



Rising First Grade

Summer Math



Rising First Grade Summer Math

Count on to fill in the missing numbers.

2	3	4	5	6
---	---	---	---	---

5				
---	--	--	--	--

1				
---	--	--	--	--

3				
---	--	--	--	--

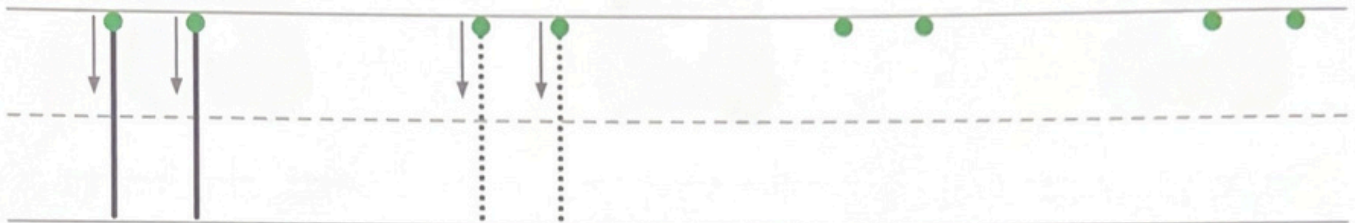
6				
---	--	--	--	--



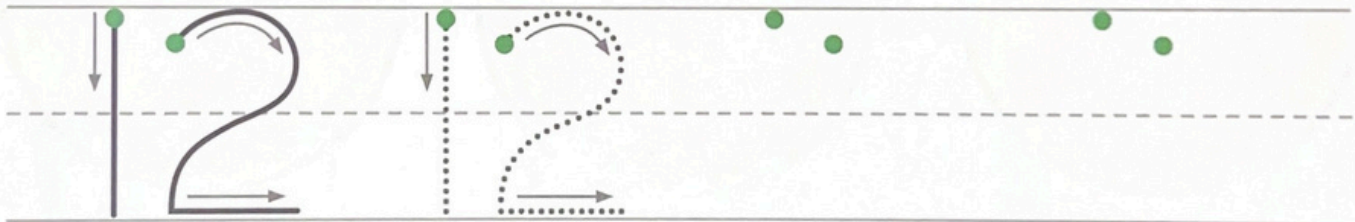
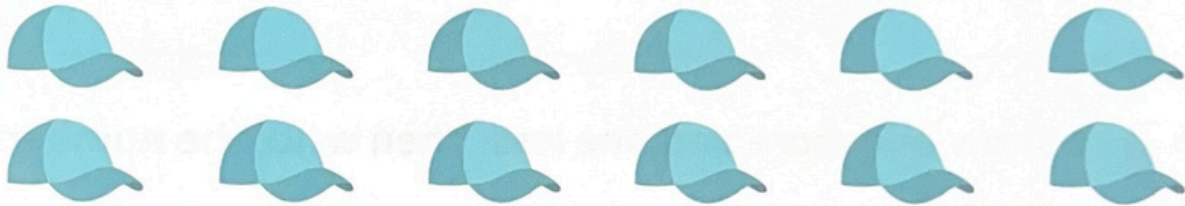
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Count the objects. Trace and write the number.

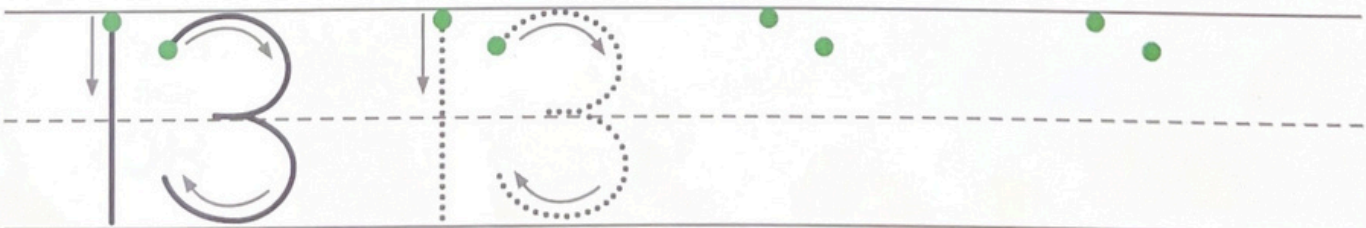
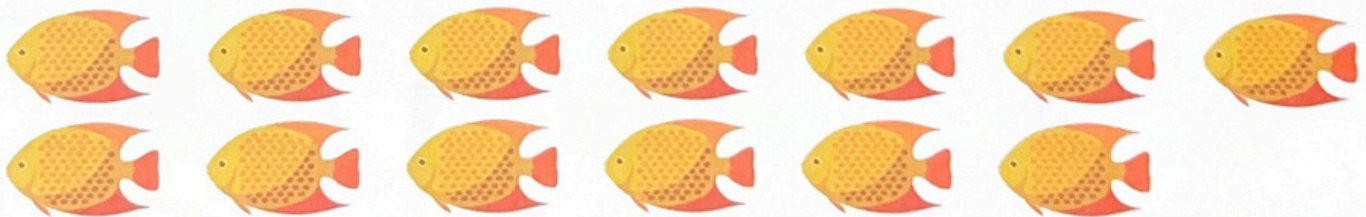
eleven



twelve



thirteen

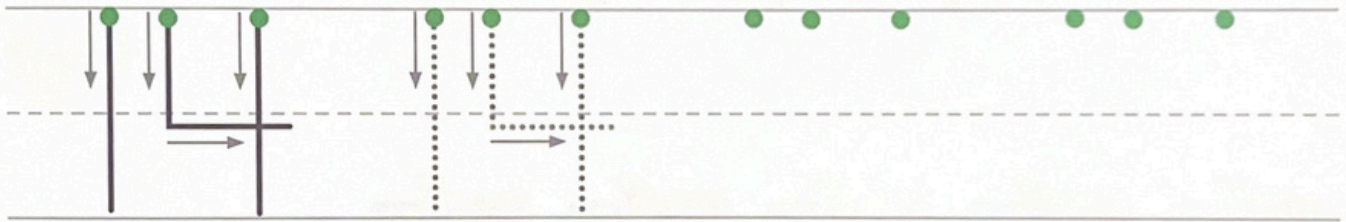




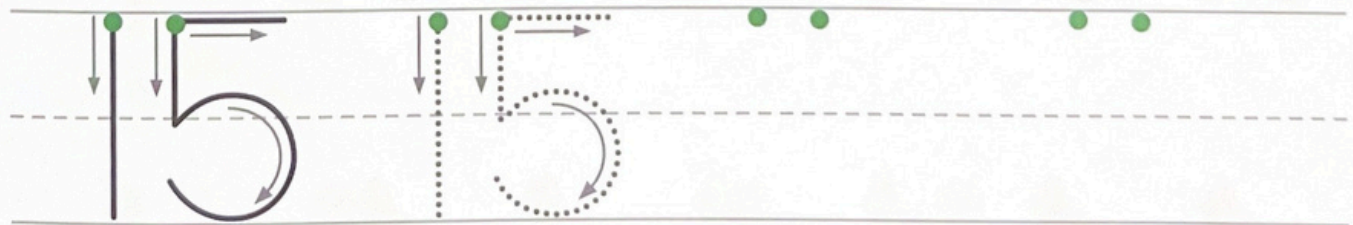
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Count the objects. Trace and write the number.

fourteen



fifteen

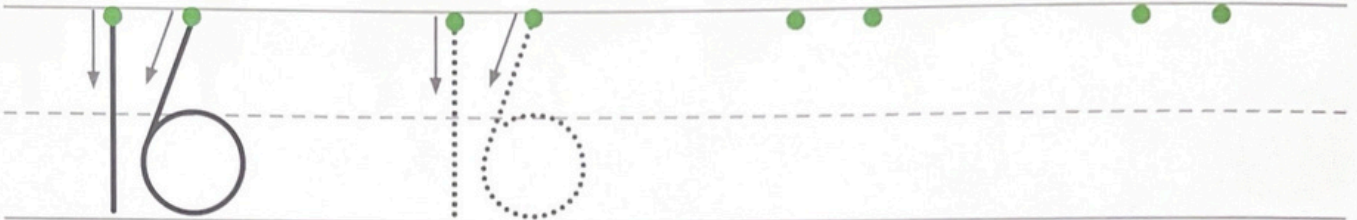




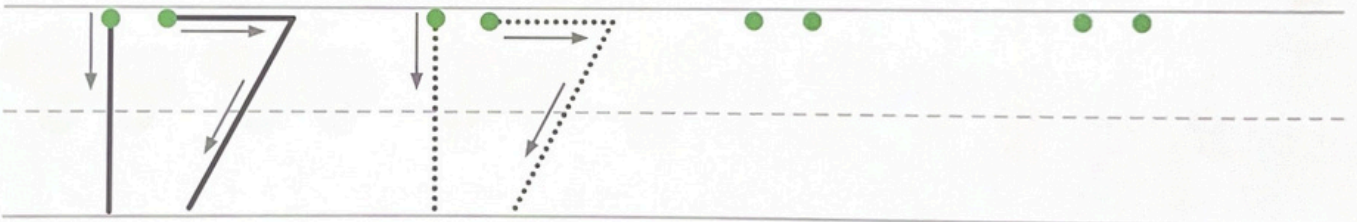
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Count the objects. Trace and write the number.

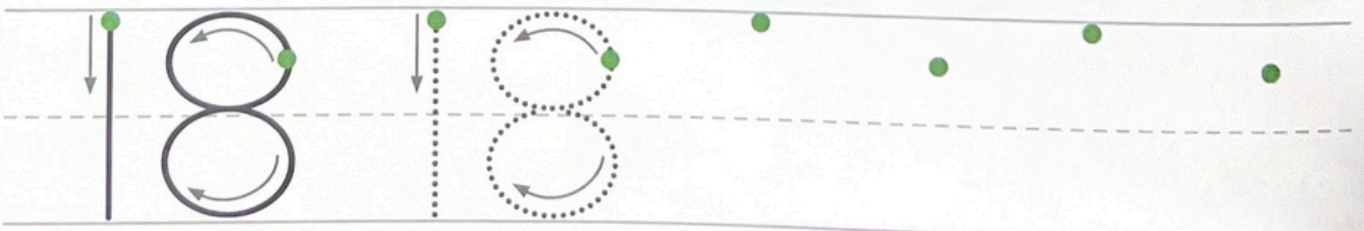
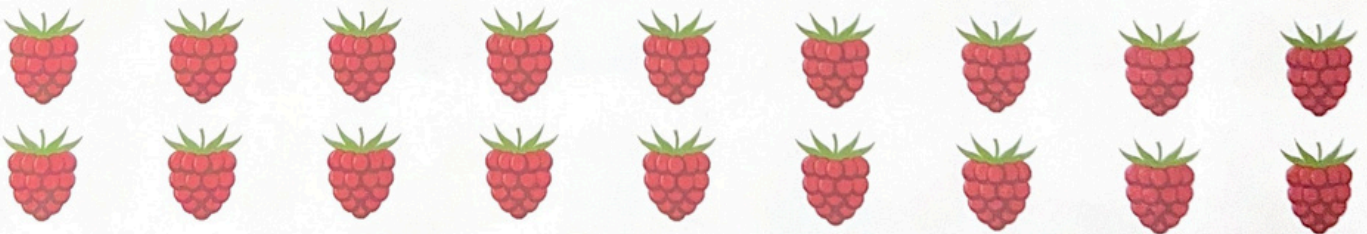
sixteen



seventeen



eighteen

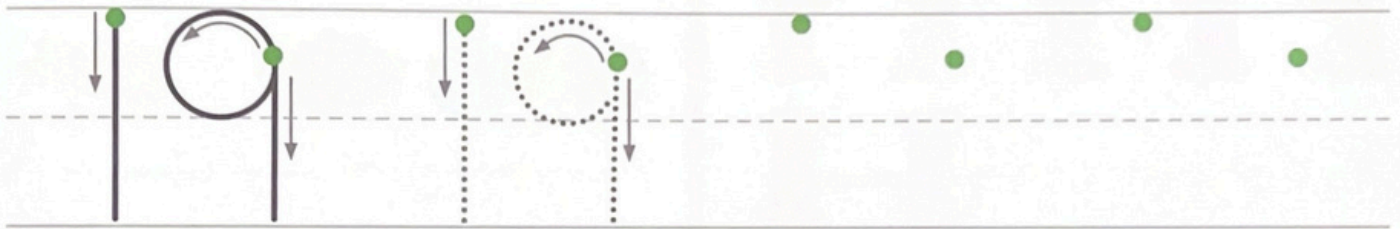




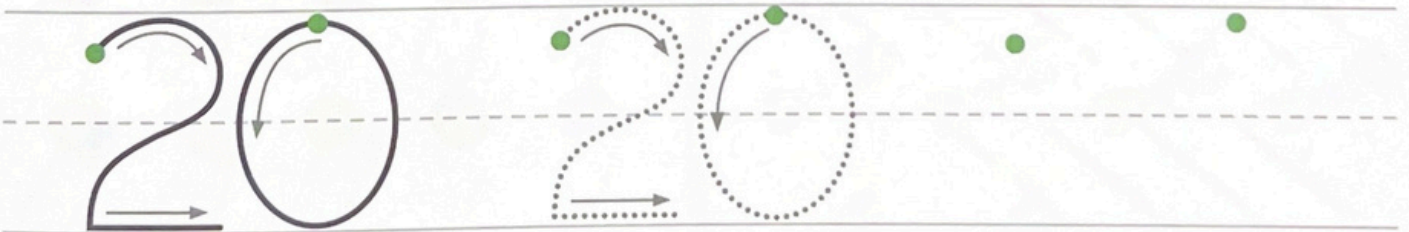
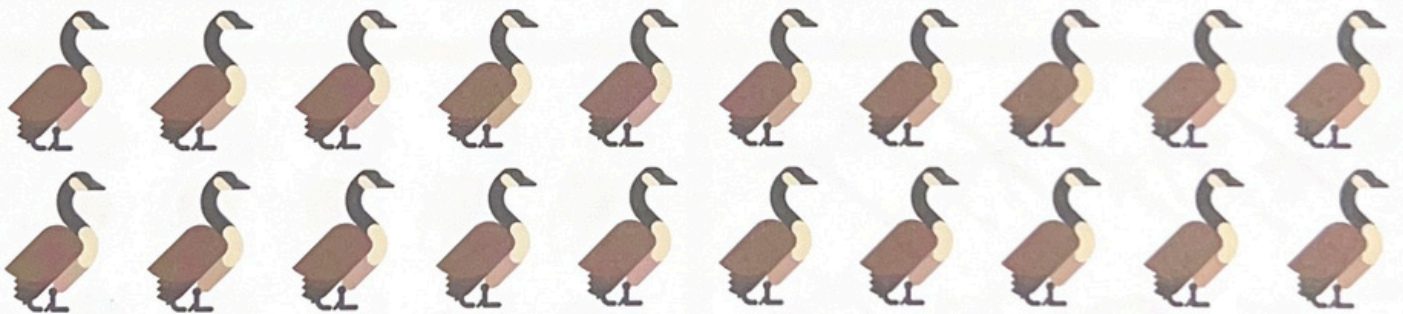
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Count the objects. Trace and write the number.

nineteen



twenty





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Find the path from start to finish. Draw a line to count by tens to 100!

START ↓

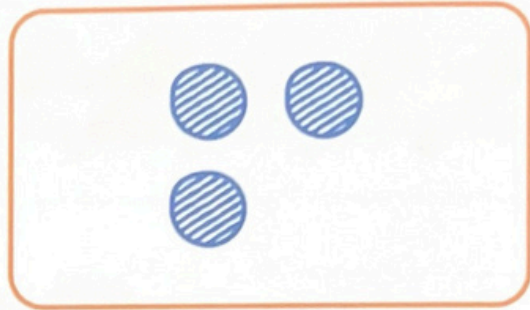
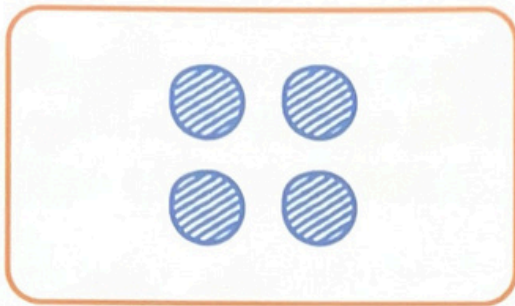
40	30	10	20	45
50	80	70	30	52
61	78	50	40	60
70	85	60	71	80
90	50	70	80	70
53	60	74	90	80
70	98	70	100	90

FINISH ↓

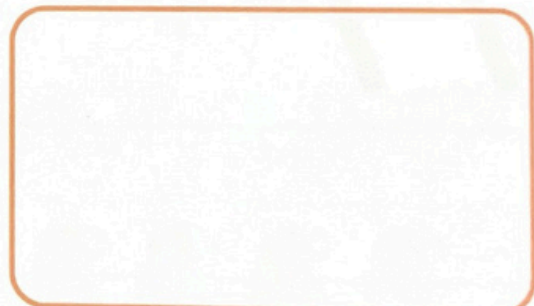
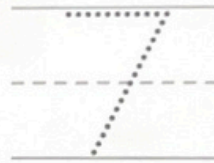


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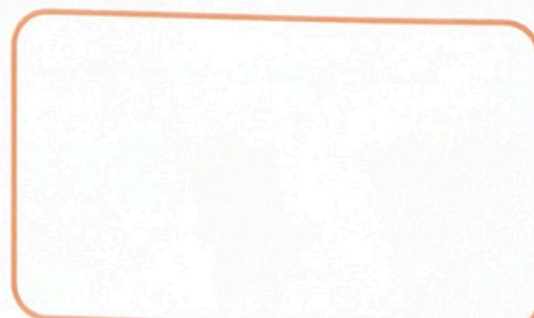
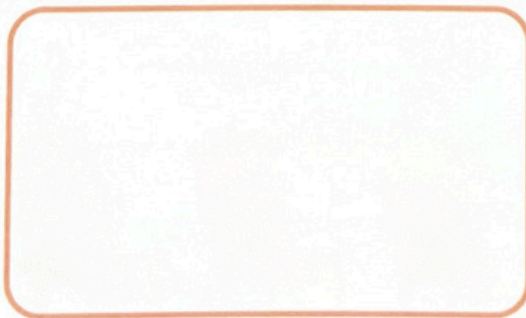
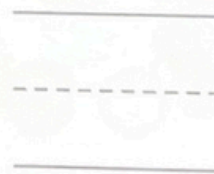
Draw to solve.



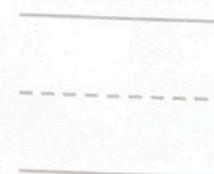
$$4 + 3 =$$



$$7 + 1 =$$



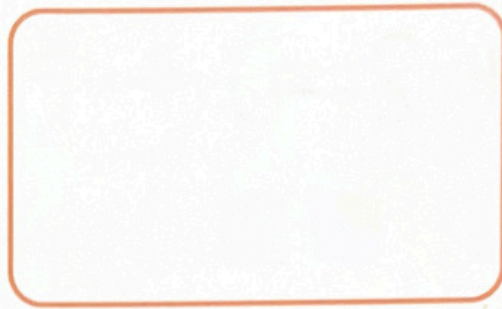
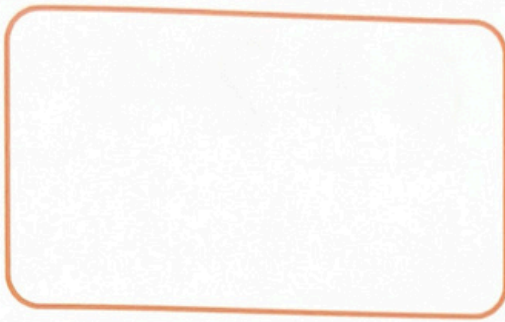
$$2 + 3 =$$





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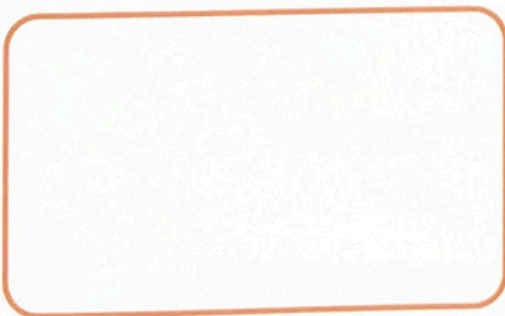
Draw to solve.



$$5 + 5 = \begin{array}{l} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$



$$6 + 1 = \begin{array}{l} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$



$$4 + 2 = \begin{array}{l} \text{_____} \\ \text{-----} \\ \text{_____} \end{array}$$



MAKING 10

There are many ways to add to make 10! Can you find all the ways? Fill in the missing numbers below.

$$1 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$

$$2 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$

$$3 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$

$$4 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$

What pattern do you notice so far?



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Keep going! Find the rest of the ways to make 10. Fill in the missing numbers.

$$5 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$

$$6 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$

$$7 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$

$$8 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$

$$9 + \begin{array}{c} \text{_____} \\ \text{-----} \\ \text{_____} \end{array} = 10$$



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Let's Learn!

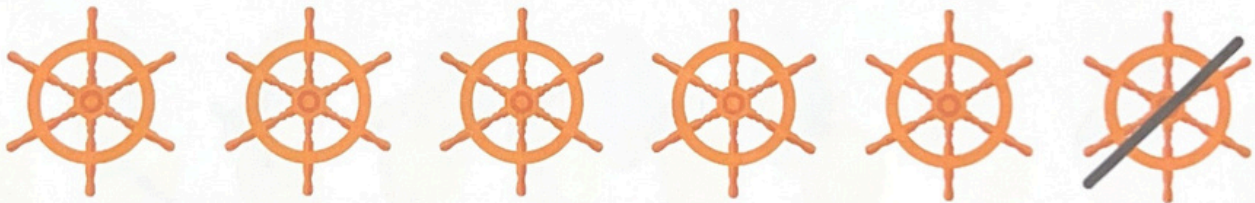
You can use the **equal sign** for subtraction sentences, too.



$$5 - 3 = 2$$

minus equals

Write each subtraction sentence.



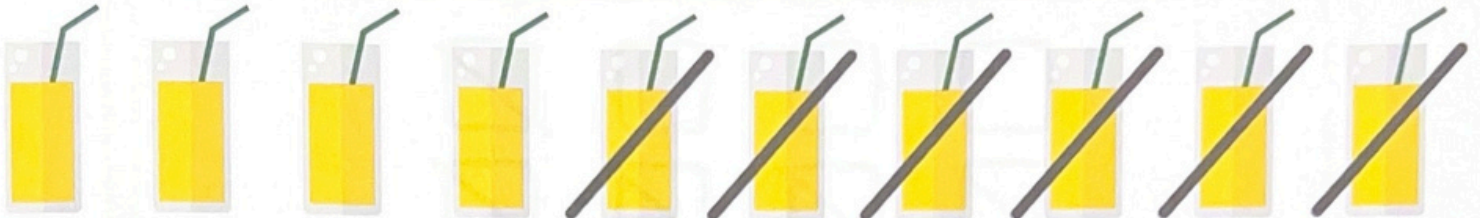
$$6 - 1 = 5$$





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Write each subtraction sentence.



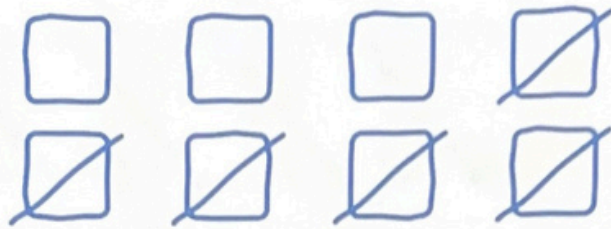






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Draw to solve.



$$8 - 5 = \underline{\quad 3 \quad}$$

$$6 - 2 = \underline{\quad \quad}$$

$$7 - 1 = \underline{\quad \quad}$$



Rising First Grade Summer Math

Draw to solve.

$$5 - 3 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$

$$9 - 4 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$

$$8 - 6 = \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array}$$



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Cross out objects to find the missing number.


 $5 - 2 = 3$


 $6 - \underline{\quad\quad\quad} = 2$


 $4 - \underline{\quad\quad\quad} = 1$

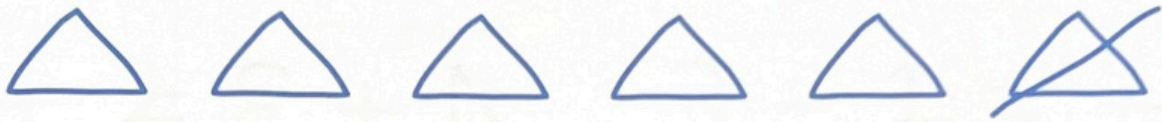

 $8 - \underline{\quad\quad\quad} = 3$



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Find the missing number. Draw and cross out objects to help!

$$6 - \boxed{} = 5$$



$$5 - \boxed{} = 1$$

$$9 - \boxed{} = 7$$



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Time to review! Solve.

$2 + 3 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$10 - 5 = \underline{\quad}$



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Keep going! Solve.

$$1 + 4 = \underline{\hspace{1cm}}$$

$$4 - 2 = \underline{\hspace{1cm}}$$

$$5 + 2 = \underline{\hspace{1cm}}$$

$$3 - 1 = \underline{\hspace{1cm}}$$

$$8 - 5 = \underline{\hspace{1cm}}$$

$$2 + 8 = \underline{\hspace{1cm}}$$

$$1 + 9 = \underline{\hspace{1cm}}$$

$$10 - 6 = \underline{\hspace{1cm}}$$

$$7 - 2 = \underline{\hspace{1cm}}$$

$$3 + 6 = \underline{\hspace{1cm}}$$

$$9 - 4 = \underline{\hspace{1cm}}$$



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Solve. Draw a line between the problems with matching answers.

$2 + 3 =$

5

$1 + 1 =$

$9 - 6 =$

$10 - 5 =$

5

$5 + 4 =$

$2 + 1 =$

$5 - 3 =$

$10 - 1 =$

$7 - 1 =$

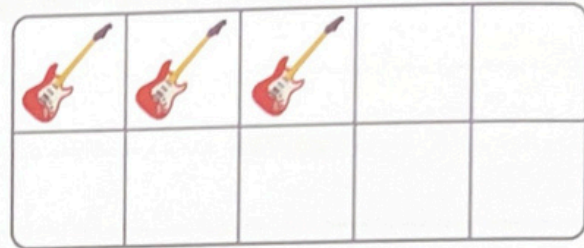
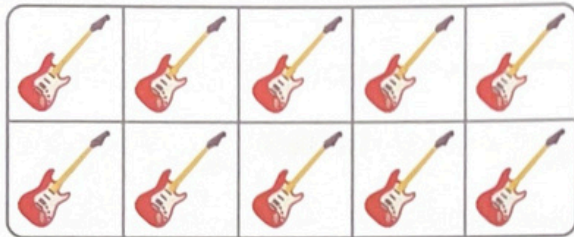
$2 + 4 =$



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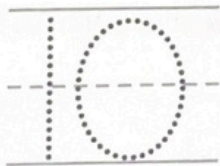
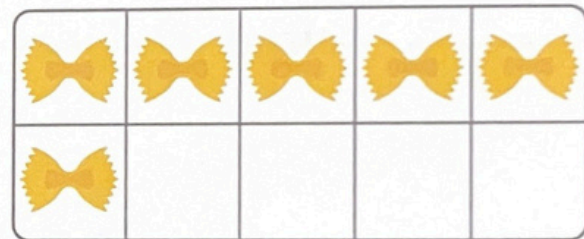
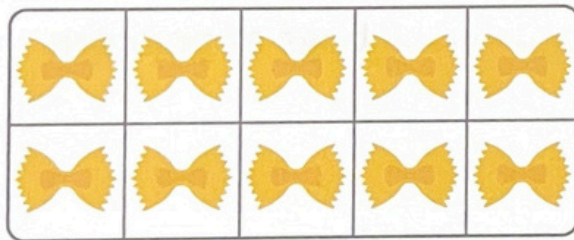
Let's Learn!

You can make teen numbers with 10 and some more!

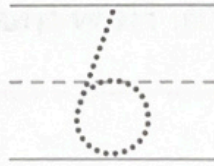


10 and 3 is 13

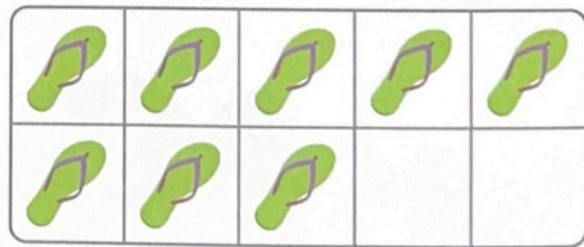
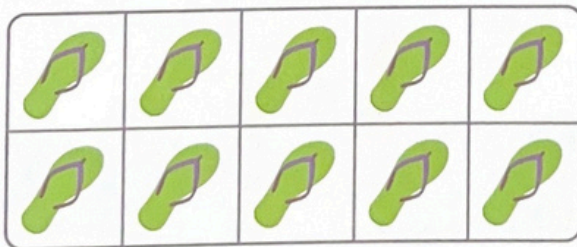
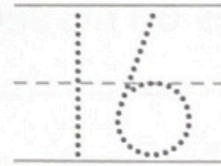
Write the numbers to make each teen number.



and



is



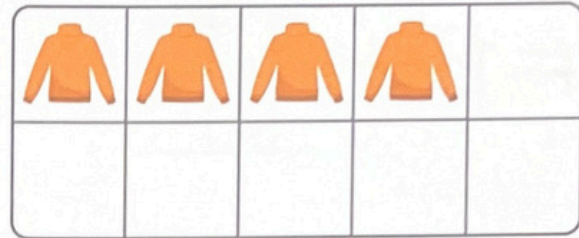
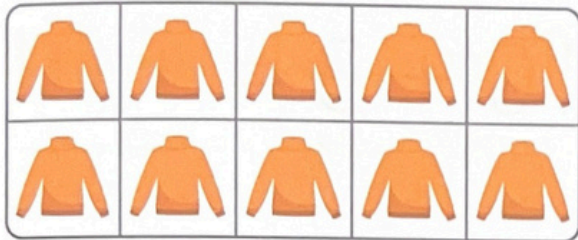
and

is

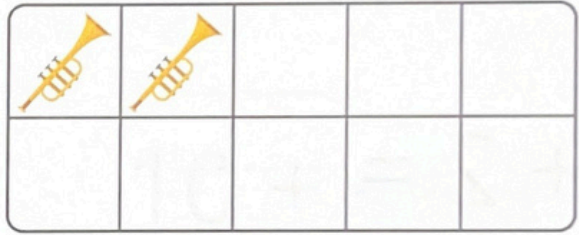
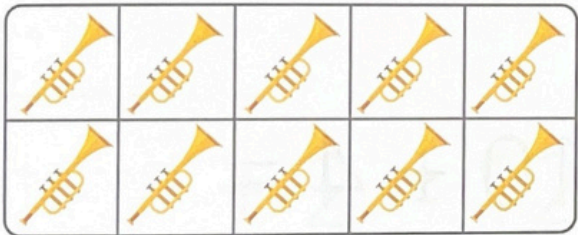


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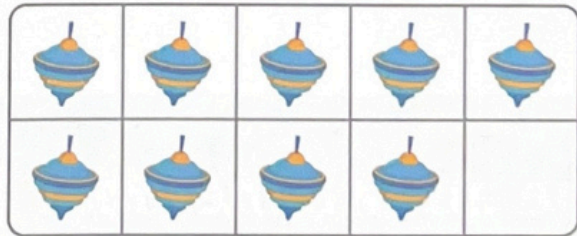
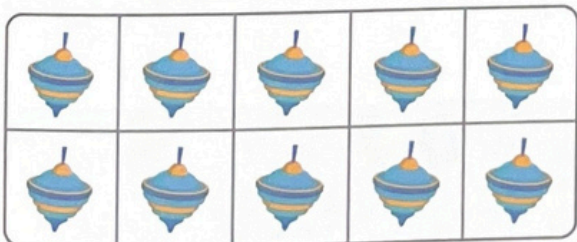
Write the numbers to make each teen number.



_____ and _____ is _____



_____ and _____ is _____



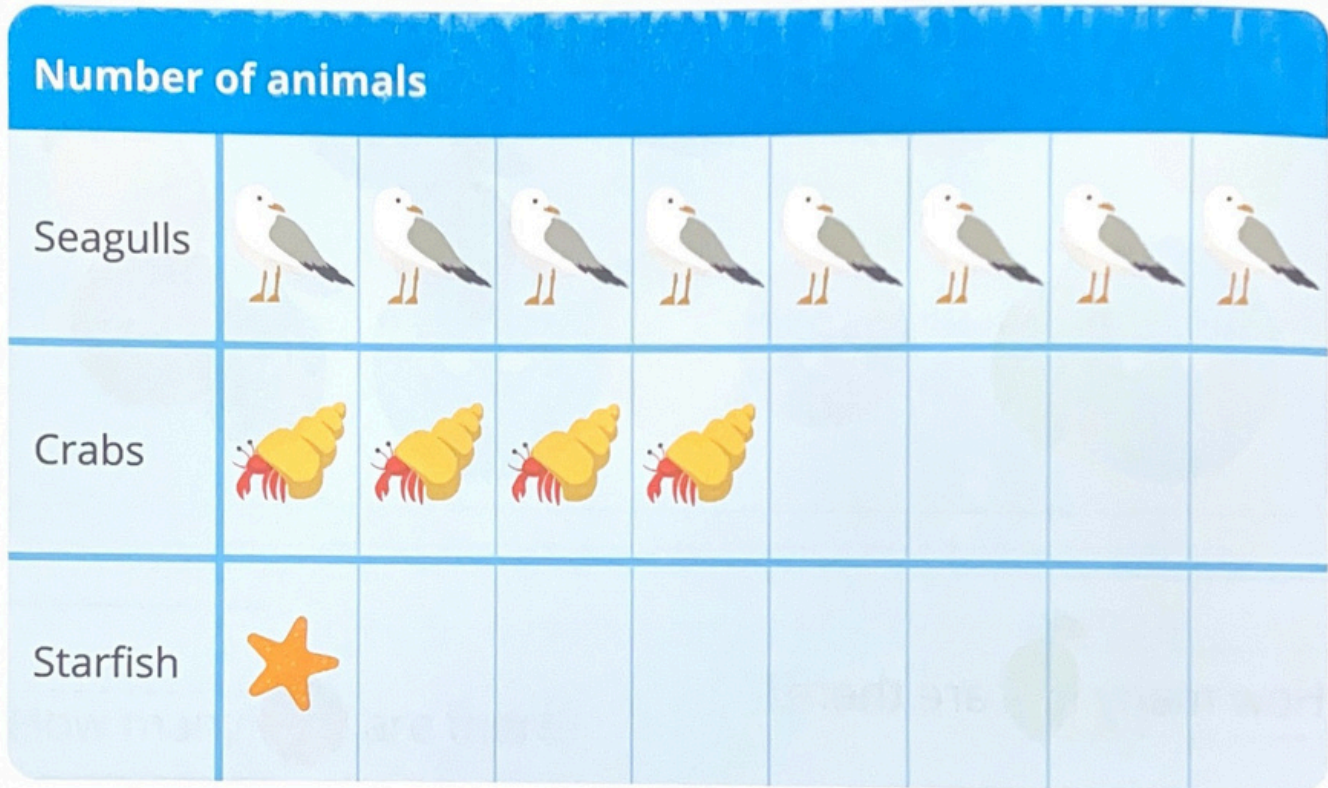
_____ and _____ is _____



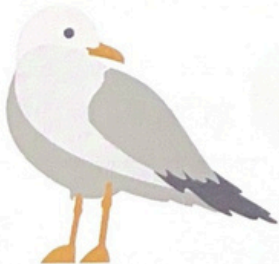
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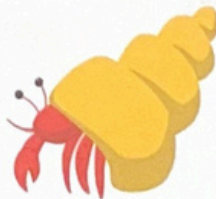
Sometimes you will see objects in a **picture graph**. You can count the number of objects in each row.

The picture graph below shows the number of animals Tim saw at the beach.



Look at the picture graph. Write the number of each animal.



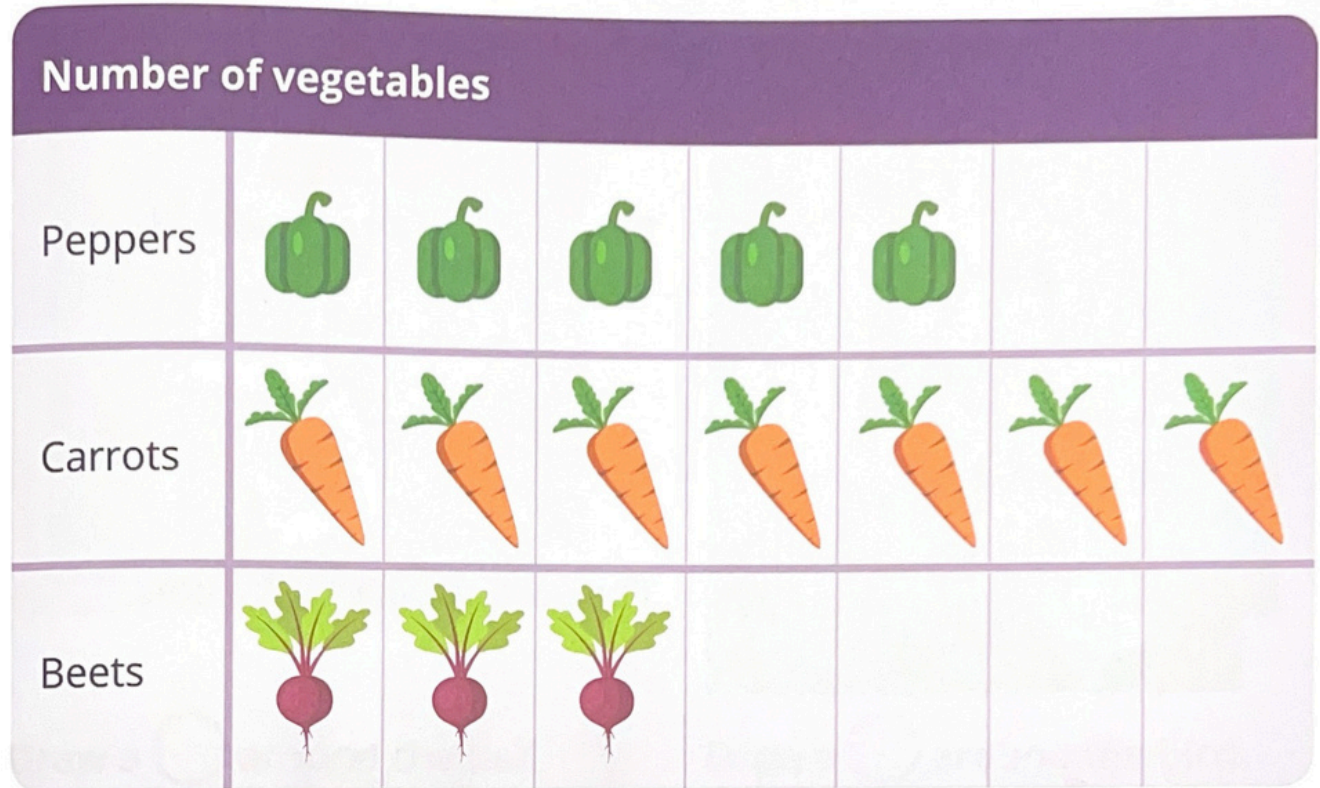






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The picture graph below shows the number of vegetables Rosa bought at the farmers' market.



Look at the picture graph. Write the number of each vegetable.







DIG DEEPER!

How many more  did Rosa buy than ?

