

Bond Projects: Orting Elementary School High School CTE Project

May 20, 2026



NAC

Agenda

- 1. Project Overview**
- 2. Community Partnership**
- 3. Schedule, Permitting & Construction Start**
- 4. High School Design Update**
- 5. Elementary Design Update**
- 6. Questions**



PROJECT OVERVIEW & COMMUNITY PARTNERSHIP

PROJECT OVERVIEW

“Together under a shared purpose of empowering and inspiring the next generation, we can ensure the success of each of our students.”

- Students = 2,800 and graduation rate is 91%
- Bond passed November 2025 with the highest approval rate in WA State
- Source of funding
 - Bond \$137.2M and State Match Funding \$11.1
- Bond Projects:
 - Orting Elementary School Replacement for 600 students
 - Orting High School Addition with
- Advantages for our same community:
 - Reduction in traffic during drop off and pick up
 - Reduction in portables
 - Remove Orting ES from the HS campus
 - Modern facilities to support CTE programs to support career placement



COMMUNITY PARTNERSHIP

District Commitments & Outreach

Promises made, promises kept

Dedicated to ensuring the taxpayers' dollars are spent responsibly

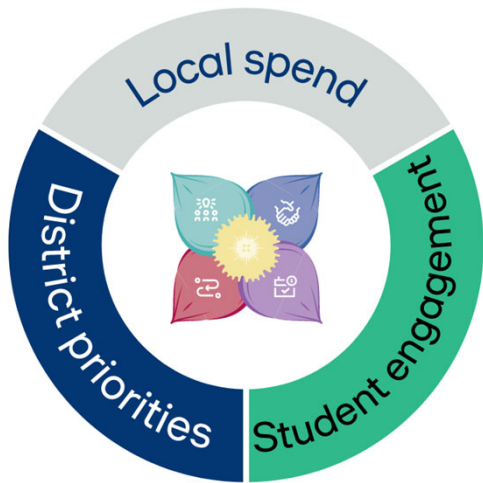
- Budget is a priority
- Complete the project on time
- Decisions in materials will reduce long-term maintenance
- Outreach Ongoing
 - Staff, parents, teachers, and administration input
 - Orting Bond Oversight Committee
 - Community Meeting
 - Local Union
 - Student Input

COMMUNITY PARTNERSHIP

Our Community

Support the same Community

- Skanska as GCCM
- Local businesses and local trade
- Passport Program



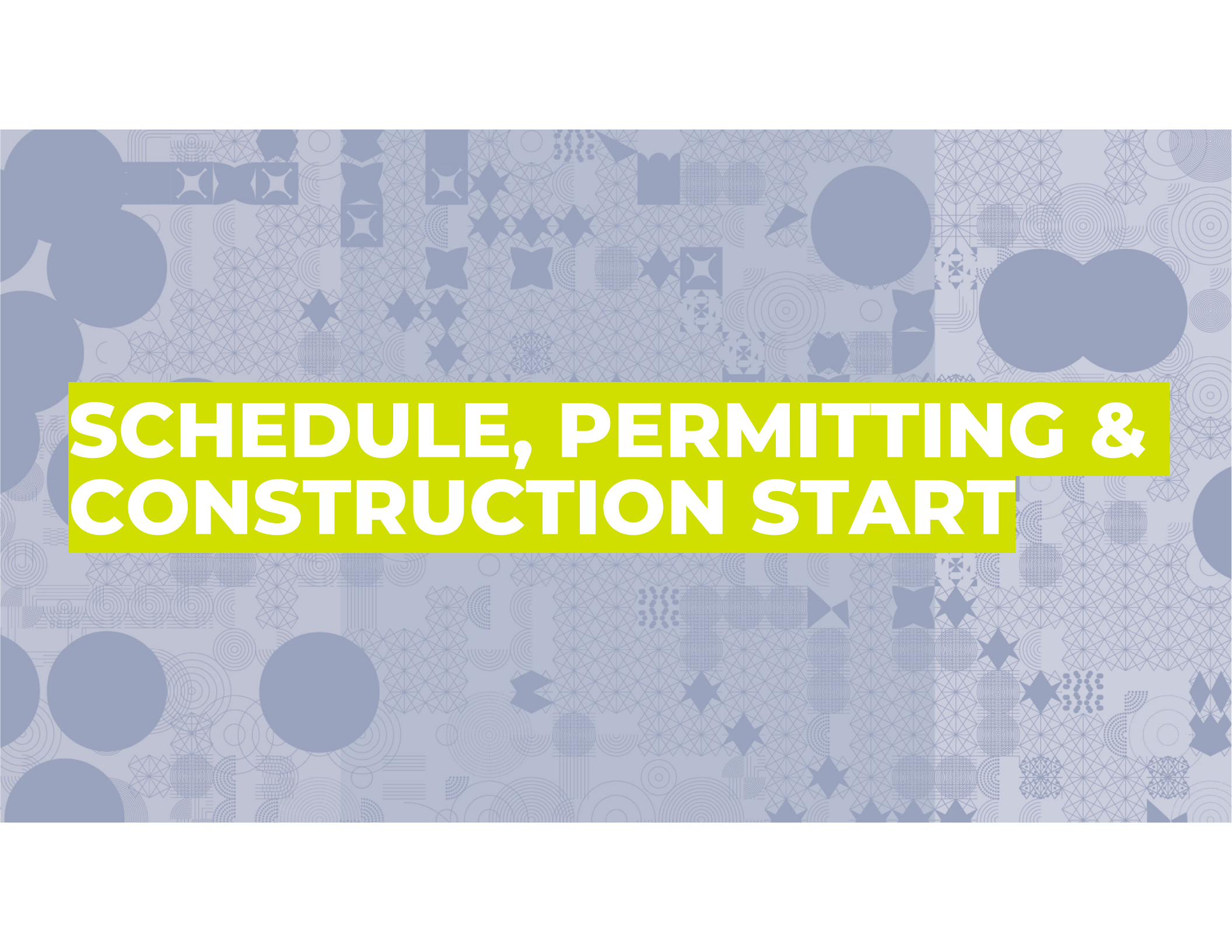
SKANSKA

Passport Program

Keep Your Dollars Local:

OSD's New Elementary School and High School Addition Project's Support of Orting and Pierce County Businesses

- ✓ Arrow Lumber & Hardware
- ✓ Business Solutions Center, The Orting Letterpress, Copler Creek Printing
- ✓ Big J's Outdoor Store
- ✓ Gravity Coffee, Lil's J's Java, Café Elite
- ✓ Legendary Donuts, The Bread Shed
- ✓ Tim's Kitchen, L&M Firehouse, Smoky Shed, Los Pinos Mexican Restaurant, Route 66 Pizza

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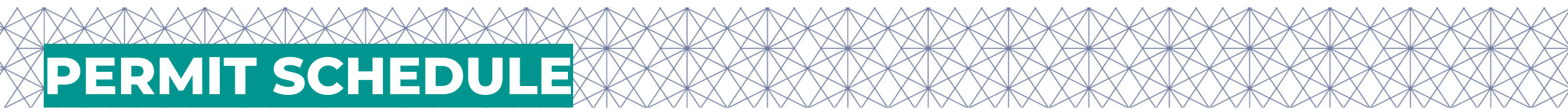
SCHEDULE, PERMITTING & CONSTRUCTION START

Orting Elementary

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Orting High School

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PERMIT SCHEDULE

Elementary School

Be good stewards of community funds and reduce construction costs
Reduce escalation and take advantage of good bid market

Pre Application Complete

Site Plan Review & SEPA: Submit in August 2026
Permit needed no later than March 2027 *

Foundation & Pile Permit: New permit: Process tbd by City
Permit needed no later than April 2027

Building Permit: Submit in October 2026
Permit needed no later than July 2027

High School permit schedule has not been determined



INVESTIGATIONS & DUE DILIGENCE

Geotechnical & Wetland

Wetland Mitigation includes Buffer Averaging

Likely Ground Improvement Solutions

Orting Elementary

Aggregate Piers

- ✓ 30-50 feet deep
- ✓ Under the entire building plus 15-20' outside building perimeter

Orting High School

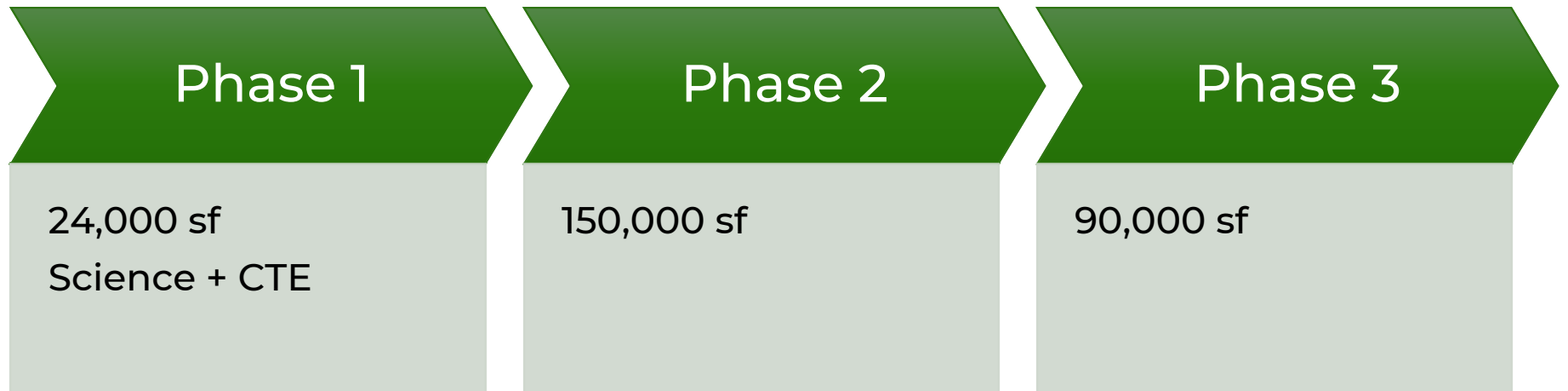
Soil Mixing Piers

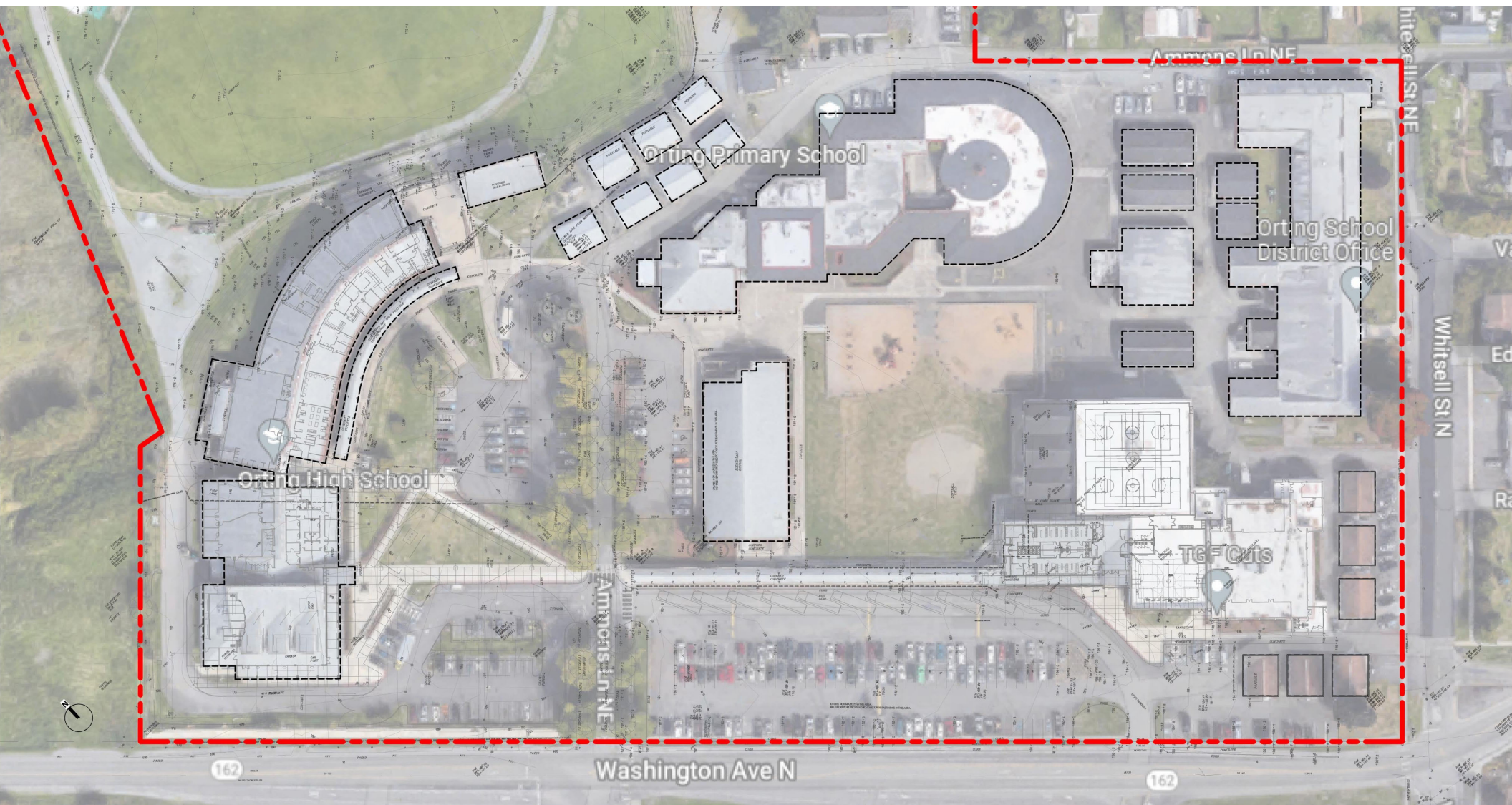
- ✓ 30-50 feet deep
- ✓ Under the entire building (does not need to go outside the building perimeter)

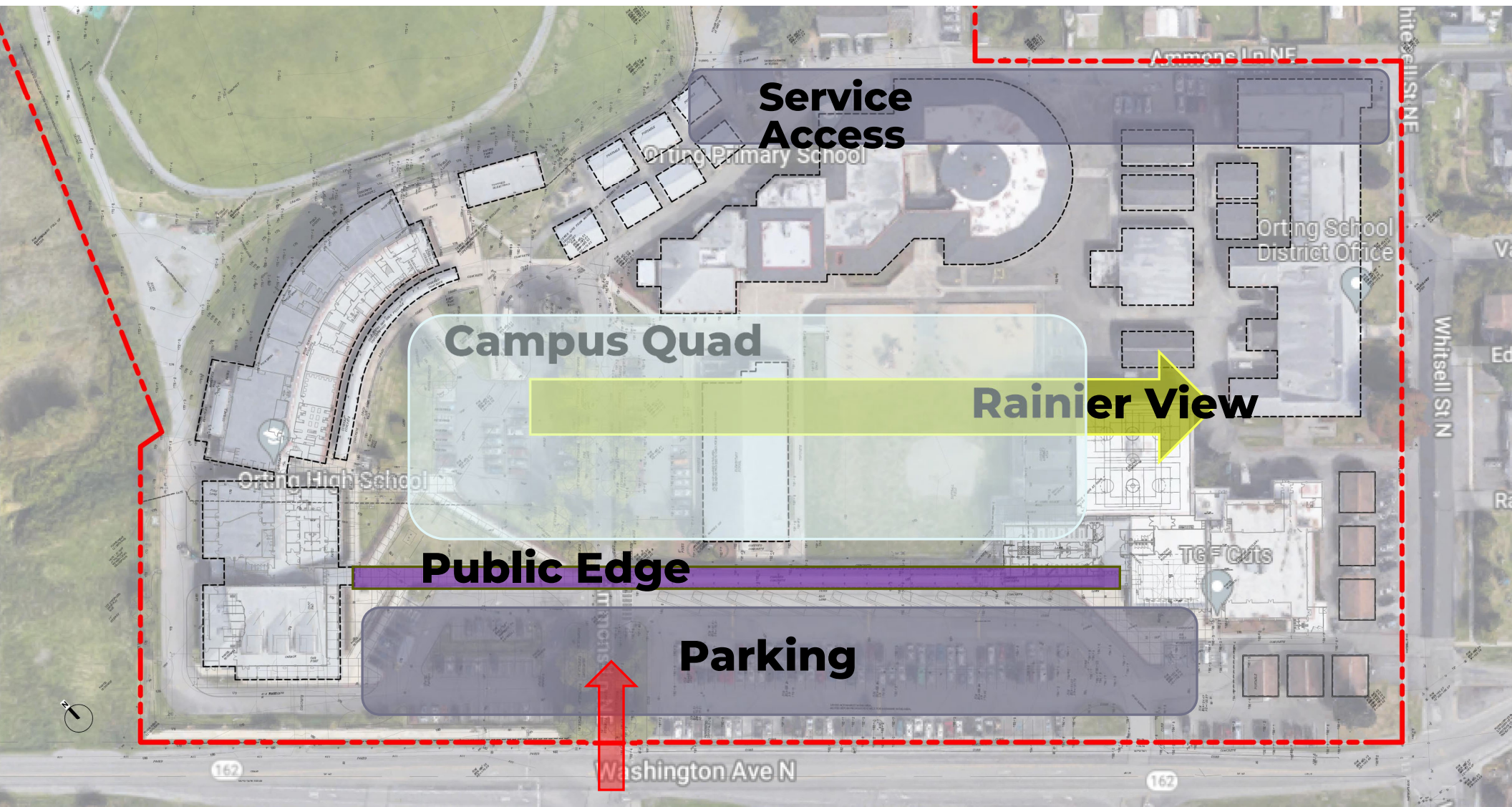
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Orting High School

Future High School Bond Assumptions







**Service
Access**

Campus Quad

Rainier View

Public Edge

Parking

Orting Primary School

Orting High School

Orting School
District Office

Ammons Ln NE

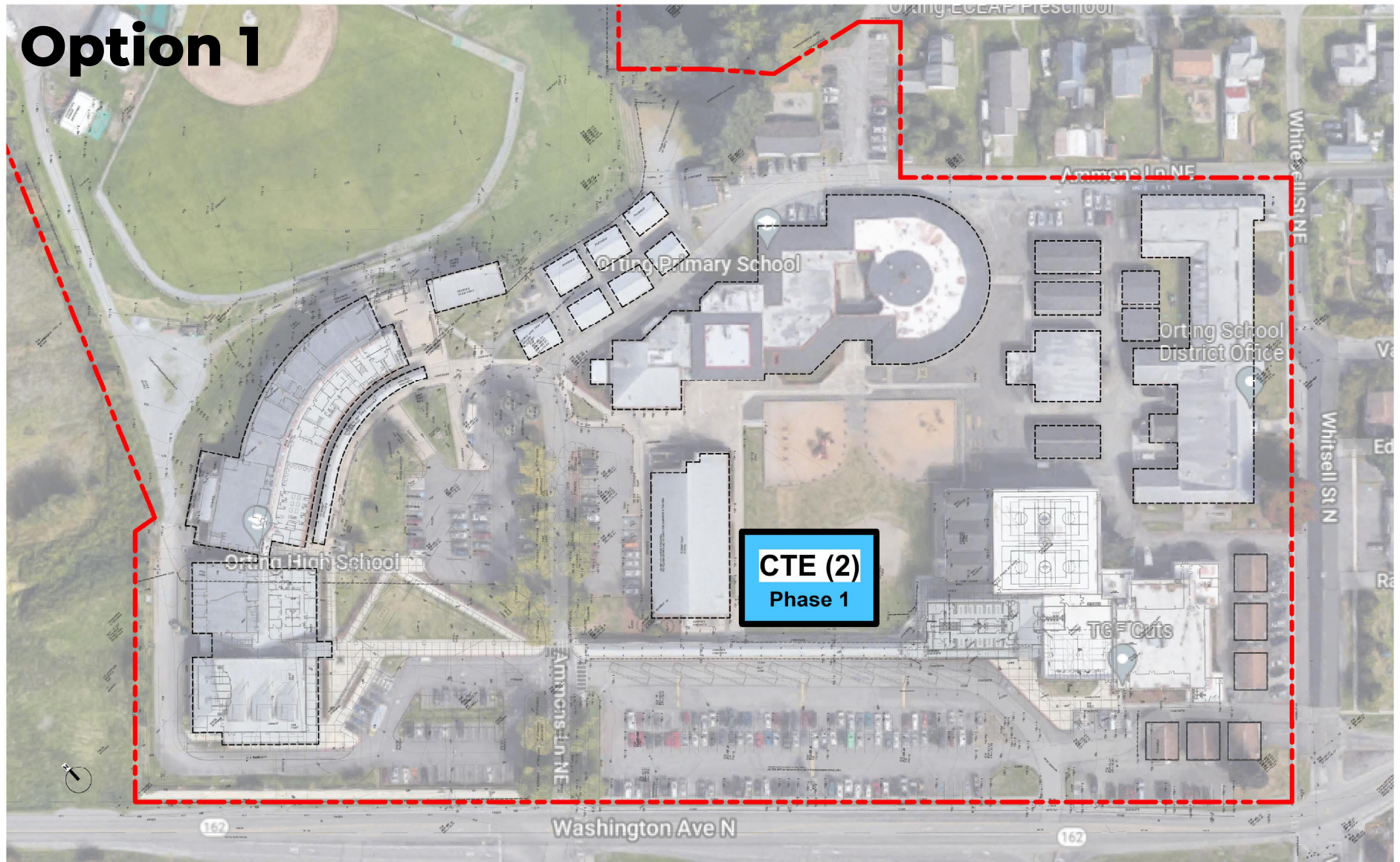
WhitSELL St N

Washington Ave N

162

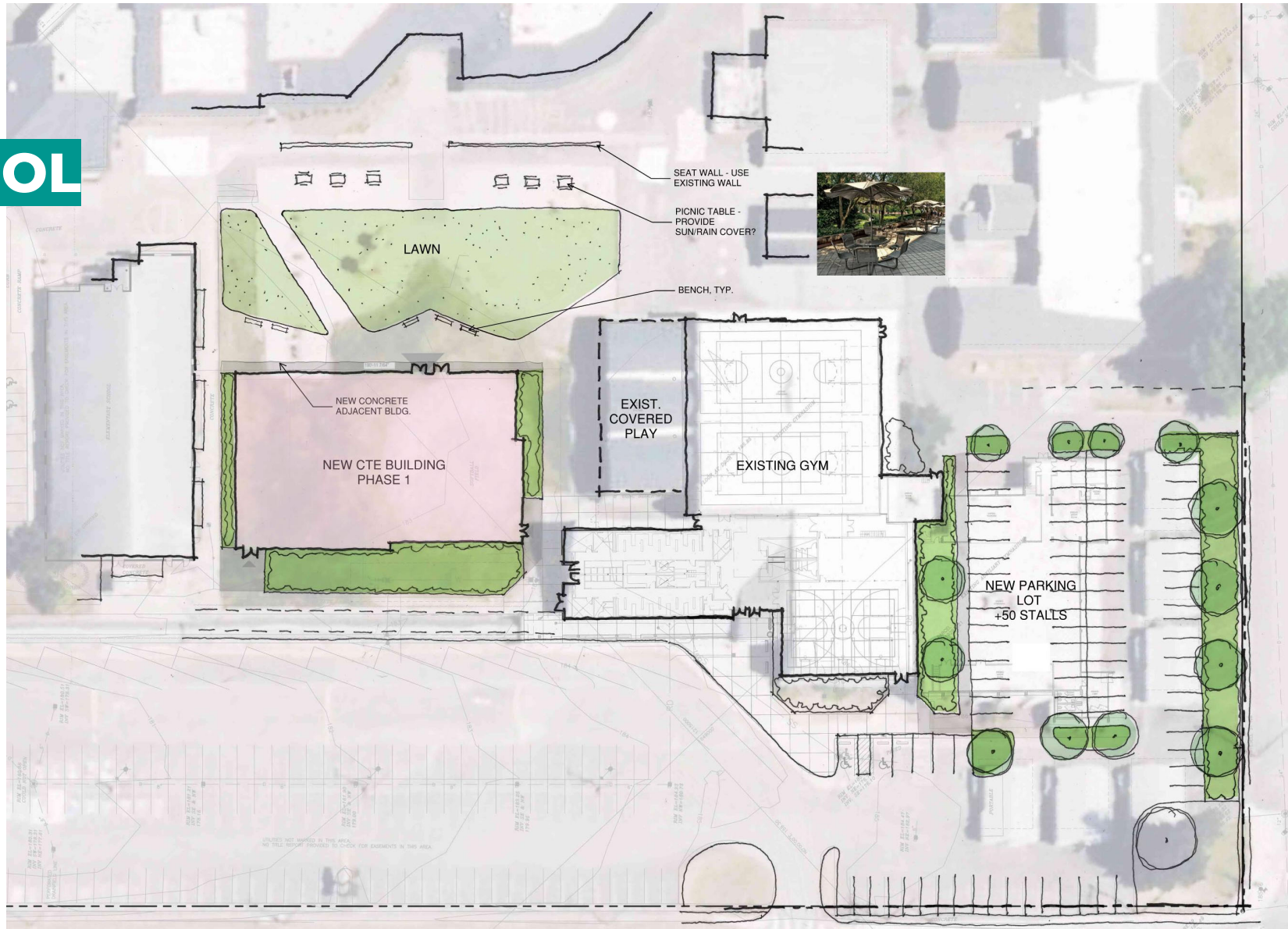
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Option 1

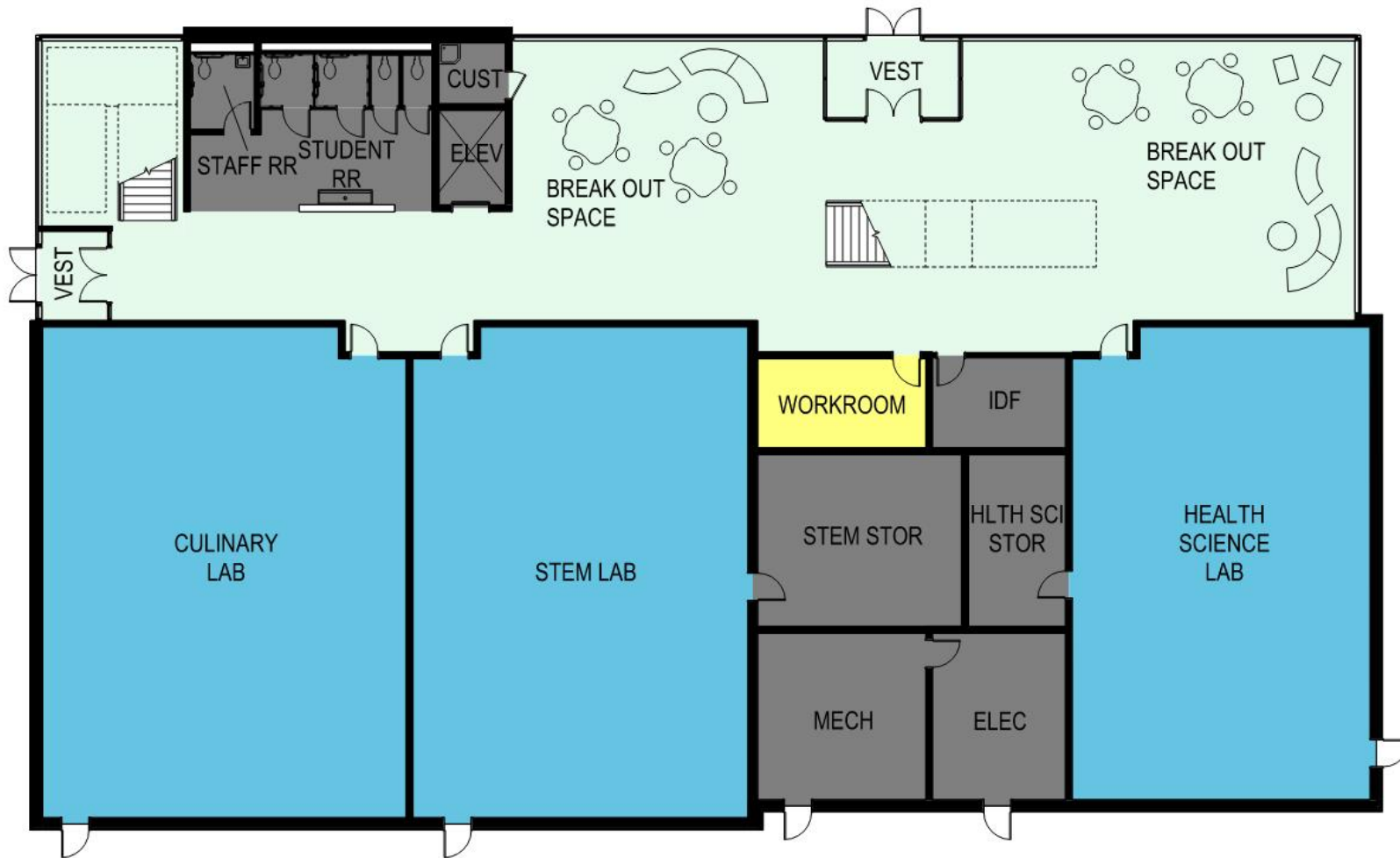


ORTING

HIGH SCHOOL

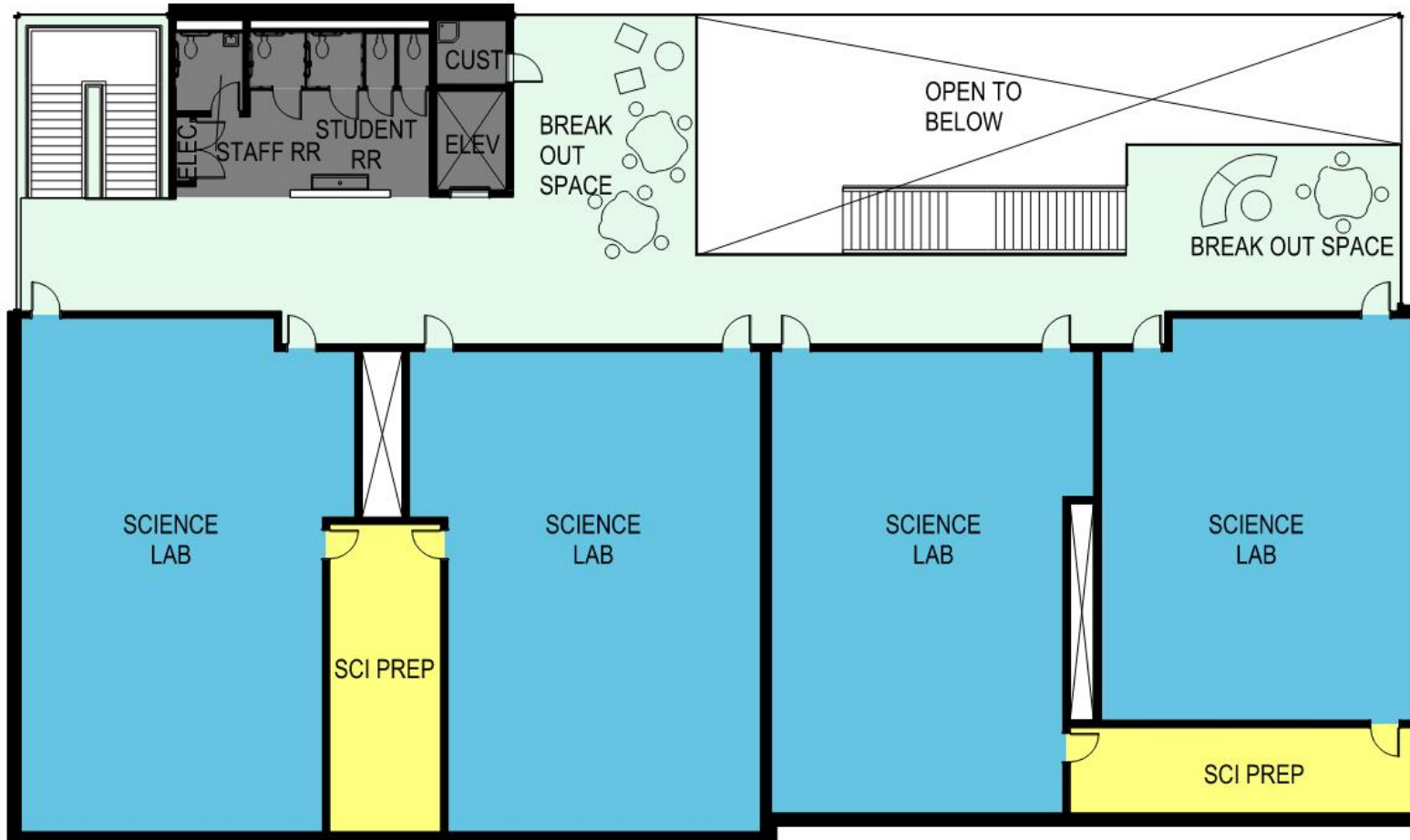


ORTING HIGH SCHOOL

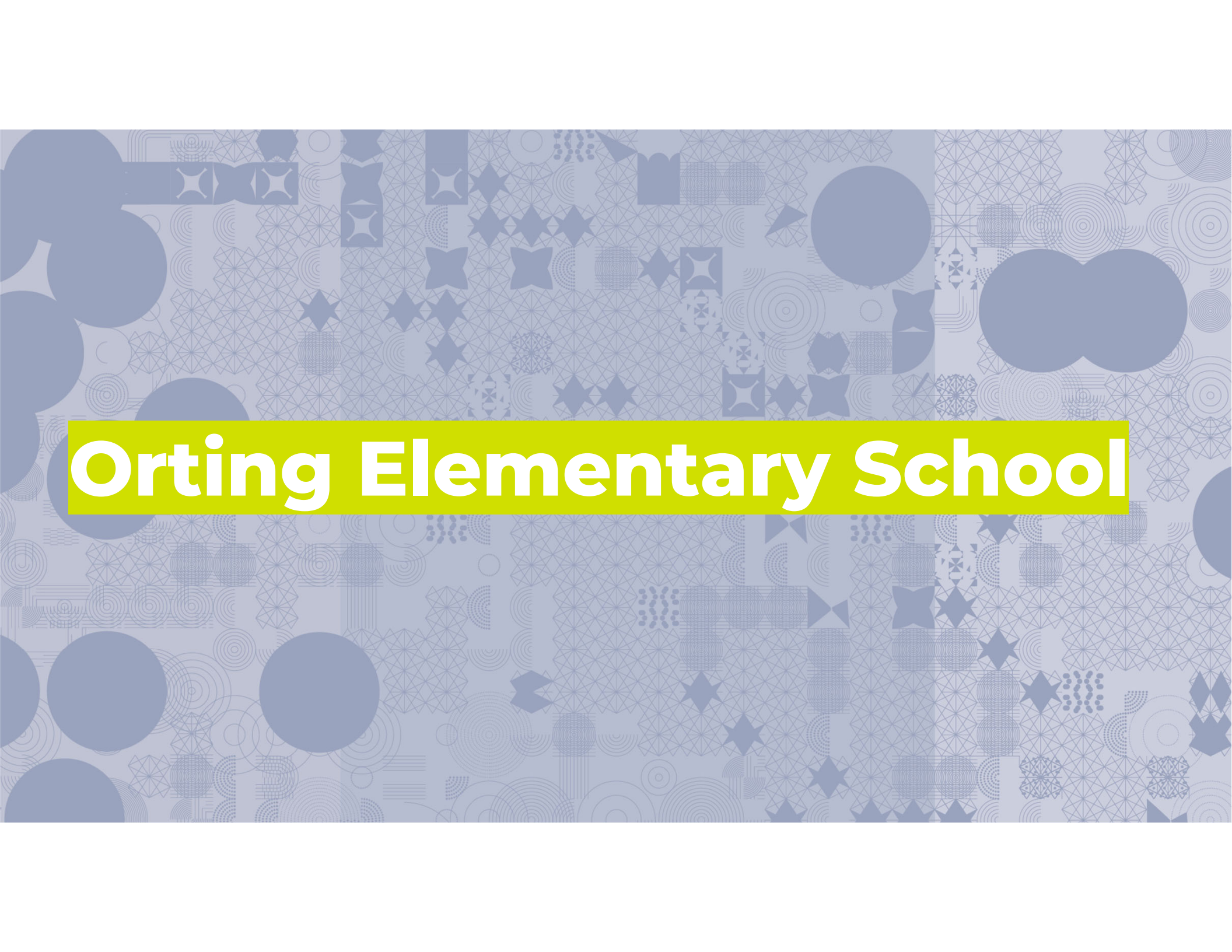


Level 1

ORTING HIGH SCHOOL



Level 2

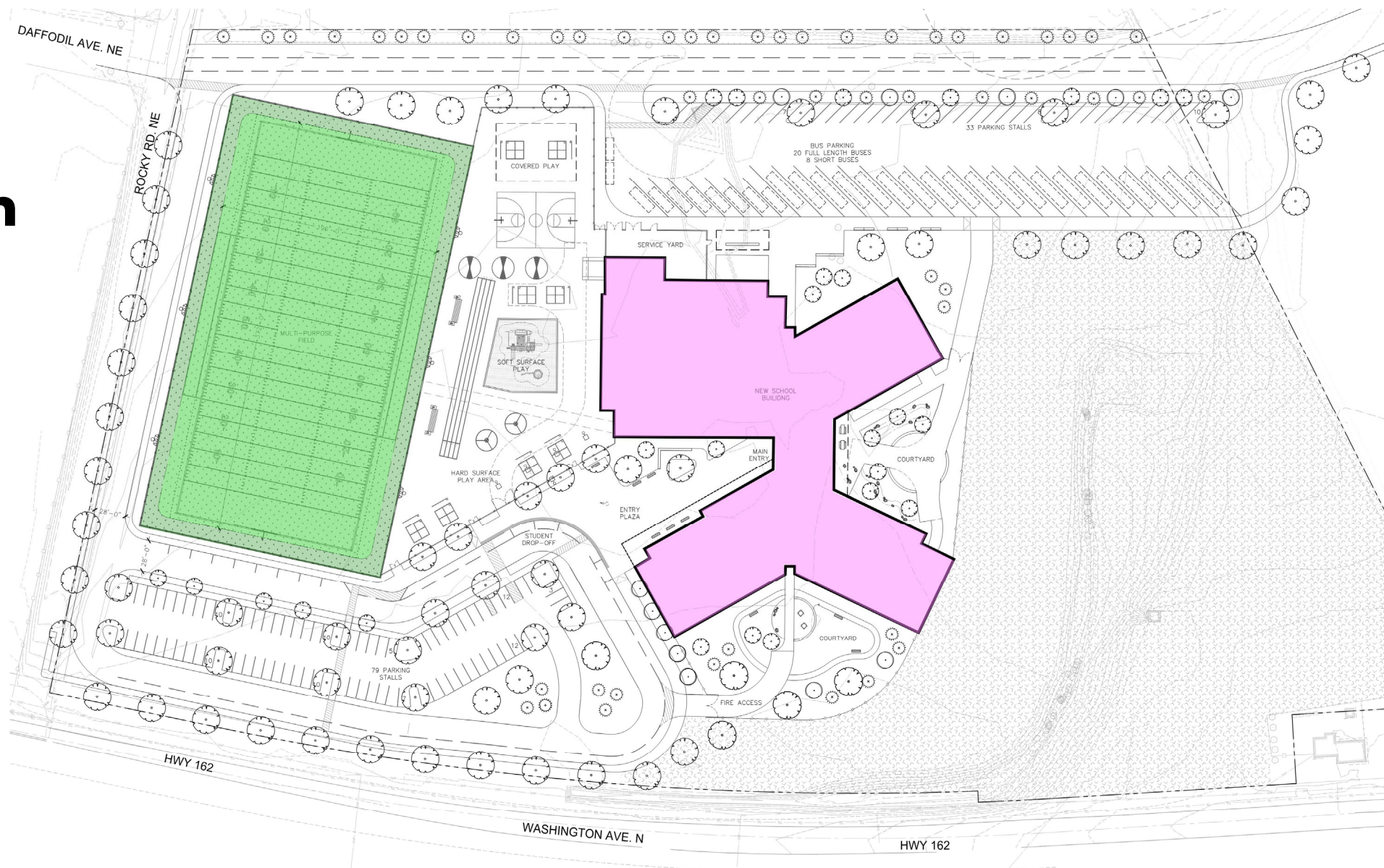


Orting Elementary School

Site Plan



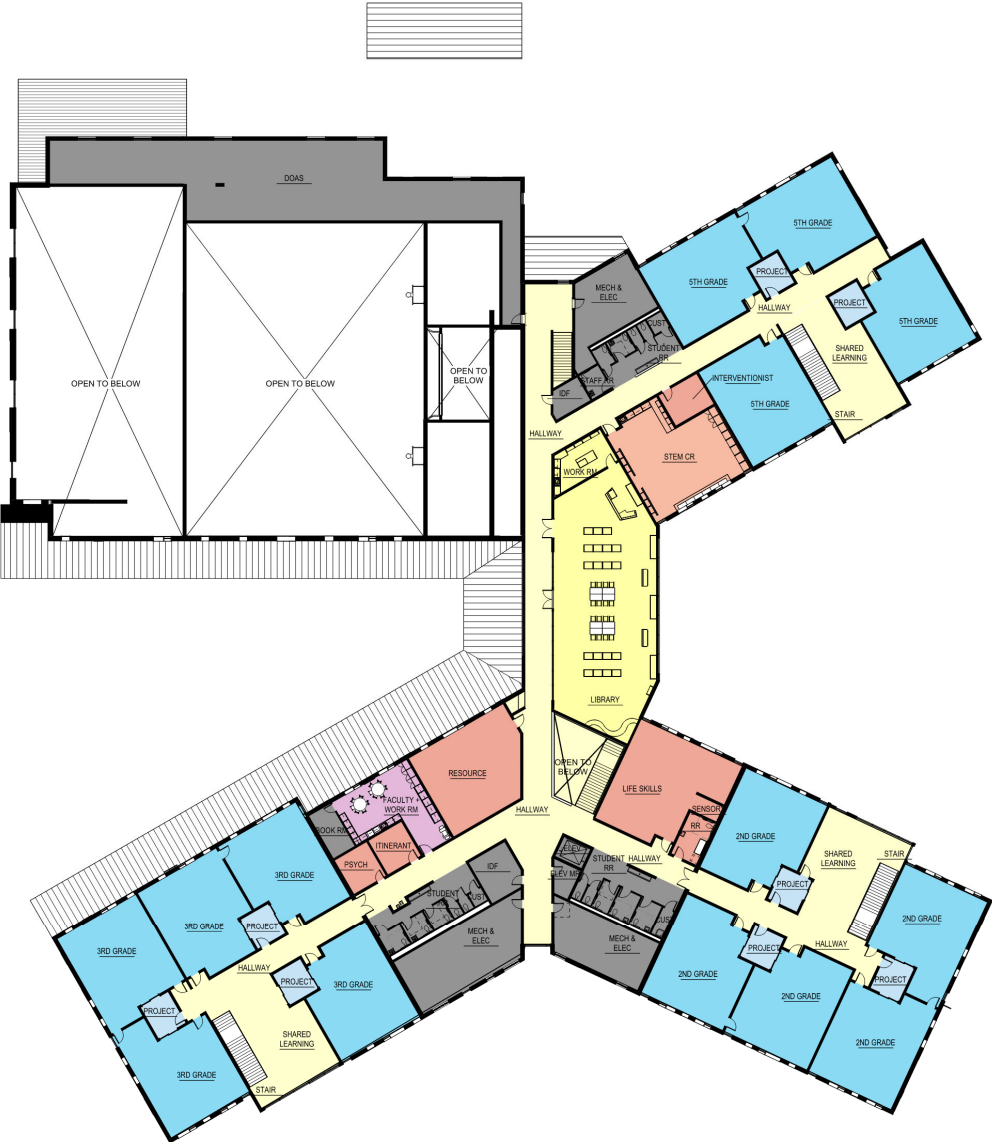
Site Plan

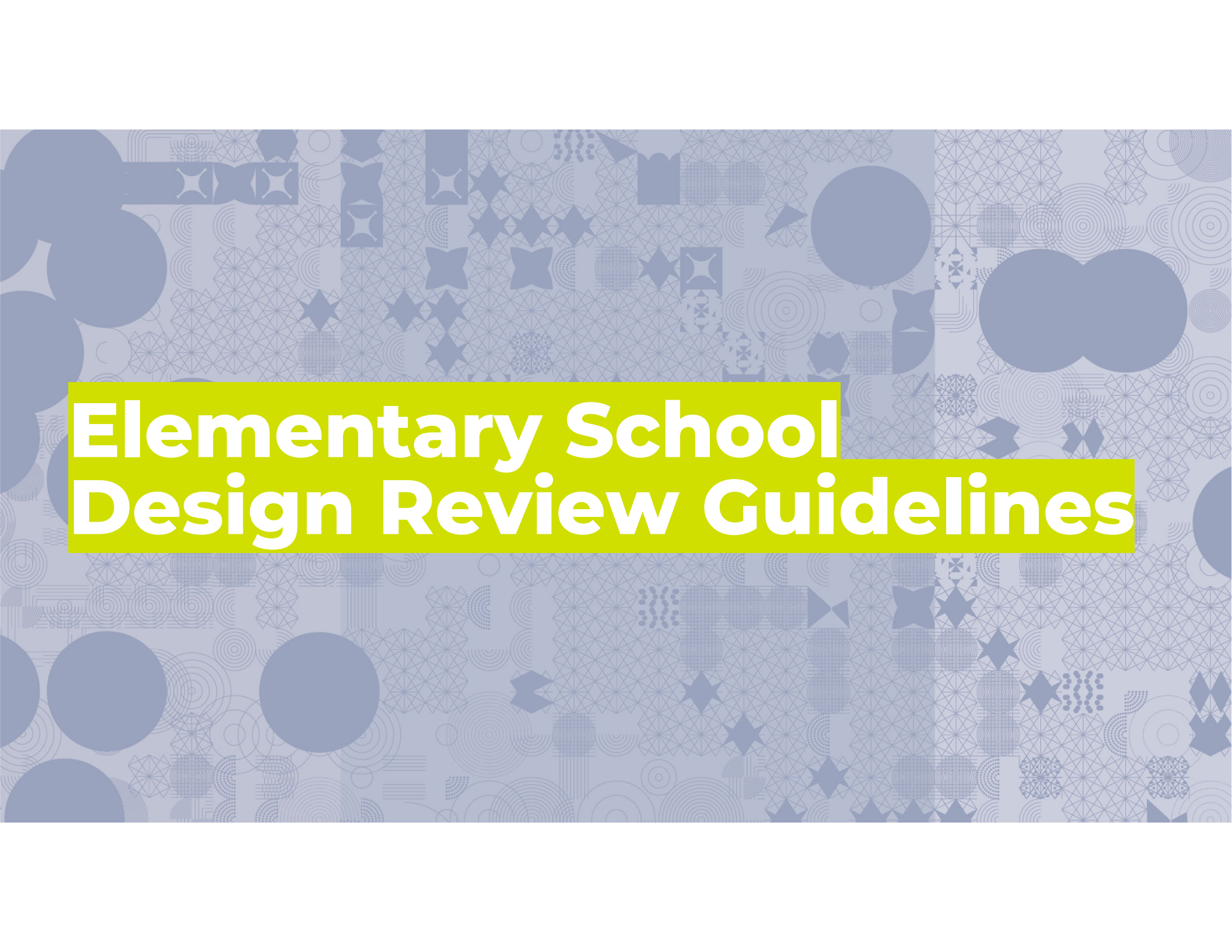


First Floor

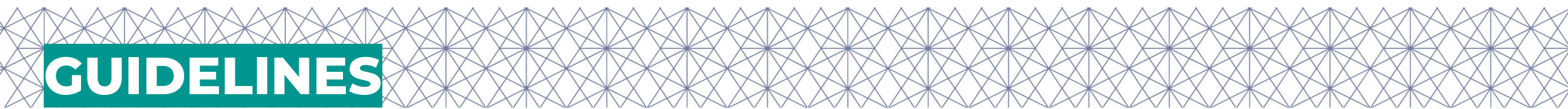


Second Floor





Elementary School Design Review Guidelines



GUIDELINES

Materials and Form

SUGGESTED MATERIALS

- ✓ Brick
- ✓ Masonry
- ✓ Stone
- ✓ Wood

DISCOURAGED MATERIALS

- ✓ T-1-11 plywood
- ✓ Metal Siding

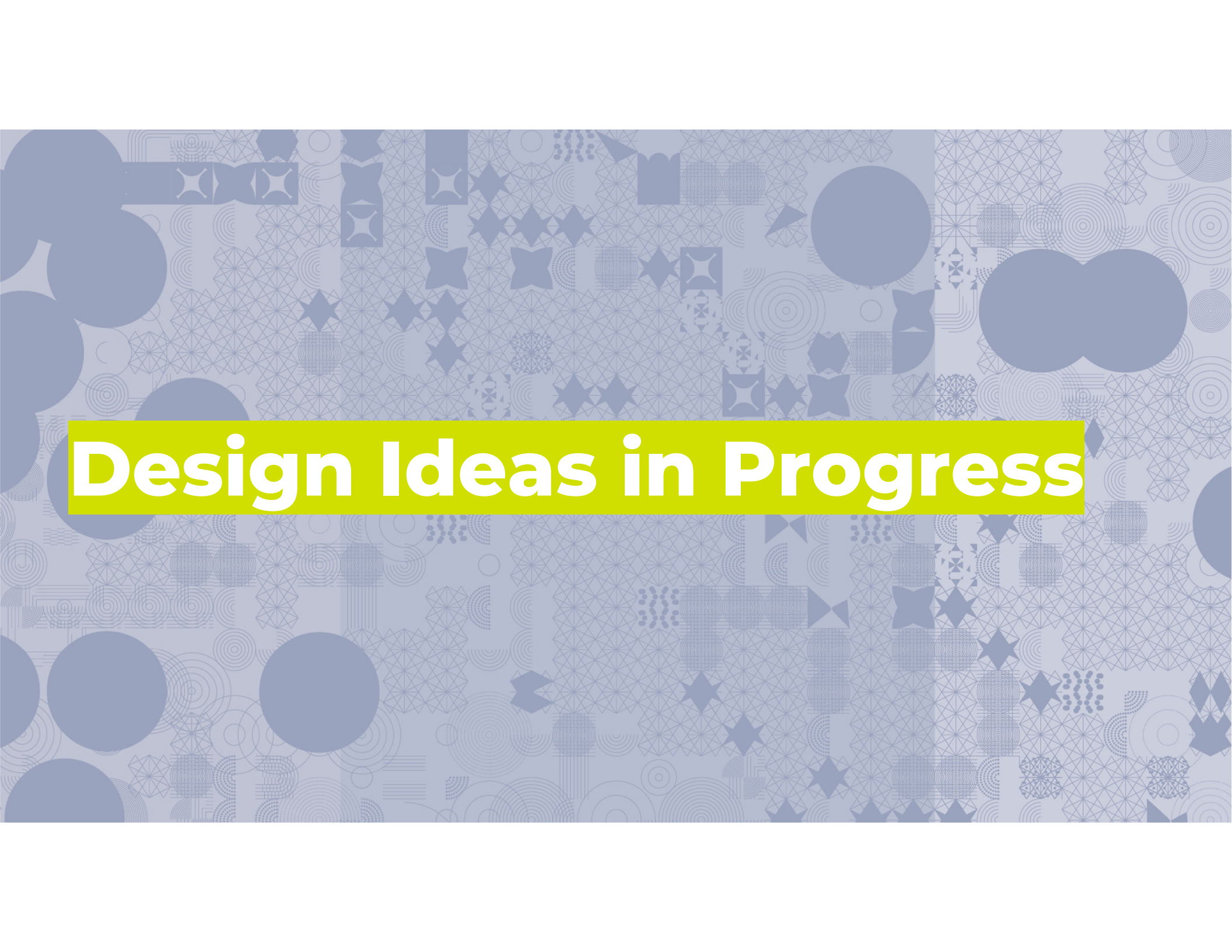
GENERAL

The front façade of the building shall provide a well-proportioned and interesting three-dimensional spatial quality. In this context, “well-proportioned and interesting” can be achieved by incorporating one or more of the following: wood porches, cornices and/or wood post supported canopies.

AND/OR.... Incorporating other design solutions that create compatibility among all building facades

DISTRICT CONSIDERATIONS:

Durable, timeless materials that prioritize long-term, low-maintenance.

The background is a complex, repeating geometric pattern in shades of blue and grey. It features a variety of shapes including circles, squares, triangles, and stars, some of which are filled with intricate line art or smaller geometric patterns. The overall effect is a dense, textured surface.

Design Ideas in Progress











The background of the slide is a complex, repeating geometric pattern in shades of blue and grey. It features a variety of shapes including circles, squares, triangles, and stars, some of which are filled with intricate line art or smaller geometric designs. The pattern is dense and covers the entire area of the slide.

Additional Discussion?