HURON HIGH SCHOOL

COURSE DESCRIPTION CATALOG



2025-2026

HURON HIGH SCHOOL

Megan O'Brien	Principal
Sarah Collada	Assistant Principal
Derrick Hallman	9-10th Grade Counselor
Lindsey Backhaus/Ramey	11-12th Grade Counselor
Jason Pliska	College/Career Counselor
Megan Colligan	Special Education Consortium Director
Kelly Michael	Special Education District Coordinator
Kimberly Waddell	Special Education Building Coordinator
John Nasarzewski	Career Technical Education Consortium Director

Main Office..... 734-782-1436

Counseling Office..... 734-782-5360

Special Education Office..... 734-782-2441

Career Technical Consortium..... 734-782-3194

Grading System

All courses are used to determine GPA. Career GPA and Class Rank are computed and updated by trimester. A.P. courses are weighted (1.25X).

101 +	=	A+	=	4.33
100-93	=	A	=	4.0
92-90	=	A-	=	3.6
89-87	=	B+	=	3.33
86-83	=	B	=	3.0
82-80	=	B-	=	2.67
79-77	=	C+	=	2.33
76-73	=	C	=	2.0
72-70	=	C-	=	1.67
69-67	=	D+	=	1.33
66-63	=	D	=	1.0
62-60	=	D-	=	0.67
59-0	=	E	=	0.0

Miscellaneous grades:

F	Attendance failure, no credit
G	Passing work, credit
I	Incomplete, no credit
S	Passing work, no credit
U	Unsatisfactory, no credit
W	Withdraw, no credit

2025-2026 School Year Course Scheduling

The scheduling process at Huron High School consists of several well-defined steps. Students and parents alike would be well advised to become familiar with the scheduling procedures.

It is particularly important that students and parents do some preliminary reading, discussing, and planning before the student selects courses for the upcoming year. This will help prevent errors in the student's schedule, and give direction and purpose to their selections.

Step 1. Students in grades eight through eleven will review the online *Course Description Book* (found at Huron High School Counseling Google Classroom) CLASS CODE: *(wplun5g)* for the 2025-2026 school year. Parents and students will have several days to read the descriptions of the courses, discuss options, project four-year plans, and make tentative course selections for the next school year. Students should seek advice from their parents, teachers, mentors, counselors, and other students.

SCHEDULE CHANGES

Once signed schedule sheets have been submitted, no schedule changes will be made unless there is an academic basis for the change. Schedules will not be changed for students who have changed their mind about a class, want a different class, etc.

Students may adjust their schedule only due to the following reasons:

- Administrative or logistical error
- Failure of pre-requisite class
- Completion of summer school, correspondence or online credit recovery
- Changes to vocational schedules that are beyond the student's control
- Special Education adjustments
- Changes due to Work-Based Learning (approval required by Work Based Learning Coordinator)
- Rescheduling due to class failure

If it becomes absolutely necessary for a student to drop/change a class based on the above criteria, the following will apply;

- **Parent approval is required**
- **Students will have the first two school days of the first trimester to request a schedule change, and the first two days of the second trimester and two days of the third trimester to request a schedule change.**

HHS Delineation of Courses for VPAA, PE and a 4th year Math Credit

Courses that count toward Visual, Performing and Applied Arts Credit	Courses that count toward Physical Education.
Basic Art A and B	Personal Fitness
Drawing A and B	Aerobics
Advanced Art I and II	Weight Training
Cartooning	Girls Weight Training
Stagecraft	Team Sports
Introductory & Applied Stagecraft	Girls/Boys Basketball Tech
Theater Arts	Softball/Baseball Tech
Theater Arts Lab	Football Tech
	Volleyball Tech
Yearbook	Marching Band (2 years)
Computer Apps A and B	
Computer Programing A/B	
Mobile Apps	
Web Design	
Robotics I and II	
AP Computer Science Principles	
Wood Carving	
Stem A/B/C	
Choir A, B, C	
Marching Band	
Concert Band A and B	
Instrument Studies	
Music Theory & Technology	
Bach to Rock (Music Appreciation)	
Marketing I A and B	
*Any APPROVED to meet VPAA requirements DCTC courses	

*As courses evolve or situations present themselves, we can review individual situations as needed.

Courses that count toward 4th year math credit. *Note must be taken in senior year for credit.
AP Computer Science Principles
Finance A, B, and C
Math Reasoning A and B
Pre-Calculus
AP Calculus AB
AP Calculus BC
Calculus
Statistics
Computer Programming A/B
AP Statistics
Stem A/B/C

HURON HIGH SCHOOL AVAILABLE COURSES

Mathematics

- Algebra I: Grade 9
- Geometry: Grade 10
- Algebra II OR Adv. Algebra II: Grade 10-11
- Pre-Calculus: Grades 10-12
- Calculus: Grades 11-12
- AP Pre-Calculus: Grades 10-12
- AP Statistics: Grades 11-12
- AP Calculus AB OR BC: Grades 11 -12
- Statistics: Grades 11 -12
- Math Reasoning: Grades 11 -12

Science

- Biology: Grade 9
- Physical Science: Grade 10
- Chemistry OR Accelerated Chemistry: Grade 10-11
- AP Biology: Grades 11-12
- Anatomy A/B: Grades 10-12
- AP Physics I OR II: Grades 11-12
- Environmental Science A/B: Grades 10-12
- Astronomy: Grades 9-12
- Ecology: Grades 10-12
- Zoology A/B: Grades 10-12

Social Studies

- World History: Grade 9
- U.S History: Grade 10
- American Government: Grades 11-12
- Applied Consumer Economics: Grade2 11-12
- Law A/B: Grades 11-12
- Military History: Grades 9-12
- Ancient History: Grades 10-12
- Native American History: Grades 10-12
- Modern U.S History: Grades 11-12
- AP Government: Grades 11-12
- AP U.S History: Grades 10-12

Social Studies Cont.

- Human Behavior: Grades 11-12
- Psychology: Grades 11-12
- Psychology II: Grades 11-12
- AP Psychology: Grades 11-12
- Introduction to the 7 Habits of Highly Effective Teens: Grades 9-12
- Living the 7 Habits: Grades 9-12

English

- English 9: Grade 9
- English 10: Grade 10
- English 11: Grade 11
- Advanced British Literature: Grades 10-12
- English 12- Grade 12
- Greek Mythology: Grades 11-12
- Young Adult Literature: Grades 11- 12
- Science Fiction: Grades 11-12
- Classic Novels: Grades 11-12
- Creative Writing: Grades 10-12
- AP English: Grade 12
- Journalism: Grades 10-12
- Sports Literature & Our World: Grades 10-12

HURON HIGH SCHOOL AVAILABLE COURSES

Arts

- Basic Art A/B: Grades 9-12
- Drawing A/B: Grades 9-12
- Advanced Art 1 + 2: Grades 10-12
- Cartooning & Character Development: Grades 9-12
- Intro to Theatre Arts: Grades 9-12
- Introductory & Applied Stagecraft: Grades 9-12
- Wood Carving:: Grades 9-12
- Yearbook: Grades 10-12
- Theatre Arts Lab: Grades 9-12

Business

- Finance A/B/C: Grades 10-12
- AP Computer Science Principles: Grades 9-12
- Computer Applications A/B: Grades 9-12
- Web Design: Grades 10-12
- Computer Programming A/B: Grades 10-12
- Mobile Apps Development : Grades 10-12
- Marketing I A/B: Grades 11-12

World Languages

- Spanish I: Grades 9-12
- French I: Grades 9-12
- Spanish 2: Grades 10-12
- French 2: Grades 10-12
- Spanish 3: Grades 10-12
- French 3: Grades 10-12
- Spanish 4: Grades 11-12
- French 4: Grades 11-12

Music

- Marching Band: Grades 9-12
- Concert Band A/B: Grades 9-12
- Instrument Studies: Grades 9-12
- Choir A/B/C: Grades 9-12
- From Bach to Rock (Music Appreciation): Grades 9-12
- Music Theory + Technology: Grades 9-12
- Jazz: Grades 9-12

Stem/ Physical Education

- Stem A: Grades 9-12
- Stem B- Intermediate Design: Grades 9-12
- Stem C- Advanced Engineering: Grades 9-12
- Robotics I: Graes 9-12
- Robotics II: Grades 9-12
- Football Tech: Grades 9-11
- Basketball Tech: Grades 9-12
- Personal Fitness: Grades 9-10
- Team Sports: Grades 11-12
- Girls' Weight Training/ Weight Training: Grades 9-12
- Health: Grades 9
- Aerobics: Grades 9-12
- Volleyball Tech: Grades 9-11
- Baseball/Softball Tech: Grades 9-12

Graduation Requirements

In order to graduate and receive a high school diploma from Huron High School, a student must successfully complete all coursework for a total of 27.5 credits. Students must also take all three tests in 11th grade consisting of the SAT, ACT WorkKeys, and M STEP; or its equivalent as defined in their IEP.

CONTENT	**MINIMUM CREDITS**	**SPECIFIC CLASSES**
English	4	ENG 9, ENG 10, ENG 11, English 12, English Elective (½ credit)
Math	4.5	Algebra I, Geometry, Algebra II, Senior year math or 2nd year vocational (CTE) class
Science	3	Biology, Physical Science, Chemistry or Physics
Social Studies	3 **(3.5 credits for Class of 2028 & beyond)**	World History A & B, U.S History A & B, Government, Economics & **Personal Finance**
Physical Education	1/2	Any P.E course
Health	1/2	
Visual, Performing, & Applied Arts (VPA)	1	May be satisfied by courses as outlined in the Course Book
Language	2	The two (2) credits must be earned in the same

		Language.

Credit Description: .5 credit= one trimester; 1 credit = one year (2 classes)

Alternative Credit Options to Meet MMC (Michigan Merit Curriculum)

Mathematics

Algebra 2 can be substituted with a state approved formal CTE program provided that the student successfully completes the same content as Algebra 2 benchmarks assessed on state assessment in that program.

World Language

One (1) credit may be substituted with a state approved formal CTE program/curriculum.

Personal Finance- Beginning with Class of 2028 & Beyond

Beginning with the Class of 2028 and beyond, students are required to take a Personal Finance (.5 credit) course which will be embedded within their required Economics course.

Personal Curriculum

Public Act 141 allows modifications to high school graduation requirements through a Personal Curriculum (PC) plan. All students are entitled to a PC. For some students, a PC may offer the best opportunity to succeed in high school and achieve postsecondary goals. A parent may want to consider this option if his or her child has struggled with the middle or high school curriculums and will require extensive support to meet the requirements. State guidelines limit the conditions under which a PC may be developed and implemented.

Testing Out

Huron High School offers test-out exams per the Michigan Curriculum framework. Students must follow the guidelines in order to take the test-out exam.

Grade Classification

Huron High School is committed to raising academic expectations. The chart below outlines the graduation requirements. Grade classification for students is a system aimed at keeping students on track for graduation. Students remain “In Good Standing” by earning the minimum credits required according to the chart below. Students “Not in Good Standing” will meet with their counselor to review credit recovery options. **In order to participate in the graduation ceremony, students must have earned the minimum number of credits listed on the chart (27.5)**

Minimum Credits in “Good Standing”	End of School Year
Junior	19 credits or above.
Sophomore	12 or above.
Freshman	4.5 credits or above.
Total Credits Needed to Graduate	**27.5**

Career Pathway Exploration Resources

XELLO:

- Used for career and college exploration, and to update their EDP each year in school. Students can access this resource anytime from home with their individual login information.
- Students should access Xello through the Google Sign On located in the Xello app in their chromebook on the waffle menu.

Opportunities for College Credit, Technical Training, Alternative High School

College Credit Opportunities:

Advanced Placement (AP) Coursework

Advanced Placement (AP) coursework gives students the chance to tackle college-level work while they're still in high school and earn college credit and placement. Each year during scheduling selection, students can select or apply for AP coursework for their schedule the following year. Because AP coursework demands higher level critical thinking skills and studying than typical high school coursework, students should consider their academic preparedness and willingness to challenge themselves before electing AP coursework.

AP courses are subject to availability each year depending on individual high school staffing and having adequate student enrollment to justify running the course.Here is a list of AP courses that are available at Huron High School:

- AP English Literature and Composition
- AP Macroeconomics and Microeconomics (Online)
- AP Psychology
- AP US Government and Politics

- AP US History
- AP Calculus
- AP Computer Science Principles
- AP Statistics
- AP Biology
- AP Pre-Calc
- AP Environmental Science (Online)
- AP Physics

Upon completion of the AP course, students are **ENCOURAGED** to take the AP exam in May (students will be asked to register for AP Exams in the fall). **If students chose to not take the exam, they may remain in the course however, the course will be weighted on a 4.0 scale rather than a 5.0 scale because the course completion consists of taking the AP exam at the end of the year. If a student fails the first trimester of their AP course, it is highly recommended that they drop the course for the remainder of the year.** Please note there is a fee for this exam. Depending on the score earned and cutoff scores for each individual college, students can earn college credit and placement into more advanced coursework upon entry into college. For more information, speak with your high school counselor or visit the College Board website: https://ap.collegeboard.org/

Dual Enrollment

Dual Enrollment allows high school students the opportunity to take college coursework as part of their high school schedule. Students can receive high school and college credit for these courses and get one hour of release time from their high school schedule for each dual enrollment course. Dual enrollment is not limited to a specific grade level, though typically junior and senior students are most appropriate for dual enrollment. Students may dual enroll in up to two college courses per semester.

In most cases, there is no cost to the student or family for tuition unless the tuition cost exceeds the maximum student allowance for a dual enrollment class. Families are responsible for textbook purchases, though textbook reimbursement may be available depending on the tuition cost for the course. Families are also responsible for tuition or fees associated with dropped or failed courses.

Eligibility for dual enrollment coursework is based on:

• Academic appropriateness

• Good high school attendance

• College placement testing and high school standardized test scores

Other limitations to consider:

• College course schedules may not conflict with attendance at high school classes.

• An equivalent high school Advanced Placement (AP) course should be taken over a dual enrollment course, when available to the student.

• Dual enrollment courses must be academic in nature and not a hobby, craft, or recreational course.

• Dual enrollment courses may not be in a subject area of physical education, theology, divinity, or religious education Required paperwork and enrollment procedures.

• Dual enrollment involves a multi-step application and paperwork process that requires coordination between the high school and the college.

• Interested students are responsible for meeting any college deadlines for enrollment and turning in required paperwork to the high school in order for the school district to pay for the dual enrollment course.

• Most dual enrollment applications, placement testing, and enrollment processes take place months before the start of a new semester at high school.

Interested students should speak with their high school counselor for more information on specific expectations and paperwork requirements.

COLLEGIATE TRANSITIONS COURSE:

This specific course is required during the students' junior year and is scheduled during the 2nd trimester. This course is aimed to help prepare students for the SAT, WorkKeys, and M-STEP Tests which includes study skills, test preparation, etc. to better prepare them for success on these tests. During this course, administrators and counselors will meet with students to discuss the importance of the assessment scores on these tests in which they receive their junior year.

ATHLETICS & NCAA:

Athletes who hope to attend college and play sports have special requirements that must be met. If you hope to play sports in college, you should plan to have a "B" average for your required classes. Talented athletes must also be able to show that they can do well in school. To be NCAA eligible to participate in college sports, you must meet certain eligibility requirements. These requirements change frequently, and it is important to keep informed. For the most up to date requirements, as well as registration information, visit the NCAA Eligibility center at: **www.eligibilitycenter.org**

Any student who is interested in becoming a college athlete should visit the above NCAA website as early as their freshman year. Familiarizing yourself with the requirements and eligibility process will assist you in choosing classes to ensure NCAA eligibility.

PSAT/NMSQT:

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test will be given annually at Huron High School in October. The test is designed to help prepare students for the SAT examination, and serve as a qualifying test for a variety of scholarship programs. Students must register with the counseling office and pay a fee. The fee varies every year based on the cost of the exam determined by the College Board.

SAT:

The Scholastic Aptitude Test is an exam used for college admissions and scholarship purposes. It is not recommended that students take this exam prior to their junior year. Students can check with the counseling office or www.collegeboard.com/student for exact test dates and registration information. The SAT will be taken by all Huron High School Juniors as part of the required state testing for all juniors in April. **This is graduation requirement.**

Course Offerings by Department

- **Arts**
- **Business Education**
- **English Language Arts**
- **Stem**
- **World Languages**
- **Mathematics**
- **Music**
- **Physical Education**
- **Science**
- **Social Studies**
- **Special Courses**
- **Career/Technical Education Courses (DCTC)(CTE)**

ARTS

011 BASIC ART A – ELEMENTS OF DESIGN
Grades 9, 10, 11, 12
Prerequisite: None

This class is an introduction to the visual arts. It will include drawing, design, painting and a variety of media. Students will have the opportunity to explore creative potential and develop skills. This class includes bookwork and requires weekly homework.

012 BASIC ART B – PRINCIPLES OF DESIGN
Grades 9, 10, 11, 12
Prerequisite: Basic Art A

This is the second trimester of basic art that is an introduction to the visual arts. It will include drawing, design, painting and a variety of media including ceramics. Students will have the opportunity to explore creative potential and develop skills. This class includes bookwork and requires weekly homework.

021 DRAWING A--ELEMENTS OF DESIGN
Grades 9, 10, 11, 12
Prerequisite: None

For the hobbyist or beginner, this one trimester class takes a closer look at the fundamentals of drawing. Aimed at improving skill and knowledge. This course includes bookwork and requires weekly homework.

022 DRAWING B – PRINCIPLES OF DESIGN
Grades 9, 10, 11, 12
Prerequisite: Drawing A

This is the second trimester of Drawing that takes a closer look at the fundamentals of drawing. Aimed at improving skill and knowledge. This course includes bookwork and requires weekly homework.

031 ADVANCED ART 1: DRAWING, DESIGN AND CONTEMPORARY CRAFT
Grades 10, 11, 12
Prerequisite: Basic Art A & B or Drawing A & B

This class offers a specialized independent structure for experienced students who wish to continue in Art. Utilizing a variety of media in two and three-dimensional projects, each student spends time working on group and individual projects. This course requires some research and homework.

032 ADVANCED ART 2: PORTFOLIO BUILDING
Grades 10, 11, 12
Prerequisite: Advanced Art 1

Provides students the opportunity to continue building their portfolio and further develop their ability. This class offers a specialized independent structure for experienced students who wish to continue beyond Advanced Art 1. Utilizing a variety of media in two and three-dimensional projects, each student spends time working on group and individual projects. This course requires some research and homework.

10025 CARTOONING & CHARACTER DEVELOPMENT
Grades: 9, 10, 11, 12
Prerequisite: Drawing A or Basic Art A

Advanced students will design and develop a unique character over a process of weeks. Students will be required to create a sketchbook of notes and images that archive their creative process through each stage. Each student will leave with a better understanding of the creative process surrounding animation by analyzing cartoon trends by studying aspects of Cartoon Character development, dissecting styles in printed media, video, media and online publication. Bookwork, independent research, portfolio and labs (Sketchbook) will be included in the final assessment.

051 INTRODUCTION TO THEATRE ARTS
Grades 9, 10, 11, 12
Prerequisite: None

This one trimester course is an introduction to the theatre: acting, technical, and critical. It is achieved through introductory means of acting and improvisational scenes within the classroom, observation of other plays and performances, and many other in-class assignments dealing with the technical areas such as improvisation, movement, costumes, makeup, etc. Students will learn the basic terms and concepts through vocabulary and practical study. Participation in some form of a presentation will be required on a regular basis, but students begin slowly to build up their confidence before a larger performance will be assessed. It is a wonderful class as a precursor to Public Speaking, or for anyone who plans on going into a job that requires time in front of an audience. This class utilizes some time outside of the assigned class hour for rehearsals, memorization, and obtaining materials for use in the classroom setting. Time will be devoted to the development of acting and performance skills, technical theatre, theatre etiquette, overcoming stage fright, monologue development, and group acting techniques.

Can be taken for one, two, or three trimesters per year, but most students would be most interested in moving on to the Theatre Arts Lab after the introductory class has been taken once for further exploration of the craft.

052 THEATRE ARTS LAB/MUSICAL THEATRE
Grades 9, 10, 11, 12
Prerequisite: Introduction to Theatre Arts with a "C" or better and/or pre-approval from Director

This one trimester course has been designed for the theatre student who has successfully completed the introductory theatre course, and would like to further explore the craft of acting and musical theatre for our school's live performance in the spring. This course will focus on the execution of the spring musical, including acting/line memorization, choreography, movement and vocal performance. After school commitments will be needed as we get closer to the actual production. Group and individual performance scores will be assessed throughout the trimester. In addition to the rehearsal and preparation for the musical, students will also study the history of drama, professional theatre acting techniques and terminology, monologue/audition preparation and musical theatre as an independent art form. Stage make-up, props and costuming will be highlighted as well. Performance analysis and critiques will be used as a learning tool whenever possible. This is an ideal and mandatory course for the student who is ready to commit to the large undertaking of our musical theatre performance production. All students will play a role in the show, but it is at the director's discretion what parts/roles will be delegated based on auditions and class commitment. Please see the instructor with any further questions or concerns.

**This class requires a mandatory performance and rehearsal commitment at the end of the trimester and will involve after school additional hours. See instructor for potential extra-curricular scheduling conflict resolutions.*

055 INTRODUCTORY & APPLIED STAGECRAFT
Grades 9, 10, 11, 12
Prerequisite: None

This trimester course, possible two trimester course will allow the student an opportunity to become more aware of the technical complexities which surround a production. This includes the setting, scenic design, costuming, lights, and sound of a play or production. The roles of stage manager and technical crew will be studied, with opportunities for active participation. The student will have the chance to work predetermined hours per marking period outside the classroom assisting on technical application for productions in the auditorium, the theatre arts class, school plays, or events. The course begins with an overview of the theater and the backstage areas, types of theaters/sets, necessary terms/concepts/supplies, preparation for a production schedule, set renderings, and then concludes with *assisting* in building some type of real set. Each student will be encouraged to express themselves as an artist, with regard to, and consideration for the limitations of a production. Due to the nature of this course, students should be aware that hands-on building will not begin until they are enrolled in the lab, but many hands-on activities are used to learn the fundamental basics of construction and set design. **This course can be taken more than once.**

723 WOOD CARVING
Grades 9, 10, 11, 12
Prerequisite: None

This class will introduce students to the art of carving wood. Emphasis will be placed on the safe and proper use of wood carving tools. These tools include extremely sharp knives and gouges. Areas of study will be relief carving, chip carving, figure carving (carving in the round), sculpture and power carving. The type of carving will depend upon the maturity and skill level of each student. All students will be expected to work in a safe manner with maturity in order to participate in wood carving. There is some financial responsibility with this class, as students mayl need to purchase materials for their larger carving projects.

860 YEARBOOK - <u>NOT AN ENGLISH CREDIT</u>
Grades 10, 11, 12
Prerequisite: None

This course is designed to teach the skills necessary to produce the school yearbook, which offers a complete record of an entire school year. The year begins by planning the coverage for the school year and designing a unifying theme for the book. Students will study journalism including layout and design techniques, writing and editing copy, headlines and picture captions. This course provides the study of and practice in gathering and analyzing information, interviewing, note taking and photography. Students will learn strategies of planning, marketing (ad sales) and distribution of the yearbook. Students will learn proofing strategies and work independently with photographers. At times, deadlines require that staff members work after school and/or on weekends. Students will learn good work habits and are responsible for all phases of yearbook publication.

861 YEARBOOK EDITING- <u>NOT AN ENGLISH CREDIT</u>
Grade 12
Prerequisite: This class is only available to those who applied for, and were elected by faculty as Yearbook editors.

This course is specifically designed for the yearbook editors. The editors will work with the advisor to select the staff and help assign roles best suited to staffers' skills, issue assignments and make sure those assignments are completed on time. They will manage or delegate all aspects of theme/concept work, including selection, development, design and production of cover, end sheets, title page, opening, dividers, closing and other related details.

BUSINESS

417 FINANCE AND FINANCIAL MANAGEMENT SERVICES
418
419
Grades 10, 11, 12
Prerequisite; None

This full-year program prepares students to plan for and evaluate a business' operations,financial and investing decisions, and how accounting systems gather and communicate financial Information to internal and external decision makers. Topics include an introduction to accounting, the accounting cycles, accounting information systems, financial analysis, business law, and entrepreneurship.

This class counts as a fourth year math credit.

10492 AP COMPUTER SCIENCE PRINCIPLES
Grades 9, 10, 11, 12
Prerequisite: None

This year-long AP course with 3 Trimesters (A, B, and C) - no prerequisites are required and it's open to 9th -12th grade students. AP Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. **This class counts as an art and/or fourth year math credit.**

421 COMPUTER APPLICATIONS A
Grades: 9, 10, 11, 12
Prerequisite: None

This course is designed to be taken as a two trimester course (Computer Applications A and B). IT is best to take both parts of the course in the same year. This is a course that is designed to introduce students to programs included with a google account. Some of these programs are extensive work on Google Docs, as well as an introduction to Google Slides, Google Drawings, and Google Drive. Students will also learn about professional communication methods including email and business letters. Students will also learn about how business software has developed over the past few decades. **This course counts as a .5 art credit towards graduation.**

422 COMPUTER APPLICATIONS B
Grades 9, 10, 11, 12
Prerequisite: Computer Applications A

This course is a continuation of Computer Applications A. Students will expand their understanding of Google Slides and other Google programs. Students are also introduced to Google Sheets and the use of data in spreadsheets. Students continue their study of computers in the workplace. Finally, students are introduced to basic coding using HTML and create a customized webpage on an approved topic of their choice. **This course counts as a .5 art credit towards graduation.**

425 WEB DESIGN
Grades: 10, 11, 12
Prerequisite: None

This course covers the fundamentals of designing informative, attractive, and efficient web pages. It includes issues of design techniques, color selection, and navigation. Topics to be discussed will include HTML, HTML editors and graphic animation. **This course counts as a .5 art credit towards graduation.**

428 COMPUTER PROGRAMMING A/B
Grades 10, 11, 12
Prerequisite: None

This is a two-trimester course. This is an introductory course for learning to program with animation. Students create animation projects using Alice, a software package for creating animation in small virtual worlds using 3D models in Pixar and Disney animation style. The emphasis of this course is hands-on labs, with some lecture/presentation.**This class counts as an art and/or fourth year math credit.**

423 MOBILE APPS DEVELOPMENT
Grades 10, 11, 12
Prerequisite: Computer Applications B or Computer Programming B

Students in this course will learn to design apps for mobile devices and tablets. This course is project oriented, and examines the principles of mobile application design and development. Students will learn application development on different platforms. Students are expected to work on projects that produce a professional quality mobile application. **This course counts as a .5 art credit towards graduation.**

431 MARKETING I
Grades 11, 12
Prerequisite: Junior or Senior status

This two trimester course prepares individuals to perform marketing and management functions and tasks that can be applied broadly in any marketing environment. Principles, practices, and procedures are taught without particular identification with a specific kind of business, product, or service.

453 MARKETING II - SCHOOL STORE
Grades 11,12
Prerequisite: C+ or above in Marketing I; Senior status with Instructor approval

This course enables the student to apply and practice competencies introduced in Marketing I. The Marketing II "laboratory" is a student-operated school store, an actual business operation. Students operate and manage the store, which sells merchandise to students, faculty, and the general public. This could lead to Cooperative Employment, which is supervised part-time employment for school credit and pay. **This course can count as a 4th year Math credit. Leadership ability and mature behavior are expectations of this "real world opportunity".**

460 WORK-BASED LEARNING / CO-OP
Grades 11, 12
Prerequisite: Junior or Senior status with teacher and Counseling approval

This course is a work-based learning experience that offers students an opportunity to develop employment skills in an area of interest to the individual. Each student will find an employment placement in an area where the student's skills, interests, and educational training align with his or her future career goals. Work- Based Learning students may be released early from school to go to their job, or arrive at school later depending upon their employment schedule. Employers agree to train them in the field in which they are studying in school. Students are required to have transportation and must be able to work a minimum of 12 hours per week. Students must maintain good attendance, punctuality and grades while working and attending school.

ENGLISH

811 ENGLISH 9A- REQUIRED
Grade: 9
Prerequisite: None

This course provides study in the areas of grammar, basic writing techniques, library skills, and literature. Special attention will be paid to spelling, grammar, and the study of various forms of literature including the short story, novel, and drama. Students will complete the reading of two novels and the play Romeo and Juliet. The major paper is a personal narrative.

812 ENGLISH 9B- REQUIRED
Grade: 9
Prerequisite: English 9A

This course provides study in the areas of grammar, basic writing techniques, library skills, and literature. Special attention will be paid to spelling, grammar, and the study of various forms of literature including the short story, novel, and drama. Students will read the novel Night and the Epic Poem The Odyssey. The major writing is a research paper.

09189 WINN ELA

Grades: 9,10

An introductory course to prepare students for English Language Arts at the high school level. Students will study literature, language, informational texts, and will engage in the writing process. As a true differentiation course, the specific focus of each class will reflect the aspects of ELA in which students collectively identify as a challenge area. With resources such as IXL, in addition to one-on-one conferences with the teacher, students will receive individualized instruction specific to their needs.

Students will be placed in this course by their counselor based on a variety of data.

821 ENGLISH 10 A-REQUIRED
Grade: 10
Prerequisite: Sophomore Status

This trimester course is designed to help students develop and improve their skills in English acquired in 9th grade. During this class, students will use reading, listening, speaking, and writing skills to analyze various types and styles of literature, study the techniques used by effective authors, and incorporate various writing techniques within their own work.

822 ENGLISH 10 B- REQUIRED
Grade: 10
Prerequisite: Sophomore Status

This trimester course is designed to help students develop and improve their skills acquired in English 10A. During this class students will use reading, listening, speaking, and writing skills to analyze various types and styles of literature, study the techniques used by effective authors, and incorporate various writing techniques within their own work.

847 GREEK MYTHOLOGY
Grades 11, 12
Prerequisite: Junior or Senior Status

This trimester course is designed as an introduction to Greek Mythology. This course is for students who are interested in a thorough study of classical mythology and all of the ways it has influenced Western culture. Students will first become familiar with all of ancient Greece, major gods and goddesses, heroes and monsters of classical mythology, and then be able to apply the knowledge in the writing of a myth or play or the teaching of a group lesson. For Juniors, the course will count as an elective credit. For Seniors, the course may count toward the required English credits or be taken as an additional elective credit.

831 ENGLISH 11 A LITERATURE- REQUIRED
Grade: 11
Prerequisite: Junior Status

This course is one of the two options juniors have to take as their required literature course. The class will include literature from a variety of time periods. Students will also read multiple genres of literature, will be assigned various literature based assignments, and given creative projects related to the interpretation of the literature. Students must be prepared to read on a daily basis and come to class ready to discuss course materials.

832 ENGLISH 11 B COMPOSITION- REQUIRED
Grade: 11
Prerequisite: Junior Status

The goal of this trimester course is to increase student competence in the area of writing. Several different genres of writing will be explored. Written pieces are viewed as the result of a process that can be quite unique for each student. This course will also address that writing must always have a clear purpose and specific audience, for this affects the style and tone of each piece. Finally, writing is something that can be creative and exciting when students are encouraged to use their own ideas and voices, and when they pursue topics that are of interest to them. Topics explored are: writing as a process, persuasive writing, expository writing, research skills, multi-genre writing, grammar and sentence structure, vocabulary.

844 BRITISH LITERATURE
Grades: 10-12

This one trimester course can be taken instead of English 11A to fulfill the Literature requirement for junior year. It is also open for grades 10-12 for an elective credit. The course focuses on British Literature from Medieval times to the present and includes many genres, including novels, plays, and poetry. Students will complete a variety of assignments, some creative and some analytical, to help demonstrate understanding of the literature read. The class will also explore how the historical context of the literature is relevant to its meaning. This course is recommended but not required for students who may plan to take Advanced Placement Literature and Composition in the future as it will help expose students to classic literature and challenging texts. *** THIS COULD COUNT IN PLACE OF YOUR ENGLISH 11A.**

841 ENGLISH 12- REQUIRED
Grade: 12
Prerequisite: Senior Status

REQUIRED FOR ALL SENIORS

This one trimester course is required of all seniors, and is designed to teach and increase the basic and advanced skills of modern-day public speaking, and audience interaction. Key objectives of the course are: verbal and non-verbal communication, awareness of differences of opinion within an audience, professional vs. casual speech, gaining confidence in presenting to the public, the advantages of using appropriate visual aids, developing strong messages and supporting them with detail, correct methods of delivering formal and informal speeches, making good uses of transitions, knowing your audience and keeping them engaged, the proper uses of outlines and note cards/versus the key elements of a memorized speech, and key tools in achieving success with speaking in the workplace and on the collegiate level.

845 CREATIVE WRITING
Grades: 10, 11, 12
Prerequisite: Sophomore, Junior or Senior status

The purpose of this one trimester course is to give students an opportunity to develop creative writing skills. A variety of genres will be studied, including creative nonfiction, fiction, and poetry. Students will have many opportunities through hands-on writing activities to develop skills, brainstorm ideas for writing, and share with peers. Literary elements unique to each genre will be studied as well. At the end of each unit, a formal, edited, and revised piece of writing will be produced.

825 CLASSIC NOVELS
Grades: 11, 12
Prerequisite: Junior or Senior status.

This trimester course is designed for college bound students who wish to supplement their exposure to classic novels beyond the established curriculum. The course will focus on classic novels from a variety of time periods and will also include various writing assignments and projects related to the interpretation of these novels. For students in grade 11, the course will count as elective credit. For seniors, the course may count toward the required English credits or be taken as an additional elective credit. This is also a recommended course for junior students planning on participating in AP English senior year.

846 SCIENCE FICTION
Grade: 12
Prerequisite: Senior status

This course explores the five themes of science fiction (dystopia, time travel, exploration, invasion, and creating a monster) through analysis of short stories, novels, film, and real-life technological innovation. We will read classics by H.G Wells, Douglas Adams, Ray Bradbury, and others, and the students will create a project based on a science fiction novel of their choosing. Strong reading and writing skills recommended.

828 YOUNG ADULT LITERATURE
Grades: 11,12
Prerequisite: Junior or Senior status

This trimester class is designed for students who enjoy reading young adult literature based on topics and issues that are related to teens and their lives. Novels will be studied as a class as well as in small groups and independently. Projects and writing assignments will be related to the literature studied. Grade level: 11-12. For students in grade 11, the course will count as an elective credit beyond the established requirements. For seniors the course may count toward the required senior English credits or be taken as additional elective credit. A permission slip is required for this course.

893 ADVANCED PLACEMENT ENGLISH

Grades: 12

Prerequisite: Senior status or having completed all Junior English requirements

This three trimester course is designed for seniors with advanced skills in the areas of literature and composition. Students will read and write extensively, as well as engage in dialogue with classmates about the texts studied. Public speaking will also be incorporated into the class to meet the senior requirement. A variety of critical approaches will be used in the analysis of challenging literature, and students will be expected to skillfully express the results of their analysis through class discussion, writing, and timed essay responses. The level of difficulty will be comparable to that of college level coursework, and students will be expected to complete a summer reading list in preparation for the

course. Students will be admitted to the course upon teacher recommendation and will be expected to maintain the highest standards of academic discipline. While the primary focus of this rigorous course is to prepare students for success at the college level, they may, having improved their reading and writing skills, elect to take the Advanced Placement examination in May. Successful completion of the examination will allow students to earn college credit as accepted by their chosen college or university.

850 JOURNALISM
Grades 10, 11, 12
Prerequisite: "C" or higher in prior English class.

This is a broad skills building course. Students will be exposed to the aspects of journalism through book work, interviews, newspapers, and computer use. Students will improve the quality of their reading, writing, listening, researching, problem solving, verbal and nonverbal communication skills. Students will use a combination of individual and group work in the class. Strong English skills are recommended.

10852 SPORTS LITERATURE AND OUR WORLD
Grades: 10, 11, 12

This course will use sports based writing to promote and improve reading and writing skills. Students will use multiple genres of text to address current influential issues presented through the lens of sports. From these readings, students will think and write critically about the issues presented and make a connection to the world in which they live.

STEM

10434 STEM A- Foundations in Woodworking & Safety
Grades: 9-12
Prerequisities: None

- Introduction to the woodshop and safety protocols for all tools and machines.
- Basic woodworking techniques: measuring, cutting, sanding, and assembling.
- Introduction to project planning and technical drawing.
- Overview of CAD software basics, focusing on simple designs for laser engravers and 3D printers.
- Initial projects: Students create a simple wooden item and a laser-engraved nameplate or design.
  ***If interested in taking Intro to Woodworking A, take this course.**
  *** Can count as 4th year math.**

10435 STEM B- Intermediate Design, Technology Integration, and G-Code Basics
Grades: 9-12
Prerequisites: Stem A

- Expansion of CAD skills to create more complex designs for CNC machining and 3D printing.
- Hands-on training with the Laguna CNC Router and HAAS Mini Mill and Desktop Mill for precision cutting and machining.
- Introduction to G-Code programming, including basic commands and their applications in operating CNC machines.
- Structural engineering concepts and materials properties.
- Intermediate projects: Student's design and build a functional wooden object incorporating CNC machining, CAD design, and G-Code programming elements.
- Integration of sustainability concepts, encouraging the use of reclaimed or eco-friendly materials.
  ***If interested in taking Intro to Woodworking B, take this course.**
  *** Can count as 4th year math.**

10436 STEM C- Advanced Engineering, G-Code Mastery, and Capstone Projects
Grades: 9-12
Prerequisites: Stem A & Stem B

- Advanced CAD and CNC applications, including multi-part assembly and precision adjustments.
- Advanced G-Code programming for complex machining operations using the HAAS Mini Mill and Desktop Mill.
- Exploration of electronics and smart technology integration (e.g., adding motion sensors or LED lightening to projects).
- Capstone projects: Student's design, prototype, and construct a complex product of their choice.
  *** Can count as 4th year math.**

261 ROBOTICS I
Grades 9, 10, 11, 12
Prerequisite: None

This one trimester course provides an introduction to robotics for students with no programming background using NXT kits. Students will learn to construct, control, and program these robots through investigative and exploration activities. Research projects will expose the students to the engineering process. This is not a math credit. **This course counts as a .5 art credit towards graduation.**

262 ROBOTICS II
Grades 9, 10, 11, 12
Prerequisite: Robotics I
This one trimester course provides a continuation of Robotics I using NXT kits. Students will construct, control and program robots through investigative and exploration activities. Research projects will expose students to the engineering process. This is not a math credit. **This course counts as a .5 art credit towards graduation.**

WORLD LANGUAGE

611 SPANISH I
Grades 9, 10, 11
Prerequisite: None

This two trimester course involves systematic development of basic conversation and grammar skills used in a variety of circumstances to develop elementary fluency. Students will learn to appreciate the prominent position of Spanish among world languages and especially its importance as a second language in the United States.

621 SPANISH II
Grades 10, 11, 12
Prerequisite: Spanish I

This two trimester course is a continuation of first year Spanish and is designed for those students who wish to increase their knowledge and appreciation for the Spanish language and Hispanic culture. Special emphasis is placed on expanding vocabulary and grammatical functions. During the first trimester, an emphasis will be put on current events in Hispanic countries with reports; and in the second trimester a journal in Spanish will be kept. Class will be conducted, as much as possible, in Spanish; and small groups will be used frequently to work on dialogues, skits, and projects which promote speaking.

631 SPANISH III
Grades 10, 11, 12
Prerequisite: Spanish II

Spanish III will emphasize the practice of Spanish as the classroom language with greater fluency than in the previous year, while teaching upper level grammar as a continuation of the Spanish II text. In addition, students will have the opportunity to appreciate Spanish and Latin American culture. This is a two trimester course.

641 SPANISH IV
Grades: 11, 12
Prerequisite: Spanish III

In addition to the continued development of accurate grammatical production, this course will be centered on the development of communicative competence. Students will be evaluated on their use of oral Spanish in the classroom. Students will also continue to be evaluated on projects, journal entries, writing assignments and tests, as in the Spanish III curriculum. This is a two trimester course.

615 FRENCH l

Grades 9, 10, 11, 12
Prerequisite: None

This two trimester course will focus on developing skills in the four areas of language acquisition: reading, writing, listening, and speaking. Students will learn basic grammar structures concentrating on vocabulary, verbs, and sentence structure. Furthermore, students will gain a cultural appreciation for contemporary France and understand the importance of Francophone culture in today's global society.

625 FRENCH II

Grades 9, 10, 11, 12
Prerequisite: French I

This two trimester course is a continuation of French I, allowing students to further improve their reading, writing, speaking, and listening skills. Students will explore more advanced grammatical structures such as the past tense and future tense of verbs. Structures of French I will also be revisited. Culturally, this course will focus more specifically on the city of Paris, its monuments, museums and contribution to French society. In addition, the impressionist artistic movement will be studied in depth.

635 FRENCH III

Grades 10, 11, 12
Prerequisite: French II

French III will emphasize the practice of French as the classroom language with greater fluency than in the previous year, while teaching upper level grammar as a continuation of the French II text. French history, culture and civilization will be taught using contemporary French films. This is a two trimester course.

645 FRENCH IV

Grades 11, 12
Prerequisite: French III

This two trimester course is based on independent study with teacher guidance. Students will develop advanced grammatical skills in the language and continue improving in the area of writing, including the writing of a weekly journal. In addition, students will be required to research and present "exposes"**,** short presentations in PowerPoint, regarding any topic of interest related to French civilization.

MATHEMATICS

211 ALGEBRA I- REQUIRED
Grade 9
Prerequisite: None

This is a three trimester course designed for students who are proficient in all of the basic math skills. It will introduce students to algebraic terms, concepts, procedures, applications, and graphing. As a foundation course, it prepares students for Algebra ll, Geometry, and higher levels of science.

09130 WINN MATH
Grades 9,10
Prerequisite: Taken concurrently with Geometry-This class is available by district placement & cannot be taken otherwise.

W.I.N.N: What I Need Now Math is a comprehensive trimester course designed to strengthen and unify essential mathematical concepts that are pivotal across all levels of mathematics in a student's academic journey. This course targets students who may have experienced challenges in previous math courses, providing a supportive environment to build confidence and mastery in foundational skills.

Throughout the trimester, students will engage in interactive individualized lessons that cover key topics including number sense, algebraic reasoning, geometry, statistics, and problem-solving strategies.

By the end of the course, students will have developed a solid understanding of core mathematical principles, enabling them to tackle more advanced concepts with confidence. This course not only aims to bridge learning gaps but also to foster a positive attitude towards math, empowering students to approach future challenges with resilience and enthusiasm. **Students will be placed in this course by their counselor based on a variety of data.**

218 ALGEBRA II- REQUIRED
Grades 10, 11
Prerequisite: Algebra I

This class prepares students for Pre-Calculus. This three trimester course follows the content of Algebra I. This course extends the topics first seen in Algebra I and provides advanced skills in algebraic operations. Additionally, linear and quadratic functions and relations, exponential and logarithmic functions, graphing, and sequences and series will be explored. This class prepares students for Pre-calculus and high levels of science such as Physics and Chemistry.

228 ADVANCED ALGEBRA II
Grades 9, 10, 11
Suggested Prerequisites: NWEA math score of 251 or higher, PSAT math score 480 or higher, possible teacher recommendation, Algebra 1 credit and preferred Geometry credit. Students not meeting these suggestions can qualify with a signed waiver.

This three trimester class prepares students for Advanced Pre-Calculus. This course extends the topics first seen in Algebra I and provides advanced skills in algebraic operations. Additionally,linear and quadratic functions and relations, exponential and logarithmic functions, and graphing will be explored. Further study will include trigonometric ratios and functions, and conic sections. Deeper understanding of concepts will be explored through math modeling. This class prepares students for Advanced Pre-Calculus and high levels of science such as Physics and Chemistry.

225 GEOMETRY- REQUIRED
Grades 9, 10,11
Prerequisite: Algebra I

This class prepares students for Algebra II. This three trimester course will introduce students to geometric terms and concepts. This course develops a structured mathematical system employing both deductive and inductive reasoning. It includes plane, spatial, coordinate, and transformational geometry. Algebraic methods are used to solve problems involving geometric principles. This course requires a high degree of logical thinking to perform rigorous geometric proofs.

231 PRE-CALCULUS
Grades 11,12
Prerequisite: Algebra ll & Geometry credit, teacher recommendation

This three trimester course is intended for students who have completed Algebra 1, Geometry, and Algebra II and would like a solid preparation for college mathematics. Topics covered include families of functions, such as; a study of polynomial, rational, exponential, logarithmic and trigonometric functions, as well as the conics.

10237 AP PRE-CALC
Grades 10, 11, 12
Prerequisite: Advanced Algebra II and Geometry credit, teacher recommendation

In this course, all topics will be covered that are in the AP Precalculus curriculum according to the College Board. All topics will require you to solve related problems graphically, numerically, analytically,

and/or verbally. One of the main points of this class is to prepare each student for the AP Precaculus exam in May.

241 CALCULUS
Grades 11, 12
Prerequisite: Pre-Calculus credit & teacher recommendation

Calculus consists of two trimesters of work in introductory Calculus and related topics, comparable to courses in colleges and universities. This course is intended for students wishing to be exposed to Calculus concepts prior to entering college courses. It is not intended for those wishing to pursue AP course credit. The course covers limits, derivatives, indefinite and definite integrals. This course is intended for students who have a thorough knowledge of college preparatory mathematics, including Algebra, Geometry and Trigonometry.

293 AP CALCULUS 1 (AB)
Grades 11, 12
Prerequisite: Pre-Calculus credit and teacher recommendation

Advanced Placement Calculus consists of a full year of work in calculus and related topics, comparable to courses in colleges and universities. The course covers the concepts of limits, derivatives, curve sketching, definite and indefinite integrals, area, volume, transcendental functions, solid geometry and partial differentiation. This course is intended for students who have a thorough knowledge of college preparatory mathematics, including Algebra, Trigonometry, Analytic Geometry, and elementary functions. Students are required to have a graphing calculator**.**

297 AP CALCULUS 2 (BC)
Grades 11, 12
Prerequisite: AP Calculus AB

This is a college-level Calculus course designed to meet the Advanced Placement curricular requirements for Calculus BC (equivalent to one year of college Calculus). The major topics of this course are limits, derivatives, integrals, the Fundamental Theorem of Calculus, and series. We will investigate and analyze course topics using equations, graphs, tables, and words, with a particular emphasis on a conceptual understanding of Calculus. Applications, in particular to solid Geometry and Physics, will be studied where appropriate.

251 STATISTICS
Grades 11, 12
Prerequisite: Algebra I. Geometry, and Algebra II

This two trimester course is an introduction to the study of probability, interpretation of data, and fundamental statistical problem solving. The course will cover basic statistical concepts that will prepare the student to take a college-level statistics course in the future. Students will explore and analyze data by observing patterns or the absence of patterns, interpret information from graphical and tabular displays, apply appropriate statistical models to infer information from data, and learn to use technology in solving statistical problems.

253 AP STATISTICS
Grades 11, 12
Prerequisite: B in Algebra II or Pre-Calculus

This course will be an introductory, non-calculus based course in statistics built around four main topics.

Exploring Data: Observing patterns and departures from patterns (interpreting graphical displays of distributions of univariate data, summarizing distributions of univariate data, comparing distributions of univariate data, exploring bivariate data and exploring categorical data).

Planning a Study: Deciding what and how to measure (Overviews of methods of data collection, planning and conducting surveys, planning and conducting experiments, and generalizability of results from observational studies, experimental studies and surveys).

Anticipating Patterns: Producing Models using probability theory and simulation (probability as relative frequency, combining independent random variables, the normal distribution, and sampling distribution).

Statistical Inference: Confirming Models (Confidence intervals, tests of significance, and special cases of normally distributed data).

207 MATH REASONING A & B
Grade 12

Prerequisite: Senior status or teacher recommendation

This two trimester course introduces topics in math reasoning, problem solving and applied mathematics, with the goal of preparing high schoolers to think critically and make financial decisions.
Topics in part 1 include: Personal Finance, Counting Methods, and Applied Mathematics.
Topics in part 2 include: Probability Theory, Data Analysis, and Spatial Reasoning.

MUSIC

080 MARCHING BAND (1st Trimester)
Grades 9, 10, 11, 12
Prerequisites: Previous musical experience and attendance at all summer/after school rehearsals.

The marching band is a performing ensemble of winds, percussion and color guard. As a member of the marching band, group effort and cooperating is necessary to a successful program. The marching band provides halftime entertainment at all home varsity football games, performs in various parades and performs at local marching festivals. Students get the opportunity to attend marching band camp during the month of August. In this course each student is expected to show both technical and musical growth throughout the season.

088/89 CONCERT BAND (2ND & 3RD Trimester)
Grades 9, 10, 11, 12
Prerequisites: Previous musical experience and audition or placement into ensemble.

This two-trimester ensemble will focus on playing with expression and technical accuracy, as well as exploration of solo and small ensemble literature. A wide variety of musical compositions will be utilized as students study the practices common across different genres of music. Students will learn how to gain information about the dynamics, style, and technical demands of a piece from how a musical phrase is constructed, as well as the technical vocabulary most often used by composers. Students will learn to portray feelings and emotions to an audience through their performance. They will also become familiar with and learn to read a score of four or more parts. Students will explore the wide variety of careers available in the field of music, as well as study contemporary popular music to discover how to produce the sounds that make this genre so recognizable. Activities for this ensemble will include performing at various concerts, festivals, and venues throughout the duration of the course.

084 Instrument Studies
Grades 9, 10, 11, 12

This instrumental studies course is designed for students seeking to learn an instrument for the first time or advance current musical study on an instrument. During the course students will be given both hands-on instruction and personal practice to develop and fine-tune musical skills on their chosen instrument. The purpose of this course is to prepare students to perform as a soloist or to participate in performance based ensembles. The course is open to all instrumental levels and instrumentation. Students will document weekly goals, receive instruction, and have one formal performance at the end of the trimester.

072 CHOIR A
Grades 9, 10, 11, 12
Prerequisite: None

In this course, students will become familiar with and learn the basics of vocal music. Students will explore a variety of vocal literature that is representative of all styles of music. Students will learn how to develop the clarity and flexibility of their voice. Students will learn how to sing in two to four-part harmony as a member of an ensemble, both with and without accompaniment. Solo literature will be utilized to explore the ability of the voice to produce a variety of musical textures, sonorities, and expressive qualities.

Activities for this course include a multitude of performances such as singing the national anthem at sporting events, festivals as well as concerts.

074 CHOIR B
Grades 9, 10, 11, 12
Prerequisite: None

In this course, students will become familiar with and learn the basics of vocal music. Students will explore a variety of vocal literature that is representative of all styles of music. Students will learn how to develop the clarity and flexibility of their voice. Students will learn how to sing in two to four-part harmony as a member of an ensemble, both with and without accompaniment. Solo literature will be utilized to explore the ability of the voice to produce a variety of musical textures, sonorities, and expressive qualities.

Activities for this course include a multitude of performances such as singing the national anthem at sporting events, festivals as well as concerts.

075 CHOIR C
Grades 9, 10, 11, 12
Prerequisite: None

In this course, students will become familiar with and learn the basics of vocal music. Students will explore a variety of vocal literature that is representative of all styles of music. Students will learn how to develop the clarity and flexibility of their voice. Students will learn how to sing in two to four-part harmony as a member of an ensemble, both with and without accompaniment. Solo literature will be utilized to explore the ability of the voice to produce a variety of musical textures, sonorities, and expressive qualities.

Activities for this course include a multitude of performances such as singing the national anthem at sporting events, festivals as well as concerts.

DISCLAIMER: If you wish to take Choir all year, you must sign up for all sections.

073 FROM BACH TO ROCK (Music Appreciation)
Grades 9, 10, 11, 12
Prerequisite: None

This class is designed to give students a basic understanding of music and to inspire an appreciation for music from a variety of genres and cultures. We will apply the elements of music to our favorite music, learn how to read and apply rhythmic notation, and investigate how music has changed throughout history. Students will demonstrate their knowledge through various hands-on activities, including presentations on artists and composers of their choice, and bucket drumming.

076 MUSIC THEORY & TECHNOLOGY
Grades 9, 10, 11, 12
Prerequisite: None

The purpose of this course is to enhance the student's understanding of the underlying principles of music. The course covers topics ranging from basic rhythm, pitches, note reading to basic song/composition writing. Students will also explore music software and online resources throughout the class.

01977 JAZZ

Grades: 9, 10, 11, 12

The purpose of this course is to play jazz through a variety of different styles of jazz music. These styles are blues, shuffle, ballad, samba, and rock. Student will play and improve upon improvisation through chordal and alternative forms, including rhythm changes, and blues form. Finally, the members of the jazz ensemble will prepare for performances, festivals, and contests.

PHYSICAL EDUCATION AND HEALTH EDUCATION

901 PERSONAL FITNESS
Grades 9, 10
Prerequisite: This class should be taken in freshman or sophomore year.

This one trimester course is intended to focus on fitness and muscular strength as well as exposure to individual and team sports (basketball, volleyball, softball, football, etc.). This class may not be repeated once passed.

904 TEAM SPORTS
Grades 11, 12
Prerequisite: None

This trimester class will do skill work at the beginning of the trimester and lead into tournaments. Students will play various team sports, including basketball, volleyball, softball, team handball, soccer and football. This class may be repeated.

906 AEROBICS
Grades 9, 10, 11, 12
Prerequisite: None

This fun filled class helps students get in shape and keep fit. Activities include: aerobics, dance aerobics, body sculpting, and working with weights in the weight room. This class may be repeated.

902 WEIGHT TRAINING
Grades 9, 10, 11, 12
Prerequisite: None

Students will learn weight room safety, lifting techniques, as well as common and anatomical muscles. Students will follow and chart a required lifting program on specific days. On non-lifting days, students will be required to participate in a team sport activity. This class may be repeated.

903 GIRLS' WEIGHT TRAINING
Grades 9, 10, 11, 12
Prerequisite: None

Girls' Weight Training is a one-trimester class designed to enhance a student's basic skill level in weight training as well as her strength and conditioning. Students will work on basic techniques in weight training which will include proper lifting techniques, spotting techniques, and muscles targeted by movement. Students will also work on core conditioning using ladders, jump ropes, Plyometric boxes, Vertimax, ring jumps, push-ups, sit-ups and form run.

911 FOOTBALL TECH
Grades 9, 10, 11

This is the most intense physical education class offered at H.H.S. It will involve extensive weightlifting workouts as well as physically intense plyometric (muscle reaction/explosiveness training) workouts. There will also be study of sports video and testing of knowledge of certain varsity sports. This is a class that is designed for only the most serious of varsity athletes.

912 SOFTBALL /BASEBALL TECH
Grades 9, 10, 11, 12

Softball/Baseball Tech is a one-trimester class designed to enhance a student's basic skill level in the sport, as well as the strength and conditioning needed to compete. Students will balance skills, including hitting, fielding and throwing, and situations and plays with conditioning, including core conditioning and weight lifting. This class will prepare students for Softball/Baseball try-outs at various levels.

914 BASKETBALL TECH
Grades 9, 10, 11, 12

Basketball Tech is a one-trimester class designed to enhance a student's basic skill level in the sport as well as the strength and conditioning needed to compete. Students will balance skills, including shooting, defense, and situations and plays, with conditioning, including core conditioning and weight lifting. This class will prepare students for Basketball try-outs at various levels.

916 VOLLEYBALL TECH
Grades 9, 10, 11
Prerequisite: Volleyball Knowledge

Volleyball Tech is a one trimester class designed to enhance a student's basic skill level in the sports as well as the strength and conditioning needed to compete. Students will balance skills, including passing, setting, spiking, blocking, serving, plays and coverage with conditioning which includes core and weight training. The class will prepare students for volleyball try-outs at various levels.

917 HEALTH
Grade 9
Prerequisite: Graduation Requirement

This course describes the basic components of emotional and physical wellness. Topics included are conflict and violence prevention; advocacy against alcohol, tobacco, and other drugs; character education; sexual and reproductive education; physical health and nutrition.

NOTE: The following may be taken to fulfill the Physical Education requirement for graduation:

SCIENCE

301 BIOLOGY A- REQUIRED
Grade 9
Prerequisite: None

This is a required course. It is a thorough study of the characteristics of life, cellular biology, genetics, evolution of organisms and ecology. Classroom activities include hands-on lab activities, problem solving skills, application of the scientific method, and relating biology to everyday experiences. Successful completion of Biology is a prerequisite for Physical Science, AP Biology, Anatomy & Physiology, Ecology, Environmental Science, and Zoology.

302 BIOLOGY B- REQUIRED
Grade 9
Prerequisite: None

This is a required course. It is a thorough study of the characteristics of life, cellular biology, genetics, evolution of organisms and ecology. Classroom activities include hands-on lab activities, problem solving skills, application of the scientific method, and relating biology to everyday experiences. Successful completion of Biology is a prerequisite for Physical Science, AP Biology, Anatomy & Physiology, Ecology, Environmental Science, and Zoology.

387 AP BIOLOGY
Grades 11, 12
Prerequisites: C+ in Physical Science and Biology, Pre/Co Requisite Chemistry or Accelerated Chemistry and teacher recommendation.

This full year class is a rigorous and demanding course, which is the equivalent of an introductory college biology course. Content will be covered in more depth and greater expectations will be placed on interpretation and analysis of information than previous biology courses. In addition, statistical analysis of data and modeling of concepts will be expected. A significant amount of studying must be completed at home to allow time for discussion, labs and inquiry during class time. The College Board redesigned the curriculum in 2013, and although the amount of material has been reduced, the emphasis on scientific thinking and analytical thinking has increased. The course has been structured differently to allow for more class time for inquiry based labs and discussions. The new AP Biology curriculum encompasses 4 “Big Ideas”, with Essential Knowledge and Process Skills that support each one.

311 PHYSICAL SCIENCE A- REQUIRED
Grade 10
Prerequisite: Sophomore status, completion of Biology

This two trimester course covers the two main branches of physical science; physics and chemistry. Chemistry is the study of matter and its changes. Physics is the study of physical phenomena as described in terms of two fundamental concepts; matter and energy. Classroom activities include hands-on lab activities, problem solving skills, application of the scientific method, and relating physical science to everyday experiences. *In order to move on to Chemistry and Physics, students must either successfully complete Physical Science, or test out of Physical Science at the end of the 9th grade year. One test-out time will be scheduled during the school year, at a pre-announced date; students will need to score 80% or higher on both halves of the test to successfully test out.*

311 PHYSICAL SCIENCE B- REQUIRED
Grade 10
Prerequisite: Sophomore status, completion of Biology

This two trimester course covers the two main branches of physical science; physics and chemistry. Chemistry is the study of matter and its changes. Physics is the study of physical phenomena as described in terms of two fundamental concepts; matter and energy. Classroom activities include hands-on lab activities, problem solving skills, application of the scientific method, and relating physical science to everyday experiences. *In order to move on to Chemistry and Physics, students must either successfully complete Physical Science, or test out of Physical Science at the end of the 9th grade year. One test-out time will be scheduled during the school year, at a pre-announced date; students will need to score 80% or higher on both halves of the test to successfully test out.*

341 ANATOMY AND PHYSIOLOGY A/B
Grades 10, 11, 12
Prerequisites: successful completion of Biology with recommended "C" grade, sophomore and/or teacher recommendation.

The purpose of this two trimester course is to provide a technical background to those persons seeking careers in the medical field or related areas. Classroom activities include hands-on lab activities, such as dissections, problem solving skills, application of the scientific method, and relating anatomy to everyday experiences and careers. In addition, the course provides a thorough understanding of the structure and function of the human body. This course is sequential, so students must complete the first trimester before taking the second.

321 CHEMISTRY A- REQUIRED
Grades 11, 12
Prerequisite: completion or test-out of Physical Science.

Chemistry is a study of the composition of matter and possible changes it might undergo. Emphasis is placed on atoms, elements, compounds, molecules, and chemical reactions. Laboratory activities are designed to reinforce or clarify classroom work. Both lectures and laboratories **are** included. This is an introductory course which fulfills all State of Michigan required standards for Chemistry.

322 CHEMISTRY B- REQUIRED
Grades 11, 12
Prerequisite: completion or test-out of Physical Science.

Chemistry is a study of the composition of matter and possible changes it might undergo. Emphasis is placed on atoms, elements, compounds, molecules, and chemical reactions. Laboratory activities are designed to reinforce or clarify classroom work. Both lectures and laboratories **are** included. This is an introductory course which fulfills all State of Michigan required standards for Chemistry.

325 ACCELERATED CHEMISTRY A

Grades 11, 12
Prerequisite: Successful test-out or C+ or higher in Physical Science, a minimum "C+" average in the following courses: Algebra I, Physical Science, Biology. Additionally, Geometry, Pre-Calculus recommended.

Chemistry is a study of the composition of matter and possible changes it might undergo. Emphasis is placed on atoms, elements, compounds, molecules, and chemical reactions. Laboratory activities are designed to reinforce or clarify classroom work. Both lectures and laboratories are included. In addition to the State of Michigan required standards for Chemistry, this course includes recommended standards to prepare students for advanced college coursework in Chemistry.

326 ACCELERATED CHEMISTRY B

Grades 11, 12
Prerequisite: Successful test-out or C+ or higher in Physical Science, a minimum "C+" average in the following courses: Algebra I, Physical Science, Biology. Additionally, Geometry, Pre-Calculus recommended.

Chemistry is a study of the composition of matter and possible changes it might undergo. Emphasis is placed on atoms, elements, compounds, molecules, and chemical reactions. Laboratory activities are designed to reinforce or clarify classroom work. Both lectures and laboratories are included. In addition to the State of Michigan required standards for Chemistry, this course includes recommended standards to prepare students for advanced college coursework in Chemistry.

334 AP PHYSICS 1
Grades 11, 12
Prerequisites: Successful test-out or C+ or higher in Physical Science, C+ or better in Algebra I and Geometry. Algebra II and/or Pre-Calculus is recommended, but may be taken in the same year.

AP Physics 1 consists of a full year of work in Physics, comparable to an introductory level university Physics course. General physics topics presented during the course closely follow those outlined by the College Board in the field of mechanics, as well as fluids. Students will participate in inquiry-based laboratory explorations of these topics, as well as using physics formulas to solve mathematical problems in these areas.

337 AP PHYSICS 2
Grades 11, 12
Prerequisite: successful completion of AP Physics 1. C+ or better in Algebra I, Geometry, and Algebra II. Pre- Calculus is recommended, but may be taken in same year.

AP Physics 2 consists of a full year of work in Physics, comparable to a second-semester introductory level university Physics course. General Physics topics presented during the course closely follow those outlined by the College Board in thermodynamics, electromagnetism, optics, waves and modern physics. Students will participate in inquiry-based laboratory explorations of these topics, as well as using physics formulas to solve mathematical problems in these areas.

351 ENVIRONMENTAL SCIENCE A
Grades 10, 11, 12

This class takes an in-depth look at ecology and the role humans play in the world's environment. Topics include biodiversity, conservation, population ecology and urbanization. Students will do research and work on projects that are based on current events and basic ecological principles. Students interested in careers in science, natural resource management and the environment will benefit from the course. The course includes outdoor lab activities (field work). Can be taken independently of Environmental Science "B".

352 ENVIRONMENTAL SCIENCE B
Grades 10, 11, 12

This class will focus on the Earth's natural resources and the future of energy. Students will learn about the Forestry Service and forestry management, farming, mining and oil exploration, climate change and renewable energy. Long-term projects will be correlated to course topics. The course includes outdoor lab activities (field work). Can be taken independently of Environmental Science "A".

10320 ASTRONOMY
Grades: 9, 10, 11, 12
Prerequisite: None
This one trimester course is an elective science class that will cover many aspects of the known universe. Astronomy will cover topics such as the history of understanding the solar system and universe and plants and their moons.

361 ECOLOGY
Grades 10, 11, 12
Prerequisite: Successful completion of Biology.

This course is an overview of the history, administration and application of wildlife management in the United States. Topics include habitat restoration, invasive species ecology and wildlife biology. Research and projects focus on organisms in North America. Students interested in the outdoors, including possible outdoor careers, will benefit from this class. The course includes outdoor lab activities (field work).

371 ZOOLOGY A
Grades 10. 11, 12
Prerequisite: Biology with recommended "C" or better. This course is the anatomy and physiology of animals.

This course is a detailed study of the Animal Kingdom, form and function. Topics of study in this class include the Latin Classification System, anatomy, physiology, and diseases of invertebrates. Laboratory activities will include dissection. Topics will include: classification, organization of kingdoms, sponges, cnidarians, worms, mollusks, arthropods, insects, and echinoderms. Although both are recommended, this class can be taken independently of Zoology "B".

372 ZOOLOGY B
Grades 10, 11, 12
Prerequisite: Biology with recommended "C" or better. This course is the anatomy and physiology of animals.

This course is a detailed study of the Animal Kingdom, form and function. Topics of study in this class include the Latin Classification System, anatomy, physiology, and diseases of vertebrates. Laboratory activities will include dissection. Topics will include: classification, fish, amphibians, reptiles, birds, and mammals. Although both are recommended, this class can be taken independently of Zoology "A".

SOCIAL STUDIES

501 WORLD HISTORY A- REQUIRED
Grade 9
Prerequisite: None

This trimester course will help students understand the history of different civilizations from the post-Roman era through the Enlightenment. The course concludes with events such as the French Revolution, as well as the study of the evolution of Western culture and society. Students should expect to not only gain knowledge of the facts of history, but also skills and experience in interpreting these facts. Students' development of these historical thinking skills will move them toward a more well-rounded understanding of the world today.

502 WORLD HISTORY B- REQUIRED
Grade 9
Prerequisite: None

This trimester course will help students understand the history of the world from the Industrial Revolution and late-19th century Imperialism through the Cold War. The course includes events such as World War I and World War II, as well as the study of the evolution of culture and society during this modern era. Students should expect to not only gain knowledge of the facts of history, but also skills and experience in interpreting these facts. Students' development of these historical thinking skills will move them toward a more well-rounded understanding of the world today.

517 MILITARY HISTORY
Grades 9, 10, 11, 12
Prerequisite: None

The objective of Military History is for students to examine the role of military conflict in both the ancient and modern world. Students will research and analyze the strategic, technological, cultural, and political influence of warfare on human history and the development of civilizations and nation states from Ancient Mesopotamia to the U.S. War on Terror. Additionally, this course will debate the many reasons why military conquest has shaped governments, political boundaries, and future events. Current required history courses are filled with details regarding political, social, and cultural progression. As required, military conflict is something relevant and discussed in coordination with these components of the core classes. This course will utilize many of the same standards covered in the core history courses. Also, it will revisit core themes from prior grade levels. This one trimester Military History Course will expand greatly upon military history content discussed in both core classes, and will bridge the gap between the two by focusing on major World and United States wars and battles.

405 APPLIED CONSUMER ECONOMICS-REQUIRED
Grades 11, 12
The mission of Economics is to equip students with the knowledge and skills needed to understand the broader economy and effectively manage their personal financial decisions. The course emphasizes key concepts such as scarcity, opportunity cost, market dynamics, government intervention, personal finance, and global trade. Students will build practical skills for career planning, financial management, and making informed consumer choices to prepare for their future financial independence.

531 U.S. GOVERNMENT AND CIVICS- REQUIRED
Grades 11, 12
Prerequisite: Required for graduation; Junior or Senior status

U.S. Government and Civics is a one trimester course that explores the workings of our government and the participatory skills needed for healthy American citizenship. Students will study the rights they enjoy as Americans found in the Bill of Rights, the different forms of government in the world today, and learn how, when, and where to apply civic knowledge in the many and varied roles of citizens.

593 AP GOVERNMENT
Grades 11, 12
Prerequisite: Junior or Senior

AP Government and Politics is a highly structured, very demanding college-level course. Students are required not only to thoroughly read the college-level text but, also, to augment this material through research and reading of supplemental articles. Subsequent to that, students must critically apply the findings to the political nature of current governmental policies and analyze the ramifications of these policies. This year-long course is designed to enable students to develop a critical perspective of government and politics in the United States. The nature of the American political system, its development over the past two centuries, and how it works today are examined. Both general concepts and specific case studies are stressed.

511 UNITED STATES HISTORY A- REQUIRED
Grades 10, 11,12
Prerequisite: Required for graduation; sophomore status

The mission of this two trimester class is to educate students about the country they live in and the people who have preceded them from 1865 to present. Using primary documents and historical chronology, students will analyze, synthesize, evaluate, compare, contrast, and argue this information. This purposeful information can be applied to today's challenges and help create a solid foundation for future study.

512 UNITED STATES HISTORY B- REQUIRED
Grades 10, 11,12
Prerequisite: Required for graduation; sophomore status

The mission of this two trimester class is to educate students about the country they live in and the people who have preceded them from 1865 to present. Using primary documents and historical chronology, students will analyze, synthesize, evaluate, compare, contrast, and argue this information. This purposeful information can be applied to today's challenges and help create a solid foundation for future study.

518 NATIVE AMERICAN CULTURE AND HISTORY
Grades 10, 11, 12
Prerequisite: Sophomore status

Native American Culture and History is a one trimester course that focuses on the people and cultures present in Huron Township, Michigan, and America before European expansion. The class will use a variety of sources, including guest speakers, to understand the complex (and often strained) relationship between Native Tribes and the U.S. Government. Lastly, students will become stewards for Huron Schools by establishing and maintaining a dialogue between themselves and various tribes to better understand the current state of native people today. An emphasis on respect and appreciation of the people that came before us will be the hallmark of the course.

10526 ANCIENT HISTORY
Grades 10,11, 12
Prerequisite: Sophomore, Junior, or Senior status.

Ancient History is a one trimester course that spans from the dawn of humanity through the height of the Roman Empire. Students will study the Paleolithic and Neolithic eras, Ancient Egypt, Greece, the Viking tribes, and Rome. The class studies migration patterns, leadership roles, mythologies, and the creation of civilization. Assignments are largely project and research-based, with occasional tests and quizzes. Join us to learn about The Epic of Gilgamesh, Cleopatra, Erik the Red, Julius Ceasar, and more!

513 UNITED STATES MODERN HISTORY
Grades 11, 12
Prerequisite: Junior or Senior status. Preferably after taking U.S. History A and B or currently enrolled in B.

This one trimester course will cover the Post WWII era to the United States' role in the world after 9/11. Students will get an in-depth look at the origins of the Cold War to its end during the Reagan administration. Students will understand the domestic policy changes of the 1960s, including the Civil Rights Movement and women's rights. Finally, students will take a look at the 9/11 terrorist attacks and the U.S. response to terrorism through domestic and international policies.

597 AP U. S. HISTORY
Grades 10, 11, 12
Prerequisite: Sophomore, Junior or Senior status
The year-long AP U.S. History course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to that of a full-year introductory college course.

521 LAW
Grades 11, 12
Prerequisite: Junior or Senior status

The ultimate goal of these trimester-long elective courses is to provide students with a sense of belonging in society through empowerment with knowledge of the law. Law A principally focuses upon the criminal justice system. Law B focuses upon the civil justice system and constitutional law. The curricula for both courses include case studies, simulations, mock trials, and the opportunity to participate in Teen Tribunal sessions with the 34th District Court.

545 HUMAN BEHAVIOR
Grades 11, 12
Prerequisite: Junior or Senior status

This trimester course is concerned with how people behave in groups and how group interaction shapes their behavior. We study how society determines our values and beliefs and how we are shaped by these. Stress is placed on cultural differences with the use of relevant, current events. While there are typical homework assignments, quizzes, and tests, students are expected to partake in an extensive group culture project .

541 PSYCHOLOGY
Grades 11, 12
Prerequisite: Junior or Senior status

The goal of this trimester course is to introduce the student to the field of psychology: the scientific study of human behavior and mental processes. Generally, the focus is on what makes us who we are. We discuss current, high interest topics to make the material meaningful. The class includes the study of the various approaches to psychology, the biological motivations and contributions to behavior, the various methods of research, and the function of sensation on our experiences of the world.

542 PSYCHOLOGY II
Grades 11, 12
Prerequisite: Junior or Senior Status, C or better in Psychology

This trimester class is designed to build upon the learning from Psych I. The class will involve more in-depth research into psychological concepts and theories. Along with note taking, homework assignments, quizzes and tests, students will be expected to do extensive research assignments as well. The specific focus is on learning, memory and cognitive processes, and disorders. Videos will be utilized extensively in this class for demonstrative purposes. Since this class will be run under the assumption that students will be required to have a full grasp of the knowledge from the introductory class, students will be required to have held at least a C average in Psychology I to enroll.

590 AP PSYCHOLOGY
Grades 11, 12
Prerequisite: Junior or Senior Status

The purpose of AP Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and animals. Included is a consideration of the psychological fact, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice. The goal of AP Psychology is to provide a learning experience equivalent to that obtained in most college introductory psychology courses. Through this college-level course and the subsequent exam, you can earn college credit and/or advanced placement. **Summer work will be expected.**

506 INTRODUCTION TO "THE 7 HABITS OF HIGHLY EFFECTIVE TEENS"
Grades 9, 10, 11, 12
Prerequisite: None

Introduction to "The 7 Habits of Highly Effective Teens" focuses on teaching students how "The 7 Habits of Highly Effective People" will help them practically apply personal leadership principles to daily choices. Focal points of this one trimester course include taking control of responsibilities, focusing on what is important, prioritizing tasks, working with others to communicate and find common ground, and the importance of continuous self-improvement and personal renewal.

507 LIVING "THE 7 HABITS"
Grades 9, 10, 11, 12
Prerequisite: Passing grade in Introduction to "The 7 Habits of Highly Effective Teens".

Living "The 7 Habits" takes the information learned in the introduction prerequisite course and offers opportunities for students to apply them to life's current and future challenges. In this one trimester course, students will be presented with the obstacles associated with their everyday lives: academics, sports, clubs and organizations, friendships, work, college, etc. By analyzing these challenges and applying the techniques learned in "The 7 Habits", students will begin to accumulate the skills necessary to manage these encounters in the most effective and efficient ways.

SPECIAL COURSES

960 COLLEGE STUDY
Grades 9, 10, 11, 12
Prerequisites: Qualifying PLAN, PSAT, or MME test score and counselor approval

Students taking DUAL ENROLLMENT have the opportunity to earn both high school and college credit. Students will receive a "G" for college study credits which will not affect their high school GPA. Any college courses selected by students must meet all criteria set forth by the Michigan Department of Education, and be facilitated through the counselors. Students are responsible for completing the admissions and enrollment process with the college by the following deadlines:

Fall Semester (first & second trimester @ Huron HS)-May 10th, 2025

Winter Semester (second & third trimester @ Huron HS) - November 15th, 2025

Failure to complete this process by the above deadlines will result in being dropped from College Study/Dual Enrollment. No exceptions will be made.

10952 VIRTUAL ONLINE CLASS
Grades 9, 10, 11, 12
Prerequisite: None

Online class opportunities through Michigan Virtual (www.mivhs.org) are available to Huron High School students. See your counselor for more information. Certain documentation is required, and must be completed for all trimesters of the 2025-2026 school year by March 3, 2025. Exceptions to this deadline will be made only in the event of a scheduling conflict, or under certain extenuating circumstances as determined by Huron High School Administration.

CAREER /TECHNICAL EDUCATION

DCTC Course Catalog

The objective of a career technical class is to provide a very sophisticated training experience for the student while still in high school, so upon graduation, one might directly enter the labor market or continue on for advanced training in the chosen career area. Toward this end, the career technical programs have adopted the curriculum developed by the State of Michigan, which provides for training that has been identified as necessary for each specific occupational area. The DCTC catalog can be viewed above and includes all CTE programs and their requirements along with descriptions of each program.