

Development Project & Schools – Citizen FAQ

Purpose: This handout answers common questions about how the proposed housing development will affect local schools. It is written for families, neighbors, and community members.

1. Will this development overcrowd our schools?

No. The development area is currently **uninhabited**, so no students are being moved. New students will arrive **gradually over many years**, and the school district receiving the development currently has **available classroom space** to serve them.

2. Will class sizes increase?

No. California school funding follows students. As enrollment grows, funding grows too—allowing districts to hire teachers and staff as needed. Class size expectations and staffing ratios remain in place.

3. Will current students be displaced or reassigned?

No. No existing students are reassigned, no schools are split, and no attendance boundaries change for current families. This plan affects **future students only**.

4. Will my child lose programs or services?

No. All current educational programs remain intact. In fact, gradual enrollment growth can help districts **expand offerings** over time, such as enrichment programs, electives, and student supports.

5. Will this raise property taxes?

No. This decision does **not** increase property tax rates. School funding is primarily based on student attendance, not local tax increases. Developer fees—not homeowners—help offset growth-related costs.

6. Is this about money rather than students?

No. This is about **responsible planning**. Assigning growth to a district with available space avoids overcrowding and prevents the need to build costly new schools—saving taxpayer dollars while protecting educational quality.

7. Will this change school diversity or equity?

No. Both districts already serve diverse student populations. Studies show future enrollment will reflect similar demographics, with **no increase in segregation or loss of equity services** (such as English learner or special education support).

8. Why not assign the development to the other district?

The other district is already near or over capacity and would likely need to build **new schools costing tens of millions of dollars**. The receiving district has room today, making this a more efficient and student-centered solution.

9. Who is overseeing this decision?

The process includes **local school boards, the county committee on school district organization, and state guidelines**. Enrollment, finances, and facilities are reviewed regularly, and adjustments can be made over time.

Bottom Line

No students are displaced. Class sizes and programs are protected. Growth is gradual, planned, and funded.

This proposal aligns future housing growth with existing school capacity so schools remain stable, well-resourced, and focused on students.