Carl T Renton Junior High School

31578 Huron River Drive New Boston, MI 48164
(734) 782 - 2483

Mr. Jason Gomez, Principal
Mrs. Nicole Graziano, Vice Principal

Mrs. Karla Nash, Counselor
Mr. Dominic Vena, Counselor
Mrs. Alicia Bannister SSW

1/20/26

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Carl T Renton Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Jason Gomez for assistance.

The AER is available for you to review electronically by visiting the following website: mischooldata.org/annual-education-report, or you may review a copy in the main office at Renton.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school was not given a label.

Key Challenges:

At Renton, we are proactively addressing critical challenges to enhance student success, with a focus on improving performance in statewide ELA and Math assessments. To support students facing difficulties, we provide targeted ELA and Math support courses, known as "What I Need Now," which develop essential skills for middle school success. Additionally, ongoing ELA and

Math enrichment courses deepen understanding and promote real-world application. For students in special education, co-taught classes offer immediate, in-class support within the general education environment to foster inclusion and achievement. We also provide support classes for students with IEPs, continuously monitoring and addressing their individual goals. To address truancy, we engage directly with families to emphasize the importance of consistent attendance and notify them when students begin to miss excessive days. Our counselors collaborate closely with identified students by offering individualized academic and social support groups, aiming to improve attendance and engagement. Through these focused strategies, Renton remains dedicated to the academic growth and well-being of all students

Process for assigning pupils to the school:

Renton Junior High School serves approximately 600 students in grades 6th through 8th and functions as a central hub for academic excellence and character development within the community. The majority of students transition from the district's two elementary schools, while additional students enroll from local Lutheran and Catholic schools, through school of choice, and as a result of community growth.

Status of the 3 to 5 year school improvement plan:

This marks our fourth year implementing the Michigan Integrated Continued Improvement Process (MICIP), a strategic framework designed to enhance student outcomes. MICIP facilitates this improvement by evaluating the comprehensive needs of the whole child, thereby enabling the development of targeted plans and the effective coordination of funding.

The MICIP process initiates with the establishment of district-wide goals, strategies, and initiatives. Subsequently, attention is directed towards the specific needs and goals of individual school buildings Our team is made up of members from all stakeholder groups. Our goal is to create a consistent district-wide MTSS process in order to increase the rate of students graduating with their freshman year cohort by 1%.

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Specialized School:

Renton Junior High School is proud to host specialized classrooms for students on the Autism Spectrum and those with Cognitive Impairments. These classrooms are a vital component of our participation in a four-district Special Education Consortium. Additionally, Renton is actively involved in the Unified Champions School program, which fosters inclusion throughout our school.

Access to core curriculum:

At Renton Junior High, our staff is dedicated to aligning our curriculum with the State of Michigan Grade Level Expectations, Next Generation Science Standards, and the latest Common Core academic standards. Guided by data-driven decision-making, including intermediate assessment data, we continuously enhance our instructional practices to deliver a rigorous and relevant curriculum. Since the 2014-2015 school year, we have provided each student with a unique code to access the MiStar Student Connect portal. This portal enables students to monitor their academic progress by offering easy access to their grades, allowing them to track performance and make informed decisions about their academic journey.

Aggregate student achievement results:

To illustrate student growth, we administer the Michigan Student Test of Educational Progress (M-Step) to all students in grades 6 through 8 each April. Sixth and seventh graders are assessed in English Language Arts and Mathematics, while eighth graders are evaluated in Science and Social Studies. Additionally, all eighth-grade students are required to take the PSAT in April, which measures proficiency in ELA and math. Disaggregated data for both assessments is available in the Annual Education Report (AER). Over the past three years, we have observed a positive trend in student growth data. Furthermore, students participate in an interim exam three times a year. The STAR Reading and STAR Math assessments are used to gauge student growth throughout the academic year.

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Parent-teacher conferences:

At Renton, parent-teacher conferences are held twice a year. Once in the fall and then again in the winter. Our fall conferences are typically better attended, with 39% of our families participating in the fall while only 23% attending in the winter.

Renton Junior High School is dedicated to the outstanding progress of our students, teachers, and parents. Our focus on academic excellence is at the heart of our vibrant school culture. We strongly encourage parental involvement in their child's education, fostering a collaborative partnership between school and home. This ensures that students can achieve their full potential academically, socially, emotionally, and athletically. Renton Junior High School is proud to host an exceptional community of students and staff, creating an environment rich with achievements. Together, we will continue to pursue excellence and elevate school pride.

Sincerely,
Jason Gomez
Principal Renton Junior High School