

1-Page Executive Brief

Development Project & Schools

Purpose

This brief summarizes a comprehensive report evaluating a proposed **school district boundary (territory) transfer** related to a future housing development. The goal is to determine whether the proposal responsibly plans for growth while protecting current students, programs, and taxpayers.

What Is Being Proposed

- A **boundary adjustment for future development** that is currently **undeveloped and uninhabited**.
 - No students are being moved, reassigned, or displaced.
 - No school closures or immediate attendance boundary changes.
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Why This Is Being Considered

- California is experiencing **long-term enrollment decline**, while some areas face future growth.
 - One district has **declining enrollment and unused classroom capacity**.
 - The neighboring district is **at or near capacity** and would need to build new schools to serve future housing growth.
 - The proposal aligns **future students with existing school space**.
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Key Findings

- **Enrollment Growth:** Students from the development would arrive **gradually over 10+ years**, allowing for careful planning.
 - **Capacity:** The receiving district can serve projected students **using existing facilities**; no new schools are required.
 - **Fiscal Impact:**
 - Funding follows students under California law (LCFF).
 - The proposal avoids **tens of millions of dollars** in new school construction costs.
 - Both districts remain fiscally stable.
 - Net impact to the State of California is **fiscally neutral**.
 - **Educational Programs:** No disruption to current students or programs; class sizes and services are protected.
 - **Equity & Diversity:** Demographic analysis shows **no increase in segregation or loss of equity services** (English learners, special education, or socioeconomically disadvantaged students).
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What This Does *Not* Do

- Does not move current students
 - Does not increase class sizes
 - Does not raise property tax rates
 - Does not close schools or eliminate programs
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Oversight & Accountability

- Reviewed under **California Education Code §35753**.
 - Involves local school boards, the County Committee on School District Organization, and state guidelines.
 - Enrollment, facilities, and finances are reviewed annually and can be adjusted over time.
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Bottom Line

This proposal is **educationally sound, fiscally responsible, and student-centered**. It protects today's students, responsibly plans for future families, avoids unnecessary school construction, and ensures long-term stability for both school districts.