



READING AND MATH
PACKET

GOING INTO
SECOND
GRADE



Heart Word Fluency

Every night, see how many words you can say within 1 minute.

Say the word, spell the word, say the word.

Name_____

after	write	when	no	has
think	they	your	now	look
walk	if	can	came	could
before	at	said	out	where
again	be	there	many	any
who	or	down	these	about
been	have	an	then	old
goes	from	come	so	here
always	one	which	some	saw
because	had	she	them	little
own	by	do	her	ask
only	but	how	would	over
give	not	their	make	around
our	what	want	like	know
both	all	will	him	every
does	were	up	into	pretty
with	we	may	put	away

Each night you practice, record the number of words read in a box below.

[illegible]

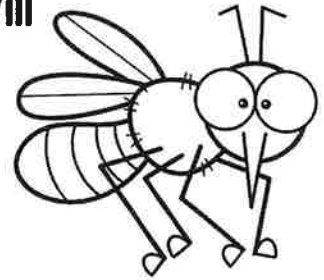
Name: _____

Summer A-Z Read and Reflect

Read the story then color the circle with the correct answer.

M is for Mosquito

Mig the mosquito sat on a big rock. The sun was hot. Mig zipped by some trees. Mig saw a pond. "I like to zoom and zigzag!" said Mig. He flapped his little wings. A frog saw Mig. "I will catch you!" said the frog. Mig zipped up high. "Too slow, frog!" Mig said, as he zipped away!!



1 Where was Mig sitting?

- ☐ a in the grass
- ☐ b in a field
- ☐ c on a rock

2 What did Mig say he likes to do?

- ☐ a zigzag
- ☐ b flip flop
- ☐ c rock and roll

3 Who saw Mig near the pond?

- ☐ a tadpole
- ☐ b frog
- ☐ c lizard

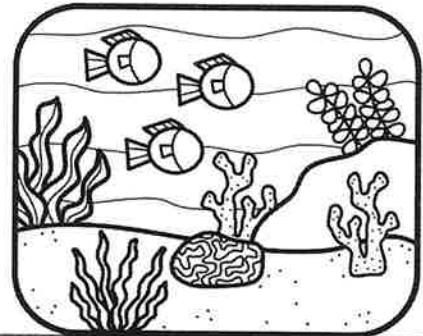
Name: _____

Summer A-Z Read and Reflect

Read the story then color the circle with the correct answer.

A is for Atlantic Ocean

The Atlantic Ocean is big and blue. The waves crash on the sand. Sam sees fish in the ocean. Some fish are fast. The sun is bright. The air is hot. Sam puts his feet in the sand. A crab runs by. It moves fast! Sam loves the Atlantic Ocean!



1 What does Sam see in the ocean?

- ☐ a grass
- ☐ b fish
- ☐ c sand

2 How does the air feel?

- ☐ a cool
- ☐ b sticky
- ☐ c hot

3 What runs on the sand near Sam's feet?

- ☐ a fish
- ☐ b shells
- ☐ c crab

Name: _____

Summer A-Z Read and Reflect

Read the story then color the circle with the correct answer.

V is for Volleyball

Liz and her friends were at the beach. It was time for beach volleyball! They stepped onto the sand. Liz sent the ball over the net! Bump, set, spike! Her team got one point. Liz and her friends smiled. They were having so much fun. They played all day in the sun.



1 Where did the friends play volleyball?

- ☐ a the school
- ☐ b the gym
- ☐ c the beach

2 Who scored the first point?

- ☐ a Liz
- ☐ b Pip
- ☐ c Kip

3 How did Liz and her friends feel?

- ☐ a bored
- ☐ b mad
- ☐ c happy

Name: _____

Summer A-Z Read and Reflect

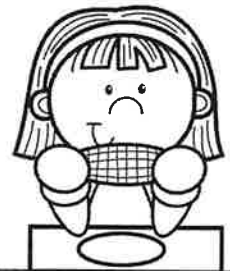
Read the story then color the circle with the correct answer.

E is for Eating

Peg sat on a blanket in the park. The sun was hot, and Peg was having a picnic. She held a big ear of corn in her hands. "Yum!" she said. "I love eating corn!" She took a big bite. The corn was sweet.

Birds sang in the trees. A little ant ran by her foot. Peg smiled.

"I love summer picnics!" she said.



1 Where is Peg having her picnic?

- ☐ a the pool
- ☐ b her yard
- ☐ c the park

2 What is Peg eating at her picnic?

- ☐ a a hotdog
- ☐ b corn
- ☐ c chips

3 How does Peg feel about the picnic?

- ☐ a She loves it.
- ☐ b She does not like it.
- ☐ c She is sad.

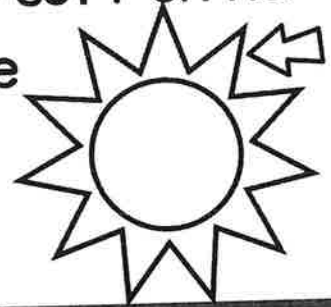
Name: _____

Summer A-Z Read and Reflect

Read the story then color the circle with the correct answer.

R is for Ray of Sunshine

A ray of sunshine shines on Pip's home. Pip wakes up and smiles. She walks outside. The bright sun glows in the sky. A bug flutters in the light. Pip sits on the grass. The sunshine feels soft on her skin. It makes her feel happy. A little bird sings in the tree. The world feels bright and calm.



1 How does Pip feel in the sunshine?

- ☐ a sleepy
- ☐ b silly
- ☐ c happy

2 What does the bug do?

- ☐ a sing
- ☐ b land
- ☐ c flutter

3 What do the birds do in the sun?

- ☐ a eat
- ☐ b sing
- ☐ c nap

Name: _____

Summer A-Z Read and Reflect

Read the story then color the circle with the correct answer.

I is for Ice Cream

Meg plays outside with her friends. The sun is hot. Ding, ding! She hears the ice cream truck. "I want ice cream!" Meg says. They run to the truck. The man gives her a big cone. Meg says, "Thank you! This is so good!" The friends eat their ice cream in the shade and cool off!



1 Where is Meg playing?

- ☐ a inside
- ☐ b outside
- ☐ c at school

2 What sound does Meg hear?

- ☐ a ring ring
- ☐ b ding ding
- ☐ c clang clang

3 Where do the friends eat their ice cream?

- ☐ a in the sun
- ☐ b in the house
- ☐ c in the shade

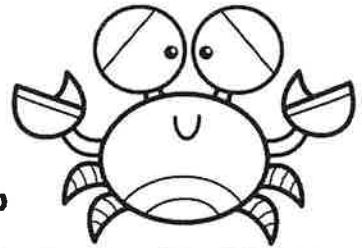
Name: _____

Summer A-Z Read and Reflect

Read the story then color the circle with the correct answer.

C is for Crab

Jed the crab lived on the sand. One day, Jed saw a big shell. He wanted to take it home. Jed pushed and pulled the shell. But it was too big. He asked his friend, Sal the gull, for help. Sal picked up the shell. She took it to Jed's home. Jed was happy and said, "Thank you!"



1 Where does Jed live?

- ☐ a in the water
- ☐ b on the sand
- ☐ c his home

2 What did Jed see?

- ☐ a a fish
- ☐ b a gull
- ☐ c a shell

3 Who helped Jed with the shell?

- ☐ a a turtle
- ☐ b a fish
- ☐ c a gull

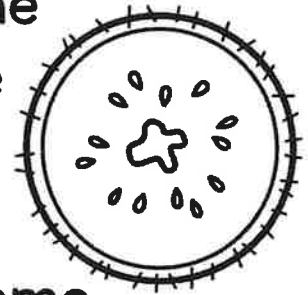
Name: _____

Summer A-Z Read and Reflect

Read the story then color the circle with the correct answer.

K is for Kiwi

Zeb packs his lunch when he goes to the pool. He has a PBJ and chips. He also has a green kiwi. Zeb loves kiwi! It is soft and sweet. He takes a big bite. Yum! Kiwi is the best! Zeb eats it all. "I want more kiwi!" he says. Zeb puts his lunch away and jumps in the pool. He will eat more kiwi when he gets home.



1 Where does Zeb eat lunch?

- ☐ a home
- ☐ b pool
- ☐ c camp

2 What color is Zeb's kiwi?

- ☐ a yellow
- ☐ b brown
- ☐ c green

3 How does kiwi taste?

- ☐ a sweet
- ☐ b tart
- ☐ c gross

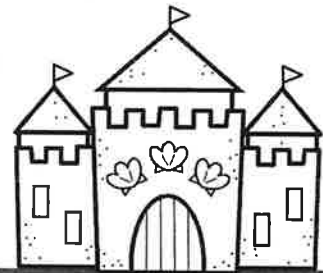
Name: _____

Summer A-Z Read and Reflect

Read the story then color the circle with the correct answer.

S is for Sandcastle

Kip and Fin run to the sand. "Let's make a big sandcastle!" says Kip. They dig and scoop the sand. The castle gets taller and taller. Kip adds seashells. "The castle needs a flag!" says Fin. She gets a small stick and makes a flag. The castle is done. The friends hope it will not float away!



1 What does Kip add to the castle?

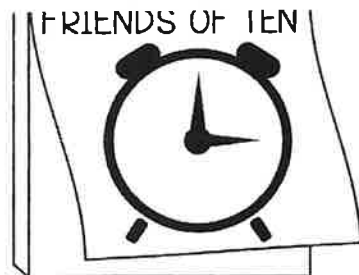
- ☐ a windows
- ☐ b seashells
- ☐ c flags

2 What does Fin add to the castle?

- ☐ a windows
- ☐ b seashells
- ☐ c flags

3 What is the story mostly about?

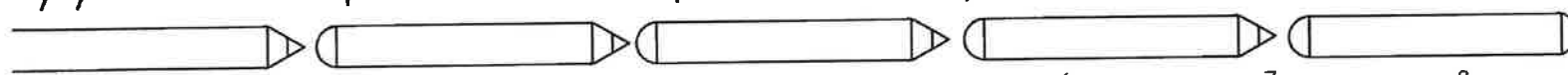
- ☐ a two friends making a castle
- ☐ b two friends making flags



Name _____

STICKY MATH

Directions: When your parent says, "GO", solve as many problems as quickly as you can. When your parent says, "STOP", put a sticky note behind the last problem you finished. Erase your answers and repeat. With each try you will attempt to solve more problems than your previous turn.



1. $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$ 2. $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$ 3. $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ 4. $\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$ 5. $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$ 6. $\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$ 7. $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ 8. $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$

9. $\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$ 10. $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$ 11. $\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$ 12. $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$ 13. $\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$ 14. $\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$ 15. $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$ 16. $\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$

17. $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$ 18. $\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$ 19. $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$ 20. $\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$ 21. $\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$ 22. $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ 23. $\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$ 24. $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$

25. $\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$ 26. $\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$ 27. $\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$ 28. $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ 29. $\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$ 30. $\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$ 31. $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$ 32. $\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$

33. $\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$ 34. $\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$ 35. $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$ 36. $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ 37. $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$ 38. $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$ 39. $\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$ 40. $\begin{array}{r} 0 \\ + 10 \\ \hline \end{array}$

41. $\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$ 42. $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ 43. $\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$ 44. $\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$ 45. $\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$ 46. $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$ 47. $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$ 48. $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$

TOTAL FACTS SOLVED

ATTEMPT #1

ATTEMPT #2

ATTEMPT #3

1.OA.1 – Addition Word Problems

Name: _____

Directions: Find the sum.

Larkin picked 4 apples. Iliana picked 3 apples. How many apples did they pick all together?

There are 8 ants on the sidewalk. 6 more ants join them. How many ants are on the sidewalk in all?

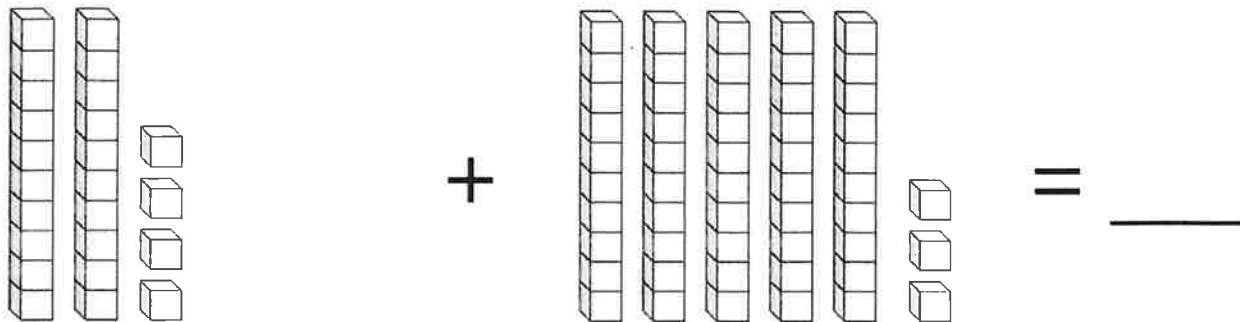
Jack has 7 Legos. Jacob has 6 Legos. How many Legos do the boys have total?

There are 5 girls on the bus. There are 8 boys on the bus. How many boys and girls in all are on the bus?

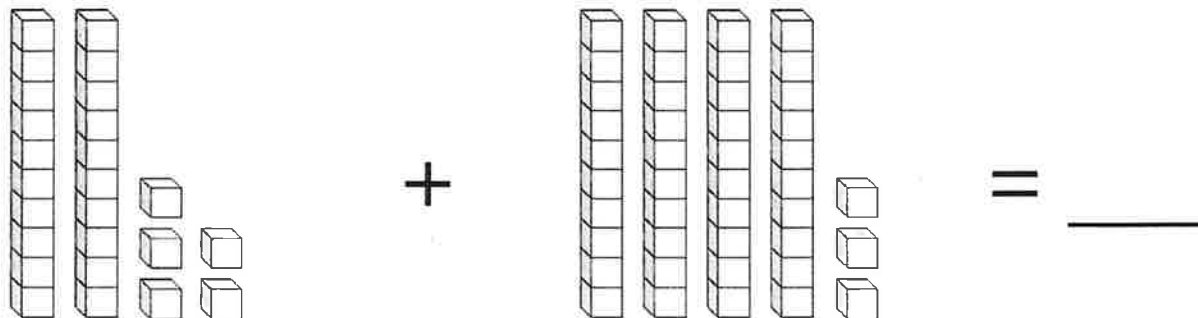
1.NBT.4 – Adding Within 100

Name: _____

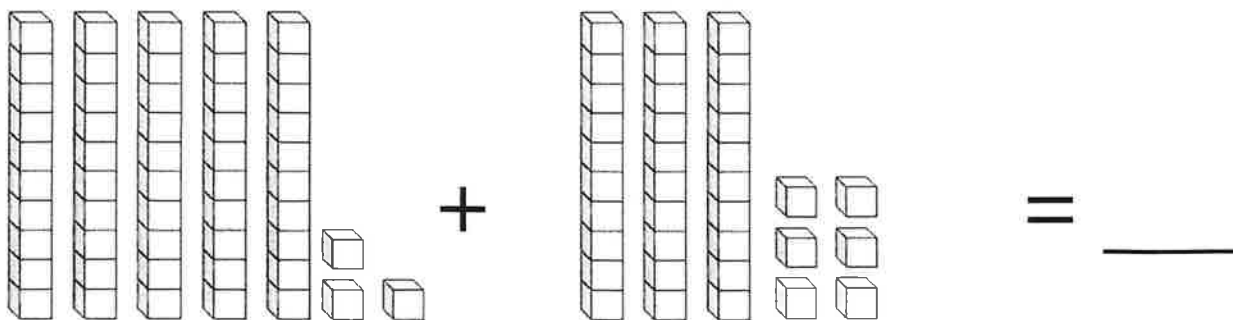
Directions: Add the base 10 blocks. Then, write a number sentence.



Number Sentence: _____ + _____ = _____



Number Sentence: _____ + _____ = _____

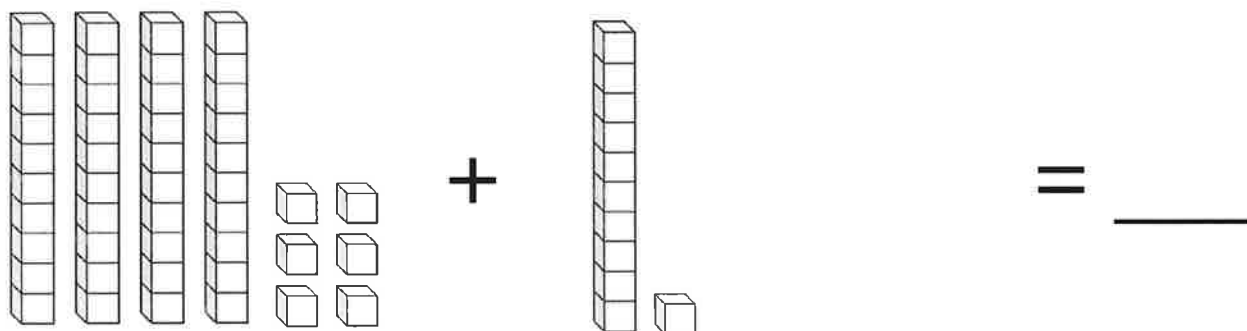


Number Sentence: _____ + _____ = _____

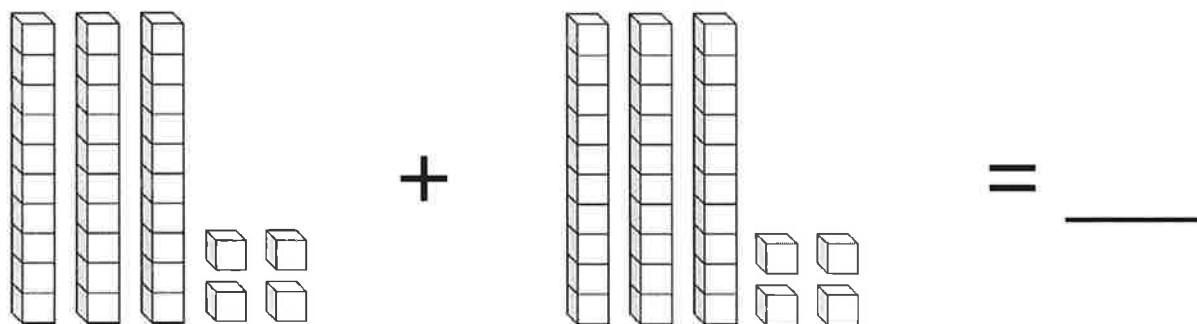
1.NBT.4 – Adding Within 100

Name: _____

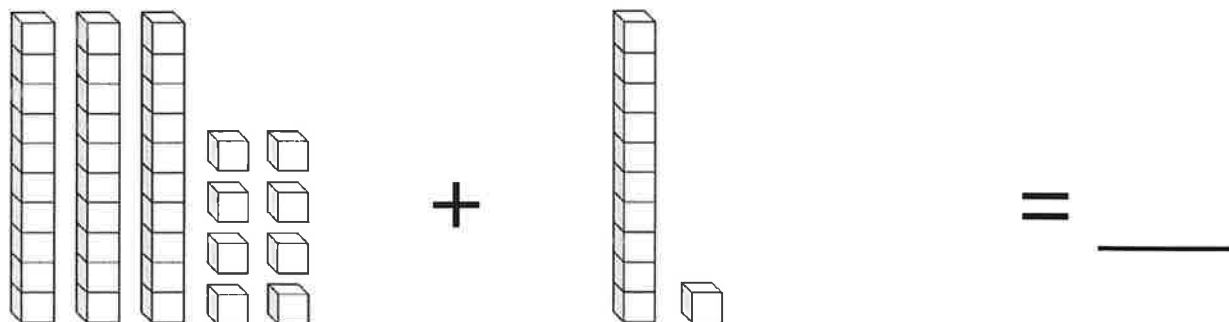
Directions: Add the base 10 blocks. Then, write a number sentence.



Number Sentence: _____ + _____ = _____



Number Sentence: _____ + _____ = _____



Number Sentence: _____ + _____ = _____