned** Now: After spring review, 17% (8/52) of ELs proficient in math and 21% (10/52) of ELs proficient in reading. **June Next Steps/Need** Next: In the fall we will ensure purposeful planning of more opportunities for oral and written discourse.

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Increase the percent of classrooms that are implementing schoolwide Tier I expectations from 80% (spring 2025) to 80% (fall 2025) to 90% (winter) to 100% (spring 2026) as measured by the Tier One Foundation Monitoring Tool (Focal Point).

Aligns with District Goal

Formative Measures: Daily walkthroughs by admin w/feedback to the teachers

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Each admin will conduct classroom observations daily, providing feedback, and support where necessary. **Position Responsible:** Administration **Resources Needed:** Time to meet with teachers & reflect on instruction **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** Level 2: Moderate: coaching **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Oct:** In progress **October Lessons Learned** Continue with all action steps **October Next Steps/Need** All action steps will be continued and monitored **Feb:** In progress **February Lessons Learned** Now: 68% of all classrooms are aligned to Tier I expectations (LI and SC posted and engaging with them with the students). Continue with all action steps **February Next Steps/Need** All action steps will be continued and monitored **June:** Continue **June Lessons Learned** Now: 90% of all classrooms are aligned to Tier I expectations (LI and SC posted and engaging with them with the students). **June Next Steps/Need** Update action steps to include small groups/differentiation.

Inquiry Area 3: Connectedness

SMART Goal 1: Increase the positive feedback from teacher to students from 4.6:1 (EOY 2025) 4.8:1 (winter 2025) to 5:1 (EOY 2026).

Aligns with District Goal

Formative Measures: 5:1 data gathering and sharing with teachers

Improvement Strategy 1 Details	Reviews
Improvement Strategy 1: Schoolwide expectations (matrix) are taught within the MTSS framework. Community Circles and restorative practices are embedded in the daily schedule. Positive feedback used daily to build a positive climate and culture in each classroom. **Position Responsible:** Admin **Resources Needed:** Need the counselor, SSP, Boys Town SSS available all day to proactively teach students skills in small groups. **Schoolwide and Targeted Assistance Title I Elements:** 2.4, 2.5, 2.6, 4.1, 4.2 **Evidence Level** Level 3: Promising: creating a positive school climate and culture **Problem Statements/Critical Root Cause:** Connectedness 1	**Oct:** In progress **October Lessons Learned** Ensure consistency across all classrooms and all settings **October Next Steps/Need** Continue implementing quality tier 1 behavior expectations for all students **Feb:** In progress **February Lessons Learned** Now: Our 5:1 rations are 2.9:1. Ensure consistency across all classrooms and all settings **February Next Steps/Need** Continue implementing quality tier 1 behavior expectations for all students **June:** Cancel **June Lessons Learned** Now: Our 5:1 ratios are at 4:1. **June Next Steps/Need** Teachers are consistently positively reinforcing students. We will focus next year on decreasing the number of minor and major behavior incidents.