



SUPERINTENDENT'S

# HOPE NOTE



## Strategic Goals for 2026-2027



In March's HOPE Note, we sought feedback on the draft Annual Goals developed during our February HOPE Teams meeting. Thank you to everyone who shared insights and feedback to help shape our focus areas for the upcoming school year.

I will present these goals to the School Board on June 1st at 7:00 PM at the District Office. This presentation will give our community a chance to hear our vision before we officially launch in August.

These goals belong to all of us. Student success is a shared responsibility, and the strength of our district rests with every member of our TEAM, across every department and building.

## Here's to Another Great Year!

As we close another school year, I want to thank each of you for the dedication, resilience, and heart you poured into our children and school community. This year brought moments of great challenge, growth, collaboration, and celebration that reminded us what is possible when we work together with purpose.

From welcoming Governor Josh Shapiro to celebrating our girls' basketball team's history-making run that broke a 45-year championship drought, to hosting visitors from Wales, enjoying outstanding concerts and musicals, and welcoming new team members, this year was filled with moments that reflected the spirit and strength of Susquehanna Township.

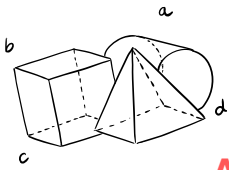
Thank you for continuing to show up for our learners and for one another. I hope this summer provides you with time to rest, recharge, and enjoy meaningful moments with family and friends. Wishing you a safe, relaxing, and well-deserved summer break!



*Click to view the full [Strategic Plan](#) and visit our website at [www.hannasd.org](http://www.hannasd.org)*

## Annual Goals for the 2026-2027 School Year

### Teaching & Learning



#### Academic Performance

**Goal 1** (Class Size and Achievement Data): We will intentionally align our existing instructional staff to reduce class size imbalances and improve student achievement outcomes by 5%.

**Goal 2** (Community Engagement and Education): The district will establish and facilitate a Community Engagement Committee to coordinate one or more events focused on teaching and learning and/or social-emotional well-being for our community.

#### Social Emotional Learning

**Goal 1** (Messaging): By June 1, 2027, STSD will promote and inform the public about PBIS through at least three (3) different districtwide communication methods.

**Goal 2** (Panorama): By October 15, 2026, 75% of all teaching staff will access the Panorama resource library.

**Goal 3** (Panorama): By February 15, 2027, the PBIS Teams, districtwide, will push Panorama resources to all building-level teaching staff.

### Financial, Business, Operations & Support Services



Develop and implement a comprehensive facilities feasibility plan to address aging infrastructure and capacity needs by assessing building conditions, prioritizing capital improvements, and establishing a sustainable funding strategy with stakeholder input.

### Team Member Engagement



**Goal 1** (Staff Wellness): The district will increase teacher retention by 5%, specifically reducing voluntary resignations attributed to stress and workload as measured through exit interviews.

**Goal 2** (Staff Wellness): The district will reduce reported teacher burnout as measured by the annual staff survey using a validated burnout scale.



## Piece of the Puzzle

### Victoria Sanks, HS Assistant Principal

We would like to recognize Victoria Sanks for her outstanding leadership and dedication to the High School's MTSS/PBIS efforts this year. Through countless hours of collaboration, support, and learner-centered leadership, Mrs. Sanks helped guide the High School to achieving Tier III PBIS recognition, placing it among an elite few high schools across the Commonwealth to earn this distinction. Thank you, Mrs. Sanks, for your commitment to our children and school community!

### Celeste Brummel, Teacher, Holtzman Elementary

We would like to recognize Celeste Brummel for her calmness, courage, and quick action during a recent field trip to Gettysburg. When a learner experienced a severe allergic reaction, Celeste immediately administered epinephrine, remained calm under pressure, and stayed with the learner until paramedics and family arrived. Her decisive actions and care reflect the very best of our school community. Thank you, Celeste, for being a critical piece of the puzzle!