Huron School District

32044 Huron River Drive
New Boston, Michigan 48164
(734) 782-2441
(734) 783-0338 Fax

Completely Committed to Kids

Donovan Rowe, Superintendent
Jill Sauve, Executive Director of Finance
Steven P. Hudock, Executive Director of Instruction

District Annual Education Report (AER)

Tuesday, February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Huron School District. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Steven P. Hudock, Executive Director for Instruction, for assistance.

The district AER is available for you to review electronically by visiting the following website: MISchoolData, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for

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grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Huron High School	Universal Supports	*Essential Practices for Discipline Literacy *After school targeted math instruction. *WINN ELA and Math
Carl Renton Junior High School	Universal Supports	*Essential Practices for Discipline Literacy *After school targeted math instruction. *WINN ELA and Math
Frank Brown Elementary School	Universal Supports	*Literacy Coaching and Intervention *Math Coaching
William Miller Elementary School	Universal Supports	*Literacy Coaching and Intervention *Math Coaching

Alice Ferguson Early Childhood Center	Universal Supports	*Literacy Coaching and Intervention *Math Coaching

The Huron School District is happy to report no labels for any of our schools other than Universal Supports which indicates that each school is performing above the criteria used to identify other support categories. Huron School District has continued to focus on bold initiative three of the district's strategic plan to ensure a vertically and horizontally aligned curriculum with an emphasis this year on aligning transition years (K-1, 5-6, and 8-10). The district has focused on discipline literacy in our secondary schools and extensive coaching in literacy for all Y5-5th grade classrooms to ensure proper implementation of the reading curriculum . The MICIP goals for HSD focus on improvement of literacy and numeracy by using a muti-tiered system of supports to ensure students receive instruction at the level in which they are ready to learn. Targeted intervention if needed is provided. The HSD has committed to the review and updating of the instructional resources to teach the district's curriculum that is aligned to state standards. Currently the district is reviewing for adoption for the start of the 2026-27 school year all Science resources. Parent involvement opportunities include joining your child's building's MICIP Team, PTO and Booster programs. For more information, please contact your child's building principal to discuss parent involvement initiatives.

Sincerely,

Donovan Rowe, Superintendent of HSD