San Bernardino County Superintendent of Schools

Transforming lives through education

Comprehensive Support and Improvement

Local Control Accountability Plan Prompt Guide



What is CSI?

Comprehensive Support and Improvement

The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for comprehensive support and improvement (CSI). The California Department of Education (CDE) determines CSI eligibility annually and notifies local education agencies (LEAs). LEAs then collaborate with educational partners to locally develop and implement a plan to improve student outcomes. San Bernardino County Superintendent of Schools (SBCSS) supports LEAs in these efforts.

LEAs record the support for CSI schools in the local control and accountability plan (LCAP) in three prompts within the Plan Summary section of the LCAP. These prompts require specific information as outlined below:



Identify the LEAs identified for CSI



Needs Assessment, Evidence-Based Interventions and Resource Inequities



Monitoring and Evaluating Effectiveness of the Plan

PROMPT 1

Identify the LEAs Identified for CSI

List the schools identified for CSI by name.

PROMPT 2 PART A

Needs Assessment, Evidence-Based Interventions and Resource Inequities

Needs Assessment:

A tool used to identify a school's and/or LEA's strengths, weaknesses and areas in which improvement is needed.

A needs assessment for improvement is a systemic process used to:

- **Determine** school/LEA strengths and weaknesses
- **Understand** context and constraints of school/LEA
- **Perform** a root cause analysis
- **LEAs** are required to use available state and local data, including input from educational partners, to identify succcesses and areas of need

Prompt Evidence (2A)

A complete prompt will:

- **Describe** tool/process used to identify strengths, weaknesses and areas in need of improvement ***and***
- **Clearly identify** those needs ***or***
- **Include** the process intended to be used to conduct a needs assessment for newly identified schools

PROMPT 2 PART B

Needs Assessment, Evidence-Based Interventions and Resource Inequities

Evidence-Based Interventions for CSI Schools:
Practices or programs that have evidence to show they are effective in achieving results and improving outcomes when implemented. Strong evidence (Tier 1) is be supported through well-designed/ well-implemented randomized controlled experimental settings.

Prompt Evidence (2B)
A complete prompt will:

- **Describe** how evidence-based interventions were determined ***and***
- **Clearly identify** evidence-based interventions as Tier 1 interventions

Resource Inequities:
Resource inequities can be described as the following:

- **Spotting** unfairness or exclusion in a program. Inclusion guarantees uniform learning expectations for all
- **Identifying** disparities in a school program's standards for a particular set of students
- **Noticing** lower-quality materials, limited access to school resources, larger class sizes and/ or less experienced teachers
- **Recognizing** current strategies/ practices as contributing factors to identified inequities

Prompt Evidence (2B)
A complete prompt will:

- **Identify** any resource inequities ***and***
- **Describe** process in which resource inequities were found

PROMPT 3

Monitoring and Evaluating Effectiveness of the Plan

Monitoring:
Involves collecting and analyzing data regularly for intervention performance evaluation. This process helps identify whether plans are being implemented as outlined, whether interventions are meeting goals/milestones and suggests ways intervention could be changed for improvement.

Prompt Evidence
A complete prompt will:

- **Be written** in the future tense ***and***
- **Describe** how the LEA intends to monitor performance of evidence-based interventions outlined in Prompt 2 ***and***
- **Identify** what data will be collected, who will collect the data, and how often progress will be assessed



San Bernardino County Overview



33 Public School **DISTRICTS**

11 Elementary (TK-6 or K-8)
2 High School
20 Unified (K-12)

Source: CDE Public District Data Files



396,773

K-12 and Charter **STUDENTS**

Source: CALPADS 2024-25



$19,767

Average Annual Education Expense Per Student Average Daily Attendance

Source: EdData 2024-25

Countywide Student Ethnic/Racial Distribution:
Source: CDE, Data Quest 2024-25 Enrollment

Hispanic or Latino	68.4%
White	13.8%
African American	7.6%
Asian	4.5%
Two or More	3.0%
Filipino	1.3%
Not Reported	0.8%
American Indian	0.3%
Pacific Islander	0.3%

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Comprehensive Support and Improvement School Eligibility and Exit Criteria

The California School Dashboard determines school eligibility for and exit criteria from Comprehensive Support and Improvement (CSI). School eligibility and exit are based on the following criteria:

- Low graduation rate ***or***
- Not less that the lowest-performing five percent of Title I-funded schools

For specific CSI eligibility and exit criteria, please reference the California Department of Education page.

https://bit.ly/3UoDp21

CONTACT

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