# Strategic Plan Presentation

Presented by *NIKKI GRUBBS*- Office of School Leadership
October 14, 2025

Goal 5 – Preparedness for Post-Secondary Success

Outcome a. – Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

All Students Empowered and Future-Ready

1

Goal 5

## Preparedness for Post-Secondary Success

Every student will successfully navigate the critical transitions in their personalized learning trajectory, and will graduate from high school prepared for success in college, career, and post-secondary experiences.

**a.** Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.

## Interpretation

**Secondary grades in all subject areas will be collected each semester to determine the % of students passing in grades 6-9. A passing grade is anything above an F.**

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2

2

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## Grading Practices Plan for 2025-26

**Cumulative Grading Scale listening sessions**
**Instructional Specialists- Josh Parker, Chris Groen, Alyssa Knudtson, Jenna Glock, David Cheney**

**Students- advisories at each school**
**Superintendent's Student Advisory Council- 35 students**
**Teachers**
**Principals**
**Experienced 4 point users- 9 expert teachers**
**NTEA leaders**
**Grading cadres**



3

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# Two Scales:

**NTPS 4 point grade scale**
(for assessment of student learning)

| | |
|---|---|
| 4 Mastery | Student has met the learning target, while demonstrating one or more of the bullet points on the full Anchor Rubric. |
| 3 Proficient | Student has met the learning target. |
| 2 Approaching Proficient | Student is approaching achievement of the learning target. |
| 1 Limited Progress | Student's performance falls well below proficiency for this target. |
| 0 No Evidence of Progress | Student has not provided evidence of progress toward meeting the learning target. |

**NTPS Cumulative Scale**
(translates collection of 4 point scale grades into a letter grade)

**NTPS Cumulative Scale**

| | |
|---|---|
| 3.65-4.00 | A |
| 3.50-3.64 | A- |
| 3.25-3.49 | B+ |
| 3.00-3.24 | B |
| 2.70-2.99 | B- |
| 2.30-2.69 | C+ |
| 2.00-2.29 | C |
| 1.70-1.99 | C- |
| 1.50-1.69 | D+ |
| 1.30-1.49 | D |
| 0-1.29 | F |



4

## Teacher Survey March 2025

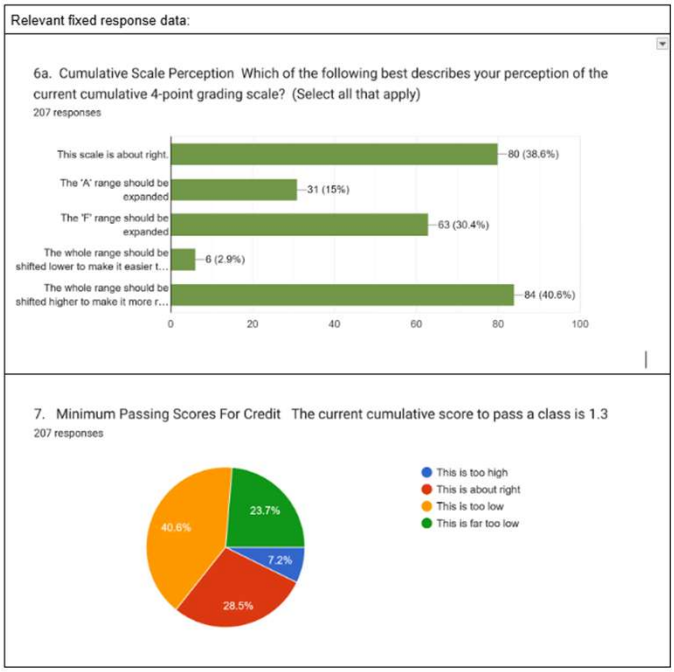
**200+ Respondents**

**Fixed responses to right:**

**Short responses indicated a range of suggestions and opinions, but lots of energy about this topic.**

**Change in Skyward scale needs to be made by December 2026.**

Relevant fixed response data:

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5

5

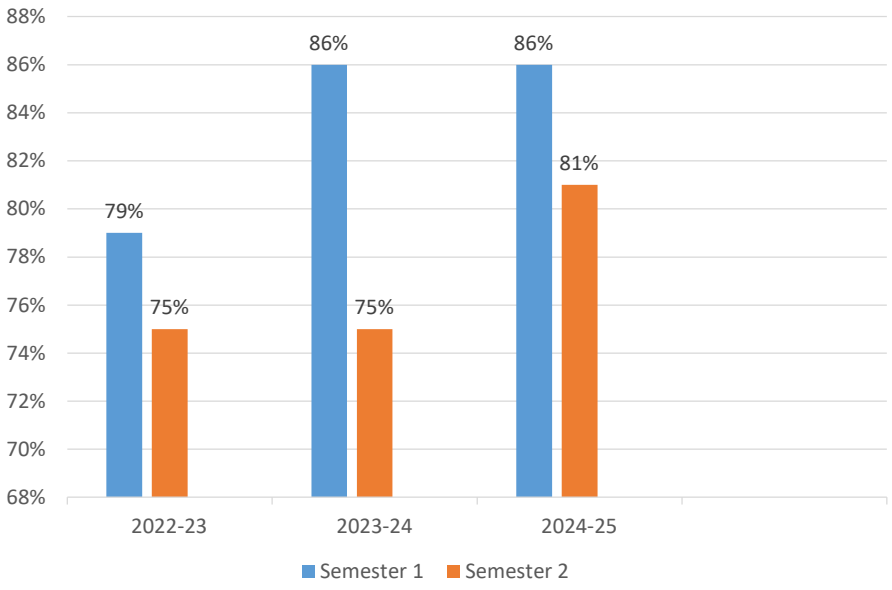
### *Updated* NTPS Anchor Rubric: 4-Point Grading Scale (2025-2026)

| | |
|---|---|
| **4** **Mastery** | **Student has met the learning target, while demonstrating one or more of the following:**<br>• Demonstrates mastery of skills, concepts, and ideas; consistent, sustained application<br>• Applies and transfers learning with depth and complexity<br>• Able to analyze, peer review, and effectively critique the work of others and/or self-assess, reflect, and evaluate own work<br>• Makes connections to other learning or represents the learning in a new way<br>• Models true mastery of the expected learning/content<br>**Other Descriptors:** exemplary • exceptional • high-quality • in-depth • complex • outstanding • innovative • well-prepared for next level • highly polished |
| **3** | **Student has met the learning target:**<br>• Demonstrates understanding of skills, concepts, and ideas |

Meeting standard

6

## % of Middle Schoolers Passing- 2800 students

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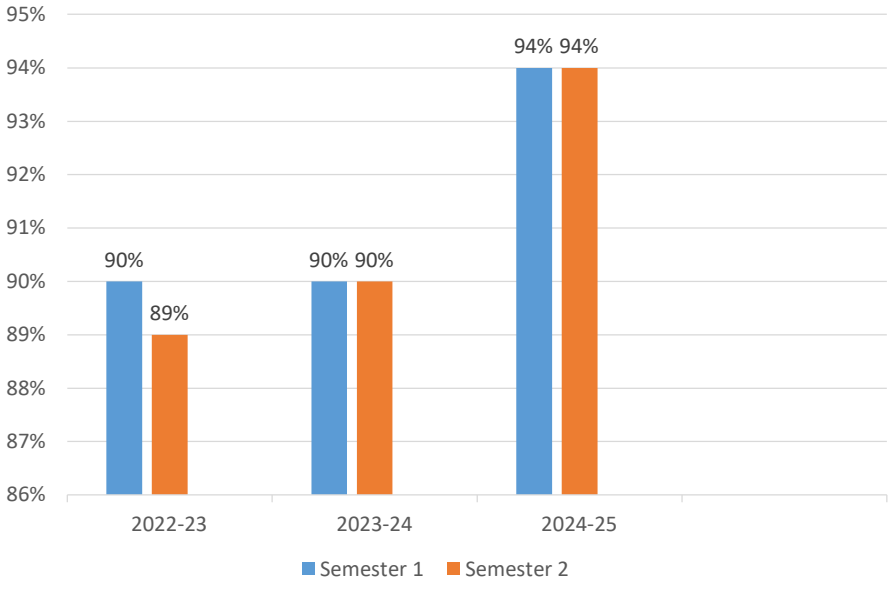
7

7

## % of High Schoolers Passing- 3100 students

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8

8

## Passing rates in middle schools in Math, ELA, Social Studies, and Science

**Math- 91%**
**ELA- 93%**
**Science- 92%**
**Social Studies- 90%**



9

## Passing rates in high schools in Math, ELA, Social Studies, and Science

**Math- 91%**
**ELA- 94%**
**Science- 93%**
**Social Studies- 92%**



10

PILLAR # 1
Standards-aligned, Culturally Responsive Teaching

PILLAR # 3
Results-focused professional learning for All

PILLAR # 4
Collaboration and High Expectations

## Conclusions about the data:

**We saw dips in a few % points from 1st semester to 2nd semester middle school in the past 3 years, but the dip has lessened over time.**

**In the last 3 years, the number of middle school students who passed all classes has risen (around 200 more students).**

**In the past 3 years, the number of high schoolers who pass all classes have risen (about 125 more students).**

**Hypothesis- The more practice with and collaboration about teacher clarity through use of rubrics aligned to our anchor rubric, the better student academic achievement, as evidenced by grades, will improve.**



11

PILLAR # 1
Standards-aligned, Culturally Responsive Teaching

PILLAR # 3
Results-focused professional learning for All

PILLAR # 4
Collaboration and High Expectations

## Plan for Future Work: MTSS Tier 1- PLCs

**By December 2025, we will have a recommendation for adjustments to the Skyward scale to ensure more accuracy**

**Grading practices work- develop more content area rubrics that are based on the district's anchor rubric**

**Professional Learning Communities- Teachers will collaborate on ACT days to identify student skill and knowledge gaps by using student data**

**Identify common instructional strategies and continue trying on new practices**

**Use PLCs to develop common formative assessments to measure growth.**

**Practice using a 4-step problem solving model to address issues of student learning, using student data.**



12

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### Preparedness for Post-Secondary Success

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**a.** Increased percentage of students passing classes in grades 6-9, culminating in an increased percentage of 10th grade students on track to graduate.




**Increase the percentage of students who pass all their classes in grades 6-9 to 80%, as measured by semester grades.**

**Compliance- GOAL MET! Both middle school and high schools have at least 80% of students passing all their classes.**

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13

13

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# Questions???



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14