



High-Quality PK Family Engagement Plan 2025-2026

Introduction

Gainesville ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, created a High-Quality Prekindergarten Family Engagement Plan to promote partnership between our school, families, and community to ensure successful outcomes for our youngest learners in prekindergarten programs. Collaboratively, we all share in the responsibility to encourage and support initiatives, activities, and practices that enhance the success of student learning and achievement.

Family Engagement Plan Development Committee Members:

Amber Rains- Federal Programs Director, Dana Dudenhoeffter- Executive Director of C&I, Tara Crockett- Head Start Principal, Jacqueline Dudenhoeffter- Edison Assistant Principal, Maalia Markenzinis- Parent, Falicia Bell- PK Teacher

Contact Person for Families: Amber Rains- arains@gainesvilleisd.org

FAMILY ENGAGEMENT PLAN

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Facilitate Family-to-Family Support	Inclusive, transparent communications allow school personnel to create a safe and respectful environment that promotes supportive household interaction.	<ul style="list-style-type: none">● Meet the Teacher● PTO meetings● Weekly Newsletters● Open House- showcase learning● Math/Literacy Nights● STEAM nights● Home visits

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Establish a network of community resources	Gainesville ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources guide, and ongoing district-wide events.	<ul style="list-style-type: none"> ● Career Parade ● Literacy Night Event ● Visto Food Drive ● Visto Backpack Buddy Program ● Fire Safety Program (local VFD presents) ● Dental Hygiene Programs
Increase family participation in decision-making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child's first teacher and advocate.	<ul style="list-style-type: none"> ● Parent Advisory Committee quarterly meetings ● LPAC committee ● District/Campus Improvement Committee ● Student Health Advisory Committee ● Parent Surveys
Equip families with tools to enhance and extend learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> ● Parent/Teacher conferences (twice annually) ● Parent surveys ● Weekly Newsletters ● Progress Reports (every three weeks)
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> ● CLI Training ● PK Guidelines ● PLC/Planning Meetings ● ESC training ● In-house instructional coaching ● SEL training ● District-wide PD specific to research-based instructional strategies ● SIOP/CBLI training

Plan Component	Component Description	Activity/Event/Practice Details and Timing
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> ● District/Campus climate surveys at the end of the year ● Title I Parent Survey at the Beginning and End of the year ● District Performance Report ● BOY Goal Setting-family checkpoint conferences

Transition Activities:

- Provide campus visits/tours.
 - Childcare facilities (3-year-olds) to visit the Headstart campus
 - PK4 at the Headstart campus to visit the Edison campus

Linguistic & Culturally Inclusive Practices:

- Provide ongoing professional development to teachers on culturally responsive topics focusing on early childhood learning.
- Use culturally relevant materials in the classroom.
- Provide translators during all events/activities
- Provide ongoing professional development for paraprofessionals on culturally responsive topics with an early childhood focus.

Conclusion:

The Gainesville ISD HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.