



Three-Year Accessibility Plan (2026-2029)

Overview:

This Accessibility Plan outlines the measures Meadowridge School will take to remove and prevent barriers and to promote inclusion for individuals with disabilities in our school community. The plan is based on the Accessibility Principles of Adaptability, Collaboration, Diversity, Inclusion, Self-Determination and Universal Design, as set out in the Accessible B.C. Act.

Accessibility Priorities:

Based on the feedback from our Accessibility Committee and surveys sent to Staff and our Community, the Accessibility Committee has identified the following areas as the top priority for improving accessibility in the school community.

Summary of 2023-2026 Plan

The School has made meaningful progress in advancing the goals outlined in its Three-Year Accessibility Plan (2023–2026). One achievement includes the completion of upgrades to all internal door hardware. Door handles have been standardized and repositioned to ensure they are operable with a closed fist and installed at an accessible height, significantly improving independent mobility for individuals with varying physical abilities.

In addition, most school exits have been accessed to ensure they are accessible for all members of the community. This includes maintaining clear, unobstructed pathways and ensuring that routes are usable in all seasons, supporting safe and equitable egress during both regular operations and emergency situations. There will be continued work on this initiative in the 2026-2029 plan.

Beyond infrastructure, the School has taken steps to support accessibility for students within the learning environment by utilizing voice to text software, scribes, readers, allowing additional time for assessments or projects, separate assessing spaces, and support blocks. There are now multiple examples of inclusive practices embedded throughout the facilities, including accessible learning spaces and increased awareness of diverse mobility needs. Work is also underway to further strengthen individualized emergency planning for students and staff with mobility considerations.

2026-2029 Plan

Priority #1: Information and Communication

Meadowridge School has identified Information and Communication as an accessibility priority. As part of this focus, the School will undertake updates to its website to improve accessibility and usability for

all users. In addition, Meadowridge will enhance communication to our community by clearly outlining the accessibility supports, resources, and accommodations currently available within the school.

Objectives	Action	Timeline
Conduct a full accessibility and navigation audit of our website to improve accessibility	• Ensure, Implement Alt Text for all Website Images • Investigate feasibility of adding AudioEye to website to provide real-time fixes and solutions for users and flag potential barriers • Assess user experience with key areas of focus to include colour contrast, readability, and any barriers for users with visual, auditory, motor or cognitive disabilities	2026-2027 2026-2027 2027-2029
Enhance Communication with staff/students, parents, and community	• Include an annual accessibility update in staff and parent communications • Develop a “What Supports are Available” guide for staff and families • Share information through multiple formats (posts, email updates, staff meetings) • Build feedback loops • Invite student voice in identifying communication barriers	2026-2027 2026-2027 2026-2029 2026 2027-2029

Priority #2: Physical and Architectural

Meadowridge School is committed to improving mobility accessibility across its campus. To support this

work, the School identify, assess, and prioritize areas that require enhanced accessibility. Through this collaboration, Meadowridge will take a structured and informed approach to removing physical barriers and creating a more inclusive environment for all members of the community.

Objectives	Action	Timeline
Conduct a comprehensive Accessibility Assessment	- Partner with the Rick Hansen Foundation Community & Schools Program to complete a formal accessibility assessment of the campus - Identify and document physical barriers related to mobility, including entrances, pathways, and key program areas	2026

Improve Accessible Pathway to Arts Centre Area	- Conduct a focused review of the current route to the Arts Centre, including slope, surface conditions, and seasonal safety risks - Engage facilities, leadership, and external experts (as needed) to determine feasibility, cost, and timelines - Implement a phased plan to ensure safe and equitable access to the Arts Centre for individuals with mobility challenges	2026 2026-2027 2027-2029
Establish a Long-Term Mobility Accessibility Improvement Plan	- Use assessment data from the Rick Hansen Foundation to develop a multi-year mobility accessibility roadmap - Integrate accessibility	2028

	improvements into capital planning and budgeting processes	2027-2029
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Priority #3: Transportation

Objectives	Action	Timeline
Provide Safe and Equitable Access to transportation	● Ensure school buses or contracted transport accommodate mobility devices ● Review driver requirements and safety practices ● Develop clear procedures for students who cannot use standard transport options	2026-2027 2026 2028-2029

How to Give us Feedback

In addition to the public availability of the plan, Meadowridge School will continue to post an annual status report on the progress of the Three-Year Accessibility Plan on the school's website. Accessible formats of the plan will be made available upon request. Questions, comments or feedback regarding the Accessibility Plan may be directed to: Krista Pederson, Director of Human Resources krista.pederson@meadowrige.bc.ca