**Spanish 1**
**A Beginners' Course**
**A Modern Language Course**
**Syllabus 2026 - 2027**
**Instructor: Señora K. Walters**
**Textbook: Teacher's Discovery, *Voces, Level 1***

**Room:** 721

**Email:** walterska@lee.k12.ga.us

**Web Page:** www.lee.k12.ga.us/lchs/staff

**https://www.vocesdigital.com/**

**Voces textbook** CLASS ID: VOCESU17401 STUDENT ID: 10 digit student ID #

**Parent Square:** This will be our primary channel of communication.

**Quizlet:** https://quizlet.com/join/bnjHxUJwN

**Google Classroom:** **1st period:** d645awcz **4th period:** ro6cpdqf

**2nd period:** N/A **5th period:** pfflqwsm

**3rd period:** N/A **6th period:** sfnpyscp **7th period:** mfmgtep4

## A. DESCRIPTION

The Level I language course focuses on the development of communicative competence in Spanish and understanding the cultures of the people who speak it. It assumes that you have minimal or no prior knowledge of the language and culture.
This course will be taught over one year. The major means of communication will be in Spanish. There will be a variety of learning activities and strategies.
An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in Spanish and in providing you the opportunity to interact with native speakers.
By the end of Level I, you will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening, and reading (ACTFL Proficiency Guidelines, 1999).

## B. COURSE OUTLINE

The classes will be divided according to the 9 weeks grading period. The following is an outline of the major themes and topics you will learn during each grading period.

***First Semester***

***1st 9 Weeks***

- Alphabet
- Greetings and Farewell
- Subject pronouns
- Numbers from 1-30
- Classroom items
- Hay “There is” & “There are”
- Gender and Nouns
- Making nouns plural and singular
- Definite and indefinite articles

**Midterm Exam (covers 1st 9 Weeks materials)**

***2nd 9 Weeks***

- Family vocabulary
- Possessive Determiners
- Numbers 30-1000
- The verb “tener” (to have)
- **Verb “Ser”**
- Adjectives (physical characteristics and personality)
- Occupations
- Nationalities
- Questions words
- Time
- **Verb “Estar”**
- Prepositions of Place
- Places Vocabulary
- Adjectives (emotions)
- Progressive Tense

**Final Exam (covers 1st and 2nd 9 Weeks materials)**

***Second Semester***

**3rd 9 Weeks**

- Clothing and accessories
- Colors
- In the store vocabulary
- Demonstratives Adjectives
- Irregular Present tense verb “Go”
- Adjectives agreement
- Present Tense Regular -ar Verbs
- Present tense Regular -er and -ir Verbs

**Midterm Exam (covers 3rd 9 Weeks materials)**

***4th 9 Weeks***

- The weather and Calendar vocabulary (days of the week, months of the year, weather, seasons)
- Food and drink vocabulary
- At the restaurant Expressions
- Indirect Object Pronouns
- Likes and preferences
- Wants and Needs
- Diet and Nutrition Vocabulary
- Comparisons and superlatives

**Final Exam (covers all materials from day one.)**

**EXAM EXEMPTIONS**

Both semester exams may be exempted based on attendance, behavior, and grades.

a. Exemption Policy: Students may exempt semester exams for subjects in which exemption criteria are met. The criteria for exemption eligibility are as follows:

b.

| ***Class Average*** | ***Absences*** |
|---|---|
| A, B, or C | 5 or fewer |

Students assigned **in-school suspension** or **out of school suspension** are **not** eligible for exemption. **For the purpose of exemptions only, two unexcused tardies equals one absence.** Absences that are excused by the Co-Curricular, Military,
Non-Instructional days or Administrative days do not count against the student for exemption purposes. All other absences count for exemption purposes (Medical, Legal, Excused & Unexcused). Students exempting exams will receive the average of their two nine weeks for the semester exam grade.

**C. MATERIALS NEEDED**

**1)** Notebook
**2)** Pencils and Pen
**3)** Bring headphones/earbuds
**4)** Magazines
**5)** Binder
**6)** Markers
**7)** Glue
**8)** Colored Pencils

**D. CONDUCT EXPECTATIONS**

1) Come to class prepared.
2) Be in your seat when the bell rings.
3) Follow technology signs.
4) Be respectful and courteous at all times.
5) Do not disrupt the learning process.
6) No eating in class. Clear water bottles okay.

**E. GRADING PROCEDURE**

Grading: Grades serve two purposes in our class. The first purpose is to ensure that you truly understand the material by meeting objectives. (In other words, did you make it to the destination?) The second is to ensure that I am effectively teaching the material. Learning a new language is a lot like learning math. It is sequential; we cannot move forward in the

adventure without mastering basic concepts. The best way to determine this is through testing.

Your final semester grade will be weighted:

**assessments 40%**, presentational **reading and writing 30%**, and interpersonal **speaking and listening 30%**. The reason I weigh grades is to make sure you are reasonably competent in all five skill areas. Cheating and plagiarizing (using online translators) on tests and assignments is a serious matter and will result in a **zero**. I am more than willing to spend time helping you and answering questions so you do not have to resort to dishonest methods.
Your grades will be updated every week. By using the Parent Portal on Infinite Campus, you and your parents will be able to see how well you are doing in this class and determine if any assignments are missing. If you have any questions or concerns about your grade, please feel free to see me after school or during ELT, or PRIDE.

Semester Grade: the average of the two nine-week grades= 80% of the semester grade
the grade obtained on the final exam= 20% of the semester grade

*Not Doing Work in Class*
If work is not completed in class for any reason (sleeping, distraction, doing other work, etc.) disciplinary measures may be taken. The work must be made up outside of class or during ELT using an alternative assignment at the teacher's discretion. Any make-up work will receive a maximum score of 70% after grading.

*Assessments (Test and Quizzes)*
If you fail a test you can retake an alternate assessment within 3 days to five days. The average of both tests will be your final grade.

## F. MAKE-UP PROCEDURE

**It is your responsibility to make up work due to an absence!** You must make arrangements for all make-up work within **three school days** after you return to school. If arrangements are not made or work is not completed, grades will be closed and a zero will be given. You cannot expect to make up work a month or even a week after you are gone.
All work missed by an excused absence will receive full credit after grading. A "1" placed in for a grade means all opportunities have expired to complete the assignment.

## G. CLASSROOM POLICIES

1. Demonstrate academic honesty in all of your class work in the following ways:
   a. Do your own work—do not copy assignments or answers (using an online translator does count as plagiarizing)
   b. Do not allow others to copy your work.
   c. Be truthful about reasons for missing assignments, tests, etc.

2. **Bathroom visits will be limited**. You will have 4 passes to go to the bathroom each semester. Only two students at a time. **Try to go before the bell or at the end of class**
3. Absolutely NO FOOD OR DRINKS are allowed. Water bottles only.
4. You must follow all rules regarding the cellphone/technology agreement.
5. Do assignments on time and to the very best of your ability.
6. Seek help from the instructor as soon as you find yourself having trouble.

## H. ELECTRONIC DEVICE POLICY

Each student has a numbered Chromebook, there is no need to use any other device to complete your work in the classroom. Please note there are use/no use electronic device signs in room 721. There is one outside the door. There are two in the classroom. When these signs are showing that you ***may not use your electronic device:***

1. Do not enter the classroom with your electronic device in your hand.
2. Turn off all electronic devices before entering the classroom or put them in airplane mode.
3. Put away any electronic device into the numbered pocket chart in the front of the room. Your **attendance will be taken when your cellphone is in the correspondent pocket**.
4. If you have your electronic device out for any reason, it will then be confiscated and turned into Student Services or the front office.
5. No confiscated electronic device will be returned to the student at any time by the teacher.
6. No electronic device will be permitted to be charged.
7. Chromebooks battery life must last for the entire school day. They must not be used to charge electronic devices.

When the signs are showing that or your teacher indicates that **you *may use your electronic device:***

1. You may only use your headphones/airpods to listen to music or to complete activities related to the listening section.
2. Only use your electronic device as instructed by the BYOT activity.
3. Any other use of your electronic device as instructed will result in confiscation and it will be turned into Student Services or the front office.
4. No confiscated electronic device will be returned to the student at any time by the teacher.
5. Electronic devices will be allowed to be charged only in the front of the room when the teacher allows it.
6. When the BYOT activity is completed, return your headphones/airpods to your pocket or bag.

Finally, I try to make your experience in your first year of Spanish an enriching and enjoyable one. **I hope you have a great year! ¡Espero que tengas un gran año!**

Atentamente,

Señora K.Walters

Profesora