Huron High School

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HURON HIGH SCHOOL ANNUAL EDUCATION REPORT (AER) COVER LETTER

January 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Huron High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal O'Brien for assistance.

The AER is available for you to review electronically by visiting the following website https://mischooldata.org/annual-education-report/ or you can ask for a copy in the front office of the high school via Ms. O'Brien.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% beginning in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given a label.

For the 2024-2025 school year, Huron High School continues to make progress toward closing achievement gaps between sub-group and non-subgroup students. Furthermore, Huron HIgh School continues to score above the state averages on state testing keeping it in favorable standing in the state schools' assessment system. This continues to prove the dedication to maintaining high standards from the staff in helping students achieve at high levels.

Key Challenges
Huron High School continues to see a student focal group in the amount of students identified as either economically disadvantaged (ED) and/or qualifying for one or more 31A identifiers. In 2024-2025, 41% of the 9th and 10th grade students were identified as meeting this criteria. This subgroup was assessed with intermediate assessments, and showed a gap in student achievement in the area of math and reading. In an attempt to close these achievement gaps, at-risk students have been identified based on student achievement scores, economically disadvantaged status, and other risk factors. The Huron High School WINN (What I Need Now) course targeted these students in a classroom setting. Students received instruction based on areas of academic need, study skills, and resource building. We are also continuing to strive for stronger attendance and carefully working with Wayne County for support programs and incentives. Additionally, we offered study tables after school to help reach students that may need additional support.

State law requires that we also report the following additional information-
Process for Assigning Pupils to the School:
Huron High School is a mostly rural district servicing approximately 37 square miles in Huron Township, New Boston, and the surrounding area. Huron High School serves approximately 800 students in grades 9-12. We receive the bulk of our students from Renton Junior High School located on a shared central campus. In addition, we welcome students from our local Lutheran and Catholic schools as well as limited school of choice students.

The Status of the 5 Year School Improvement Plan:
Huron High School has been fully accredited through the school improvement process, (known as Cognia). During the 2024-2025 school year, we participated in a Quality Assurance Review with Cognia. Consequently, Huron High School was commended for our strong commitment to school improvement and the change process along with our dynamic, collaborative, and effective leadership team. Some other highlights include our culture of commitment, loyalty to our school family, and dedication to growth and the fostering of leadership on multiple levels. The school improvement team, working with the staff at Huron High School, annually reviews the MICIP Plan and makes adjustments in order to improve student achievement. We are committed to continually working towards the improvement goals set forth by the previous Cognia review team cycle, and the evaluation system of MICIP (as a district-wide improvement initiative). Our MICIP Team meets regularly to plan objectives, activities, and staff/student emotional well-being recognitions. These plans greatly contribute to our collaborative culture. We will continue to strive for excellence and a growth mindset as we pursue our improvements in the coming years to maintain our status and recognition. We are proud

to have been granted re-accreditation for the next 6 year cycle. We are very excited to have received such positive feedback, and only two areas of suggested growth.

Accessing a Copy of the Core Curriculum, Description of Its Implementation:
The Huron High School staff has worked hard to align the core academic courses with the Common Core State Standards. Teachers have worked diligently to incorporate the Common Core as a framework for curriculum planning and content delivery. In addition, the Career and College Readiness expectations are reviewed regularly. We also have strong and progressive vocational programs that prepare students for careers in their respective fields. The Huron High School staff has made a commitment to delivering a rigorous and relevant curriculum, while focusing on relationships inside and outside of the classroom. Copies of the core curriculum for Huron High School can be obtained from the Michigan K-12 Standards that can be reviewed at ***MDE K-12 Content Standards*** . Our teaching staff continue to work on adjusting pacing and assessment during bi-weekly PLC (Personal Learning Communities) time in departments. These transparency documents are all available for your review on the district website.

Aggregate Student Achievement Results for Nationally Normed Achievements Tests:
In efforts to prepare students for the future and to provide achievement data, students in Huron High School participate in the PSAT 9 and 10 and SAT assessments. Student data is collected, analyzed, and compared in order to identify areas of focus. We have seen a positive trend in all areas. We held make-up testing this past fall, and are planning to still administer the PSAT and SAT accordingly this April. Huron High School continues to track data from intermediate assessment data as well. Our average scores from 2024-2025 are as follows: SAT 997, PSAT 9- 854, and PSAT 10-905.

Brief Description of Each Specialized School:
Huron High School houses the Cognitively Impaired program for the local consortium. This program services up to 15 students a year from Huron and surrounding schools.

Number and Percent of Students Represented By Parents at Parent-Teacher Conferences:
In October, we had 38% participation, and in February, we have a projected participation rate of 45%.

Number and Percent of Post-Secondary Enrollments (Dual Enrollment)
During the 2024-2025 school year, Huron High School recorded 28 students enrolled out of 800 students.which is .035% of the population, and up considerably from the previous year.

Number of College Equivalent Courses Offered (AP): In 2024-2025, Huron High School offered AP Calculus A/B and B/C, AP Government, AP Psychology, AP U.S. History, AP Biology, AP Physics1, AP Physics 2, AP Stats, and AP English.

Number of Students Enrolled in College Equivalent Courses:
During the 2024-2025 school year, there were 324 students enrolled in AP courses representing 10th-12th grade students, which is .41% of the population, and again increased significantly from past years.

Number of Students Receiving a Score Leading to College Credit:
192 (.59%) of these students sat for AP exams and received scores of 3 or higher on the exams- thus earning them college credit where applicable.

At Huron High School, we are proud of our unique blend of small town community and cutting edge academics. Our students participate in a curriculum that is balanced through a combination of rigorous coursework, relevant presentation of material, use of technology, and the fostering of positive relationships. All staff work hard to provide a safe and caring environment which fosters teaching and learning. We pride ourselves on our community partnerships and top-notch arts and elective offerings. We are proud of our record of high student achievement, and we look forward to helping students prepare for the challenges that the future holds.

Sincerely,
Megan O'Brien
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