



Stevenson High School Board Bulletin

A monthly message from the Board of Education

MAY 2026

Welcome to our Stevenson High School Board Bulletin, a monthly message from our Board of Education that will include key updates that impact student life at Stevenson. We are very pleased to share several key takeaways from our most recent board meeting below. Thank you for your engagement on these very important issues! We look forward to staying in touch.

Sincerely,
Stevenson High School Board of Education

KEY TAKEAWAYS

Our board meeting agendas often include many items for discussion. While you will always be able to review the agenda, meeting minutes and video recordings of these meetings on [our Board webpage](#), this Board Bulletin provides key takeaways for our Stevenson community.

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This month, the Board honored several students and staff with the Ambassador Awards. These individuals were recognized for conducting themselves in such a way that brings distinction to our school. The Ambassador Award is our school's highest honor. [This month, the following Patriots were recognized:](#)

- Student Representative to the Board of Education: Logan Trojan
- Those Who Excel Recipients: Kelly Smith and Jessica Stavros
- Chess Team State Champions: Srivastav Annapragada, Ulan Asylbekov, Debarghya Das, Jay Feng, Kyle Hosomizu, Luke Robertson, Sheetansu Bhusan Sahoo, Hemanth Samayamantri, Auggie Sapru, Ekisha Sharma, Gaofei Wang, William Wang, Coach Donna Wallach, Coach Scott Oliver
- HOSA State Champions: Pari Aggarwal, Arjun Aithal, Aarshia Arora, Shauryadyuti Banerjee, Jane Kwon, Raksha Mullangi, Venkata Sahith Potla, Prajin Sharma, Sponsor Jill Lipman, Sponsor Ross Purchatzke
- Table Tennis State Champions: Amina Batkhuyag, Ari Kasymova, Eli Sommerfeld, Neel Tiwari, Ranvir Tanwar, Sanjay Prazad, Sri Sarvesh Sriram, Parth Lande, Coach Adam Kehoe

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This month's Pillars and Principles presentation was given by the AP Human Geography team. They discussed the unique ways their course embodies our Teaching and Learning Principles and Wellness Pillars.

The team prioritized building a culture that focuses on proficiency, self-efficacy and a growth mindset. The team started a process 5-6 years ago to overhaul elements of the course with a focus on helping students develop classroom learning strategies. The team rolled out two phases of curriculum change: scaffolding for mastery and project-based learning.

Scaffolding for mastery: In class, the team teaches students to break down complex questions (free response and multiple choice examples from the AP test) and concepts that are easier to tackle. This builds confidence as the team guides students toward more complex questions about human geography. The team uses other tools, including feedback loops, reading guides and quizzes to reinforce and self-assess their learning.

Inquiry-focused learning: The team built on this work by transforming the classroom into inquiry labs where students apply learning strategies to solve complex, real-world problems. As an example, one unit allowed students to work in groups to conduct a population analysis of a particular country and its fertility rates. Based on that country's socioeconomic needs, the students then work to create a proposed baby box to improve that country's fertility rates.

The next step is to scale this inquiry-focused learning to the rest of the division and deepen community involvement by connecting student projects with local stakeholders and experts.