Class Size

Adopted: 12/08/1998 **| Last Revised:** 05/05/2026 **| Last Reviewed**: 05/05/2026

The Board of Education recognizes that smaller classes may contribute to student learning by allowing to better identify and respond to individual student needs. In accordance with negotiated employee agreements and state law, the Board shall establish class size limits appropriate for each grade level or subject taught and conducive to the effective use of teaching staff.

The highest priority for maintaining small class sizes shall be in the primary grades in order to support young students as they acquire the basic skills that serve as the foundation for subsequent learning. Other priorities shall be established in accordance with the goals and strategies identified in the district's local control and accountability plan (LCAP).

Transitional kindergarten classes established pursuant to Education Code 48000 shall be included in the calculation of average class enrollment for kindergarten.

Class Size Reduction in Grades 9-12

At the secondary level, district priorities for class size reduction shall focus on English language arts, mathematics, science, social studies, and other courses that are necessary for completion of graduation requirements and shall be aligned with student needs as identified in the LCAP.

Special Education Class Size

For students who require special education and related services, the ratio of instructional adults to students in group services shall be dependent on the needs of the students. However, for children ages 3-5 years who are placed in group services, the attempted teacher-child ratio shall be less than 1:8 and the adult-child ratio shall be less than 1:24. For children ages 3-5 who are identified as severely disabled, the ratio of instructional adults to children shall not exceed 1:5.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE

EDUCATION CODE

17042 Rules for determining area of adequate school construction; exceptions
17042.7 Formula for calculation
33050 Nonwaivable provisions
35160 Authority of governing boards
42238.02 Local Control Funding Formula
42280 Necessary small schools
46205 Computation for early-late programs
51225.3 High school graduation requirements
52060-52077 Local control and accountability plan

GOVERNMENT CODE

3543.2 Scope of representation

MANAGEMENT RESOURCES

WEBSITES

CSBA District and County Office of Education Legal Services https://legalservices.csba.org/
California Department of Education http://www.cde.ca.gov/
CSBA http://www.csba.org/

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