

Misericordia University

SOCIAL WORK FIELD PLACEMENT PERFORMANCE EVALUATION FORM

Social Work 371/ 475/ 476 (Circle One)

Name of Student _____

Field Instructor _____

Task Supervisor (if applicable) _____

Faculty Liaison _____

Agency _____

Number of Field Practicum Hours Completed to Date: Mid-term _____ Final _____

This evaluation form is for field instructors to provide feedback about Social Work student progress in their field placement. The activities/qualities you are assessing relate to the Social Work Program's required competencies as reflected in the Learning Contract completed at the beginning of the semester. The evaluation should be a mutual process, with the student actively involved and signing this form at the end.

Rating Scale for Evaluation of Field Placement Performance

INSTRUCTIONS: This tool is designed to assess student achievement of CSWE professional practice behaviors and competencies. The faculty liaison is responsible for assigning the student's semester grade based on this evaluation and on the student's participation in the field seminar. **The field instructor should review the student's learning contract before initiating the evaluation.** Student performance should be rated based on the established criteria set forth in the Learning Contract. Evaluation of the student for SWK 371/ 475/ 476 should be reflective of the student's level of knowledge and skill.

Instructions to Field Instructor: *Please select only one score for each performance area.*

- 1** = *Unsatisfactory:* The student has not yet developed this skill
- 2** = *Needs Improvement:* The student is beginning to recognize how it might be applied in a practice situation.
- 3** = *Acceptable* - The student demonstrates the skill at the expected level.
- 4** = *Above average* - Higher than average skills are applied fairly consistently.
- 5** = *Outstanding-* The skill is a fully integrated part of the student's practice. Advanced skill level observed.

NYC = *Not yet completed (only permissible at the mid-term)*

Student and agency field instructor are expected to prepare the evaluation together, using this opportunity to identify areas of mastery, as well as strategies for continued professional development.

COMPETENCY 1: INTERN DEMONSTRATES ETHICAL AND PROFESSIONAL BEHAVIOR

[illegible]

COMPETENCY 2: INTERN ADVANCES HUMAN RIGHTS and SOCIAL, RACIAL, ECONOMIC, and ENVIRONMENTAL JUSTICE

[illegible]

COMPETENCY 3: INTERN ENGAGES IN ANTI-RACISM, DIVERSITY, EQUITY, AND INCLUSION (ADEI) in PRACTICE

[illegible]

COMPETENCY 4: INTERN ENGAGES IN PRACTICE-INFORMED RESEARCH AND RESEARCH-INFORMED PRACTICE

[illegible]

COMPETENCY 5: INTERN ENGAGES IN POLICY PRACTICE.

[illegible]

COMPETENCY 6: INTERN ENGAGES WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.

[illegible]

COMPETENCY 7: INTERN ASSESSES INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.

[illegible]

COMPETENCY 8: INTERN INTERVENES WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.

[illegible]

COMPETENCY 9: INTERN EVALUATES PRACTICE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES

[illegible]

MID-TERM EVALUATION

The following parties have participated in this evaluation:

Intern: _____ Date: _____

Field Instructor: _____ Date: _____

Task Supervisor (if applicable): _____ Date: _____

Field Director: _____ Date: _____

Total Score **/255**

FINAL EVALUATION

The following parties have participated in this evaluation:

Intern: _____ Date: _____

Field Instructor: _____ Date: _____

Task Supervisor (if applicable): _____ Date: _____

Field Director: _____ Date: _____

Total Score **/255**

Final Evaluation Narrative – Field Supervisor Qualitative Assessment

Student Name: _____

Field Placement Agency: _____

Field Supervisor: _____

Evaluation Period: ☐ Fall ☐ Spring ☐ Full Academic Year

Date Completed: _____

Overall Performance and Professional Growth

Strengths:

Identify the student's key strengths, competencies, and readiness for entry-level generalist social work practice.

Areas for Continued Development:

Identify areas where the student would benefit from further growth or experience.

Overall Recommendation:

- ☐ Meets expectations for BSW-level generalist practice
- ☐ Exceeds expectations for BSW-level generalist practice
- ☐ Does not meet expectations (please explain)

Field Supervisor Signature: _____

Date: _____