

Course Title:	Kindergarten Art
Grade(s):	Kindergarten

Course Description
Students in Kindergarten are introduced to a rich and exciting process exploring the arts. Students begin to learn the basic ideas and concepts in all artistic processes as well as expand their creative identities.
Approved Curricular Materials/Textbook(s)

Unit Title	Unit Description (Include Unit Objectives)	Unit Pacing
Unit 1: ABC Lines	Students engage in the exploration of different approaches to line through different letters types. They will read <i>The Very Hungry Caterpillar</i> and explore Line in 2-D and 3-D approaches. • Students will explore line: Introduction to different types, such as straight, wavy, zigzag, and dashed. • Students will demonstrate fine motor development: Proper use of scissors for cutting, glue control, and pencil/brush "dinosaur" grip. • Students will examine media exploration: Using various tools safely, including crayons, markers, watercolors, and tempera paint. • Students will reflect on self-expression: Creating portraits and free-form drawings to express feelings or stories.	Approx. 2 weeks
Unit 2: Color Pumpkins	Students engage in the exploration of color and texture in the creation of Hand Cut Pumpkins. Students expand on Line and introduce the idea of Shape as an element of art.	Approx. 2 weeks

	• Students will understand shape: Recognizing and creating basic geometric shapes like circles, squares, and triangles. • Students will explore line: Introduction to different types, such as straight, wavy, zigzag, and dashed. • Students will demonstrate fine motor development: Proper use of scissors for cutting, glue control, and pencil/brush "dinosaur" grip. • Students will examine media exploration: Using various tools safely, including crayons, markers, watercolors, and tempera paint. • Students will reflect on self-expression: Creating portraits and free-form drawings to express feelings or stories.	
Unit 3: Mouse Paint	Students engage in secondary lines, the use of value and color, and simple mixing of colors. Students expand on Line and Shape as they create. • Students will understand simple color: Identifying primary colors (red, blue, yellow) and experimenting with color mixing. • Students will understand shape: Recognizing and creating basic geometric shapes like circles, squares, and triangles. • Students will explore line: Introduction to different types, such as straight, wavy, zigzag, and dashed. • Students will demonstrate fine motor development: Proper use of scissors for cutting, glue control, and pencil/brush "dinosaur" grip. • Students will examine media exploration: Using various tools safely, including crayons, markers, watercolors, and tempera paint. • Students will reflect on self-expression: Creating portraits and free-form drawings to express feelings or stories.	Approx. 3 week
Unit 4: Season Trees	Students engage in more advanced color mixing, use of Texture as an element of art, and expand on Line, Shape, and Color in creating individual art. • Students will understand more advanced color: Identifying primary colors (red, blue, yellow) and experimenting with color mixing. • Students will understand shape: Recognizing and creating basic geometric shapes like circles, squares, and triangles.	Approx. 3 weeks

	• Students will explore line: Introduction to different types, such as straight, wavy, zigzag, and dashed. • Students will demonstrate fine motor development: Proper use of scissors for cutting, glue control, and pencil/brush "dinosaur" grip. • Students will examine media exploration: Using various tools safely, including crayons, markers, watercolors, and tempera paint. • Students will reflect on self-expression: Creating portraits and free-form drawings to express feelings or stories.	
Unit 5: Final Symmetry and Pattern Snowmen	Students will engage in the use of different materials to create a unique snowman, explore the idea of space and perspective (distance) through pattern cutouts. Students will build up Line, Shape, Color, and Value. • Students will explore symmetry & pattern: Identifying natural symmetry and repeating shapes to create patterns. • Students will understand more advanced color: Identifying primary colors (red, blue, yellow) and experimenting with color mixing. • Students will understand shape: Recognizing and creating basic geometric shapes like circles, squares, and triangles. • Students will explore line: Introduction to different types, such as straight, wavy, zigzag, and dashed. • Students will demonstrate fine motor development: Proper use of scissors for cutting, glue control, and pencil/brush "dinosaur" grip. • Students will examine media exploration: Using various tools safely, including crayons, markers, watercolors, and tempera paint. • Students will reflect on self-expression: Creating portraits and free-form drawings to express feelings or stories.	Approx. 3 weeks