

# HIGHLAND CENTRAL SCHOOL DISTRICT

Highland, New York 12528

## General Fund Budget

For

2026-2027



Joel Freer  
Superintendent of Schools

Patrick Boyd  
Assistant Superintendent

Desmond Barnett  
School Business Administrator

### **BOARD OF EDUCATION**

Alan Barone, President  
Jeanine Gemmell, Vice President  
Jenn Becker  
Michael Bakatsias  
Thomas Miller  
Ed Meisel  
Heather Welch

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# Table of Contents

Voter Information .....	1
Proposition Wording.....	2
2026-2027 General Fund Budget; Anticipated Tax Levy .....	3
Estimated Tax Rates for 2026-2027	
Board of Education: Mission Statement; Goals .....	4
Districts Mission Statement	
How will the money be spent? Expense Analysis .....	5
Expense Comparison	
Where does the money come from? Revenue Analysis.....	6
2026-2027 Estimated Tax Rates (Taxes with STAR & Without STAR) .....	7
2026-2027 Three Part Budget.....	8
Revenues.....	9-10
Budget.....	11-12
General Fund Budget	
Board of Education, Central Administration.....	13-14
Finance.....	15-16
Staff.....	17-18
Central Services.....	19-20
Special Items.....	21-22
Instruction-Administration & Improvement.....	23-24
Instructional Teaching.....	25-26
Special Education; Occupational Education; Special Schools.....	27-28
Instructional Media; School Library & Audio Visual.....	29-30
Computer Assisted Instruction	
Pupil Services Activities.....	31-32
Interscholastic Athletics.....	33-34
Pupil Transportation.....	35-36

Table of Contents

Community Services.....37-38

Undistributed; Debt Service and Interfund Transfers.....39-40

Property Tax Report Card.....41-42

Administration Compensation Information .....43

Assessor’s Report.....44-50

School Report Card Data .....51-End

# Highland Central School District: VOTER INFORMATION

## **Vote Day Qualifications:**

In order to vote you must be:

- Registered to vote
- A citizen of the United States
- 18 years of age or older
- A resident of Highland Central School District for at least 30 days, immediately before the election.

## **How You Can Vote:**

Highland CSD will hold a Public Hearing on the Budget in the Board Room (E-32) of the Highland High School, 320 Pancake Hollow Road, Highland, New York, on Tuesday, May 5, 2026, at 6:00 pm for the purpose of presenting the Budget for the 2026-2027 school year.

The Annual Meeting and Election will be held on Tuesday, May 19, 2026 between the hours of 6:00 am and 9:00 pm, in D-10 classroom (band room), at the Highland High School, 320 Pancake Hollow Road, Highland, NY for the purpose of voting on the appropriation of funds for school district operations during the 2026-2027 school year (the Budget), the election of members of the Board of Education, and for such other propositions that are lawfully presented to the voters.

## **Election of Board of Education Members:**

Two (2) 3-year term vacancies were available. The voters selected the following two candidates.

Heather Welch

Alan Barone

## **PROPOSITION WORDING**

### **Proposition #1 – School Budget Vote for the 2026-2027 School Year - \$59,608,963**

“SHALL THE BOARD OF EDUCATION of the Highland Central School District be authorized to expend for budgetary purposes in the 2026-2027 school year the sum of \$59,608,963 and to levy the necessary tax therefore?”

### **Proposition #2 – Repair Reserve Proposition for 2026-2027 School Year**

“SHALL THE BOARD OF EDUCATION of the Highland Central School District establish a reserve to address significant repair needs without undue impact on the annual operating budget.

The Board of Education hereby authorizes the establishment of a Repair Reserve Fund, subject to voter approval, with a maximum authorized balance of \$500,000; and that the source of funds to establish and fund this reserve may include unassigned fund balance, budgetary appropriations, and other legally available sources as determined by the Board of Education. The use of such funds shall be subject to the requirements of General Municipal Law §6-d, including a public hearing and approval by a two-thirds vote of the Board of Education, except in the case of emergencies as defined by law.”

**2026-2027 General Fund Budget**

July 1, 2026 – June 30, 2027

**\$59,608,963**

3.98% increase over the 2025-2026 Adopted Budget \$57,325,285

**Anticipated Tax Levy**

**\$34,817,153**

**Estimated Tax Rates for 2026-2027**

Based on 2025-2026 Equalization Rates and 2025-2026 Assessments (subject to change by the State and County)

Town of Esopus	\$31.016570/1000 of Assessed Value
Town of Lloyd	\$26.675441/1000 of Assessed Value
Town of Marlboro	\$27.967558/1000 of Assessed Value
Town of New Paltz	\$27.273191/1000 of Assessed Value
Town of Plattekill	\$28.761303/1000 of Assessed Value

## **BOARD OF EDUCATION:**

### **Board of Education Mission Statement:**

The Highland Central School District Board of Education is committed to fostering a safe, supportive, and respectful environment where all students are empowered to think critically, act compassionately, and thrive as productive citizens. We provide equitable access to high-quality education that nurtures academic achievement, creative and athletic passions, and social-emotional well-being. Guided by a long-term vision of advocacy, belonging, and excellence, we prepare students for success in higher education, skilled trades, and lifelong learning—always honoring the values and resources of our community.

### **Board of Education Goals:**

- **Conduct annual Board retreat and self-evaluation**
- **Maintain compliance with mandated training and credentialing**
- **Monitor and refine long-range strategic plans for finance, programs, and services**
- **Explore innovative ways to engage staff and stakeholders**
- **Seek fair and cost-effective contract settlements**
- **Deliver a fiscally responsible budget that supports educational excellence**
- **Continuing the use of Superintendent Evaluation program - SuperEval**
- **Monitor governance practices**

## **HIGHLAND CENTRAL SCHOOL DISTRICT:**

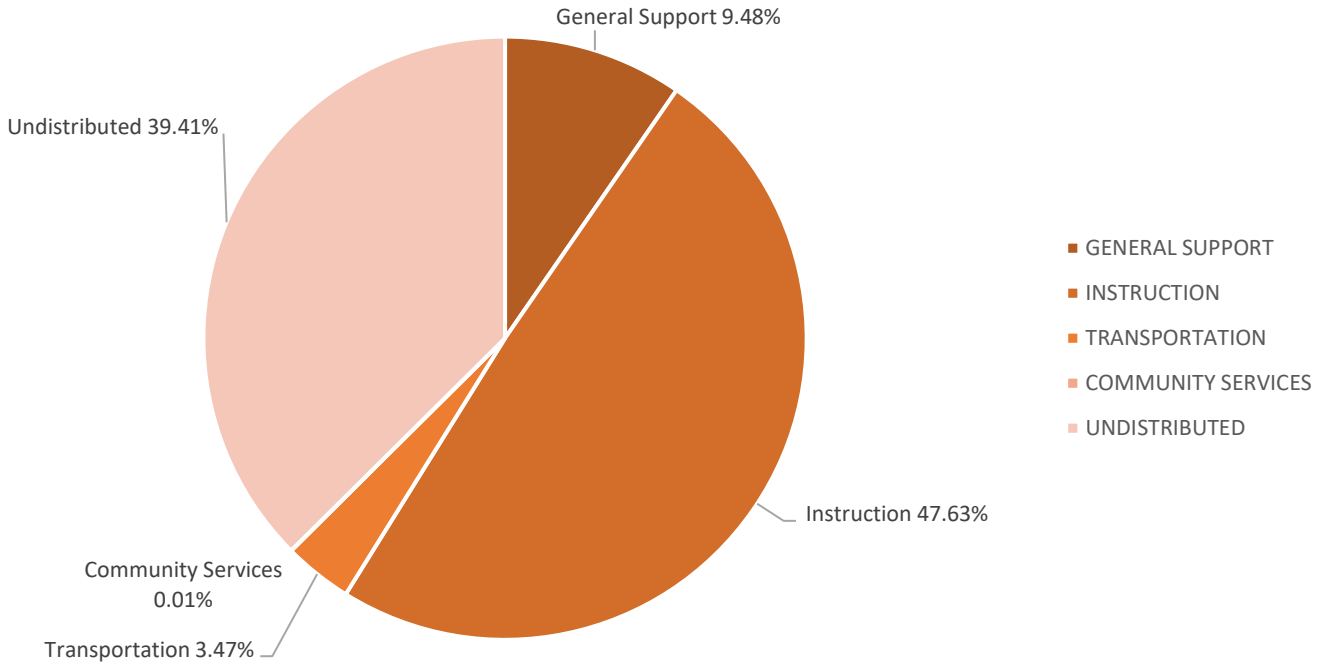
### **District Mission Statement:**

- Promote academic excellence and student well-being by supporting curricula aligned with New York State standards and prioritizing social-emotional development across all grade levels.
- Encourage community engagement and build public confidence through transparent communication and inclusive involvement in school initiatives.
- Implement strategic planning by developing a five-year plan that addresses faculty, transportation, educational, and administrative needs.
- Ensure equitable access and expand opportunities for all students by enhancing achievement, integrating technology, and supporting sustainable practices.
- Support professional growth and maintain effective governance through comprehensive staff development, responsible budgeting, and continuous evaluation of board practices.

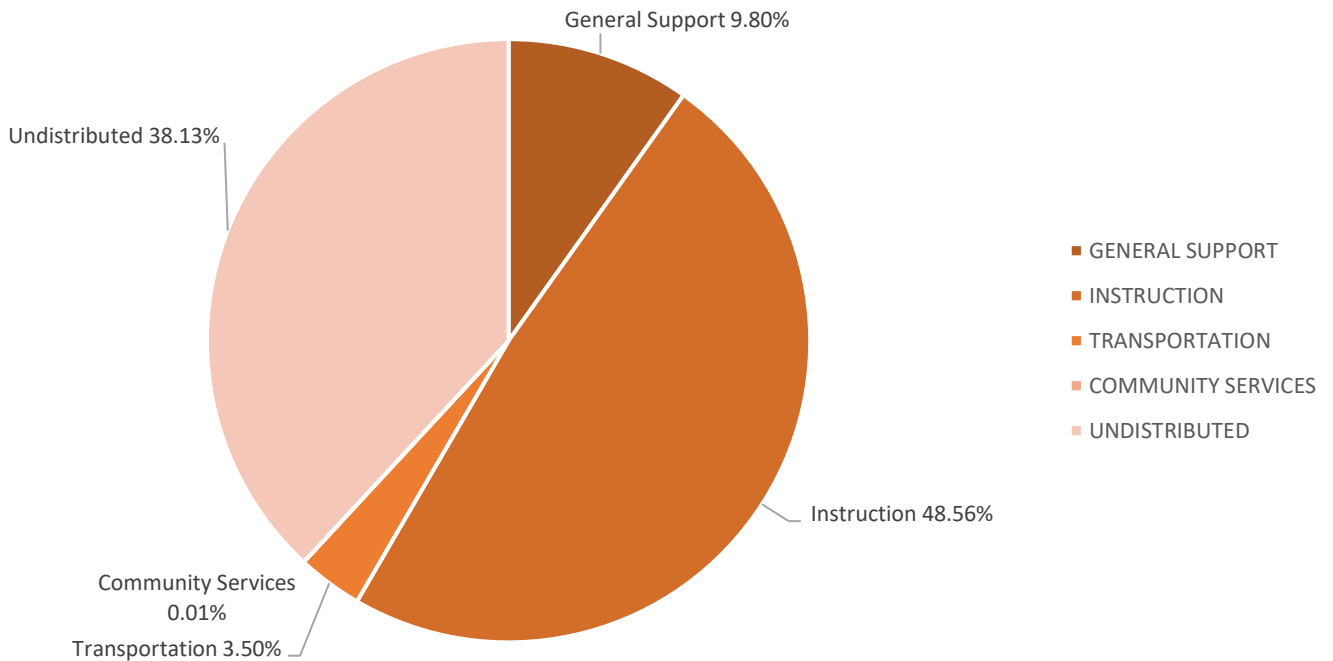
# HOW WILL THE MONEY BE SPENT?

## Appropriation Summary and Year-to-Year Comparison

### 2025-2026 Proposed Budget: Expense Analysis

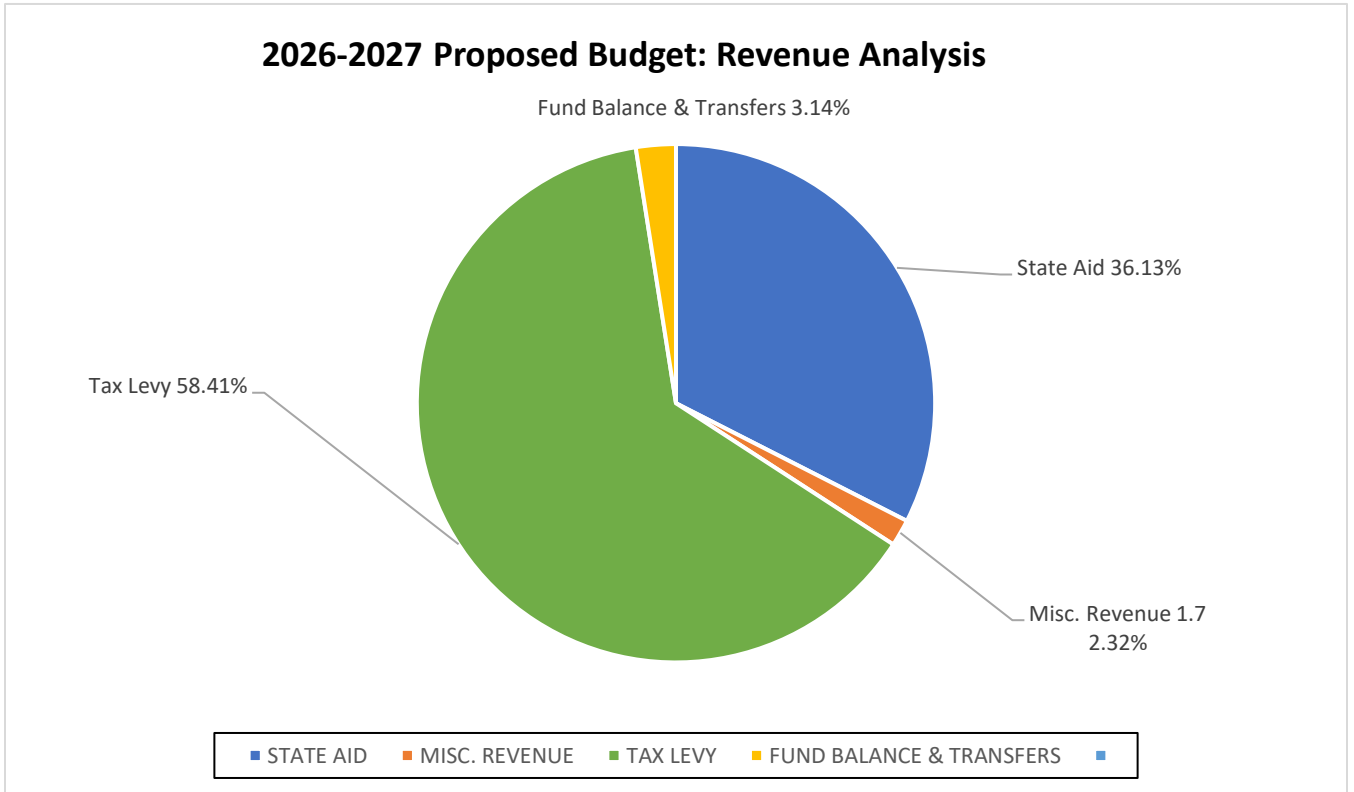
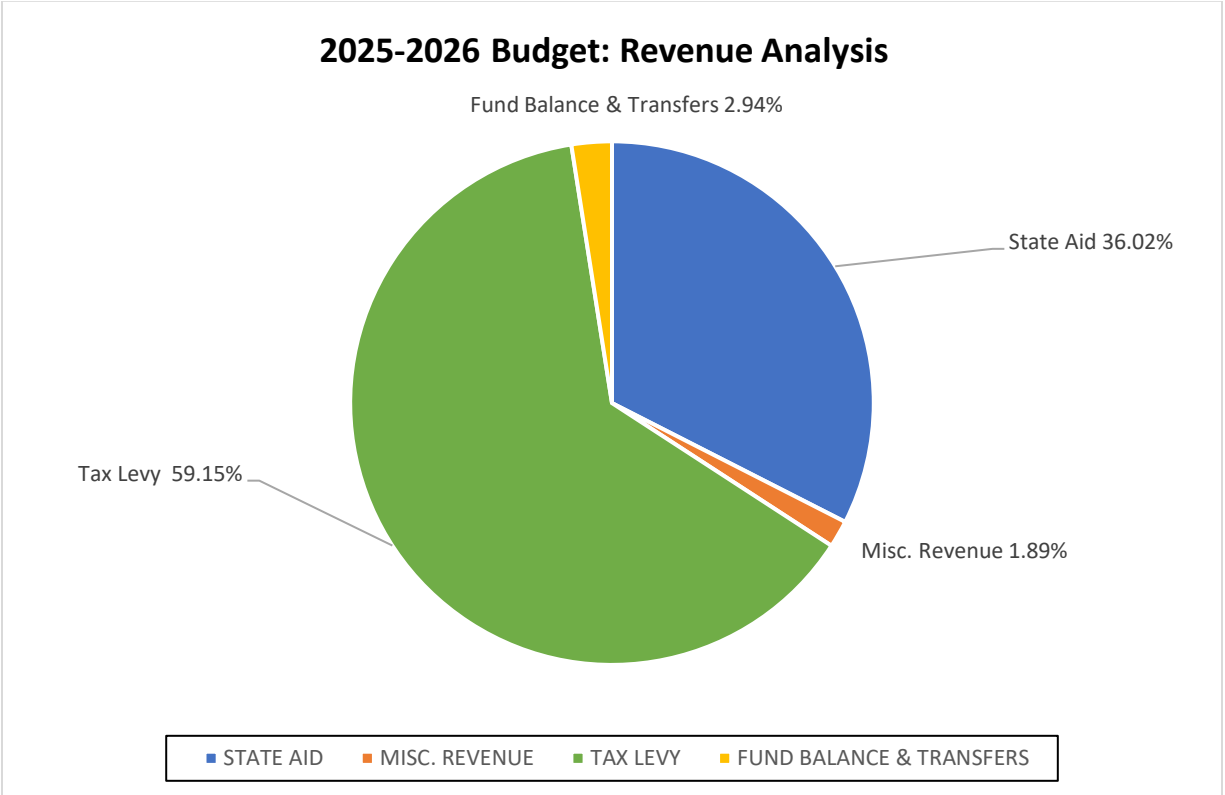


### 2026-2027 Proposed Budget: Expense Analysis



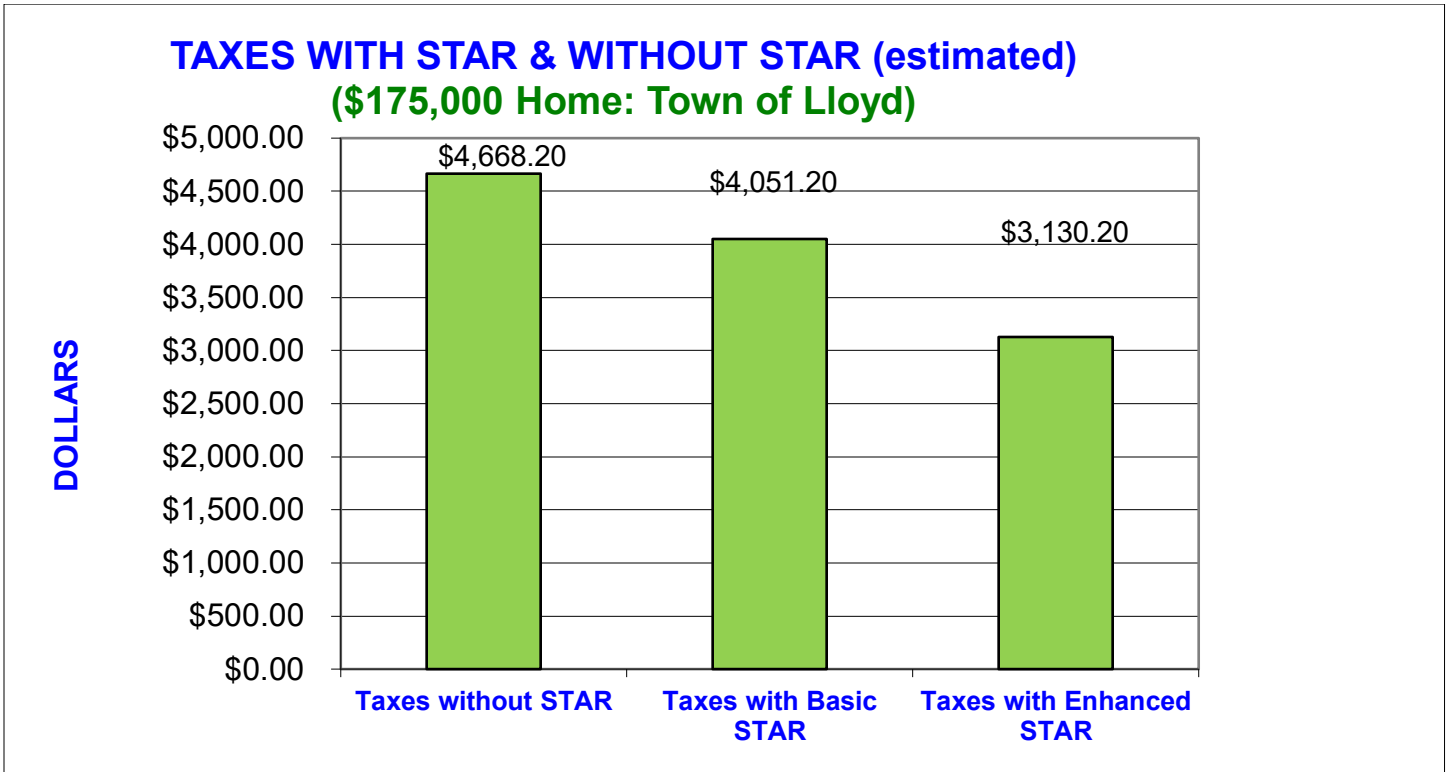
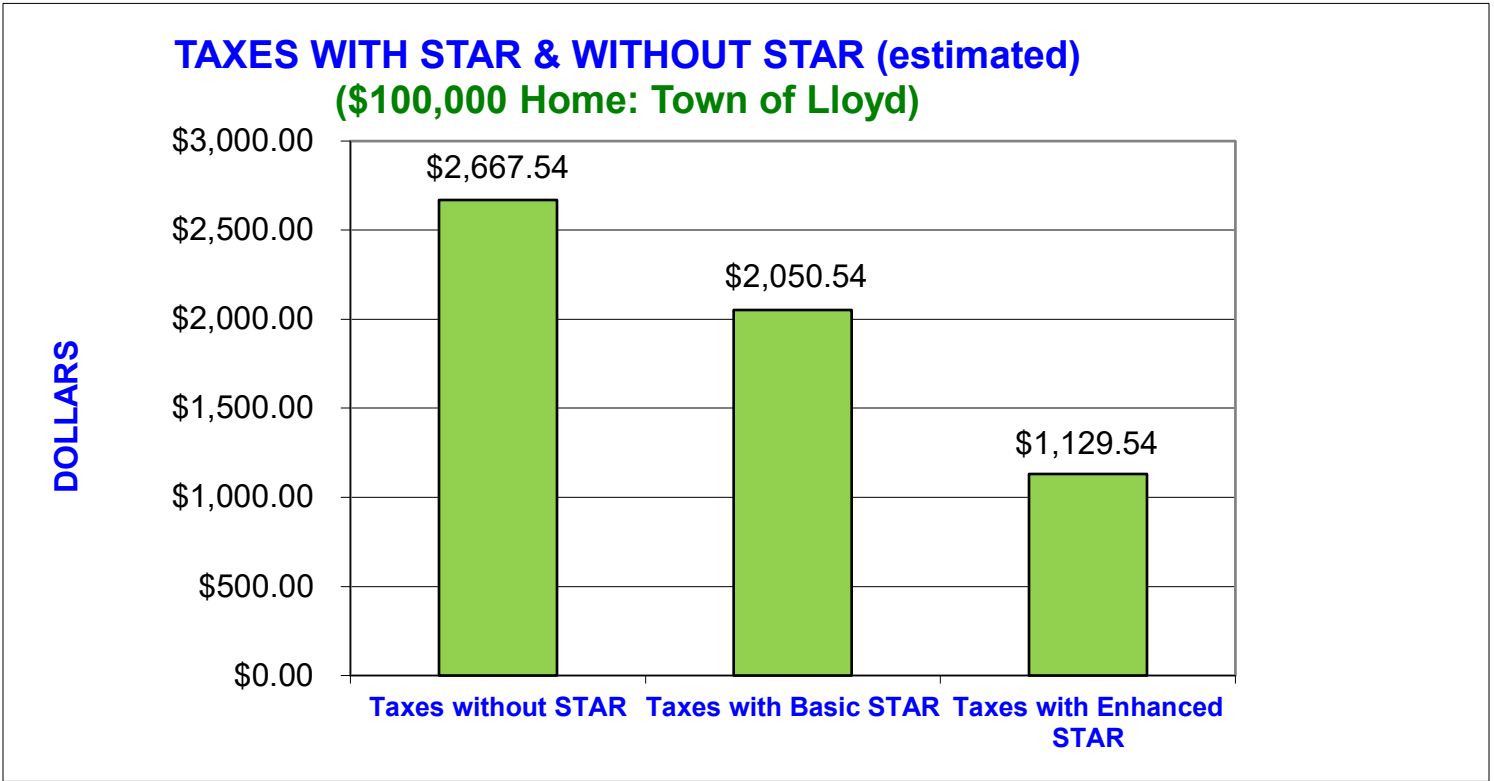
# WHERE DOES THE MONEY COME FROM?

## Projected Revenue Summary and Year to Year Comparison



# 2026-2027 ESTIMATED TAX RATES

## Estimated Tax Bills



## 2026-2027 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>I</u> <u>ADMINISTRATION</u>	<u>II</u> <u>PROGRAM</u>	<u>III</u> <u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099.00	\$ 34,359		\$	34,359
CENTRAL ADMINISTRATION	1299.00	\$ 290,758		\$	290,758
FINANCE	1399.00	\$ 679,512		\$	679,512
LEGAL SERVICES	1420.00	\$ 100,000		\$	100,000
PERSONNEL	1430.00	\$ 69,953		\$	69,953
RECORDS MANAGEMENT	1460.00	\$ 4,963		\$	4,963
OPERATION OF PLANT	1620.00		\$	2,434,560	\$ 2,434,560
MAINTENANCE OF PLANT	1621.00		\$	615,915	\$ 615,915
SECURITY	1625.00		\$	139,279	\$ 139,279
OTHER CENTRAL SERVICES	1699.00	\$ 142,924		\$	142,924
JUDGEMENTS & CLAIMS	1930.40			\$	-
REFUND OF TAXES	1964.40		\$	136,000	\$ 136,000
BOCES Capital Costs	1983.00			\$	-
OTHER SPECIAL ITEMS	1998.00	\$ 1,195,092		\$	1,195,092
CURRICULUM DEV & SUPPORT	2010.00	\$ 253,940		\$	253,940
SUPERVISION - REGULAR SCHOOL	2020.00	\$ 1,153,477		\$	1,153,477
RESEARCH, PLANNING & EVALUATION	2060.00	\$ 78,066		\$	78,066
INSERVICE TRAINING	2070.00	\$ 154,136		\$	154,136
TEACHING - REGULAR SCHOOL	2110.00		\$ 12,831,191	\$	12,831,191
TEACHING - STUDENTS W/ DISABILITIES	2250.00		\$ 8,859,705	\$	8,859,705
OCCUPATIONAL EDUCATION	2280.00		\$ 1,539,000	\$	1,539,000
SPECIAL SCHOOLS	2330.00		\$ 55,550	\$	55,550
LIBRARY & AUDIOVISUAL	2610.00		\$ 189,483	\$	189,483
COMPUTER ASSISTED INSTRUCTION	2630.00		\$ 1,133,777	\$	1,133,777
ATTENDANCE	2805.00		\$ 32,127	\$	32,127
GUIDANCE	2810.00		\$ 651,286	\$	651,286
HEALTH SERVICES	2815.00		\$ 537,950	\$	537,950
PSYCHOLOGICAL SERVICES	2820.00		\$ 416,874	\$	416,874
SOCIAL WORKER SERVICES	2825.00		\$ 400,329	\$	400,329
CO-CURRICULAR ACTIVITIES	2850.00		\$ 118,385	\$	118,385
INTER-SCHOLASTIC ATHLETICS	2855.00		\$ 540,133	\$	540,133
PURCHASE OF BUSES	5510.21			\$	-
DISTRICT OWNED TRANSPORTATION	5510.00		\$ 1,857,699	\$	1,857,699
BUS GARAGE	5530.00		\$ 228,751	\$	228,751
CONTRACT TRANSPORTATION	5540.00		\$ -	\$	-
COMMUNITY SERVICES	8060.00		\$ 3,500	\$	3,500
EMPLOYEE BENEFITS	9098.00	\$ 1,716,102	\$ 14,914,747	\$ 1,246,421	\$ 17,877,270
DEBT SERVICE	9711.00			\$ 4,653,019	\$ 4,653,019
INTERFUND TRANSFERS	9901.00		\$ 200,000	\$	200,000
<b>TOTALS</b>		<b>\$ 5,873,282</b>	<b>\$ 44,510,487</b>	<b>\$ 9,225,194</b>	<b>\$ 59,608,963</b>

## REVENUES

State Aid has been budgeted based on the **Proposed** New York State Budget and has a 4.31% increase above the 2025-2026 budgeted level.

The District's cash flow is regularly updated, and available funds are invested to generate interest revenue. The district has aggressively been investing idle cash, therefore generating an increase in interest income.

The District can legally retain no more than 4% of the 2026-2027 Budget as unappropriated fund balance. To maintain a balance estimated to be about 4%, a transfer from the fund balance to support the 2026-2027 budget is anticipated to be \$1,650,000. The District plans to use the applied reserve of ERS in the amount of \$76,204 and the reserve of the Tax Certiorari in the amount of \$116,000 towards the 2026-2027 Budget.

The District receives monies from PILOT (Payment in Lieu of Taxes) agreements that exist with the Ulster County Industrial Development Corporation. This amount is anticipated to increase by \$3,988 for the 2026-2027 school year.

Interest earning on deposits is estimated to increase due to favorable rates.

*Proposed Budget*

	<b>2025-2026</b>	<b>2026-2027</b>	2025-2026	2025-2026
	Proposed	Proposed	2026-2027	2026-2027
<b>PROJECTED REVENUES</b>	Budget	Budget	\$ Change	% Change
A3101 NY State Aid	\$ 20,646,175	\$ 21,536,754	\$ 890,579	4.31%
A1081 Plots	68,864	\$ 72,852	3,988	5.79%
A1090 Interest & Penalties on Real Property Taxes	75,000	\$ 80,000	5,000	6.67%
A1410 Admissions (from individuals)	-	\$ -	-	
A1489 Building Use	-	\$ -	-	
A2230 Day School Tuition - Other Districts	-	\$ -	-	
A2401 Interest & Earnings	250,000	\$ 500,000	250,000	100.00%
A2701 Refund BOCES Aided Services	400,000	\$ 400,000	-	0.00%
A2703 Refund Prior Year's Expense	50,000	\$ 75,000	25,000	50.00%
A2705 Gifts and Donations	-	\$ -	-	
A2770 Other Miscellaneous Revenue	40,411	\$ 45,000	4,589	11.36%
A4201 Federal Aid - Medicaid	200,000	\$ 210,000	10,000	5.00%
Applied Reserve - ERS/TRS/Tax Cet	450,610	192,204	(258,406)	-57.35%
Applied Reserve - Debt Service	85,000	30,000	(55,000)	-64.71%
<b>SUBTOTAL REVENUES</b>	<b>22,266,060</b>	<b>23,141,810</b>	875,751	3.93%
<b>Fund Balance to Apply to Budget</b>	<b>1,150,000</b>	<b>1,650,000</b>	<b>500,000</b>	<b>43.48%</b>
<b>Calculated Tax Levy</b>	<b>33,909,225</b>	<b>34,817,153</b>	<b>907,928</b>	<b>2.68%</b>
<b>TOTAL of ALL REVENUES</b>	<b>\$ 57,325,285</b>	<b>\$ 59,608,963</b>	<b>\$ 2,283,678</b>	<b>3.98%</b>

## **2026-2027 DETAILED BUDGET INFORMATION**

The 2026-2027 detailed Budget information provided in the following pages is presented in columns using these categories.

2025-2026 Adopted Budget

2026-2027 Proposed Budget

2026-2027 Dollar Change Draft vs. 2025-2026 Adopted

2026-2027 Percentage Change Draft vs. 2025-2026 Adopted

# HIGHLAND CENTRAL SCHOOL DISTRICT

## General Fund Budget: 2026-2027

### *Proposed Budget*

	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<b>APPROPRIATIONS</b>				
<b>GENERAL SUPPORT</b>	\$ 5,436,233	\$ 5,843,316	\$ 407,082	7.49%
<i>Percent of Total Budget</i>	9.48%	9.80%		
<b>INSTRUCTION</b>	27,305,488	28,945,409	\$ 1,639,921	6.01%
<i>Percent of Total Budget</i>	47.63%	48.56%		
<b>PUPIL TRANSPORTATION</b>	1,986,531	2,086,450	\$ 99,919	5.03%
<i>Percent of Total Budget</i>	3.47%	3.50%		
<b>COMMUNITY SERVICES</b>	3,500	3,500	\$ -	0.00%
<i>Percent of Total Budget</i>	0.01%	0.01%		
<b>UNDISTRIBUTED</b>	22,593,532	22,730,288	\$ 136,756	0.61%
<i>Percent of Total Budget</i>	39.41%	38.13%		

	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<b>TOTAL GENERAL FUND</b>	\$ 57,325,285	\$ 59,608,963	\$ 2,283,678	3.98%

## **BOARD OF EDUCATION**

The 2026-2027 Board of Education budget reflects a \$6,521 overall decrease in all categories.

## **DISTRICT CLERK**

The 2026-2027 District Clerk budget increased because of contractual agreement.

## **DISTRICT MEETING**

The decrease in Contractual expenditures is the main driver for reduction in District Meeting expenses.

## **CENTRAL ADMINISTRATION**

The increase in the Central Administration section, resulting from contractual agreements, is offset by decreases in Contractual expenses and supplies.

**GENERAL SUPPORT:**

	<b>2025-2026</b> Proposed Budget	<b>2026-2027</b> Proposed Budget	2025-2026 2026-2027 <b>\$ Change</b>	2025-2026 2026-2027 <b>% Change</b>
<b>BOARD OF EDUCATION</b>				
A1010 <b><u>BOARD OF EDUCATION</u></b>				
160 00 Non-Instructional Salaries	\$ 275	\$ -	(275)	-100.00%
418 00 Conference & Travel	\$ 3,000	\$ 1,500	\$ (1,500)	-50.00%
449 00 Contractual Expenses	2,000	\$ 320	(1,680)	-84.00%
501 00 Supplies and Materials	2,500	\$ 1,000	(1,500)	-60.00%
490 03 BOCES Services	15,555	\$ 13,989	(1,566)	-10.07%
<b>TOTAL</b>	<b>\$ 23,330</b>	<b>\$ 16,809</b>	<b>\$ (6,521)</b>	<b>-27.95%</b>
A1040 <b><u>DISTRICT CLERK</u></b>				
160 00 Non-Instructional Salaries	\$ 8,000	\$ 8,500	500	6.25%
400 00 Contractual Expenses	-	\$ -	-	0.00%
501 00 Supplies and Materials	-	\$ -	-	0.00%
<b>TOTAL</b>	<b>\$ 8,000</b>	<b>\$ 8,500</b>	<b>\$ 500</b>	<b>6.25%</b>
A1060 <b><u>DISTRICT MEETING</u></b>				
160 00 Non-Instructional Salaries	\$ 1,000	\$ 1,200	\$ 200	20.00%
400 00 Contractual Expenses	12,100	\$ 5,200	(6,900)	-57.02%
421 00 Advertising	1,100	\$ 2,000	900	81.82%
501 00 Supplies and Materials	900	\$ 650	(250)	-27.78%
<b>TOTAL</b>	<b>\$ 15,100</b>	<b>\$ 9,050</b>	<b>\$ (6,050)</b>	<b>-40.07%</b>
<b>BOARD OF EDUCATION TOTALS</b>	<b>\$ 46,430</b>	<b>\$ 34,359</b>	<b>\$ (12,071)</b>	<b>-26.00%</b>
<b>CENTRAL ADMINISTRATION</b>				
A1240 <b><u>CHIEF SCHOOL ADMINISTRATOR</u></b>				
150 00 Chief School Officer Salary	\$ 215,186	\$ 223,793	\$ 8,607	4.00%
160 00 Non-Instructional Clerical Salary	52,602	\$ 55,115	2,513	4.78%
200 00 Equipment	-	\$ -	-	0.00%
413 00 Dues	3,800	\$ 4,050	250	6.58%
418 00 Conference & Travel	3,500	\$ 3,000	(500)	-14.29%
449 00 Contractual Expenses	6,000	\$ 3,000	(3,000)	-50.00%
501 00 Supplies and Materials	2,700	\$ 1,800	(900)	-33.33%
<b>TOTAL</b>	<b>\$ 283,788</b>	<b>\$ 290,758</b>	<b>\$ 6,970</b>	<b>2.46%</b>
<b>CENTRAL ADMINISTRATION TOTALS</b>	<b>\$ 283,788</b>	<b>\$ 290,758</b>	<b>\$ 6,970</b>	<b>2.46%</b>

## FINANCE

The school district Business Office expenditures are listed in code A1310, including payroll, accounts payable, clerical, and the business official. BOCES services budgeted under this section include costs for State Aid Planning.

- The increase in the Business Administration section is primarily due to salary contractual agreements and an increase in Software Services.
- The Auditing section is for internal, external, and internal claims auditor services. The NYS Five-Point Fiscal Plan requires an internal audit function to be implemented by all public-school districts with enrollment greater than 1,250, as well as annual appraisals of all district assets and an actuarial projection of all retiree benefits.
- Treasurer codes support the work of the District Treasurer.
- Tax Collecting codes have been budgeted to reflect anticipated expenditures for the collection of school taxes.
- Purchasing codes reflect cooperative purchasing services obtained through BOCES.
- Fiscal Agent The reduction in the Fiscal Agent Fee is due to no major capital project bonding, which requires our fiscal advisors to file the district's official statement.

**GENERAL SUPPORT:****FINANCE**

	<b>2025-2026</b>	<b>2026-2027</b>	2025-2026	2025-2026
	Proposed	Proposed	2026-2027	2026-2027
	Budget	Budget	<b>\$ Change</b>	<b>% Change</b>
<b>A1310 BUSINESS ADMINISTRATION</b>				
150 04 Business Admin Instruct Salary	\$ 152,250	\$ 174,250	22,000	14.45%
160 00 Business Admin Support Salary	193,844	\$ 205,303	11,459	5.91%
200 00 Equipment	-	\$ -	-	0.00%
413 00 Dues	1,400	\$ 1,650	250	17.86%
418 00 Conference & Travel	4,000	\$ 3,500	(500)	-12.50%
449 00 Contractual Expenses	3,002	\$ 2,000	(1,002)	-33.38%
462 00 Software	9,000	\$ 25,500	16,500	183.33%
490 00 BOCES Services	54,702	\$ 52,746	(1,956)	-3.58%
501 00 Supplies and Materials	4,000	\$ 1,750	(2,250)	-56.25%
<b>TOTAL</b>	<b>\$ 422,198</b>	<b>\$ 466,699</b>	<b>\$ 44,501</b>	<b>10.54%</b>
<b>A1320 AUDITING</b>				
160 00 Audit Noninstructional Salary	\$ 5,500	\$ 6,000	\$ 500	9.09%
449 01 Contractual Expenses	6,500	\$ 6,000	(500)	-7.69%
449 02 Contractual Exp - Internal & External Audits	55,000	\$ 55,000	-	0.00%
<b>TOTAL</b>	<b>\$ 67,000</b>	<b>\$ 67,000</b>	<b>\$ -</b>	<b>0.00%</b>
<b>A1325 TREASURER</b>				
160 00 Non-Instructional Salary	\$ 104,995	\$ 110,145	\$ 5,150	4.90%
449 00 Contractual Expenses	500	\$ 300	(200)	-40.00%
501 00 Supplies and Materials	100	\$ -	(100)	-100.00%
<b>TOTAL</b>	<b>\$ 105,595</b>	<b>\$ 110,445</b>	<b>\$ 4,850</b>	<b>4.59%</b>
<b>A1330 TAX COLLECTOR</b>				
160 00 Non-Instructional Salary	\$ 5,000	\$ 5,500	\$ 500	10.00%
412 00 Advertising	500	\$ 150	(350)	-70.00%
419 00 Contractual Expenses	5,400	\$ 6,000	\$ 600	11.11%
508 00 Printed Supplies	2,300	\$ 2,300	-	0.00%
<b>TOTAL</b>	<b>\$ 13,200</b>	<b>\$ 13,950</b>	<b>\$ 750</b>	<b>5.68%</b>
<b>A1345 PURCHASING</b>				
449 00 Contractual Expenses	2,000	\$ -	\$ (2,000)	-100.00%
490 03 BOCES Services	\$ 2,798	\$ 3,218	420	15.01%
501 00 Supplies and Materials	-	\$ -	-	0.00%
<b>TOTAL</b>	<b>\$ 4,798</b>	<b>\$ 3,218</b>	<b>\$ (1,580)</b>	<b>-32.93%</b>
<b>A1380 FISCAL AGENT FEES</b>				
449 00 Contractual Expenses	\$ 28,000	\$ 18,200	(9,800)	-35.00%
448 00 Fiscal Fees Bus Bond	\$5,000	\$ -	(5,000)	-100.00%
<b>TOTAL</b>	<b>\$ 33,000</b>	<b>\$ 18,200</b>	<b>\$ (14,800)</b>	<b>-44.85%</b>
<b>FINANCE TOTALS</b>	<b>\$ 645,791</b>	<b>\$ 679,512</b>	<b>\$ 33,721</b>	<b>5.22%</b>

## **STAFF**

- The Legal section provides for the retainer and hourly costs of the school attorney, as well as miscellaneous legal expenses.
- The Personnel section manages records to ensure compliance with regulations from the Department of State Education and New York State Civil Service. The decrease in personnel costs is mainly due to reduced compliance services from BOCES.
- The Records Management section refers to the storage and inventory organization of the District's archival records.

**GENERAL SUPPORT:**

	<b>2025-2026</b>	<b>2026-2027</b>	<b>2025-2026</b>	<b>2025-2026</b>
	<b>Proposed</b>	<b>Proposed</b>	<b>2026-2027</b>	<b>2026-2027</b>
	<b>Budget</b>	<b>Budget</b>	<b>\$ Change</b>	<b>% Change</b>
<b>STAFF</b>				
A1420 <b><u>LEGAL</u></b>				
441 00 Contractual Expenses - Legal Retainer	\$ 95,000	\$ 100,000	\$ 5,000	5.26%
<b>TOTAL</b>	<b>\$ 95,000</b>	<b>\$ 100,000</b>	<b>\$ 5,000</b>	<b>5.26%</b>
A1430 <b><u>PERSONNEL</u></b>				
412 00 Advertising	1,000	\$ 1,075	75	7.50%
449 00 Contractual Expenses	4,000	\$ 3,000	(1,000)	-25.00%
490 00 BOCES Services	76,965	\$ 65,878	(11,087)	-14.41%
<b>TOTAL</b>	<b>\$ 81,965</b>	<b>\$ 69,953</b>	<b>\$ (12,012)</b>	<b>-14.66%</b>
A1460 <b><u>RECORDS MANAGEMENT</u></b>				
400 00 Contractual Expenses	1,000	\$ 1,000	-	0.00%
490 00 BOCES Services	3,729	\$ 3,963	234	6.28%
450 00 Supplies and Materials	\$ -	\$ -	\$ -	0.00%
<b>TOTAL</b>	<b>\$ 4,729</b>	<b>\$ 4,963</b>	<b>\$ 234</b>	<b>4.95%</b>
<b>STAFF TOTALS</b>	<b>\$ 181,694</b>	<b>\$ 174,916</b>	<b>\$ (6,778)</b>	<b>-3.73%</b>

## **CENTRAL SERVICES**

### **Operation of Plant:**

- Contractual Expenses include contracts for garbage removal, pest control, and energy monitoring.
- Energy Utilities have been budgeted to include fuel oil, natural gas, and electricity. These budgetary line items also reflect competitive purchasing initiatives by the district.

### **Maintenance of Plant:**

- Supplies and Materials for electrical, plumbing, ground maintenance and building supplies reflect the global increase in prices.

### **Security:**

- Includes expenditure on security personnel.

### **Central Printing and Mailing:**

- Postage Expenditures

### **Central Data Processing:**

- The increase in Central Data Processing reflects BOCES increased cost in providing the service for the maintenance of the administrative wide area network (WAN).

**GENERAL SUPPORT:**

	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<b>CENTRAL SERVICES</b>				
<b>A1620 OPERATION OF PLANT</b>				
160 00 Non-Instructional Supv & Clerical Salary	\$ 153,931	\$ 161,568	\$ 7,637	4.96%
160 01 Custodial Salaries	887,798	\$ 899,657	11,859	1.34%
165 00 Custodial Overtime	100,000	\$ 100,000	-	0.00%
166 00 Substitute Custodial	50,000	\$ 50,000	-	0.00%
200 00 Equipment	-	\$ -	-	0.00%
400 00 Contractual Expenses	329,717	\$ 348,749	19,032	5.77%
426 00 Fuel Oil	145,000	\$ 110,000	(35,000)	-24.14%
427 00 Natural Gas	85,680	\$ 120,000	34,320	40.06%
425 00 Electricity	330,000	\$ 330,000	(0)	0.00%
428 00 Water/Sewer	43,400	\$ 30,000	(13,400)	-30.88%
429 09 Telephone	91,500	\$ 95,400	3,900	4.26%
490 00 BOCES Services	37,230	\$ 78,186	40,956	110.01%
500 00 Supplies and Materials	98,684	\$ 111,000	12,316	12.48%
<b>TOTAL</b>	<b>\$ 2,352,940</b>	<b>\$ 2,434,560</b>	<b>\$ 81,620</b>	<b>3.47%</b>
<b>A1621 MAINTENANCE OF PLANT</b>				
160 00 Maintenance Salaries	242,340	\$ 252,315	9,975	4.12%
160 01 Maintenance Overtime	20,000	\$ 50,000	30,000	150.00%
165 00 Maintenance Part Time & Temporary	30,000	\$ 30,000	-	0.00%
200 00 Equipment	-	\$ 30,000	30,000	0.00%
400 00 Contractual Expenses	55,000	\$ 68,000	13,000	23.64%
444 00 Repairs	71,000	\$ 59,500	(11,500)	-16.20%
455 00 Grounds Upkeep	28,000	\$ 20,000	(8,000)	-28.57%
501 00 Supplies and Materials	60,150	\$ 106,100	45,950	76.39%
<b>TOTAL</b>	<b>\$ 506,490</b>	<b>\$ 615,915</b>	<b>\$ 109,425</b>	<b>21.60%</b>
<b>A1625 SECURITY</b>				
160 00 Non-Instructional Salaries	\$ 134,326	\$ 138,529	\$ 4,203	3.13%
400 00 Contractual Expenses	\$ 2,000	\$ -	\$ (2,000)	-100.00%
490 00 BOCES Services	-	\$ -	\$ -	0.00%
501 00 Supplies and Materials	\$ 1,500	\$ 750	\$ (750)	-50.00%
<b>TOTAL</b>	<b>\$ 137,826</b>	<b>\$ 139,279</b>	<b>\$ 1,453</b>	<b>1.05%</b>
<b>A1670 CENTRAL PRINTING and MAILING</b>				
420 00 Postage	\$ 25,000	\$ 26,000	\$ 1,000	4.00%
<b>TOTAL</b>	<b>\$ 25,000</b>	<b>\$ 26,000</b>	<b>\$ 1,000</b>	<b>4.00%</b>
<b>A1680 CENTRAL DATA PROCESSING</b>				
490 00 BOCES Services	109,789	\$ 116,924	7,135	6.50%
<b>TOTAL</b>	<b>\$ 109,789</b>	<b>\$ 116,924</b>	<b>\$ 7,135</b>	<b>6.50%</b>
<b>CENTRAL SERVICES TOTALS</b>	<b>\$ 3,132,045</b>	<b>\$ 3,332,678</b>	<b>\$ 200,633</b>	<b>6.41%</b>

## SPECIAL ITEMS

- The District's Unallocated Property/Liability Insurance is budgeted here. Part of the insurance premium cost is recoverable through State Aid under transportation. Student accident insurance is provided through a policy with non-duplicating and scheduled coverage.
- School Association Dues are for participation in the New York State School Boards Association.
- The Refund of Real Property Taxes code is used for refunds that are required for taxes paid in previous years or the current year, due to errors or omissions on the tax roll. The major increase for fiscal year 2026-2027 is attributed to the legal obligation to refund taxes.
- The BOCES Administrative Charges allocation reflects the district's share of Ulster County BOCES general administrative services, facility rentals, and capital expenses.

<u>GENERAL SUPPORT:</u>	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<b>SPECIAL ITEMS</b>				
A1910 <u>UNALLOCATED INSURANCE</u>				
421 00 General Insurance	\$ 249,490	\$ 309,600	\$ 60,110	24.09%
424 00 Student Accident Insurance	30,000	\$ 14,000	(16,000)	-53.33%
<b>TOTAL</b>	<b>\$ 279,490</b>	<b>\$ 323,600</b>	<b>\$ 44,110</b>	<b>15.78%</b>
A1920 <u>SCHOOL ASSOCIATION DUES</u>				
400 00 School Association Membership Dues	\$ 11,850	\$ 11,500	\$ (350)	-2.95%
<b>TOTAL</b>	<b>\$ 11,850</b>	<b>\$ 11,500</b>	<b>\$ (350)</b>	<b>-2.95%</b>
A1964 <u>REFUND ON PROPERTY TAXES</u>				
400 00 Refund Real Property Taxes	\$ 33,000	\$ 136,000	\$ 103,000	312.12%
<b>TOTAL</b>	<b>\$ 33,000</b>	<b>\$ 136,000</b>	<b>\$ 103,000</b>	<b>312.12%</b>
A1981 <u>BOCES ADMINISTRATIVE CHARGE</u>				
490 00 BOCES Services	\$ 822,145	\$ 859,992	\$ 37,847	4.60%
<b>TOTAL</b>	<b>\$ 822,145</b>	<b>\$ 859,992</b>	<b>\$ 37,847</b>	<b>4.60%</b>
<b>SPECIAL ITEM TOTALS</b>	<b>\$ 1,146,485</b>	<b>\$ 1,331,092</b>	<b>\$ 184,607</b>	<b>16.10%</b>

	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<u><b>GENERAL SUPPORT SUMMARY</b></u>				
BOARD OF EDUCATION	\$ 46,430	\$ 34,359	\$ (12,071)	-26.00%
CENTRAL ADMINISTRATION	283,788	290,758	6,970	2.46%
FINANCE	645,791	679,512	33,721	5.22%
STAFF	181,694	174,916	(6,778)	-3.73%
CENTRAL SERVICES	3,132,045	3,332,678	200,633	6.41%
SPECIAL ITEMS	1,146,485	1,331,092	184,607	16.10%
<b><u>TOTAL GENERAL SUPPORT</u></b>	<b><u>\$ 5,436,233</u></b>	<b><u>\$ 5,843,316</u></b>	<b><u>\$ 407,082</u></b>	<b><u>7.49%</u></b>

## **INSTRUCTION-ADMINISTRATION & IMPROVEMENT**

- Curriculum Development codes include allocations for the Assistant Superintendent and a shared clerical position. This budgetary appropriation also includes the supervision of district practices, procedures, and programs (instructional and non-instructional).
- The Supervision Regular School sections support the administration of our three schools. This includes both the Principals and the Assistant Principals of each building, and the school office clerical staff.
- Research, Planning & Evaluation allocations provide the resources to fund data analysis and support.
- In-Service Training supports budgetary funding allocations for staff development activities and in-service training programs that the district utilizes.

**INSTRUCTION**

	<b>2025-2026</b>	<b>2026-2027</b>	<b>2025-2026</b>	<b>2025-2026</b>	
	<b>Proposed</b>	<b>Proposed</b>	<b>2026-2027</b>	<b>2026-2027</b>	
	<b>Budget</b>	<b>Budget</b>	<b>\$ Change</b>	<b>% Change</b>	
<b>ADMINISTRATION &amp; IMPROVEMENT</b>					
<b>A2010 CURRICULUM DEVELOPMENT</b>					
150 00	Assistant Superintendent Salary	\$ 166,671	\$ 193,175	\$ 26,504	15.90%
160 00	Non-Instructional Clerical Salary	52,602	\$ 55,115	2,513	4.78%
449 00	Contractual Expenses	4,395	\$ 3,650	(745)	-16.95%
501 00	Supplies and Materials	2,800	\$ 2,000	(800)	-28.57%
<b>TOTAL</b>		<b>\$ 226,468</b>	<b>\$ 253,940</b>	<b>\$ 27,472</b>	<b>12.13%</b>
<b>A2020 SUPERVISION - REGULAR SCHOOL</b>					
150 01	High School Supvr Salaries	\$ 249,750	\$ 256,205	\$ 6,455	2.58%
150 02	Middle School Supvr Salaries	244,625	\$ 247,065	2,440	1.00%
150 05	Elementary School Supvr Salaries	236,218	\$ 252,466	16,248	6.88%
160 00	Non-Instructional Clerical Salaries	335,677	\$ 348,791	13,114	3.91%
200 00	Equipment	-	\$ -	-	0.00%
418 00	Conference & Travel	5,500	\$ 4,950	(550)	-10.00%
449 00	Contractual Expenses	20,220	\$ 19,000	(1,220)	-6.03%
501 00	Supplies and Materials	30,450	\$ 25,000	(5,450)	-17.90%
<b>TOTAL</b>		<b>\$ 1,122,440</b>	<b>\$ 1,153,477</b>	<b>\$ 31,037</b>	<b>2.77%</b>
<b>A2060 RESEARCH, PLANNING &amp; EVALUATION</b>					
413 00	Testing Association Dues	\$ 400	\$ -	\$ (400)	-100.00%
418 00	Conference & Travel	2,000	\$ 500	(1,500)	-75.00%
449 00	Contractual Expenses	2,500	\$ 2,000	(500)	-20.00%
490 01	BOCES Services	60,837	\$ 74,566	13,729	22.57%
501 00	Supplies and Materials	1,000	\$ 1,000	-	0.00%
<b>TOTAL</b>		<b>\$ 66,737</b>	<b>\$ 78,066</b>	<b>\$ 11,329</b>	<b>16.98%</b>
<b>A2070 INSERVICE TRAINING</b>					
449 00	Contractual Expenses	\$ 2,200	\$ 700	\$ (1,500)	-68.18%
490 01	BOCES Services	102,336	\$ 153,436	51,100	49.93%
501 00	Supplies and Materials	500	\$ -	(500)	-100.00%
<b>TOTAL</b>		<b>\$ 105,036</b>	<b>\$ 154,136</b>	<b>\$ 49,100</b>	<b>46.75%</b>
<b>ADMIN &amp; IMPROVEMENT TOTALS</b>		<b>\$ 1,520,681</b>	<b>\$ 1,639,619</b>	<b>\$ 118,938</b>	<b>7.82%</b>

## **INSTRUCTIONAL TEACHING**

- Teaching – Regular School provides for the school year daily instructional services for regular education students in grades K-12. The increase is attributed to contractual step increases.

**INSTRUCTION**

**INSTRUCTION - TEACHING**

**A2110 TEACHING - REGULAR SCHOOL**

	<b>2025-2026</b>	<b>2026-2027</b>	<b>2025-2026</b>	<b>2025-2026</b>
	<b>Proposed</b>	<b>Proposed</b>	<b>2026-2027</b>	<b>2026-2027</b>
	<b>Budget</b>	<b>Budget</b>	<b>\$ Change</b>	<b>% Change</b>
120 05 Instruct. Salaries - Teachers: K - 3	\$ 2,788,220	\$ 2,964,931	\$ 176,711	6.34%
121 02 Instruct. Salaries - Teachers: Grade 6	914,129	\$ 884,614	(29,515)	-3.23%
121 05 Instruct. Salaries - Teachers: Grades 4-5	1,618,074	\$ 1,589,835	(28,239)	-1.75%
125 05 Instruct. Salaries - Teach Assist: Grds K-6	272,978	\$ 261,538	(11,440)	-4.19%
130 01 Instruct. Salaries - Teachers: Grades 9-12	3,202,773	\$ 3,262,819	60,046	1.87%
130 02 Instruct. Salaries - Teachers: Grades 7-8	1,804,702	\$ 1,819,761	15,059	0.83%
131 00 Instruct. Salaries - After School	16,400	\$ 16,400	-	0.00%
132 00 Instruct. Salaries - Stipends K-12	137,138	\$ 185,950	48,812	35.59%
140 00 Instructional Salaries - Substitutes K-12	435,859	\$ 370,000	(65,859)	-15.11%
160 00 Non-Instructional Salaries - Monitors K-12	124,923	\$ 143,927	19,004	15.21%
161 00 Non-Instructional Salaries Grades K-12	296,480	\$ 328,379	31,899	10.76%
418 00 Conference & Travel	6,250	\$ 3,500	(2,750)	-44.00%
449 00 Contractual Expenses	67,450	\$ 52,638	(14,812)	-21.96%
444 00 Equipment Repair	3,450	\$ 3,000	(450)	-13.04%
470 00 Tuition	9,800	\$ -	(9,800)	-100.00%
480 00 Textbooks - District	32,000	\$ 36,500	4,500	14.06%
490 00 BOCES Services	740,391	\$ 789,889	49,498	6.69%
501 00 Supplies and Materials	118,060	\$ 117,510	(550)	-0.47%
<b>TOTAL</b>	<b>\$ 12,589,077</b>	<b>\$ 12,831,191</b>	<b>\$ 242,114</b>	<b>1.92%</b>

## **SPECIAL EDUCATION INSTRUCTION**

- Students with Disabilities codes reflect costs related to the instruction of students identified as requiring special needs.
- The Program for Students with Disabilities section provides allocations for self-contained, inclusion, speech program and OT and PT services in-district, and tuition programs in other public schools, private schools, and BOCES.
- Funds are provided for home and private school tutors to provide required services based on Individual Educational Plans (IEP).
- Allocations are provided for the purchase of materials, supplies, and textbooks.
- Instructional Administrative Salaries includes the salary of the Assistant Superintendent of Pupil Personnel Services & Human Resources.
- The primary factors contributing to the increase are the contractual salary agreements, tuition hikes, and additional services offered by BOCES.

## **OCCUPATIONAL EDUCATION**

- Vocational Education is provided through Ulster BOCES. These expenses are based upon a three (3) year regional weighed average daily attendance of student enrollment in BOCES programs. The increase is attributed to the increase in enrollment and service cost.

## **SPECIAL SCHOOLS**

- The Special Schools section allocates funding for the regular education Summer School program.

<u>INSTRUCTION</u>	2025-2026	2026-2027	2025-2026	2025-2026
	Proposed Budget	Proposed Budget	2026-2027 \$ Change	2026-2027 % Change
<b>A2250 TEACHING - PROGRAMS FOR CHILDREN W/ DISABILITIES</b>				
150 01 Instruct. Salaries - Sped 9-12	\$ 821,842	\$ 850,349	\$ 28,507	3.47%
150 02 Instruct. Salaries - 6 - 8	520,984	\$ 597,909	76,925	14.77%
150 05 Instructional Salaries - K - 5	997,497	\$ 1,126,874	129,377	12.97%
150 08 Director of Special Education	172,963	\$ 121,161	(51,802)	-29.95%
150 00 Instructional Salaries - Tutoring	17,550	\$ 17,550	-	-
150 10 Instructional Salaries - Speech	262,037	\$ 275,848	13,811	5.27%
150 20 Instruct. Salaries - OT & PT	303,398	\$ 313,544	10,146	3.34%
150 50 Instruct. Salaries - Teaching Assistants	407,174	\$ 425,878	18,704	4.59%
160 00 Non-Instructional Salaries - Teacher Aides	104,596	\$ 135,593	30,997	29.63%
160 01 Non-Instructional Clerical Salaries	46,773	\$ 49,259	2,486	5.32%
418 00 Conference & Travel	5,000	\$ 5,400	400	8.00%
449 00 Contractual Expenses	20,500	\$ 51,500	31,000	151.22%
470 00 Tuition - Other Public Schools	-	\$ -	-	0.00%
471 00 Tuition - Private Schools	1,275,000	\$ 1,467,089	192,089	15.07%
480 00 Textbooks	-	\$ -	-	-
490 00 BOCES Services	2,906,091	\$ 3,406,201	500,110	17.21%
501 00 Supplies and Materials	14,900	\$ 15,550	650	4.36%
<b>TOTAL</b>	<b>\$ 7,876,305</b>	<b>\$ 8,859,705</b>	<b>\$ 983,400</b>	<b>12.49%</b>
<b>A2280 TEACHING - OCCUPATIONAL EDUCATION</b>				
490 00 BOCES Tuition	\$ 1,389,675	\$ 1,539,000	\$ 149,325	10.75%
<b>TOTAL</b>	<b>\$ 1,389,675</b>	<b>\$ 1,539,000</b>	<b>\$ 149,325</b>	<b>10.75%</b>
<b>A2330 TEACHING - SPECIAL SCHOOLS</b>				
490 00 BOCES Services - Summer School	52,350	\$ 55,550	3,200	6.11%
<b>TOTAL</b>	<b>\$ 52,350</b>	<b>\$ 55,550</b>	<b>\$ 3,200</b>	<b>6.11%</b>
<b>INSTRUCTION - TEACHING TOTALS</b>	<b>\$ 21,907,408</b>	<b>\$ 23,285,446</b>	<b>\$ 1,378,038</b>	<b>6.29%</b>

## **INSTRUCTIONAL MEDIA**

### **School Library & Audio Visual**

- Provides funding for periodicals, library books, audiovisual materials, and supplies. These expenses are reimbursed directly through the Intermunicipal Agreement (IMA) aid provided by the state.
- BOCES services provides library software and databases.

### **Computer-Assisted Instruction**

- Provides funding for the Director of Technology and three (3) network technicians.
- State funding for Computer Hardware and Software is based on a IMA formula.
- BOCES services include internet access, maintenance, education technology, and virtual learning support.

**INSTRUCTION****INSTRUCTIONAL MEDIA****A2610 SCHOOL LIBRARY & AUDIOVISUAL**

	<b>2025-2026</b>	<b>2026-2027</b>	<b>2025-2026</b>	<b>2025-2026</b>
	Proposed	Proposed	2026-2027	2026-2027
	Budget	Budget	<b>\$ Change</b>	<b>% Change</b>
150 01 Instruct. Salary - 9-12	\$ 35,418	\$ 35,389	\$ (29)	-0.08%
150 02 Instruct. Salary - 6 - 8	35,418	\$ 35,389	(29)	-0.08%
150 05 Instructional Salary - K - 5	78,281	\$ 82,306	4,025	5.14%
400 23 Contractual Audio/Visual	950	\$ -	(950)	-100.00%
465 11 Periodicals	2,700	\$ 2,000	(700)	-25.93%
466 00 Library Books	6,800	\$ 8,100	1,300	19.12%
490 00 BOCES Services	24,019	\$ 21,949	(2,070)	-8.62%
501 00 Supplies and Materials	5,450	\$ 4,350	(1,100)	-20.18%
<b>TOTAL</b>	<b>\$ 189,036</b>	<b>\$ 189,483</b>	<b>\$ 447</b>	<b>0.24%</b>

**A2630 COMPUTER ASSISTED INSTRUCTION**

150 02 Instruct. Salary -Computer Instruction	\$ 203,271	\$ 233,179	\$ 29,908	14.71%
160 00 Non-Instructional Salaries	236,548	\$ 246,990	10,442	4.41%
220 10 Computer Hardw are	152,600	\$ 200,000	47,400	31.06%
418 00 Conference & Travel	3,000	\$ 5,750	2,750	91.67%
449 00 Contractual Expenses	10,000	\$ -	(10,000)	-100.00%
460 00 Computer Softw are	60,000	\$ 139,800	79,800	133.00%
490 00 BOCES Services	345,534	\$ 289,558	(55,976)	-16.20%
501 00 Supplies and Materials	21,000	\$ 18,500	(2,500)	-11.90%
<b>TOTAL</b>	<b>\$ 1,031,953</b>	<b>\$ 1,133,777</b>	<b>\$ 101,824</b>	<b>9.87%</b>

**INSTRUCTIONAL MEDIA TOTALS**

<b>\$ 1,220,989</b>	<b>\$ 1,323,260</b>	<b>\$ 102,271</b>	<b>8.38%</b>
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## **PUPIL SERVICES ACTIVITIES**

### **Attendance – Regular School**

- Provides funding for the school registrar.

### **Guidance – Regular School**

- Provides funding for K-12 guidance services.

### **Health Services – Regular School**

- Under the Health Services codes, the District funds the school physician's services and salaries for three registered nurses.

### **Psychological Services**

- Provides funding of K-12 psychological services.

### **Social Worker Services**

- Provides funding of K-12 social worker services.

### **Co-Curricular Services**

- Provides for funding of K-12 Co-Curricular salaries, including chaperones.

<u>INSTRUCTION</u>	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<b>PUPIL SERVICES</b>				
A2805 <u>ATTENDANCE - REGULAR SCHOOL</u>				
160 00 Non-instructional Salary - Registrar	27,204	\$ 32,127	4,923	18.10%
490 00 BOCES Services	-	\$ -	-	
<b>TOTAL</b>	<b>\$ 27,204</b>	<b>\$ 32,127</b>	<b>\$ 4,923</b>	<b>18.10%</b>
A2810 <u>GUIDANCE - REGULAR SCHOOL</u>				
150 00 Instructional Salaries - Counselors	\$ 511,020	\$ 537,098	\$ 26,078	5.10%
160 00 Non-Instructional Clerical Salaries	103,903	\$ 108,638	4,735	4.56%
501 00 Supplies and Materials	5,450	\$ 5,550	100	1.83%
524 21 Periodicals	-	\$ -	-	0.00%
<b>TOTAL</b>	<b>\$ 620,373</b>	<b>\$ 651,286</b>	<b>\$ 30,913</b>	<b>4.98%</b>
A2815 <u>HEALTH SERVICES - REG SCHOOL</u>				
160 00 Noninstructional Salaries	\$ 409,245	\$ 434,950	\$ 25,705	6.28%
200 00 Equipment	-	\$ -	-	0.00%
448 00 Contractual Expenses	115,000	\$ 100,000	(15,000)	-13.04%
501 00 Supplies and Materials	7,000	\$ 3,000	(4,000)	-57.14%
<b>TOTAL</b>	<b>\$ 531,245</b>	<b>\$ 537,950</b>	<b>\$ 6,705</b>	<b>1.26%</b>
A2820 <u>PSYCHOLOGICAL SERVICES</u>				
150 00 Instructional Salaries	\$ 430,174	\$ 416,874	\$ (13,300)	-3.09%
<b>TOTAL</b>	<b>\$ 430,174</b>	<b>\$ 416,874</b>	<b>\$ (13,300)</b>	<b>-3.09%</b>
A2825 <u>SOCIAL WORKER SERVICES</u>				
150 00 Instruct. Salaries - School Social Worker	\$ 386,926	\$ 400,329	\$ 13,403	3.46%
<b>TOTAL</b>	<b>\$ 386,926</b>	<b>\$ 400,329</b>	<b>\$ 13,403</b>	<b>3.46%</b>
A2850 <u>COCURRICULAR ACTIVITIES</u>				
150 00 Instructional Salaries	\$ 108,385	\$ 108,385	\$ -	0.00%
160 00 Noninstructional Salaries	10,000	\$ 10,000	-	0.00%
<b>TOTAL</b>	<b>\$ 118,385</b>	<b>\$ 118,385</b>	<b>\$ -</b>	<b>0.00%</b>

## **INTERSCHOLASTIC ATHLETICS**

- This budget contains all costs associated with the Interscholastic Athletics Program.
- BOCES services for interscholastic athletics include: MHAL coordination, payment of officials and family ID software.

**INSTRUCTION**

	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
A2855 <b><u>INTERSCHOLASTIC ATHLETICS</u></b>				
150 00 Instructional Salaries - Coaches' Stipends	\$ 185,288	\$ 200,288	\$ 15,000	8.10%
160 00 Non-Instructional: Athletic Dir & Clerical	177,646	\$ 126,429	(51,217)	-28.83%
200 00 Equipment	-	\$ -	-	0.00%
413 00 Membership Fees / Dues	8,000	\$ 8,300	300	3.75%
416 00 Athletic Trips	9,500	\$ 7,500	(2,000)	-21.05%
418 00 Travel & Conferences	6,000	\$ 5,500	(500)	-8.33%
442 00 Uniform Reconditioning	17,500	\$ 18,500	1,000	5.71%
448 00 Health Services	6,000	\$ 8,000	2,000	33.33%
449 00 Contractual	15,500	\$ 15,000	(500)	-3.23%
490 00 BOCES Services	60,669	\$ 91,616	30,947	51.01%
501 00 Athletic Supplies	30,000	\$ 31,000	1,000	3.33%
560 00 Uniforms	26,000	\$ 28,000	2,000	7.69%
<b>TOTAL</b>	<b>\$ 542,103</b>	<b>\$ 540,133</b>	<b>\$ (1,970)</b>	<b>-0.36%</b>
<b>PUPIL SERVICES TOTALS</b>	<b>\$ 2,656,410</b>	<b>\$ 2,697,084</b>	<b>\$ 40,674</b>	<b>1.53%</b>

	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<b><u>INSTRUCTION SUMMARY</u></b>				
ADMINISTRATION & IMPROVEMENT	\$ 1,520,681	\$ 1,639,619	\$ 118,938	7.82%
INSTRUCTION - TEACHING	21,907,408	23,285,446	1,378,038	6.29%
INSTRUCTIONAL MEDIA	1,220,989	1,323,260	102,271	8.38%
PUPIL SERVICES	2,656,410	2,697,084	40,674	1.53%
<b><u>TOTAL INSTRUCTION</u></b>	<b><u>\$ 27,305,488</u></b>	<b><u>\$ 28,945,409</u></b>	<b><u>\$ 1,639,921</u></b>	<b><u>6.01%</u></b>

## **PUPIL TRANSPORTATION**

### **District-Owned Transportation**

- Includes the contractual funding increases for transportation supervisor, office support, bus attendants and bus driver's salaries.
- Provides insurance for buses, advertising, tolls, health services, routing software and BOCES services.
- Provides materials and supplies, parts, gasoline, diesel & propane, oil & lubricants and tires for the district's transportation vehicles.

### **Bus Garage**

- Provides salaries of three (3) bus mechanics, related contractual materials and supplies.

<b><u>PUPIL TRANSPORTATION</u></b>	<b>2025-2026</b>	<b>2026-2027</b>	2025-2026	2025-2026
	Proposed Budget	Proposed Budget	2026-2027	2026-2027
			<b>\$ Change</b>	<b>% Change</b>
<b>A5510 <u>DISTRICT OWNED TRANSPORTATION</u></b>				
160 01 Non-Instructional Salary - Trans Supervisor	89,739	\$ 94,676	\$ 4,937	5.50%
160 02 Non-Instructional Support Salaries	175,621	\$ 187,254	\$ 11,633	6.62%
160 03 Non-Instructional Salaries - Attendants	183,196	\$ 223,058	\$ 39,862	21.76%
160 04 Non-Instructional Salaries - Bus Drivers	821,583	\$ 849,806	28,223	3.44%
165 00 Non-Instructional Salaries - Bus Driver OT	25,000	\$ 50,000	25,000	100.00%
200 00 Equipment	-	\$ -	-	0.00%
412 00 Advertising	200	\$ 75	(125)	-62.50%
418 00 Conference & Travel	3,000	\$ 2,000	(1,000)	-33.33%
419 00 Bridge & Highway Tolls	13,000	\$ 14,000	1,000	7.69%
423 00 Insurance	56,725	\$ 77,000	20,275	35.74%
429 00 Telephone	2,500	\$ -	(2,500)	-100.00%
444 00 Major Vehicle Repairs	17,000	\$ 14,000	(3,000)	-17.65%
448 00 Health Services	7,000	\$ 7,500	500	7.14%
449 00 Contractual	12,000	\$ 12,000	-	0.00%
462 00 Transportation Software	20,000	\$ 30,000	10,000	50.00%
490 00 BOCES Services	2,268	\$ 10,680	8,412	370.85%
501 00 Supplies and Materials	5,000	\$ 8,500	3,500	70.00%
549 00 Small Supplies	3,050	\$ 1,000	(2,050)	-67.21%
570 00 Automotive Parts	86,000	\$ 96,000	10,000	11.63%
571 00 Gasoline, Diesel & Propane	186,600	\$ 150,000	(36,600)	-19.61%
572 00 Oil & Lubricants	5,000	\$ 150	(4,850)	-97.00%
573 00 Tires	25,500	\$ 30,000	4,500	17.65%
<b>TOTAL</b>	<b>\$ 1,739,982</b>	<b>\$ 1,857,699</b>	<b>\$ 117,717</b>	<b>6.77%</b>
<b>A5530 <u>BUS GARAGE</u></b>				
160 00 Non-Instructional Salaries - Mechanics	\$ 208,449	\$ 208,151	(298)	-0.14%
425 00 Electricity	20,000	\$ 2,700	(17,300)	-86.50%
429 00 Telephone	1,500	\$ -	(1,500)	-100.00%
449 00 Contractual	7,000	\$ 7,000	-	0.00%
501 00 Supplies and Materials	1,200	\$ 400	(800)	-66.67%
580 00 Uniforms	8,400	\$ 10,500	2,100	25.00%
<b>TOTAL</b>	<b>\$ 246,549</b>	<b>\$ 228,751</b>	<b>\$ (17,798)</b>	<b>-7.22%</b>
<b>A5540 <u>CONTRACT TRANSPORTATION</u></b>				
449 00 Contractual Expense	\$ -	\$ -	\$ -	0.00%
<b>TOTAL</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>

<b><u>PUPIL TRANSPORTATION SUMMARY</u></b>	<b>2025-2026</b>	<b>2026-2027</b>	2025-2026	2025-2026
	Proposed Budget	Proposed Budget	2026-2027	2026-2027
			<b>\$ Change</b>	<b>% Change</b>
DIST. OWNED TRANSPORTATION	\$ 1,739,982	\$ 1,857,699	\$ 117,717	6.77%
BUS GARAGE	\$ 246,549	\$ 228,751	\$ (17,798)	-7.22%
CONTRACT TRANSPORTATION	-	-	-	0.00%
<b><u>TOTAL PUPIL TRANSPORTATION</u></b>	<b><u>\$ 1,986,531</u></b>	<b><u>\$ 2,086,450</u></b>	<b><u>\$ 99,919</u></b>	<b><u>5.03%</u></b>

## **COMMUNITY SERVICE**

- Provides funding for salary and contractual items related to community services.

	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<b><u>COMMUNITY SERVICES</u></b>				
A8060 <u>COMMUNITY SERVICES</u>				
160 00 Civic Acct Salary	\$ 2,000	\$ 2,000	-	0.00%
449 00 Contractual	1,500	\$ 1,500	-	0.00%
TOTAL	\$ 3,500	\$ 3,500	\$ -	0.00%

	- 2025-2026 Proposed	- 2026-2027 Proposed	0 2025-2026 2026-2027	0 2025-2026 2026-2027
<b><u>COMMUNITY SERVICES</u></b>				
COMMUNITY SERVICES	\$ 3,500	\$ 3,500	\$ -	0.00%
<b><u>TOTAL COMMUNITY SERVICES</u></b>	<b><u>\$ 3,500</u></b>	<b><u>\$ 3,500</u></b>	<b><u>\$ -</u></b>	<b><u>0.00%</u></b>

## **UNDISTRIBUTED**

### **Employee Benefits**

- Provides funding for employee benefits, as outlined. The major increase is attributed to the increasing cost for health benefits.

## **DEBT SERVICE and INTERFUND TRANSFERS**

### **Debt Service**

- Provides funding for principal and interest expenses on serial bonds for capital and buses.
- Provides funding for principal and interest expenses for bond anticipation notes for capital and buses.
- Provides funding for principal and interest expenses for the energy performance contract.

### **Interfund Transfers**

- The Transfer to Special Aid Fund reflects legal obligations of school districts to fund a portion of summer special education programs for certain designated students. The \$150,000 allocation reflects the district's 20% share of the anticipated costs for such programs. Universal Pre-K requires a 10% share of the cost, and \$50,000 is reflective of that percentage.

<u>UNDISTRIBUTED</u>	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
A9710 <u>EMPLOYEE BENEFITS</u>				
A9000 ARRA Benefits	\$ -	\$ -	\$ -	0.00%
A9010 NYS Employee Retirement	\$ 990,000	\$ 950,000	(40,000)	-4.04%
A9020 NYS Teacher Retirement	1,850,000	\$ 1,618,100	(231,900)	-12.54%
A9030 Social Security	1,843,000	\$ 1,883,530	40,530	2.20%
A9040 Workers' Compensation	110,000	\$ 120,000	10,000	9.09%
A9050 Unemployment Benefits	20,000	\$ 20,000	-	0.00%
A9060 Health Insurance	11,528,001	\$ 11,910,000	381,999	3.31%
A90700 Medicare Reimbursements	724,965	\$ 800,000	75,035	10.35%
A90601 Affordable Care Act	5,000	\$ -	(5,000)	-100.00%
A90602 Benefit Administration	7,500	\$ 3,000	(4,500)	-60.00%
A90603 Vision Insurance	30,512	\$ 21,960	(8,552)	-28.03%
A90604 Dental Insurance	57,390	\$ 44,400	(12,990)	-22.63%
A9070 Welfare Benefit Trust	334,395	\$ 321,280	(13,115)	-3.92%
A9089 Other Employee Benefits	153,771	\$ 185,000	31,229	20.31%
<b>TOTAL</b>	<b>\$ 17,654,534</b>	<b>\$ 17,877,270</b>	<b>\$ 222,736</b>	<b>1.26%</b>
A9710 <u>DEBT SERVICE</u>				
600 Serial Bonds Principal	\$ 2,029,020	\$ 2,470,000	\$ 440,980	21.73%
700 Serial Bonds Interest	1,870,341	\$ 1,309,750	(560,591)	-29.97%
600 Serial Bonds Pricipal - Buses	422,360	\$ 450,000	27,640	6.54%
700 Serial Bonds Interest - Buses	69,420	\$ 52,493	(16,927)	-24.38%
600 Bond Anticipation Note Principal - Capital	-	\$ -	-	0.00%
700 Bond Anticipation Note Interest - Capital	-	\$ -	-	#DIV/0!
600 Bond Anticipation Note Principal - Boces	168,316	\$ 123,316	(45,000)	
700 Bond Anticipation Note Interest - Boces	80,231	\$ 108,149	27,918	
701 Serial Bonds Pricipal - Energy Performace Cor	121,109	\$ 124,733	3,624	2.99%
900 Serial Bonds Interest - Energy Performace Co	18,201	\$ 14,577	(3,624)	-19.91%
<b>TOTAL</b>	<b>\$ 4,778,998</b>	<b>\$ 4,653,018</b>	<b>\$ (125,980)</b>	<b>-2.64%</b>
A9901 <u>INTERFUND TRANSFERS</u>				
930 Transfer to Food Service	\$ 20,000	\$ 20,000	\$ -	0.00%
950 Transfer to Special Aid Fund	\$ 140,000	\$ 180,000	\$ 40,000	28.57%
<b>TOTAL</b>	<b>\$ 160,000</b>	<b>\$ 200,000</b>	<b>\$ 40,000</b>	<b>25.00%</b>

<u>UNDISTRIBUTED SUMMARY</u>	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
EMPLOYEE BENEFITS	\$ 17,654,534	\$ 17,877,270	\$ 222,736	1.26%
DEBT SERVICE	4,778,998	4,653,018	(125,980)	-2.64%
INTERFUND TRANSFERS	160,000	200,000	40,000	25.00%
<b><u>TOTAL UNDISTRICTED</u></b>	<b><u>\$ 22,593,532</u></b>	<b><u>\$ 22,730,288</u></b>	<b><u>\$ 136,756</u></b>	<b><u>0.61%</u></b>

<u>TOTAL GENERAL FUND</u>	2025-2026 Proposed Budget	2026-2027 Proposed Budget	2025-2026 2026-2027 \$ Change	2025-2026 2026-2027 % Change
<b><u>TOTAL GENERAL FUND</u></b>	<b><u>\$ 57,325,285</u></b>	<b><u>\$ 59,608,963</u></b>	<b><u>\$ 2,283,678</u></b>	<b><u>3.98%</u></b>

District Name:   
 Contact Person:

District Code:   
 Telephone:   
 Tel Extension:

**Property Tax Report Card**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:   
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="57,325,288"/>	<input type="text" value="59,608,963"/>	<input type="text" value="3.98"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	<input type="text" value="33,909,225"/>	<input type="text" value="34,817,153"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text"/>	<input type="text"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	<input type="text"/>	<input type="text"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text"/>	<input type="text"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="33,909,225"/>	<input type="text" value="34,817,153"/>	<input type="text" value="2.68"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="1,793,194"/>	<input type="text" value="1,833,319"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	<input type="text" value="33,909,225"/>	<input type="text" value="34,817,153"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="32,116,031"/>	<input type="text" value="32,983,834"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	<input type="text" value="1,793,194"/>	<input type="text" value="1,833,319"/>	
Public School Enrollment	<input type="text" value="1,545"/>	<input type="text" value="1,540"/>	<input type="text" value="-0.32"/> %
Consumer Price Index			<input type="text" value="2.63"/> %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	<input type="text" value="10,310,143"/>	<input type="text" value="11,415,130"/>
Assigned Appropriated Fund Balance	<input type="text" value="1,942,025"/>	<input type="text" value="2,134,229"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="3,681,550"/>	<input type="text" value="2,384,359"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="6.42"/> %	<input type="text" value="4.00"/> %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
Capital <a href="#">+ (add)</a>	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	2,770,341	2,770,341	Maintain
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss <a href="#">+ (add)</a>		To cover property loss.			
Liability <a href="#">+ (add)</a>		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	776,263	400,000	Planning to use \$376,263 to fund 25/26
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	898,480	898,480	Maintain
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	2,328,719	2,254,372	Planning to use \$74,347 to fund 25/26 expenditures.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve <a href="#">+ (add)</a>	RETIREMENT	TRS Sub Fund	1,316,408	1,316,408	Maintain

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

**School Administrator Salary Disclosure Form**

Form Due May 12, 2025

2025-2026 Salary Threshold = \$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	215,187	47,136	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT FOR INSTRUCTION	172,963	69,948	
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Equalized Total Assessed Value 2,486,129,945

School District- 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	29,387,456	1.18
12350	PUBLIC AUTHORITY- STATE	RPTL412	2	4,218,697	0.17
13500	TOWN - GENERALLY	RPTL406(1)	44	15,927,469	0.64
13800	SCHOOL DISTRICT	RPTL408	3	27,506,243	1.11
13870	SPEC DIST USED FOR PURPOSE EST	RPTL410	3	12,655,923	0.51
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL412-a	3	7,437,719	0.30
21600	RES OF CLERGY - RELIG CORP OWN	RPTL462	3	15,088,009	0.61
25110	NONPROF CORP - RELIG(CONST PRO	RPTL420-a	22	59,669,579	2.40
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL420-a	14	21,633,781	0.87
25130	NONPROFCORP-CHAR(CONSTPRO	RPTL420-a	10	4,084,861	0.16
25230	NONPROF CORP - MORAUMENTAL IM	RPTL420-a	2	1,226,629	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL420-b	13	8,462,743	0.34
26050	AGRICULTURAL SOCIETY	RPTL450	2	1,349,983	0.05
26100	VETERANS ORGANIZATION	RPT.L452	2	379,852	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL464(2)	4	3,693,649	0.15
27350	PRIVATELY OWNED CEMETERY LAND	RPTL446	9	1,826,627	0.07
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL422	5	2,759,029	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL458-a	153	1,830,784	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL458-a	114	2,264,545	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL458-a	71	2,568,651	0.10
41400	CLERGY	RPTL460	5	12,851	0.00
41630	VOUFIRE/AMB	RPTL466-a	24	982,909	0.04
41634	VOUFIRE/AMB	RPTL466-a	1	20,000	0.00
41700	AGRICULTURAL BUILDING	RPTL483	1	303,746	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	105	16,852,463	0.68
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L306	22	3,560,130	0.14
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	2	34,182	0.00
41800	PERSONS AGE 65 OR OVER	RPTL467	90	12,507,694	0.50
41805	PERSONS AGE 65 OR OVER	RPTL467	13	1,088,414	0.04
41834	ENHANCED STAR	RPTL425	487	56,170,280	2.26
41854	BASIC STAR 1999-2000	RPTL425	1,062	43,231,625	1.74
42130	FARM OR FOOD PROCESSING LABOR	RPTL483-d	15	1,482,788	0.06
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	404,163	0.02

NYS - Real Property System  
County of Ulster

Assessor's Report- 2025- Prior Year File  
5495 Exemption Impact Report  
School District Summary

RPS221N04/L001  
Date/Time - 5/20/2026 11:44:00  
Total Assessed Value 1,448,160,595

Equalized Total Assessed Value 2,486,129,945

School District- 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	21,396,558	0.86
47460	FOREST LAND CERTDAFTER 8/74	RPTL480-a	7	375,768	0.02
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	507,418	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	51,721	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,902	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,337</b>	<b>382,903,218</b>	<b>15.40</b>
<b>Total System Exemptions:</b>			<b>2</b>	<b>55,623</b>	<b>0.00</b>
<b>Totals:</b>			<b>2,339</b>	<b>382,958,841</b>	<b>15.40</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Ulster  
 Town of ESOPUS  
 SWIS Code - 512200

Assessor's Report - 2025 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221N04/L001  
 Date/Time - 5/20/202611:44:01  
 Total Assessed Value 101,066,031  
 Uniform Percentage 51.00

Equalized Total Assessed Value 198,168,688

School District- 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN- GENERALLY	RPTL 406(1)	1	195,765	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL412-a	1	3,392,157	1.71
21600	RES OF CLERGY - RELIG CORP OWN	RPTL462	2	14,581,765	7.36
25110	NONPROFCORP-RELIG CONSTPRO	RPTL420-a	8	46,517,260	23.47
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL420-a	5	15,658,249	7.90
25300	NONPROF CORP - SPECIFIED USES	RPTL420-b	6	5,870,627	2.96
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL464(2)	1	57,976	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL446	1	70,588	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL458-a	1	20,000	0.01
41630	VOUFIRE/AMB	RPTL466-a	1	27,959	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L306	3	1,880,237	0.95
41800	PERSONS AGE 65 OR OVER	RPTL467	6	1,049,077	0.53
41805	PERSONS AGE 65 OR OVER	RPTL467	1	82,765	0.04
41834	ENHANCED STAR	RPTL425	13	1,522,821	0.77
41854	BASIC STAR 1999-2000	RPTL425	14	573,720	0.29
47200	RAILROAD- PARTIALLY EXEMPT	RPTL 489-d&dd	1	5,019,135	2.53
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL487	4	280,323	0.14
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	3,902	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>69</b>	<b>96,800,424</b>	<b>48.85</b>
<b>Total System Exemptions:</b>			<b>1</b>	<b>3,902</b>	<b>0.00</b>
<b>Totals:</b>			<b>70</b>	<b>96,804,326</b>	<b>48.85</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Ulster  
 Town of LLOYD  
 SWIS Code - 513200

Assessor's Report - 2025 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221N04/L001  
 Date/Time - 5/20/2026 11:44:01  
 Total Assessed Value 1,215,146,101  
 Uniform Percentage 59.26

Equalized Total Assessed Value 2,050,533,414

School District- 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	29,387,456	1.43
12350	PUBLIC AUTHORITY- STATE	RPTL412	2	4,218,697	0.21
13500	TOWN - GENERALLY	RPTL406(1)	41	15,149,172	0.74
13800	SCHOOL DISTRICT	RPTL408	3	27,506,243	1.34
13870	SPEC DIST USED FOR PURPOSE EST	RPTL410	3	12,655,923	0.62
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL412-a	2	4,045,562	0.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL462		506,244	0.02
25110	NONPROFCORP-RELIG-ONSTPRO	RPTL420-a	13	11,981,774	0.58
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL420-a	9	5,975,532	0.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL420-a	9	3,596,861	0.18
25230	NONPROF CORP - MORAUMENTAL IM	RPTL420-a	2	1,226,629	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL420-b	5	1,212,116	0.06
26050	AGRICULTURAL SOCIETY	RPTL450	2	1,349,983	0.07
26100	VETERANS ORGANIZATION	RPTL452	2	379,852	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL464(2)	3	3,635,673	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL446	6	1,027,675	0.05
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL422	5	2,759,029	0.13
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL458-a	134	1,602,784	0.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL458-a	101	2,020,000	0.10
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL458-a	62	2,280,985	0.11
41400	CLERGY	RPTL460	4	10,124	0.00
41630	VOUFIRE/AMB	RPTL466-a	21	876,404	0.04
41700	AGRICULTURAL BUILDING	RPTL483		303,746	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	84	14,180,576	0.69
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L306	19	1,679,893	0.08
41800	PERSONS AGE 65 OR OVER	RPTL467	74	10,616,085	0.52
41805	PERSONS AGE 65 OR OVER	RPTL467	1	14,276	0.00
41834	ENHANCED STAR	RPTL425	403	47,320,488	2.31
41854	BASIC STAR 1999-2000	RPTL425	904	37,282,768	1.82
42130	FARM OR FOOD PROCESSING LABOR	RPTL483-d	15	1,482,788	0.07
47100	Mass Telecomm Ceiling	RPTL S499-qqqq		404,163	0.02
47200	RAILROAD- PARTIALLY EXEMPT	RPTL 489-d&dd		16,377,423	0.80
47460	FOREST LAND CERTD AFTER 8/74	RPTL480-a	7	375,768	0.02

NYS - Real Property System  
 County of Ulster  
 Town of LLOYD  
 SWIS Code - 513200

Assessor's Report - 2025 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221N04/L001  
 Date/Time - 5/20/2026 11:44:01  
 Total Assessed Value 1,215,146,101  
 Uniform Percentage 59.26

Equalized Total Assessed Value 2,050,533,414

School District- 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL487	2	70,199	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED		51,721	0.00
Total Exemptions Exclusive of System Exemptions:			1,955	263,512,891	12.85
Total System Exemptions:				51,721	0.00
Totals:			1,956	263,564,612	12.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Ulster  
 Town of MARLBOROUGH  
 SWIS Code - 513600

Assessor's Report - 2025 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221N04/L001  
 Date/Time - 5/20/2026 11:44:01  
 Total Assessed Value 25,993,372  
 Uniform Percentage 56.56

Equalized Total Assessed Value 45,957,164

School District- 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL406(1)	1	581,153	1.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL458-a	5	60,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL458-a	1	20,000	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL458-a	3	113,575	0.25
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	811,409	1.77
41800	PERSONS AGE 65 OR OVER	RPTL467	3	173,987	0.38
41805	PERSONS AGE 65 OR OVER	RPTL467	4	402,581	0.88
41834	ENHANCED STAR	RPTL425	17	1,645,059	3.58
41854	BASIC STAR 1999-2000	RPTL425	27	986,715	2.15
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>67</b>	<b>4,794,479</b>	<b>10.43</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>67</b>	<b>4,794,479</b>	<b>10.43</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Ulster  
 Town of NEW PALTZ  
 SWIS Code - 513889

Assessor's Report - 2025 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221N04/L001  
 Date/Time - 5/20/202611:44:01  
 Total Assessed Value 12,493,539  
 Uniform Percentage 58.00

Equalized Total Assessed Value 21,540,584

School District- 513203 HIGHLAND CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,379	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL458-a	3	36,000	0.17
41805	PERSONS AGE 65 OR OVER	RPTL467	1	37,810	0.18
41834	ENHANCED STAR	RPTL425	8	883,312	4.10
41854	BASIC STAR 1999-2000	RPTL425	17	653,922	3.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL487	2	156,896	0.73
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>32</b>	<b>1,769,319</b>	<b>8.21</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>32</b>	<b>1,769,319</b>	<b>8.21</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

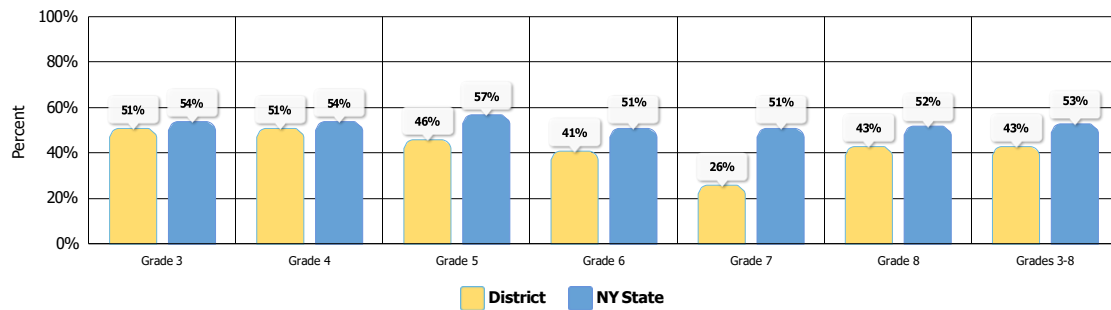
## HIGHLAND CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

#### SUMMARY RESULTS

Percent Scoring Proficient by Grade

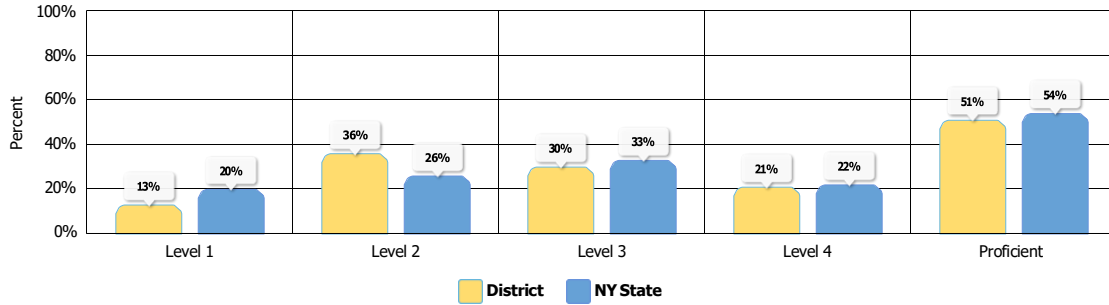


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	125	19	15%	106	85%	14	13%	38	36%	32	30%	22	21%	54	51%
Grade 4	87	14	16%	73	84%	12	16%	24	33%	27	37%	10	14%	37	51%
Grade 5	136	30	22%	106	78%	29	27%	28	26%	46	43%	3	3%	49	46%
Grade 6	100	29	29%	71	71%	16	23%	26	37%	24	34%	5	7%	29	41%
Grade 7	121	27	22%	94	78%	34	36%	36	38%	21	22%	3	3%	24	26%
Grade 8	127	60	47%	67	53%	18	27%	20	30%	18	27%	11	16%	29	43%
Grades 3-8	696	179	26%	517	74%	123	24%	172	33%	168	32%	54	10%	222	43%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 4 ELA RESULTS

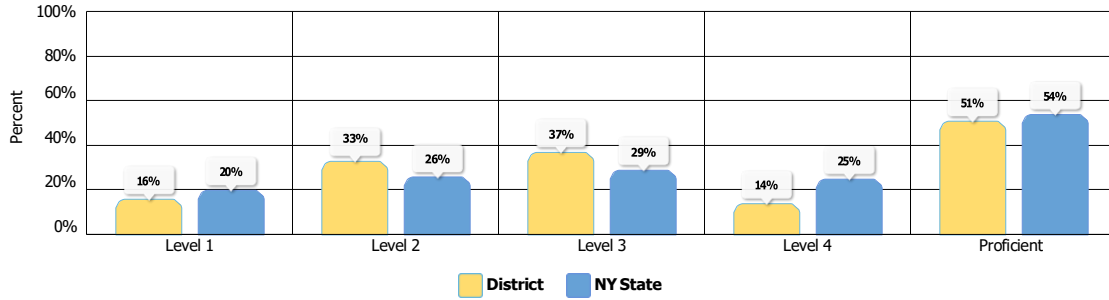
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	19	15%	106	85%	14	13%	38	36%	32	30%	22	21%	54	51%
Female	53	9	17%	44	83%	6	14%	11	25%	15	34%	12	27%	27	61%
Male	72	10	14%	62	86%	8	13%	27	44%	17	27%	10	16%	27	44%
General Education Students	94	7	7%	87	93%	7	8%	30	34%	29	33%	21	24%	50	57%
Students with Disabilities	31	12	39%	19	61%	7	37%	8	42%	3	16%	1	5%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	1	13%	3	38%	2	25%	2	25%	4	50%
Hispanic or Latino	27	2	7%	25	93%	8	32%	12	48%	4	16%	1	4%	5	20%
White	81	13	16%	68	84%	5	7%	21	31%	23	34%	19	28%	42	62%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	55	6	11%	49	89%	7	14%	24	49%	11	22%	7	14%	18	37%
Not Economically Disadvantaged	70	13	19%	57	81%	7	12%	14	25%	21	37%	15	26%	36	63%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	19	15%	104	85%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	18	15%	105	85%	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	18	15%	103	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	19	15%	106	85%	14	13%	38	36%	32	30%	22	21%	54	51%
Parent Not in Armed Forces	125	19	15%	106	85%	14	13%	38	36%	32	30%	22	21%	54	51%

## GRADE 4 ELA RESULTS

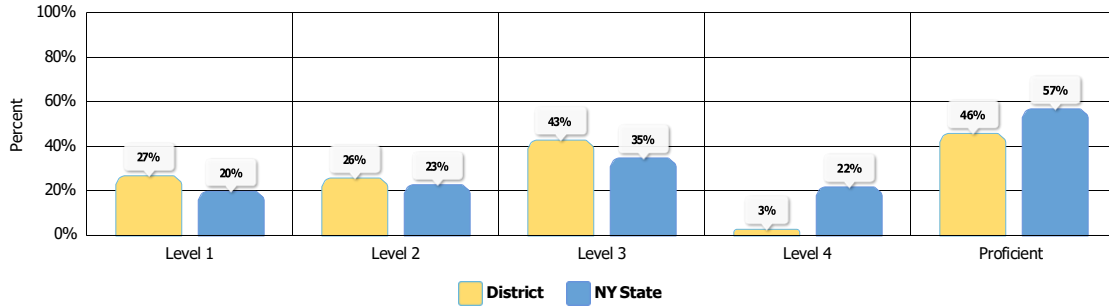
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	14	16%	73	84%	12	16%	24	33%	27	37%	10	14%	37	51%
Female	42	4	10%	38	90%	5	13%	12	32%	16	42%	5	13%	21	55%
Male	45	10	22%	35	78%	7	20%	12	34%	11	31%	5	14%	16	46%
General Education Students	69	7	10%	62	90%	8	13%	18	29%	26	42%	10	16%	36	58%
Students with Disabilities	18	7	39%	11	61%	4	36%	6	55%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	2	17%	10	83%	2	20%	3	30%	2	20%	3	30%	5	50%
White	65	11	17%	54	83%	8	15%	15	28%	24	44%	7	13%	31	57%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	6	67%	1	11%	0	0%	1	11%
Economically Disadvantaged	32	4	13%	28	88%	7	25%	10	36%	8	29%	3	11%	11	39%
Not Economically Disadvantaged	55	10	18%	45	82%	5	11%	14	31%	19	42%	7	16%	26	58%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	14	16%	72	84%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	14	16%	72	84%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	13	15%	71	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	14	16%	73	84%	12	16%	24	33%	27	37%	10	14%	37	51%
Parent Not in Armed Forces	87	14	16%	73	84%	12	16%	24	33%	27	37%	10	14%	37	51%

## GRADE 5 ELA RESULTS

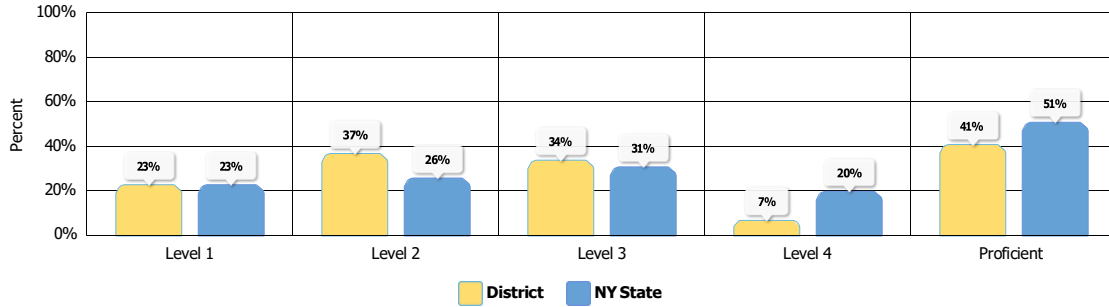
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	30	22%	106	78%	29	27%	28	26%	46	43%	3	3%	49	46%
Female	56	13	23%	43	77%	13	30%	10	23%	18	42%	2	5%	20	47%
Male	79	16	20%	63	80%	16	25%	18	29%	28	44%	1	2%	29	46%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	104	22	21%	82	79%	15	18%	23	28%	41	50%	3	4%	44	54%
Students with Disabilities	32	8	25%	24	75%	14	58%	5	21%	5	21%	0	0%	5	21%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	3	30%	2	20%	5	50%	0	0%	5	50%
Hispanic or Latino	24	3	13%	21	88%	6	29%	6	29%	9	43%	0	0%	9	43%
White	87	24	28%	63	72%	15	24%	17	27%	28	44%	3	5%	31	49%
Multiracial	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	5	42%	3	25%	4	33%	0	0%	4	33%
Economically Disadvantaged	57	15	26%	42	74%	18	43%	9	21%	15	36%	0	0%	15	36%
Not Economically Disadvantaged	79	15	19%	64	81%	11	17%	19	30%	31	48%	3	5%	34	53%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	30	22%	105	78%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	30	22%	105	78%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	29	22%	102	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	136	30	22%	106	78%	29	27%	28	26%	46	43%	3	3%	49	46%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	30	22%	105	78%	—	—	—	—	—	—	—	—	—	—

## GRADE 6 ELA RESULTS

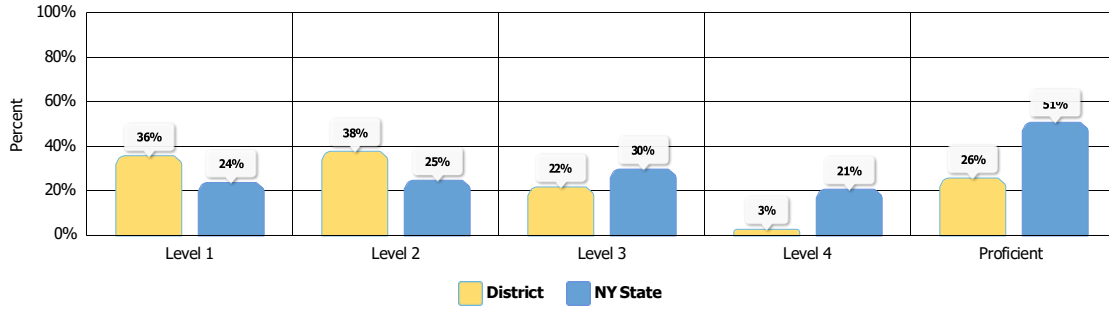
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	29	29%	71	71%	16	23%	26	37%	24	34%	5	7%	29	41%
Female	48	14	29%	34	71%	6	18%	9	26%	16	47%	3	9%	19	56%
Male	52	15	29%	37	71%	10	27%	17	46%	8	22%	2	5%	10	27%
General Education Students	81	21	26%	60	74%	8	13%	23	38%	24	40%	5	8%	29	48%
Students with Disabilities	19	8	42%	11	58%	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	4	22%	8	44%	6	33%	0	0%	6	33%
White	65	22	34%	43	66%	11	26%	14	33%	14	33%	4	9%	18	42%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	1	10%	4	40%	4	40%	1	10%	5	50%
Economically Disadvantaged	45	14	31%	31	69%	6	19%	17	55%	8	26%	0	0%	8	26%
Not Economically Disadvantaged	55	15	27%	40	73%	10	25%	9	23%	16	40%	5	13%	21	53%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	98	29	30%	69	70%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	29	29%	71	71%	16	23%	26	37%	24	34%	5	7%	29	41%
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	26	27%	69	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	29	29%	71	71%	16	23%	26	37%	24	34%	5	7%	29	41%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	99	28	28%	71	72%	16	23%	26	37%	24	34%	5	7%	29	41%

## GRADE 7 ELA RESULTS

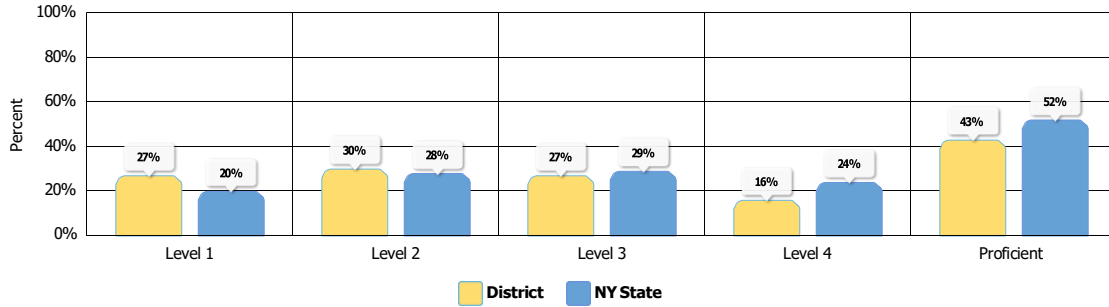
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	27	22%	94	78%	34	36%	36	38%	21	22%	3	3%	24	26%
Female	57	15	26%	42	74%	13	31%	17	40%	12	29%	0	0%	12	29%
Male	64	12	19%	52	81%	21	40%	19	37%	9	17%	3	6%	12	23%
General Education Students	91	16	18%	75	82%	22	29%	32	43%	18	24%	3	4%	21	28%
Students with Disabilities	30	11	37%	19	63%	12	63%	4	21%	3	16%	0	0%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	19	4	21%	15	79%	8	53%	4	27%	3	20%	0	0%	3	20%
White	83	21	25%	62	75%	19	31%	23	37%	17	27%	3	5%	20	32%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	2	22%	7	78%	0	0%	0	0%	0	0%
Economically Disadvantaged	54	15	28%	39	72%	25	64%	10	26%	3	8%	1	3%	4	10%
Not Economically Disadvantaged	67	12	18%	55	82%	9	16%	26	47%	18	33%	2	4%	20	36%
Non-English Language Learner	121	27	22%	94	78%	34	36%	36	38%	21	22%	3	3%	24	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	27	23%	93	78%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	27	22%	94	78%	34	36%	36	38%	21	22%	3	3%	24	26%
Not Migrant	121	27	22%	94	78%	34	36%	36	38%	21	22%	3	3%	24	26%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	120	27	23%	93	78%	—	—	—	—	—	—	—	—	—	—

## GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

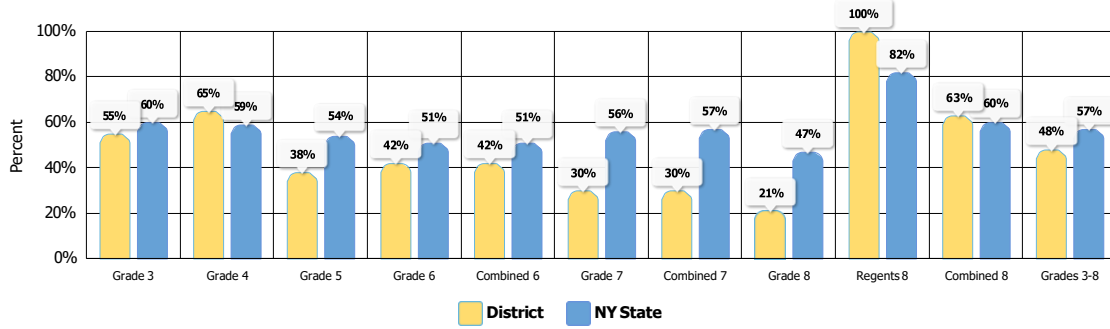


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	60	47%	67	53%	18	27%	20	30%	18	27%	11	16%	29	43%
Female	65	33	51%	32	49%	7	22%	9	28%	11	34%	5	16%	16	50%
Male	62	27	44%	35	56%	11	31%	11	31%	7	20%	6	17%	13	37%
General Education Students	101	43	43%	58	57%	13	22%	17	29%	18	31%	10	17%	28	48%
Students with Disabilities	26	17	65%	9	35%	5	56%	3	33%	0	0%	1	11%	1	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	9	53%	8	47%	3	38%	1	13%	2	25%	2	25%	4	50%
White	95	44	46%	51	54%	12	24%	16	31%	14	27%	9	18%	23	45%
Multiracial	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	45	27	60%	18	40%	9	50%	5	28%	2	11%	2	11%	4	22%
Not Economically Disadvantaged	82	33	40%	49	60%	9	18%	15	31%	16	33%	9	18%	25	51%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	60	48%	64	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	60	47%	67	53%	18	27%	20	30%	18	27%	11	16%	29	43%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	123	56	46%	67	54%	18	27%	20	30%	18	27%	11	16%	29	43%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	60	48%	66	52%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	125	59	47%	66	53%	—	—	—	—	—	—	—	—	—	—

**GRADES 3-8 MATHEMATICS RESULTS (2024-25)**

**SUMMARY RESULTS**

**Percent Scoring Proficient by Grade**

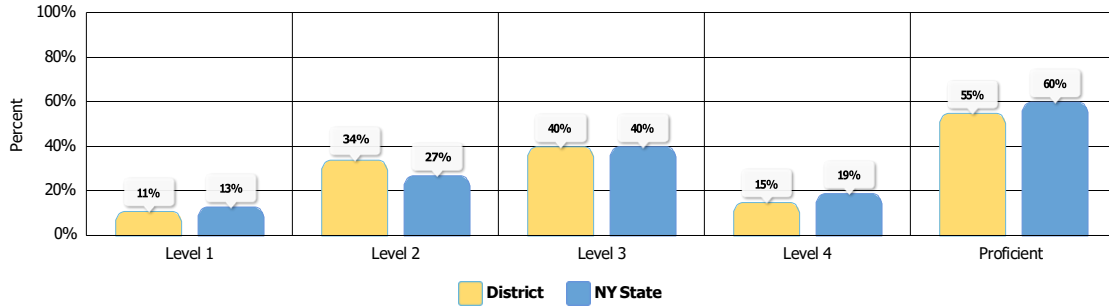


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	125	18	14%	107	86%	12	11%	36	34%	43	40%	16	15%	59	55%
Grade 4	87	15	17%	72	83%	3	4%	22	31%	42	58%	5	7%	47	65%
Grade 5	136	33	24%	103	76%	26	25%	38	37%	32	31%	7	7%	39	38%
Grade 6	100	34	34%	66	66%	16	24%	22	33%	24	36%	4	6%	28	42%
Combined 6	100	34	34%	66	66%	16	24%	22	33%	24	36%	4	6%	28	42%
Grade 7	121	34	28%	87	72%	25	29%	36	41%	21	24%	5	6%	26	30%
Combined 7	121	34	28%	87	72%	25	29%	36	41%	21	24%	5	6%	26	30%
Grade 8	127	94	74%	33	26%	22	67%	4	12%	7	21%	0	0%	7	21%
Regents 8	—	—	—	37	29%	0	0%	0	0%	8	22%	29	78%	37	100%
Combined 8	127	57	45%	70	55%	22	31%	4	6%	15	21%	29	41%	44	63%
Grades 3-8	696	191	27%	505	73%	104	21%	158	31%	177	35%	66	13%	243	48%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 3 MATH RESULTS

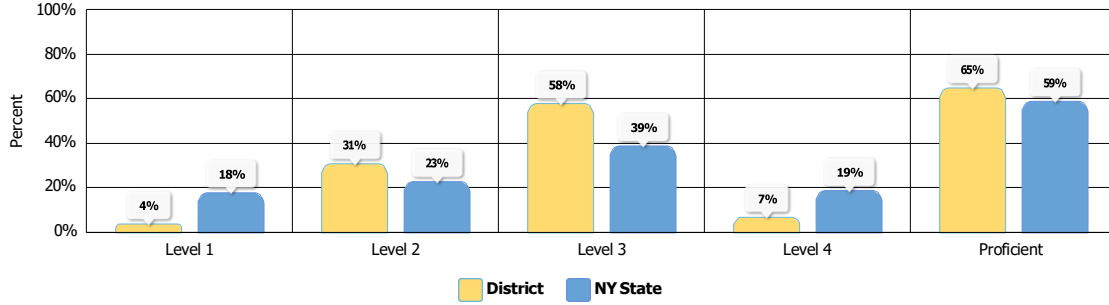
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	18	14%	107	86%	12	11%	36	34%	43	40%	16	15%	59	55%
Female	53	9	17%	44	83%	6	14%	19	43%	15	34%	4	9%	19	43%
Male	72	9	13%	63	88%	6	10%	17	27%	28	44%	12	19%	40	63%
General Education Students	94	7	7%	87	93%	7	8%	26	30%	39	45%	15	17%	54	62%
Students with Disabilities	31	11	35%	20	65%	5	25%	10	50%	4	20%	1	5%	5	25%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	0	0%	5	63%	2	25%	1	13%	3	38%
Hispanic or Latino	27	3	11%	24	89%	9	38%	8	33%	7	29%	0	0%	7	29%
White	81	11	14%	70	86%	3	4%	21	30%	32	46%	14	20%	46	66%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	55	8	15%	47	85%	9	19%	21	45%	15	32%	2	4%	17	36%
Not Economically Disadvantaged	70	10	14%	60	86%	3	5%	15	25%	28	47%	14	23%	42	70%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	123	18	15%	105	85%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	17	14%	106	86%	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	17	14%	104	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	125	18	14%	107	86%	12	11%	36	34%	43	40%	16	15%	59	55%
Parent Not in Armed Forces	125	18	14%	107	86%	12	11%	36	34%	43	40%	16	15%	59	55%

## GRADE 4 MATH RESULTS

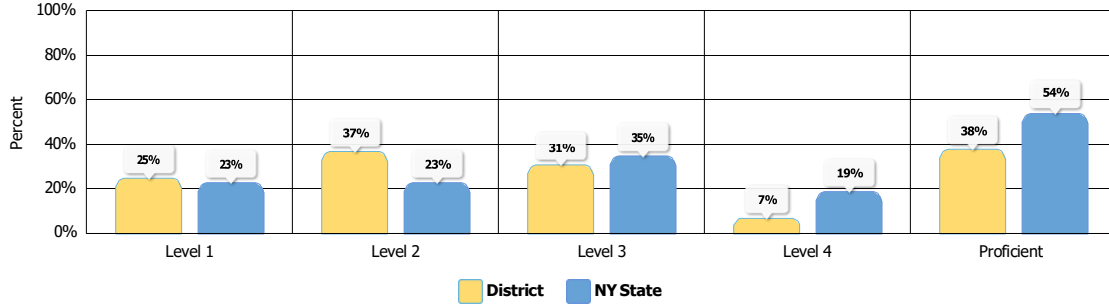
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	87	15	17%	72	83%	3	4%	22	31%	42	58%	5	7%	47	65%
Female	42	4	10%	38	90%	0	0%	14	37%	22	58%	2	5%	24	63%
Male	45	11	24%	34	76%	3	9%	8	24%	20	59%	3	9%	23	68%
General Education Students	69	7	10%	62	90%	1	2%	17	27%	39	63%	5	8%	44	71%
Students with Disabilities	18	8	44%	10	56%	2	20%	5	50%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	9	75%	0	0%	1	11%	6	67%	2	22%	8	89%
White	65	11	17%	54	83%	2	4%	16	30%	33	61%	3	6%	36	67%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	5	56%	3	33%	0	0%	3	33%
Economically Disadvantaged	32	7	22%	25	78%	2	8%	7	28%	15	60%	1	4%	16	64%
Not Economically Disadvantaged	55	8	15%	47	85%	1	2%	15	32%	27	57%	4	9%	31	66%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	15	17%	71	83%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	15	17%	71	83%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	14	17%	70	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	15	17%	72	83%	3	4%	22	31%	42	58%	5	7%	47	65%
Parent Not in Armed Forces	87	15	17%	72	83%	3	4%	22	31%	42	58%	5	7%	47	65%

## GRADE 5 MATH RESULTS

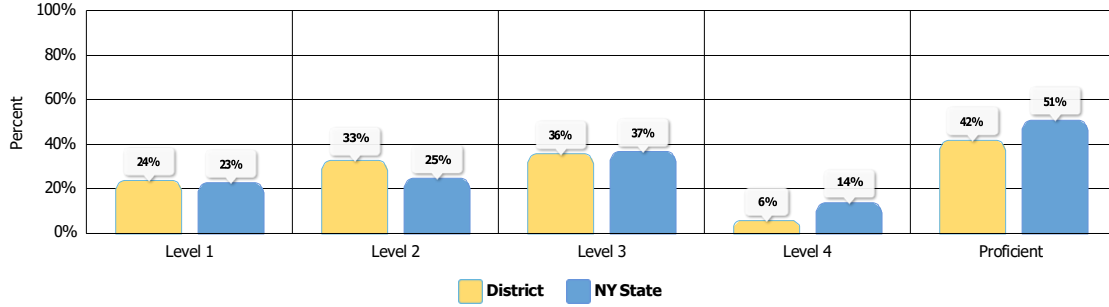
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	33	24%	103	76%	26	25%	38	37%	32	31%	7	7%	39	38%
Female	56	14	25%	42	75%	13	31%	16	38%	12	29%	1	2%	13	31%
Male	79	18	23%	61	77%	13	21%	22	36%	20	33%	6	10%	26	43%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	104	22	21%	82	79%	11	13%	32	39%	32	39%	7	9%	39	48%
Students with Disabilities	32	11	34%	21	66%	15	71%	6	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	2	22%	2	22%	4	44%	1	11%	5	56%
Hispanic or Latino	24	6	25%	18	75%	5	28%	8	44%	3	17%	2	11%	5	28%
White	87	23	26%	64	74%	16	25%	20	31%	24	38%	4	6%	28	44%
Multiracial	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	3	25%	8	67%	1	8%	0	0%	1	8%
Economically Disadvantaged	57	15	26%	42	74%	13	31%	19	45%	10	24%	0	0%	10	24%
Not Economically Disadvantaged	79	18	23%	61	77%	13	21%	19	31%	22	36%	7	11%	29	48%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	33	24%	102	76%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	33	24%	102	76%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	32	24%	99	76%	—	—	—	—	—	—	—	—	—	—
Not Migrant	136	33	24%	103	76%	26	25%	38	37%	32	31%	7	7%	39	38%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	33	24%	102	76%	—	—	—	—	—	—	—	—	—	—

## GRADE 6 MATH RESULTS

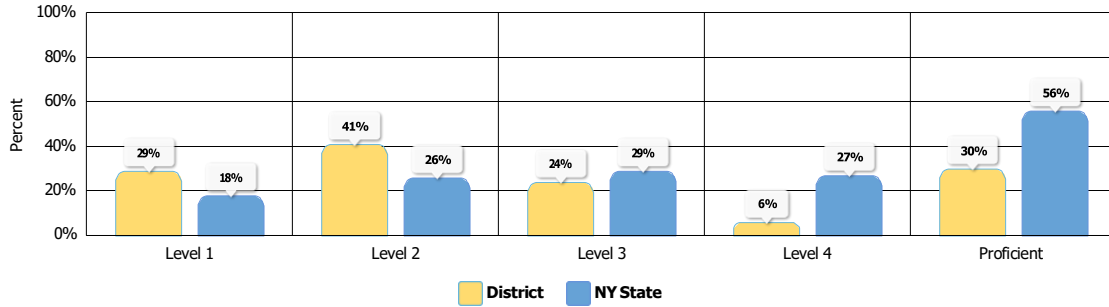
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	34	34%	66	66%	16	24%	22	33%	24	36%	4	6%	28	42%
Female	48	18	38%	30	63%	6	20%	10	33%	13	43%	1	3%	14	47%
Male	52	16	31%	36	69%	10	28%	12	33%	11	31%	3	8%	14	39%
General Education Students	81	26	32%	55	68%	6	11%	21	38%	24	44%	4	7%	28	51%
Students with Disabilities	19	8	42%	11	58%	10	91%	1	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	5	31%	6	38%	4	25%	1	6%	5	31%
White	65	25	38%	40	62%	10	25%	12	30%	15	38%	3	8%	18	45%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	1	10%	4	40%	5	50%	0	0%	5	50%
Economically Disadvantaged	45	15	33%	30	67%	12	40%	10	33%	7	23%	1	3%	8	27%
Not Economically Disadvantaged	55	19	35%	36	65%	4	11%	12	33%	17	47%	3	8%	20	56%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	98	34	35%	64	65%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	34	34%	66	66%	16	24%	22	33%	24	36%	4	6%	28	42%
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	95	31	33%	64	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	34	34%	66	66%	16	24%	22	33%	24	36%	4	6%	28	42%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	99	33	33%	66	67%	16	24%	22	33%	24	36%	4	6%	28	42%

**GRADE 7 MATH RESULTS**

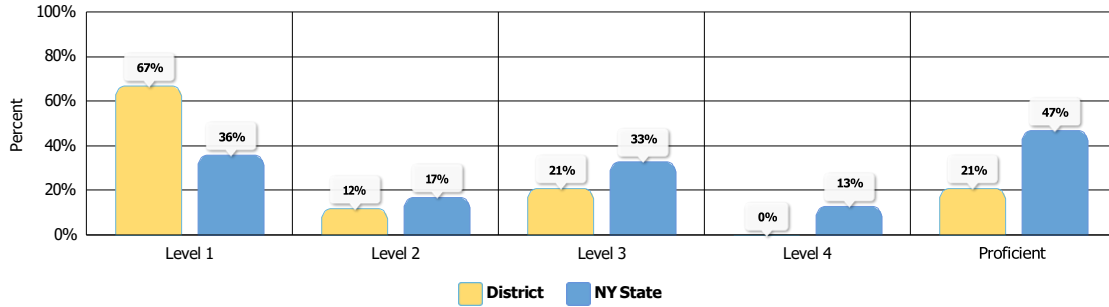
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	28%	34	28%	87	72%	25	29%	36	41%	21	24%	5	6%	26	30%
Female	57	39%	22	39%	35	61%	9	26%	17	49%	7	20%	2	6%	9	26%
Male	64	19%	12	19%	52	81%	16	31%	19	37%	14	27%	3	6%	17	33%
General Education Students	91	24%	22	24%	69	76%	12	17%	32	46%	20	29%	5	7%	25	36%
Students with Disabilities	30	40%	12	40%	18	60%	13	72%	4	22%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	5	40%	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0%	0	0%	8	100%	2	25%	4	50%	2	25%	0	0%	2	25%
Hispanic or Latino	19	16%	3	16%	16	84%	7	44%	6	38%	3	19%	0	0%	3	19%
White	83	33%	27	33%	56	67%	14	25%	24	43%	13	23%	5	9%	18	32%
Multiracial	6	33%	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	36%	4	36%	7	64%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	54	31%	17	31%	37	69%	16	43%	15	41%	6	16%	0	0%	6	16%
Not Economically Disadvantaged	67	25%	17	25%	50	75%	9	18%	21	42%	15	30%	5	10%	20	40%
Non-English Language Learner	121	28%	34	28%	87	72%	25	29%	36	41%	21	24%	5	6%	26	30%
In Foster Care	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	28%	34	28%	86	72%	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	28%	34	28%	87	72%	25	29%	36	41%	21	24%	5	6%	26	30%
Not Migrant	121	28%	34	28%	87	72%	25	29%	36	41%	21	24%	5	6%	26	30%
Parent in Armed Forces	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	120	28%	34	28%	86	72%	—	—	—	—	—	—	—	—	—	—

## GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

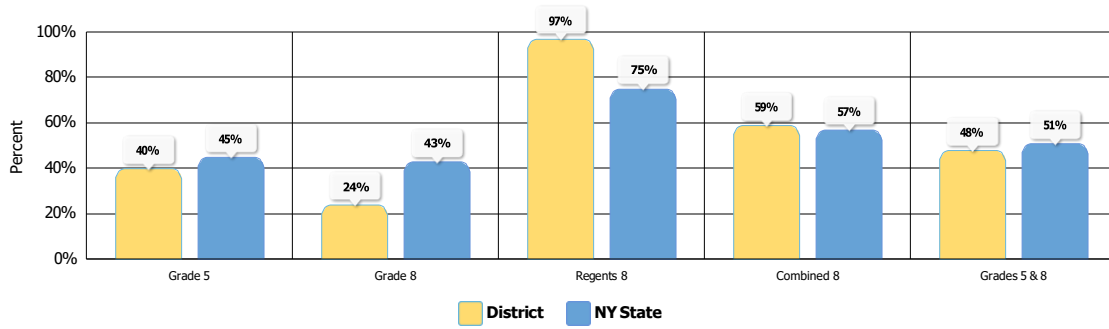


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	94	74%	33	26%	22	67%	4	12%	7	21%	0	0%	7	21%	
Female	65	48	74%	17	26%	10	59%	2	12%	5	29%	0	0%	5	29%	
Male	62	46	74%	16	26%	12	75%	2	13%	2	13%	0	0%	2	13%	
General Education Students	101	74	73%	27	27%	17	63%	4	15%	6	22%	0	0%	6	22%	
Students with Disabilities	26	20	77%	6	23%	5	83%	0	0%	1	17%	0	0%	1	17%	
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—	
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	17	11	65%	6	35%	4	67%	1	17%	1	17%	0	0%	1	17%	
White	95	73	77%	22	23%	14	64%	2	9%	6	27%	0	0%	6	27%	
Multiracial	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	14	9	64%	5	36%	4	80%	1	20%	0	0%	0	0%	0	0%	
Economically Disadvantaged	45	34	76%	11	24%	8	73%	0	0%	3	27%	0	0%	3	27%	
Not Economically Disadvantaged	82	60	73%	22	27%	14	64%	4	18%	4	18%	0	0%	4	18%	
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learner	124	94	76%	30	24%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	127	94	74%	33	26%	22	67%	4	12%	7	21%	0	0%	7	21%	
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Not Homeless	123	90	73%	33	27%	22	67%	4	12%	7	21%	0	0%	7	21%	
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	126	94	75%	32	25%	—	—	—	—	—	—	—	—	—	—	
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Parent Not in Armed Forces	125	92	74%	33	26%	22	67%	4	12%	7	21%	0	0%	7	21%	

**GRADES 5 & 8 SCIENCE RESULTS (2024-25)**

**SUMMARY RESULTS**

**Percent Scoring Proficient by Grade**

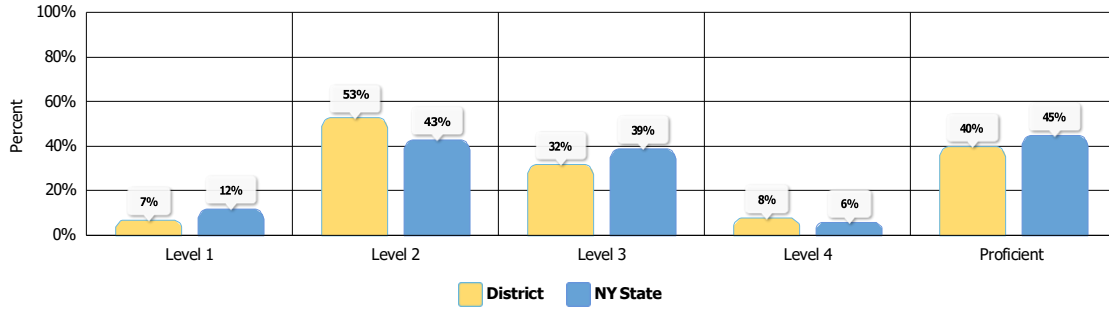


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	136		38	28%	98	72%	7	7%	52	53%	31	32%	8	8%	39	40%
Grade 8	127		94	74%	33	26%	3	9%	22	67%	8	24%	0	0%	8	24%
Regents 8	—		—	—	31	24%	0	0%	1	3%	8	26%	22	71%	30	97%
Combined 8	127		63	50%	64	50%	3	5%	23	36%	16	25%	22	34%	38	59%
Grades 5 & 8	263		101	38%	162	62%	10	6%	75	46%	47	29%	30	19%	77	48%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 5 SCIENCE RESULTS

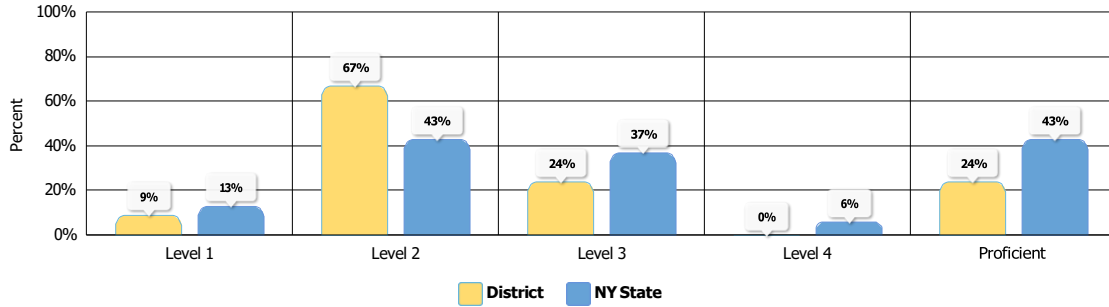
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	38	28%	98	72%	7	7%	52	53%	31	32%	8	8%	39	40%
Female	56	17	30%	39	70%	5	13%	22	56%	9	23%	3	8%	12	31%
Male	79	20	25%	59	75%	2	3%	30	51%	22	37%	5	8%	27	46%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	104	25	24%	79	76%	7	9%	37	47%	27	34%	8	10%	35	44%
Students with Disabilities	32	13	41%	19	59%	0	0%	15	79%	4	21%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	0	0%	5	56%	4	44%	0	0%	4	44%
Hispanic or Latino	24	6	25%	18	75%	2	11%	10	56%	5	28%	1	6%	6	33%
White	87	28	32%	59	68%	4	7%	30	51%	18	31%	7	12%	25	42%
Multiracial	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	1	8%	7	58%	4	33%	0	0%	4	33%
Economically Disadvantaged	57	17	30%	40	70%	2	5%	27	68%	10	25%	1	3%	11	28%
Not Economically Disadvantaged	79	21	27%	58	73%	5	9%	25	43%	21	36%	7	12%	28	48%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	135	38	28%	97	72%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	135	38	28%	97	72%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	131	37	28%	94	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	136	38	28%	98	72%	7	7%	52	53%	31	32%	8	8%	39	40%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	135	38	28%	97	72%	—	—	—	—	—	—	—	—	—	—

## GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



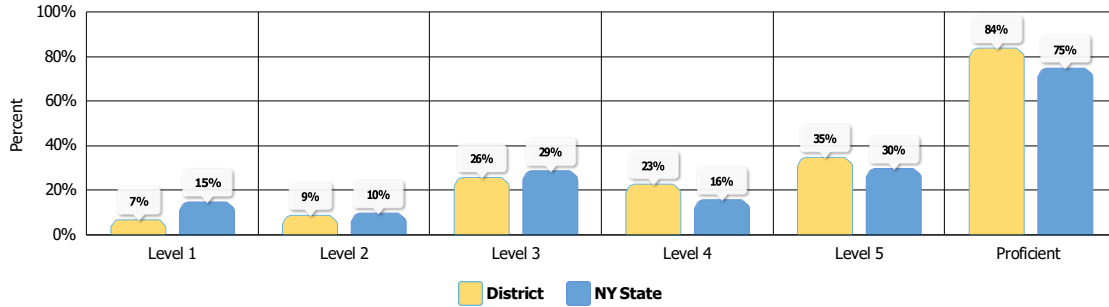
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	94	74%	33	26%	3	9%	22	67%	8	24%	0	0%	8	24%
Female	65	52	80%	13	20%	2	15%	8	62%	3	23%	0	0%	3	23%
Male	62	42	68%	20	32%	1	5%	14	70%	5	25%	0	0%	5	25%
General Education Students	101	74	73%	27	27%	3	11%	16	59%	8	30%	0	0%	8	30%
Students with Disabilities	26	20	77%	6	23%	0	0%	6	100%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	13	76%	4	24%	—	—	—	—	—	—	—	—	—	—
White	95	71	75%	24	25%	1	4%	15	63%	8	33%	0	0%	8	33%
Multiracial	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	22	71%	9	29%	2	22%	7	78%	0	0%	0	0%	0	0%
Economically Disadvantaged	45	32	71%	13	29%	2	15%	9	69%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	82	62	76%	20	24%	1	5%	13	65%	6	30%	0	0%	6	30%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	124	94	76%	30	24%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	94	74%	33	26%	3	9%	22	67%	8	24%	0	0%	8	24%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	123	90	73%	33	27%	3	9%	22	67%	8	24%	0	0%	8	24%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	94	75%	32	25%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	125	92	74%	33	26%	3	9%	22	67%	8	24%	0	0%	8	24%

**ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

**ANNUAL REGENTS EXAMINATION IN ELA (2024-25)**

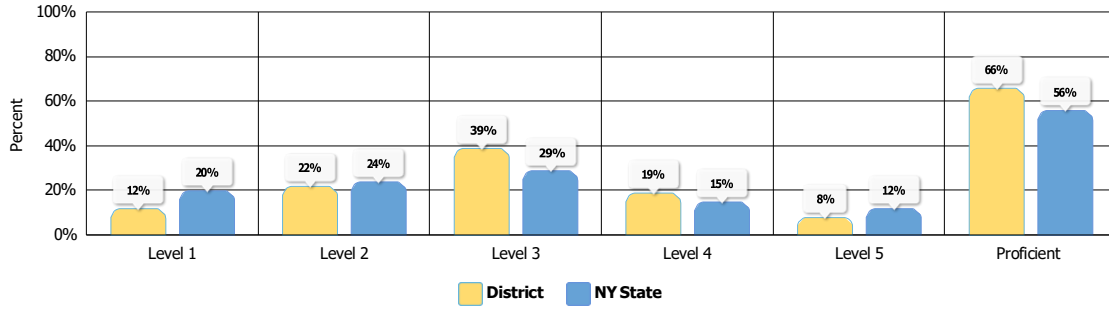
**Percent Scoring at Levels for All Students**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	10	7%	13	9%	37	26%	32	23%	49	35%	118	84%
Female	60	3	5%	2	3%	12	20%	18	30%	25	42%	55	92%
Male	81	7	9%	11	14%	25	31%	14	17%	24	30%	63	78%
General Education Students	116	2	2%	8	7%	26	22%	31	27%	49	42%	106	91%
Students with Disabilities	25	8	32%	5	20%	11	44%	1	4%	0	0%	12	48%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Hispanic or Latino	21	2	10%	2	10%	7	33%	5	24%	5	24%	17	81%
White	107	8	7%	10	9%	27	25%	26	24%	36	34%	89	83%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	52	7	13%	6	12%	20	38%	9	17%	10	19%	39	75%
Not Economically Disadvantaged	89	3	3%	7	8%	17	19%	23	26%	39	44%	79	89%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	10	7%	13	9%	37	26%	32	23%	49	35%	118	84%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)**

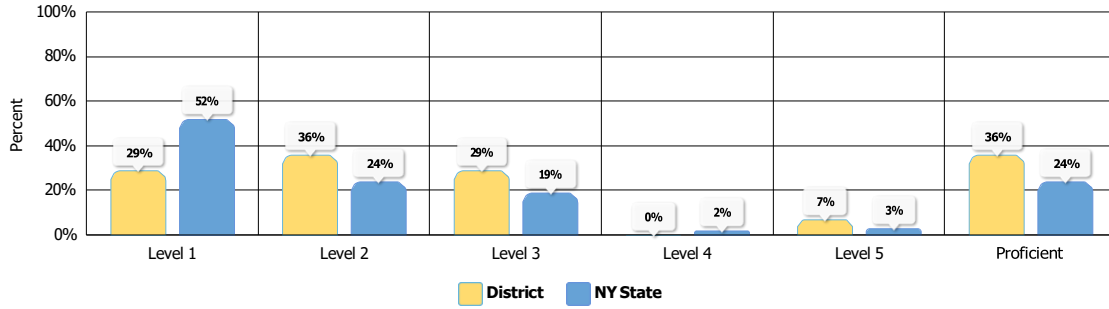
**Percent Scoring at Levels for All Students**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	21	12%	37	22%	67	39%	32	19%	14	8%	113	66%
Female	75	—	—	—	—	—	—	—	—	—	—	—	—
Male	95	11	12%	23	24%	39	41%	14	15%	8	8%	61	64%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	76	10	13%	14	18%	28	37%	18	24%	6	8%	52	68%
General Education Students	138	8	6%	22	16%	64	46%	30	22%	14	10%	108	78%
Students with Disabilities	33	13	39%	15	45%	3	9%	2	6%	0	0%	5	15%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	16	4	25%	3	19%	6	38%	2	13%	1	6%	9	56%
Hispanic or Latino	22	4	18%	4	18%	10	45%	3	14%	1	5%	14	64%
White	121	12	10%	27	22%	47	39%	24	20%	11	9%	82	68%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	3	25%	4	33%	3	25%	1	8%	8	67%
Economically Disadvantaged	70	14	20%	21	30%	27	39%	5	7%	3	4%	35	50%
Not Economically Disadvantaged	101	7	7%	16	16%	40	40%	27	27%	11	11%	78	77%
Non-English Language Learner	171	21	12%	37	22%	67	39%	32	19%	14	8%	113	66%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	169	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Not Homeless	166	20	12%	36	22%	64	39%	32	19%	14	8%	110	66%
Not Migrant	171	21	12%	37	22%	67	39%	32	19%	14	8%	113	66%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	170	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)**

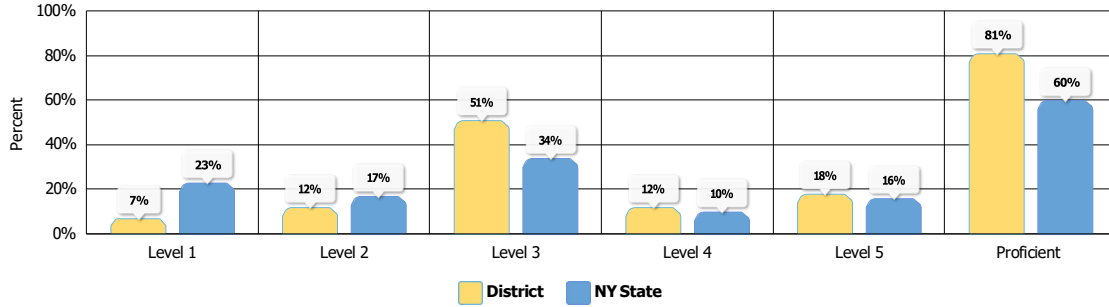
**Percent Scoring at Levels for All Students**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%
Female	7	1	14%	4	57%	1	14%	0	0%	1	14%	2	29%
Male	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
General Education Students	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%
Economically Disadvantaged	6	2	33%	1	17%	2	33%	0	0%	1	17%	3	50%
Not Economically Disadvantaged	8	2	25%	4	50%	2	25%	0	0%	0	0%	2	25%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	13	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%
Not Homeless	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%
Not Migrant	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%
Parent Not in Armed Forces	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)**

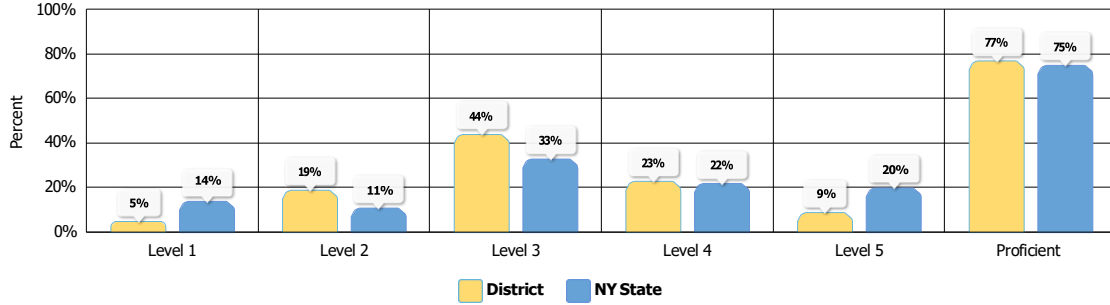
**Percent Scoring at Levels for All Students**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	5	7%	8	12%	35	51%	8	12%	12	18%	55	81%
Female	38	1	3%	3	8%	23	61%	3	8%	8	21%	34	89%
Male	30	4	13%	5	17%	12	40%	5	17%	4	13%	21	70%
General Education Students	67	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	1	8%	3	25%	8	67%	0	0%	0	0%	8	67%
White	44	3	7%	4	9%	23	52%	7	16%	7	16%	37	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	1	8%	4	33%	1	8%	5	42%	10	83%
Economically Disadvantaged	22	3	14%	4	18%	10	45%	2	9%	3	14%	15	68%
Not Economically Disadvantaged	46	2	4%	4	9%	25	54%	6	13%	9	20%	40	87%
Non-English Language Learner	68	5	7%	8	12%	35	51%	8	12%	12	18%	55	81%
Not in Foster Care	68	5	7%	8	12%	35	51%	8	12%	12	18%	55	81%
Not Homeless	68	5	7%	8	12%	35	51%	8	12%	12	18%	55	81%
Not Migrant	68	5	7%	8	12%	35	51%	8	12%	12	18%	55	81%
Parent Not in Armed Forces	68	5	7%	8	12%	35	51%	8	12%	12	18%	55	81%

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)**

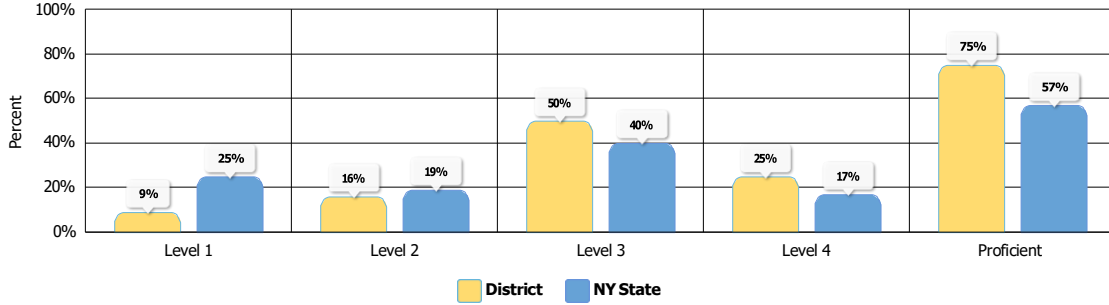
**Percent Scoring at Levels for All Students**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	12	19%	28	44%	15	23%	6	9%	49	77%
Female	35	0	0%	9	26%	14	40%	8	23%	4	11%	26	74%
Male	29	3	10%	3	10%	14	48%	7	24%	2	7%	23	79%
General Education Students	64	3	5%	12	19%	28	44%	15	23%	6	9%	49	77%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	2	20%	4	40%	3	30%	0	0%	7	70%
White	46	2	4%	9	20%	20	43%	11	24%	4	9%	35	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	4	50%	1	13%	2	25%	7	88%
Economically Disadvantaged	12	1	8%	3	25%	4	33%	2	17%	2	17%	8	67%
Not Economically Disadvantaged	52	2	4%	9	17%	24	46%	13	25%	4	8%	41	79%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	3	5%	12	19%	28	44%	15	23%	6	9%	49	77%
Not Homeless	64	3	5%	12	19%	28	44%	15	23%	6	9%	49	77%
Not Migrant	64	3	5%	12	19%	28	44%	15	23%	6	9%	49	77%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	63	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)**

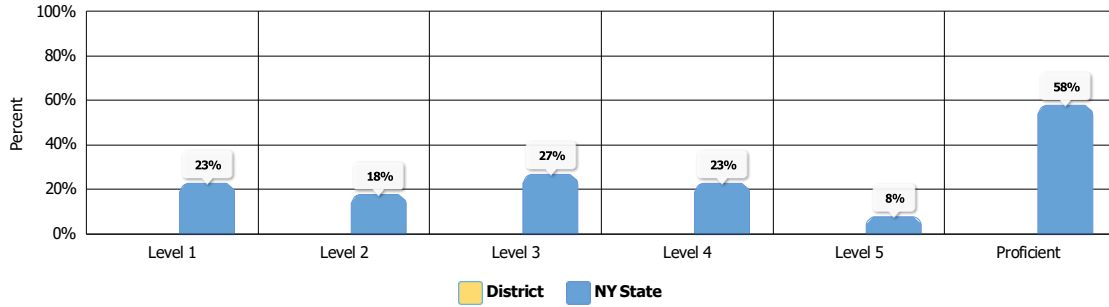
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	131	12	9%	21	16%	65	50%	33	25%	98	75%
Female	61	2	3%	10	16%	34	56%	15	25%	49	80%
Male	70	10	14%	11	16%	31	44%	18	26%	49	70%
General Education Students	99	3	3%	13	13%	52	53%	31	31%	83	84%
Students with Disabilities	32	9	28%	8	25%	13	41%	2	6%	15	47%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	2	25%	3	38%	0	0%	3	38%
Hispanic or Latino	18	1	6%	4	22%	11	61%	2	11%	13	72%
White	96	8	8%	15	16%	45	47%	28	29%	73	76%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	52	10	19%	10	19%	27	52%	5	10%	32	62%
Not Economically Disadvantaged	79	2	3%	11	14%	38	48%	28	35%	66	84%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	130	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	130	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	130	—	—	—	—	—	—	—	—	—	—
Not Migrant	131	12	9%	21	16%	65	50%	33	25%	98	75%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	130	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)**

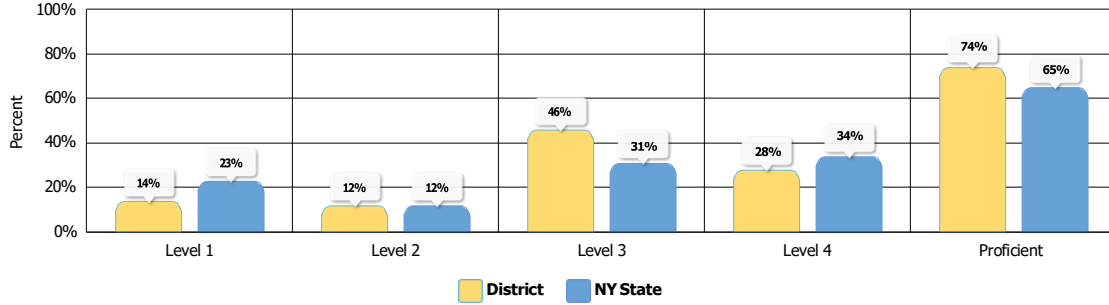
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	1	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)**

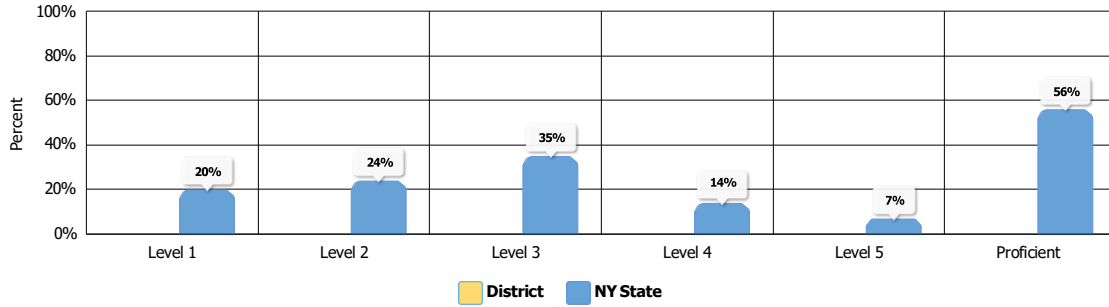
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	10	14%	8	12%	32	46%	19	28%	51	74%
Female	30	—	—	—	—	—	—	—	—	—	—
Male	38	8	21%	1	3%	20	53%	9	24%	29	76%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	31	2	6%	7	23%	12	39%	10	32%	22	71%
General Education Students	59	6	10%	5	8%	29	49%	19	32%	48	81%
Students with Disabilities	10	4	40%	3	30%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	1	14%	2	29%	3	43%	5	71%
Hispanic or Latino	14	2	14%	0	0%	11	79%	1	7%	12	86%
White	41	7	17%	5	12%	16	39%	13	32%	29	71%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	30	6	20%	4	13%	15	50%	5	17%	20	67%
Not Economically Disadvantaged	39	4	10%	4	10%	17	44%	14	36%	31	79%
Non-English Language Learner	69	10	14%	8	12%	32	46%	19	28%	51	74%
Not in Foster Care	69	10	14%	8	12%	32	46%	19	28%	51	74%
Not Homeless	69	10	14%	8	12%	32	46%	19	28%	51	74%
Not Migrant	69	10	14%	8	12%	32	46%	19	28%	51	74%
Parent Not in Armed Forces	69	10	14%	8	12%	32	46%	19	28%	51	74%

**ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)**

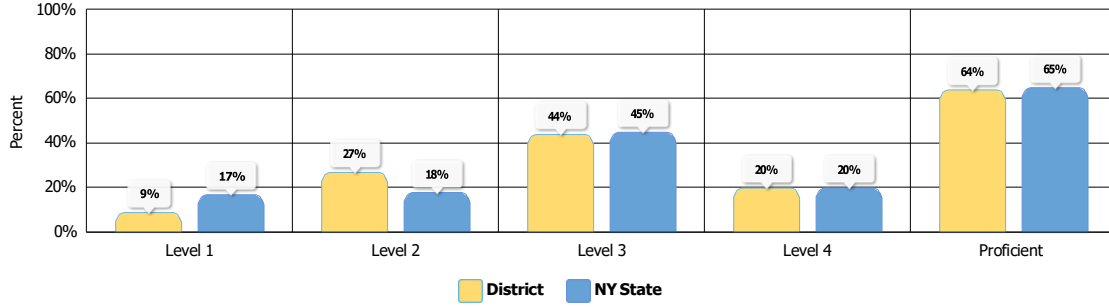
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	2	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)**

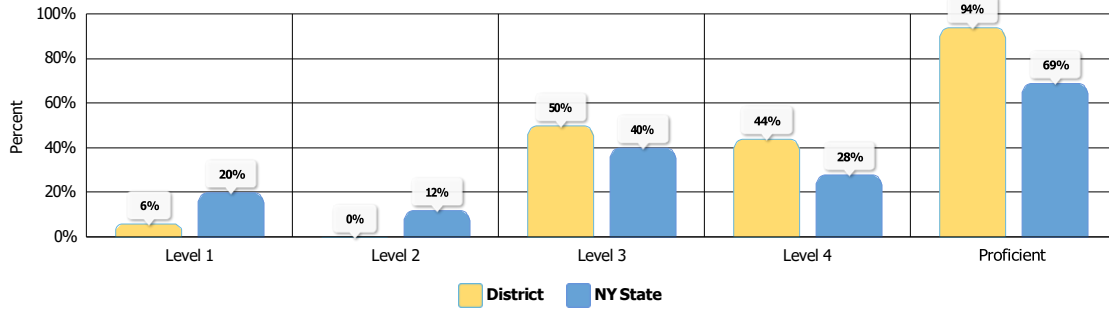
**Percent Scoring at Levels for All Students**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	55	5	9%	15	27%	24	44%	11	20%	35	64%
Female	32	2	6%	10	31%	13	41%	7	22%	20	63%
Male	23	3	13%	5	22%	11	48%	4	17%	15	65%
General Education Students	55	5	9%	15	27%	24	44%	11	20%	35	64%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	2	33%	2	33%	1	17%	3	50%
White	37	3	8%	12	32%	15	41%	7	19%	22	59%
Multiracial	5	1	20%	0	0%	3	60%	1	20%	4	80%
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	15	1	7%	3	20%	6	40%	5	33%	11	73%
Not Economically Disadvantaged	40	4	10%	12	30%	18	45%	6	15%	24	60%
Non-English Language Learner	55	5	9%	15	27%	24	44%	11	20%	35	64%
Not in Foster Care	55	5	9%	15	27%	24	44%	11	20%	35	64%
Not Homeless	55	5	9%	15	27%	24	44%	11	20%	35	64%
Not Migrant	55	5	9%	15	27%	24	44%	11	20%	35	64%
Parent Not in Armed Forces	55	5	9%	15	27%	24	44%	11	20%	35	64%

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)**

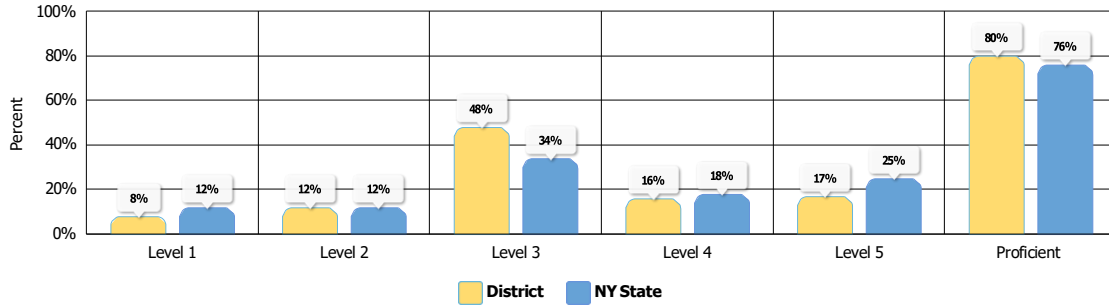
**Percent Scoring at Levels for All Students**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	1	6%	0	0%	8	50%	7	44%	15	94%
Female	10	0	0%	0	0%	5	50%	5	50%	10	100%
Male	6	1	17%	0	0%	3	50%	2	33%	5	83%
General Education Students	16	1	6%	0	0%	8	50%	7	44%	15	94%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	10	1	10%	0	0%	7	70%	2	20%	9	90%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	16	1	6%	0	0%	8	50%	7	44%	15	94%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	—	—	—	—	—	—	—	—	—	—
Not Migrant	16	1	6%	0	0%	8	50%	7	44%	15	94%
Parent Not in Armed Forces	16	1	6%	0	0%	8	50%	7	44%	15	94%

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)**

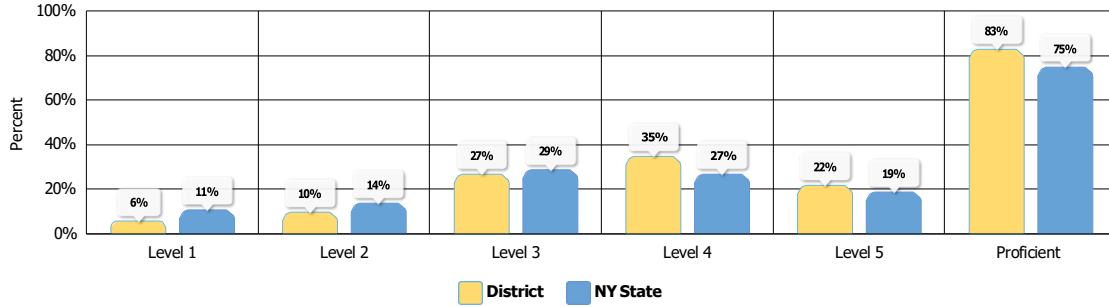
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	11	8%	17	12%	67	48%	22	16%	24	17%	113	80%
Female	60	3	5%	5	8%	28	47%	10	17%	14	23%	52	87%
Male	81	8	10%	12	15%	39	48%	12	15%	10	12%	61	75%
General Education Students	112	3	3%	8	7%	55	49%	22	20%	24	21%	101	90%
Students with Disabilities	29	8	28%	9	31%	12	41%	0	0%	0	0%	12	41%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	1	8%	6	50%	1	8%	2	17%	9	75%
Hispanic or Latino	24	0	0%	4	17%	14	58%	3	13%	3	13%	20	83%
White	93	9	10%	12	13%	40	43%	15	16%	17	18%	72	77%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	7	58%	3	25%	2	17%	12	100%
Economically Disadvantaged	58	7	12%	8	14%	32	55%	8	14%	3	5%	43	74%
Not Economically Disadvantaged	83	4	5%	9	11%	35	42%	14	17%	21	25%	70	84%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	11	8%	17	12%	67	48%	22	16%	24	17%	113	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	140	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	11	8%	17	12%	67	48%	22	16%	24	17%	113	80%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	140	—	—	—	—	—	—	—	—	—	—	—	—

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)**

**Percent Scoring at Levels for All Students**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	9	6%	14	10%	38	27%	48	35%	30	22%	116	83%
Female	60	4	7%	4	7%	10	17%	24	40%	18	30%	52	87%
Male	79	5	6%	10	13%	28	35%	24	30%	12	15%	64	81%
General Education Students	117	4	3%	8	7%	29	25%	46	39%	30	26%	105	90%
Students with Disabilities	22	5	23%	6	27%	9	41%	2	9%	0	0%	11	50%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Hispanic or Latino	27	2	7%	7	26%	7	26%	7	26%	4	15%	18	67%
White	99	6	6%	7	7%	28	28%	38	38%	20	20%	86	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	0	0%	1	13%	6	75%	7	88%
Economically Disadvantaged	50	5	10%	11	22%	15	30%	13	26%	6	12%	34	68%
Not Economically Disadvantaged	89	4	4%	3	3%	23	26%	35	39%	24	27%	82	92%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	137	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	9	6%	14	10%	38	27%	48	35%	30	22%	116	83%
Not Migrant	139	9	6%	14	10%	38	27%	48	35%	30	22%	116	83%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	138	—	—	—	—	—	—	—	—	—	—	—	—

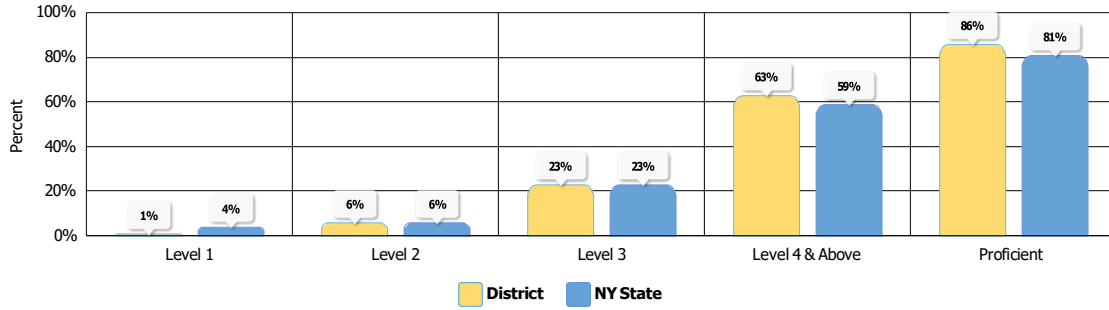
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

**2021 TOTAL COHORT REGENTS IN ELA**

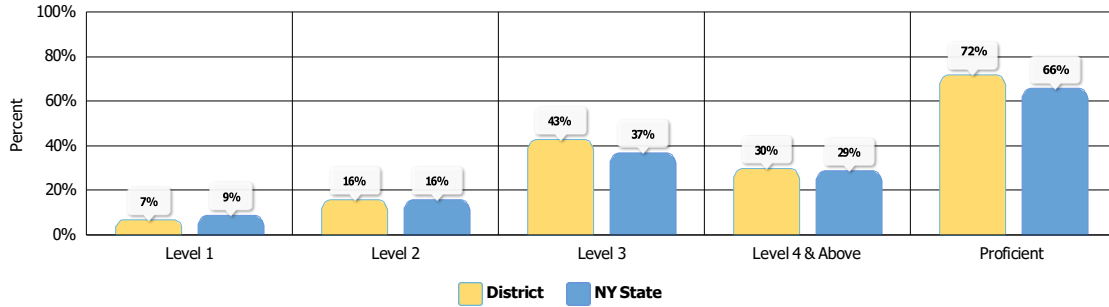
**Percent Scoring at Levels for All Students**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	9	6%	132	94%	2	1%	9	6%	32	23%	89	63%	121	86%
Female	73	3	4%	70	96%	1	1%	5	7%	12	16%	52	71%	64	88%
Male	68	6	9%	62	91%	1	1%	4	6%	20	29%	37	54%	57	84%
General Education Students	122	2	2%	120	98%	0	0%	4	3%	29	24%	87	71%	116	95%
Students with Disabilities	19	7	37%	12	63%	2	11%	5	26%	3	16%	2	11%	5	26%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	18	1	6%	17	94%	0	0%	2	11%	6	33%	9	50%	15	83%
Hispanic or Latino	27	2	7%	25	93%	1	4%	3	11%	10	37%	11	41%	21	78%
White	87	5	6%	82	94%	1	1%	4	5%	14	16%	63	72%	77	89%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Economically Disadvantaged	51	4	8%	47	92%	2	4%	8	16%	15	29%	22	43%	37	73%
Not Economically Disadvantaged	90	5	6%	85	94%	0	0%	1	1%	17	19%	67	74%	84	93%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	9	—	131	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	9	—	131	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	8	—	131	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	9	6%	132	94%	2	1%	9	6%	32	23%	89	63%	121	86%
Parent Not in Armed Forces	141	9	6%	132	94%	2	1%	9	6%	32	23%	89	63%	121	86%

**2021 TOTAL COHORT REGENTS IN MATH**

**Percent Scoring at Levels for All Students**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	7	5%	134	95%	10	7%	22	16%	60	43%	42	30%	102	72%
Female	73	4	5%	69	95%	5	7%	12	16%	28	38%	24	33%	52	71%
Male	68	3	4%	65	96%	5	7%	10	15%	32	47%	18	26%	50	74%
General Education Students	122	3	2%	119	98%	3	2%	17	14%	58	48%	41	34%	99	81%
Students with Disabilities	19	4	21%	15	79%	7	37%	5	26%	2	11%	1	5%	3	16%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	18	0	0%	18	100%	1	6%	4	22%	10	56%	3	17%	13	72%
Hispanic or Latino	27	2	7%	25	93%	2	7%	7	26%	15	56%	1	4%	16	59%
White	87	4	5%	83	95%	7	8%	10	11%	34	39%	32	37%	66	76%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	11%	1	11%	6	67%	7	78%
Economically Disadvantaged	51	3	6%	48	94%	8	16%	12	24%	22	43%	6	12%	28	55%
Not Economically Disadvantaged	90	4	4%	86	96%	2	2%	10	11%	38	42%	36	40%	74	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	7	—	133	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	7	—	133	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	6	—	133	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	7	5%	134	95%	10	7%	22	16%	60	43%	42	30%	102	72%
Parent Not in Armed Forces	141	7	5%	134	95%	10	7%	22	16%	60	43%	42	30%	102	72%

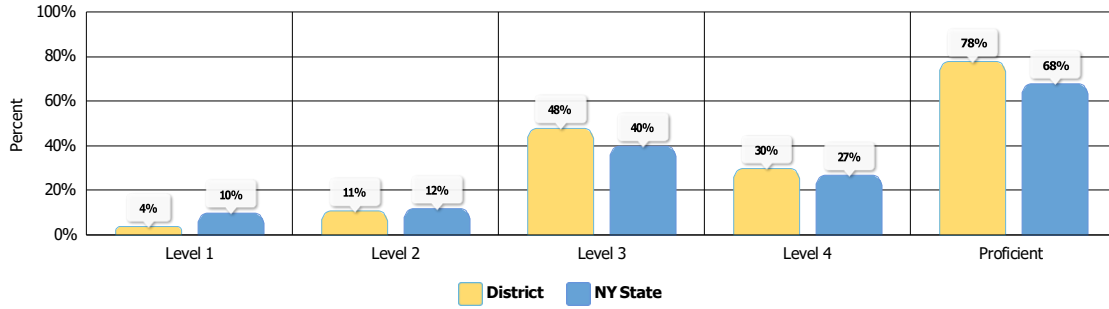
**2021 TOTAL COHORT EXEMPTIONS IN MATH**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	2	6	33	94
Female	18	2	11	16	89
Male	17	0	0	17	100
General Education Students	34	2	6	32	94
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	1	0	0	1	100
Hispanic or Latino	3	1	33	2	67
White	26	1	4	25	96
Multiracial	2	0	0	2	100
Economically Disadvantaged	4	1	25	3	75
Not Economically Disadvantaged	31	1	3	30	97
Non-English Language Learner	35	2	6	33	94
In Foster Care	1	0	0	1	100
Not in Foster Care	34	2	6	32	94
Homeless	2	1	50	1	50
Not Homeless	33	1	3	32	97
Not Migrant	35	2	6	33	94
Parent Not in Armed Forces	35	2	6	33	94

See report card Glossary and Guide for criteria used to include students in this table.

**2021 TOTAL COHORT REGENTS IN SCIENCE**

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	141	9	6%	132	94%	6	4%	16	11%	67	48%	43	30%
Female	73	3	4%	70	96%	2	3%	7	10%	37	51%	24	33%	61	84%
Male	68	6	9%	62	91%	4	6%	9	13%	30	44%	19	28%	49	72%
General Education Students	122	3	2%	119	98%	3	2%	12	10%	63	52%	41	34%	104	85%
Students with Disabilities	19	6	32%	13	68%	3	16%	4	21%	4	21%	2	11%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	18	0	0%	18	100%	0	0%	4	22%	12	67%	2	11%	14	78%
Hispanic or Latino	27	3	11%	24	89%	2	7%	5	19%	13	48%	4	15%	17	63%
White	87	5	6%	82	94%	4	5%	6	7%	40	46%	32	37%	72	83%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	11%	2	22%	5	56%	7	78%
Economically Disadvantaged	51	6	12%	45	88%	3	6%	6	12%	24	47%	12	24%	36	71%
Not Economically Disadvantaged	90	3	3%	87	97%	3	3%	10	11%	43	48%	31	34%	74	82%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	9	—	131	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	9	—	131	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	8	—	131	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	9	6%	132	94%	6	4%	16	11%	67	48%	43	30%	110	78%
Parent Not in Armed Forces	141	9	6%	132	94%	6	4%	16	11%	67	48%	43	30%	110	78%

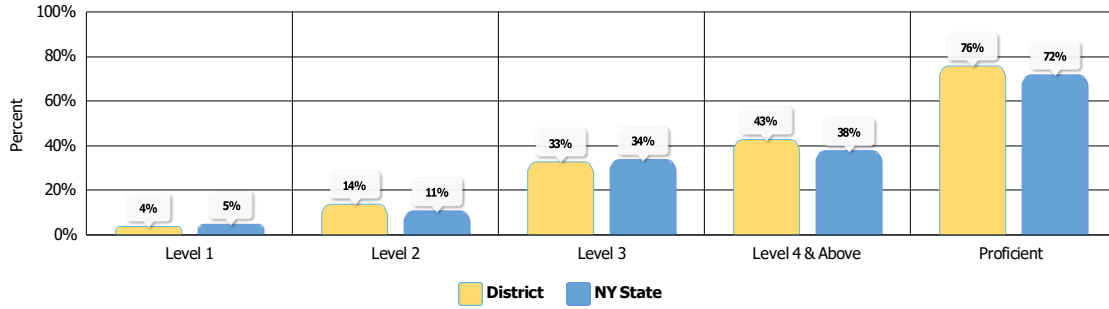
**2021 TOTAL COHORT EXEMPTIONS IN SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	0	0	46	100
Female	24	0	0	24	100
Male	22	0	0	22	100
General Education Students	45	0	0	45	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	4	0	0	4	100
Hispanic or Latino	4	0	0	4	100
White	32	0	0	32	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	40	0	0	40	100
Non-English Language Learner	46	0	0	46	100
In Foster Care	1	0	0	1	100
Not in Foster Care	45	0	0	45	100
Homeless	1	0	0	1	100
Not Homeless	45	0	0	45	100
Not Migrant	46	0	0	46	100
Parent Not in Armed Forces	46	0	0	46	100

See report card Glossary and Guide for criteria used to include students in this table.

**2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**

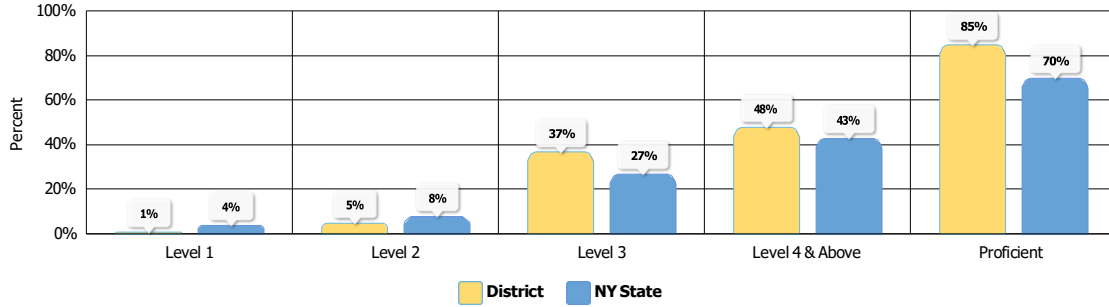
**Percent Scoring at Levels for All Students**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	141	8	6%	133	94%	6	4%	20	14%	47	33%	60	43%
Female	73	3	4%	70	96%	2	3%	9	12%	30	41%	29	40%	59	81%
Male	68	5	7%	63	93%	4	6%	11	16%	17	25%	31	46%	48	71%
General Education Students	122	2	2%	120	98%	3	2%	15	12%	45	37%	57	47%	102	84%
Students with Disabilities	19	6	32%	13	68%	3	16%	5	26%	2	11%	3	16%	5	26%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	18	0	0%	18	100%	0	0%	4	22%	5	28%	9	50%	14	78%
Hispanic or Latino	27	2	7%	25	93%	5	19%	7	26%	7	26%	6	22%	13	48%
White	87	5	6%	82	94%	1	1%	8	9%	34	39%	39	45%	73	84%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	1	11%	1	11%	6	67%	7	78%
Economically Disadvantaged	51	4	8%	47	92%	4	8%	12	24%	16	31%	15	29%	31	61%
Not Economically Disadvantaged	90	4	4%	86	96%	2	2%	8	9%	31	34%	45	50%	76	84%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	8	—	132	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	8	—	132	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	7	—	132	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	8	6%	133	94%	6	4%	20	14%	47	33%	60	43%	107	76%
Parent Not in Armed Forces	141	8	6%	133	94%	6	4%	20	14%	47	33%	60	43%	107	76%

**2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	12	9%	129	91%	2	1%	7	5%	52	37%	68	48%	120	85%
Female	73	4	5%	69	95%	1	1%	3	4%	29	40%	36	49%	65	89%
Male	68	8	12%	60	88%	1	1%	4	6%	23	34%	32	47%	55	81%
General Education Students	122	3	2%	119	98%	2	2%	5	4%	47	39%	65	53%	112	92%
Students with Disabilities	19	9	47%	10	53%	0	0%	2	11%	5	26%	3	16%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	18	1	6%	17	94%	0	0%	0	0%	11	61%	6	33%	17	94%
Hispanic or Latino	27	2	7%	25	93%	1	4%	6	22%	13	48%	5	19%	18	67%
White	87	8	9%	79	91%	0	0%	1	1%	27	31%	51	59%	78	90%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	11%	0	0%	1	11%	6	67%	7	78%
Economically Disadvantaged	51	7	14%	44	86%	0	0%	5	10%	25	49%	14	27%	39	76%
Not Economically Disadvantaged	90	5	6%	85	94%	2	2%	2	2%	27	30%	54	60%	81	90%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	140	12	—	128	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	12	—	128	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	139	11	—	128	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	141	12	9%	129	91%	2	1%	7	5%	52	37%	68	48%	120	85%
Parent Not in Armed Forces	141	12	9%	129	91%	2	1%	7	5%	52	37%	68	48%	120	85%

**2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	5	0	0%	5	100%	0	0%	0	0%	0	0%	1	20%	4	80%
Grade 1	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	15	14	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	15	14	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	15	14	93%	1	7%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)**

National Assessment of Education Progress (NAEP) are reported for *statewide* (New York State) and *national* results only. District- and school-level results are *not* reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
 CRDC Glossary and Guide