HURON SCHOOL DISTRICT

MILLER ELEMENTARY SCHOOL

18955 HANNAN ROAD
NEW BOSTON, MI 48164
734-753-4421 phone 734-753-4270 fax

Andrew Tomasek
Principal

Julia Bordeau
Secretary

School Annual Education Report (AER) Cover Letter

January 26, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for William D Miller Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Andrew Tomasek, for assistance.

The AER is available for you to review electronically by visiting the following website: https://mischooldata.org/annual-education-report/
You may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-2025. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-2025. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-2025. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given a label at this time and is listed as Universal Supports.

The key challenges that we have identified at Miller include increasing scores in literacy and math. This was evident by our decrease in proficiency on the 2025 Fourth Grade ELA M-STEP and Fifth Grade Math M-STEP. Every spring, Michigan elementary students in grades 3rd-5th take the Michigan Student Test of Education Progress or M-STEP. Last year our fourth grade students struggled to reach proficiency expectations in ELA. To help address this issue, the district has been going through coaching cycles with our literacy coaches and CKLA coaches.

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- We use the Michigan Early Literacy Coaching Model to support teachers in 1st-5th grades. The literacy coaching model is a research-supported approach that sets forth the essentials of high quality coaching for Michigan educators. The model is designed to build both teacher and coach capacity and sustainability around effective literacy instruction and is evidence of Michigan's commitment to improve literacy in the state. Early Literacy Coaching Model - Michigan Department of Education
- We also have a Math Coaching Model to support teachers in 1st-5th grade. The math coaching model is a research-supported approach that sets forth the essentials of high quality coaching for Michigan educators. The model is designed to build both teacher and coach capacity and sustainability around effective numeracy instruction and is evidence of Michigan's commitment to improve numeracy in the state. We did a coaching cycle with our fifth grade teachers to address the issue of lower proficiency in fifth grade math on our 2025 Math M-STEP.
- We continue to prioritize the acquisition of foundational reading skills through well designed and explicit instruction. We use the Essential Instructional Practices in Early Literacy, Essential Instructional Practices in Early Literacy: Grades K to 3 to guide our decision making and practices.
- As part of our Assessment systems we have purchased Renaissance Assessment Suite that provides STAR Early Literacy Assessment, STAR Reading, STAR Math and STAR curriculum based measures to help with progress monitoring of students.
- Interventionists will continue to use the Phonics First program to address the needs of students in intervention.
- As an effort to address College and Career Readiness standards, Miller has implemented weekly classes for Xello throughout part of the school year. Xello encourages student self-discovery, creates career awareness, and helps build future-readiness skills.
- Miller Elementary implements the Leader in Me program and teaches students how to set goals and achieve their own academic and personal goals. Leader in Me is taught by our building specialists and then is reinforced by their classroom teachers.
- Teachers have participated in on-going professional development focusing on improving Tier 1 and Tier 2 interventions using IXL, CKLA Boost, and STAR Assessment Reports.

The Leader in Me™
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State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
   Miller Elementary School serves approximately 480 students in grades 1-5. We assign grade 1-5 students to Miller Elementary based on district attendance lines. We do not discriminate on which students are assigned to our school and have a total of 63 School of Choice students.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
   This is our third year using the MICIP (Michigan Integrated Continued Improvement Process.) MICIP is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funding. With the MICIP process we begin with setting the district goals, strategies, and initiatives and then focus on our individual buildings. The MICIP team is made up of members from all stakeholder groups. We have a new MICIP goal this school year. Our goal is to create a consistent district-wide MTSS process in order to increase the rate of students graduating with their freshman year cohort by 1%.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
   Miller Elementary has two center based classrooms for students with Autism, as well as a special education classroom for students with Cognitive impairments. In addition, we provide special education services for 127 students with Individual Education Plans (IEPs).

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**
   Miller's core curriculum is directly aligned to the Common Core State Standards (CCSS) and can be accessed on our school website, at parent-teacher conferences, or by visiting our school office. We implement the curriculum by providing an interactive, hands-on, and technology enriched program with the goal of success for all students. In addition as

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a district, we have been working on building a curriculum site to include the Michigan Curriculum Standards broken down by course with resources used to teach them. We are continuing this work to include learning targets - this work will be ongoing in our PLCs. The learning targets, curricular adjustments, and updating of resources when new resources are adopted will be updated at designated times throughout the school year. Here is a link to our curriculum website. Huron Curriculum Website

5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**
   With the goal of demonstrating student growth we assess all grade 3-5 students with the Michigan Student Test of Educational Progress (M-STEP) starting in April and going through May (disaggregated data is available in AER). Brown also is participating in Renaissance Early Literacy, STAR Reading, and STAR Math. These are assessments that measure achievement 3 times a year, for our students in grades first through fifth. We also use assessments from Core Assessments. The Elementary Literacy Assessment Plan can be reviewed by clicking on the link. We are happy to report that results of all of these assessments have shown positive growth over the last several years.

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**
   We are pleased to report that 96% of our students were represented at parent teacher conferences this year.

We at Miller Elementary are proud of the progress that students, teachers, and parents have made in making academics our primary focus. All students, staff, and community of Miller Elementary can take pride in the achievements of our students. With your continued support and our focus on achievement, Miller Elementary will continue to exemplify the Huron School District's mission, "Completely Committed to Kids!"

Sincerely,

Andrew Tomasek
Principal
Miller Elementary School

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