NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.

NORTH THURSTON PUBLIC SCHOOLS

ADMINISTRATIVE OFFICE ◆ 305 COLLEGE STREET NE, LACEY, WASHINGTON 98516
TELEPHONE: (360) 412-4400 ◆FAX: (360) 412-4410◆ WWW.NTPS.ORG

Monitoring Report

Report Date: October 7, 2025

Policy Type: Ends

Strategic Plan Goal 5: Preparedness for Post-Secondary Success
Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

Outcome a: Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

Interpretation: Grades in all subject areas will be collected each semester to determine the percentage of students passing all their classes in grades 6-9. A passing grade for the purposes of measuring Outcome a will be any grade above an F.

Rationale: Failure in middle school courses is a high indicator of failure in high school courses. Grades should predict success on external exams (SBA, SAT, ACT, etc.). The graduation requirement of 24 credits provides no leniency for a student to fail a class without having to make up the credit in the summer or beyond the school day or year.

Data:

Grade Level	% Passing Classes- 1st Semester		% Passing Classes-2nd Semester	
	2023-24	2024-25	2023-24	2024-25
6th Grade	84.8%	87.8%	77.8%	85.3%
7th Grade	78.6%	87.2%	75.4%	82.3%
8th Grade	72.5%	82.6%	72.2%	74.7%
9th Grade	72.8%	82.7%	74.9%	81.9%

Analysis: The goal was to increase the percentage of students passing all classes in grades 6-9. In comparing 2023-24 data to the 2024-25 school year, we saw dips in grades from 1st semester to 2nd semester for 6th, 7th, 8th and 9th graders. At each grade level, 6-9th there was growth in the percentage of students passing all classes from 2023-24 to 2024-25 and from first semester to second semester. There was only one grade level (8th grade) below the targeted passing rate for our goal, but they still showed growth.

Conclusion: North Thurston Public Schools data shows that every grade level, 6-9, improved the percentage of students passing all classes from the prior year. The data also shows that every grade level, except for 8th grade in second semester, achieved the goal

BOARD OF DIRECTORS
GRETCHEN MALISKA • TIFFANY SEVRUK • SARAH TRACY • ESPERANZA BADILLO-DIIORIO • MICHELLE GIPSON
EQUAL EDUCATIONAL OPPORTUNITIES - EQUAL EMPLOYMENT OPPORTUNITIES

of 80% of students passing all classes. In conclusion, we believe we are in compliance with this goal.

Next Steps:
Our next steps are to conduct a listening tour of students, staff, expert teacher users, and principals. We are seeking input about the Skyward scale that converts a grade from a 4-point scale into a letter grade. Teacher survey data from the spring of 2025, along with student input and principal feedback will be analyzed when considering how to adjust the Skyward scale. The decision about adjustment for the Skyward scale must occur by December 2025 so the Skyward team has ample time to set up the gradebooks for school year 2025-26.

Our district will continue grading practices refinement via the process of teacher professional learning communities (PLCs), as a Tier I strategy within a district-wide multitiered system of support (MTSS). Teacher PLCs are an effective collaboration process where teachers identify important, essential standards, use data to identify learning gaps, choose instructional and formative assessment strategies, implement chosen methods, and return to PLCs to analyze student learning data. Teaching and assessment methods that prove successful can be replicated across a variety of settings. PLCs that focus on these methods can improve student learning, help teachers learn about effective practices and inform professionals based on student data.