

LPHS Curriculum Handbook 2026/2027



Established 1882

B E N D  L A P I N E

S c h o o l s

EDUCATING THRIVING STUDENTS

District Mission

Bend-La Pine Schools, in partnership with our community, will prepare each student with the knowledge and skill, confidence and personal integrity to contribute as a thriving citizen in our ever-changing global society.

Bend-La Pine Schools is a community of learners committed to the success of each and every student. This success must not be predicted or predetermined by race, ethnicity, country of origin, family economics, mobility, gender, sexual orientation, gender identity, disabilities, or religion. To achieve this goal, the district will pursue equity: a commitment to ensure that all students receive what they need to succeed. The principle of equity supersedes the notion of equality, where all are treated the same. Pursuing equity requires the removal of barriers and the promotion of inclusive practices so that all students fully benefit. The principle of equity will inform all district policies, regulations, programs, operations, practices, and resource allocations. The district has identified the following foundational beliefs:

1. Each student can learn at the highest level when staff hold high expectations for all and provide appropriate support.
2. Maximizing the success of all students requires allocating resources equitably.
3. Every adult in the district shares the moral imperative and collective ownership to eliminate disparities and ensure each student's current and future success.
4. We honor the cultures and background experiences of all families and members of our community, recognizing them as critical partners in supporting students' educational success.

For further information, please see the Bend-La Pine Schools [Equity Stance](#).

District Core Values

- **World Class:** Globally rigorous, relevant curriculum and instruction that inspire critical thinking, creativity, communication, and collaboration.
- **Students First:** Decisions based on what is best for students.
- **Culture of Excellence:** A pervasive expectation for excellence that drives opportunities for high achievement and growth for all.
- **Data Driven:** Decisions based on the best information and practices available.
- **Positive Relationships:** Interactions based on honesty, dignity, respect, and integrity.

Non-Discrimination Administrative Policy

Bend-La Pine Schools does not discriminate on the basis of sex, race, color, creed, religion, national origin, age, disability, marital status, sexual orientation, gender identity or expression, veteran or military status, or any other status protected by law, in any of its programs and activities and provides equal access to the designated youth organizations in the Boy Scouts of America Equal Access Act. The following persons have been designated to handle inquiries regarding the district's non-discrimination policy: Title II Coordinator: Executive Director of Student Services, 520 NW Wall Street, Bend OR (541-355-1060 or titleii-coordinator@bend.k12.or.us) Title VI Coordinator: Director of Diversity, Equity, and Inclusion, 520 NW Wall Street, Bend OR (541-355-1060 or titlevi-coordinator@bend.k12.or.us) Title IX Coordinator: Human Resources Director, 520 NW Wall Street, Bend OR (541-355-1100 or titleix-coordinator@bend.k12.or.us) 504 Coordinator: Assistant Director of Special Education, 520 NW Wall Street, Bend OR (541-355-1060 or 504-coordinator@bend.k12.or.us). [View our non-discrimination policy and complaint procedure here.](#)



LPHS Contacts

- Administration Team
- Counselors

Counseling Program

Bend La Pine Academic Policies and Information

- Rotating Bell Schedule
- Course load
- Course Enrollment Expectations
- Units of Credit
- Course Type
- Advisory
- 9th grade rotator course
- Grading Procedures
- Add/Drop Policy
- Incomplete Grades / Repeat Grades
- Transfer Grades / Outside Credits
- Athletic Eligibility
- Graduation Activities

Bend LaPine Alternative Credit Options

- Bend LaPine Schools Online
- Expanded Options
- School to Career Options
- Driver's Education Credit
- Credits for Courses Completed Prior to 9th Grade
- Independent Study
- STAMP Assessment for Second Language
- GED

High School Program Opportunities

- Career Technical Education (CTE)
- Dual Credit / College Now
- AP Program

High School Graduation Requirements

- Academic Diploma
- Honors Diploma
- Oregon Standard Diploma
- Additional Diploma Requirements

Life and Career Readiness Support

- Individual Student Four Year Planning

Academic Preparation Required for Post High School Options

- Community College
- Oregon Public Universities
- Independent Colleges and Public Universities
- Trades and Apprenticeship
- College Entrance Exams
- College Athletics Eligibility

Forecasting and Course Information

- Course Availability
- Prerequisites or Permission

Course Descriptions by Department

- Language Arts
- Math
- Science
- Social Studies
- Physical Education
- Health
- World Language
- Career Technology Education (CTE)
- Fine Arts
- Business
- Electives
- Supported Learning



La Pine High School Administration Team

Scott Olszewski	Principal
Leslie Reif	Assistant Principal
Lindsey Raub	Assistant Principal
Cory Young	Athletic Director/Assistant Principal

Mission Statement: Educated, Responsible Citizens

Our school is a rural school in beautiful Central Oregon in the small community of the greater La Pine area. The mission of our school is to produce educated and responsible adults who are college, career, and workforce ready to meet the challenges of the demanding world that awaits them.

La Pine High School Counseling Team

Amberlee Solito	10 th and 12 th grade
Pam Price	9 th and 11 th grade
Abby Schneider	Counseling Secretary
Darrin Dulley	School-to-Career Manager

School Counseling Program Support

Bend-La Pine Schools '(BLS) counselors deliver a comprehensive program to ensure all students receive the knowledge, attitudes, and skills needed in academic, college/career, and social/emotional development. In partnership with shareholders, school counselors are advocates for equity, access, and success for all students. School counselors empower students with a well-rounded, challenging, and quality educational program to flourish as responsible, productive citizens in the 21st century. School counselors deliver their program through large group and individual programming with students. BLS school counseling program includes:

- Classroom lessons to support academic, college/career and social emotional development
- Individual student planning meetings and lessons
- Workshops to enhance post-high school options planning
- Academic and college/career information nights for families
- Responsive services to provide support to students
- and much more!



Rotating Bell Schedule	La Pine High School uses a Trimester system of scheduling; courses meet for one (1) or two (2) trimesters. The school day runs from 8:45 a.m. until 3:45 p.m. Students should be enrolled in 5 classes for each trimester.
Course load	Students in grades 9-11 are required to enroll in five class periods. A few may have open periods due to extenuating circumstances, which must be agreed upon by the administrators, counselor and parent or guardian. Students in grade 11-12 are encouraged to enroll in up to 5 classes, depending on their credits towards graduation. Students in grade 11 must be enrolled in at least 4 courses and students in grades 12 must be enrolled in 3. If a student in grades 11-12 is interested in less than 5 classes, they must consult with their counselor to ensure that they are meeting graduation requirements and on track for their post-high school plan.
Course Enrollment Expectations	Once you have selected a set of courses, you are expected to remain in them for the duration of the class term. That means you want to choose the right classes for you. Be sure to carefully read all class descriptions in this guide, and ask your parent or guardian, teachers, and counselor about anything you don't understand.
Units of Credit	Credits are the units by which academic progress is measured. Students generally earn one-half (0.5) credit for passing a one-trimester (12-week) class and one (1.0) credit for passing a two-trimester class. Students have the potential to earn 7.5 credits per year in grades 9-12.
Course Types	There are four different levels of classes in high school:



- **Standard:** These classes are appropriate for most students to foster skills and understanding at grade level.
- **Honors:** These classes are for those students whose skills, abilities and interests are exemplary. In general, honors classes progress more quickly, cover more material, and go into more depth than standard classes.
- **AP:** These classes are the most rigorous courses of study we offer. They are college-level offerings tied to national curricula, require special teacher training, and culminate in an exam that when successfully passed may translate to a college credit. They offer consistently rich and challenging material and require much from a student.
- **Dual Credit/College Now:** College Now is a partnership between Central Oregon Community College and area high schools in which students can earn college credits in a high school class. These credits can transfer to all Oregon public colleges and universities. LPHS partners with other regional colleges to offer dual credit as well.

Add / Drop Policy

First 10 days: Drop with no record of enrollment on the transcript.

First 6 weeks: Placement/level changes allowed with approval.

After 10 days and before 6 weeks: Drop with a "W/Withdrawal" grade.

After 6 weeks: Drop results in an "F". Appeals for an "F" due to course drop may be considered by the principal based on circumstances.

Considerations: Dropping after 10 days may affect a student's course placement and graduation plans. Students should adhere to minimum course enrollment recommendations: 5 courses for grades 9 & 10, 4 for grade 11 and



3 for grade 12. Class availability may limit course changes.

Counselors work closely with students in grades 8-11 to ensure they developed a four-year plan in SchoolLinks prior to forecasting. Schools plan for staffing and build the schedule for the upcoming school year based on the course requests submitted by students during forecasting. Students are expected to enroll in a full schedule of courses at Bend-La Pine Schools. Please note that there will be no schedule changes in the fall unless there is a placement issue.

Incomplete Grades

A student can be given an Incomplete grade (INC) at the end of the trimester when a teacher feels the student needs additional time to complete required coursework and principal approval is granted. The amount of time needed will be arranged between the student and teacher not to exceed the following six (6) weeks of the next trimester. If an Incomplete grade is awarded at the end of the school year, the student will need to complete required coursework and the grade recorded by the end of the first trimester of the new school year. If the required coursework is not completed within the first six (6) weeks of the following trimester, the "INC" grade will change to an "F". The principal has the authority to approve on a case-by-case basis appeals to the "F" and extend the deadline based on extenuating circumstances. The principal will review an appeal with the teacher and counselor before making a decision

Repeat Courses

A student may repeat any course in order to improve their knowledge when a grade of "D" or



“F” has been earned. A “D” or “F” indicates course completion, will be recorded on the transcript, but not used in the GPA calculation if the course was remediated. In the event a course is retaken, the higher grade earned will count for required credit on the transcript. While the original course remains on the transcript, the GPA and credit are not factored in. This does not apply to electives, such as but not limited to band, yearbook, or leadership, that are designed to be repeatable.

Transfer Grades and Outside Credits

Students may take courses at an accredited non-district high school or postsecondary institution and have the courses placed on the high school transcript. Non-district secondary postsecondary courses may not supplant core graduation requirements. This may be done under all the following conditions:

- The course(s) has been pre-approved by the School Counselor and Principal, or designee, using the [Non-District Secondary and Postsecondary Course Pre-Approval Form](#).
 - Through the approval process, students will meet with their school counselor and/or administrator to discuss the course and how it aligns with their course progression plan.
 - The institution of instruction must issue a grade and credit for the course(s) and Bend-La Pine Schools staff will determine equivalency of credits.
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- No more than four (4.0) total high school credits will be transferred to a student towards graduation from these institutions.
 - Any fees charged by the non-district secondary and postsecondary institution are the responsibility of the student and parent/guardian, unless they are part of the Expanded Options program.
 - Once the course is completed, the student must request an official transcript from the institution to be sent to the Bend-La Pine Schools high school they attend.
 - Submission of an official transcript from the postsecondary institution is required for credit to appear on the Bend-La Pine Schools transcript.
 - Courses offered at the high school site through dual credit programming are not eligible to be transcribed from non-district high school or postsecondary institutions.
 - This does not apply to students who transfer into Bend-La Pine Schools during their high school career and already have community college credit issued from another school, students enrolled in Bend-La Pine Schools Online, or any Dual Credit courses on their high school campus. Students who transfer into Bend-La Pine Schools during their high school career and already have community college credit issued from another school will be allowed a maximum of 4.0 credits weighted on the 5.0 scale for their GPA.
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Note: High School transcripts do not need to reflect all college courses that the student has taken. When students apply to college, they must submit all high school transcripts as well as transcripts from all post-secondary institutions.

Advisory

All students at La Pine High School have an Advisory course that meets on Wednesdays, and it is built into the daily schedule. The purposes of advisory are to build community connections, share information, and guide students.

Grading Procedures

Grade Point Average (GPA) for standard courses is computed on a four-point scale. AP classes are computed on a weighted five-point scale. Cumulative GPA (non-weighted) and Weighted Cumulative GPA are calculated and displayed on each student's transcript.

GPA		Weighted GPA	
<i>Grade</i>	<i>Grade Point Earned</i>	<i>Grade</i>	<i>Grade Point Earned</i>
A	4	A	4
B	3	B	3
C	2	C	2
D	1	D	1
F	0	F	0
P / Pass	No GPA Impact	NG/ No Grade	No GPA Impact
NP / No Pass	No GPA Impact	W/ Withdrawal	No GPA Impact
NG / No Grade	No GPA Impact		
W / Withdrawal	No GPA Impact		



Athletic Eligibility

To participate in athletics and activities in high school, students must meet the academic eligibility standards of the Oregon School Activities Association (OSAA) and Bend-La Pine Schools, which are as follows:

- Passed classes totaling 2.0 credits in the previous trimester.
- Currently enrolled in and passing 4 of 5 classes totaling 2.0 credits.
- Meets satisfactory progress requirements yearly with 2.0 GPA (C average) If students do not have a 2.0 they will need to meet with the Athletic Office to develop a plan to increase their GPA.

For further athletic/activity eligibility requirements, please visit the Athletic Office.

Graduation Activities

A student who successfully completes all required graduation requirements of the State of Oregon, the Bend-La Pine School District Board of Education, and La Pine High School, and who is in good standing, may participate in graduation activities.



Alternative Credit Options

In addition to the courses available at LPHS, there are a variety of alternative credit options available to BLS students. These are the options below.

Bend-La Pine Online

Bend-La Pine Schools Online (BLPO) serves thousands of students in grades 9-12 every year, with schedules varying from just one course to a full-time online schedule. This program offers a curriculum at multiple levels-core,comprehensive, honors and college-level Advanced Placement (AP), plus remediation and credit recovery options to mee the needs of diverse learners.

All 6th-12th grade courses will use the K12 Learning Academy curriculum.This system offers flexibility for students to work at their own pace and complete the credits they start, regardless of traditional brick-and-mortar school schedules. Students who are using online courses to meet National Collegiate Athletic Association (NCAA) requirements will need to work with their counselor and BLSO to ensure the courses they are taking meet NCAA eligibility.

Students interested in pursuing BLPO options should contact their school counselor.

Expanded Options

Expanded Options is a joint offering between Bend-La Pine Schools and Central Oregon Community College (COCC). This program allows you to take 100-level or higher college courses onsite (or online) through COCC on a seat-available basis. Priority will be given to students from historically underrepresented groups. That means you can begin earning college credits while you are still a student at La Pine High School and apply your Expanded Options college coursework to your high school graduation requirements at no out-of-pocket cost.



To participate in Expanded Options, you must:

- Be enrolled in a Bend-La Pine Schools high school with junior or senior standing and be at least 16 years old at the time of enrollment or during the program.
- Have an educational learning plan based on postsecondary and career goals.
- Have neither successfully completed four years of high school nor received a high school diploma.
- Not be a foreign exchange student; and
- Apply to COCC and meet all prerequisites associated with the college-level course in which you want to enroll.

If you meet the above criteria and would like to participate in Expanded Options, you must complete the following steps:

1. Meet with your high school counselor and complete the Expanded Options Intent form.
2. Submit your completed Expanded Options Authorization form and an application for admission to COCC. After you apply, you will receive an email from COCC with instructions to activate your student account.
3. Activate your account and view the [Bobcat Welcome](#).
4. Take the placement test at COCC.
5. Attend [Bobcat Advising](#).
6. Register for your COCC class(es) on your assigned registration date and time. You will do this for each quarter during which you plan to take Expanded Options courses.
7. Attend [Bobcat Orientation](#).

For more information about Expanded Options, please refer to Bend-La Pine Schools



**School-to-Career
Options**

Administrative Regulation IGBHE-AR,
Expanded Options Program

School-to-Career (STC) serves to integrate relevant work experience into the academic process and create broad opportunities for all students, whether college-bound or work-bound. If you are interested in one of the programs below, contact the STC Program Manager in [College & Careers](#). Some of the programs are offered at certain times of the year, some can be started at your request (mentorships, internships, job shadows), and others are started when a business posts an opening with our office. Schools will only place students with employers who have agreed to the BLS nondiscrimination agreement

InternshipsPaid or Non-Paid School-to-Career Internship

Training hours: Level 1 - 72 hours

Credit: 0.5 Elective (EL)

Internships are designed to bridge academics and workplace learning. Your internship should be aligned with your proposed career pathway and provide a broader understanding in that area. You will be required to collaborate with the School-to-Career Program Manager and your employer on a series of projects designed to enhance your learning and the worksite. In order to be awarded credit, you will be expected to complete weekly production reports, compile internship hours, keep a journal of work duties and activities, type a reflection paper, and complete an evaluation based on your career-related learning experience. Schools will only place students with employers who have agreed to nondiscrimination. Students can earn up to 1.0 credits of STC Internship credit.

Please note: This is an independent study course. You will not be able to forecast for it and it will not be part of your class schedule. Work with your counselor and [College & Careers](#) to plan this credit.

Work CreditSchool-to-Career Paid Work Experience



Training hours: Level 1 – 144 hours, Credit: 0.5 Elective (EL)

Training hours: Level 2 – 144 hours, Credit: 0.5 Elective (EL)

Designed to link education and work experience, Structured Work Based Learning (SWBL) takes place at work sites. You can apply for career opportunities posted at your school or enter the program with a job you already have. In order to be awarded credit through SWBL, you will be expected to complete a student workbook, compile work hours, and complete an evaluation based on the career related learning experience. This is an independent study course. Students can earn up to 1.0 credits of STC Work credit.

Volunteer Credit

School-to-Career Non-Paid Work Experience

Training hours: Level 1 – 72 hours, Credit: 0.5 Elective (EL)

Training hours: Level 2 – 72 hours, Credit: 0.5 Elective (EL)

You can earn credit for community service/volunteer work. Volunteer opportunities are posted at your school, or you may enter the program if you have already secured a volunteer position on your own. In order to be awarded credit you will be expected to complete weekly production reports, compile volunteer hours, keep a journal of work duties and activities, type a reflection paper and complete an evaluation based on the career related learning experience. Volunteer work must be for public service or humanitarian purposes and must meet the criteria set by the Bureau of Labor & Industries. This is an independent study course. CTE Mentor: Intended for advanced students who will act as mentors to beginning level students. Mentors will assist in teaching many of the basic skills necessary to complete the course to individuals and small groups. Mentors will gain valuable leadership skills and training by assisting the instructor with daily routines. This is a great way for students to gain skills and bridge the gap between school and career. Students can earn up to 1.0 credits of STC Volunteer credit.



Career & Technical Education (CTE) Mentor & Work-Based Learning Opportunities

CTE Mentor: Intended for advanced students who will act as mentors to beginning level students. Mentors will assist in teaching many of the basic skills necessary to complete the course to individuals and small groups. Mentors will gain valuable leadership skills and training by assisting the instructor with daily routines. This is a great way for students to gain skills and bridge the gap between school and career.

CTE Work Based Learning: Work based learning will consist of an internship experience or preexisting job that integrates work site experience with academic learning and career development. It is an opportunity to gain employment skills while connecting work with skills learned at school. To qualify, duties must be discussed with instructor and employer to ensure that cross curricular learning is occurring. A regular journal of skills learned will be kept and used as a communication and evaluation tool for the instructor. 60 work hours must be completed to receive credit.

Driver's Ed Credit

Students can receive 0.5 elective credit for successfully completing all aspects of an approved Driver's Education Program. Students must submit a COPY of their state certified driver education card and [an application for credit](#) to their counselor in order to be awarded the proficiency credit. It is the student's responsibility to work with the counseling staff to add the class to the school transcript

Credits for Courses Completed Prior to 9th Grade

Any time after enrolling in high school, a student can submit to the high school principal an [Application for High School Transcript Credit](#). This Application requests a high school-designated course taken while in middle school be approved with credit and grade earned for



inclusion on the high school transcript.
Approved courses will be considered using the following criteria:

- Math credit should be limited to two (2.0) credits total
- World Language credit should be limited to two (2.0) credits total
- Any other classes outside of Math and World Language that students wish to have listed on their transcript should be coded as an elective credit.
- Math and World Language credits must be aligned and taught to the High School standards.

If approved, the course title, credit and grade will be added permanently to a student's transcript and cannot be changed or deleted at a later date. All courses included on a student's high school transcript count for diploma credit. Eligible classes include high school-designated courses taken on either the middle or high school campus or online.

Independent Study

Students may develop and propose learning experiences independent of the regular school curriculum. This proposal for alternative crediting shall be developed under the guidance and approval of an administrator or a supervising teacher endorsed and actively teaching in the subject area for which credit will be awarded. At the beginning of a term, the student shall present the proposal to a review committee consisting of the vice-principal in charge of alternative credit options, the supervising teacher, the student's counselor, and other personnel as designated by the principal. This committee shall approve the proposal and award final credit and grade



	based on the student's submission of required documentation of performance
Standards-based Measurement of Proficiency (STAMP) 4S Assessment	BLS high school students who speak a language other than English can earn high school elective credits with a grade of P when they take the Standards-based Measure of Proficiency (STAMP) assessment. The STAMP are computer-based assessments that measure your level of proficiency in reading, writing, speaking and listening. The assessments are aligned to state and national benchmarks for World Languages and can take up to 3 hours to complete. STAMP assessments are recognized by the Oregon Department of Education as meeting the requirements for the State Seal of Biliteracy if the student demonstrates reading, writing, speaking, and listening at a Benchmark 6 or above. These World Language proficiency credits can be used to meet graduation requirements for the school district. However, not all colleges and universities will accept STAMP credits for World Language. It is the responsibility of the student to work with their counselor to determine whether the credit-by-examination option is appropriate for their post-secondary aspirations.



GED Proficiency Credits

Students without enough credits to graduate on time may, under some circumstances, take the GED exam for credit toward graduation. In this case, students who pass the GED in language arts, math, science, and/or social studies will have up to nine proficiency credits transcribed with a grade of P. This passing grade indicates proficiency in the subject area and is calculated into graduation requirements. Students who may benefit from GED proficiency credit should talk to their counselor to learn more about the process

PE Credit for OSAA Sports

Students who participate in OSAA sports and complete an entire season may be eligible to receive one quarter PE credit (.25) per sport. A student may use two sports seasons during the sophomore, junior and/or senior year to earn a maximum of .5 PE credit. All students are expected to complete .5 credit in PE 1 (usually during 9th grade). The request for PE credit for athletic participation is made in the student's senior year. Seniors must show a transcript record that demonstrates a full load of classes each trimester during high school inclusive of off-campus, district approved programs (9th :5 classes, 10th- 12th , 4 classes) Teacher or staff assistant is excluded and will make the student ineligible for consideration of this credit.



High School Program Opportunities

Below is an outline of a variety of academic programs that can supplement a student's core academic requirements during high school.

Career and Technical Education (CTE) Programs

CTE programs at Bend-La Pine Schools engage students in high-quality, hands-on, and career-connected learning designed to help them turn their passions into future careers and real opportunities. In partnership with local business and industry, CTE provides dual credit, industry certifications, leadership opportunities, and employability skills while promoting creativity, innovation, and real-world problem solving. As students progress through an ODE-approved CTE pathway, they gain the knowledge and experience needed to pursue college, trade schools, apprenticeships, military service, or move directly into high-wage and in-demand careers after graduation.

CTE Programs Offered at La Pine High School:

Manufacturing and Metals technology
Criminal Justice and Law
Forestry: Natural Resources

Dual Credit/College Now

La Pine High School offers all students an early college dual credit program. This exciting opportunity allows students to receive high school credit *and* college credit from select La Pine High School courses. Courses are taught at the high school during school hours and by community college-approved high school instructors. Courses vary in subject and by high school. College credit is optional and is granted by Oregon community colleges. Course fees



vary but are significantly less than what colleges would normally charge. All dual credit courses are clearly marked in this guide's course descriptions.

AP Program

The Advanced Placement® Program (AP®) enables willing and academically prepared students to pursue college-level studies while still in high school. The program consists of college-level courses developed by the AP Program that high schools can choose to offer, along with corresponding exams that are administered once a year.

All AP courses are graded on a 5.0-point scale. Students who take AP courses are eligible to take AP exams in the applicable subject areas. If you earn the required score on an AP exam, your chosen college or university may grant you the equivalent of credit for a college course. The granting college or university determines the amount of college credit granted, and not all colleges award credit for AP courses. College Board, the organization that develops AP exams and administers them nationally, offers an [AP Credit Policy Search tool](#) to help you find specific colleges' AP credit policies.

Seal of Biliteracy

The Oregon State Seal of Biliteracy is designed to provide a rigorous, proficiency-based recognition of the linguistic assets and academic skills of biliterate graduates. The Seal creates multiple pathways for students to demonstrate their language proficiency, irrespective of the partner language. With the Seal in hand, students will have a standardized measure of their language proficiency to project their skills to college and career. The eligibility requirements are a critical component of the State Seal of Biliteracy and can be found in the [Oregon State Seal of Biliteracy Policy Agreement](#). If students are interested in learning



more about the process, they should connect
with their counselor.



High School Graduation Requirements

Bend-La Pine Schools offers a variety of diploma types to graduating students upon completion of one of five prescribed credit programs. These include the Honors, Academic, Oregon Standard, Oregon Modified, and Oregon Extended Diplomas. All five diplomas represent satisfactory completion of a valid and accredited program. Four-year colleges and universities accept the Honors, Academic and Oregon Standard Diplomas. An appeal may be considered by some four-year colleges and universities for Oregon Modified Diplomas. Community colleges accept all diploma types, but entry into degree-seeking programs is based on a skills placement assessment. The armed forces accept the Honors, Academic and Oregon Standard Diplomas. They rarely accept an Oregon Modified Diploma, while Oregon Extended Diplomas are not accepted. Find more information about diploma types in [Bend-La Pine Schools Policy IKF-AR](#) and its associated [reference table](#).

Below is an outline of the three diploma types that are awarded the most frequently in our district. Students are initially expected to earn the BLS Academic Diploma, which fulfills both the state and local requirements for graduation. If you are interested in pursuing either the Oregon Standard or Bend-La Pine Schools Honors Diploma, please meet with your counselor to start the process for a diploma type change.

Subject Area	Academic Diploma	Honors Diploma	Oregon Standard Diploma
	<i>Number of required credits</i>	<i>Number of required credits</i>	<i>Number of required credits</i>
Language Arts (LA)	4	4	4
Math (MA)	3 Math 1 or higher	4 Math 1 or higher	3
Science (SC)	3	4	3
Social Studies (SS)	3 Must include 1.0 World History 0.5 Government and 0.5 SS Elective	3 Must include 1.0 World History 0.5 Government and 0.5 SS Elective	3
Health (HE)	1	1	1
Physical Education (PE)	1	1	1
Arts, CTE, World Language (FA)	3	1 Arts/CTE 2 World language	3
Electives (EL)	8	7	6
Capstone Credits	0		0



TOTAL CREDITS	26	27	24
Subject Area	Academic Diploma	Honors Diploma	Oregon Standard Diploma
Education Plan and Profile	<i>Required</i>	<i>Required</i>	<i>Required</i>
Career-Related Learning Experiences	<i>Required</i>	<i>Required</i>	<i>Required</i>
Essential Skills Proficiencies (Waived for the class of 2023-2027)	Reading, Writing, Math	Reading, Writing, Math	Reading, Writing, Math
Diploma Change Request Process Needed	<i>Required</i>	<i>Required</i>	<i>Required</i>

**Up to 1.0 math and/or science credit can be met with a district-approved cross-credit course. No district-approved math and science cross-credit course meets college admissions and NCAA core subject area requirements. A district-approved cross-credit course can only be assigned to one diploma subject category. **This requirement begins with the Class of 2028*

Academic Diploma

An Academic Diploma is awarded to each student who has completed all state and local requirements for 26 units of credit. This is the standard diploma for Bend-La Pine Schools.

Honors Diploma

Beginning with the graduating class of 2025, an Honors Diploma will be awarded to each student who has completed all state and local requirements 27 units of credit. An additional requirement of an Honors Diploma includes five capstone classes, three of which must be in a core subject area. A capstone class is defined as Advanced Placement and International Baccalaureate courses; 100-level or higher college transfer courses. A core subject area is defined as a course in the areas of language arts, math, science, social science and world language.



Small high schools (La Pine High School, Bend Tech Academy, and Realms High School) may request a waiver from the above requirements if they are unable to offer five courses which meet the definition of a capstone course OR they are unable to offer three capstone courses in a core subject area. Waivers will be granted only if the school exhausted all options attempting to meet the above requirements.

An Honors Diploma is required for valedictorian and salutatorian status. Valedictorian and salutatorian status is based on weighted grade point averages (GPA). Weighted on a 5-point scale are 100-level college math, science, language arts, social studies and world language; Advanced Placement (AP); and International Baccalaureate (IB) course grades.

If you are interested in an Honors Diploma, please meet with your counselor to start the process to request a diploma type change.

Oregon Standard Diploma

The 24-credit Oregon Standard Diploma may be granted to students on an individual student basis. Please see your school counselor to review the process for a diploma type change.



Additional Diploma Requirements

Career Related Learning Experiences (CRLE)

Career-related learning experiences (CRLE) are structured educational experiences that connect learning to the world beyond the classroom. They are planned in the student's education plan in relation to career interests and post-high school goals. Experiences provide opportunities in which students apply academic, career-related, and technical knowledge and skills and may also help students to clarify career goals. Career-related learning experiences can take place in a variety of ways and places: in school, in the workplace, or in the community. Most importantly, these experiences are about learning, not about the type of experience or the place. These experiences may include, but are not required to include, nor are they limited to: field-based investigations; field trips; guest speakers; job shadows; service learning; school-based enterprises; workplace mentoring and workplace simulations.

As a student in Bend-La Pine Schools, you will work with your counselor to document 16 hours of CRLEs. This is easier than it may sound: There are many ways to meet your CRLE requirement in many classes, including work-based learning, service learning, field-based investigations, school-based learning, and technology-based learning. A wide variety of educational activities and experiences fall under these broad umbrellas.



Essential Skills (Class of 2028 & Beyond)

. The state requires that all students demonstrate they are proficient in certain “Essential Skills” before they are awarded a diploma. These skills are deemed critical for future success. The Essential Skills are process skills which enable students to learn content and apply their knowledge across disciplines. Students must demonstrate proficiency in the Essential Skills of reading, writing, and math. Students will have multiple options and opportunities to demonstrate their proficiency in these Essential Skills by meeting state standards through:

- The Smarter Balanced Assessments.
- Samples of student work scored by trained teachers; or
- Additional standardized assessments (such as the SAT and ACT)

Life and Career Readiness Resources

Throughout their time in high school, students will have time to not only reflect on their path to graduation, but also to develop a post-high school plan. The school counselor will be a main point of contact to help students ensure that they are on track to complete graduation requirements. Through school counseling programming and individual student planning conferences, the school counselor will support students in the continuous development of their four-year high school plan as well as supporting the connection and development of their post-high school plan. Whether students are wanting to go to college, enter a trade or go directly to the workforce, the school counselor is a resource they will want to connect with regularly.

Counselors regularly offer programming that supports life and career readiness that may include:

- Classroom lessons
- [SchoolLinks](#)
- Advisory curriculum
- Family nights
- Workshops
- Individual planning meetings

School counselors will provide students with information about high school programs available to support each student’s post-high school goals. As a practice, school



counselors will not create barriers for participation and will follow the [Equal Access Policy](#) to support students' involvement in any available high school programs.

[Educational Plan and Profile Outline](#)
[High School School Counseling Programming](#)
[Middle School Counseling Programming](#)

In addition to a student's school counselor, the STC Program Manager (Future Center/College & Careers) is available to support students and families with post-high school planning. In the Future Center, STC Coordinators often support school counseling programming, while also offering further exploration opportunities tailored to student post-high school goals. The Future Center offers school credit for job experience, job shadows, and career exploration rotations. The Future Center is available as an additional resource for students for college and scholarship searches, career interest investigations, guided business tours, guest speakers, college visits, college/scholarship application and interview training, resume and cover letter writing assistance, service learning, mock interviews, military enlistment resources, and much more.



**Four-Year Planning
(Education Plan
and Profile)**

Students are expected to complete a four-year plan each year during their time in high school. The four-year plan assists students in pursuing their personal, educational, and career interests and post-high school goals. This education plan serves as a “road map” to guide students’ learning throughout school and prepare them for next steps after high school. The education profile serves as a “compass” that documents students’ progress and achievement toward their goals and helps them to stay on course.

Through counselor lessons, workshops and individual student planning, students are able to complete and update their four-year plan in SchoolLinks at least annually to ensure that they are making progress towards their post-high school goal.



Academic Preparation Required for Post High School Options

All graduates are encouraged to consider and participate in some type of education or training beyond high school. Because many BLS graduates proceed to a four-year college/university or community college, a great deal of attention is paid to preparing students for this next endeavor. The most important part of this process is for all students to enroll in a challenging and full course of study throughout their four years of high school. Students should check with the colleges to which they are applying to make sure their credit requirements are being met. In addition to the course requirements, an applicant to a state university must achieve a certain GPA (which varies by the school). Listed below are some of the academic requirements for various post-high school options; [Oregon Goes to College](#) is also an excellent resource to prepare for life after high school, particularly for students interested in the trades, the military, or attending a private or public college or university in Oregon.

Community College

To enroll in an Oregon community college, students must have a high school diploma or General Educational Development (GED). BLS works closely with Central Oregon Community College. They collaborate with School Counselors and Future Centers to provide students with workshops for application and financial aid support.

Oregon Public Universities

When students meet the requirements for the Bend-La Pine Schools Academic Diploma, they have met most (if not all) of the curricular requirements for admission to the seven campuses of the Oregon University System. These requirements are:
English (4 credits) All four years should be in preparatory composition and literature with emphasis on and frequent practice in writing expository prose.
Mathematics (3 credits) Must include first-year algebra and two additional years of college-preparatory mathematics, including Algebra II (or equivalent) or higher. An advanced mathematics course is highly recommended in your senior year. One year of either algebra or



geometry taken prior to ninth grade are acceptable.

Science (3 credits) Must include a year each in two fields of college-preparatory science such as biology, chemistry, physics, or earth and physical science. One year of laboratory science is recommended.

Social Studies (3 credits) Complete three years of social studies from such areas as global studies, history, or social studies electives.

Second Language (2 credits), which means two years of the same language.

Students must earn a grade of C- or higher in all required courses in order to meet the subject requirements for at most colleges and universities, specifically the Oregon Public Universities.

Out-of-State Public and Independent Colleges

Many private colleges/universities and some state schools in other states have higher admission standards than those given above. For example, some universities require either one yearlong course in the fine arts, or two semester courses in the same discipline (example: Sculpture/Ceramics 1 and Sculpture/Ceramics 2). Students and parents/guardians are encouraged to obtain specific information from the colleges they are considering from our counselors, and/or from college web sites.

Trades and Apprenticeship

There are several trade schools and apprenticeship opportunities in Oregon, and Oregon community colleges all offer certificates and two-year degrees in various trades. Students can visit [Pathway to Trades](#) to explore their options and high school preparation that is required. Additionally, students can work with their school counselor to help build their high school plan that is aligned with their interests.



College Entrance Exams

Many colleges and universities no longer require an SAT or ACT test score for admission. Most are SAT or ACT test-optional. Students should verify all admission requirements for individual colleges/ universities by visiting their admission websites.

Collegiate Athletic Eligibility**NCAA Eligibility**

If you plan to play a sport at a National Collegiate Athletic Association (NCAA) college or university, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum of a 2.2 (for NCAA Division II) or 2.3 (for NCAA Division I) cumulative GPA in high school, and meet minimum ACT or SAT score requirements. Look for the “NCAA Approved” designation next to the course title in this curriculum guide to see which classes have been approved by the NCAA Clearinghouse. [Click here for a quick visual guide to NCAA eligibility](#). You must create an account at the NCAA Eligibility Center in order to become an NCAA student-athlete.

NAIA Eligibility

If you plan to play a sport at a National Association of Intercollegiate Athletics (NAIA) college or university, you must graduate from high school and meet any two of the following three criteria: achieve a 2.0 cumulative GPA, graduate in the top 50% of your high school class, and/or achieve NAIA minimum scores on the ACT or SAT test. [Click here for full NAIA eligibility information](#).

Forecasting

“Forecasting” is the term we use for the process of choosing and requesting your classes for next year. Forecasting happens in the late winter/early spring and looks slightly different for each grade, but overall you will use this curriculum guide and conversations with your current teachers, counselor, and family to decide which classes you would like to take next year. After that you will officially request those classes in StudentVUE. Prior to selecting courses, students should refer to this guide and become familiar with course options and learning opportunities at the high school. When choosing courses, students should refer to their current transcript and four-year plan to ensure that selections are appropriate to meet graduation requirements and post-



graduation such as college entrance requirements. Pay attention to the following information:

- Grade requirements
- Grade levels allowed to take the course
- Length and credits of the course
- Sequential prerequisites required
- Specific information unique to the course such as transportation required or the possibility of earning college credit

Course Availability

While we do our best to accommodate all of the course requests during forecasting, there are instances where we are unable to fulfill request due to a lack of student interest in the course or school staffing limitations.

Prerequisites/Permission

Bend-La Pine Schools encourages students to take any class in which they have an interest. The only prerequisites our schools will require are for any sequential courses (e.g. Math, World Language, Fine Arts and CTE). For the sequences, a student must only pass the previous course to move onto the next level. Students who pass a course in a sequence will progress to the next course in the sequence. There are no arbitrary grade minimums or teacher approvals required. However, if a student is considering a four-year college, then the college requirements for minimum grades should be factored into a decision to move on to the next level course in a sequence.



Courses By Department

This section provides students with course information for classes offered at their school. It outlines course progressions for core and elective pathways. Please notice that each course is denoted with the following applicable information:

- **Credits**
 - Reflects the number of credits that a student will earn by receiving a passing grade (D or higher) in the described course
- **Length of Term**
 - Specifies the duration of the course: Semester, Trimester or Full Year
- **Sequential Prerequisite**
 - A passing grade (D or higher) in this previous level is required to enroll in the described course
 - ***Important Note:** If students are considering a four year college, many institutions will require a C or higher in core admission requirements to be eligible to apply to their institution. Students should check in with their counselor and specific colleges if they earned a D in a prerequisite course before they sign up for the next level class.
- **Weighted Credit**
 - Courses with this designation are computed into a student's GPA based on a weighted five-point scale
- **College Preparatory**
 - Reflects courses that can be used to meet minimum admissions requirements to most four-year colleges/universities.
 - ***Important Note:** Students should always double check admissions requirements as they can vary by college/university.
- **Capstone Class**
 - Students pursuing a BLS Honors Diploma must take 5 Capstone classes. Eligible courses will be denoted in the course description.
- **NCAA Approved**
 - Students planning on participating in sports at a college level must take courses that meet standards for NCAA eligibility. Approved courses are denoted in each course description.
- **Dual Credit/College Now**
 - These courses meet college standards for Dual Credit and College Now



Language Arts

Year 1	Year 2	Year 3	Year 4
Lit & Comp 1	Lit & Comp 2	Lit & Comp 3	Lit & Comp 4
Lit & Comp 1 Honors	Lit & Comp 2 Honors	AP Lit and Comp	College Writing

Literature and Composition 1

Length: Two Trimesters

Credits: 1.0

Grade: 9

Lit and Comp 1 is a foundational course where students practice skills needed for success in future high school language arts classes. In addition to receiving opportunities to choose their own texts, students will be guided through an exposure to a variety of reading mediums and genres. Lit and Comp 1 students will regularly craft process-focused compositions, while developing an awareness of themselves as writers and thinkers. Skills in speaking, listening, and language usage will be cultivated throughout the course.

Diploma Credit Area: Language Arts (LA)

Literature and Composition 1 Honors

Length: Two Trimesters

Credits: 1.0

Grade: 9

Similar to Lit and Comp 1, students in this course will experience a variety of text types and compositional opportunities. The primary differences will be in the difficulty level of texts studied, and in the frequency and complexity of responsibilities outside of class time. Lit and Comp 1 Honors is a course designed for students wishing to engage in college preparatory coursework.

Diploma Credit Area: Language Arts (LA)



Literature and Composition 2**Length:** Two Trimesters**Credits:** 1.0**Grade:** 10

Lit and Comp 2 builds upon the skills from Lit and Comp 1 and provides continued opportunities for students to explore a variety of literary and non-fiction forms as well as develop their skills in all phases of the writing process. In particular, students will emerge as critical thinkers while they explore a variety of strategies for recognizing, discovering, and presenting evidence. Skills in speaking, listening, and language usage will be cultivated throughout the course.

Diploma Credit Area: Language Arts (LA)**Literature and Composition 2 Honors****Length:** Two Trimesters**Credits:** 1.0**Grade:** 10

Like Lit and Comp 2, students in this course will experience a variety of text types and compositional opportunities. The primary differences will be in the difficulty level of texts studied, and in the frequency and complexity of responsibilities outside of class time. Lit and Comp 2 Honors is a course designed for students wishing to engage in college preparatory coursework.

Diploma Credit Area: Language Arts (LA)

Literature and Composition 3**Length:** Two Trimesters**Credits:** 1.0**Grade:** 11

Lit and Comp 3 students will continue to evolve as critical thinkers, routinely provided choice in their reading material and writing topics. As they continue to receive exposure to a variety of text formats and writing contexts, they will fully invest in exploring questions of culture and identity. Students will routinely practice both speaking, listening, and language use while they continue to develop as readers, thinkers, and writers.

Diploma Credit Area: Language Arts (LA)**Literature and Composition 4****Length:** Two Trimesters**Credits:** 1.0**Grade:** 12

Lit and Comp 4 is a culmination course, seeking to finish preparing all students for post-secondary reading, writing, and analysis. Lit and Comp 4 will continue immersing students in threads of inquiry led by a variety of text formats and writing contexts while students regularly make choices about the texts and topics they wish to pursue. The ethics of communication will be a central theme.

Diploma Credit Area: Language Arts (LA)**AP Literature and Composition (Capstone Course)****Length:** Two Trimesters**Credits:** 1.0**Grade:** 11-12

AP Literature and Composition is for dedicated students who wish to develop the critical thinking, reading, and writing skills necessary for post-secondary work. The purpose of this course is to create a dynamic, challenging environment for students to explore a variety of historical perspectives and literary styles, thus deepening a student's understanding of the impacts of context, language, and art. While engaging students in careful reading, critical analysis, and thoughtful discussion of imaginative literature and nonfiction, college-level analysis and compositional skills will also be developed.

Diploma Credit Area: Language Arts (LA)

College Writing (Capstone Course)**Length:** Two Trimesters**Credits:** 1.0**Grade:** 12

This course is designed for dedicated students wishing to develop the critical nonfiction reading and writing skills necessary for post-high school academic work. Through critical analysis of the writing process, students will gain a deeper understanding of a variety of compositional modes and strategies, including audience awareness, impact of purpose, thesis development, research methods, evidence evaluation and use. Students will leave this challenging course confident in their abilities to manage complex ideas and outcomes in their writing.

Diploma Credit Area: Language Arts (Dual credit)

Math

Year 1

Year 2

Year 3

Year 4

Applied Math

Applied Math

Math 1

Math 2

Math 3

AP Calculus

AP Pre Calculus

AP Pre Calculus

Math 1

Length: Two Trimesters**Credits:** 1.0**Grade:** 9

In Math 1, students build deep conceptual understanding around the topics of equivalence, solving equations, and the differences between linear, quadratic, and exponential functions. An emphasis is placed on describing how these functions change.

Diploma Credit Area: Math (MA)

Math 2

Length: Two Trimesters**Credits:** 1.0**Grade:** 10

This course develops reasoning, justification and proof skills through an in-depth study of shapes and their properties, rigid transformations, congruence and the relationship between similarity and right triangle trigonometry. This course also covers an introduction to data literacy, including measures of center and spread, probability and prediction. Students will collect, describe, analyze, summarize and interpret data in real life situations.

Diploma Credit Area: Math (MA)

Math 3		
Length: Two Trimesters	Credits: 1.0	Grade: 11
Topics include function operations and their graphs, systems of equations, quadratic functions and their graphs, roots and radicals. The trigonometry section will include right triangle trigonometry, basic trigonometric graphs, and an introduction to circular trigonometry. There will also be an introduction to statistics and their applications. The course is designed to strengthen college prerequisite skills.		
Diploma Credit Area: Math (MA)		

Applied Math		
Length: Two Trimesters	Credits: 1.0	Grade: 11-12
Exposure to math found in the trades including mathematical modeling situations. This course is meant to expose you to math that is used in the trades, vocational work, and real-life everyday math. Next steps may include a trade specific math course that can be articulated into apprenticeships or Math and Society		
Diploma Credit Area: Math (MA)		



AP Pre Calculus (Capstone Course)**Length:** Two Trimesters/ Capstone Course**Credits:** 1.0**Grade:** 11-12

This course explores a variety of function types and their applications—polynomial, rational, exponential, logarithmic, trigonometric, and polar. Throughout the course, the mathematical practices of procedural and symbolic fluency, multiple representations, and communication and reasoning are developed. Students experience the concepts and skills related to each function type through the lenses of modeling and covariation and engage each function type through their graphical, numerical, analytical, and verbal representations.

Diploma Credit Area: Math (MA)**AP Calculus (Capstone Course)****Length:** Two Trimesters**Credits:** 1.0**Grade:** 11-12

This course covers all the major topics of calculus on the AB exam. Topics include limits, derivatives, rates of change, area under a curve, and antiderivatives. An emphasis will be on applications of calculus such as: motion, optimization, related rates, volumes of solids and surface area of solids. Dual college credit may be available (teacher dependent).

Diploma Credit Area: Math (MA)

Science

Year 1

Year 2

Year 3 and 4

Year 3 and 4

NGSS Physics

Chemistry

Biology
(REQUIRED for
11th)

AP Physics & Human Anatomy/Physiology

NGSS Physics

Length: Two Trimesters**Credits:** 1.0**Grade:** 9

NGSS Physics is a lab-based course aligned with the Next Generation Science Standards that integrates science and engineering practices and crosscutting concepts with disciplinary core ideas from physics and Earth and space science. Through hands-on investigations and engineering design projects, students apply critical thinking, data analysis, and evidence-based argumentation as they explore topics such as motion, forces, gravity, energy, waves, electromagnetism, and climate science.

Diploma Credit Area: Science (SC)

NGSS Chemistry

Length: Two Trimester**Credits:** 1.0**Grade:** 10

Chemistry is a study of the structure and properties of matter. This laboratory-based course is designed to integrate science and engineering practices, crosscutting concepts, and core content related to the fundamentals of chemistry. Topics addressed will include the structures of atoms and compounds, the Periodic Table, chemical reactions, acids and bases, gasses, solutions, chemical quantities, kinetic theory, and thermodynamics.

Diploma Credit Area: Science (SC)

Biology**Length:** Two Trimesters**Credits:** 1.0**Grade:** 11

Biology is the study of living things. This laboratory-based course is designed to integrate science and engineering practices, crosscutting concepts, and core content related to life processes. Students will explore the unifying principles and concepts applicable to all forms of life. The course will provide a solid foundation in laboratory techniques, biochemistry, cell structure and function, photosynthesis, cellular respiration, genetics, DNA, RNA, evolution, and ecology.

Diploma Credit Area: Science (SC)**Human Anatomy & Physiology (Capstone Course)****Length:** Two Trimester**Credits:** 1.0**Grade:** 11- 12

This rigorous course will focus on the structure and function of the human body systems. Students will study the major body systems including the muscular, skeletal, circulatory, respiratory, nervous, and digestive systems. Students will learn advanced laboratory techniques, perform laboratory investigations, and participate in dissections of specimens. Students considering a career in the healthcare industry are encouraged to take this course.

Diploma Credit Area: Science (SC)**AP Physics 1 (Capstone Course)****Length:** Two Trimester**Credits:** 1.0**Grade:** 11-12

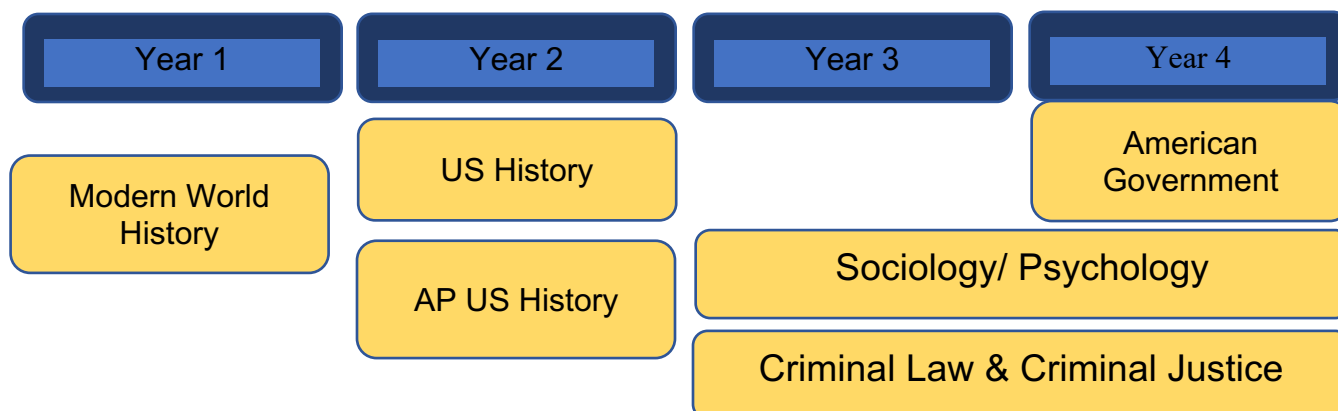
AP Physics 1 is a rigorous course designed to meet a first-semester introductory college course in algebra-based physics. Students will conduct investigations as they explore kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, and torque and rotational motion. Mathematical equations are used in such a way that the solutions will predict the way nature behaves. Group work, individual projects, inquiry-based problem solving, and design problems are integral parts of this course. The grade earned on the optional AP Physics Exam in May determines college credit granted by cooperating institutions. Time outside of class may be needed to complete course requirements.

Diploma Credit Area: Science (SC)

Wildlife & Fisheries Management (Capstone Course)		
Length: One Trimester	Credits: 0.5 (option for dual credit w/ COCC)	Grade: 11-12th
Wildlife & Fisheries Management is a semester long CTE course. Students will build on ecological principles from NRS 1 & 2 while focusing on the ecological role, field identification and classification, and range of habitat of a variety of wildlife species. Students will discuss & evaluate various policies, practices, and research affecting wildlife management, as well the role of human activities and public opinion. The course will also explore how & why wildlife management policies and practices have evolved over time.		
Diploma Credit Area: Science (SC, FA)		



Social Studies



Modern World History

Length: Two Trimesters

Credits: 1.0

Grade: 9

This year-long class examines major historical events and turning points in world history in order to deepen understanding of the world today. Students investigate the foundational ideas that shaped the modern world from Europe, Asia, Africa and the Americas. They will explore the economic, political and social revolutions that transformed human history. Students learn the craft of thinking, reading, and writing like an historian while engaging in the critical analysis of primary and secondary source documents, data and maps.

Diploma Credit Area: Social Studies (SS)

US History

Length: Two Trimesters

Credits: 1.0

Grade: 10

The year-long class explores the social, economic, political, and geographic forces that have shaped and influenced the United States 'past and present. Using the Constitution, textbook, primary source documents, and current events, students learn about major developments in United States history.

Diploma Credit Area: Social Studies (SS)



AP US History (Capstone Course)

Length: Two Trimesters

Credits: 1.0

Grade: 10

Study the cultural, economic, political, and social developments that have shaped the United States from C.1491 to the present. You'll analyze texts, visual sources and other historical evidence and write essays expressing historical arguments. Skills you'll learn: Evaluating primary and secondary sources; Analyzing the claims, evidence and reasoning you find sources; Putting historical developments in context and making connections between them; Coming up

Psychology

Length: One Trimester

Credits: 0.5

Grade: 11-12

The study of behavior is psychology. The purpose of this course is to introduce students to the scientific study of why people do the things they do and think the way they think. The course is designed to show the student how psychology's methods and theories attempt to not only explain and predict human behavior, but how the student can apply this knowledge into their everyday lives.

Law I

Length: One Trimester

Credits: 0.5

Grade: 9-12

This course is a study of practical law as it applies to our legal system. With special emphasis on criminal justice, search and seizure laws, the courts, jury duty, juvenile and civil law and Oregon Law, you will be exposed to the legal aspects of the Constitution and to the legal rights of every citizen. We will also devote time to the study of the functions



of judges, lawyers, bailiffs, and other legal personnel. Throughout the course, you will be encouraged to understand your position in regard to the law.

Diploma Credit Area: Social Studies (SS,EL, dual credit)

Sociology

Length: One Trimester

Credits: 0.5

Grade: 11-12

Sociology studies all the major areas of society in a dynamic blend of concept, theory, and application. Its scope extends from the concerns of the intimate family unit to the problems of global society. The student will analyze society and culture, social structure, socialization, social change and social problems through core studies, charts, graphs, and daily news.

Diploma Credit Area: Social Studies (SS, EL)

American Government

Length: Two Trimesters

Credits: 0.5

Grade: 12

American Government examines the foundations and processes of the federal system, including the three branches of government and civil rights. Students analyze contemporary political issues and understand our civic responsibility in a democracy.

Diploma Credit Area: Social Studies (SS)



Criminal Justice (Capstone Course)**Length:** One Trimester**Credits:** 0.5**Grade:** 11-12

This course is designed to provide quality, comprehensive, and realistic education in criminal justice, law and criminal procedures and techniques. You will receive comprehensive instruction on the criminal system, the Constitution, statutory laws, and law enforcement procedures and techniques. This course will promote a collaborative partnership between law enforcement and the schools and give you an insight into the criminal justice system as a career choice. Along with classroom instruction, we will have guest speakers, field trips, and practical exercises. Please note: You must provide your own transportation to and from the required job shadows. Can earn 3 college credits through COCC; check with the teacher.

Diploma Credit Area: Social Studies (SS,EL, dual credit)**Criminal Law (Capstone Course)****Length:** One Trimester**Credits:** 0.5**Grade:** 11-12

This course examines the basic concepts of substantive law and criminal law. We will explore the effects of the law through topics such as crimes involving property, fraud and deception, or against personas, state and public order. You will also get hands-on experience in class mock trials. Can earn 3 college credits through COCC; check with the teacher.

Diploma Credit Area: Social Studies (SS,EL, dual credit)

Physical Education

PE 1

Length: One Trimester**Credits:** 0.5**Grade:** 9 (required)

Physical Education acquaints students with individual, team and life-long activities stressing safety, teamwork sportsmanship, and physical development. Student's fitness (muscle strength and endurance, flexibility, and cardiovascular endurance) will be measured and assessed multiple times within each grading period. Students will be encouraged to develop life-long fitness goals and plans.

Diploma Credit Area: Physical Education (PE)

Weights Training 1

Length: One Trimester**Credits:** 0.5**Grade:** 9-12

This class will introduce students to the safe concepts and techniques of weight training and fitness. This class is designed for this student that wants to explore weightlifting to improve their individual fitness levels including strength, speed and flexibility, as well as participate in traditional physical education activities.

Diploma Credit Area: Physical Education (PE)

Weights Training 2

Length: One Trimester**Credits:** 0.5**Grade:** 9-12

Physical Conditioning is designed to improve the individual's strength, speed, endurance (both muscular and cardio-vascular), and power to provide maximum athletic performance and top physical fitness. Weight training, distance running, sprints, plyometrics, and other physical activities will be incorporated to improve general all-round physical fitness as well as sport-specific activities to improve specific sport needs. This course is open for students who are HIGHLY motivated toward daily physical exercise and to improve their fitness level higher than it has ever been before.

Diploma Credit Area: Physical Education (PE)

Low Impact PE/ Aerobics**Length:** One Trimester**Credits:** 0.5**Grade:** 10-12

This is a course designed to teach students how to adopt healthy habits, an exercise regimen, self-management skills and an overall mindset of "fitness for life". The course will include a wide variety of low impact activities including aerobic walking, mindful exercises/activities, circuit training, restorative stretching, jogging, badminton, disc golf and tennis, as well as an emphasis on goal setting and fitness tracking. Students will participate in various walking activities. Positive health and fitness information will be stressed. Required to have appropriate closed toe shoes and be comfortable walking.

Diploma Credit Area: Physical Education (PE)**Team Sports****Length:** One Trimester**Credits:** 0.5**Grade:** 10-12

This course is activity based and will focus on fitness, individual skill development, sportsmanship and team play. The main activities of focus will be team sports such as basketball, flag football, floor hockey, soccer, team handball, ultimate frisbee, volleyball, kickball, and wiffleball. Along with these areas, individual skill development, sportsmanship, and mental health and wellness activities and practices are incorporated. Students will be expected to learn rules, etiquette and skills, along with how to officiate each activity.

Diploma Credit Area: Physical Education (PE)

Health

Health 1

Length: One Trimester**Credits:** 0.5**Grade:** 9 (required)

This an introductory course. It will challenge students to analyze current trends in many health related areas. Topics of study include: fitness and nutrition, domestic interactions, dealing with loss, alcohol and chemical dependency, tobacco, communicable disease, infectious disease, as well as motivational topics on success. Lectures, writings, video presentations, guest speakers, and community resources support the educational development and flow of the class.

Diploma Credit Area: Health (HE)

Health 2

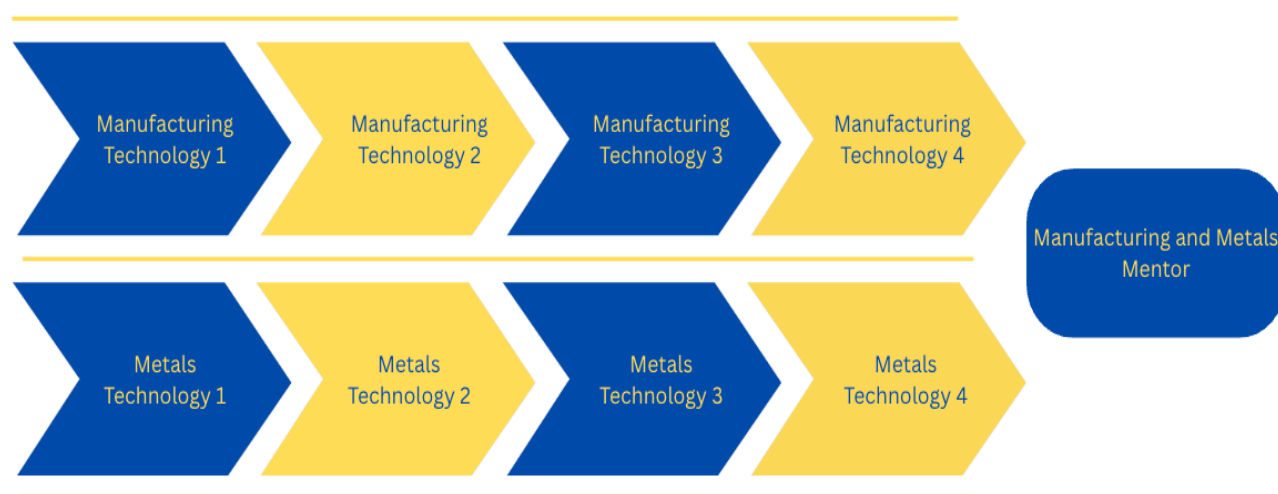
Length: One Trimester**Credits:** 0.5**Grade:** 10 (required)

Health 2 covers generally accepted health attitudes, judgments, knowledge and practices as related to mental health, physical fitness, weight control, nutrition, stress, personality, cancer and aging.

Diploma Credit Area: Health (HE)

Career And Technology Education (CTE)

Metals/ Manufacturing Technology



Manufacturing Technology 1

Length: One Trimester

Credits: 0.5

Grade: 9-12

This manufacturing technology course is designed to teach general safety and technical skills in a woodshop environment. In the course, each student will have the opportunities/goals to learn and demonstrate shop safety, master measuring and measurements, learn how to operate several woodworking machines, portable power tools and hand tools, and experience a variety of woodworking processes, applications, and techniques.

Diploma Credit Area: Applied Arts and Elective (FA EL)



Manufacturing Technology 2**Length:** One Trimester**Credits:** 0.5

Passing grade Man 1

This manufacturing technology course is designed to advance general safety and technical skills in a woodshop environment. In the course, each student will have the opportunities to achieve the following goals: learn and demonstrate shop safety, master measuring and measurements, learn CAD, Autodesk & SketchUp programs, learn how to operate several woodworking machines, portable power tools and hand tools and experience a variety of woodworking processes, joinery, applications, and techniques.

Diploma Credit Area: Applied Arts and Elective (FA EL)**Manufacturing Technology 3****Length:** One Trimester**Credits:** 0.5

Passing grade Man 1 &2

This *project-based* Mfg. Tech course is designed to master general safety and technical skills in a woodshop environment. In the course, each student will have the opportunities to achieve the following goals:

- Practice developing independent, large-scale projects
- Master a variety of woodworking processes, joinery, applications and techniques
- Learn how to read & interpret professional blueprints and design specifications
- Develop CAD skills using Auto Desk programs
- Learn how to proficiently program 3D Printing or CNC Router Technologies
- Get hands on industry instruction and experience



- Practice job related skills and search for post-secondary opportunities.

Diploma Credit Area: Applied Arts and Elective (FA EL)

Manufacturing Technology 4

Length: One Trimester

Credits: 0.5

Passing grade Man 1, 2 &3

This *project-based* Mfg. Tech course is designed to master general safety and technical skills in a woodshop environment. In the course, each student will have the opportunities to achieve the following goals:

- Master developing independent, large-scale projects
- Master a variety of woodworking processes, joinery, applications and techniques
- Learn how to read & interpret professional blueprints and design specifications
- Develop CAD skills using Auto Desk programs
- Learn how to proficiently program 3D Printing or CNC Router Technologies
- Observe 6-weeks of Manufacturing and Construction Applications featuring guest speakers, site visits and hands-on projects
- Resume building and job placement help in related field

Diploma Credit Area: Applied Arts and Elective (FA EL)



Construction Technology Mentor**Length:** Two Trimesters**Credits:** 1.0**Passing all Man Tech**

This is a Work-Based Learning opportunity for students who have ***excelled*** in the entry-level manufacturing or metals technology classes and want to work with the teacher to help with extra projects and mentoring peers to reinforce and support the future programs. This class is considered a “teacher’s assistant” position and may also provide opportunity for students to work or volunteer outside of class, to help fulfill graduation requirements and support future career connections.

Diploma Credit Area: Applied Arts (FA, EL)**Metals Technology 1****Length:** One Trimester**Credits:** 0.5**Grade:** 9-12

This Metals Tech. course is designed to teach general safety and technical skills in a metal shop environment. In the course, each student will have the opportunity to achieve the following goals: learn and demonstrate shop safety, learn industry measuring tools and measurements, apply CAD using Autodesk & SketchUp programs in project applications, learn fundamentals of MIG & SMAW welding, experience a variety of metal breakdown processes, applications, and techniques.

Diploma Credit Area: Applied Arts (FA,EL, dual credit)

Metals Technology 2**Length:** One Trimester**Credits:** 0.5

Passing grade Metals 1

This Metals Tech. course is designed to teach general safety and technical skills in a metal shop environment. In the course, each student will have the opportunity to achieve the following goals: learn and demonstrate shop safety, learn industry measuring tools and measurements, convert CAD to CNC software and code, CNC integration using design with plasma cutter, laser or router, advanced fabrication practices using MIG & SMAW welding, experience a variety of metal shaping and forming processes, applications and techniques.

Diploma Credit Area: Applied Arts (FA,EL, dual credit)**Metals Technology 3****Length:** One Trimester**Credits:** 0.5

Passing grade Metals 1 & 2

This Metals Tech. course is designed to teach general safety and technical skills in a metal shop environment. In the course, each student will have the opportunity to achieve the following goals: learn and demonstrate shop safety, learn industry measuring tools and measurements, learn CAD and Inkscape software and code, CNC integration using design with plasma cutter, advanced fabrication practices using MIG , TIG, & SMAW welding with different metals such as Stainless Steel and Aluminum, experience a variety of metal shaping and forming processes, applications and techniques.

Diploma Credit Area: Applied Arts (FA,EL, dual credit)

Metals Technology 4**Length:** One Trimester**Credits:** 0.5

Passing grade Metals 1,2&3

This Metals Tech. course is designed to teach general safety and technical skills in a metal shop environment. In the course, each student will have the opportunity to achieve the following goals: learn and demonstrate shop safety, learn industry measuring tools and measurements, learn CAD and Inkscape software and code, CNC integration using design with plasma cutter, advanced fabrication practices using MIG , TIG, & SMAW welding with different metals such as Stainless Steel and Aluminum, experience a variety of metal shaping and forming processes, applications and techniques. Learning to safely use the Metal Lathe and Upright Mill. Students will learn industry skills in pipe fitment, design, and welding.

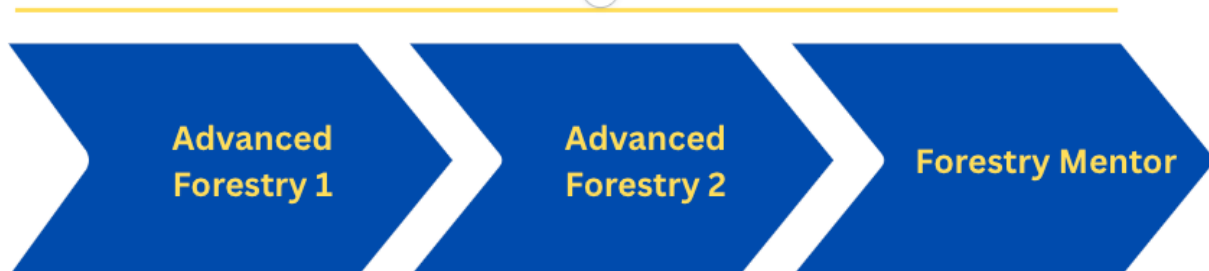
Diploma Credit Area: Applied Arts (FA,EL, dual credit)**Metals Technology Mentor****Length:** One Trimester**Credits:** 0.5

Passing grade 1,2,3 & 4

This is a Work-Based Learning opportunity for students who have **excelled** in the entry-level manufacturing or metals technology classes and want to work with the teacher to help with extra projects and mentoring peers in an effort to reinforce and support the future programs. This class is considered a “teacher’s assistant” position and may also provide opportunity for students to work or volunteer outside of class, to help fulfill graduation requirements and support future career connections.

Diploma Credit Area: Applied Arts (FA,EL)

Forestry/ Natural Resource Science



Advanced Forestry 1, 2

Length: Two Trimester's

Credits: 0.5

Grades 9-12

This Forestry course is designed to advance upon technical knowledge and skills for entry-level positions in the production, protection, and management of timber and specialty forest resources. Typical instructional activities include ***hands-on experiences*** with assessing environmental factors affecting forest growth; cruising timber; planting trees; managing forests; selecting, grading and marketing timber for converting into a variety of consumer goods; harvesting timber or pulpwood; operating and maintaining equipment; managing forests for wildland fire and teaching local FireWISE practices; participating in personal and community leadership development activities; planning and implementing a relevant school-to-work transition experience; and participating in Future Natural Resource Leaders (FNRL) activities.

Diploma Credit Area: Applied Arts (FA, EL)



Forestry Mentor		
Length: One Trimester	Credits: 0.5	Passing grade Advanced Forestry 1.2
This is a Work-Based Learning opportunity for students who have excelled in the Advanced Forestry classes and want to work with the teacher to help with extra projects and mentoring peers to reinforce and support the future programs. This class is considered a “teacher’s assistant” position and may also provide opportunity for students to work or volunteer outside of class, to help fulfill graduation requirements and support future career connections.		
Diploma Credit Area: Applied Arts (FA,EL)		



Fine Arts



Art 1		
Length: One Trimester	Credits: 0.5	Grade: 9-12
This beginning art class will explore the basic elements of design used in most art works. Students will practice their drawing, painting and sculpting skills while they work towards meeting the national standards in fine art. In addition, each student will also learn about famous and significant artists, learn how to interpret and analyze art, recognize the principles of design and begin to build a portfolio of work. This class is the prerequisite for Drawing and Painting, Sculpture, and Printmaking		
Diploma Credit Area: Fine Arts (FA,EL)		



Ceramics 1& 2**Length:** One Trimester**Credits:** 0.5**Grade:** 9-12

This class will focus on the creation of various ceramic objects. The student will learn hand building techniques as well as how to throw on the wheel. Several items will be finished with glazes fired in a kiln.

Diploma Credit Area: Fine Arts (FA, EL)**Printmaking****Length:** One Trimester**Credits:** 0.5

Passing grade Art 1

This advanced class will focus on the formal organizing principles of design and composition while working towards meeting the national standards for fine art. The student will be exposed to several relief printing techniques and media as they begin to master cutting and printing their own images. A strong grasp of graphic design is encouraged before taking this course.

Diploma Credit Area: Fine Arts (FA, EL)**Drawing and Painting****Length:** One Trimester**Credits:** 0.5

Passing grade Art 1

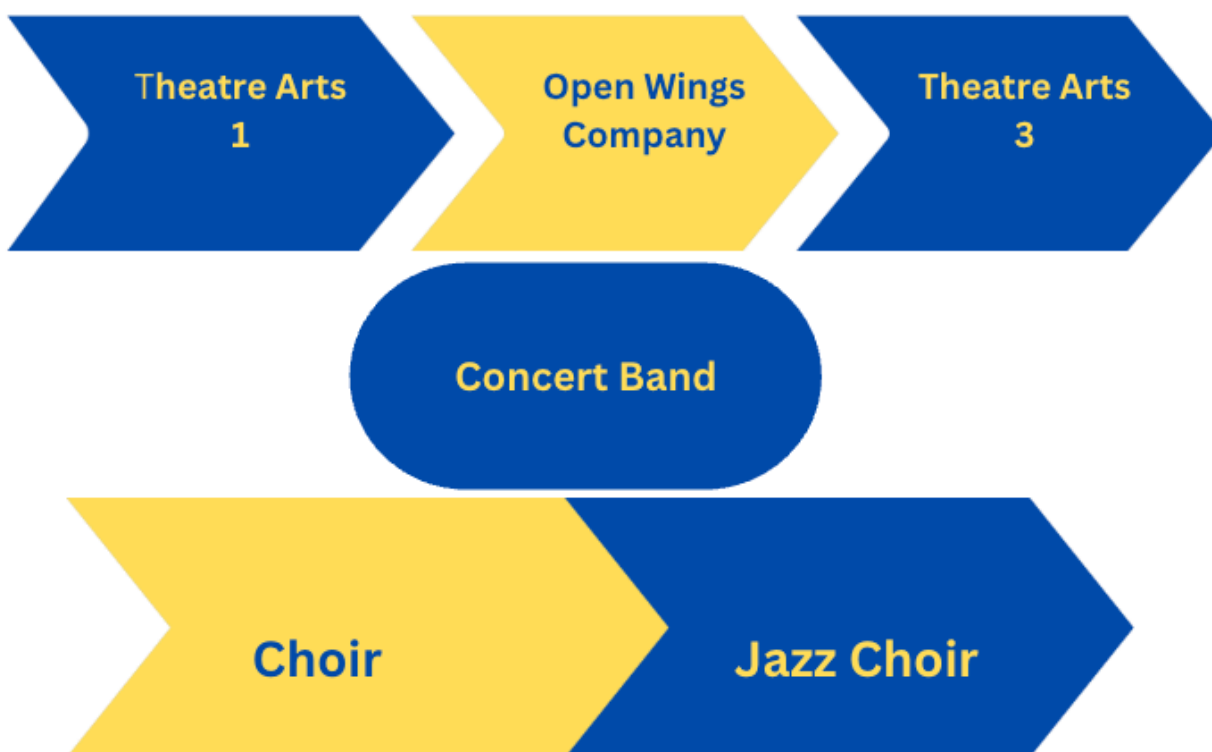
This advanced class will focus on the formal organizing principles of design and composition while working towards meeting the benchmark for fine art. Each student will experiment with various drawing and painting media and work with different subjects and styles. Each student will design, create, show and analyze their works, as well as evaluate the work of other students.

Diploma Credit Area: Fine Arts (FA, EL)

Sculpture		
Length: One Trimester	Credits: 0.5	Passing grade Art 1
This advanced class will focus on the formal organizing principles of design and composition while working towards meeting the national standards for fine art. The student will create three-dimensional art using a variety of materials (paper, wood, clay, metal, plaster, and stone) and a multitude of techniques both additive and subtractive. The variability of these materials and techniques makes this course challenging.		
Diploma Credit Area: Fine Arts (FA, EL)		



Theater/Performing Arts



Theater Arts 1: Introduction to Theatre Arts

Length: One Trimester

Credits: 0.5

Grade: 9-12

This course is a basic introduction to acting technique for the stage. Coursework includes exercises and improvisations exploring awareness, relaxation, observation, the senses, voice, and physical and emotional life. This course introduces and explores theater from page to stage as a live performing art. Topics include the relationship between theater and society (historical and contemporary), dramatic structure, theatrical representation, and the crafts of theater artists such as directors, designers, playwrights, and actors. We will also engage with live performances and video archives of past performances.

Diploma Credit Area: Fine Arts (FA, EL)



Open Wings Company**Length:** One Trimester**Credits:** 0.5

Passing grade Theatre 1

This course focuses on the developing of the acting techniques for the stage that was introduced in Theatre Arts 1. Students will encounter plays that present unique challenges for actors in terms of language, physicality, characterization, style, content and text analysis. Each semester the class will prepare a play, or more, to perform in front of an audience. They will act on stage as well as potentially do offstage work to produce the play. This can include costumes, make up, hair, set construction, painting, lighting and sound. Everyone will be expected to be onstage in front of the audience in addition to production duties. Only those highly interested in performing and working in the theatre should audition. **Students will have to complete outside of school activities.**

Diploma Credit Area: Fine Arts (FA, EL)**Concert Choir****Length:** Two Trimesters**Credits:** 1.0**Grade:** 9-12

Choir is a La Pine High School competitive choir. Students will focus on developing singing techniques. Including posture, breathing, support, good tonal production, matching pitch, blending with others, etc. Students do not need to be able to read rhythms or read music but will be expected to learn through class instruction and course work, which includes homework. Each semester we will be performing several times including a final concert at the end of the semester in front of an audience. Only those highly interested in learning about music, performing, and working in a choir should join.

Diploma Credit Area: Fine Arts (FA, EL)

Theater Arts 3: Advanced Theatre

Length: One Trimester**Credits:** 0.5

Passing grade Theatre 2

Advanced Theatre is a continuation of the work covered in prior classes in an advanced context. Students will engage in more intensive preparation of their craft. The creative physical, emotional, and mental aspects of performance are studied through scene work, monologues, and improvisations. Auditioning techniques will be examined as well. This course also includes an introduction to directing theatre. The director's concept and responsibilities are studied through scene work. **Students will also have to complete outside of school activities.**

Diploma Credit Area: Fine Arts (FA, EL)

Jazz Choir

Length: Two Trimesters**Credits:** 1.0

Passing grade Choir 1

This course focuses on the developing of the singing techniques that students have been learning in concert choir or previous choirs. This is a small, auditioned group, as such students will be expected to be able to match pitch, read rhythms, and solfeggio independently. Students will encounter music from various cultures from around the world that will challenge their singing abilities. Each semester we will be performing several times including a final concert at the end of the trimester in front of an audience. Only those highly interested in performing and working in a choir should audition. This is a performance heavy class, requiring students to participate daily and have good attendance to be successful. Students will also have to complete outside of school activities.

Diploma Credit Area: Fine Arts (FA, EL)

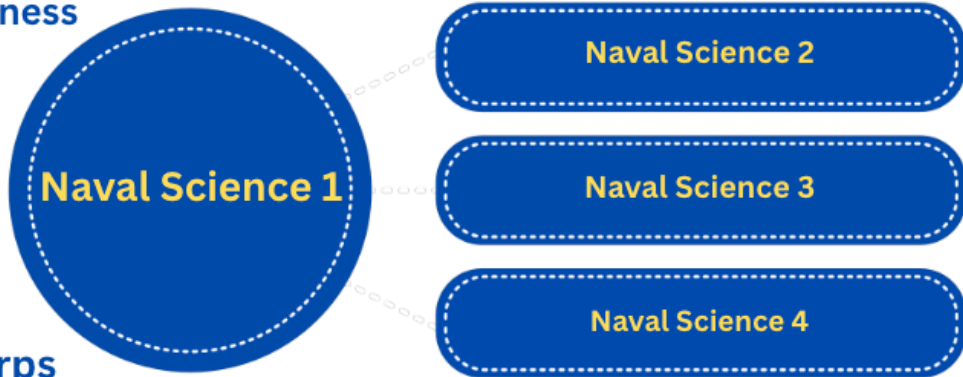
Concert Band		
Length: Two or Three Trimesters	Credits: 1.0 to 1.5	Grade: 9-12
This course focuses on continuing to improve students' musical skills. Students will need to be proficient in reading music and playing a band instrument. These consist of; flute, clarinet, trumpet, alto sax, tenor sax, baritone sax, trombone, euphonium, and percussion. Course work includes daily rehearsal and practice. We will focus on breathing and playing techniques as well as musicianship		
Diploma Credit Area: Fine Arts (FA, EL)		



Naval Science

Cadet Corps
Physical Fitness

Cadet Corps
Marksmanship



Naval Science 1

Length: Two or Three Trimesters

Credits: 1.0-1.5

Grade: 9-12

Naval Science 1 introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promotes an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provides the principles of health and first aid.

COURSE CONTENT: introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills and introduction to the U.S. Navy.

Diploma Credit Area: Elective (EL)



Naval Science 2		
Length: Two or Three Trimesters	Credits: 1.0 -1.5	Passing grade Naval Science 1
Naval Science 2 introduces students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promotes an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provides the principles of health and first aid. COURSE CONTENT: introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills and introduction to the U.S. Navy.		
Diploma Credit Area: Elective (EL)		

Naval Science 3		
Length: Two or Three Trimesters	Credits: 1.0-1.5	Passing grade Naval Science 1
Includes instruction in Sea Power and National Security, Naval Operations and Support Functions, Military Law, and International Law and the Sea. Introduces Ship Construction and Damage Control, Shipboard Organization and Watch Standing, Basic Seamanship, Marine Navigation, and Naval Weapons and Aircraft. Ongoing instruction in leadership, citizenship and discipline.		
Diploma Credit Area: Elective (EL)		



Naval Science 4		
Length: Two or Three Trimesters	Credits: 1.0-1.5	Passing grade Naval Science 1,2,3
Focused primarily on practical leadership techniques and implementation. The intent is to assist seniors in understanding leadership and improving their leadership skills by putting them in positions of leadership, under supervision, then helping them analyze the reasons for their varying degrees of success throughout the year. Classroom activities include seminars, reading assignments, classroom presentations, and practical work with younger cadets. Seniors are mentored/guided in their preparation for life after high school to include college preparation, scholarship applications, and the variety of choices that are available to them. Course includes instruction in theoretical and applied aspects of leadership, training, and evaluation of performance. Students will become aware of the techniques used to create motivation, develop goals and activities for a work group, and the proper ways to set a leadership example.		
Diploma Credit Area: Elective (EL)		



Cadet Corps Marksmanship**Length:** Two or Three Trimesters**Credits:** 1.0 -1.5**Grade:** 9-12

Cadet Corps Marksmanship is available to students interested in learning and competing in 3 position air rifle marksmanship. In Air Rifle Marksmanship, students will learn air rifle safety and perfect marksmanship skills from the standing, kneeling and prone positions while shooting at targets that are 10m (33ft) away. While not required, students have the opportunity to travel throughout the Pacific Northwest competing against other high schools with the potential to travel nationwide to the air rifle national championship. Costs for the class are covered by the NJROTC program so there is no cost to you. In addition to honing your marksmanship skills there are many opportunities for college scholarships for outstanding marksmen.

Diploma Credit Area: Elective (EL)**Cadet Corps Physical Fitness****Length:** Two or Three Trimesters**Credits:** 1.0 -1.5**Grade:** 9-12

Cadet Corps Close Fitness An introductory course in the Navy National Defense Corps (NNDCC) program, Cadet Corps 1 covers the basics of U.S. citizenship, laws, authority, and responsibility. You will learn military organization, drill, customs, and uniforms. We will also cover health education, physical fitness, and an introduction to first aid. You will have opportunities to participate in the basic levels of the NNDCC program, including extracurricular competitive teams, community service, platoon leadership positions, social activities, and travel

Diploma Credit Area: Elective (EL)

Electives

Psychology

Length: One Trimester**Credits:** 0.5**Grade:** 11-12

This course deals with two aspects of psychology, methods used in the study of human behavior and the application of psychological principles to individual human behavior. The student is introduced to terms, psychological techniques, and research findings that help people gain insight into their own behavior, as well as the behavior of others around them.

Diploma Credit Area: Social Studies (SS,EL)

Sociology

Length: One Trimester**Credits:** 0.5**Grade:** 11-12

This course includes the study of the nature of sociology, culture, socialization, groups, gender, dating and cultural development and change. Students will explore the process of socialization, analyze types of groups and interactions among groups, analyze social institutions, their structures, and functions, understand roles of beliefs, traditions and folkways in a culture; analyze roles of people in various situations and relationships. Students will be provided opportunities to explain symbolic communications, understand the impact of media on groups and analyze forms of propaganda and propaganda techniques. Students will be introduced to the concepts of cultural and social change, the impact of science and technology upon people and culture and the effects of cultural contact diffusion.

Diploma Credit Area: Social Studies (SS, EL)

Law I		
Length: One Trimester	Credits: 0.5	Grade: 9-12
This course is a study of practical law as it applies to our legal system. With special emphasis on criminal justice, search and seizure laws, the courts, jury duty, juvenile and civil law and Oregon Law, you will be exposed to the legal aspects of the Constitution and to the legal rights of every citizen. We will also devote time to the study of the functions of judges, lawyers, bailiffs, and other legal personnel. Throughout the course, you will be encouraged to understand your position in regard to the law.		
Diploma Credit Area: Social Studies (SS,EL, dual credit)		

Criminal Law (Capstone Course)		
Length: One Trimester	Credits: 0.5	Grade: 10-12
This course examines the basic concepts of substantive law and criminal law. We will explore the effects of the law through topics such as crimes involving property, fraud and deception, or against personas, state and public order. You will also get hands-on experience in class mock trials. Can earn 3 college credits through COCC; check with the teacher.		
Diploma Credit Area: Social Studies (SS,EL, dual credit)		



Criminal Justice (Capstone Course)**Length:** One Trimester**Credits:** 0.5**Grade:** 10-12

This course is designed to provide quality, comprehensive, and realistic education in criminal justice, law and criminal procedures and techniques. You will receive comprehensive instruction on the criminal system, the Constitution, statutory laws, and law enforcement procedures and techniques. This course will promote a collaborative partnership between law enforcement and the schools and give you an insight into the criminal justice system as a career choice. Along with classroom instruction, we will have guest speakers, field trips, and practical exercises. Please note: You must provide your own transportation to and from the required job shadows. Can earn 3 college credits through COCC; check with the teacher.

Diploma Credit Area: Social Studies (SS,EL, dual credit)**Law Mentor 1-2****Length:** One Trimester**Credits:** 0.5**Grade:** 10,11,12

In this course you will develop the leadership skills necessary for being a positive role model within the classroom, school, and community. Mentors should have a basic understanding of the principles and concepts taught in Law 1, having previously taken the class they will mentor, and be able to help guide current students through the curriculum.

Diploma Credit Area: Elective (FA, EL)

ED 101 A (Capstone Course)**Length:** One Trimester**Credits:** 0.5**Grade:** 10,11,12

In alignment with COCC, LPHS will offer an Education Foundations class. In the fall students will explore all things related to the field of education and learn specific skills in lesson planning, small group and classroom management. In the spring students will take ED101B and apply that knowledge to a 60-hour practicum, partnering with educators at nearby preschool, kindergarten, and elementary schools.

Diploma Credit Area: Fine Arts (FA, EL, dual credit)**ED 101 B (Capstone Course)****Length:** One Trimester**Credits:** 0.5**Grade:** 10,11,12

In alignment with COCC ED 101B Introduction to Education Practicum and Seminar
Students who have completed ED101A in the fall will apply that knowledge to a 60-hour practicum, partnering with educators at nearby preschool, kindergarten, and elementary schools.

Diploma Credit Area: Fine Arts (FA, EL, dual credit)

Spanish 1 (online only)		
Length: Two Trimesters	Credits: 1.0	Grade: 9-12
In Spanish 1, students build the language skills, personal attitudes, and cultural insights necessary to experience life "entre culturas," or between cultures, using Spanish to connect with people. Students learn grammar and vocabulary both inductively and deductively. Topics of study include personal identities, school life, family time, habits around food choices and purchases, social time, celebrations, and weather with outdoor activities.		
Diploma Credit Area: Foreign Language (FA,EL)		

Spanish 2 (online only)		
Length: Two Trimesters	Credits: 1.0	Grade: 9-12
In Spanish 2, students recycle grammar, vocabulary, and culture with the content introduced and practiced in Level 1, and instruction leverages communicative practice and comprehensible input strategies so that learners can acquire new vocabulary and grammar in context. This year, students will be exposed to a country of focus at a time. Here, they will study a theme of focus within a Spanish-speaking country, including academic tasks in school, family structures, community activities, food as a reflection of culture along with healthy lifestyles.		
Diploma Credit Area: Foreign Language (FA,EL)		



Journalism		
Length: Two Trimesters	Credits: 1.0	Grade: 9-12
From writing and interviewing skills to computer layout and meeting deadlines, there is no shortage of knowledge a young journalist needs to master. We will study the law and ethics of journalism; news judgment; interviews; headlines; using quotes; leads; writing news, features, and sports stories, as well as editorials; taking good photos and using photos effectively; brainstorming techniques; copy editing; design, and publishing using industry standard software.		
Diploma Credit Area: Elective (EL)		

Yearbook		
Length: Two Trimesters	Credits: 1.0	Grade: 9-12
This course is for self-directed, detail-oriented, and responsible students with a strong interest in writing and publishing. While producing the school yearbook, students will develop skills in a variety of roles such as: copywriting, copy editing, photography, photo editing, layout design, desktop publishing, and ad sales. Class participation will require periodic attendance at a wide range of school events occurring outside of the class period.		
Diploma Credit Area: Elective (EL)		



Unified Sports Mentor**Length:** One Trimester**Credits:** 0.5**Grade:** 11-12

In Unified Sports, students of all physical abilities work together to learn and compete in a variety of exciting sports, including soccer, basketball, and softball. If you love sports and want to be part of a positive, supportive team environment, come be a part of Unified Sports!

This class is recognized by the OSAA as a school sports team made up of athletes and mentors.

Diploma Credit Area: Elective (EL)**Leadership****Length:** Two Trimesters**Credits:** 1.0**Grade:** 9-12 (Application process)

This course will emphasize skills such as goal setting, communication, and organization, along with the other skills it takes to be a good leader both in your school and community. The structure of this class will consist of group activities, planning for school and community events, individual projects/goals, and the learning and practicing of leadership qualities/skills both as a group and as individuals.

Remember, this course is based on the belief that good leaders are developed—not born. As such, the focus of this class will be to give you the tools you need to become great leaders.

You will need to maintain passing grades in core classes and good attendance as well as possess and model “leadership” qualities such as self-motivation, respect, creativity, and creativity along with having no discipline actions.

Diploma Credit Area: Elective (FA, EL)

Forensic Science		
Length: One Trimester	Credits: 0.5	Grade: 11-12
Forensic Science is a lab-based class that applies the sciences (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. It includes the investigation of fingerprinting, shoe/tire prints, fiber analysis, ballistics, trace evidence analysis, poisons, drugs, blood spatters, and blood & DNA samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples.		
Diploma Credit Area: Science (SC, EL)		



Careers and Personal Finance

Higher Education and Career Path Skills

Length: One Trimester**Credits:** 0.5**Grade:** 11-12

This comprehensive course, required for graduation, empowers students to navigate their personal, academic, and professional development. Students will explore how their unique strengths, interests, and values connect to a range of career pathways, including apprenticeships, higher education, military service, and workforce opportunities. They will also identify school and community resources to support their mental, physical, and financial well-being and practice self-advocacy skills to effectively communicate their needs.

Throughout the course, students will engage in career exploration, postsecondary planning, and workforce readiness activities to prepare for successful transitions beyond high school. By the end of the course, students will have the knowledge, skills, and strategies to make informed decisions about their future goals and take purposeful steps towards achieving them.

Diploma Credit Area: Elective (EL)

Personal Finance

Length: One Trimester**Credits:** 0.5**Grade:** 11-12

In this comprehensive high school course, required for graduation, students will explore essential financial literacy and economic concepts. They will learn to build and maintain good credit, compare consumer credit options, and analyze the impacts of credit scores. The course also covers the roles of financial institutions, investment strategies, and repayment plans. Students will develop budgeting techniques, evaluate financial decisions, and create sample budgets for common expenses. They will define sources of personal income, understand the tax filing process, and explore tax-funded services. Additionally, students will analyze the psychological and social influences on financial behavior, apply information sources when



making consumer decisions, and learn strategies to prevent fraud and identity theft. By the end of the course, students will have the knowledge and skills to make informed financial decisions, build wealth, and achieve long-term financial well-being.

Diploma Credit Area: Elective (EL)

