Morrison Elementary School Parent

Engagement Plan 2026-2027

## 1: Jointly Developed Expectations and Objectives

Describe how the school works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

*Guiding Questions*

- ***1.1:*** *How does the school - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the school, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*
  *[A.C.A. § 6-15-1702(a)]*
- ***1.2:*** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*
  *[ESSA § 1116(c)(3)]*

• The school will provide the link to the Online Student Handbook which includes the school's process for resolving parental concerns, as well as other information. Signature pages that state that they have accepted the outlined procedures and will comply will be collected from parents and students from the student packet at the beginning of the year.

• A School Calendar of academic and social events will be provided.

• Teachers will maintain contact with parents on an individual basis to communicate about their child's progress.

• The school will provide parents with a parent-friendly letter that explains their child's test results and standardized test scores.

• Teachers will provide parent reports/report cards every nine weeks with information regarding their child's progress. Student progress can be monitored throughout the quarter via Schoology.

• Parents will be provided with an explanation of the statewide assessment system, standards, and other accountability measures in a language that they can understand.

• The school will send home brochures and digital flyers with students, post notices in school facilities and public buildings about parent workshops and meetings.

• The school will use the student handbook, school web site, signage at the school entrance, and parent orientation meetings about the school wide Title I Plan and how to get a copy upon request.

• The school will enable the formation of a Parent Teacher Association which will foster parental and community involvement with the school. Contact Person Danilla Gasparotto, PTA President

- The school will engage parents in annual evaluations such as Capturing Kids Hearts surveys. The Parent Engagement committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. Contact Person: Jacqueline Pham 479-782-7045

**2: Communication**

Describe how the school will communicate with and distribute information to parents and families.

*Guiding Questions*

- ***2.1:*** *How does the school distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
  - *description of the engagement program*
  - *recommended roles for parents, students, teachers, and the school*
  - *ways for a family to get involved*
  - *survey regarding volunteer interests*
  - *schedule of activities planned throughout the school year*
  - *regular, two-way, and meaningful system for parents/teachers to communicate*

  *[A.C.A. § 6-15-1702(b)(3)(B)(1)]*
- ***2.2:*** *How will the school ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*
  - *How is relevant information provided in a variety of ways? (For example, paper copies Made available, as well as social media posts, website links, parent apps, etc.?*

  *[ESSA § 1116(e)(5)]*
- ***2.3:*** *How does the school offer flexible opportunities for meetings with families?*

  *[ESSA § 1116(c)(2)]*

• Morrison School will distribute an Informational Packet at the beginning of the school year that includes the parental involvement policies, the recommended role of the parent, teacher, student, and school, ways for the parent to become involved in the school and his or her child's education, a survey for the parent regarding volunteering at the school, and activities planned throughout the school year. Teachers will also distribute informational packets for each grade level with information specific for each grade level and educational resources.

• As funds are available the school will purchase parenting books, magazines, and other informative materials regarding responsible parenting. These materials will be made available at the Parent Involvement Center.

• The parent facilitator is Jacqueline Pham, who can be reached at 479-782-7045 ext. 30911.

• Morrison School will conduct an annual Title I meeting in August 2026 that will include the rights of parents of students receiving Title I services, information on academic assessments used to measure student progress and proficiency level students are expected to meet, and a description of the school's curriculum. Contact person: Todd Winesburg, Principal.

• Parent teacher conferences will take place on a regular basis as indicated by student needs. Parent teacher conferences will be held school wide twice a year. Once in the fall Oct 13th & 15th and once is the spring March 16th & 18th.

• The school will host a cultural celebration in the fall, donuts with grownups in the winter, and STEAM night in the spring. All free of charge.

• The school will encourage the participation of students, parents, teachers, and community members in the involvement of school activities such as service activities and educational outings.

• Parent meetings (Cafecitos) will include parent training sessions to help parents understand how to enhance their child's education.

• These meetings may include family reading activities that provide an opportunity for parents and their children to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.

• The meetings will be held at various times during the day or evening to better accommodate parents.

• Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

**3: Building Staff Capacity**

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

*Guiding Questions*
***3.1:*** *How does the school build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*

- *the value and utility of contributions of parents [Title I schools]*
- *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
- *how to implement and coordinate parent programs and build ties between home and the School*

  *[Title I schools]*
- *how to respond to parent requests for parent and family engagement activities [Title I schools]*
- *that parents play an integral role in assisting student learning [all schools]*
- *how to welcome parents into the school and seek parental support and assistance [all schools]*
- *the school's process for resolving parent concerns as outlined in the School handbook, including how to*

  *define a problem, whom to approach first, and how to develop solutions [all schools]*

*[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7)]*

In August staff will review procedures in the school handbook at professional development training. Staff will also review Capturing Kids Hearts and implement Capturing Kids Hearts with fidelity to build relationships with students and families. In addition to professional development in August, teachers will have access to the following online professional development courses to build strategies to foster relationships with parents. IDEAS: Family & Community Engagement: Inviting Caregivers & Community Partners Into School

**4: Building Parent Capacity**

Describe how the school provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes,

online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

*Guiding Questions*

- ***4.1:*** *How does the school provide timely information about the following:*
  - *a description and explanation of the curriculum in use at the school*
  - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
  - *the achievement levels of the challenging State academic standards students are expected to meet*

  *[ESSA § 1116(c)(4)(B)]*
- ***4.2:*** *How does the school provide assistance to parents in understanding the following:*
  - *the requirements of Title I, Part A*
  - *how to monitor their child's progress*
  - *how to work with educators to improve the achievement of their children.*

  *[ESSA § 1116(e)(1)]*
- ***4.3:*** *What types of materials and training does the school provide to help parents work with their children to improve their children's achievement? This may include:*
  - *literacy training*
  - *technology training, including education about copyright piracy and safe practices*
  - *resources that describe or assist with the child's curriculum*
  - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers [ESSA § 1116(e)(2)]*
- ***4.4:*** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
  - *involvement in the education of their children*
  - *volunteer activities*
  - *learning activities and support classroom instruction*
  - *participation in School decisions*
  - *collaboration with the community*
  - *development of School goals and priorities*
  - *evaluating the effectiveness of the school-level Improvement Plan*

  *[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]*
- ***4.5:*** *How does the school promote and support responsible parenting? The school shall, as funds are available:*
  - *purchase parenting books, magazines, and other informative material regarding responsible*

    *parenting through the school library, advertise the current selection, and give parents an opportunity to borrow the materials for review*

- *Create parent centers*

*[A.C.A. § 6-15-1702(b)(4)(A)]*

- ***4.6:*** *How does the school provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
  - *role play and demonstration by trained volunteers*
  - *the use of and access to Department of Education website tools for parents [https://dese.ade.arkansas.gov]*
  - *assistance with nutritional meal planning*

*[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]*

• Morrison School will distribute an Informational Packet at the beginning of the school year that includes the parental involvement policies, the recommended role of the parent, teacher, student, and school, ways for the parent to become involved in the school and his or her child's education, a survey for the parent regarding volunteering at the school, and activities planned throughout the school year. Teachers will also distribute informational packets for each grade level with information specific for each grade level and educational resources.

• As funds are available the school will purchase parenting books, magazines, and other informative materials regarding responsible parenting. These materials will be made available at the Parent Involvement Center.

• The school will provide opportunities for parents and community members to support the instructional program through tutoring as well as through special programs.

• Morrison School will conduct an annual Title I meeting in August that will include the rights of parents of students receiving Title I services, information on academic assessments used to measure student progress and proficiency level students are expected to meet, and a description of the school's curriculum.

• Parent teacher conferences will take place on a regular basis as indicated by student needs. Parent teacher conferences will be held school wide twice a year.

• The school will encourage the participation of students, parents, teachers, and community members in the involvement of school activities such as service activities and educational outings.

• Parent meetings will include parent training sessions to help parents understand how to enhance their child's education.

• These meetings may include family reading activities that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.

• The meetings will be held at various times during the day or evening to better accommodate parents.

• Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.

**5: Coordination**

Describe how the school will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.

*Guiding Questions*

- ***5.1:*** *How does the school investigate and utilize community resources in the instructional program?*

  *[ADE Rules Governing Parental Involvement Section 5.06]*
- ***5.2:*** *How does the school coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
  - *public preschool programs such as Head Start*
  - *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
  - *wraparound services that allow families to send their children to school ready and able to focus on learning*

  *[ESSA §1116(e)(4)]*
- ***5.3:*** *In what ways does the school enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*

  *[A.C.A. § 6-15-1702(b)(8)(B)(ii)]*

- Morrison coordinates with partners in education to provide school supplies and support for various school-wide events throughout the year.

- The school also contracts with local behavioral health organizations to help provide school-based mental health services for students and families as well as urgent SP-1 assessments.

- The school partners with Children's Service League to help provide clothing for our students in need.

- The school partners with community Clearinghouse and Community Bible Church to support our food insecure students and families.

  • The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

  • The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.

  • To take advantage of community resources, the school shall recruit alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

  • The school will continue to work with Morrison School PTA, Partners in Education, BBBS Program, and the Kiwanis Organization (summer boy's camp) to foster parental and community involvement within the school.

- • The school will include Preschool families and students in all parental and community

**6: Annual Title I Meeting** *(Title I schools)*

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

*Guiding Questions*

***6.1:*** *How and when (month/year) does the school conduct the Annual Title I meeting, ensuring that parents are informed of the following? (*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*

- *the requirements of Title I and the School's participation*
- *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings) [ESSA § 1116(c)(1)]*

• Morrison School's school wide Parental Involvement Policy is developed jointly with parents. It is revised each year based on an annual needs survey.

• Parents participate through making suggestions for revision of the school plan and by serving on the Parent Involvement Committee.

• Morrison School will conduct a Title I meeting in August that will include the rights of parents of students receiving Title I services. These rights include their right to be involved in the decision making process through committees, a description of the school's curriculum, information on academic assessment used to measure student progress and information concerning proficiency level students are expected to meet.

• The Parent Involvement Committee will serve to work together as a forum for parent suggestions on ways to implement various aspects of the parent involvement policy and will participate in the development of school wide programs outside of the regular curriculum through input from parent involvement surveys.

**7: School-Parent Compact** *(Title I schools)*

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

*Guiding Questions*

- ***7.1:*** *How does the school jointly develop a School-Parent Compact which does the following:*
  - *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
  - *Addresses the importance of regular two-way, meaningful communication through:*
    - *conferences (no fewer than 2 each year)*
    - *frequent reports on progress*
    - *reasonable access to staff*
    - *opportunities to volunteer*
    - *observation of classroom activities [ESSA § 1116(d)]*
- ***7.2:*** *How do families access the compact in order to understand the shared responsibility for improved student academic achievement?*
  - *Including parent-teacher conferences in elementary Schools, at least annually*
  - *Include a link or insert the language of the compact to demonstrate this requirement has been met. [ESSA § 1116(d)(2)(A)*

• The School-Parent Compact is created by the school faculty, staff, and parents. The compact outlines the development of a partnership in which the school, parents, and the students share an equal responsibility for improved student academic achievement. The goal is to help children achieve the state's high standards.

• The compact was discussed after completion during a school wide parent teacher conference session so that stakeholders had an opportunity to agree upon the components and so that signatures could be obtained.

• This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards.

• The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

• The school will engage parents in decision making about the allocation of its Title I, Part A funds for parental involvement.

• To take advantage of community resources, the school shall recruit alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

• The school will continue to work with Morrison School PTA to foster parental and community involvement within the school.

**8: Reservation of Funds** *(Title I schools)*

Describe how the school uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

*Guiding Questions*

- ***8.1:*** *If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than $500,000):*
    - *How is the school spending those funds?*
    - *How does the school determine the priority of how funds are spent?*

- *Who is involved in determining that? [ESSA § 1116(a)(3)(A)]*

- ***8.2:*** *How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used? [ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]*

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**School Information**
School Name: Morrison Elementary School
School Engagment Facilitator: Jacqueline Pham, School Counselor
Plan Revision/Submission Date: 5/18/26
District Level Reviewer Name, Title: Caroline Neel, Director of Federal Programs & Strategic
Distric Level Approval Date:

**Committee Members, Role**
Todd Winesburg, Principal
Jacquline Pham, Parent & Family Engagement Facilitator
Jennifer Santiago, ELL Para
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Vigilia Guerra, Parent
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