

Annual Title 1 Meeting
& Open House
September 24, 2025



CHALLENGE ACCEPTED:

GAME ON

Hammond High Magnet School

Michael Kyles Jr. - Principal

Agenda

- Our Vision, Mission, and Core Values
 - Open House welcome message – Mr. Kyles. HHMS Cafeteria
 - Student Schedule Distribution for Parents
 - Free Walk – Parents will follow their student's schedule to experience a typical school day, meet their teachers, and schedule a conference if needed.
- What is Title 1
 - Review Effectiveness Ratings from 2024-20
 - School Improvement Goals
 - Revise School-Wide Plan 2024-2025





Mission Statement

Hammond High Magnet School aspires to develop internationally minded lifelong learners through high quality educational programs, rigorous assessment, and a pathway to success. Through the embodiment of the learner profile, students are prepared to successfully function in a global society.





Hammond High Vision

Hammond High Magnet School, in partnership with families and community, will build a safe and innovative environment where each student will be career ready.



HAMMOND HIGH
MAGNET SCHOOL



10 Reasons Why IB?



Why the current generation should study IB curriculum?

- Critical Thinking & Open-mindedness**
 Encourage students of all ages (PYP, MYP & DP) to think critically and challenge assumptions. IB programmes incorporate quality practice from national and international research and the IB global community. They encourage students to be internationally-minded, within a complex and hyper-connected world.
- Global Citizen**
 Develop independence of government and national systems, incorporating quality practice from research and our global community of schools. An education system that is futuristic, advanced and well connected across disciplines & real life.
- Learning With Relevance**
 Encourage students of all ages to consider both local and global contexts, get engaged with learning that is more meaningful and insightful. Aims to develop more globally aware individuals, who look at the issues through the ethical lenses.
- Character Building**
 IB develops resilient students, who learn and develop a diverse series of opportunities for cultures and traditions of their own and others. They learn to practice understanding and respect for self and others and understand that other people with their differences must also be right.
- Success for all IB Learners are motivated to succeed**
 IB programmes are Concept driven, Child Centric, Inclusive in nature. Provides a great focus on differentiation for all learners. Helps every child develop their strengths and overcome their weaknesses. Makes them a life long learner.
- Responsible Learners**
 Throughout all IB programmes, students develop approaches to learning skills and the attributes of the IB learner profile. Students strive to take responsibility for their own learning and understand how knowledge itself is constructed. They are encouraged to try different approaches to learning and to take responsibility for their own educational progress.
- Inquiry Based Education**
 IB programmes help students:
 - Ask challenging questions
 - Think critically
 - Develop research skills proven to help them in higher education
 - Global recognition
- Service**
 IB programmes encourage students to be active in their communities and to take their learning beyond academic study. "IB learners strive to be caring members of the community who demonstrate a personal commitment to service, and act to make a positive difference to the lives of others and to the environment"
- Holistic Development**
 Subjects are not taught in isolation but with an approach to make interconnection. Develops skills that are key to success: Research skills, Self Management Skills, Social Skills, Communication Skills & Thinking Skills
- Academic Integrity**
 IB learners strive to be principled; they act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere.
- Personal & Social Integrity 'Academic Honesty'**
 IB learners strive to be principled; they act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere.



Victorious Kidss Educare, An IB World School

Hammond High Magnet School is an International Baccalaureate World School





Hammond High Student Demographics

HHMS serves 1,569 students in grades 9-12. The school population is as follows:

- Black 52.5%
 - White 26.51%
 - Latino 15.17%
 - Multiple Race (Non-Latino) 4.72%
 - Asian 1.08%
 - Hawaiian/Pacific Islander 0%
 - American Indian 0.02%
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- Economically Disadvantaged 76.5%
 - Limited English Proficient 6.9%
 - Female 49.9%
 - Male 50.1%



Hammond High Receives Title 1 Funding

What is Title 1?

Title I funds are federal funds that are allocated to provide additional academic support and learning opportunities to assist students as they master challenging Tier I curricular and address standards in core academic content areas.

Hammond High Magnet School uses Title 1 funding to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments These funds support our learning environment in a variety of ways by providing extra interventions and/or instructional materials for students in reading and mathematics as well as technology to enhance performance of all students and reinforce concepts taught in the classroom.

Please visit the TPSS website for more information about Title 1. <https://www.tangischools.org/departments/federal-programs/federal-programs-initiatives>



ENGLISH LEAP DATA

English I - LEAP 2025 Spring 2025

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
<=1%	12%	22%	35%	31%

English II - LEAP 2025 Spring 2025

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
9%	27%	22%	16%	27%

ALGEBRA & GEOMETRY LEAP DATA

Algebra I - LEAP 2025 Spring 2025

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
$\leq 1\%$	11%	21%	40%	27%

Geometry - LEAP 2025 Spring 2025

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
4%	19%	20%	35%	22%

SCIENCE & SOCIAL STUDIES LEAP DATA

Biology I - LEAP 2025 Spring 2025

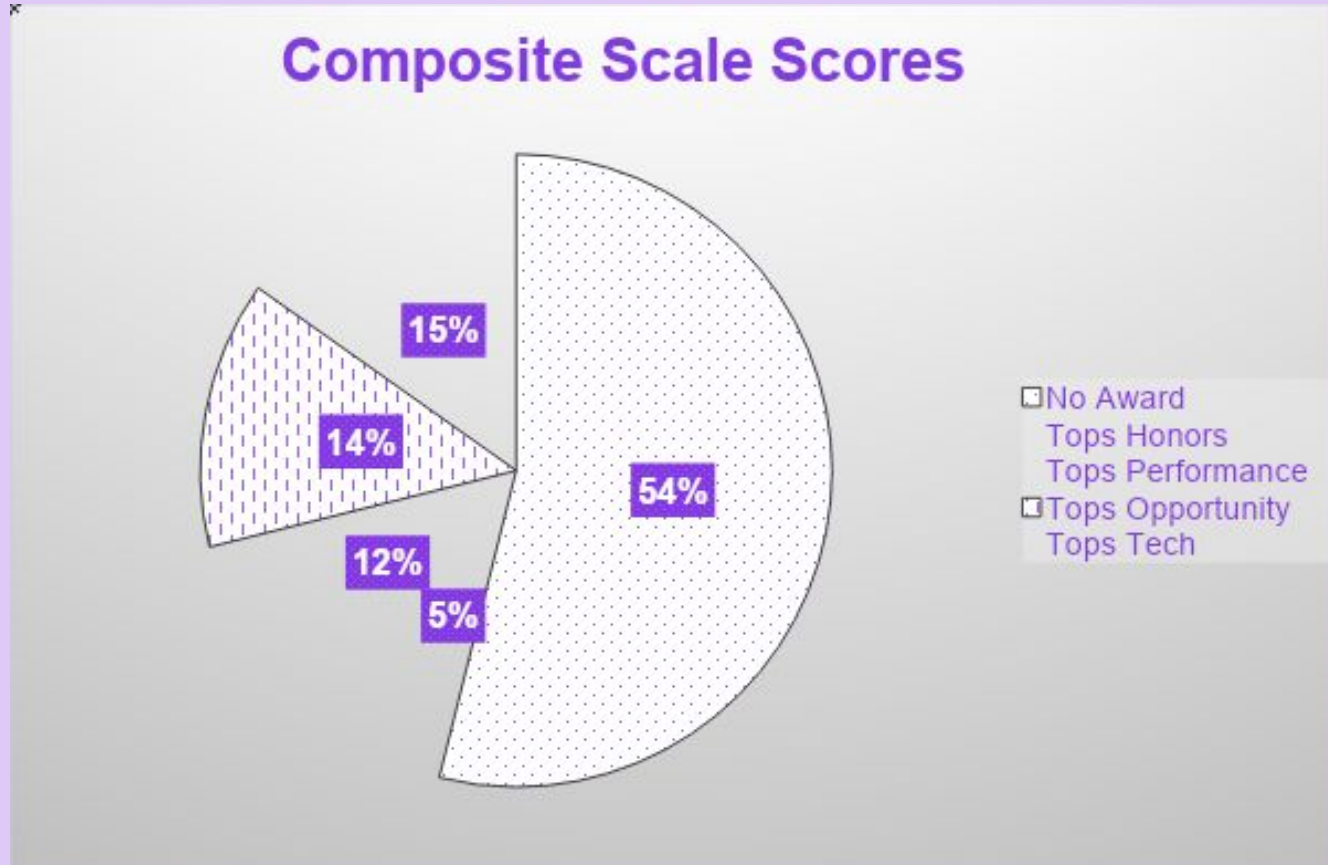
Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
4%	16%	26%	28%	26%

U.S. History - LEAP 2025 Spring 2025

Advanced	Mastery	Basic	Approaching Basic	Unsatisfactory
6%	12%	17%	14%	50%



ACT Performance 2025 Cohort





Cohort Graduation Rates

Cohort Graduation Rates		
Will always be one year behind due to summer school		
Subgroups	2022	2023
Overall	66.3	70.4
Black	62.2	59.3
Latino	65.2	79.5
White	75.8	88.2
Economic Disadvantaged	56.8	62.7
Students with Disabilities	34.8	75.6



Cohort Credential Rates by Subgroup								
Will always be one year behind due to summer school								
Subgroup	Advanced Credential		Basic Credential		Advanced +Basic Credential		No Credential Diploma Only	
	2022	2023	2022	2023	2022	2023	2022	2023
HHMS	7.2%	13.4%	13.9%	20%	21.1%	33.4%	45.2%	37%
Black	<5%	<5%	9%	12.5%	11.3%	17.1%	50.9%	42.1%
Latino	17.4%	17.9%	<5%	30.8%	21.7%	48.7%	43.5%	30.8%
White	14.1%	26.4%	26.3%	31.8%	40.4%	58.2%	35.4%	30%
Economically Disadvantaged	5.2%	6.3%	8.1%	16.9%	13.3%	23.2%	43.5%	39.4%
Students with Disabilities	<5%	<5%	<5%	9.8%	<5%	14.6%	53.5%	61%
English Learners	8.3%	~	8.3%	~	16.7%	~	33.3%	~



2025-2026 GOALS

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- ✓ Increase LEAP2025 English I proficiency from 12.5% to 25%, ELL Proficiency from 0% to 1%, SPED Proficiency from 2.6% to 15%, and AA Proficiency from 9.5% to 20%.
- ✓ Increase LEAP2025 English II proficiency from 36% to 45%, ELL Proficiency from 0% to 1%, SPED Proficiency from 22.5% to 25%, and AA Proficiency from 20.5% to 30%.
- ✓ Increase LEAP2025 Algebra I proficiency from 11% to 25%, ELL Proficiency from 6% to 10%, SPED Proficiency from 5% to 10%, and AA Proficiency from 5% to 15%.
- ✓ Increase LEAP2025 Geometry proficiency from 23% to 25%, ELL Proficiency from 0% to 7%, SPED Proficiency from 8% to 10%, and AA Proficiency from 7% to 15%.
- ✓ Increase LEAP2025 U.S. History proficiency from 18% to 20%, ELL Proficiency from 4% to 10%, SPED Proficiency from 2% to 4%, and AA Proficiency from 9% to 11%.
- ✓ Increase LEAP2025 Biology proficiency from 20% to 22%, ELL Proficiency from 0% to 7%, SPED Proficiency from 6% to 8%, and AA Proficiency from 5% to 7%.

2025-2026 GOALS

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- ✓ Increase our cohort graduation rate from 70.4% to 73.4% and our graduation rate index from 62.3 points to 65.3 points.
- ✓ Increase the percentage of seniors graduating with a JumpStart basic or advanced credential from 21.1% to 25%.
- ✓ Increase the number of seniors eligible for a TOPS award from 118 to 130.
- ✓ Decrease the percentage of students chronically absent from 42.6% to 40%.
- ✓ Decrease the overall percentage of students suspended from school from 17% to 15%.
- ✓ Increase Panorama School Climate survey results from 36% to 40%.
- ✓ Increase its overall ACT composite score from 17.8 points to 20.8 points, the number of students earning 18+ from 139 to 142, and the number of students earning 21+ from 91 to 94.





Parent & Family Engagement Opportunities

1. Fall Open House & Title 1 Meeting
2. Freshman Orientation
3. Parent Night(s)
4. College and Career Fair
5. College Application Night
6. Stakeholder Meetings
7. LEAP & ACT Night
8. STEM
9. FAFSA Representatives
10. Industry Advisory Board Meetings
11. Quarterly Grade Level Meetings
12. International Baccalaureate (IB) Inquiry Breakfast
13. Magnet Showcase (Spring Open House)
14. Boosters Meetings (Various Clubs, Sports & Organizations)
15. Occupational Advisory Meeting(s)
16. Student Performance & Student Showcase (Various Clubs, Sports & Organizations)



How can YOU Help Hammond High reach their goals??



Support our students at Hammond High by...

- ★ Support our teachers by ensuring your student has the materials necessary to be successful in the classroom.
- ★ Keep lines of communication open between yourself, your student, and Hammond High.
 - Update contact information as needed.
- ★ Check onCourse and Student Progress Center regularly.
- ★ Have frequent conversations about your students digital footprint and social media consequences

Support our students at Hammond High by...

- ★ **Make education a priority by ensuring your student attends school each day**
- ★ **Encourage your student to grow and challenge themselves academically.**
- ★ **Participate and partner with the school and our staff.**
- ★ **To boost inquiry, ask questions and encourage your student to ask questions about the world.**



