

Dear First Grade Families,

We are so excited to offer an optional **First Grade Summer Extension** opportunity to help your child stay engaged, confident, and prepared for second grade!

To support your child's continued learning over the summer, we've put together a packet filled with meaningful and fun resources. Inside, you'll find:

- **Sight Words** paired with engaging activities to build reading fluency
- **Phonics Activities** to strengthen letter-sound recognition, blending, and decoding skills
- **Reading Comprehension Strategies and Worksheets** designed to support understanding and critical thinking
- **Math Practice Pages** that reinforce key first grade concepts like number sense, addition, subtraction, and problem-solving

These materials were thoughtfully created to **maintain and enhance your child's ELA and math skills** in a way that feels manageable and developmentally appropriate. We encourage you to explore them at your own pace throughout the summer. Again, this activity is completely optional. Feel free to complete as little or as many as you wish. All completed work can be sent in on the first day of school to your child's teacher.

Thank you for partnering with us in your child's learning journey. We hope you find these activities helpful and enjoyable!

Happy Learning,

The First Grade Team

**A FUN-TASTIC
SUMMER REVIEW**



**READY
MADE ^{for} 2ND
grade**

This packet belongs to:



READ YOUR WAY ^O ^T ^Z **second** **GRADE**

This is a collection of books your soon-to-be second grader might enjoy! You can find these books at your local public library.

<i>A to Z Mysteries</i> by Ron Ray	<i>Frog and Toad Series</i> by Arnold Label
<i>Minnie and Moo</i> by Denys Cazet	<i>Henry and Mudge</i> by Cynthia Rylant
<i>Mr. Putter and Tabby</i> by Cynthia Rylant	<i>Nate the Great</i> by Marjorie Sharmat
<i>Second Grade Star</i> by Nancy Alberts	<i>See You in Second Grade</i> by Miriam Cohen
<i>Get Ready for Second Grade</i> by Paula Danziger	<i>Owen Foote, Second Grade Strongman</i> by Stephanie Greene
<i>Elephant and Piggie Series</i> by Mo Willems	<i>Fox and His Friends Series</i> by James Marshall
<i>Horrible Harry and Song Lee Series</i> by Suzy Kline	<i>Iris and Walter Series</i> by Elissa Guest
<i>Magic Treehouse Series</i> by Mary Pope Osbourne	<i>Young Cam Jansen Series</i> by David Adler

SUMMER TO SECOND BINGO

<p>Read a story and describe the setting.</p>	<p>Write about your favorite summer snack in your journal.</p>	<p>Choose 1 of your I-SPY activities and go on a hunt.</p>	<p>Complete a Summer Practice Activity Page.</p>	<p>Complete one page from your Addition Fast Facts Book.</p>
<p>Choose 1 of your I-SPY activities and go on a hunt.</p>	<p>Complete a Summer Practice Activity Page.</p>	<p>Complete one page from your Subtraction Fast Facts Book.</p>	<p>Free write in your journal.</p>	<p>Read a story before bed.</p>
<p>Complete one page from your Subtraction Fast Facts Book.</p>	<p>Complete a Summer Practice Activity Page.</p>	<p>Write about your favorite vacation in your journal.</p>	<p>Read a story and describe all of The characters.</p>	<p>Choose 1 of your I-SPY activities and go on a hunt.</p>
<p>Write the steps to building a sandcastle in your journal.</p>	<p>Read a story in your pajamas.</p>	<p>Free write in your journal.</p>	<p>Complete one page from your Addition Fast Facts Book.</p>	<p>Read a story outside.</p>
<p>Complete a Summer Practice Activity Page.</p>	<p>Choose 1 of your I-SPY activities and go on a hunt.</p>	<p>Read for 20 minutes.</p>	<p>Complete a Summer Practice Activity Page.</p>	<p>Write about your favorite first grade memory in your journal.</p>

THE A-Z BOOK CHAT

Directions: Turn story time into an adventure by using this alphabet guide to chat about your students's summer reads.

- A** What is the most **AMAZING** thing that has happened in the story?
- B** How did the story **BEGIN**?
- C** Who is your favorite **CHARACTER** and why?
- D** **DESCRIBE** the setting of the story.
- E** How would you change the **ENDING** of this story?
- F** How did the chapter or story make you **FEEL**?
- G** What was the main character's **GOAL**?
- H** What **HAPPENED** in the middle of the story?
- I** **IMAGINE** you were the main character. What would you do differently?
- J** **JUDGE** the book by its cover. What do you think the book will be about?
- K** Was there an act of **KINDNESS** in the story?
- L** If you could visit any **LOCATION** in the story what would it be and why?
- M** Who is the **MAIN** character?

THE A-Z BOOK CHAT

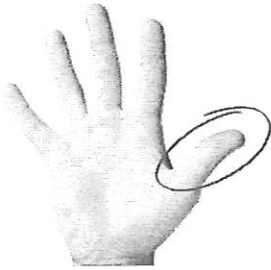
Directions: Turn story time into an adventure by using this alphabet guide to chat about your student's summer reads.

- N** What **NEW** idea did you gain from the story?
- O** Can you retell the story in **ORDER**?
- P** What was a **PROBLEM** the character faced in the story?
- Q** What **QUESTION** would you ask the author?
- R** Would you **RECOMMEND** this book to a friend? Why or why not?
- S** Was there anything that **SURPRISED** you in the story?
- T** What would be another good **TITLE** for the story?
- U** Did the book **URGE** you to do anything different in your own life?
- V** How might the story be different if told from a different character's point of **VIEW**?
- W** Why do you think the author **WROTE** this story?
- X** If there was an **EXTRA** chapter, what would it be about?
- Y** If **YOU** were in the story, what kind of character would you be?
- Z** **ZOOM** in on one detail you really liked and tell why you liked it.

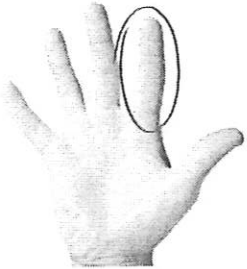
Grades: PK-2

Retelling Hand

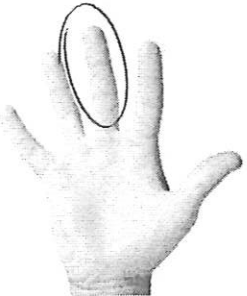
Use this quick method to see what your student is comprehending from their reading!



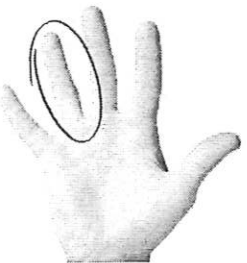
1. Thumb: Who are the main characters?
(Character)



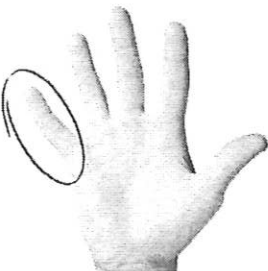
2. First Finger: Where and when does the story take place?
(Setting)



3. Middle Finger: What is the problem/challenge in the story?
(Conflict)



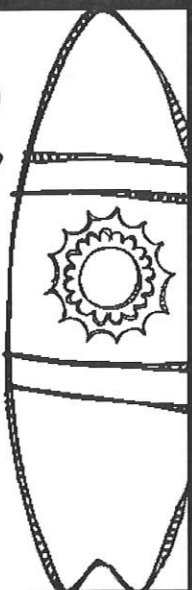
4. Ring Finger: What is one major/important event that happens at the beginning, in the middle, and at the end of the story?
(Key events)



5. Pinky: What is the solution to the problem or challenge?
(Resolution)

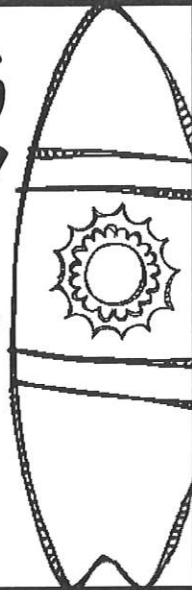
READING BUDDY

Who are the characters in the story?



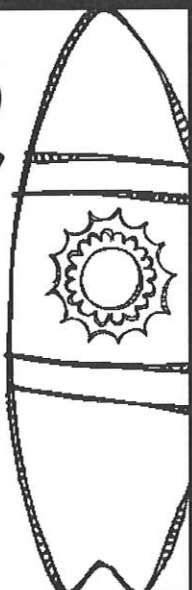
READING BUDDY

Does this story remind you of a different story?



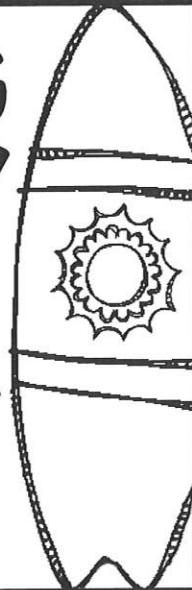
READING BUDDY

Describe the setting in the story.



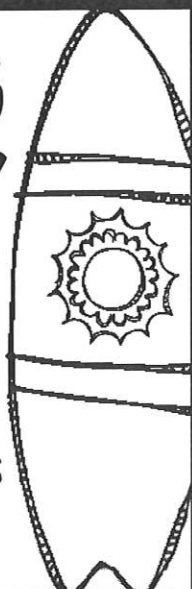
READING BUDDY

Describe the main character in the story.



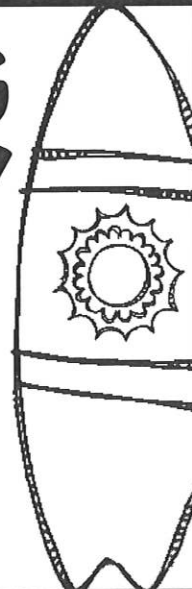
READING BUDDY

Have you read any other stories like this before?



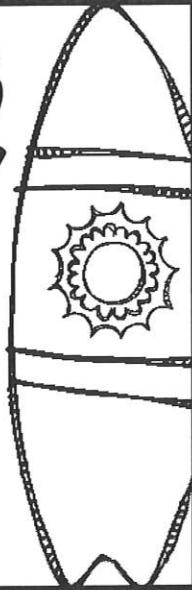
READING BUDDY

What clues does the title give you?



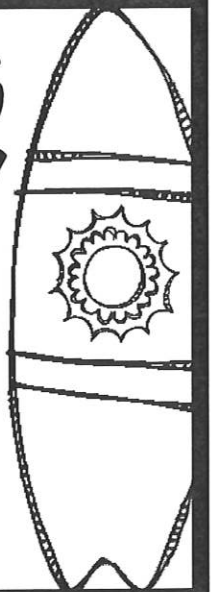
READING BUDDY

List 4 words that describe the main character.



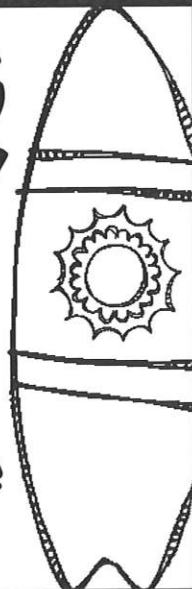
READING BUDDY

Do you think you would be friends with main character?



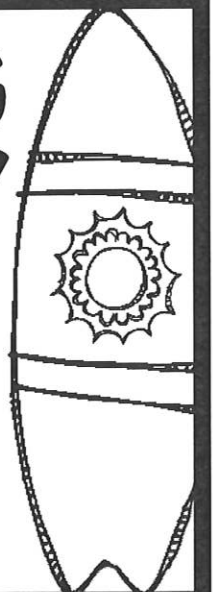
READING BUDDY

Is there a lesson to be learned in the story?



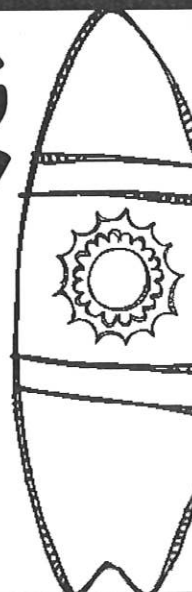
READING BUDDY

Tell about 3 events that happened in the story.



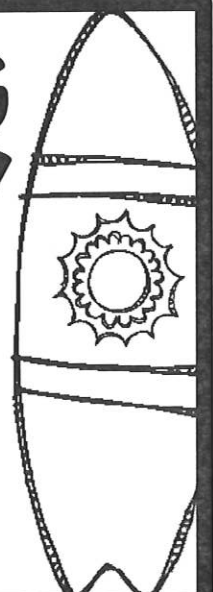
READING BUDDY

What's your favorite part of the story?



READING BUDDY

If you had to write a new ending, what would it be?



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were

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Name: _____

Alphabetical Ants

Write the words in ABC order.

old

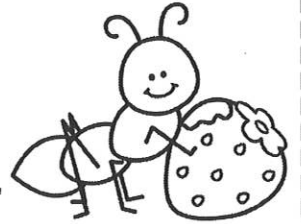
by

after

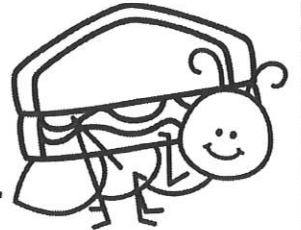
think

let

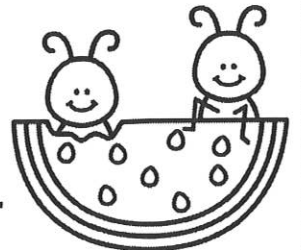
1. _____



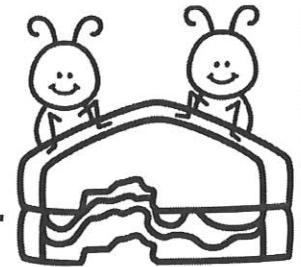
2. _____



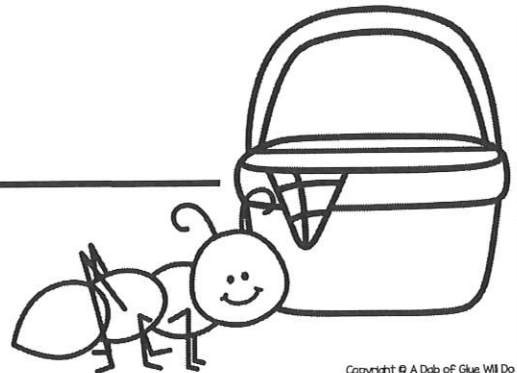
3. _____



4. _____



5. _____



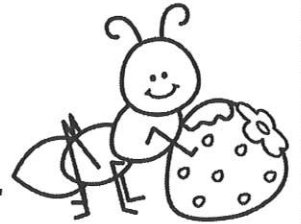
Name: _____

Alphabetical Ants

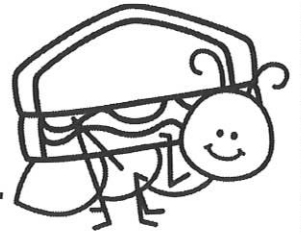
Write the words in ABC order.

white	soon	our	ate	say
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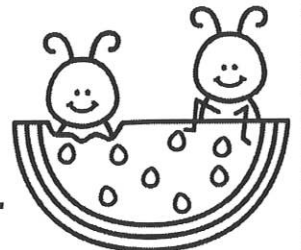
1. _____



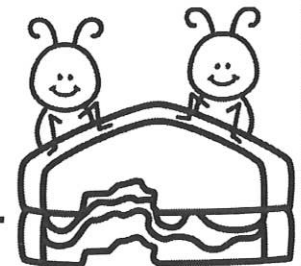
2. _____



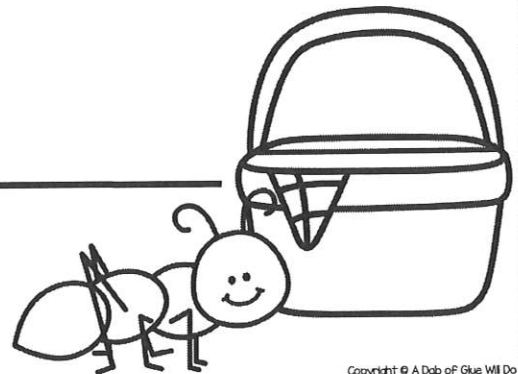
3. _____



4. _____



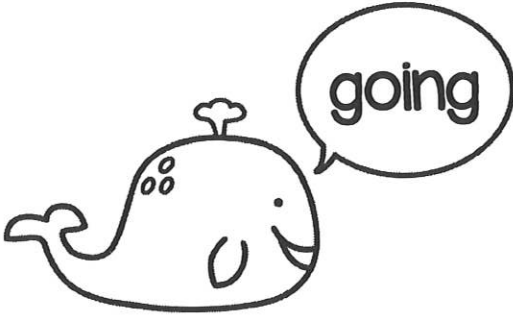
5. _____

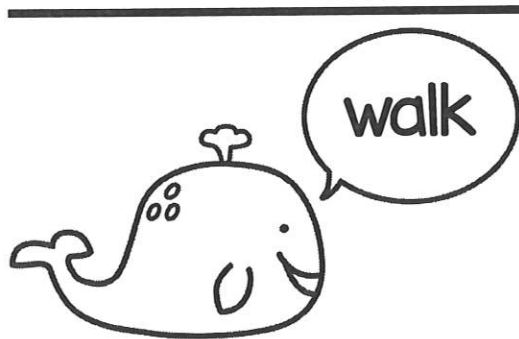


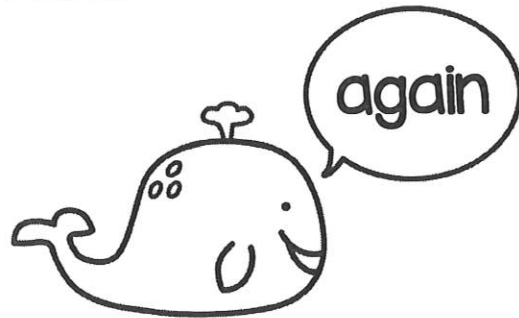
Name: _____

Whale of a Tale

Write a sentence using the sight word.



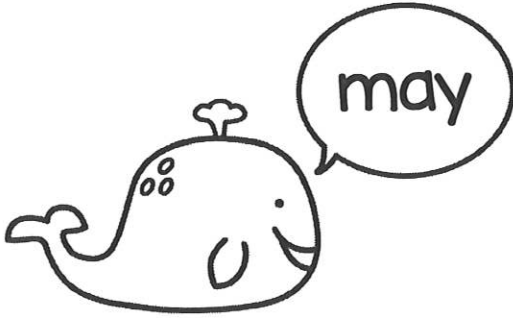


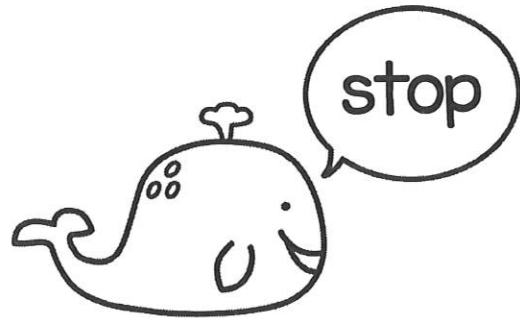


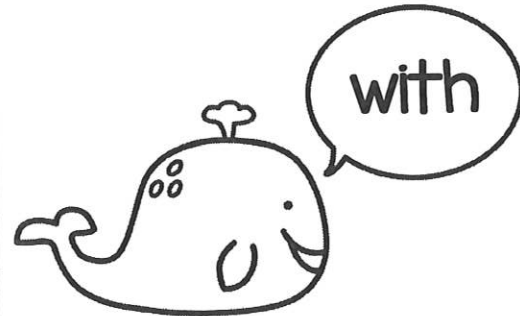
Name: _____

Whale of a Tale

Write a sentence using the sight word.



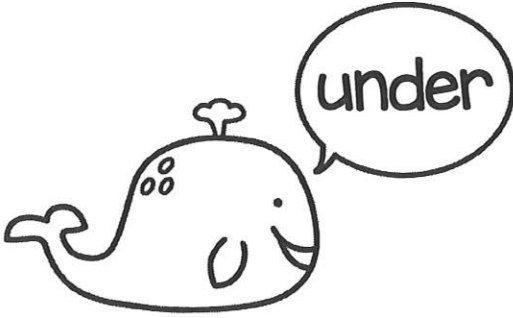


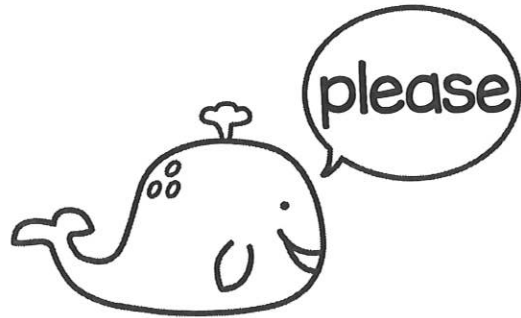


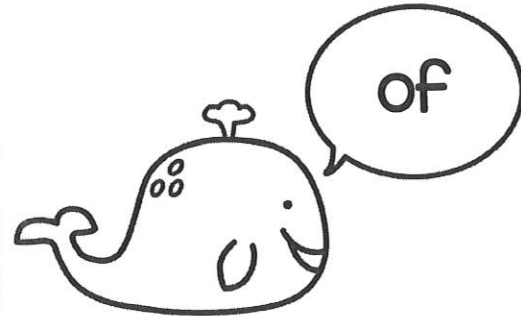
Name: _____

Whale of a Tale

Write a sentence using the sight word.



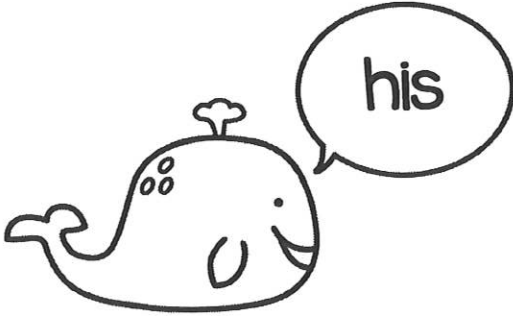


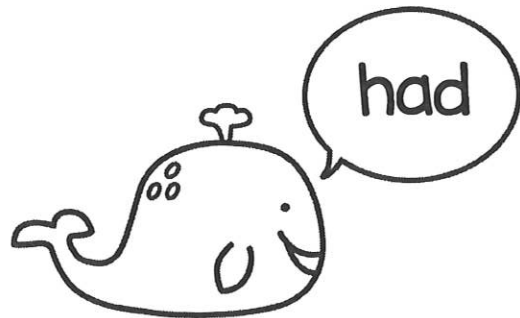


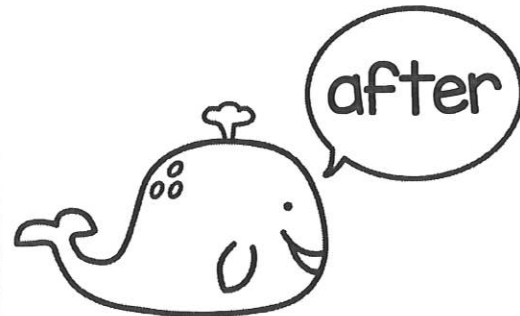
Name: _____

Whale of a Tale

Write a sentence using the sight word.







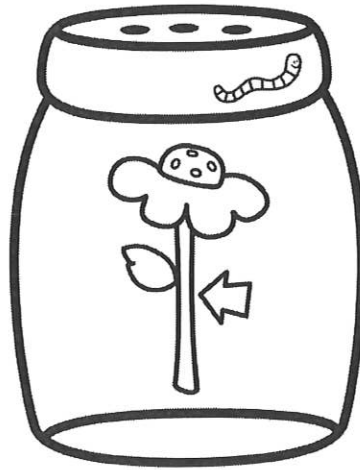
Name: _____

Buggy Blends

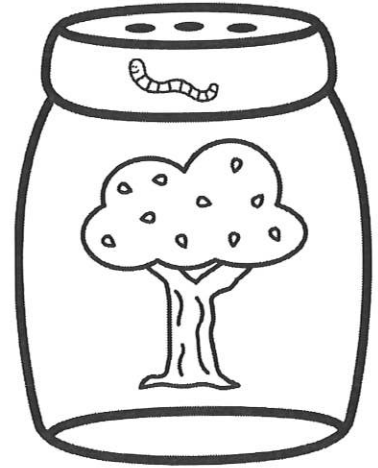
Color the picture and write the beginning blend.



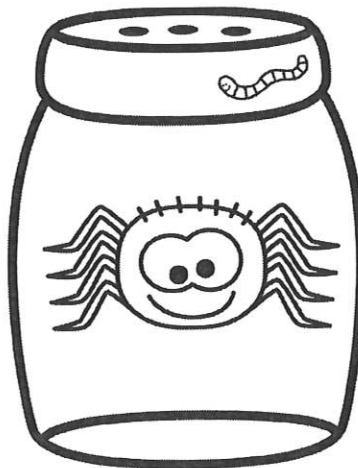
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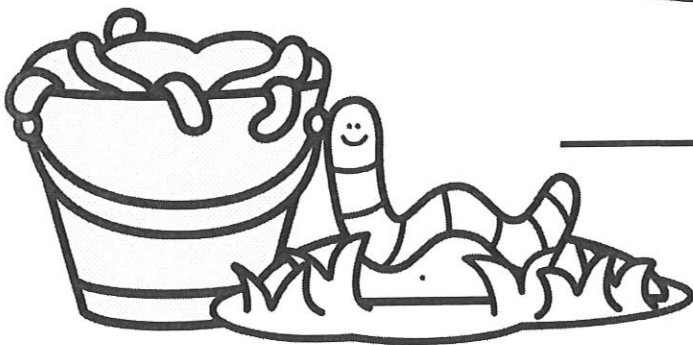
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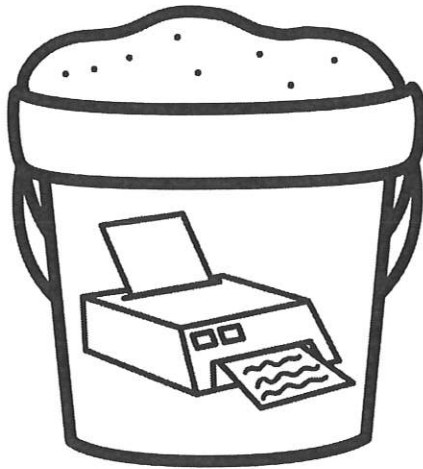
Name: _____

Beachy Blends

Color the picture and write the beginning blend.



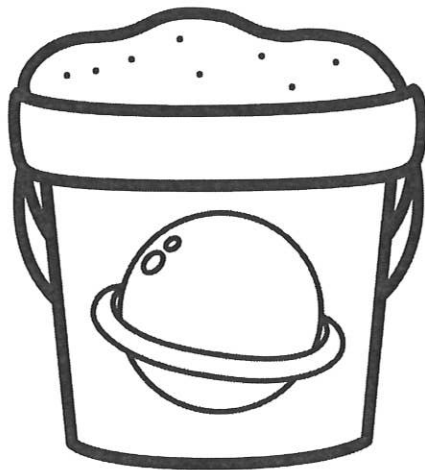
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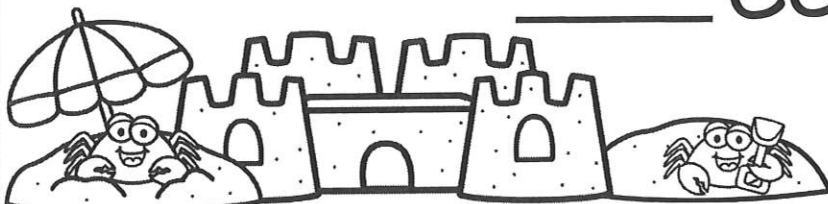
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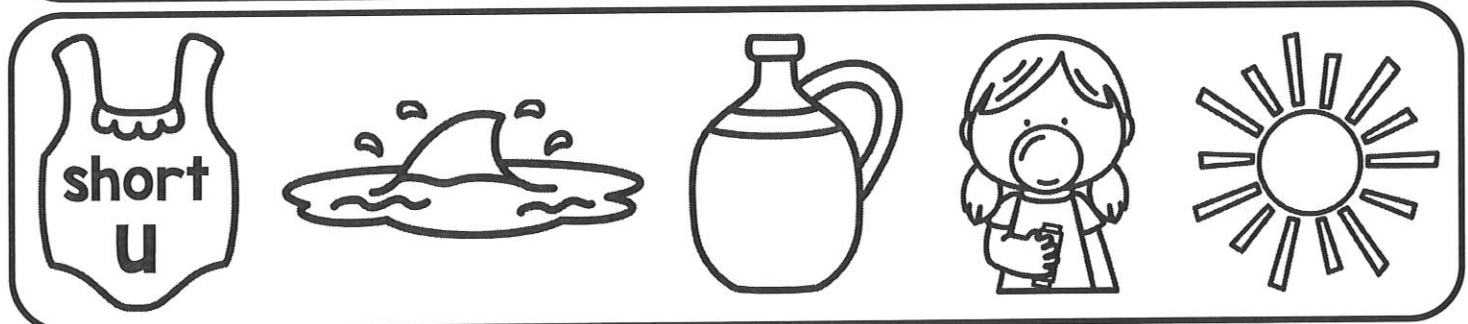
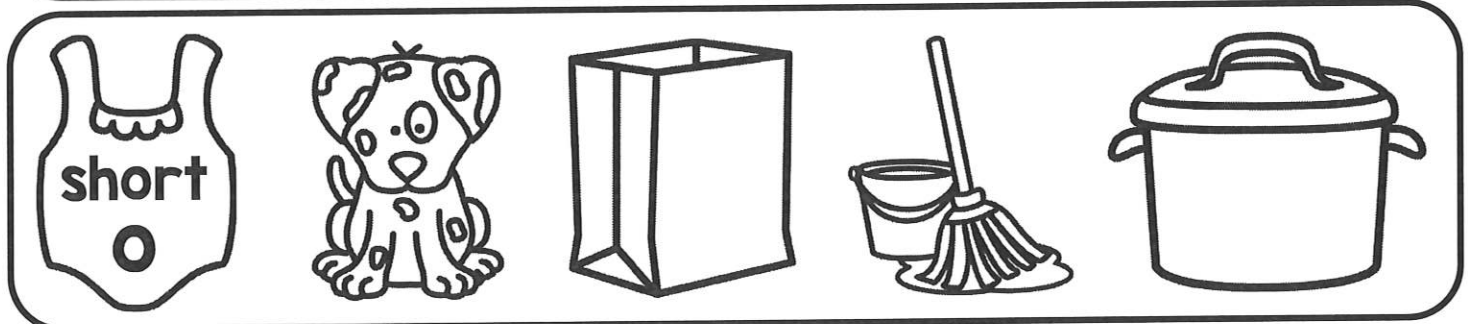
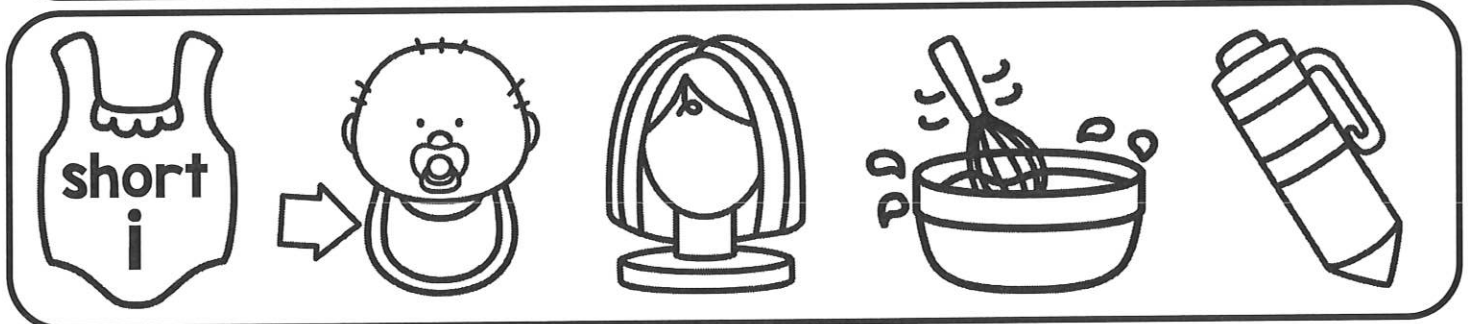
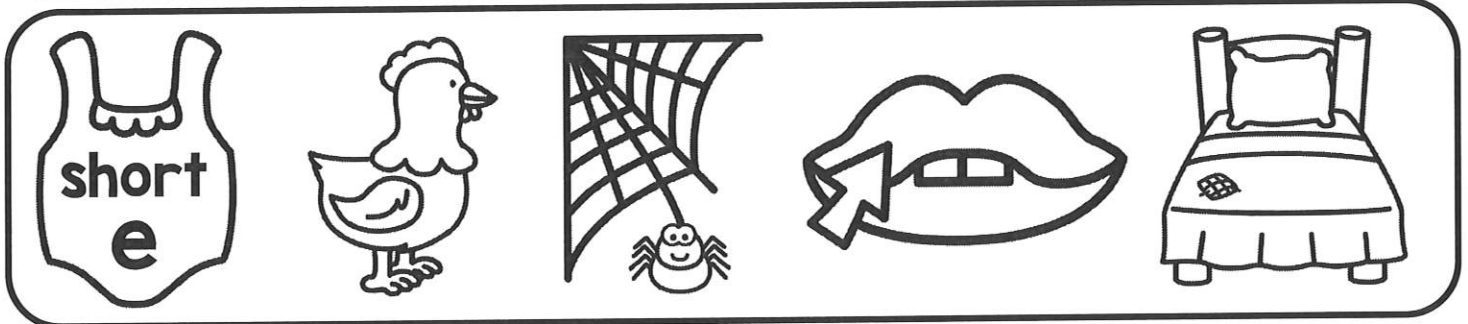
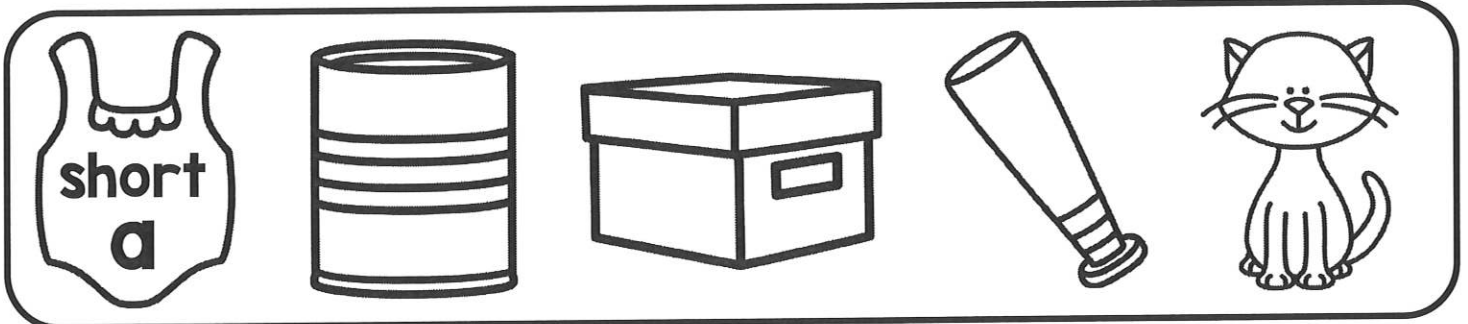
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Name: _____

Short Vowels

Color in the pictures that match the short vowel sound on the swimsuit.




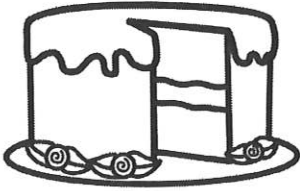


Name: _____

Long Vowels

Color in the pictures that match the long vowel sound on the shell.


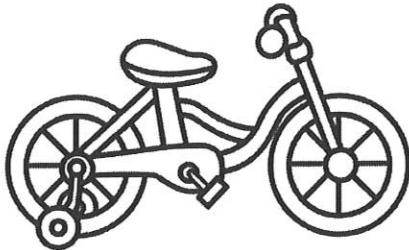

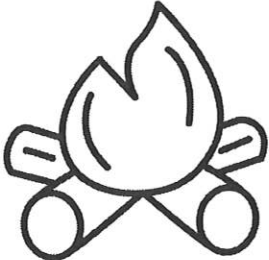
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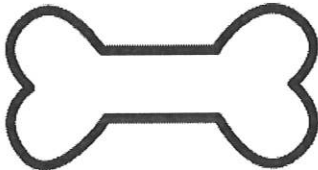

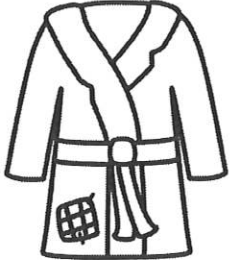
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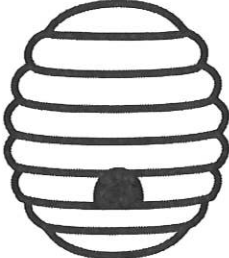
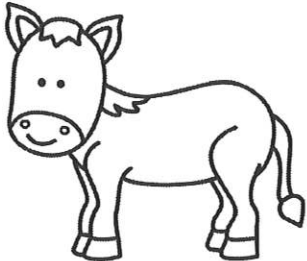
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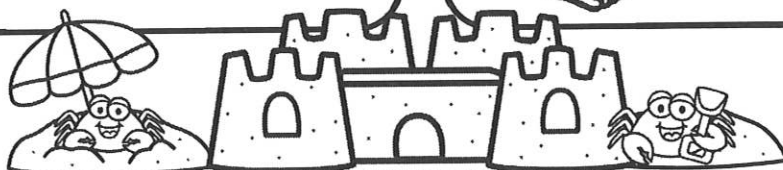
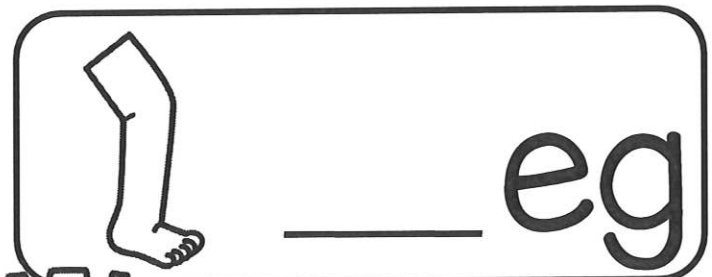
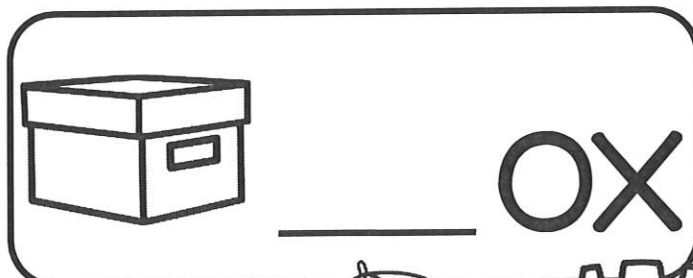
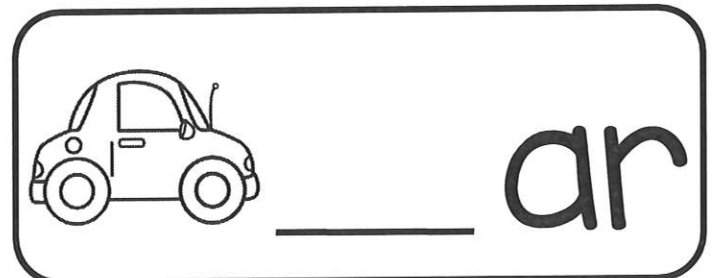
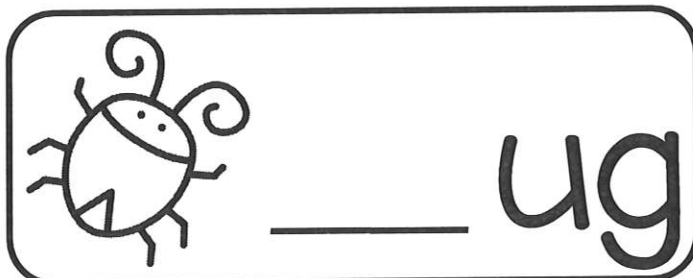
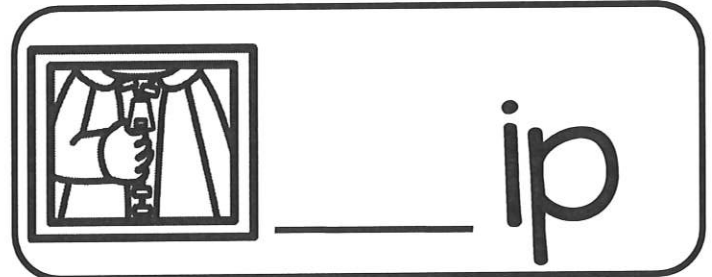
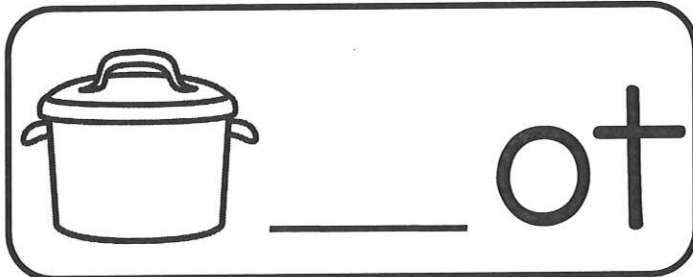
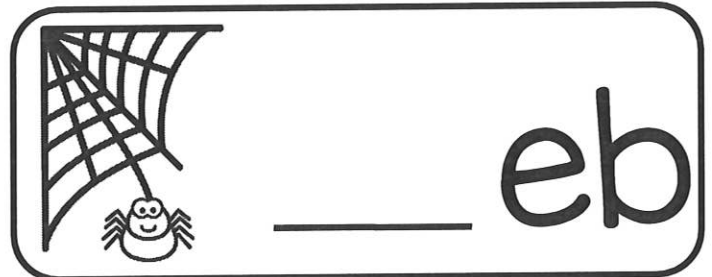
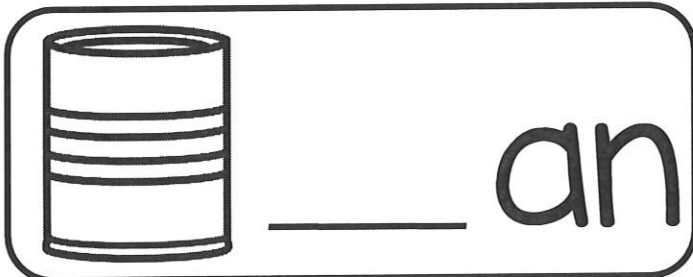
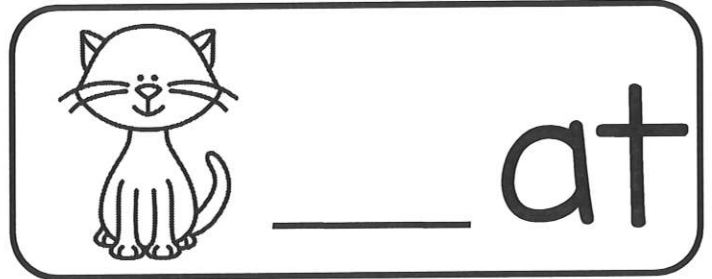
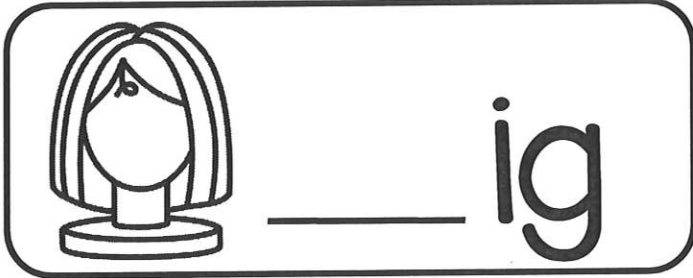
long
u



Name: _____

Beachy Beginning Sounds

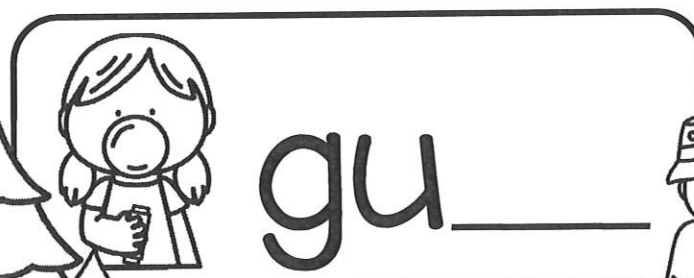
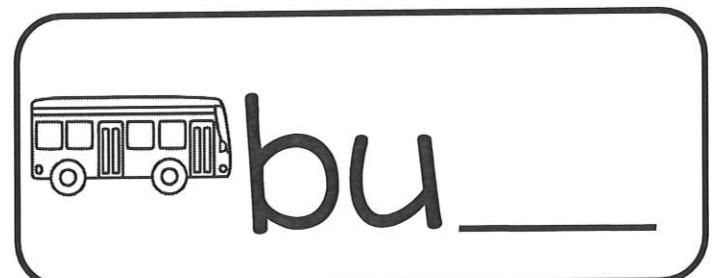
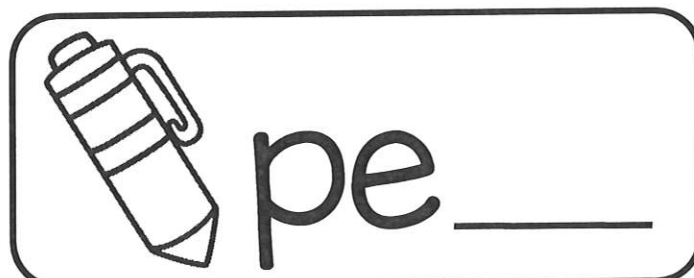
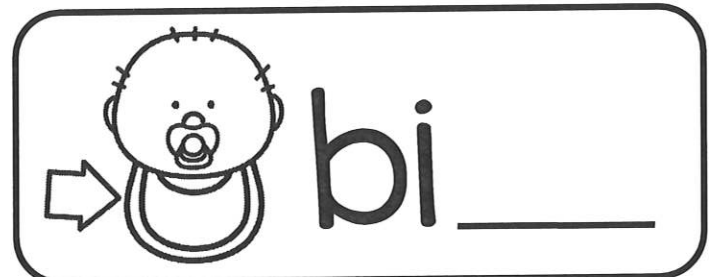
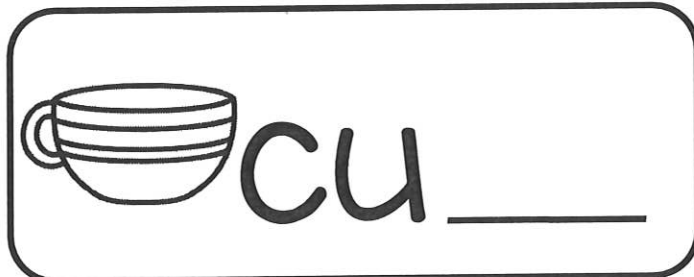
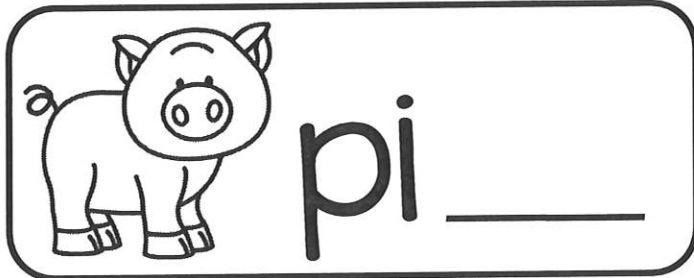
Name each picture and write the **BEGINNING SOUND** in the blank space.
Color the picture.



Name: _____

Explore Ending Sounds

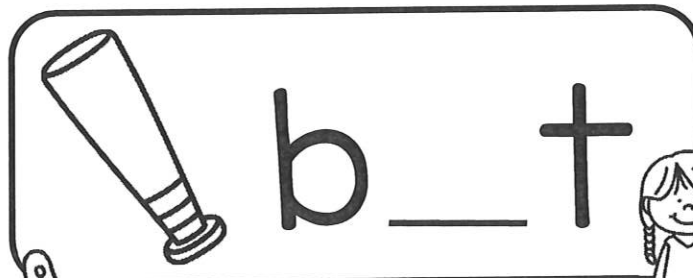
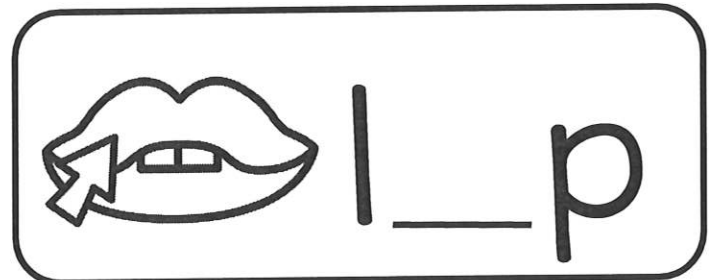
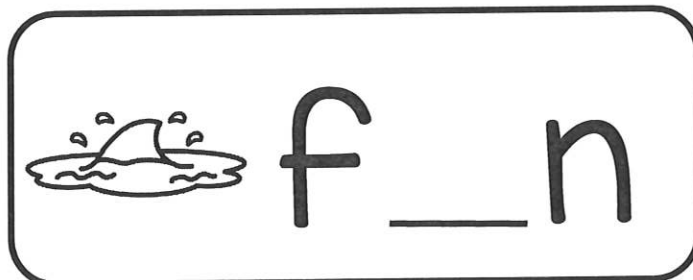
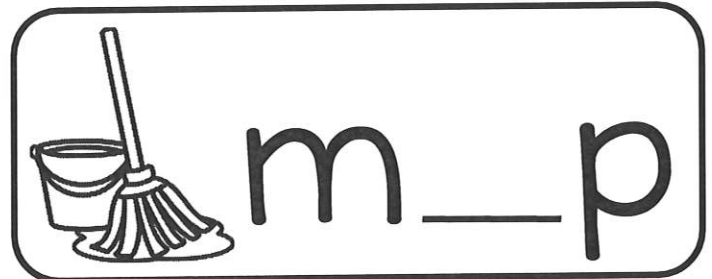
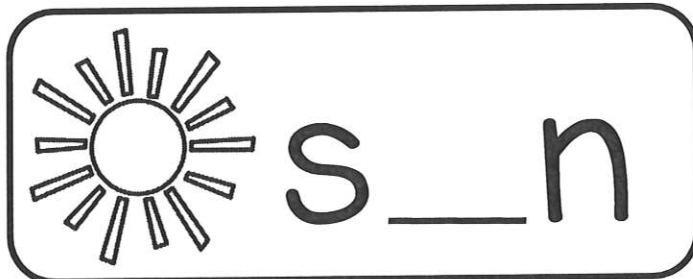
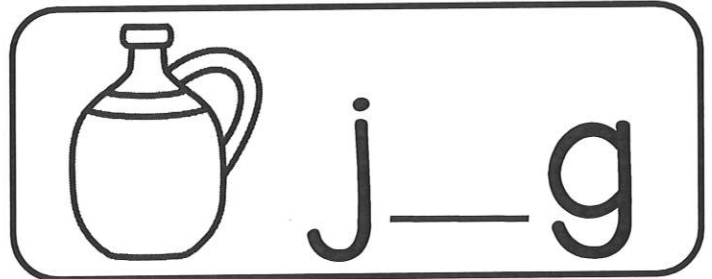
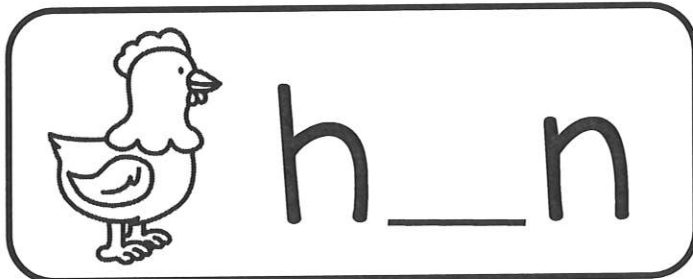
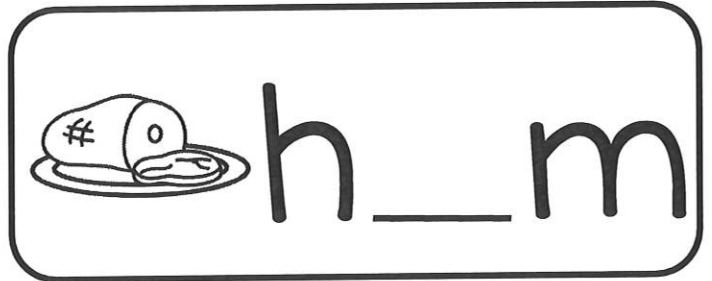
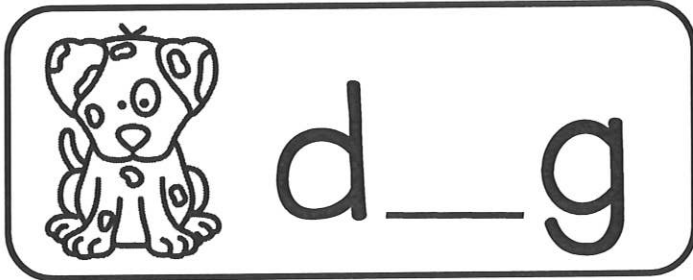
Name each picture and write the **ENDING SOUND** in the blank space.
Color the picture.



Name: _____

Mermaid Middle Sounds

Name each picture and write the **MIDDLE SOUND** in the blank space.
Color the picture.



Name: _____

Pail Letter A Vowels

Write three **LONG A** words and three **SHORT A** words. Use the word bank to fill in the sentences.



map

cat

cake

I saw a _____ at the farm.

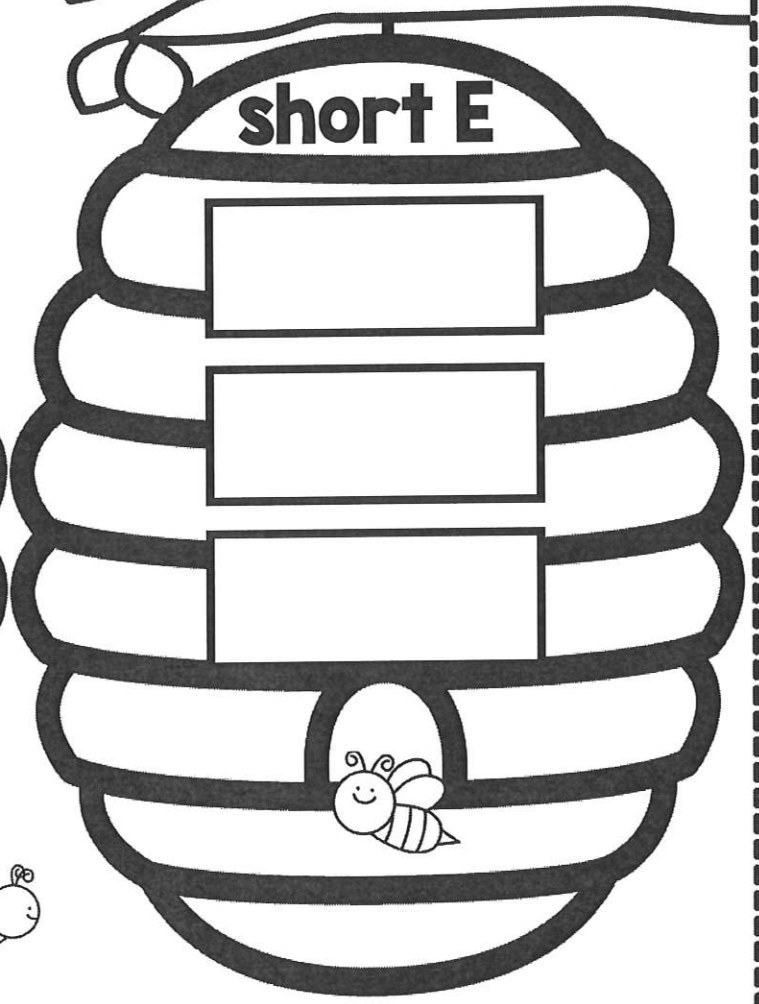
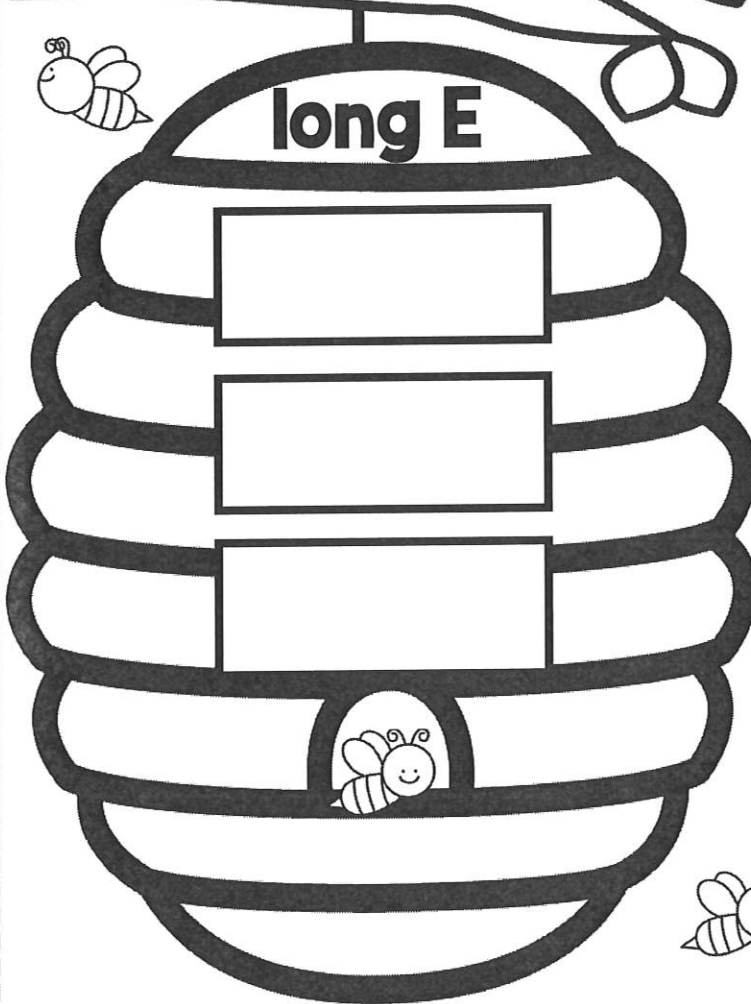
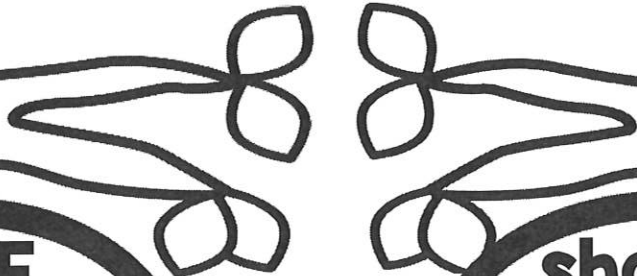
We used a _____ to find the treasure.

Chocolate _____ is my favorite.

Name: _____

Bee Letter E Vowels

Write three **LONG E** words and three **SHORT E** words. Use the word bank to fill in the sentences.



bee	monkey	web	tree
-----	--------	-----	------

I saw a _____ in the _____.

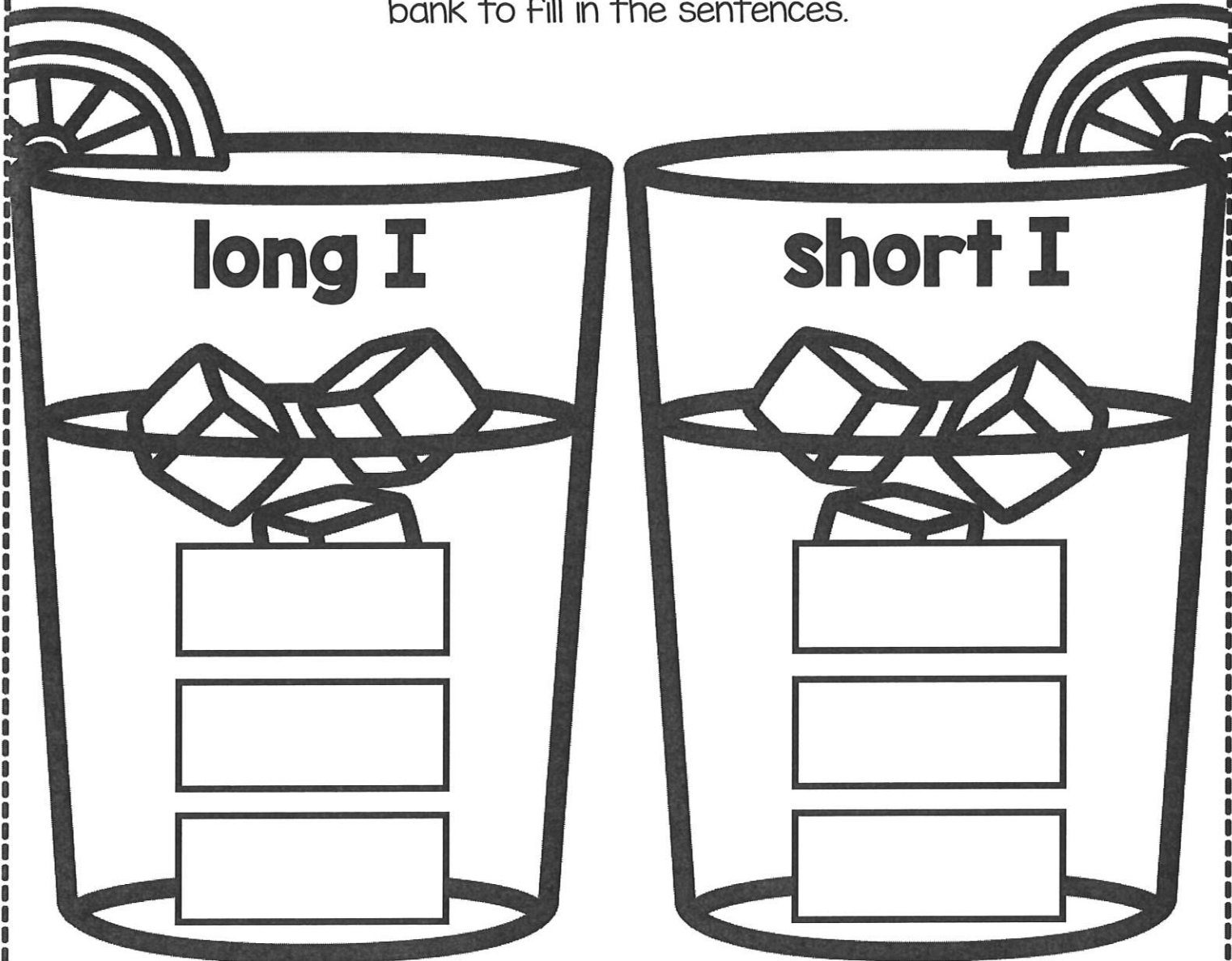
A _____ stung my thumb.

There's a spider in the _____.

Name: _____

Ice Letter I Vowels

Write three **LONG I** words and three **SHORT I** words. Use the word bank to fill in the sentences.



ice	pie	pig
-----	-----	-----

I like _____ in my drink.

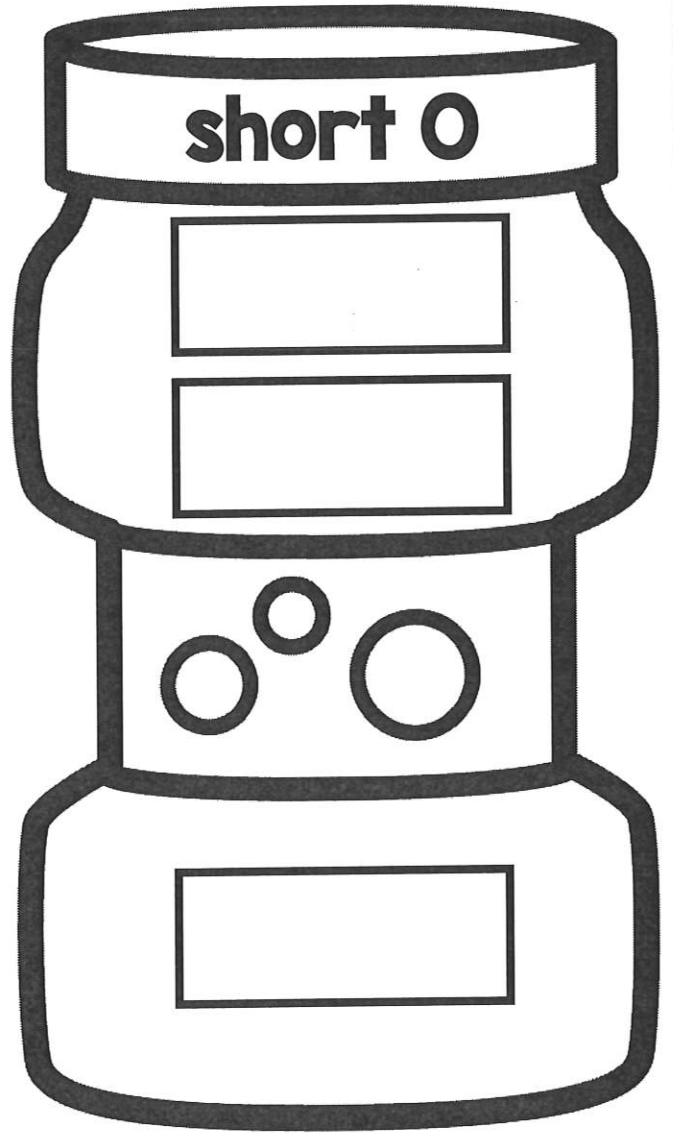
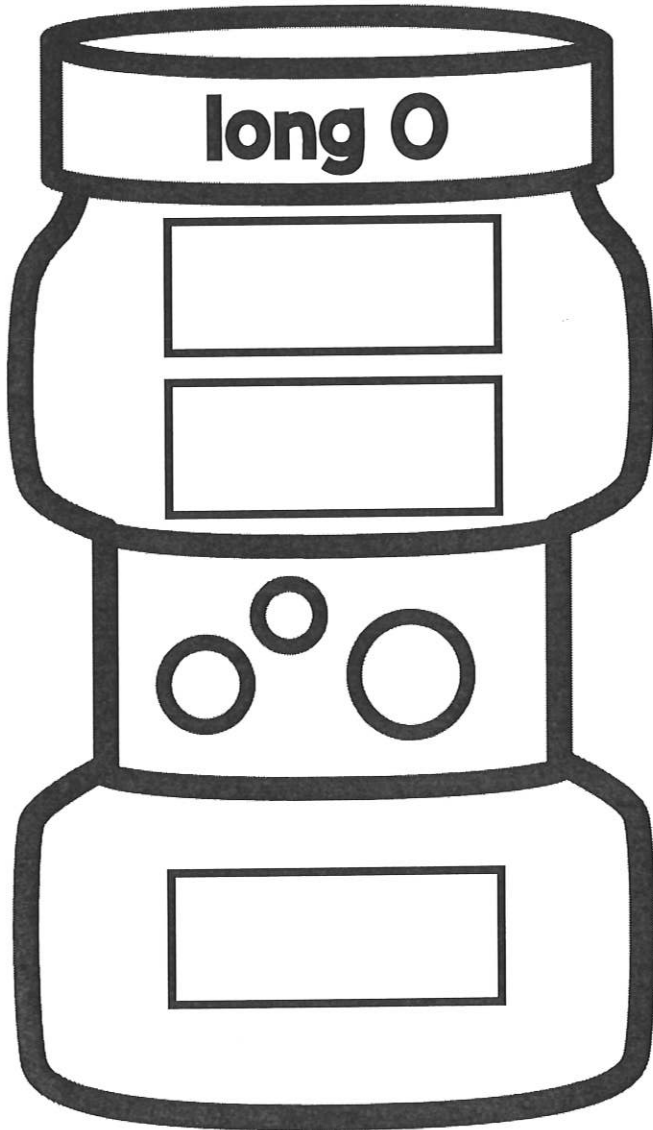
We heard a _____ oink at the farm.

Apple _____ is my favorite.

Name: _____

Blow Letter O Vowels

Write three **LONG O** words and three **SHORT O** words. Use the word bank to fill in the sentences.



bone	coat	clock	dog
------	------	-------	-----

My _____ ate the _____ .

A _____ tells the time.

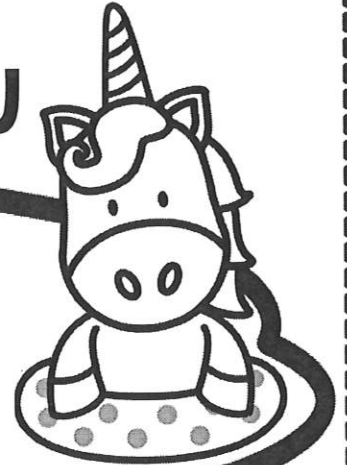
In the winter I wear my _____ .

Name: _____

Unicorn Letter U Vowels

Write three **LONG U** words and three **SHORT U** words. Use the word bank to fill in the sentences.

long U



Three empty rectangular boxes for writing long U words.

short U

Three empty rectangular boxes for writing short U words.

glue	duck	sun
------	------	-----

The _____ came out after the rain.

I saw a _____ swimming in the pond.

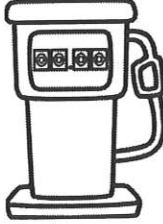
I can _____ these papers together.

Name: _____

What's the Word?

Circle the correct spelling for each picture and write the word on the line.

	trae tray	_____
---	--------------	-------

	fule fuel	_____
---	--------------	-------

	feat feet	_____
--	--------------	-------

	gote goat	_____
---	--------------	-------

	rane rain	_____
---	--------------	-------

	pi pie	_____
---	-----------	-------

Name: _____

What's the Word?

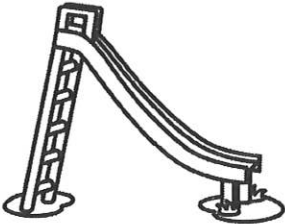
Circle the correct spelling for each picture and write the word on the line.



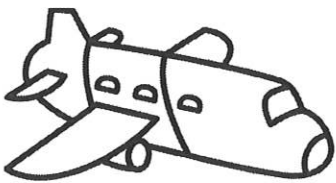
monkey
monkee



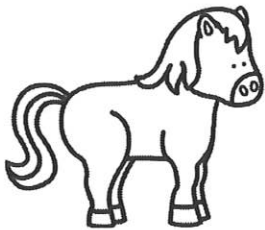
vas
vase



slide
slid



plan
plane



hors
horse

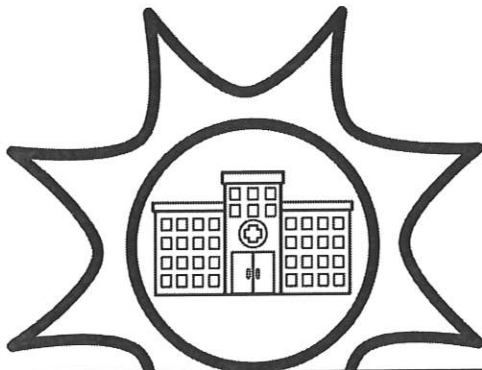


glu
glue

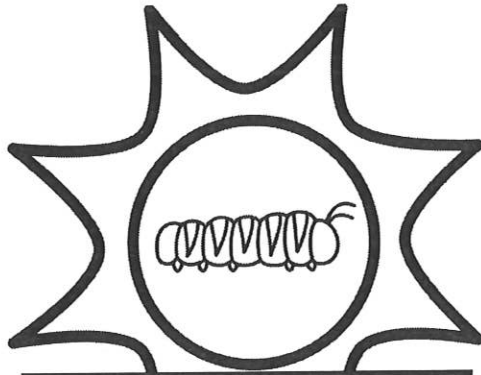
Name: _____

Sunny Syllables

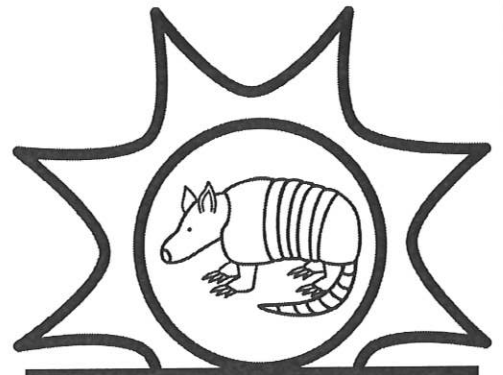
Say the word and circle the number of syllables. Color the picture.



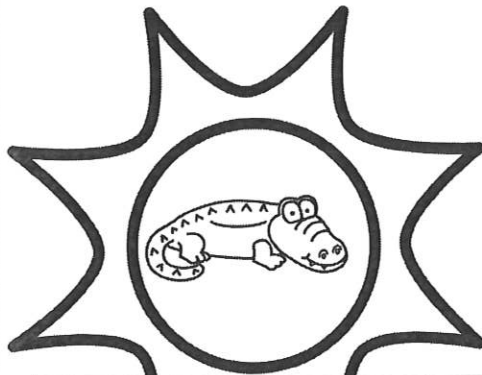
3 4 5



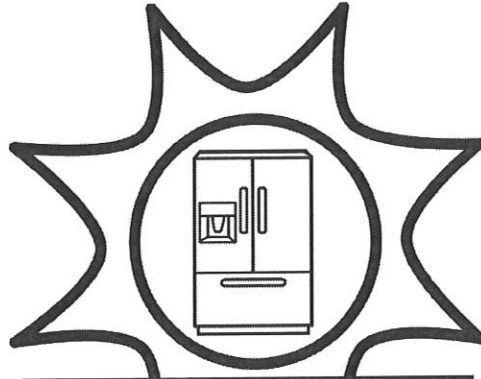
3 4 5



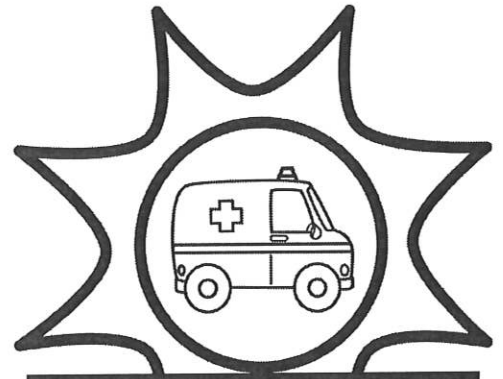
3 4 5



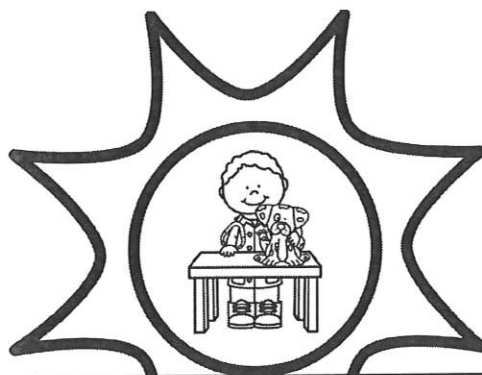
3 4 5



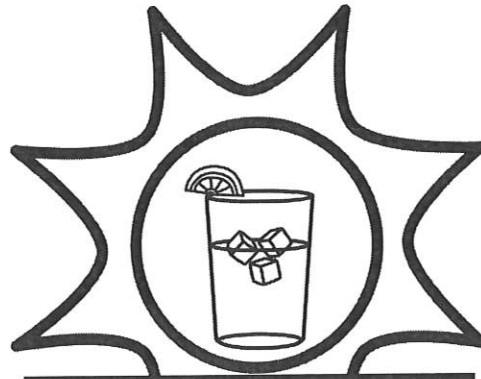
3 4 5



3 4 5



3 4 5



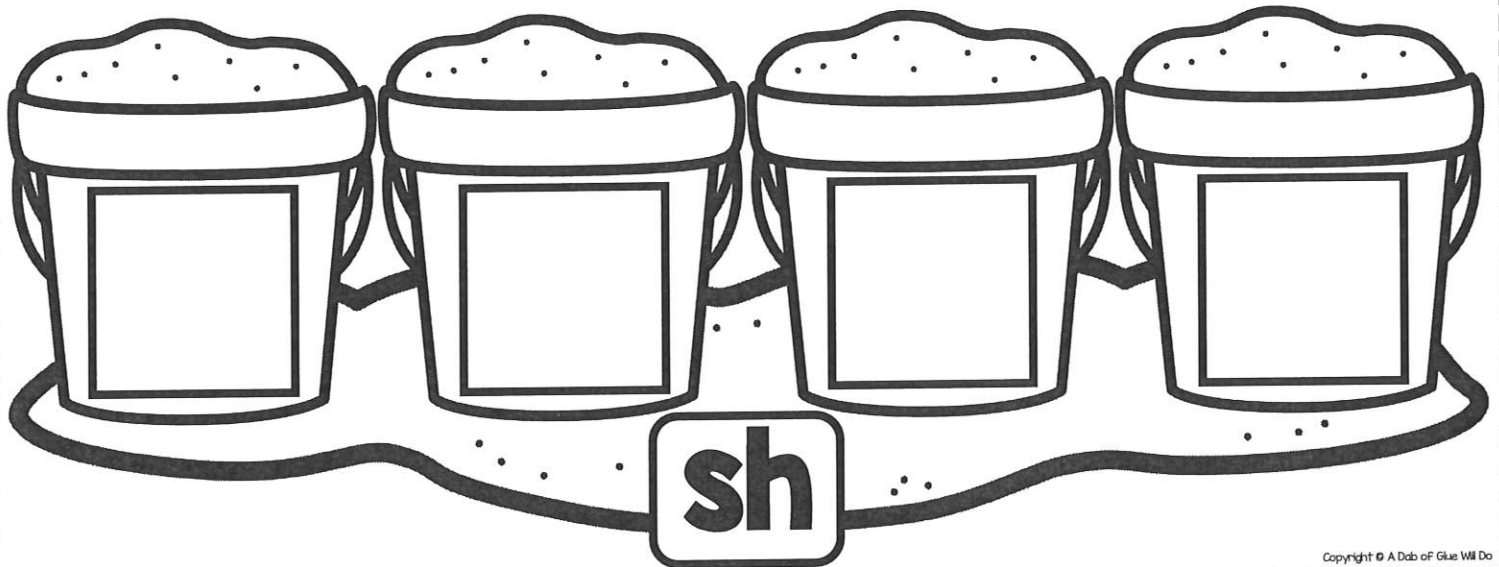
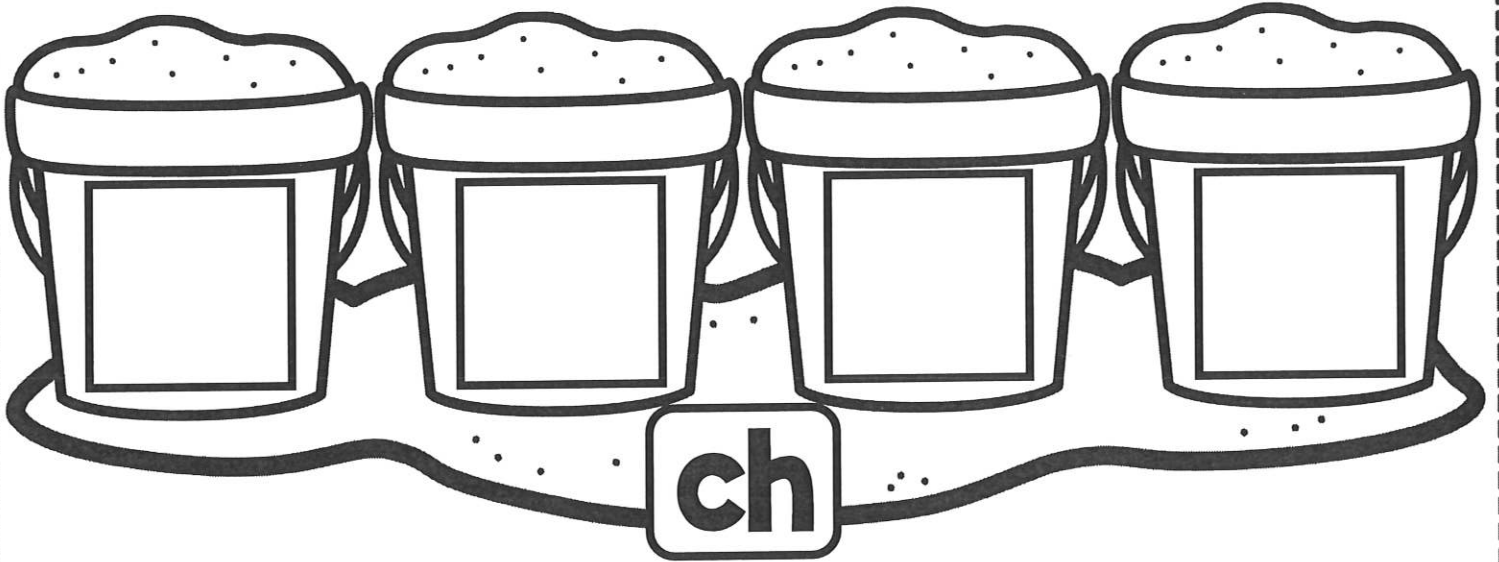
3 4 5



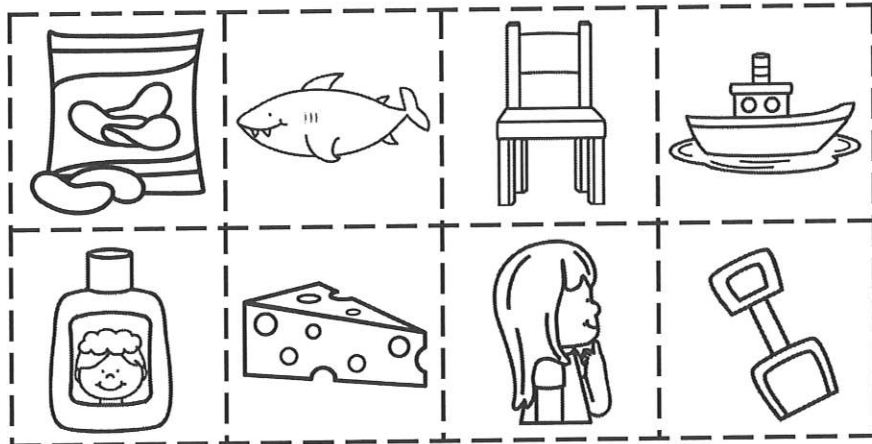
Name: _____

Digging for Digraphs

Color, cut, and glue the pictures onto the correct digraph buckets.



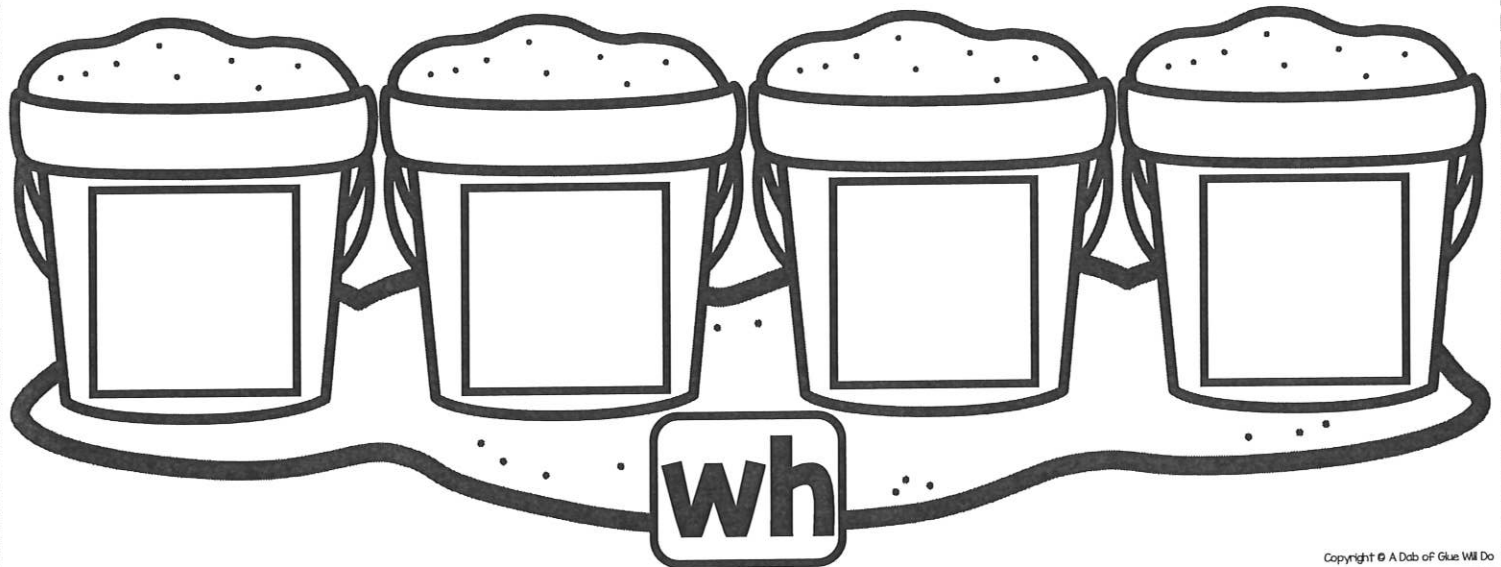
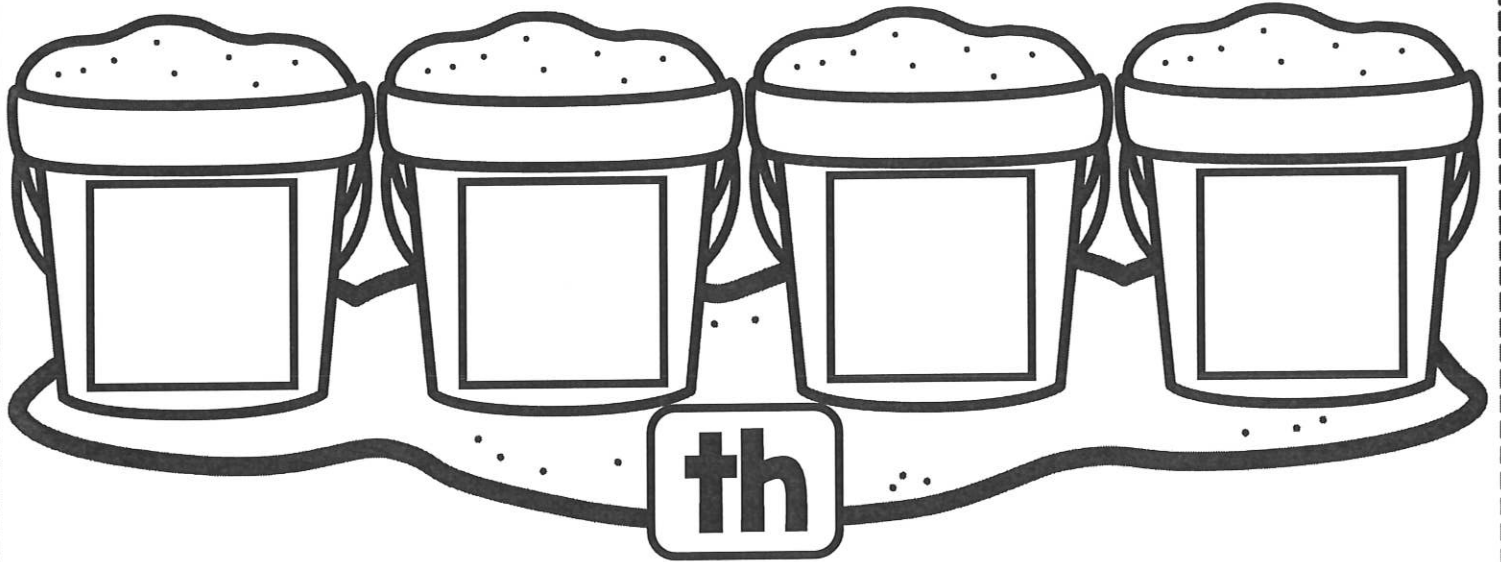
Copyright © A Dab of Glue Will Do



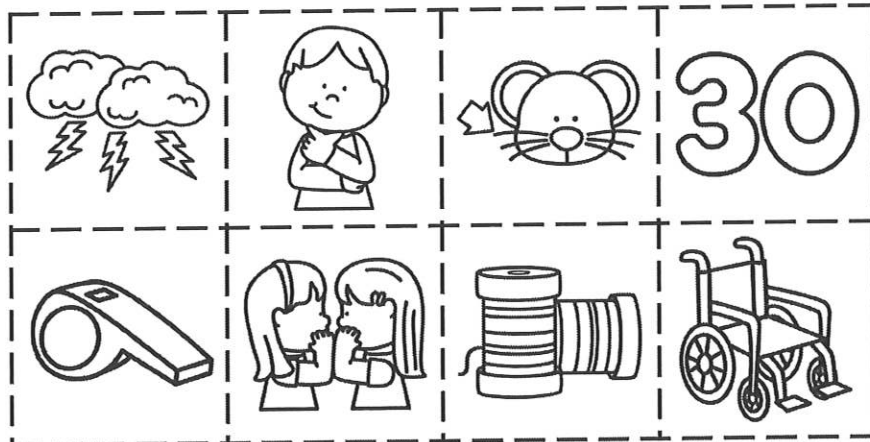
Name: _____

Digging for Digraphs

Color, cut, and glue the pictures onto the correct digraph buckets.



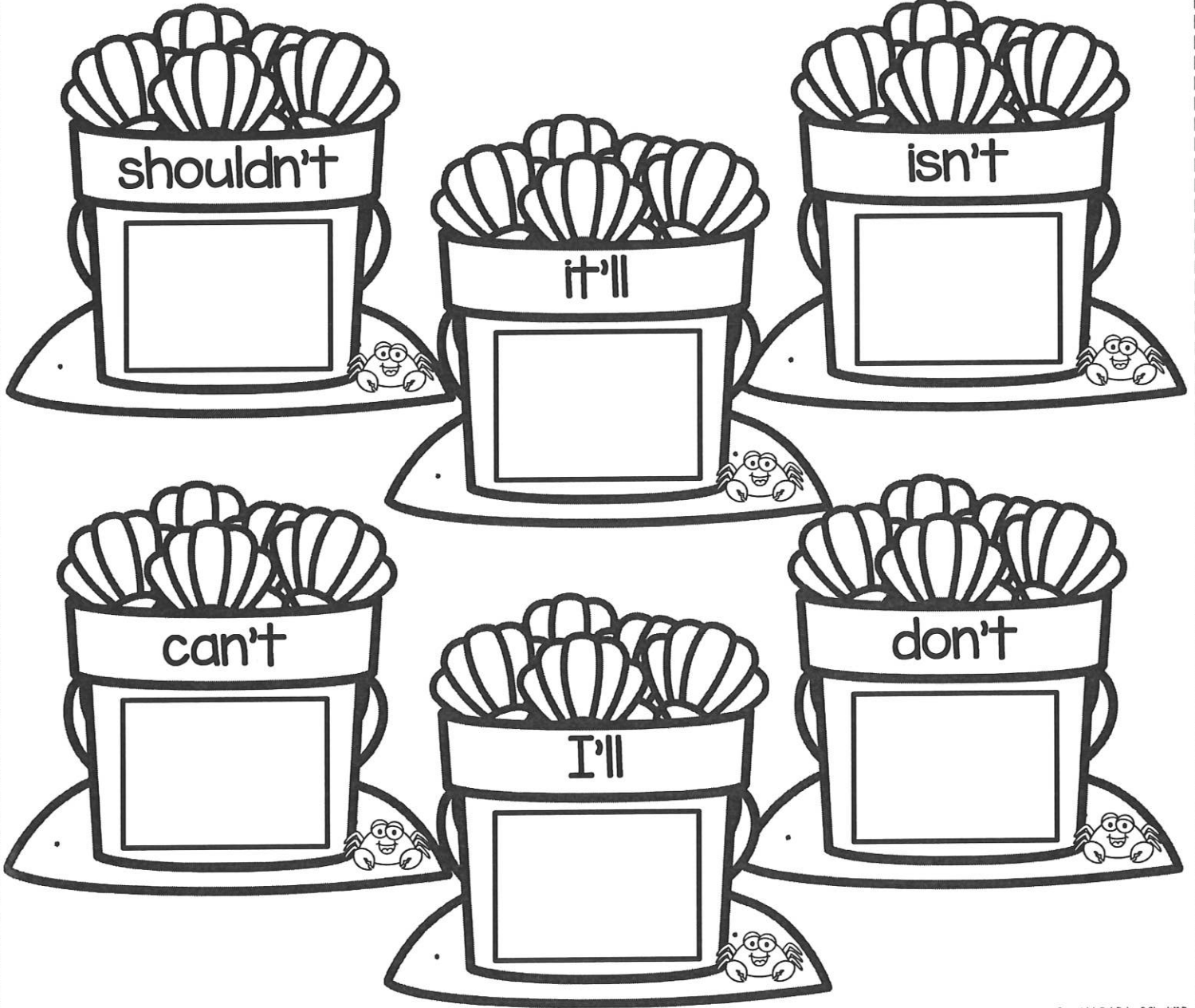
Copyright © A Dot of Glue Will Do



Name: _____

Crabby Contractions

Read the contraction on each pail and glue the words that match.



Copyright © A Dab of Glue Will Do

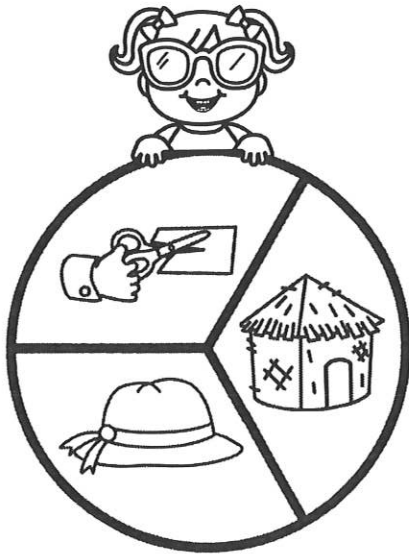


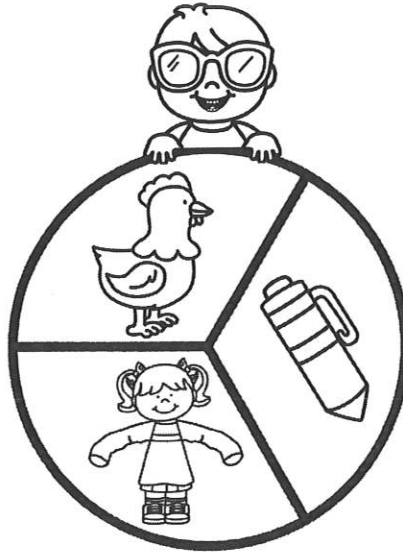
I will	should not	is not
cannot	do not	it will

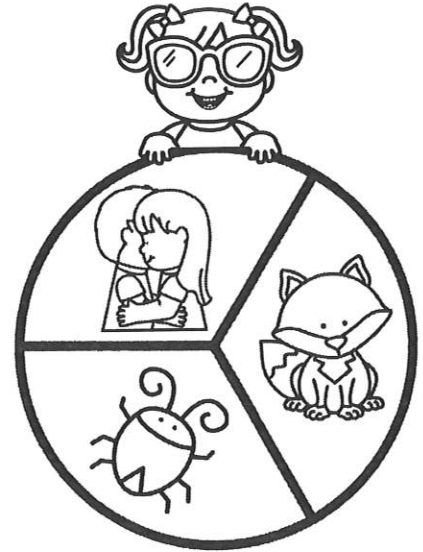
Name: _____

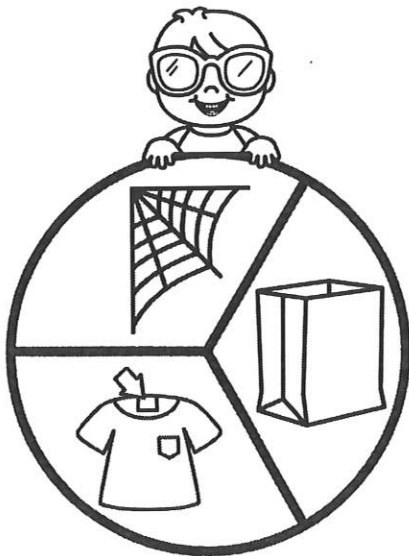
Rhyming Words

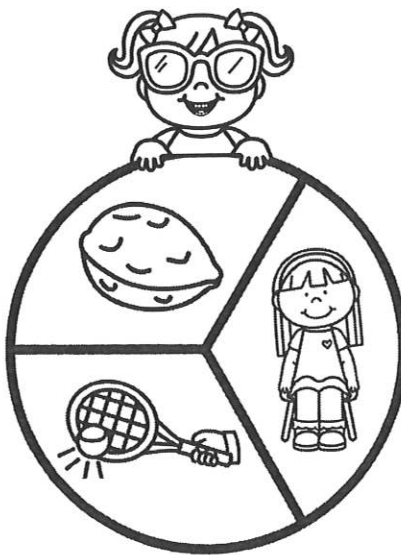
Color the two pictures that rhyme in each circle and write the words.

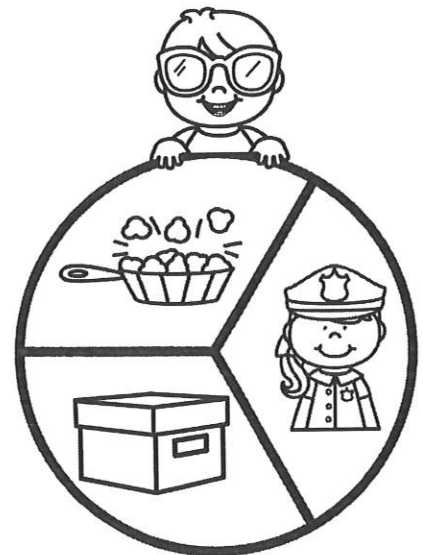








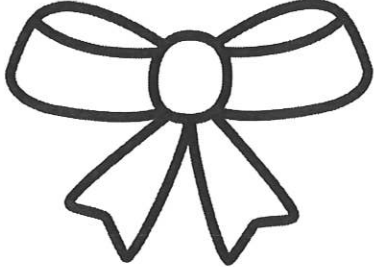

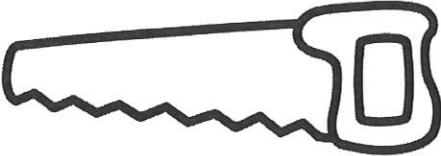
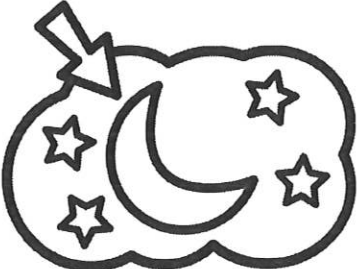
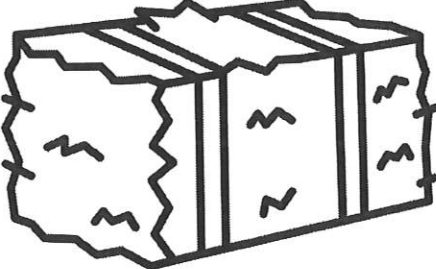




Name: _____

Color the Diphthongs

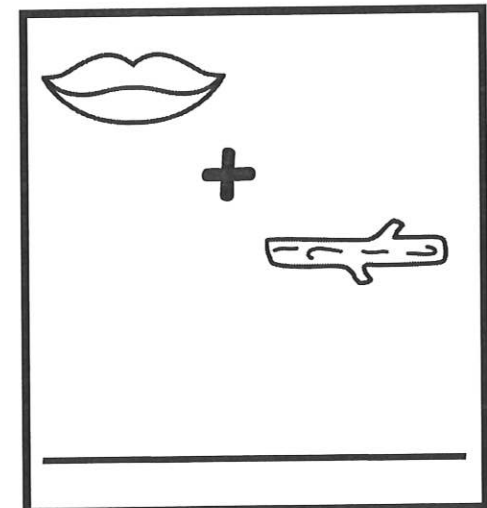
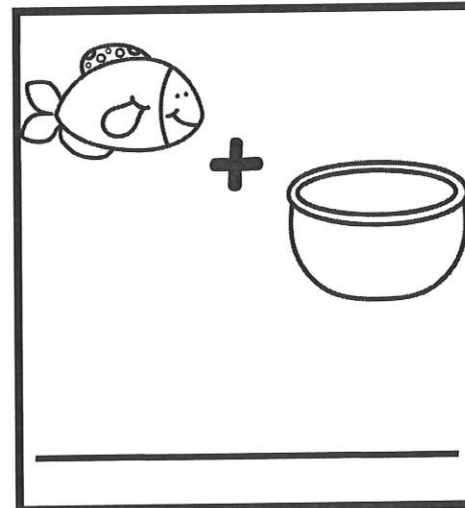
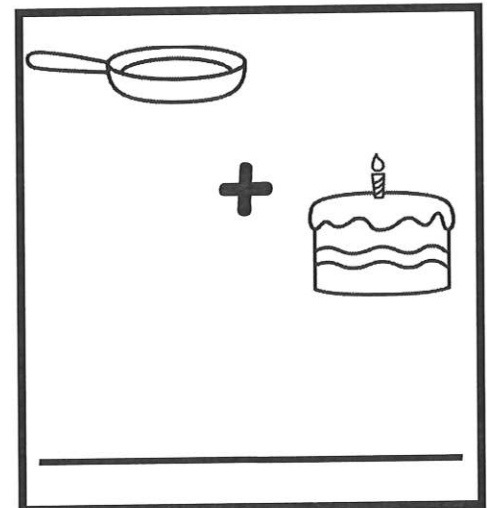
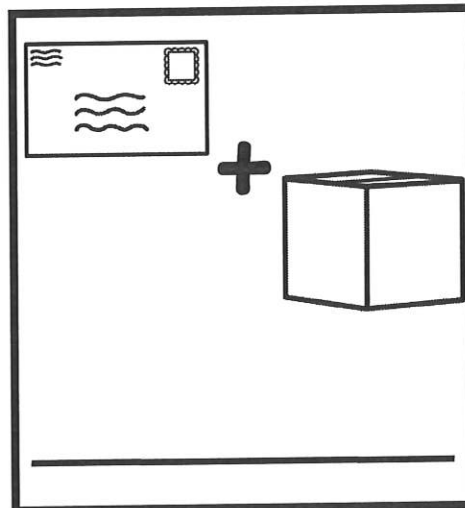
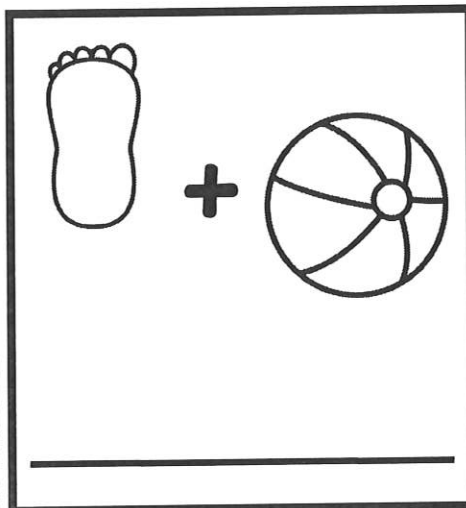
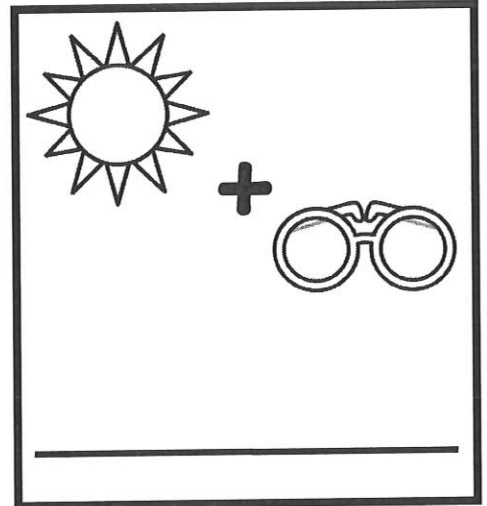
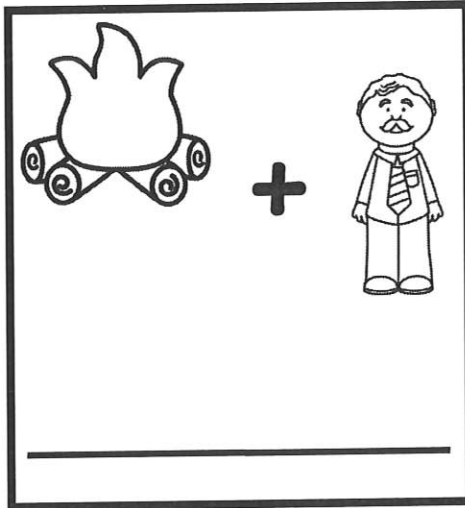
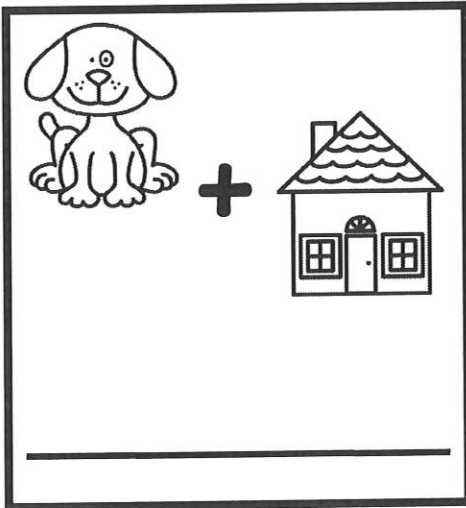
Look at the picture and say the word. Color the diphthong that goes with the picture. Write the word in the box.

Look at the picture.	Color the diphthong.			Write the word.
	au	aw	ew	_____
	oo	ou	ow	
	au	ay	oi	_____
	oo	oy	ow	
	ai	aw	ew	_____
	oo	ou	ow	
	ai	aw	ew	_____
	oa	oo	ue	
	au	ay	oi	_____
	oo	ou	ow	

Name: _____

Cookin' Compound Words

Write the compound word that the pictures make.

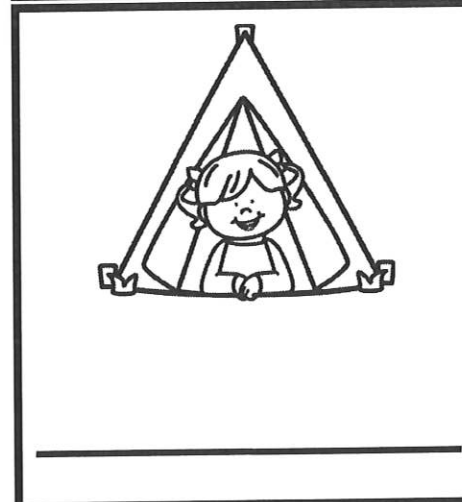
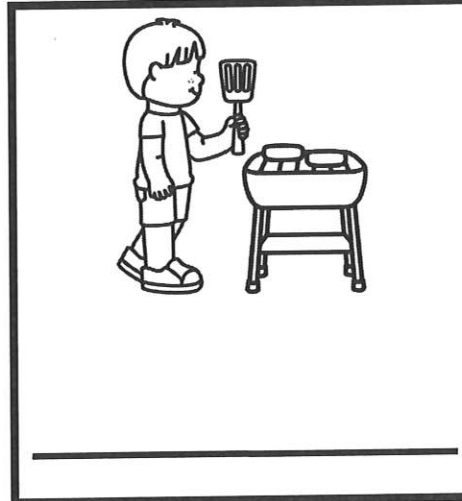
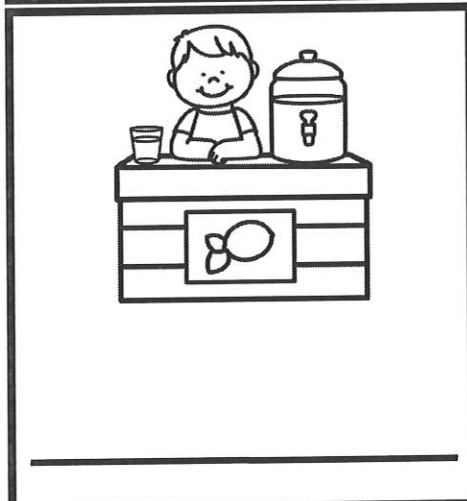
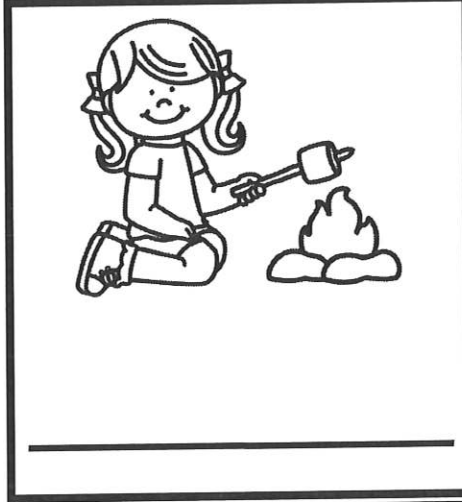
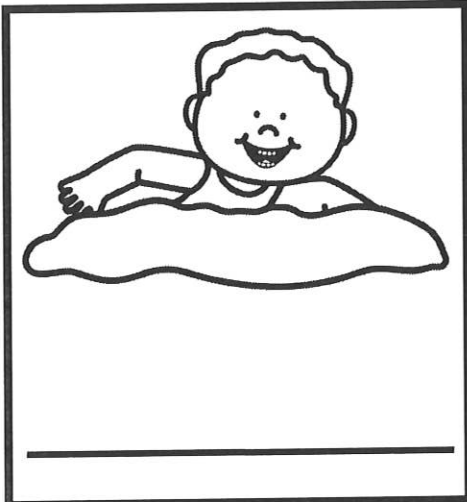


Name: _____

Vacation Verbs

Use the word box to write the verb that describes each picture and color.

camping	splashing	swimming	grilling
selling	roasting	floating	fishing

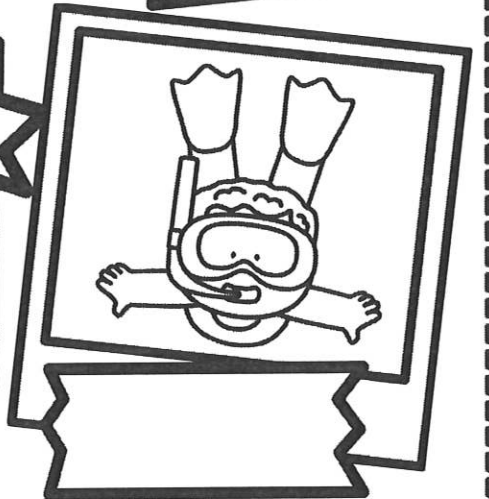
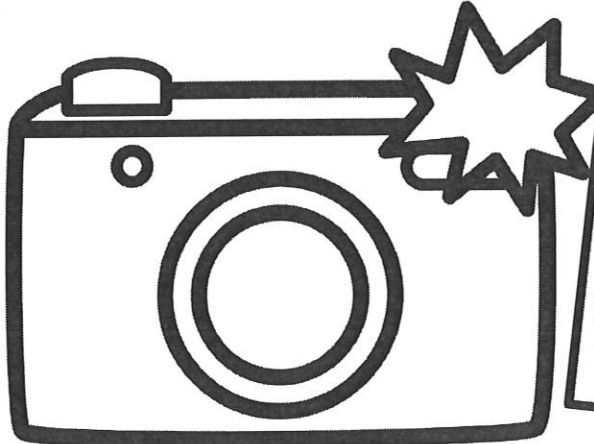
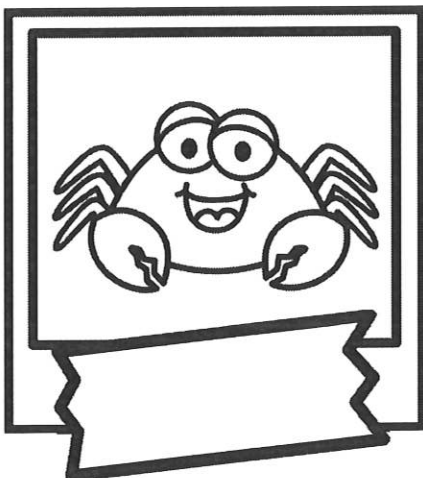
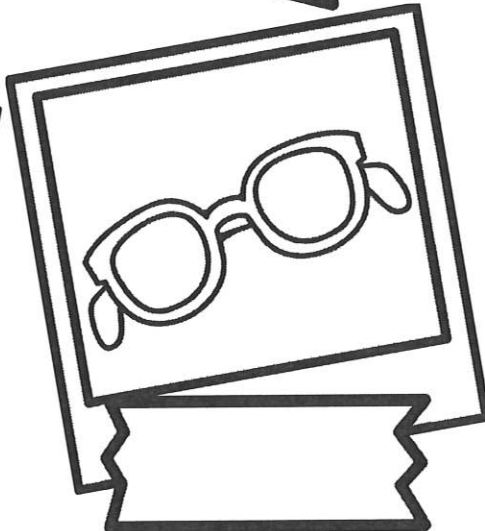
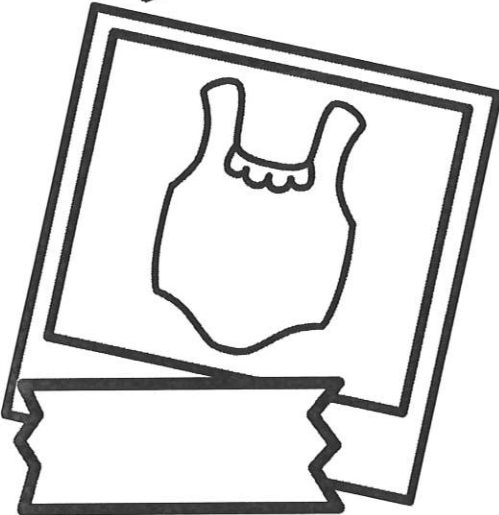
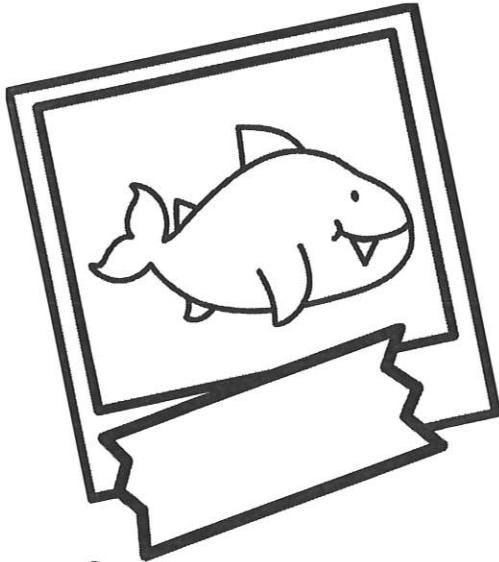


Name: _____

Summer Scrapbook

Write the type of noun from the list below and color each picture.

person	place	thing	animal
--------	-------	-------	--------



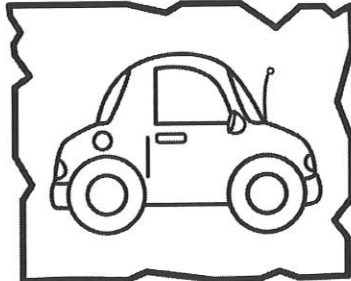
Name: _____

Arrrr- Controlled Vowels

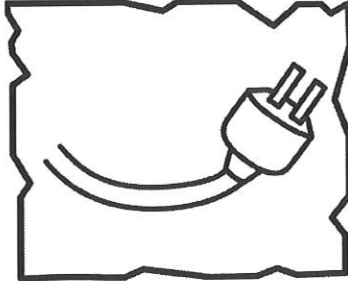
Circle the correct r-controlled vowel and then color the picture.



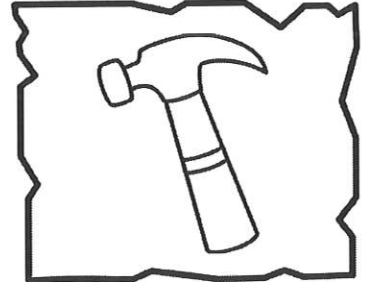
ar ur ir



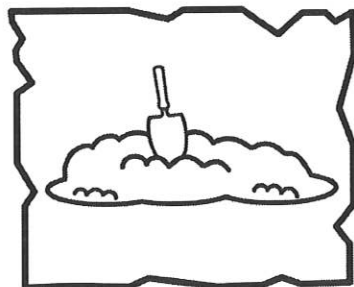
er ar or



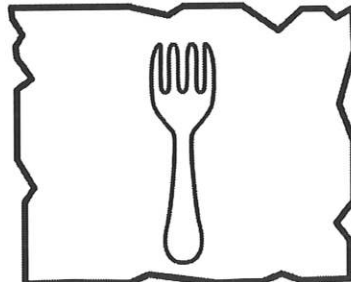
er ur or



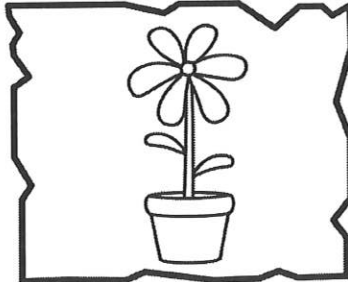
er ar or



er ur ir



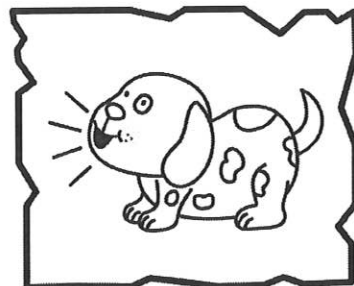
or er ar



ur er ir



er ur ir



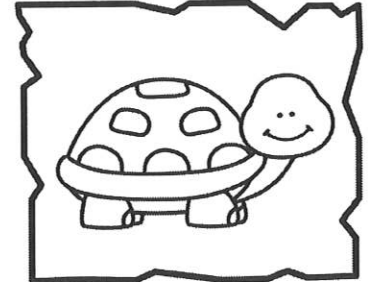
er ar ir



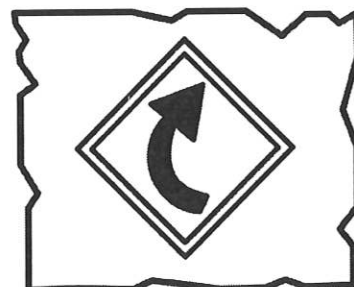
ur ir er



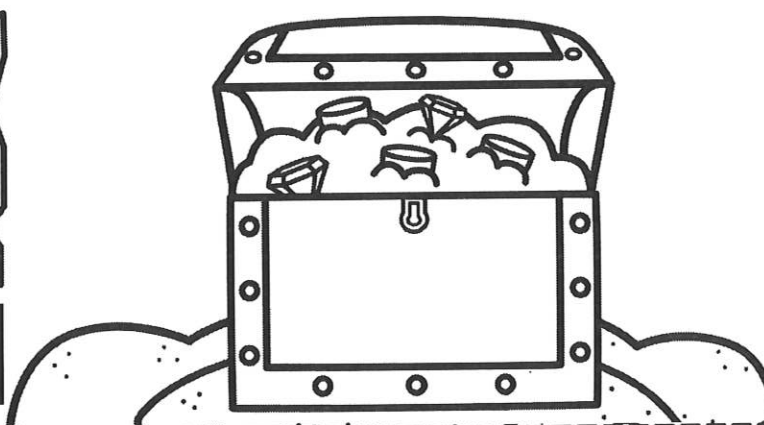
ur or ir



ar ur ir



ir ur er




ar ur ir

Name: _____

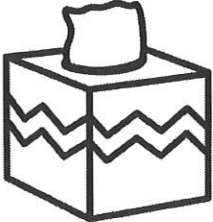
Teamwork

Write the missing vowel team from the list below and color the picture.


ai ay ea ee ie oa oe ue ui



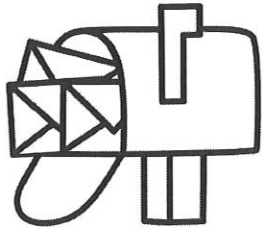
t _ _




tiss _ _




s _ _ d



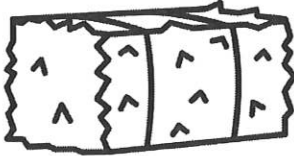
m _ _ l



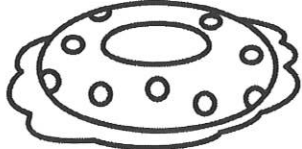
l _ _ k



t _ _



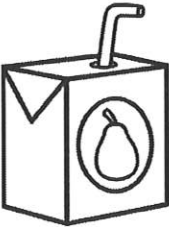
h _ _




fl _ _ t




r _ _ n




j _ _ ce




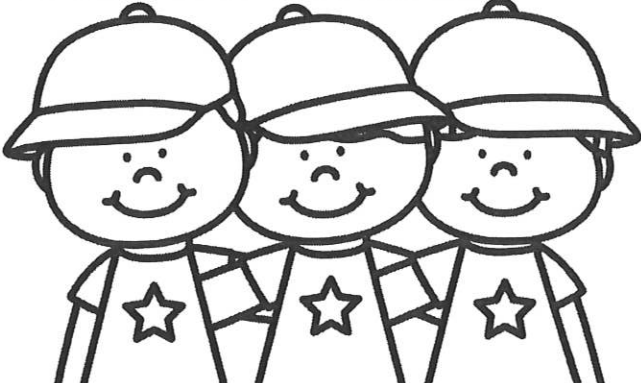
s _ _ t



l _ _ f



pl _ _



gl _ _

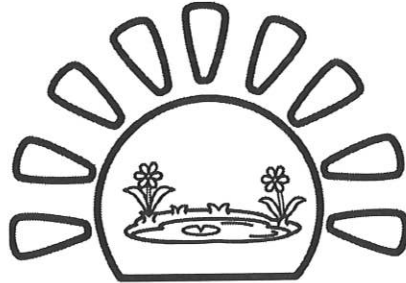
Name: _____

Sunny Endings

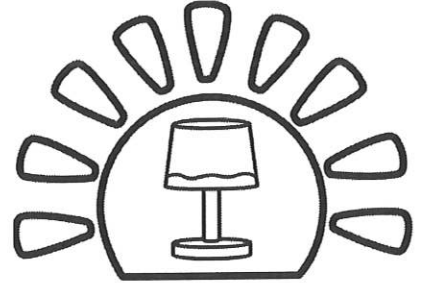
Write the **ENDING BLEND**. Color the picture.



col _____



po _____



la _____



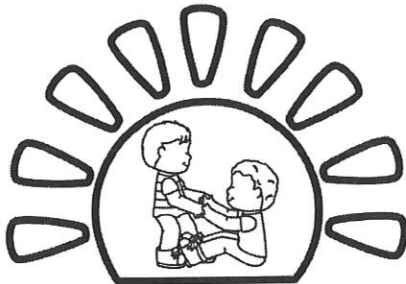
me _____



wo _____



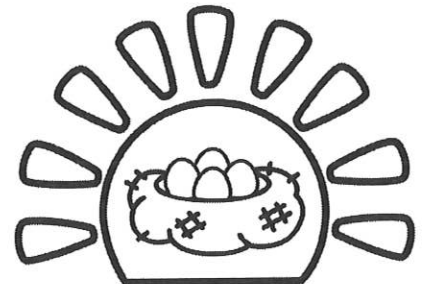
mi _____



he _____



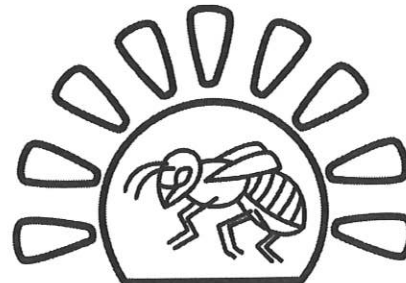
wa _____



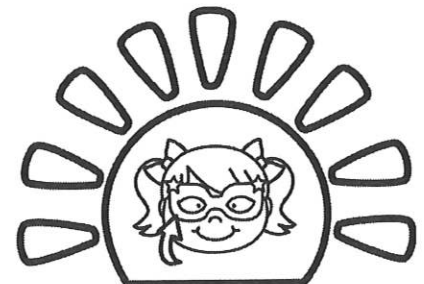
ne _____



te _____



wa _____

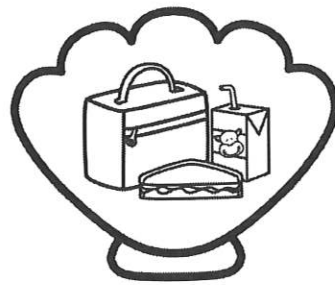
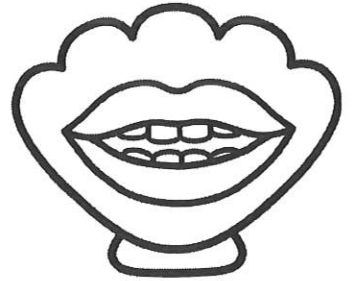
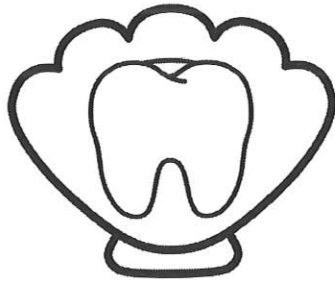
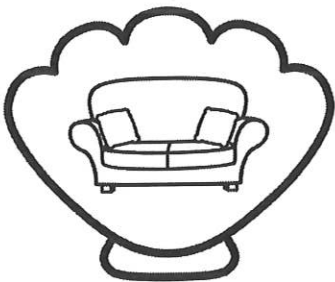


ma _____

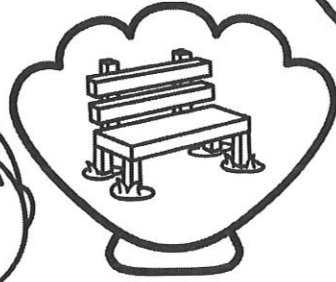
Name: _____

Sound Shells

Write the **ENDING DIGRAPH**. Color the picture.



ck ch sh th



Name: _____

Build a Sentence

Make a sentence with the words and add conventions.

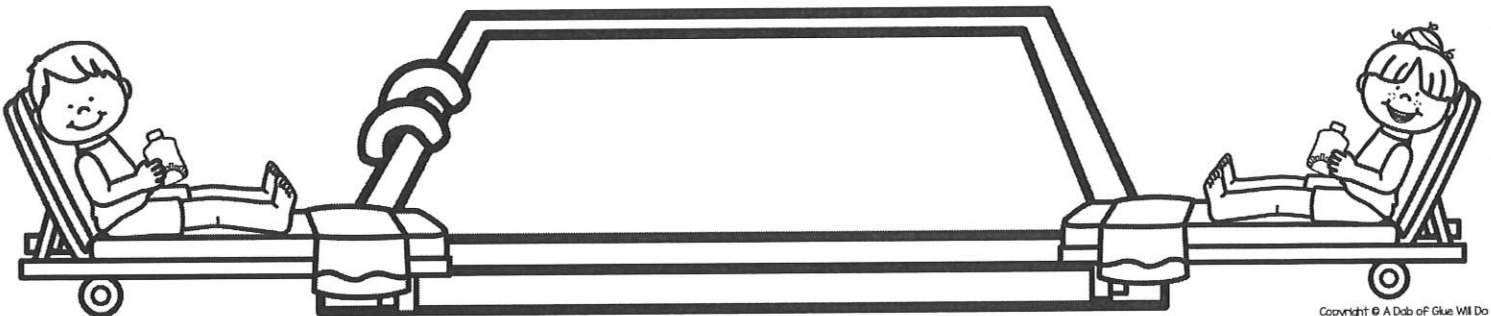
house the is brown

a see little I dog

jump she and can run

like eat we candy to

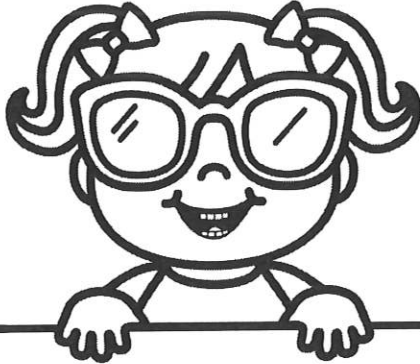
the are fish pond in



Name: _____

All About Me

Write your personal information.



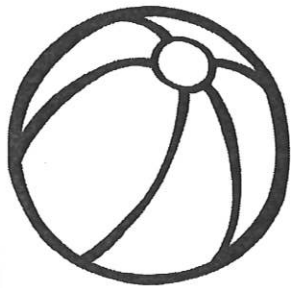
First and Last Name

Address

Birthday

Phone Number

In the summer, I like to...



complete sentences

capital letters

correct punctuation

finger spaces

re-read my work

How to Build a Sandcastle

complete sentences

capital letters

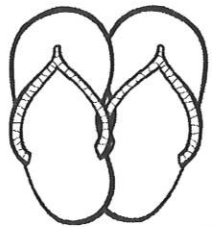
correct punctuation

finger spaces

re-read my work



I put on magical flip flops and...



complete sentences

capital letters

correct punctuation

finger spaces

re-read my work

In second grade, I hope to...

complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



If I found 100 seashells...

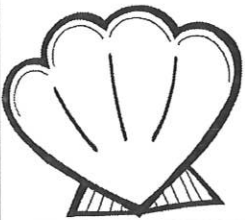
complete sentences

capital letters

correct punctuation

finger spaces

re-read my work





SUMMER RETELL

Write or draw what happens at the beginning, middle, and end of the story.

Story Title:

B

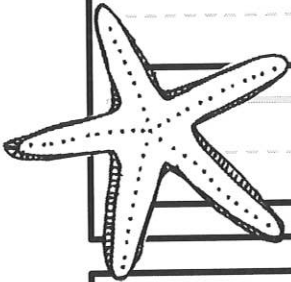
M

E

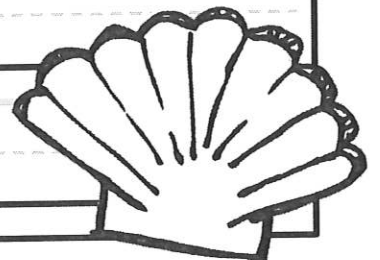
SWEEET ^{summer} STORY

Title of Book

What was this story about?



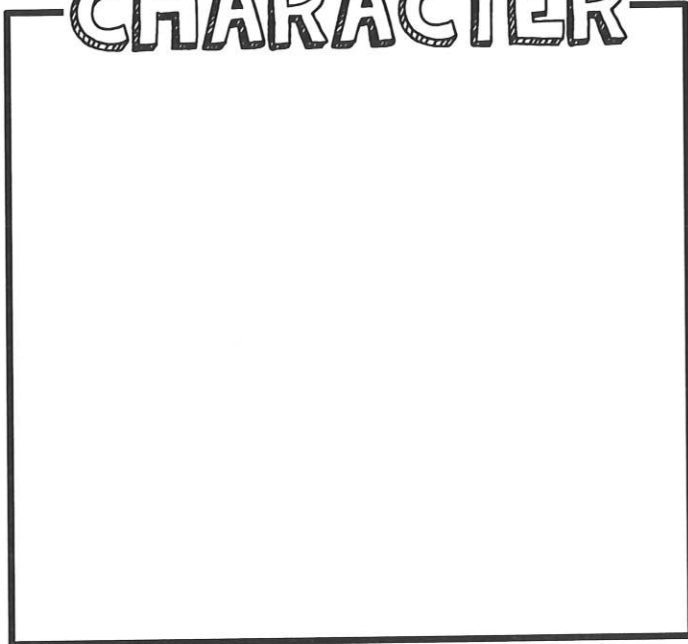
What was your favorite part?



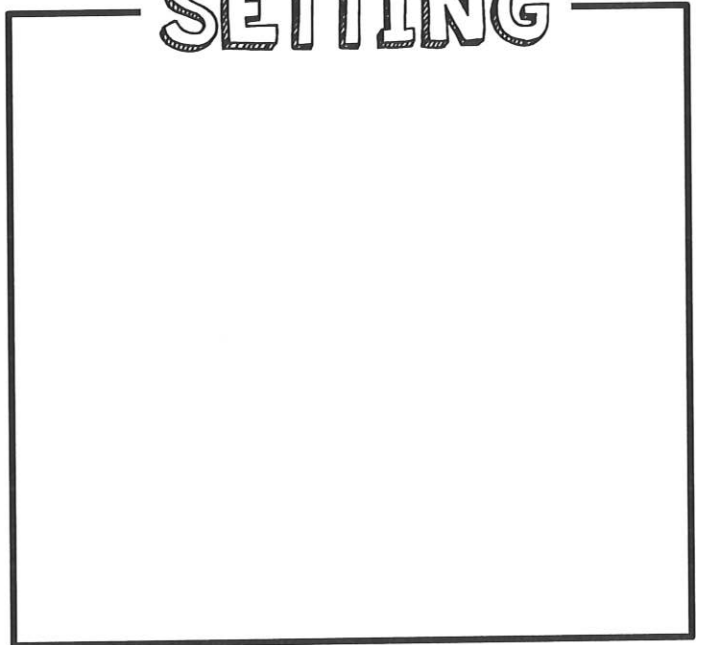
SUMMER BOOK TALK

Write about the characters, setting, problem, and solution in the story below.

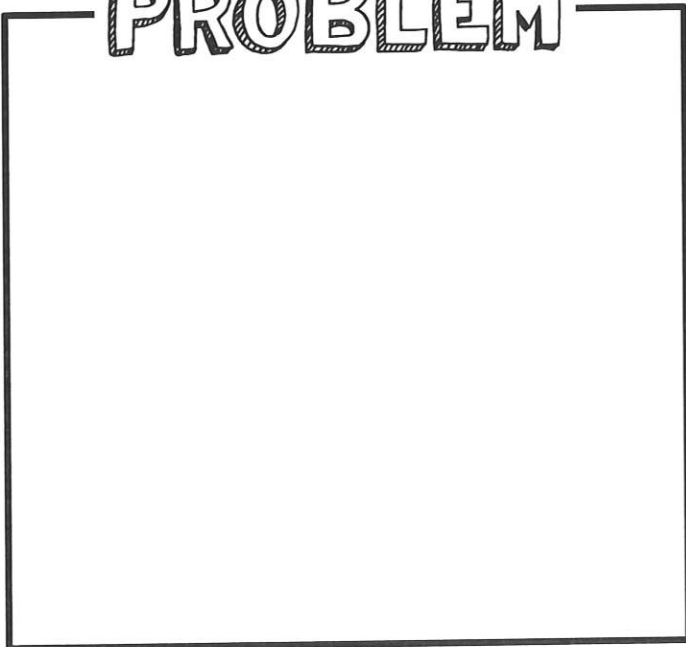
CHARACTER



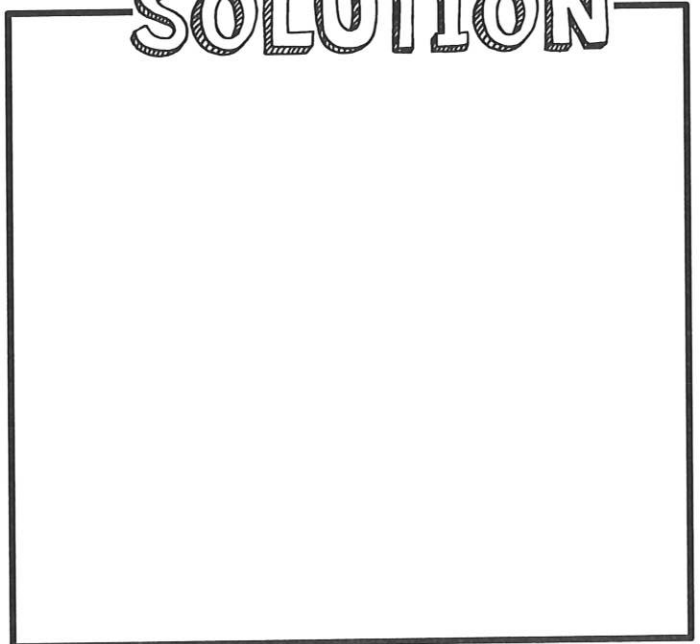
SETTING



PROBLEM



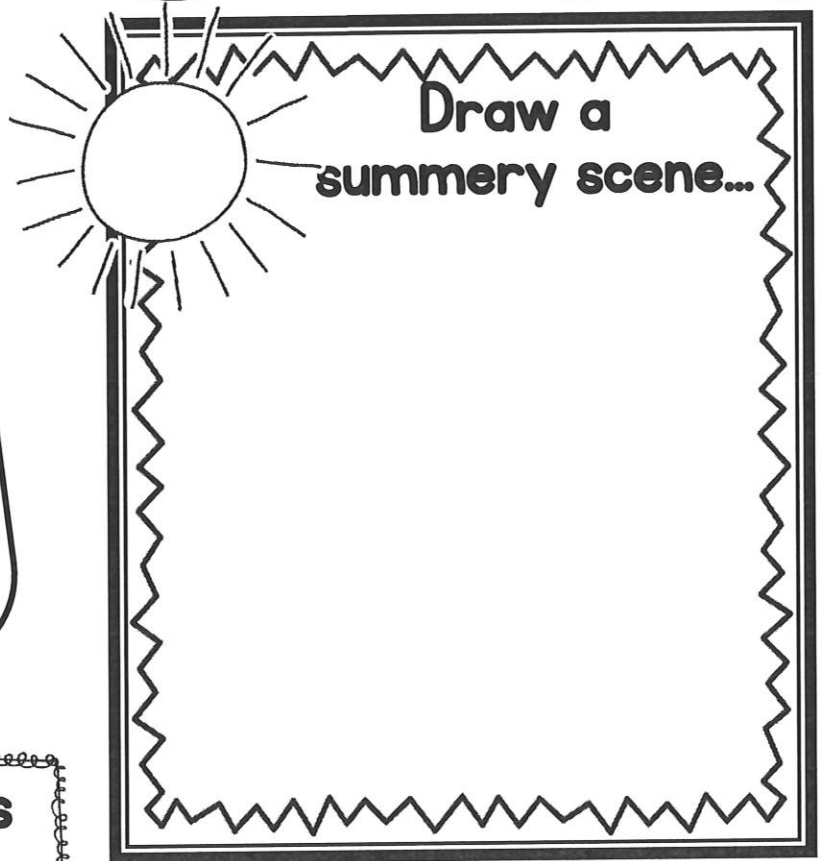
SOLUTION



Name: _____

SOAK UP THE SUN

Summer makes
me feel...



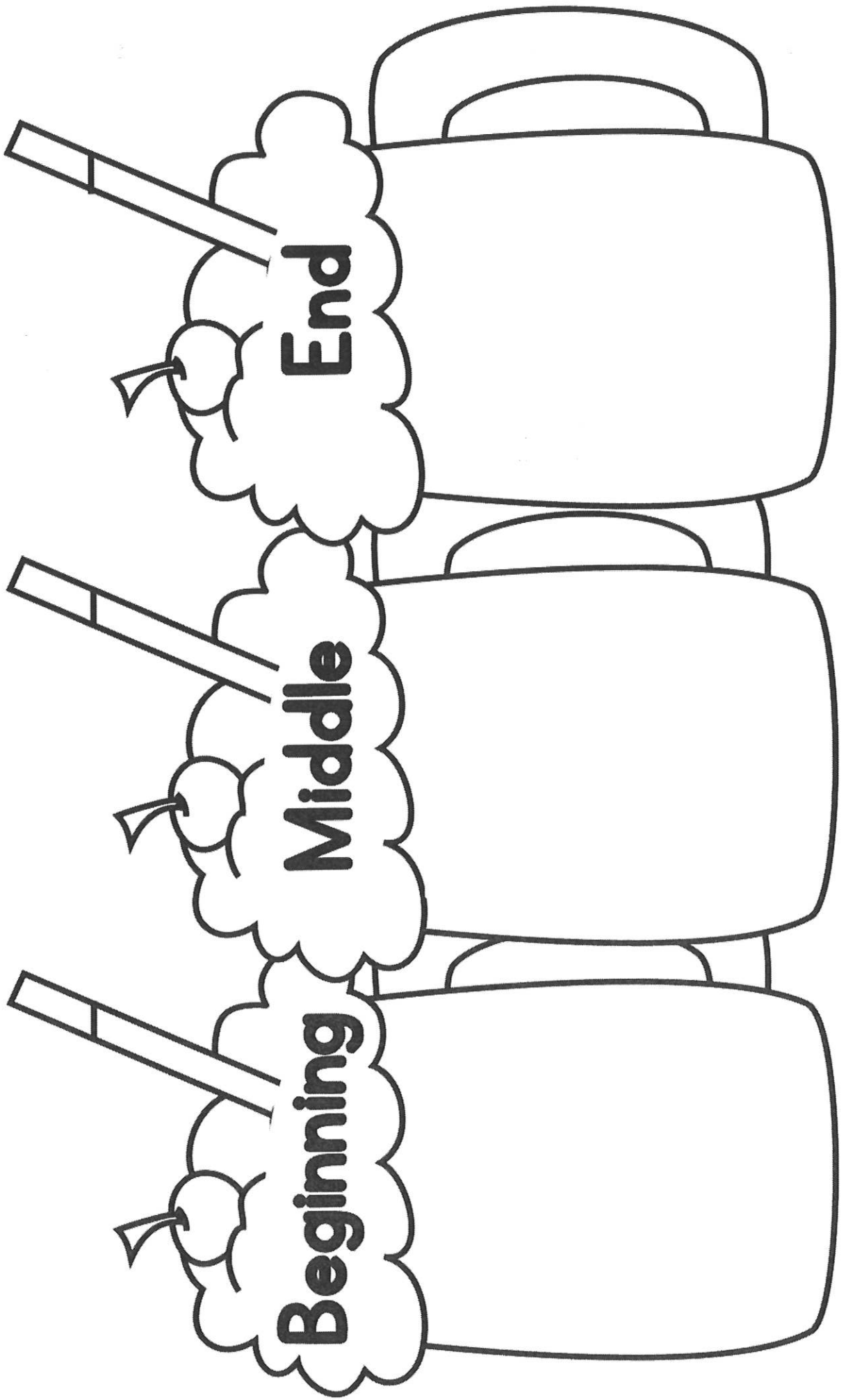
Make a list of things
you see in summer...



Make a list of foods you
eat in the summer...

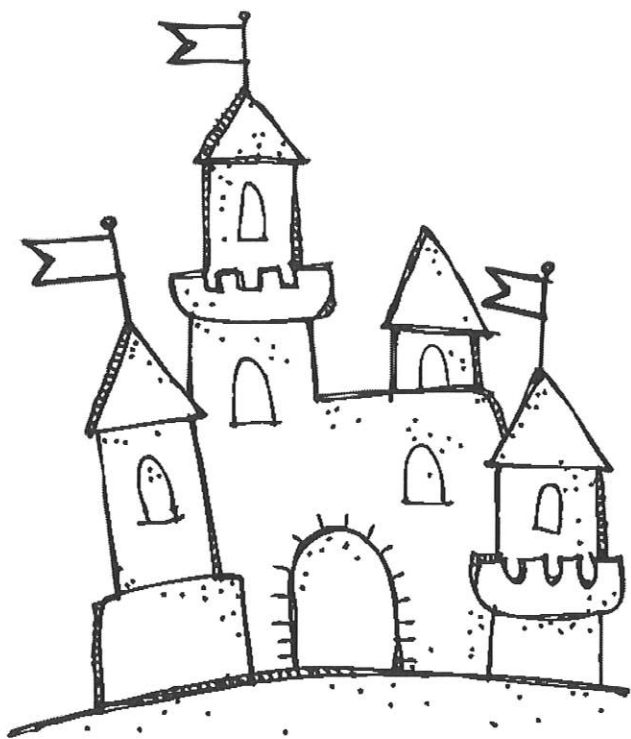
SUMMER SUMMARY

Draw or write what happens at the beginning, middle, and end of your story.



SUMMER MATH PRACTICE

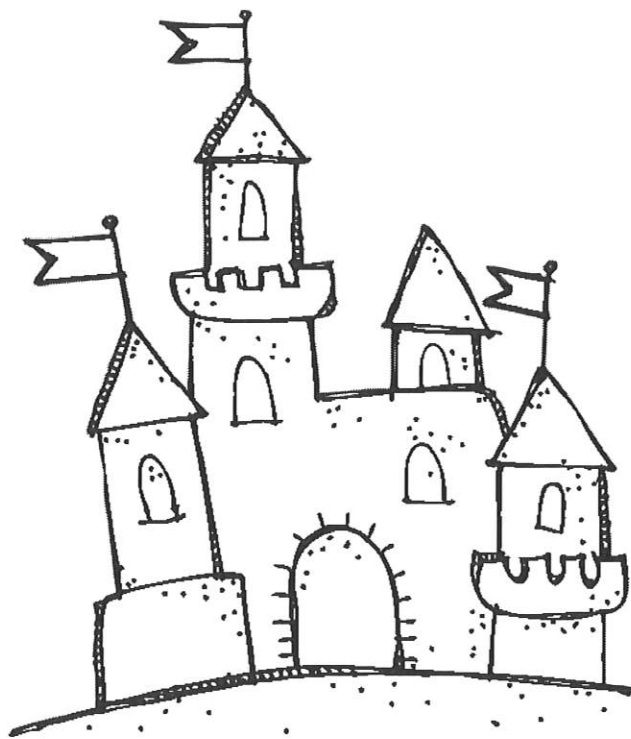
Fluency Fun



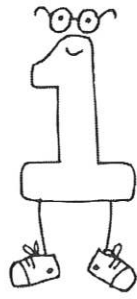
Name: _____

SUMMER MATH PRACTICE

Fluency Fun



Name: _____



$1+6 = \underline{\hspace{2cm}}$

$4+1 = \underline{\hspace{2cm}}$

$1+1 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

$6+1 = \underline{\hspace{2cm}}$

$1+4 = \underline{\hspace{2cm}}$

$1+2 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

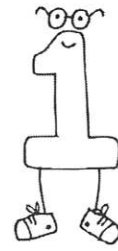
$3+1 = \underline{\hspace{2cm}}$

$1+7 = \underline{\hspace{2cm}}$

$9+1 = \underline{\hspace{2cm}}$

$1+5 = \underline{\hspace{2cm}}$

ADDITION



$2-1 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$3-1 = \underline{\hspace{2cm}}$

$1-1 = \underline{\hspace{2cm}}$

$6-1 = \underline{\hspace{2cm}}$

$4-1 = \underline{\hspace{2cm}}$

$7-1 = \underline{\hspace{2cm}}$

$8-1 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$9-1 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 1 = \underline{\hspace{2cm}}$

$8 + 2 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$2 + 4 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$2 + 7 = \underline{\hspace{2cm}}$

$9 + 2 = \underline{\hspace{2cm}}$

$2 + 5 = \underline{\hspace{2cm}}$

$9 + 2 = \underline{\hspace{2cm}}$

$2 + 5 = \underline{\hspace{2cm}}$

ADDITION



$9 - 2 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

$3 - 2 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$7 - 2 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

$2 - 0 = \underline{\hspace{2cm}}$

$2 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 3 = \underline{\hspace{2cm}}$

$8 + 3 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$3 + 3 = \underline{\hspace{2cm}}$

$3 + 7 = \underline{\hspace{2cm}}$

$1 + 3 = \underline{\hspace{2cm}}$

$3 + 5 = \underline{\hspace{2cm}}$

$9 + 3 = \underline{\hspace{2cm}}$

$3 + 5 = \underline{\hspace{2cm}}$

ADDITION



$9 - 3 = \underline{\hspace{2cm}}$

$5 - 3 = \underline{\hspace{2cm}}$

$3 - 3 = \underline{\hspace{2cm}}$

$3 - 1 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$7 - 3 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$3 - 0 = \underline{\hspace{2cm}}$

$3 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 4 = \underline{\hspace{2cm}}$

$8 + 4 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$6 + 4 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

$4 + 7 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

$9 + 4 = \underline{\hspace{2cm}}$

$4 + 5 = \underline{\hspace{2cm}}$

ADDITION



$9 - 4 = \underline{\hspace{2cm}}$

$5 - 4 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$6 - 4 = \underline{\hspace{2cm}}$

$4 - 4 = \underline{\hspace{2cm}}$

$7 - 4 = \underline{\hspace{2cm}}$

$8 - 4 = \underline{\hspace{2cm}}$

$4 - 0 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 5 = \underline{\hspace{2cm}}$

$8 + 5 = \underline{\hspace{2cm}}$

$5 + 3 = \underline{\hspace{2cm}}$

$5 + 2 = \underline{\hspace{2cm}}$

$6 + 5 = \underline{\hspace{2cm}}$

$3 + 5 = \underline{\hspace{2cm}}$

$5 + 4 = \underline{\hspace{2cm}}$

$5 + 7 = \underline{\hspace{2cm}}$

$1 + 5 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

$9 + 5 = \underline{\hspace{2cm}}$

$7 + 5 = \underline{\hspace{2cm}}$

ADDITION



$9 - 5 = \underline{\hspace{2cm}}$

$5 - 5 = \underline{\hspace{2cm}}$

$5 - 3 = \underline{\hspace{2cm}}$

$5 - 1 = \underline{\hspace{2cm}}$

$6 - 5 = \underline{\hspace{2cm}}$

$5 - 4 = \underline{\hspace{2cm}}$

$7 - 5 = \underline{\hspace{2cm}}$

$8 - 5 = \underline{\hspace{2cm}}$

$5 - 0 = \underline{\hspace{2cm}}$

$5 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 6 = \underline{\hspace{2cm}}$

$6 + 5 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$6 + 6 = \underline{\hspace{2cm}}$

$3 + 6 = \underline{\hspace{2cm}}$

$6 + 4 = \underline{\hspace{2cm}}$

$6 + 7 = \underline{\hspace{2cm}}$

$1 + 6 = \underline{\hspace{2cm}}$

$5 + 6 = \underline{\hspace{2cm}}$

$9 + 6 = \underline{\hspace{2cm}}$

$8 + 6 = \underline{\hspace{2cm}}$

ADDITION



$9 - 6 = \underline{\hspace{2cm}}$

$6 - 5 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$

$6 - 6 = \underline{\hspace{2cm}}$

$6 - 4 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$8 - 6 = \underline{\hspace{2cm}}$

$6 - 0 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+7 = \underline{\hspace{2cm}}$

$7+5 = \underline{\hspace{2cm}}$

$7+3 = \underline{\hspace{2cm}}$

$7+1 = \underline{\hspace{2cm}}$

$6+7 = \underline{\hspace{2cm}}$

$3+7 = \underline{\hspace{2cm}}$

$7+4 = \underline{\hspace{2cm}}$

$7+7 = \underline{\hspace{2cm}}$

$8+7 = \underline{\hspace{2cm}}$

$5+7 = \underline{\hspace{2cm}}$

$9+7 = \underline{\hspace{2cm}}$

$4+7 = \underline{\hspace{2cm}}$

ADDITION



$8-7 = \underline{\hspace{2cm}}$

$7-5 = \underline{\hspace{2cm}}$

$7-3 = \underline{\hspace{2cm}}$

$7-1 = \underline{\hspace{2cm}}$

$9-7 = \underline{\hspace{2cm}}$

$7-4 = \underline{\hspace{2cm}}$

$7-7 = \underline{\hspace{2cm}}$

$7-6 = \underline{\hspace{2cm}}$

$7-0 = \underline{\hspace{2cm}}$

$7-2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 8 = \underline{\hspace{2cm}}$

$8 + 5 = \underline{\hspace{2cm}}$

$8 + 3 = \underline{\hspace{2cm}}$

$8 + 1 = \underline{\hspace{2cm}}$

$6 + 8 = \underline{\hspace{2cm}}$

$3 + 8 = \underline{\hspace{2cm}}$

$8 + 4 = \underline{\hspace{2cm}}$

$8 + 7 = \underline{\hspace{2cm}}$

$8 + 8 = \underline{\hspace{2cm}}$

$5 + 8 = \underline{\hspace{2cm}}$

$9 + 8 = \underline{\hspace{2cm}}$

$4 + 8 = \underline{\hspace{2cm}}$

ADDITION



$9 - 8 = \underline{\hspace{2cm}}$

$8 - 5 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$8 - 1 = \underline{\hspace{2cm}}$

$8 - 6 = \underline{\hspace{2cm}}$

$8 - 4 = \underline{\hspace{2cm}}$

$8 - 8 = \underline{\hspace{2cm}}$

$8 - 7 = \underline{\hspace{2cm}}$

$8 - 0 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 9 = \underline{\hspace{2cm}}$

$9 + 5 = \underline{\hspace{2cm}}$

$9 + 3 = \underline{\hspace{2cm}}$

$9 + 1 = \underline{\hspace{2cm}}$

$6 + 9 = \underline{\hspace{2cm}}$

$3 + 9 = \underline{\hspace{2cm}}$

$9 + 4 = \underline{\hspace{2cm}}$

$9 + 7 = \underline{\hspace{2cm}}$

$9 + 8 = \underline{\hspace{2cm}}$

$5 + 9 = \underline{\hspace{2cm}}$

$9 + 9 = \underline{\hspace{2cm}}$

$4 + 9 = \underline{\hspace{2cm}}$

ADDITION



$9 - 9 = \underline{\hspace{2cm}}$

$9 - 5 = \underline{\hspace{2cm}}$

$9 - 3 = \underline{\hspace{2cm}}$

$9 - 1 = \underline{\hspace{2cm}}$

$9 - 6 = \underline{\hspace{2cm}}$

$9 - 4 = \underline{\hspace{2cm}}$

$9 - 8 = \underline{\hspace{2cm}}$

$9 - 7 = \underline{\hspace{2cm}}$

$9 - 0 = \underline{\hspace{2cm}}$

$9 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 10 = \underline{\hspace{2cm}}$

$10 + 5 = \underline{\hspace{2cm}}$

$10 + 3 = \underline{\hspace{2cm}}$

$10 + 1 = \underline{\hspace{2cm}}$

$6 + 10 = \underline{\hspace{2cm}}$

$3 + 10 = \underline{\hspace{2cm}}$

$10 + 4 = \underline{\hspace{2cm}}$

$10 + 7 = \underline{\hspace{2cm}}$

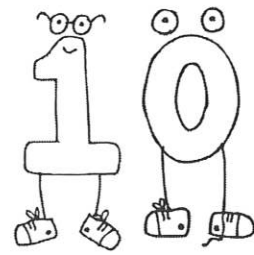
$10 + 8 = \underline{\hspace{2cm}}$

$5 + 10 = \underline{\hspace{2cm}}$

$10 + 10 = \underline{\hspace{2cm}}$

$4 + 10 = \underline{\hspace{2cm}}$

ADDITION



$10 - 2 = \underline{\hspace{2cm}}$

$10 - 5 = \underline{\hspace{2cm}}$

$10 - 3 = \underline{\hspace{2cm}}$

$10 - 1 = \underline{\hspace{2cm}}$

$10 - 6 = \underline{\hspace{2cm}}$

$10 - 4 = \underline{\hspace{2cm}}$

$10 - 7 = \underline{\hspace{2cm}}$

$10 - 8 = \underline{\hspace{2cm}}$

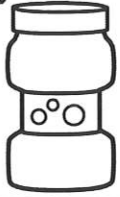
$10 - 0 = \underline{\hspace{2cm}}$

$10 - 9 = \underline{\hspace{2cm}}$

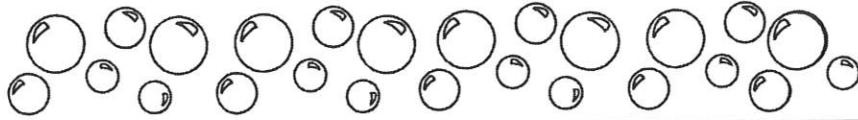
SUBTRACTION

Name: _____

100 Days of Summer



Fill in the missing numbers on the 100 chart.
Count to 100.

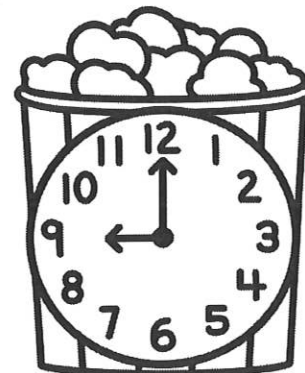
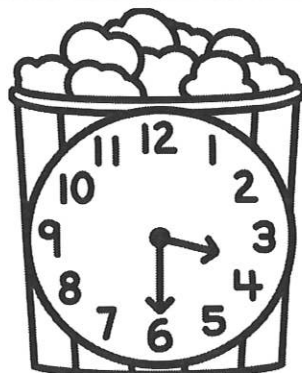
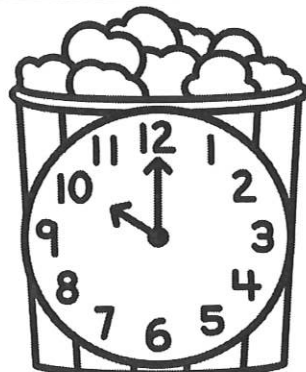
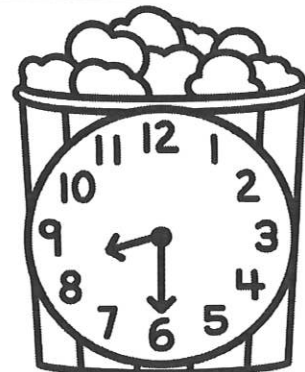
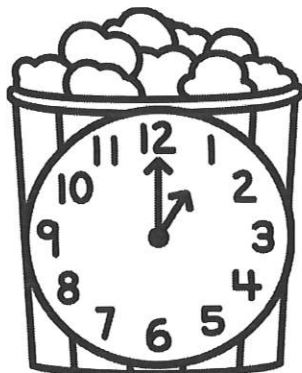
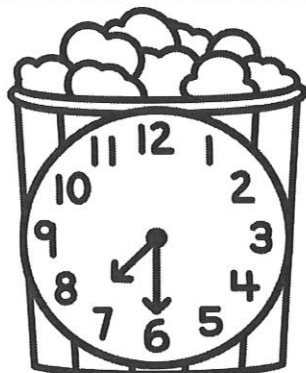
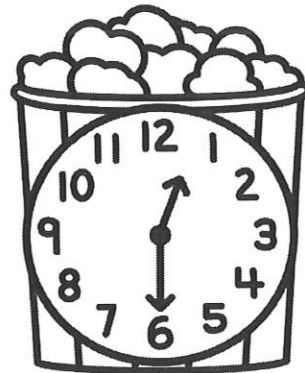
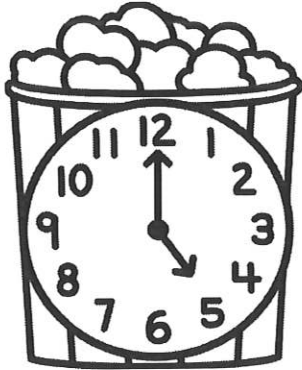
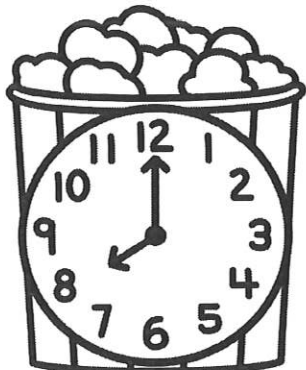


1	2		4	5		7		9	
11		13		15		17		19	20
21		23	24		26	27		29	
	32		34	35		37	38		40
41	42		44		46		48	49	
51		53			56	57			60
61		63		65	66		68		
	72		74	75		77	78		80
81	82		84			87		89	
91		93			96		98	99	

Name: _____

Popcorn Time!

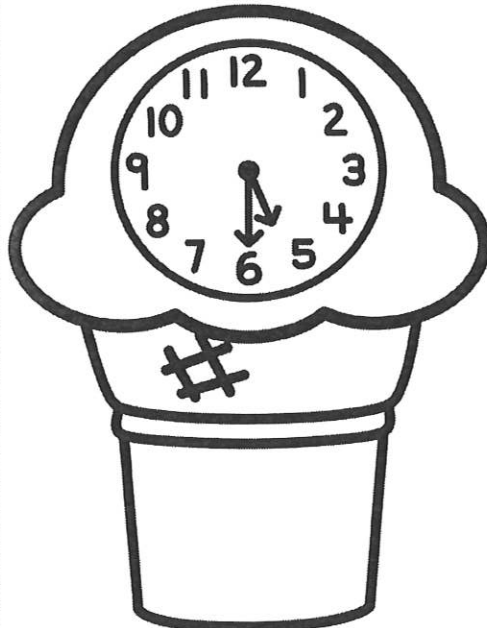
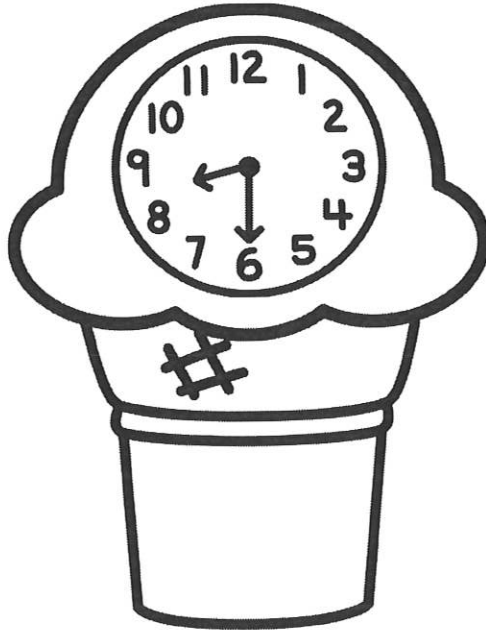
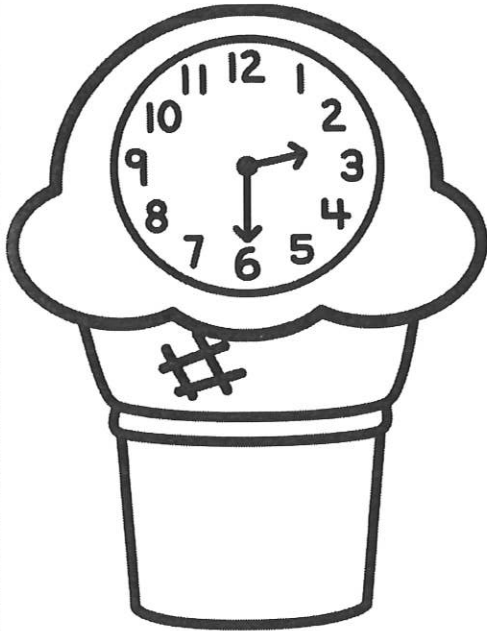
Read the clock and write the time.



Name: _____

Ice Cream Time!

Cut out the times and glue them to the matching analog clock ice cream cone.



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3:00	11:00	5:30
8:30	4:00	2:30

Name: _____

Floating for Fractions

Cut and glue the fractions on the correct float.

The image shows three large, rounded rectangular floats. Each float has a small square at the top containing a fraction: $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$. Below each float, a child is sitting on a log or lying on a mat. The child under the $\frac{1}{2}$ float is sitting on a log. The child under the $\frac{1}{3}$ float is lying on a mat. The child under the $\frac{1}{4}$ float is sitting on a log.

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A grid of 10 shapes, each divided into a different fraction, for cutting and pasting. The shapes are arranged in two rows of five. The first row contains: a square divided into 2 equal horizontal parts (bottom shaded), a square divided into 3 equal vertical parts (left shaded), a circle divided into 2 equal horizontal parts (bottom shaded), a square divided into 4 equal vertical parts (left shaded), and an octagon divided into 4 equal quadrants (top-right shaded). The second row contains: a circle divided into 3 equal sectors (bottom-right shaded), a square divided into 4 equal quadrants (top-right shaded), a square divided into 2 equal horizontal parts (top shaded), and a square divided into 4 equal horizontal parts (right shaded).

Name: _____

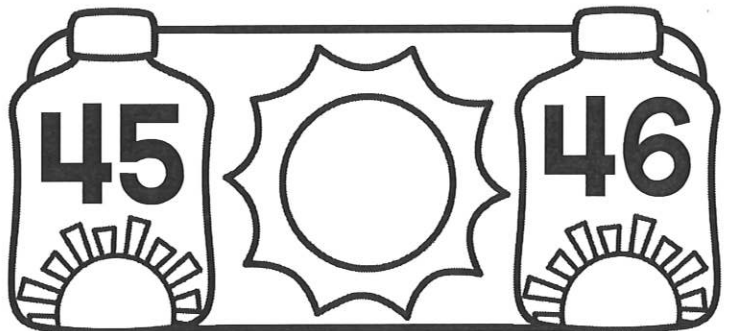
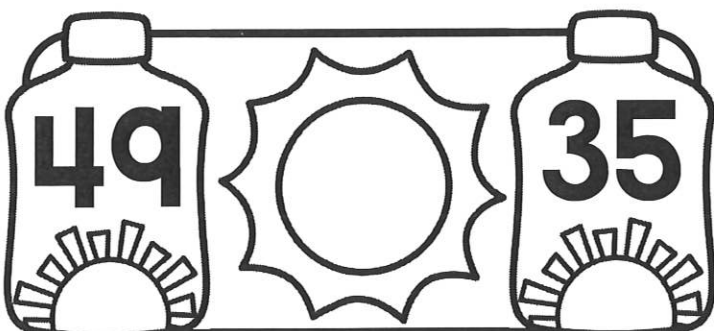
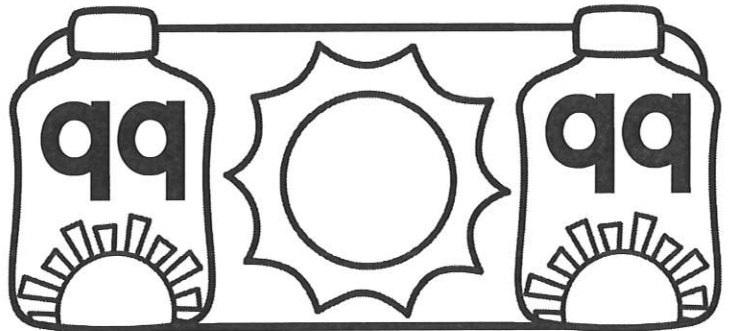
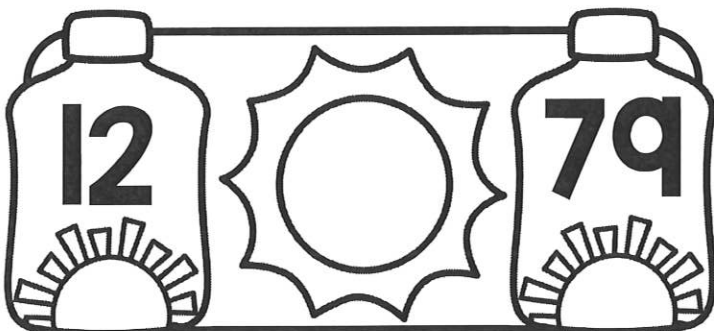
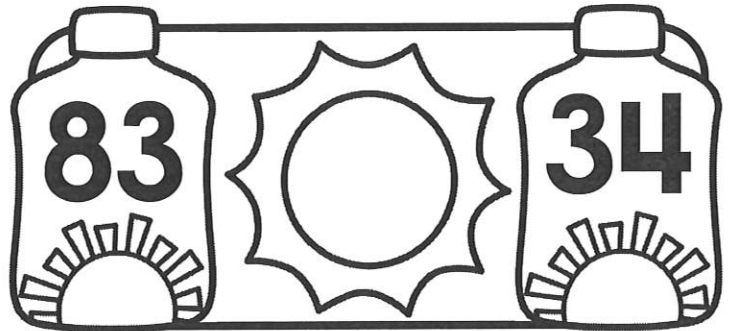
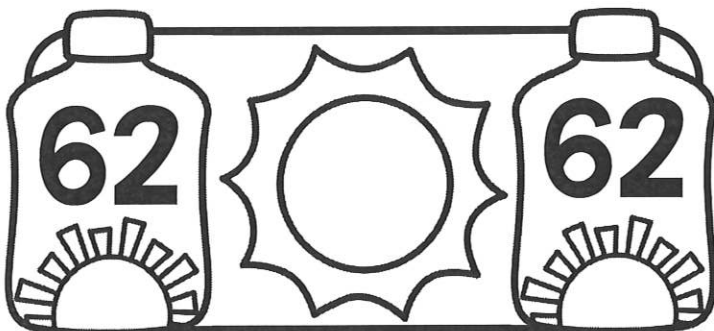
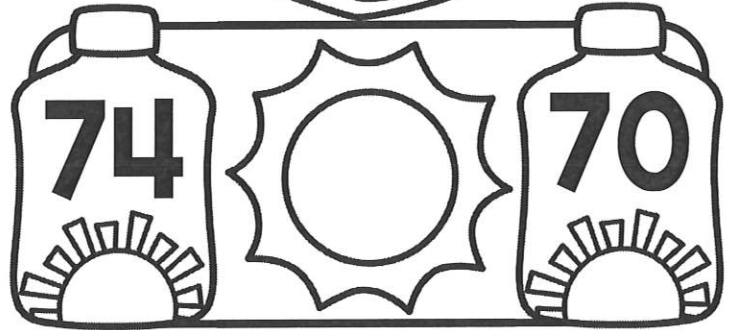
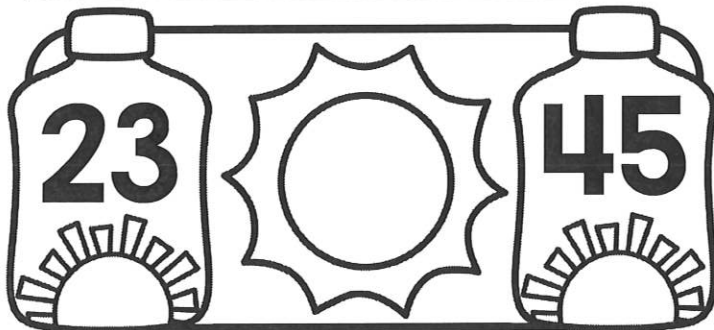
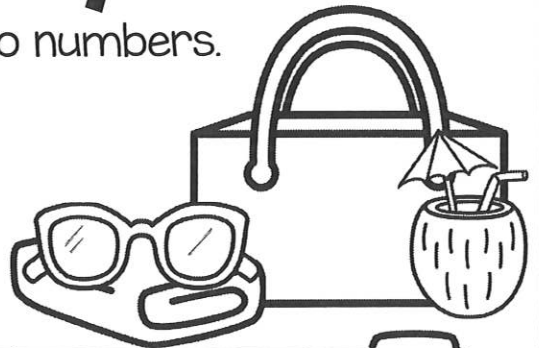
Vacation Days

Write $<$, $>$, or $=$ in the sun to compare the two numbers.

$>$ means greater than

$<$ means less than

$=$ means equal to

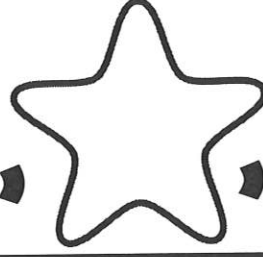


Name: _____

Mermaid Missing Numbers


Look at the two numbers. What number is in between?
Write the number on the starfish.

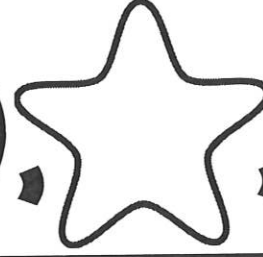
74, , 76


32, , 34

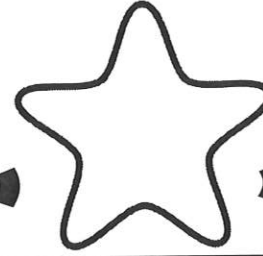
28, , 30

90, , 92

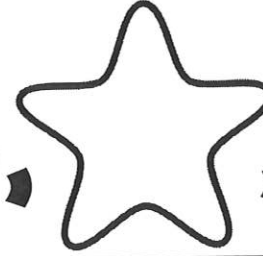
19, , 21

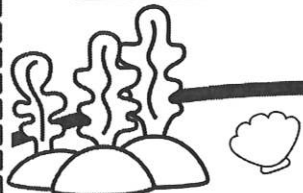
60, , 62

53, , 55

87, , 89

51, , 53

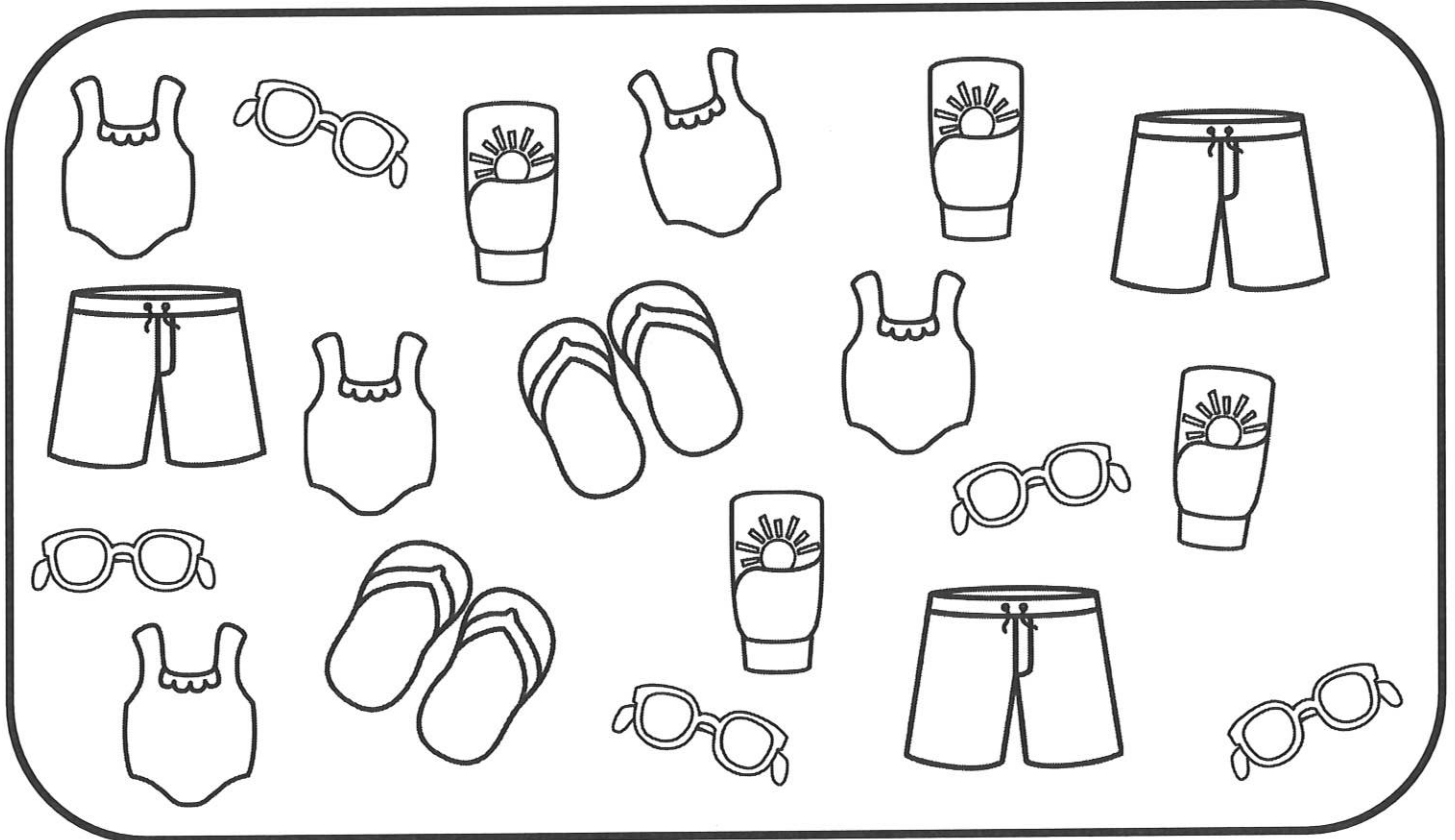
68, , 70



Name: _____

Graphing

Color each type of item a different color. Count how many of each item there is and graph the results.



sunscreen	swimsuit	flip flops	sunglasses	shorts

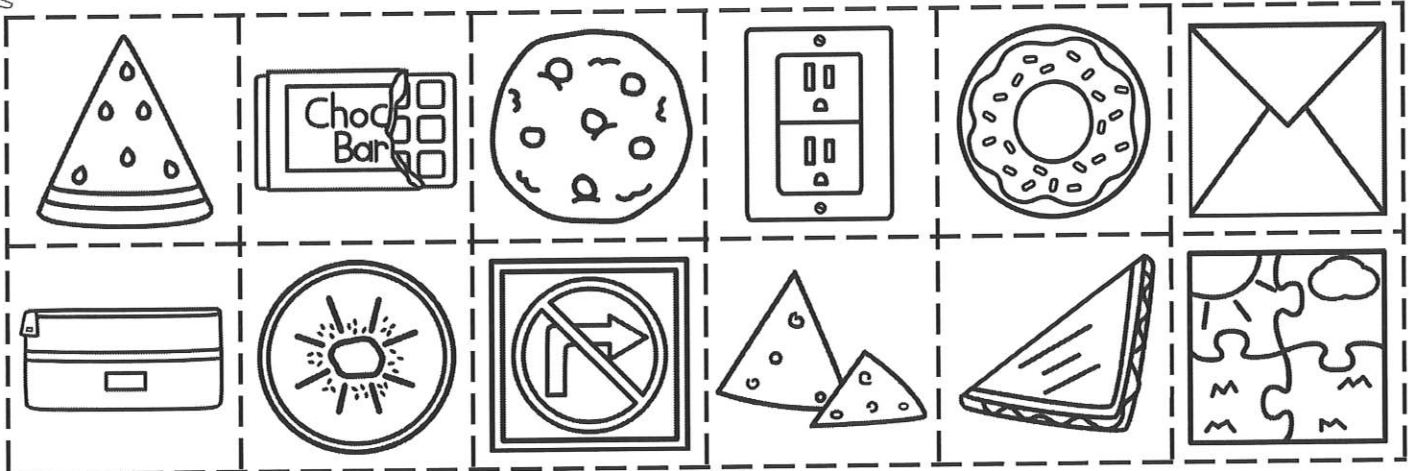
Name: _____

2D Shapes

Color, cut, and glue the pictures into the row that has the matching shape name.

circle	
square	
rectangle	
triangle	

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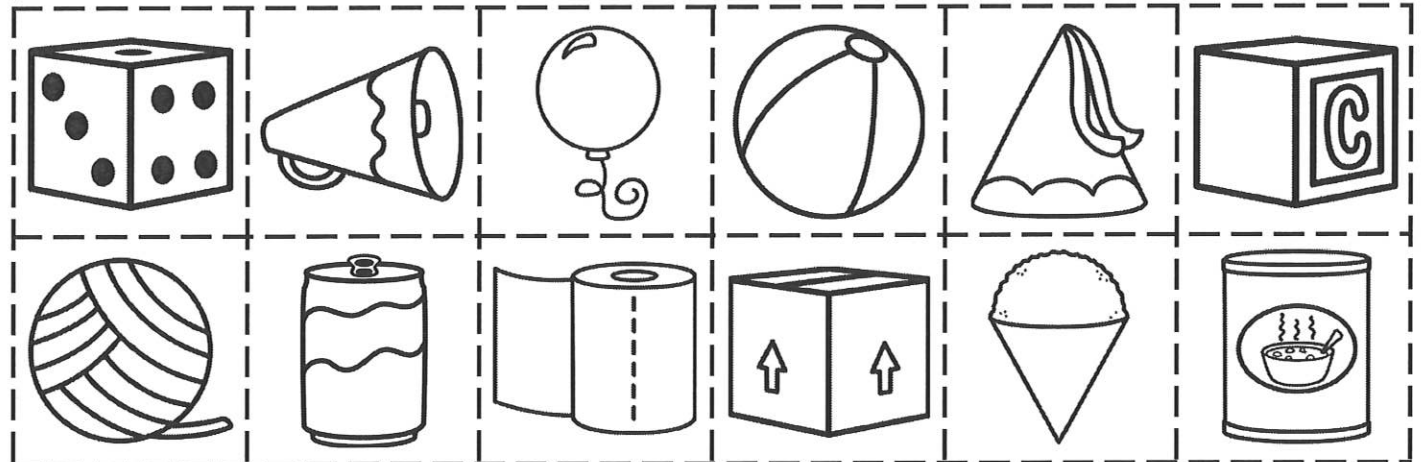
Name: _____

3D Shapes

Color, cut, and glue the pictures into the row that has the matching shape name.

cone	
cylinder	
cube	
sphere	

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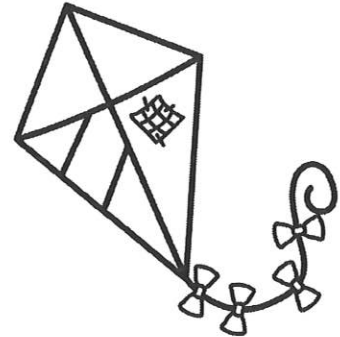
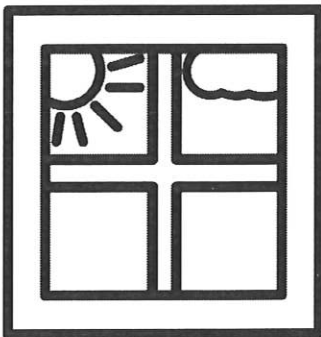
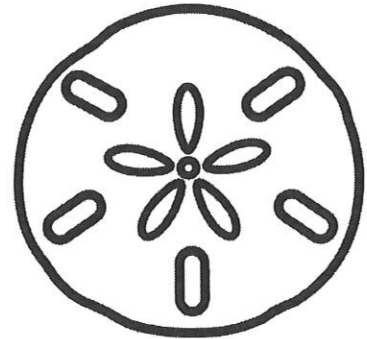
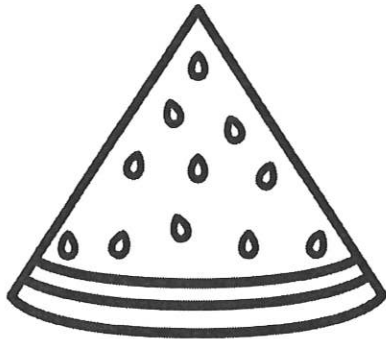
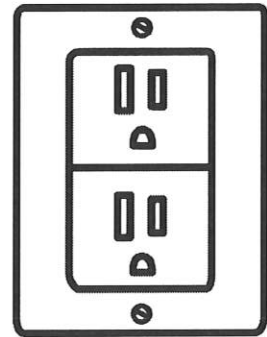
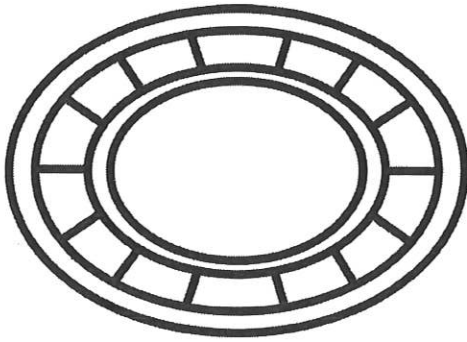


Name: _____

Summer 2D Shapes

Use the word box to label the shapes. Color the pictures.

rectangle	triangle	diamond	circle	square	oval
-----------	----------	---------	--------	--------	------



Name: _____

Summer 3D Shapes

Use the word box to label the shapes. Color the pictures.

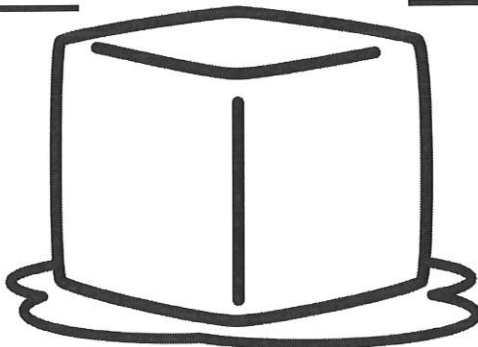
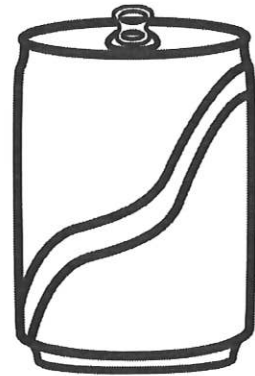
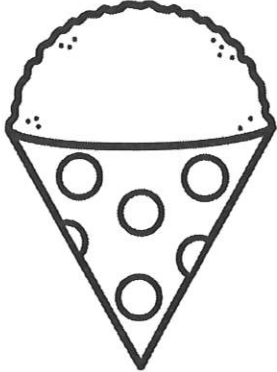
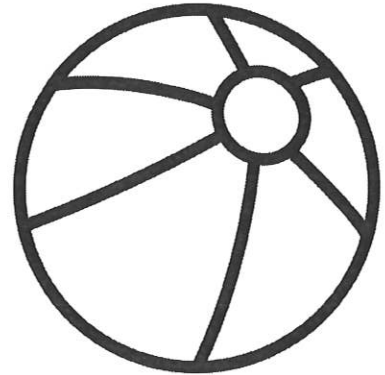
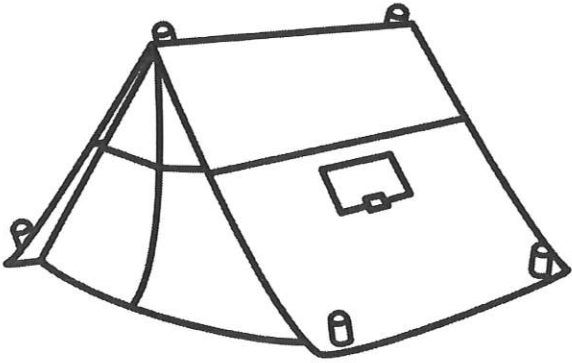
cone

sphere

cylinder

pyramid






cube



Name: _____





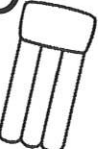
Vacation Spending

Count the coins. Write the total and glue the item purchased.

	Total	Item
		
		
		
		
		

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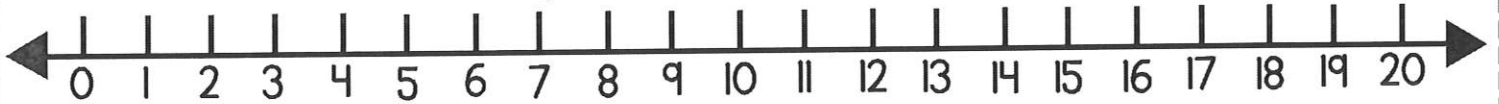


\$.32	\$.14	\$.26	\$.16	\$.50
				

Name: _____

Adding to 20

Solve the addition problems. Use the number line to help.



$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$$

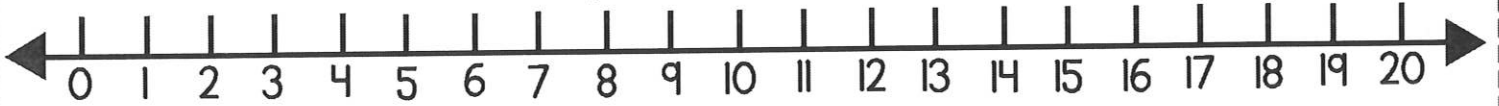


$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

Name: _____

Subtract to 20

Solve the subtraction problems. Use the number line to help.



$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$
--	--	--	--

$\begin{array}{r} 14 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 5 \\ \hline \end{array}$
---	--	--	--

$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$		$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$
--	--	--

Name: _____

Color by Code

Add or subtract and color using the key.

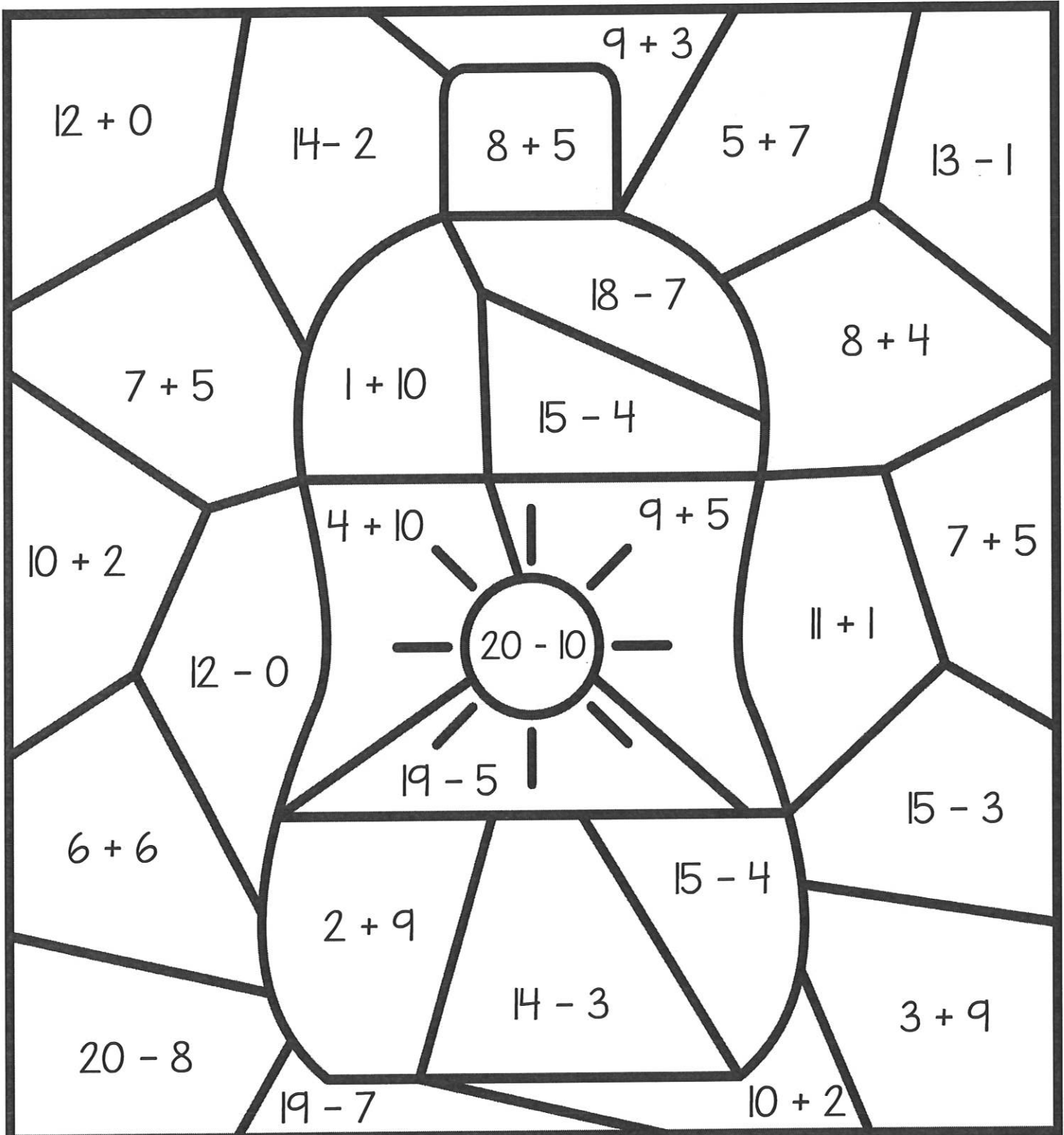
11 - pink

10 - yellow

12 - blue

13 - green

14 - orange



Name: _____

Color By Code

Add or subtract and color using the key.

13 - blue	14 - yellow	15 - red	16 - green
17 - orange	18 - purple	19 - white	20 - dark blue

12 + 3

14 + 3

5 + 9

19 - 2

20 - 6

15 - 0

14 + 0

14 + 2

15 + 2

7 + 7

6 + 10

18 - 2

6 + 9

11 + 6

19 - 5

13 + 3

9 + 4

6 + 7

20 - 3

6 + 8

19 - 3

14 - 1

3 x 15

7 + 8

4 + 15

17 + 2

14 + 5

20 - 2

14 + 4

3 x 17

20 - 1

3 + 16

10 + 9

18 x 2

15 + 5

10 + 10

12 + 8

7 + 13

0 + 20

Name: _____

Summer Addition Stories

Read the word problem and draw a picture to solve it. Write a number sentence to match.



Sally had three popsicles and Molly had two. How many did they eat altogether?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Sam made one sandcastle. Meg made two sandcastles. How many sandcastles did they make in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Ryan found six shells at the beach. His sister found four. How many shells did they find in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Jane lost two teeth. Jack lost four. How many teeth have they lost in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

Summer Subtraction Stories

Read the word problem and draw a picture to solve it. Write a number sentence to match.



Sammy saw seven dolphins in the ocean. Two swam away. How many does she see now?

_____ - _____ = _____



Lexi and Jon found nine frogs. Six hopped away. How many do they still have?

_____ - _____ = _____



George brought nine beach balls to the pool. He lost three of them. How many does he have left?

_____ - _____ = _____



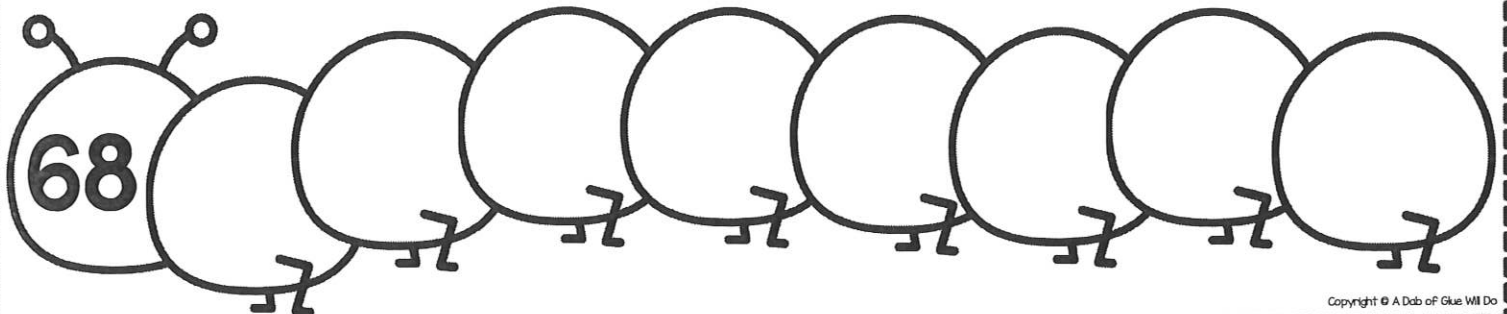
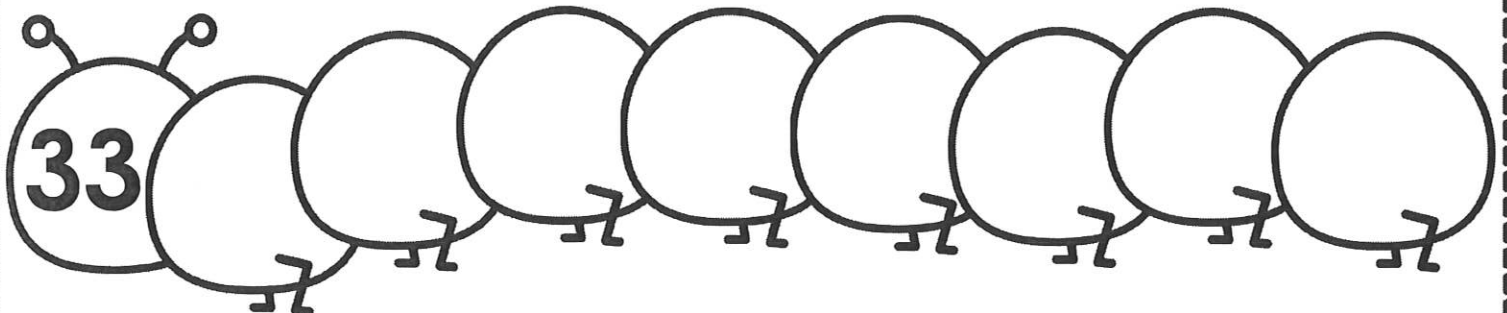
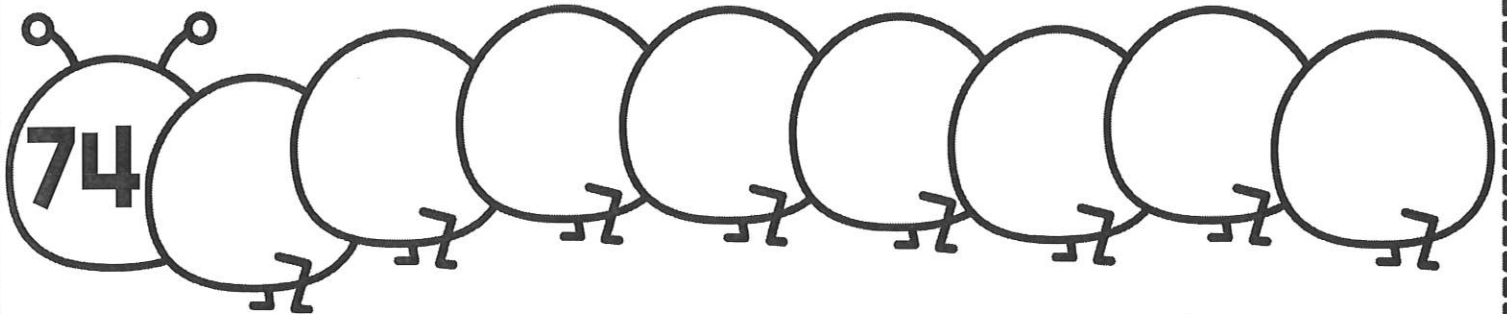
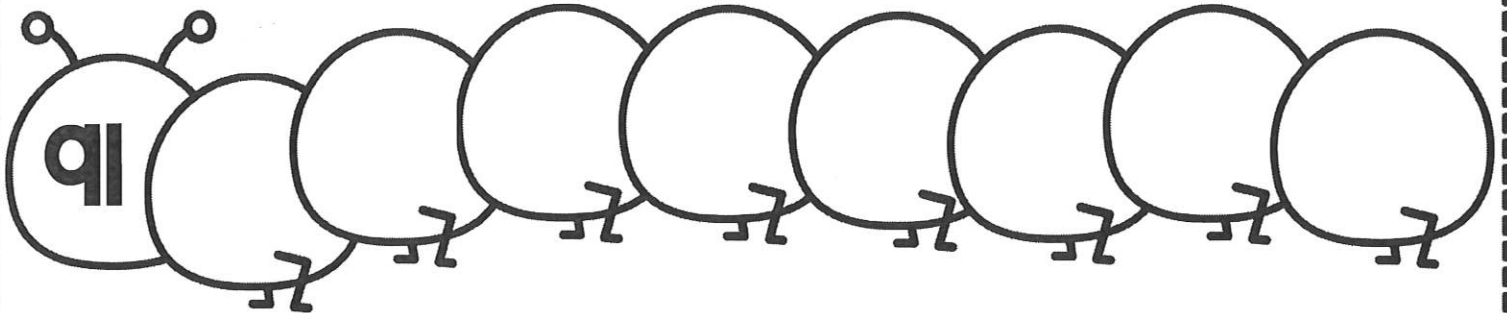
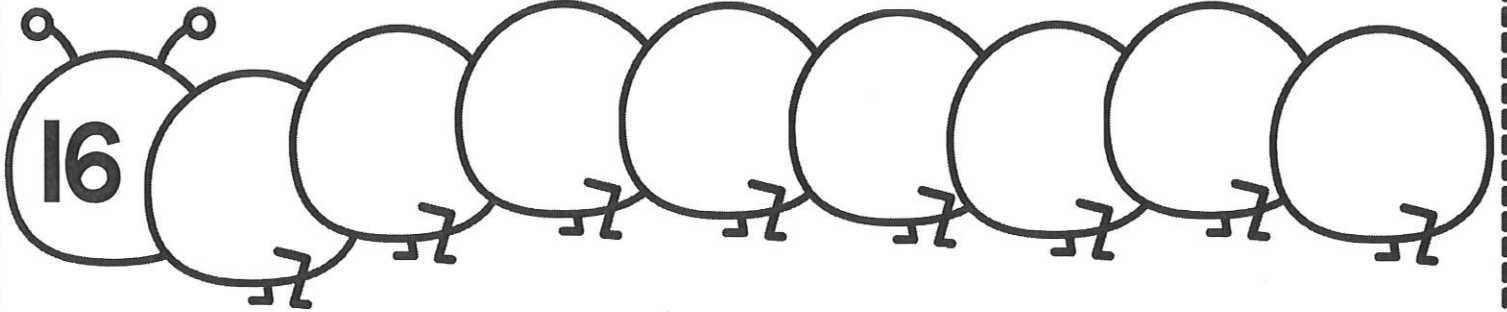
Laura had fifteen pieces of chocolate. She ate four of them. How many does she have left?

_____ - _____ = _____

Name: _____

After Me, I See...

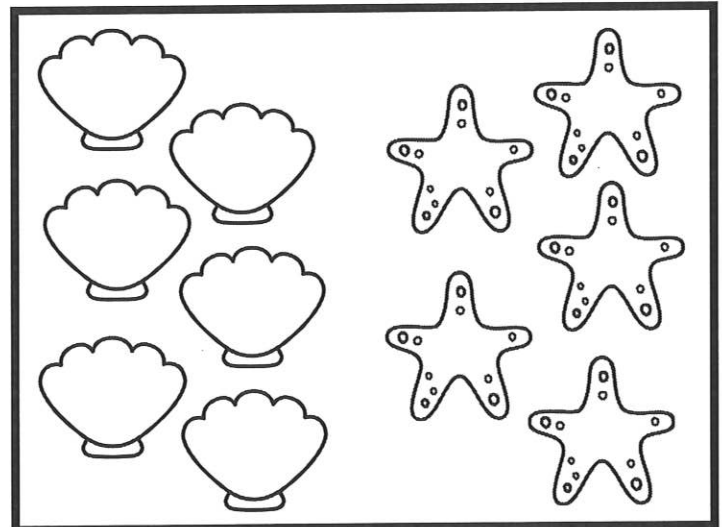
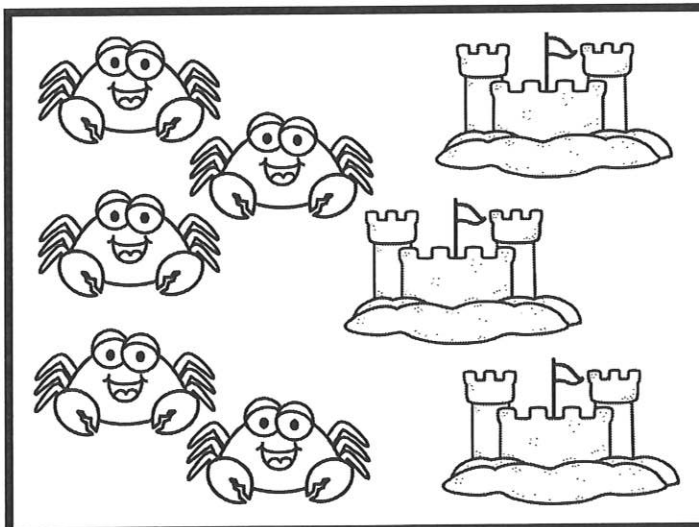
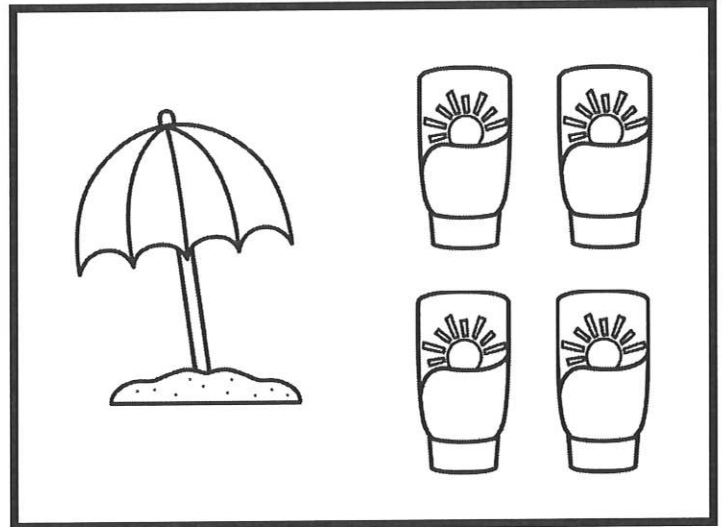
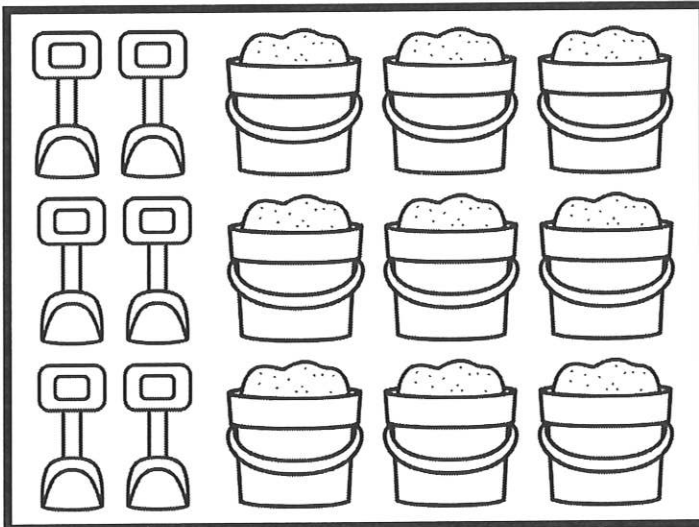
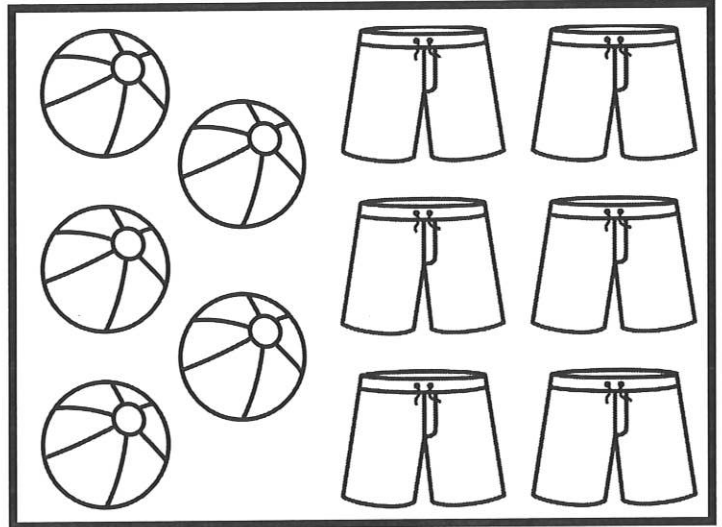
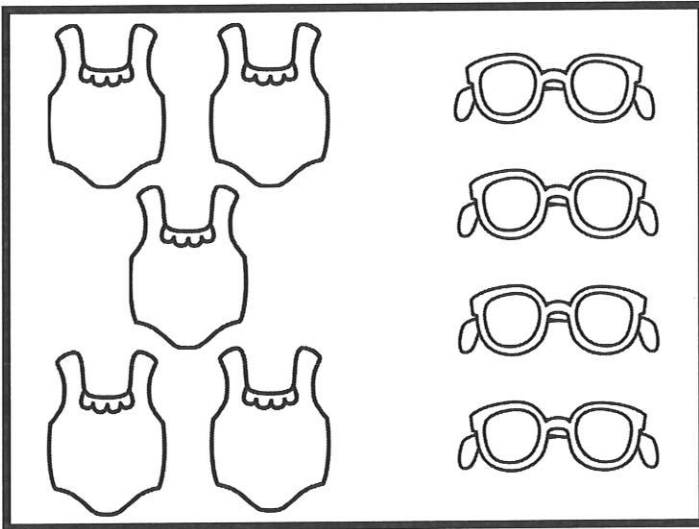
Read the first number, then write the numbers that come next.



Name: _____

Yes for Less

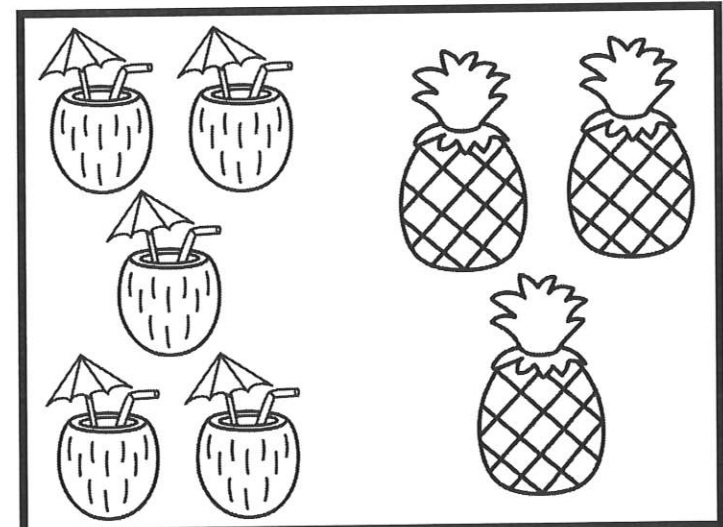
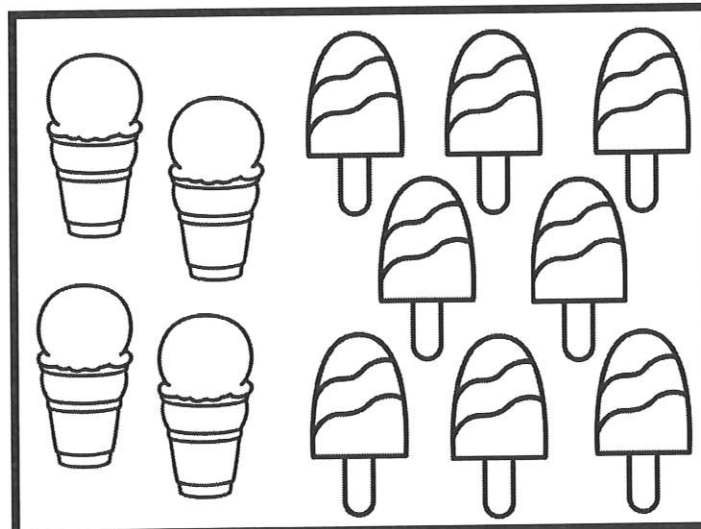
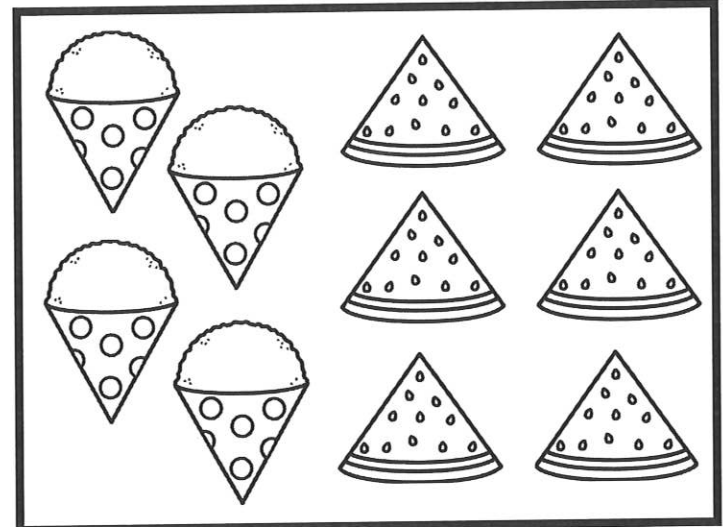
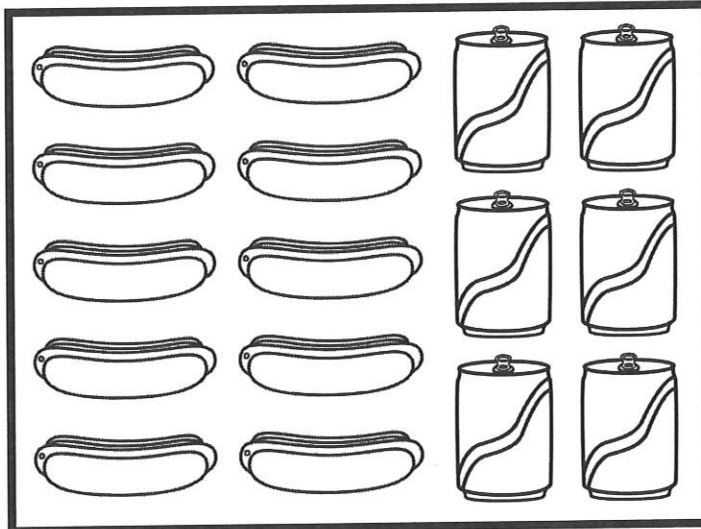
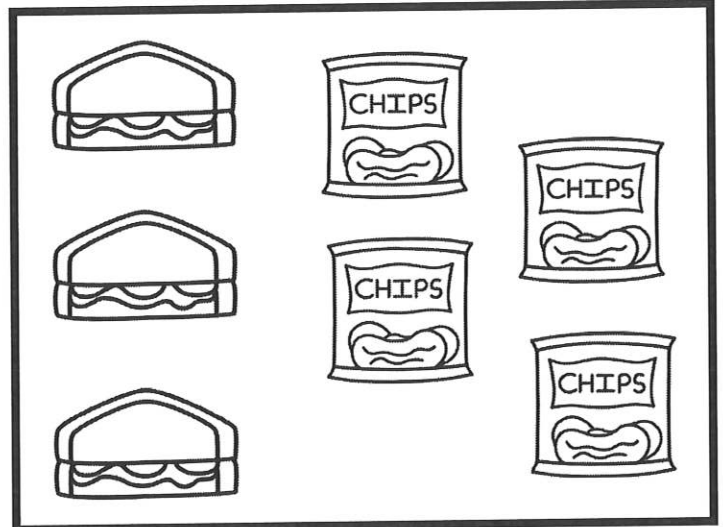
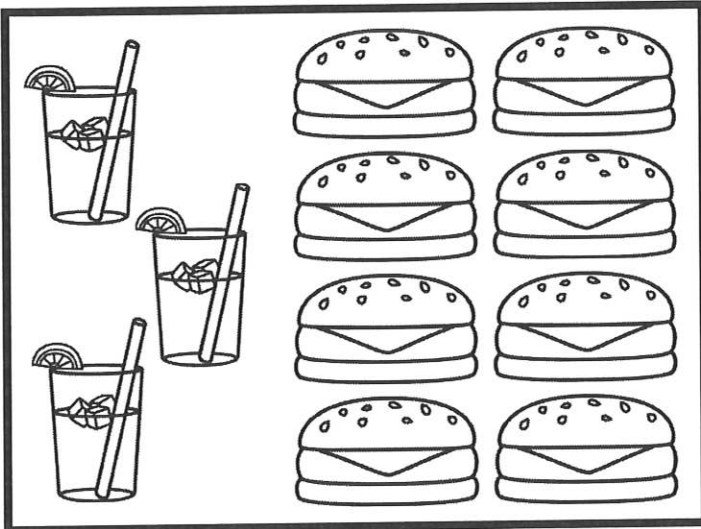
Count the two groups of pictures in each box. Circle the group that is **LESS**.



Name: _____

More Please

Count the two groups of pictures in each box. Circle or color the group that is **MORE**.



Name: _____

Travel Money

Color each coin using the key.

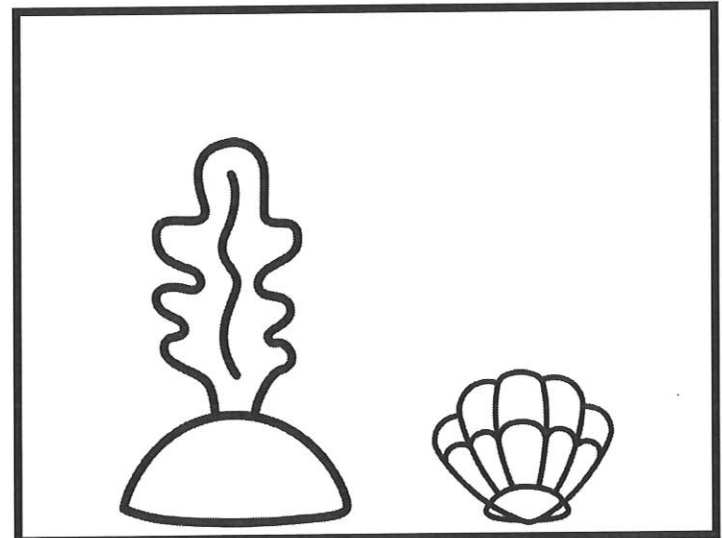
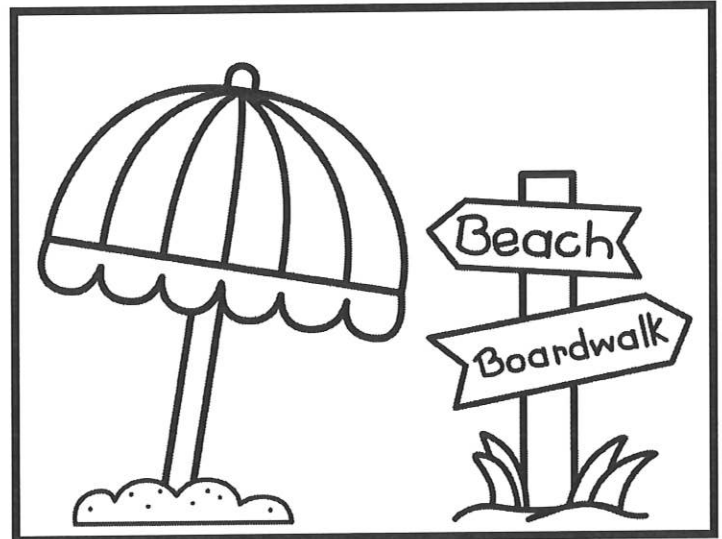
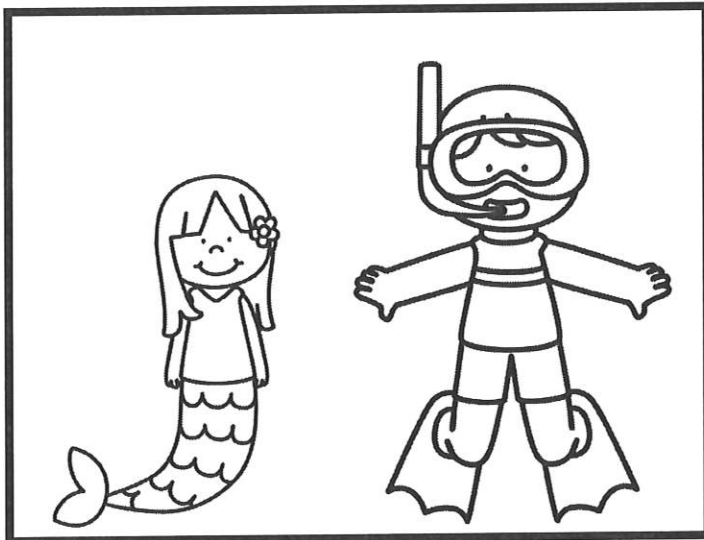
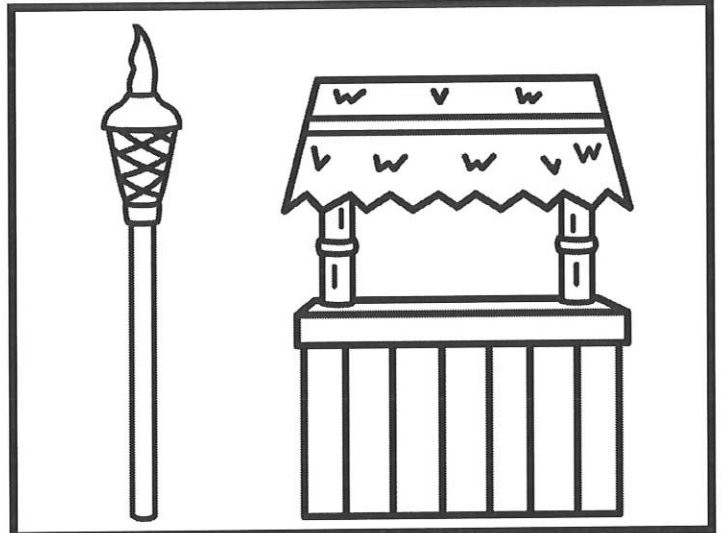
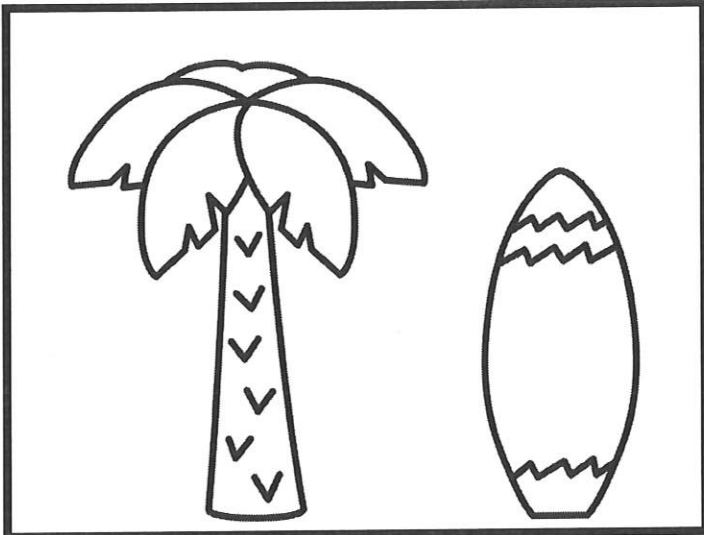
quarter - blue	dime - green	nickel - yellow	penny - pink
-----------------------	---------------------	------------------------	---------------------



Name: _____

Color Me Short

Color the object that is the shortest in the box.



Name: _____

Subtraction Problems

Read the word problem. Draw a picture to show the problem and write the subtraction sentence.

She had 10 pool floats. 3 got torn. How many are left?

He saw 17 bubbles. 7 popped. How many are left?

I had 15 popsicles. 2 were eaten. How many are left?

You brought 13 hotdogs. 8 were eaten. How many are left?

We saw 18 butterflies. 3 flew away. How many are left?

Name: _____

Addition Problems

Read the word problem. Draw a picture to show the problem and write the addition sentence.

He sees 12 frogs and 3 turtles. How many in all?

She has 11 pails and 7 shovels. How many in all?

I found 14 seashells and 6 starfish. How many in all?

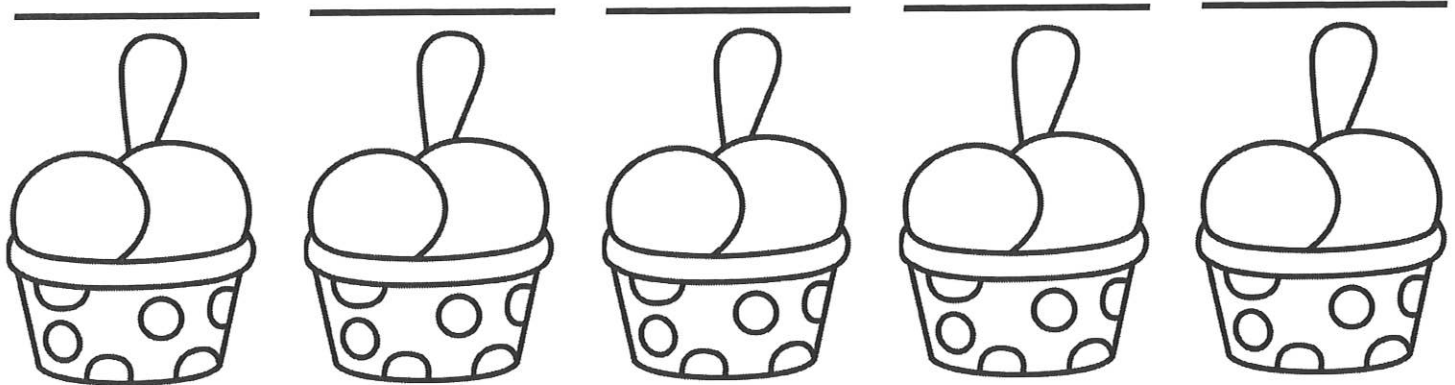
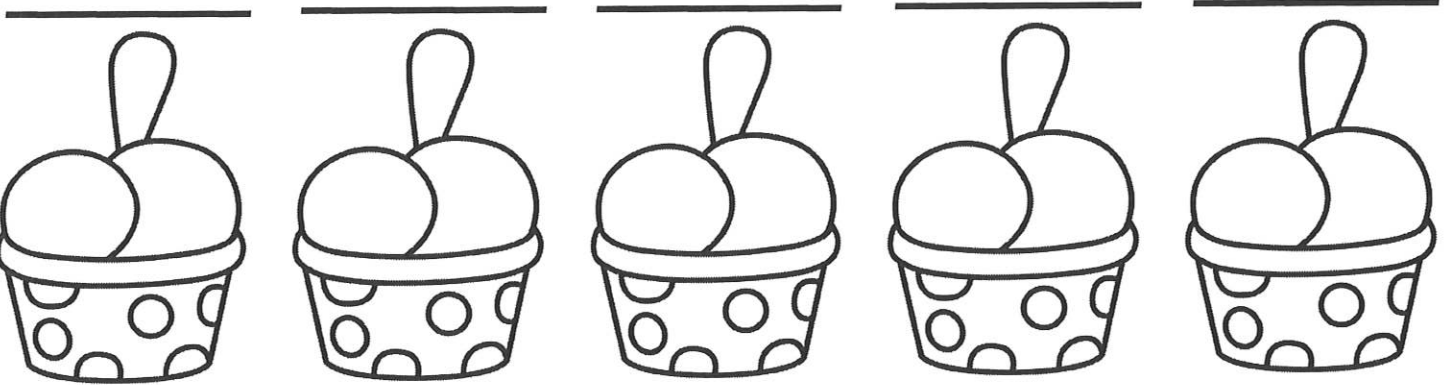
We have 3 hamburgers and 16 hotdogs. How many in all?

There are 9 mermaids and 5 shells. How many in all?

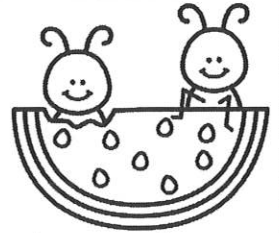
Name: _____

Skip Counting Scoops

Counting by 2s, write the number on the line under the ice cream.

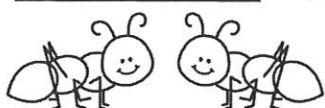
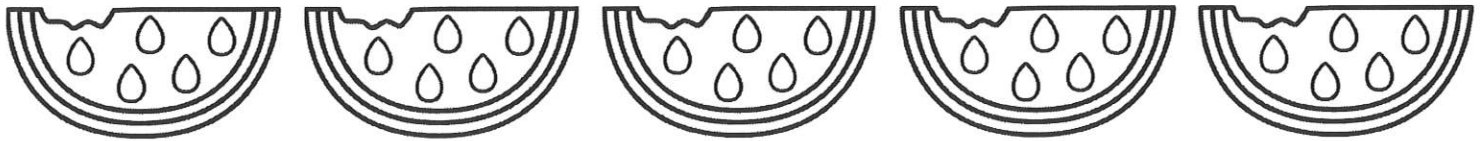


Name: _____



Counting Seeds



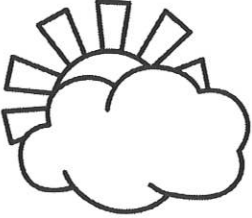
Counting by 5s, write the number on the line under the watermelon.



Name: _____

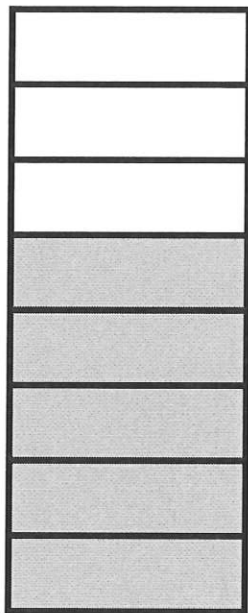
Recording Weather

Find out how much it rained on Friday. Then answer the question at the bottom of the page.

	Wednesday	Thursday	Friday
Weather			
number of marks on rain gauge	2	4	?

= 7

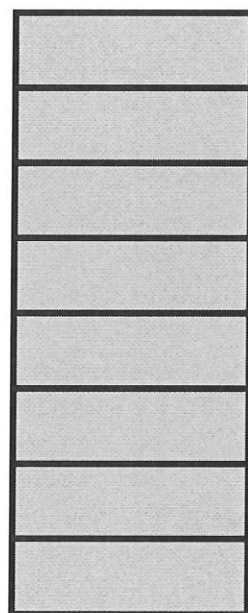
How many marks were there on Friday? _____



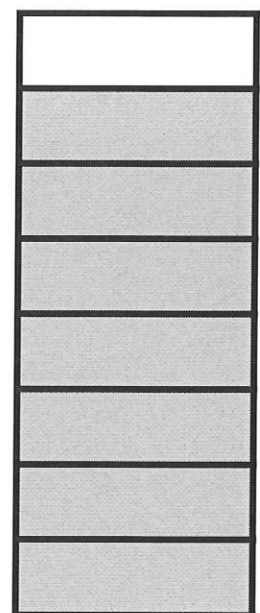
option 1



option 2



option 3



option 4

Circle the picture that shows the total number of marks on the rain gauge from the week.