

Salem Elementary School
3486 County Road 3, Orrville, Alabama 36767
(334) 996-8636
Ms. Chinita Irby, Principal

Salem Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2025-2026.

School Responsibilities

The entire school staff will share the responsibility for improved student achievement. Specifically, we will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:** all Pre-K teachers will instruct students through integration of Teaching Strategies Gold Curriculum and all K-5 teachers will instruct students through standard-based instruction according the Alabama Course of Study for English Language Arts, Mathematics, Science, Social Studies, Physical Education, and Handwriting.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
Specifically, those conferences will be held: by holding the required Annual Title I Parent Meeting prior to October 1, 2025, by scheduling and inviting parents to monthly parental engagement meetings to be held during times that are beneficial to parents, and scheduling and hosting the Title I Zone Meeting with the feeder school, Keith Middle-High School.
3. **Provide parents with frequent reports on their children's progress.**
In accordance with the Dallas County School Board policies and procedures: Parents will receive a progress report at the 4 ½ week progress reporting period during each 9 weeks grading period, parents will receive a report card at the end of each 9 weeks grading period, and teachers will provide parents with reports on their child(ren) progress as often as needed to ensure students are meeting grade level standards and requirements.
4. **Provide parents reasonable access to staff.**
Parent/Teacher conferences will be scheduled at the time that is agreeable for parents and teachers (i.e. early morning and/or afterschool). A Parent/Teacher conference will be held a minimum of one time during each 9 weeks grading period.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: In accordance with the Dallas County School Board policies and procedures all parents may volunteer in their child(ren) classroom upon completing background check and clearance, parents may volunteer traditionally or virtually in the child(ren) classroom, parents may observe during any time of the instructional day, except during the protected reading block. Parent observation may include traditional or virtual opportunities.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
Salem Elementary School teachers communicate in meaning ways with parents as follows: school website, school messenger, Google Classroom, email, written communication, virtual and/or face-to-face parent/teacher conferences.

Principal Signature: Chinita Irby Date: August 6, 2025

Parent/Guardian Responsibilities

As a parent/guardian, I will support my child's learning in the following ways:

- Monitor my child(ren) attendance
- Make sure that daily homework assignments are completed.
- Promote participation in extracurricular activities (i.e. after-school tutoring and summer enrichment).
- Serve on advisory groups, such as Title I Advisory Committees and Parent and Family Engagement Committees.

Parent/Guardian Signature: _____ Date: _____

Student Responsibilities

As a student, I will:

- Read at least 30 minutes every day outside of school time.
- Give my parent(s) all school notices relating to my education.
- Do my homework every day and ask for help when I need to.
- Attend school daily and will be on time every day.

Student Signature: _____ Date: _____