

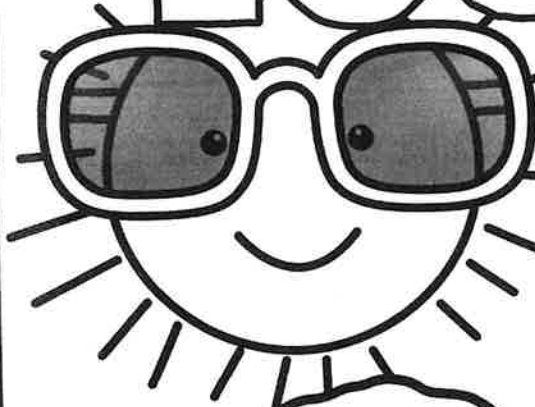


READING AND MATH
PACKET

GOING INTO
FIRST GRADE



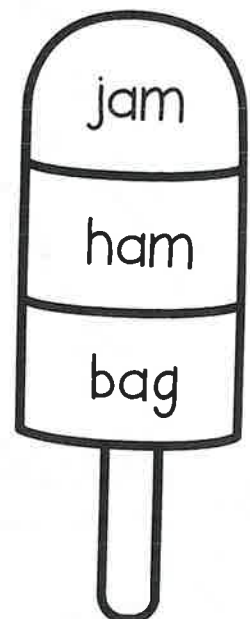
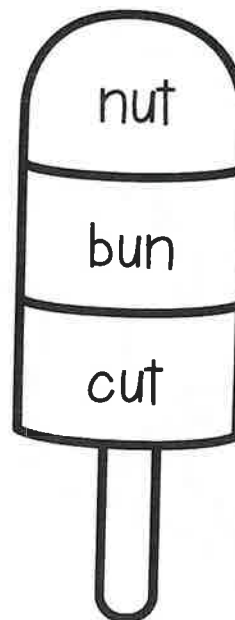
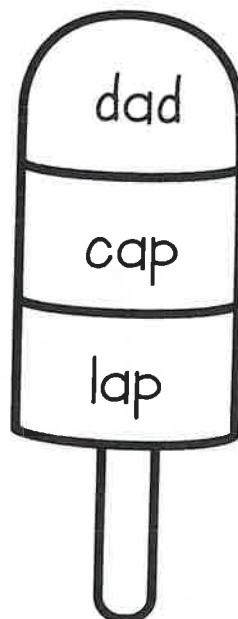
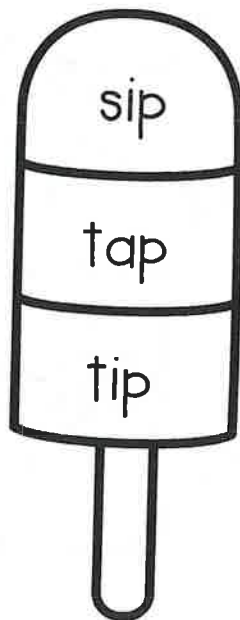
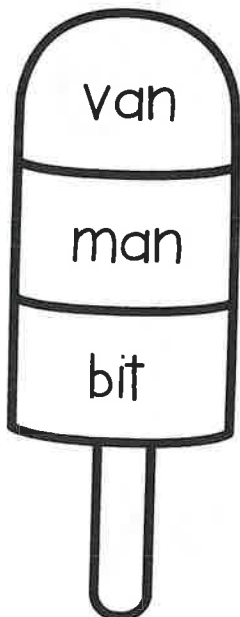
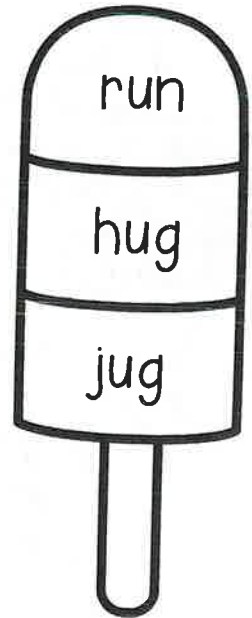
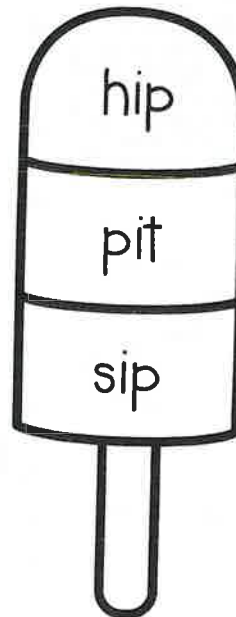
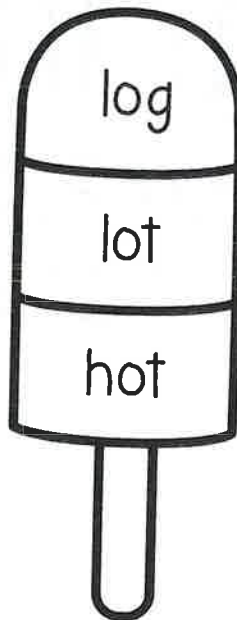
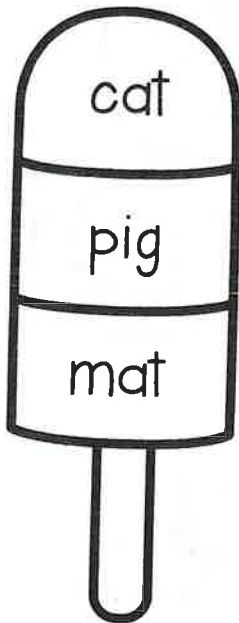
My Summer Learning Packet



Name: _____

Popsicle Rhymes

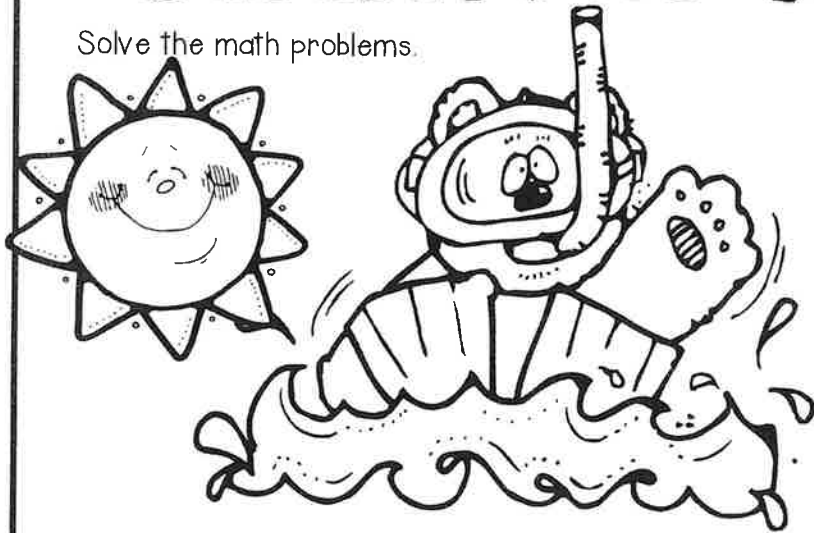
Directions: Read the word on each popsicle.
Find and color the two words that rhyme on each popsicle.



Name _____

Swim into Addition!

Solve the math problems.



$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

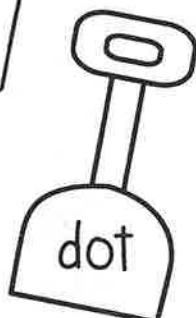
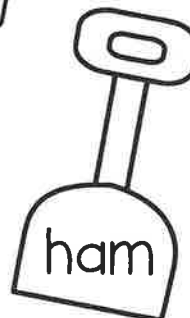
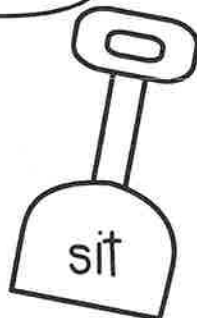
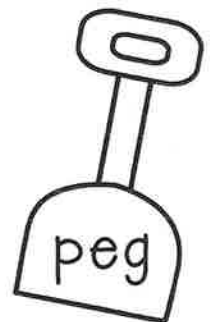
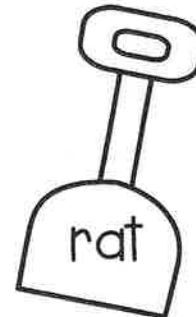
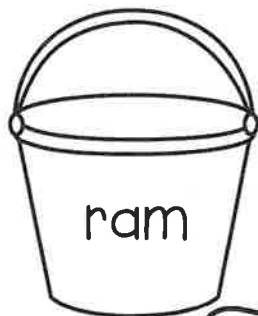
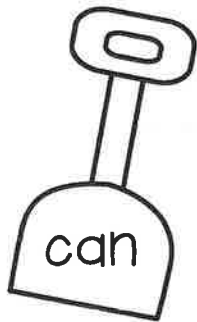
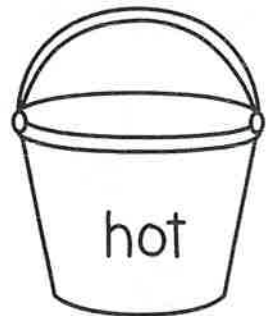
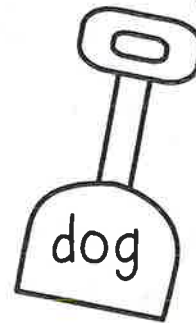
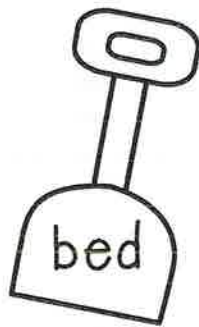
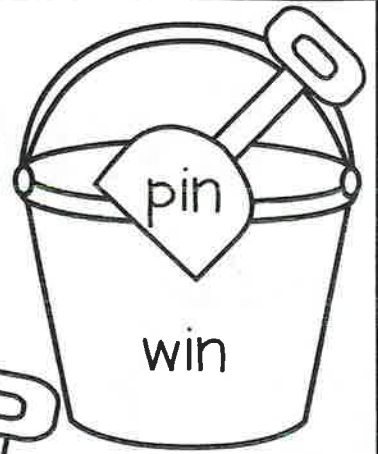
$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$



Name: _____

Bucket of Rhymes

Directions: Read the word on each bucket. Find the shovel with the same word family. Color the the bucket and shovel the same color. Use a different color for each pair of words.

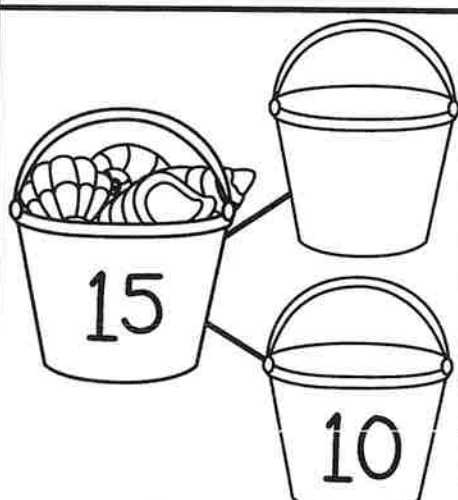
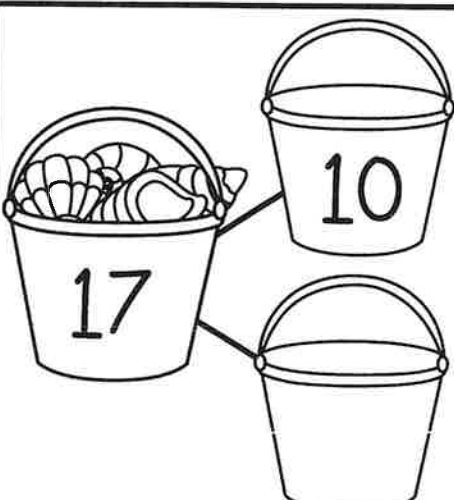
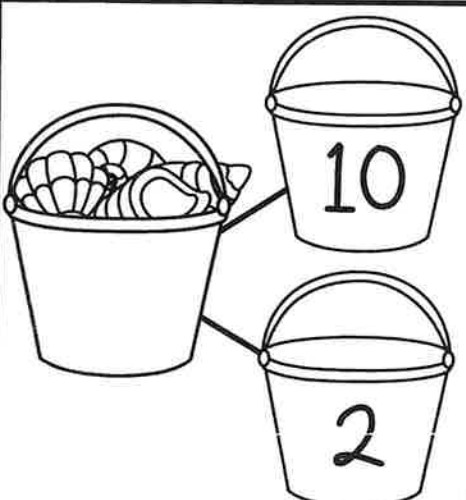
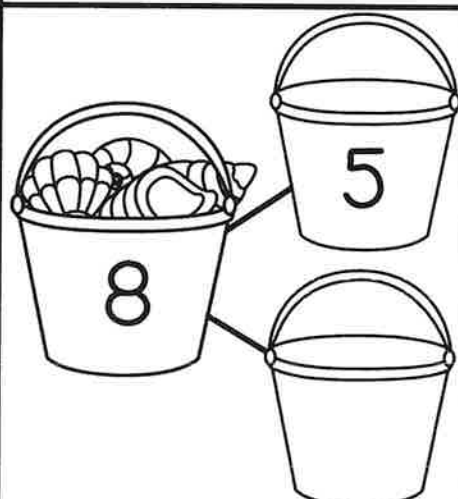
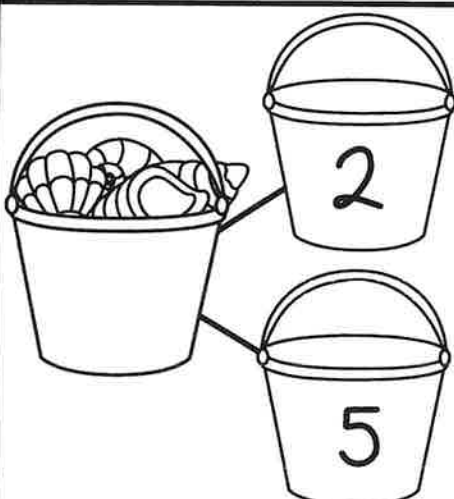
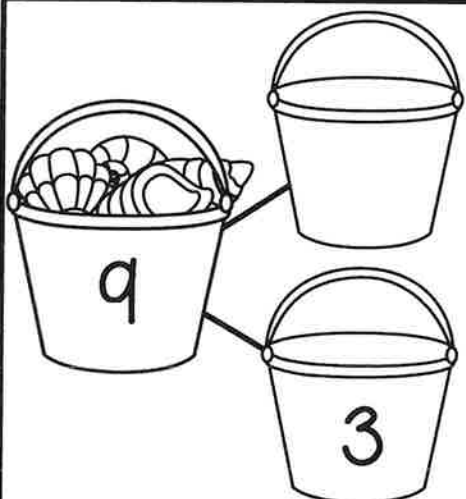
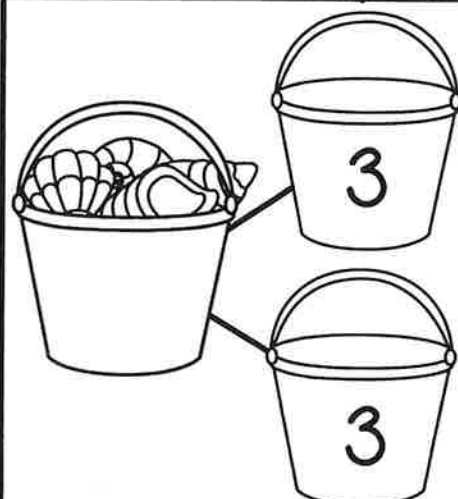
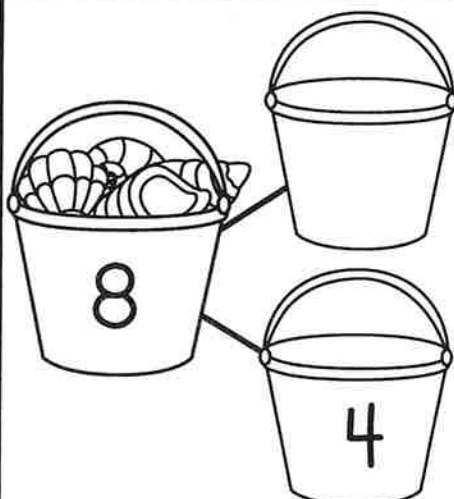
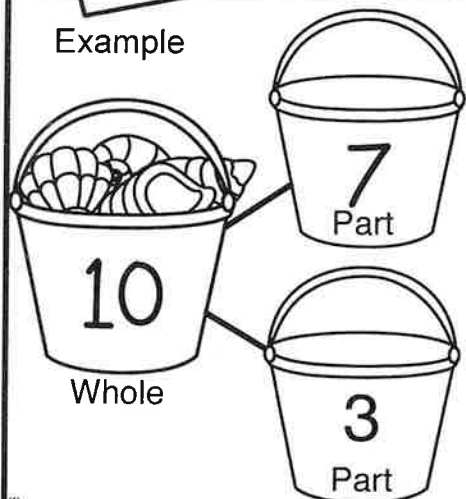


Name _____

Bucket Bonds

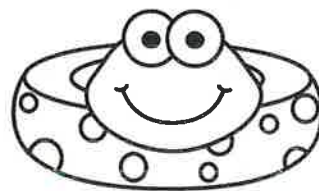
Directions: Complete each pair of number bonds.

Example



Name: _____

Beginning Sounds



Directions: Circle the *beginning* sound for each picture. Color the pictures.



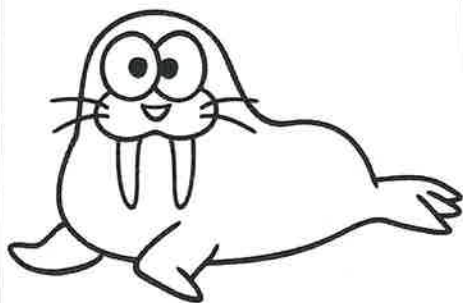
m b t



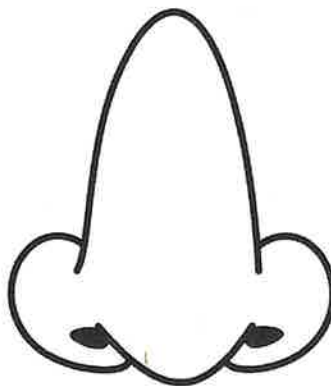
h f p



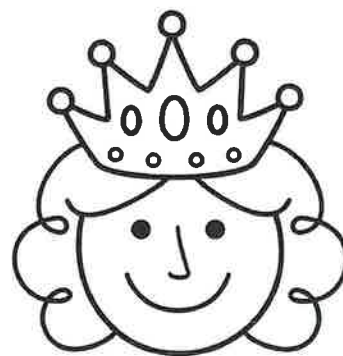
k m l



w s g



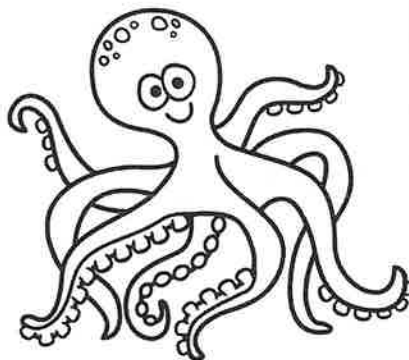
b n r



q h t



f r p

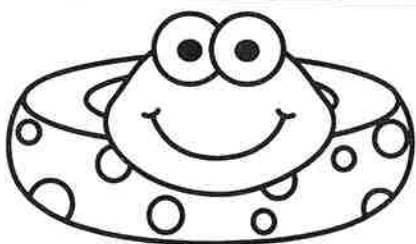


o n c



j z o

Name _____



Summer Time Subtraction

Directions: Add to find the difference.

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$



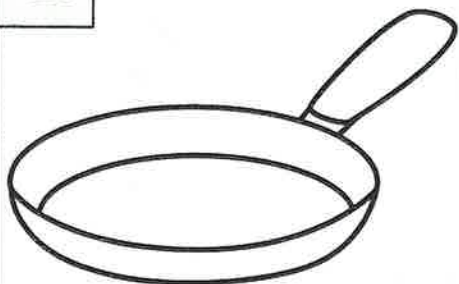
Name: _____

Beginning and Ending Sounds

Directions: Look at each picture and say the name for each picture.

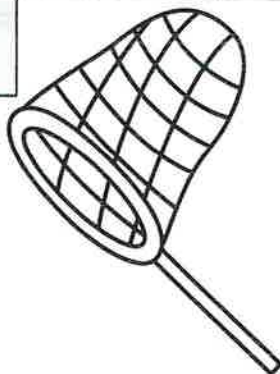
Write the beginning and ending sound in each word

1.



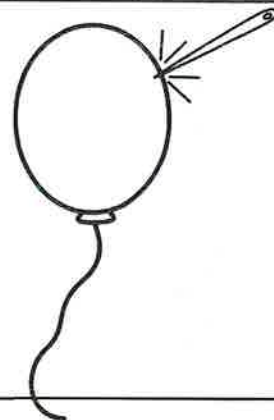
p a n

2.



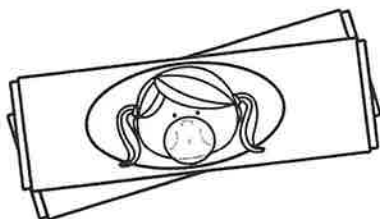
e

3.



o

4.



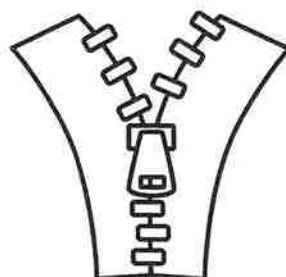
u

5.



a

6.



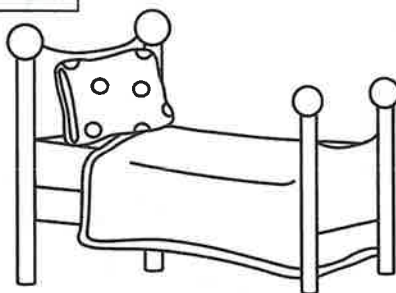
i

7.



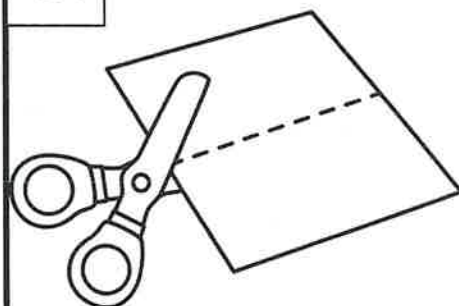
e

8.



e

9.



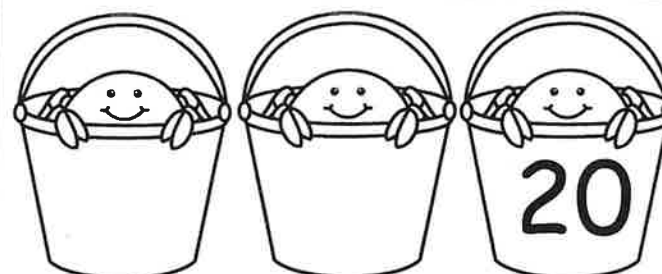
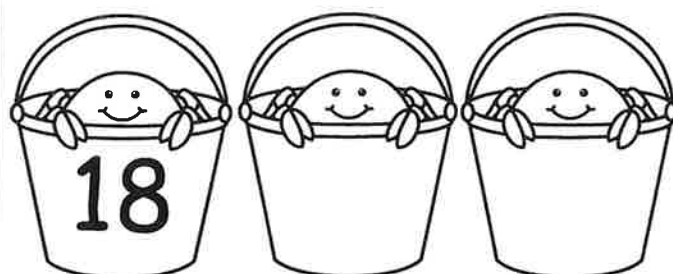
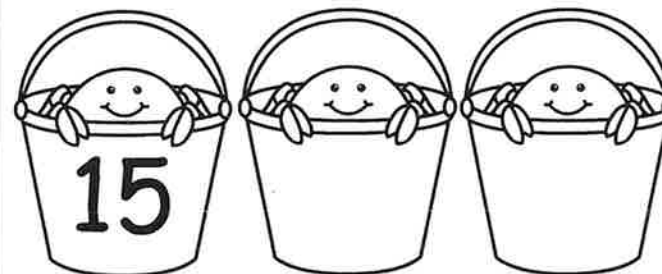
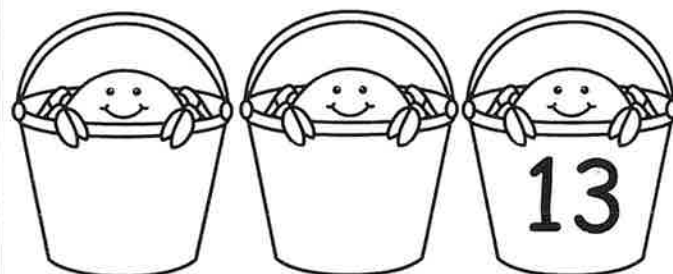
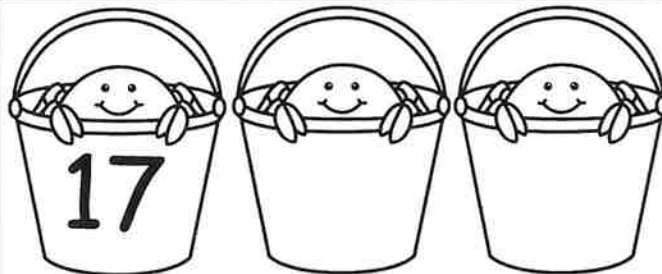
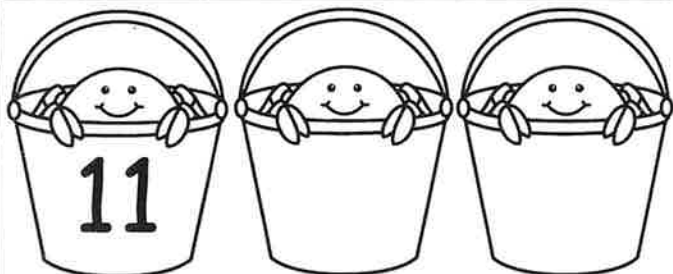
u

Name: _____

Missing

Numbers in the Teens

Directions: Write the missing number for each set of buckets.



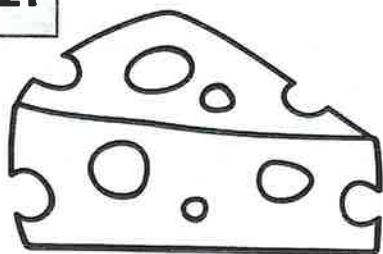
Name: _____

Beginning Digraphs

Directions: Look at each picture and say the word. Listen for the *beginning* digraph.
Write the missing letters and color the picture.

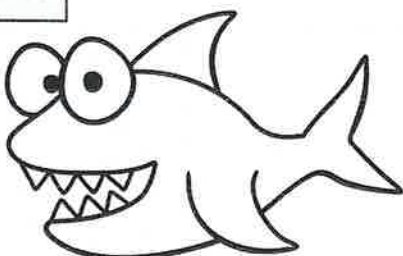


1.



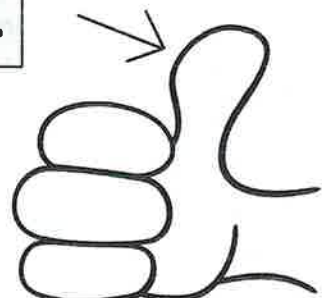
_____ eese

2.



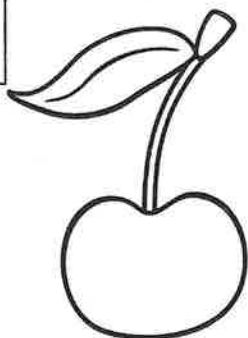
_____ ark

3.



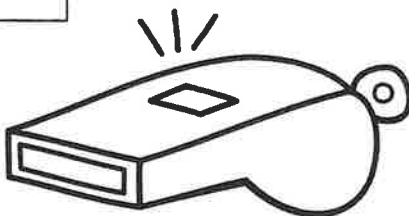
_____ umb

4.



_____ erry

5.



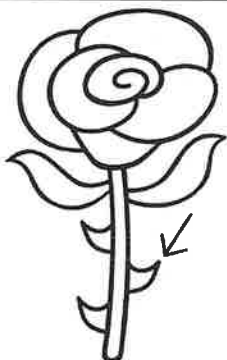
_____ istle

6.



_____ air

7.



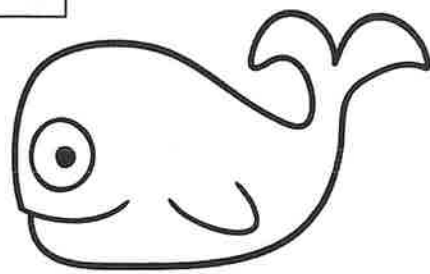
_____ orn

8.



_____ ell

9.



_____ ale



Name _____

SUMMER Addition WORD PROBLEMS



Directions: Read the word problems and draw a picture to help solve it.
Write a number sentence and make tally marks for the answer.

Kate had 5 shells. She found 3 more shells. How many shells does she have in all?

DRAW IT:

_____ + _____ = _____

TALLY:



Dan saw 4 yellow starfish. John saw 5 red starfish. How many starfish did they see altogether?

DRAW IT:

_____ + _____ = _____

TALLY:



Ann brought 2 beach balls to the beach. Jan brought 4 beach balls. How many beach balls do they have altogether?

DRAW IT:

_____ + _____ = _____

TALLY:

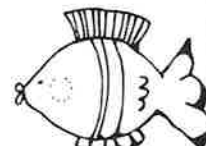


Jim caught 3 fish on Friday. He caught 7 fish on Saturday. How many fish did he catch in all?

DRAW IT:

_____ + _____ = _____

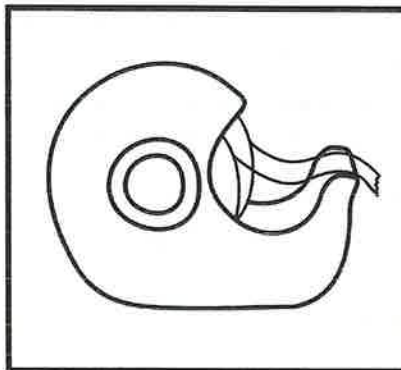
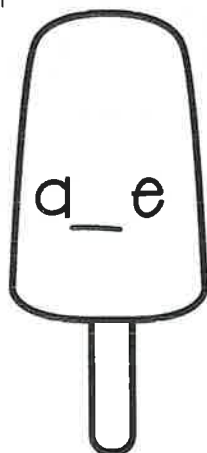
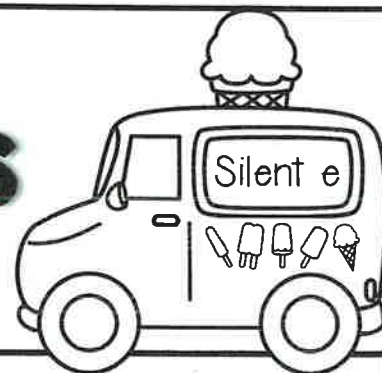
TALLY:

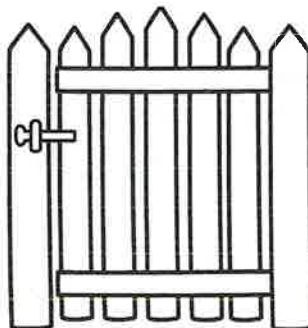


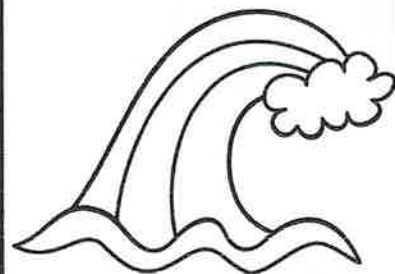
Name: _____

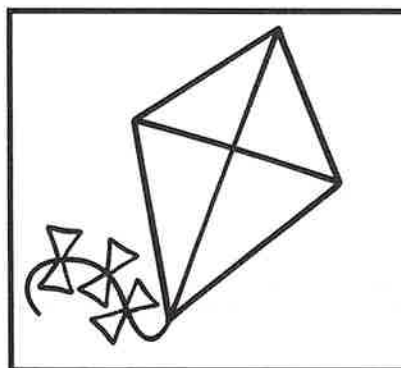
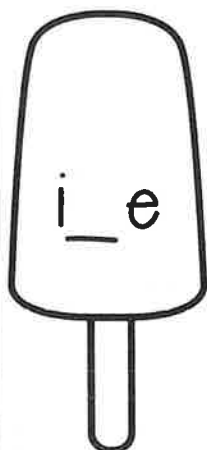
Silent e Words

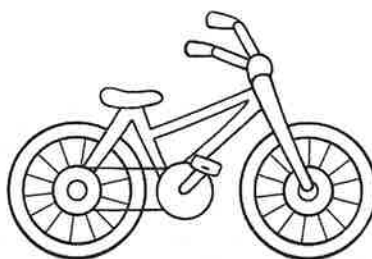
Directions: Say the name for each picture. Use the silent e pattern on the ice cream to help you write the word. Read the words and color the pictures.



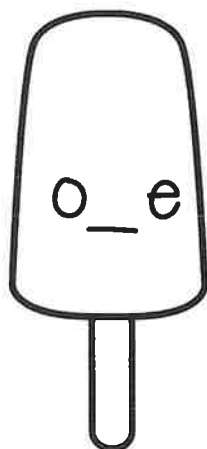


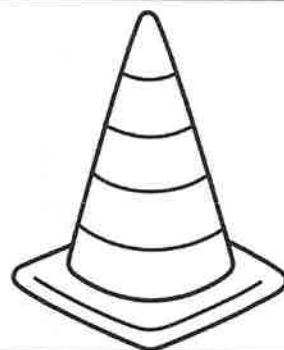


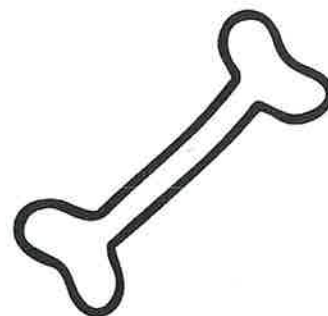












Name _____



Let's Make 10



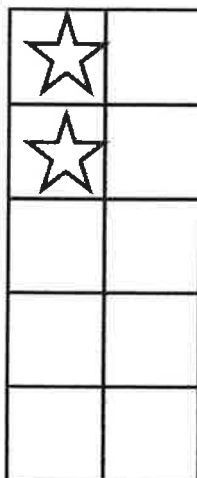
Directions: Fill in the number of stars needed to make 10 on each ten frame.



3

+

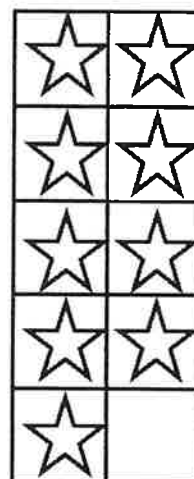
10



2

+

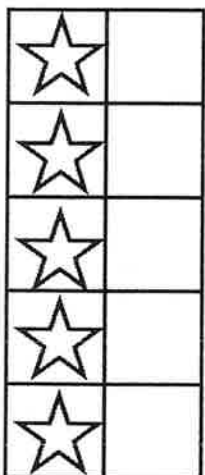
10



9

+

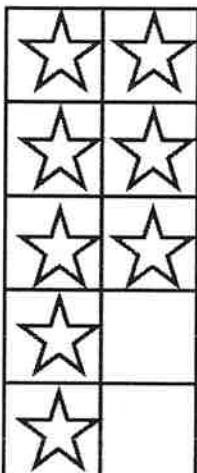
10



5

+

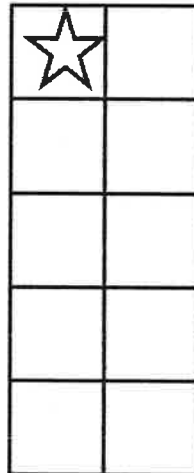
10



8

+

10



1

+

10



6

+

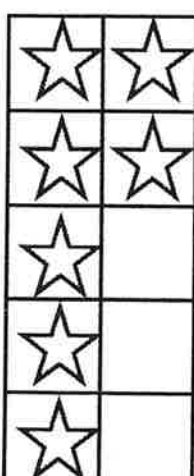
10



4

+

10



7

+

10

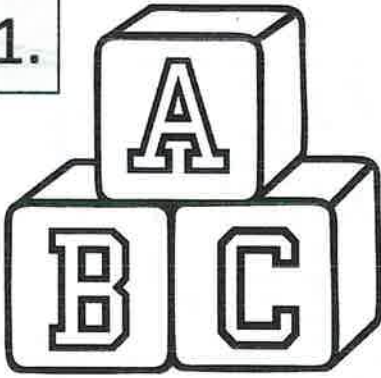
Name: _____

Beginning Blends



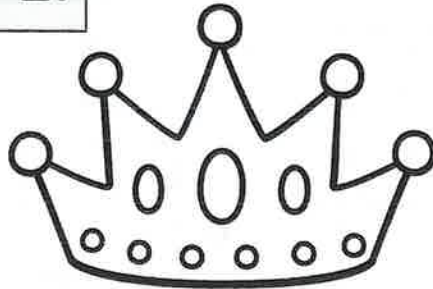
Directions: Look at each picture and say the word. Listen for the *beginning* blend.
Write the missing letters and color the picture.

1.



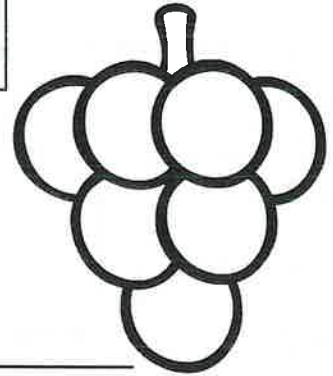
____ ocks

2.



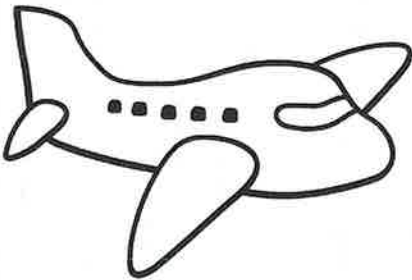
____ own

3.



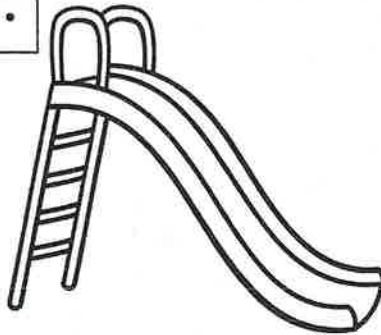
____ apes

4.



____ ane

5.



____ ide

6.



____ amp

7.



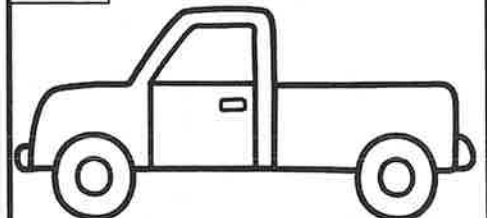
____ ake

8.



____ ant

9.

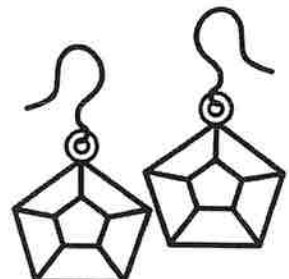
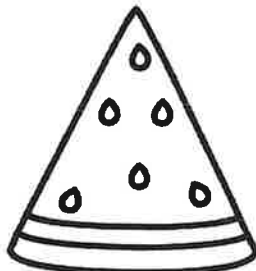
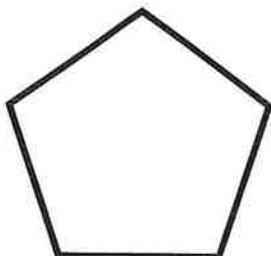
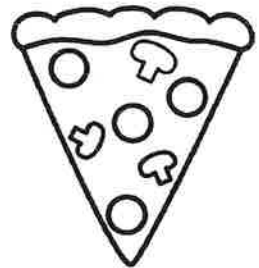
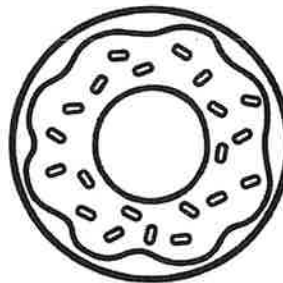
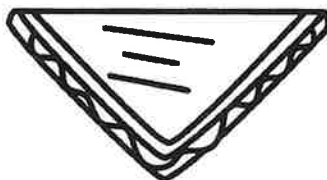
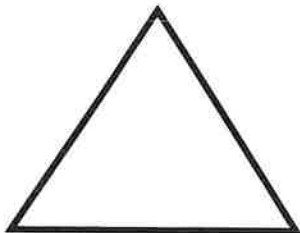
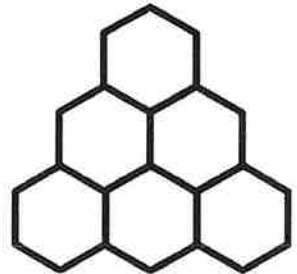
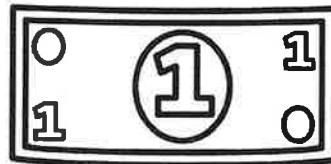
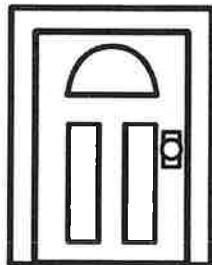
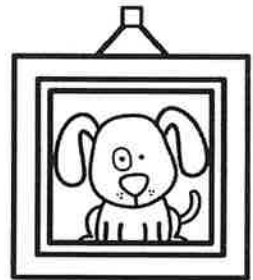
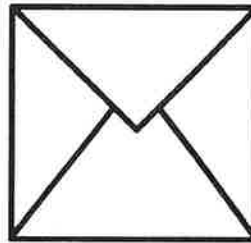
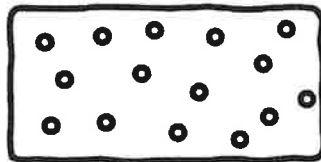
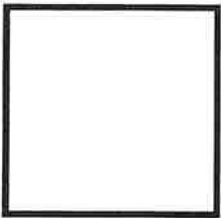
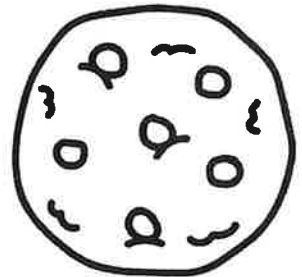
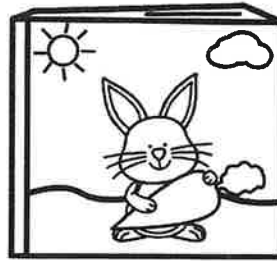
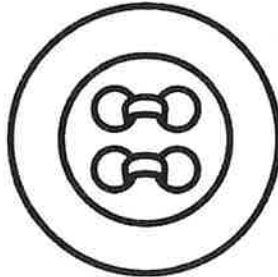
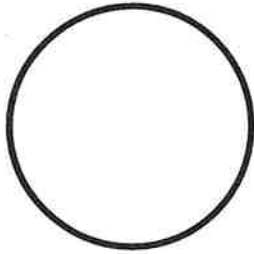


____ uck

Name: _____

2D Shape Match

Color the objects that match the first shape.



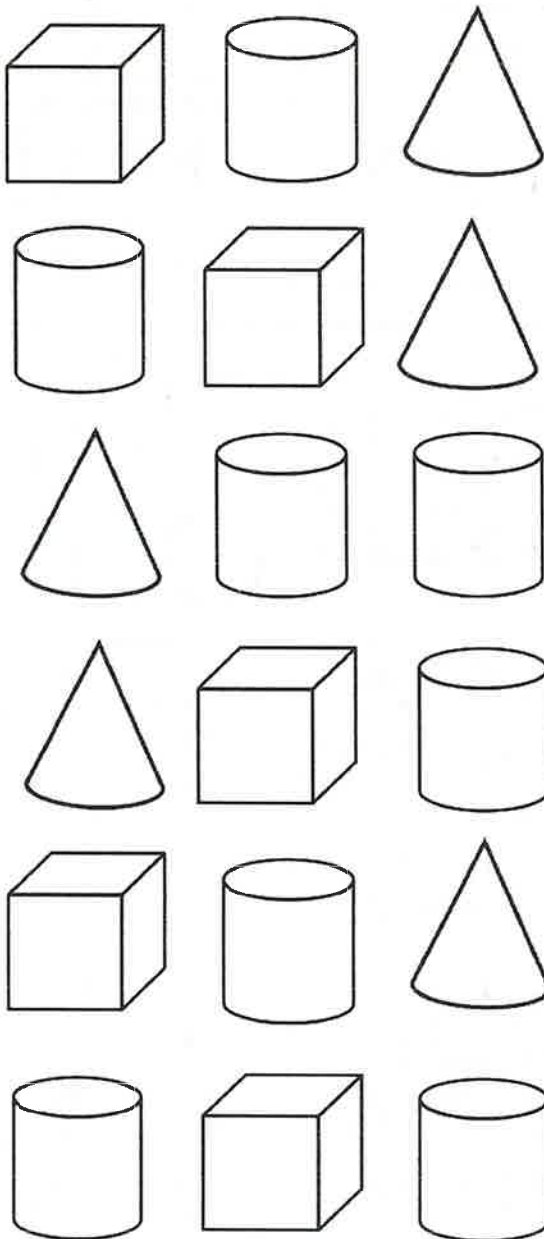


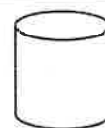
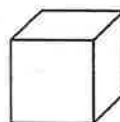
Name: _____

3D Graph

Count and graph the 3D solids.

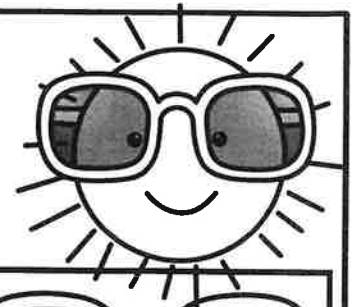
Count and Color





Name: _____

Read and Color



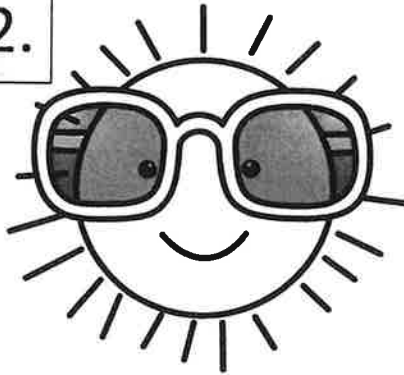
Directions: Read the sentence in each box and color the picture to match the sentence.

1.



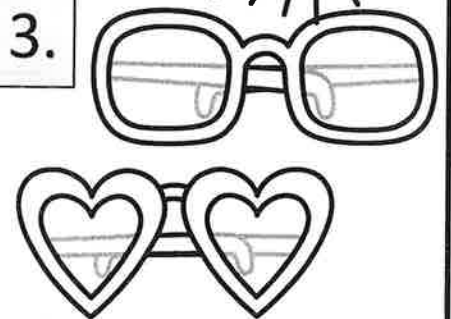
The bucket is yellow.
The crab is red.

2.



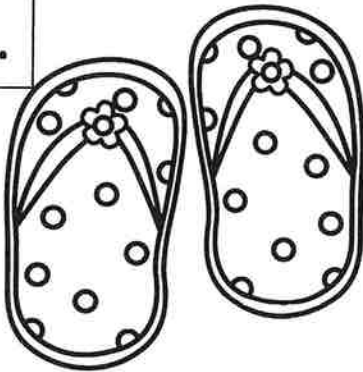
The sun is hot.
The sun is yellow

3.



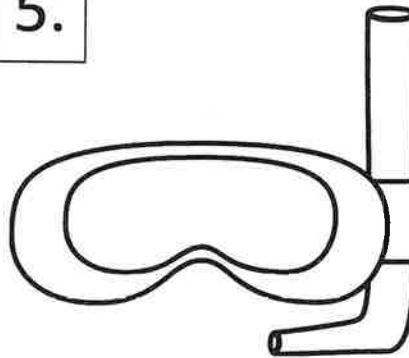
The top sunglasses
are blue. The bottom
sunglasses are red.

4.



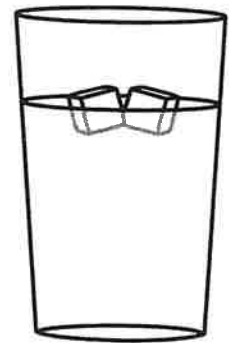
The flip flops are
green and pink.

5.



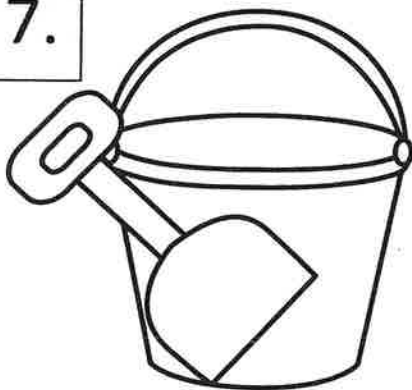
The snorkel is orange
and blue.

6.



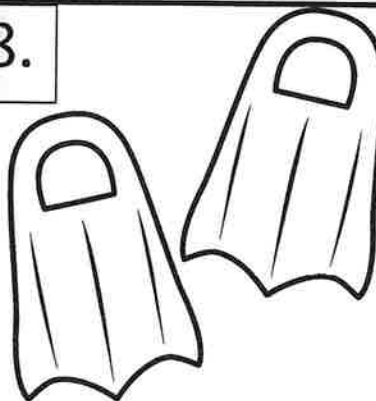
The lemonade is cold.
The lemonade is yellow.

7.



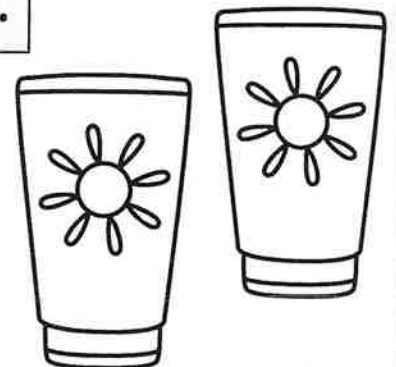
The bucket is red.
The shovel is green.

8.



One flipper is black.
One flipper is purple.

9.

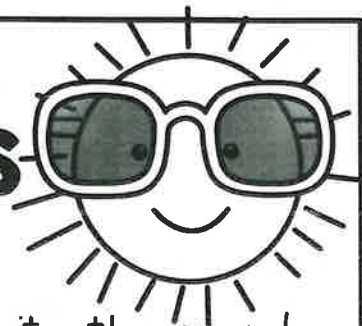


The cups are yellow
and orange.

Name: _____

Making New Words

CVC Words

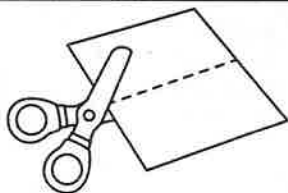


Word

Change it to...

Write the word

nut



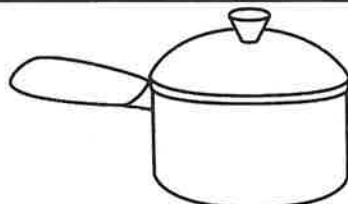
sat



men



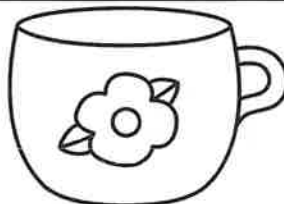
dot



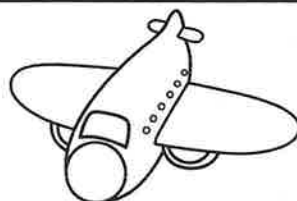
jam



pup

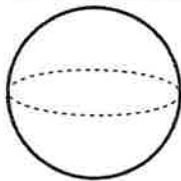
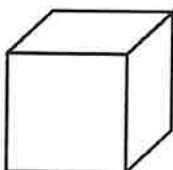
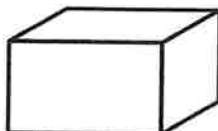
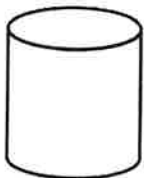


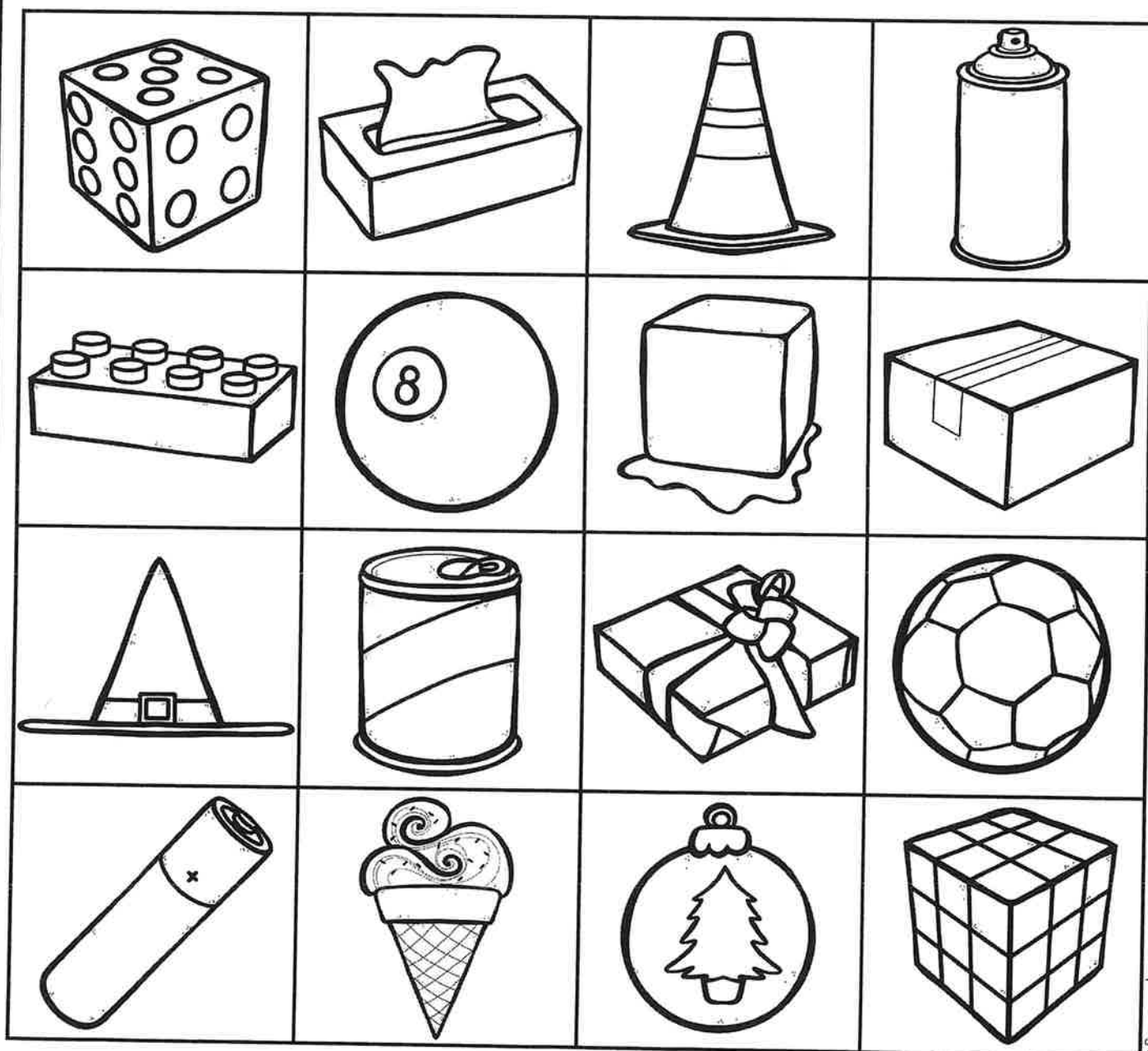
vet



Name: _____

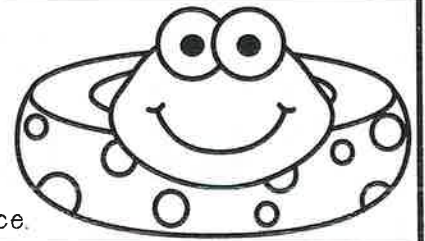
3D Objects Color

				
Red	Pink	Blue	Green	Yellow



Name: _____

Read and Draw



Directions: Read the sentence in each box and draw a picture to match the sentence.

1.

I have three cats.

2.

My dog likes to sit on
the red rug.

3.

I can make a green
and blue cake.

4.

Did you see the big
red crab?

5.

My dog likes to dig.

6.

Do not pop the
purple balloon.

7.

The fox is in his den.

8.

I see a green frog
on the brown log.

9.

My mom has a red
and orange cup.