

**INDEPENDENT SCHOOL
DISTRICT #624**



**SCHOOL BOARD
WORK SESSION
PACKET**

May 18, 2026

Independent School District No. 624

MISSION STATEMENT

The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring experiences*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

**INDEPENDENT SCHOOL DISTRICT NO. 624
WHITE BEAR LAKE, MN 55110**

To: Members of the School Board

From: Dr. Wayne A. Kazmierczak
Superintendent of Schools

Date: May 13, 2026

A work session of the White Bear Lake Area School Board will be held on **Monday, May 18, 2026**, at 5:30 p.m. in Room 200 at the District Service Center at Sunrise Park, 2399 Cedar Avenue, White Bear Lake, MN.

WORK SESSION AGENDA

A. PROCEDURAL ITEMS

1. Call to Order
2. Roll Call

B. DISCUSSION ITEMS

1. Recognition of Student Liaisons to the School Board
2. Middle School Activities and Community Recreation Update
3. Mariner Middle School Update
4. Fiscal Year 2026-27 Preliminary Budget

C. OPERATIONAL ITEMS

1. Action on Resolution to Sell Real Property
2. Action on Resolution Addressing Status of Board Members for Purposes of the Minnesota Government Data Practices Act

D. CLOSED SESSION

1. Negotiations*
2. Preliminary Consideration of Allegations Against an Individual Subject to the Board's Authority**

E. OPERATIONAL ITEM

1. Potential Board Action Following Closed Session

F. ADJOURNMENT

**This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minn. Stat. 179A.01 to 179A.25.*

***This portion of the meeting may be closed to discuss preliminary consideration of allegations or charges against an individual subject to the board's authority pursuant to Minn. Stat. 13D.05, Subd. 2(b).*

B. DISCUSSION ITEMS

AGENDA ITEM: **Student Liaisons to the School Board Recognition**

MEETING DATE: **May 18, 2026**

SUGGESTED DISPOSITION: **Information Item**

CONTACT PERSON(S): **Dr. Wayne Kazmierczak, Superintendent;**
Scott Arcand, School Board Chair

BACKGROUND:

The White Bear Lake Area School Board would like to commend and recognize **Thomas Reese**, 12th grade student, and **Lily Johnson**, 11th grade student, for their outstanding roles as the 2026-27 Student Representatives on the School Board.



Thomas Reese



Lily Johnson

AGENDA ITEM: **Middle School Activities and Community Recreation Update**

MEETING DATE: **May 18, 2026**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Maurer, Director of Community Education and Recreation**

BACKGROUND:

White Bear Lake Area Schools Facilities and Youth Athletics Coordinator, Matt Riebow and Recreation Sports Specialist, Ashlie Anzel will provide an update on winter and spring middle school activities and athletics and spring and summer youth recreation sports opportunities from Community Education & Recreation.



Middle School Athletics & Youth Rec Sports

Community Ed & Rec

May 18, 2026 School Board Meeting

PRESENTERS

Matt Riebow - Coordinator of Facility Use &
Middle School Athletics
Ashlie Anzel - Recreation Sports Specialist



Middle School Wrestling



- 45 wrestlers
- Hosting practices and matches at the FH
- Participated in 12 total matches while hosting 3 at home

Middle School Basketball

- Girls- 23 participants (up 9 from last year)
- Boys - 43 participants (up 10 from last year)



GO BEARS

Middle School Spring Athletics

Golf	Boys Tennis	Central- Track	Mariner- Track
Boys- 33	24	Boys- 52	Boys- 49
Girls- 12	<i>Combined Central & Mariner</i>	Girls- 49	Girls- 38



GO BEARS

Middle School Spring Intramural Offerings

- Boys Volleyball- 20
- Ultimate Frisbee- 27
- Flag Football- 77

** Meets twice a week for a total of 8 times. Gives flexibility to participate in other activities*



GO BEARS

Youth Rec Sports



Youth Rec Offerings

Winter Sports

- Basketball - 775 Registrants
 - K-2 Clinic: 164
 - Girls 3rd/4th: 71
 - Girls 5th/6th: 37
 - Girls 7th/8th: 13
 - Boys 3rd/4th: 118
 - Boys 5th/6th: 111
 - Boys 7th/8th: 100
 - Boys & Girls HS: 179



GO BEARS

Youth Rec Offerings

Spring/Summer Sports

- Baseball
 - 1-2: 79 Registrants
 - 3-5: 52 Registrants
- Softball
 - 1-3: 82 Registrants
 - 4-6: 78 Registrants
 - 7-12: 60 Registrants
- Tball/Little Sluggers
 - Registration closes early June - Last year 268 Registrants



GO BEARS

Youth Rec Offerings

Gymnastics

- Fall - 202 Registrants
- Spring - 303 Registrants
- Summer sessions starting in June



GO BEARS // // // // //

Summer Camp Offerings

- Boys Basketball
- Girls Basketball
- Track
- Boys Volleyball
- Girls Volleyball
- Football
- Golf
- Soccer
- Nordic Ski
- Athletic Development
- Lacrosse
- Tennis



GO BEARS

Bears Explore Outdoors Event - May 29th

White Bear Lake Area Schools Community Ed & Recreation

BEARS EXPLORE OUTDOORS



Learn, Play, Discover

Join us for another year of Bears Explore Outdoors. This free family event features outdoor-inspired fun with hands-on activities, music, food, bike giveaways and more.

Friday, May 29 | 5:30 PM - 7:30 PM

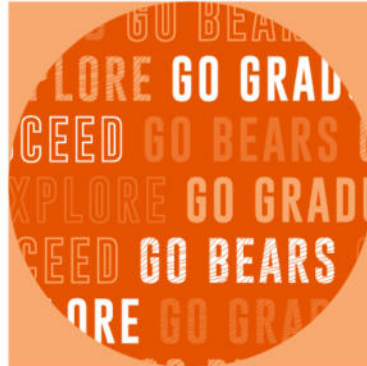
WBLA High School Field House & Student Union
5040 Bald Eagle Ave, White Bear Lake

Registration is preferred but not required. Sign up online through Arux with registration number 0530-624.

GO BEARS

Thank you!

Can we answer any
questions for you?



AGENDA ITEM: **Mariner Middle School Update**

MEETING DATE: **May 18, 2026**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Dr. Alison Gillespie, Assistant Superintendent
for Teaching and Learning**

BACKGROUND:

Dr. Alison Gillespie, Assistant Superintendent for Teaching and Learning, and Dr. Christina Pierre, Principal of Mariner Middle School will give an update on Mariner Middle School.

Mariner Middle School

School Board Presentation | May 18, 2026

PRESENTERS

*Dr. Christina Pierre
Ryan Clark*



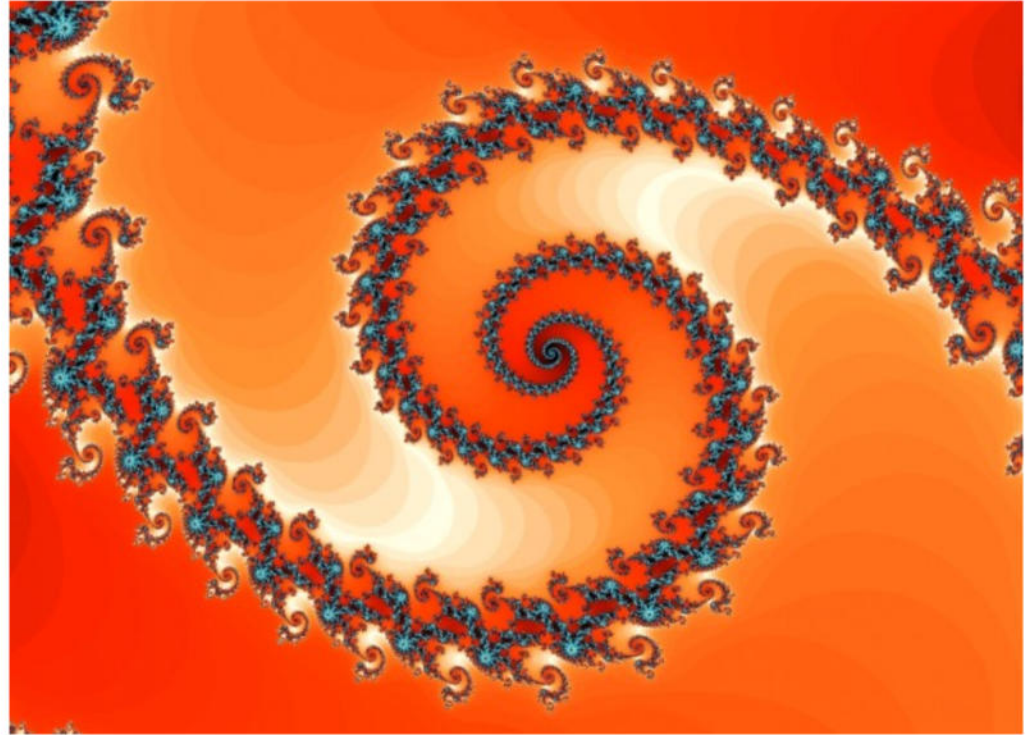
At Mariner Middle School, we...

Love our diversity

Want our community
to feel like a family

Value our students'
unique strengths

Commit to the
success of every
learner



GO BEARS //



Hopes & Dreams of Incoming Students & Families

Make friends

Stay true to yourself

Stand up for
what's right

Learn to play
the trumpet

Be kind, positive
and loving

Be nice

Become an
artist

Have the confidence
to excel

Achieve
something
amazing

Take care of
each other

Make people
happy

Continue to
love school

Earn soccer
MVP

GO BEARS

Love our diversity	Stay true to yourself		
Want our community to feel like a family	Make friends Be kind, positive and loving	Be nice Take care of each other	Make people happy
Value our students' unique strengths	Learn to play the trumpet Earn soccer MVP	Stand up for what's right	Become an artist
Commit to the success of every learner	Achieve something amazing	Continue to love school	Have the confidence to excel

GO BEARS



Delivering on our mission...

Realizing hopes and dreams...

Becoming a School of Excellence



GO BEARS 

School of Excellence

- Everyone is Part of the Family
- Value and Nurture Unique Strengths
- Rigorous and Relevant Instruction
- Engage Family and Community Partners
- Everyone is Always Learning



EVERYONE IS PART OF THE FAMILY



*Design
Your
Future*



*Create
Your
Success*



Advisory

Monday	Connecting
Tuesday	Organization
Wednesday	Activities
Thursday	Homework
Friday	Fun



GO BEARS

Clubs & Activities



Weightlifting Club



Creative Writing Club

GO BEARS

Teams & Grade Levels

Recognitions

Incentives

Celebrations



GO BEARS

VALUE & NURTURE UNIQUE STRENGTHS



Talent Showcases



GO BEARS

History Day

Two teams going to
Nationals in
Washington DC!!!

Sunrise/Mariner to
Nationals 22 years in
a row!!!



GO BEARS // // // // //

Advanced Mathematics

1st Place out of 281 - Chase Cortus

Top 10% - Eleanor Corrow and
Brecken Humphrey

7th Grade Team - #4 out of 25 schools



GO BEARS

RIGOROUS AND RELEVANT INSTRUCTION



*Design
Your
Future*



*Create
Your
Success*



Rigorous & Relevant Instruction



Carla Triggs

WBL Teacher of
the Year
2025

GO BEARS

Rigorous & Relevant Instruction

Michael Andres
Jeff Bege
Brooke Bergmann
Mike Bickel
Mya Boffeli
Josephine Borchert
Lisa Brichacek
Nancy Brown
Caleb Burjes
Erin Burke
Denise Callen
Megan Danley
Kristina DeNucci
Ryan Fitzpatrick
Sarah Forestell
Sarah Fuhrman

Kydell Postels
Daniel Rossiter
Vanessa Schulte
Matt Skogen
Nathan Thompson
Carla Triggs

41

**Teacher of the Year Nominees
from Mariner in 2026!!!**

Jeff Wagner
Todd Weinhold
Brooke Wood
Charlie Yang
Ellie Youngquist
Tessa Zalomsky

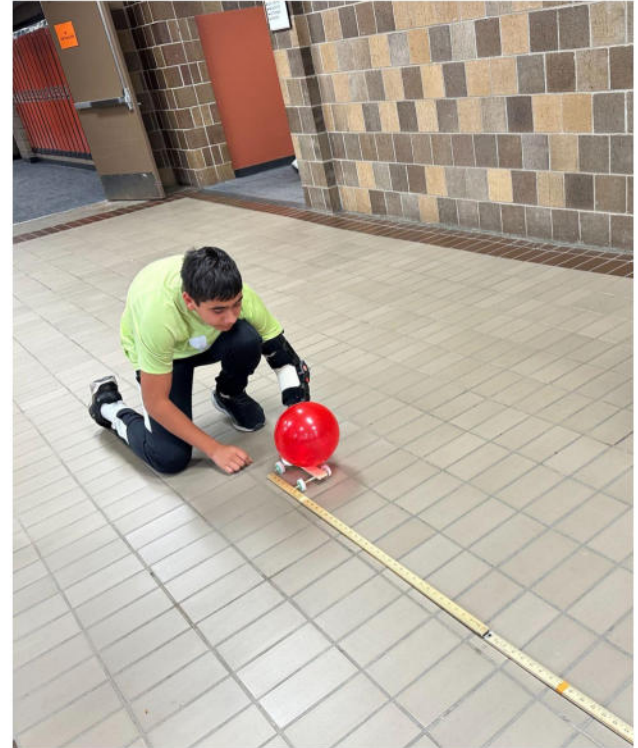
Daniel Gray
Erin Griffin
Julie Hopkins
Margaret Jakoblich
Evelyn Kohn
Janeen Kuemmel
David Lamwers
Travis Littlefield
Jennifer Luka
Grace May
Mark Misgen
Sean Murphy
Huy Nguyen

AVID



GO BEARS

Writing-Inquiry-Collaboration-Organization-Reading



GO BEARS

EVERYONE IS ALWAYS LEARNING



Building Circle

* 2025 MASSP Gold Star of Innovation *



GO BEARS



Curriculum Work

Review current best practices and our current state

Establish ideal state and local priorities

- classroom environment
- student experience
- role of the teacher

Identify top curricula that meet our priorities

Map out MN Standards, develop common assessments and instructional strategies

Professional Development

Relevant to the
work

Model best
practices



GO BEARS



Student Learning

Accelerate the learning of every student below grade-level

- Use data to find and follow

- Engage families as partners

- Provide additional instruction and supports

Statewide Showcase - AVID District Directors

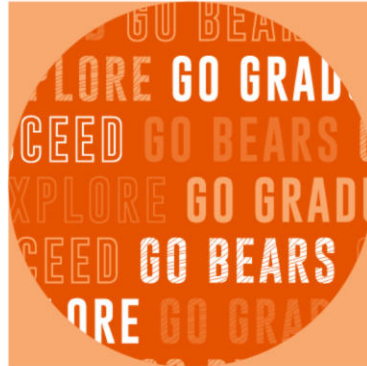


GO BEARS

ENGAGE FAMILY AND COMMUNITY PARTNERS



*Design
Your
Future*



*Create
Your
Success*



Maplewood Historical Society



GO BEARS // // // // //

On Time to Class

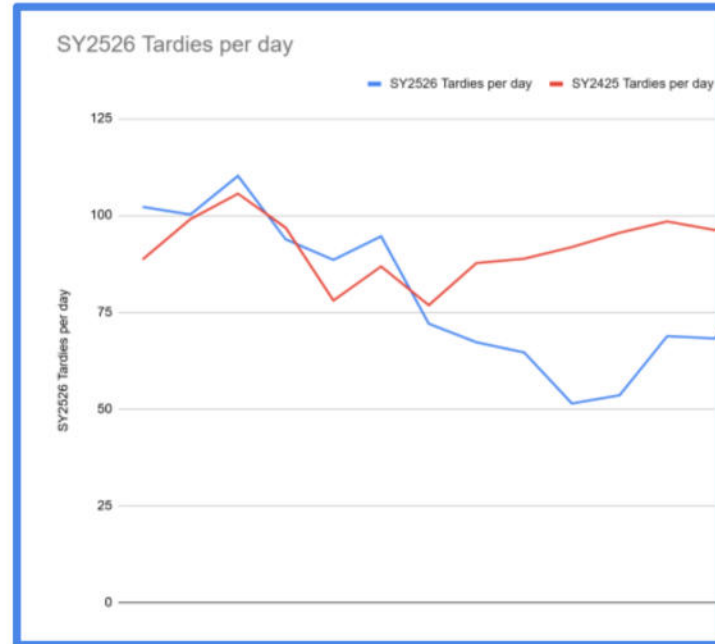
* 2026 MASSP Gold Star of Innovation

Advisory Teachers

Counselors

Administrators

Families



GO BEARS

Local Churches

Support for BSU Showcase
Quilting Projects
Upcycled Ties
Storytellers / Reading Buddies



GO BEARS

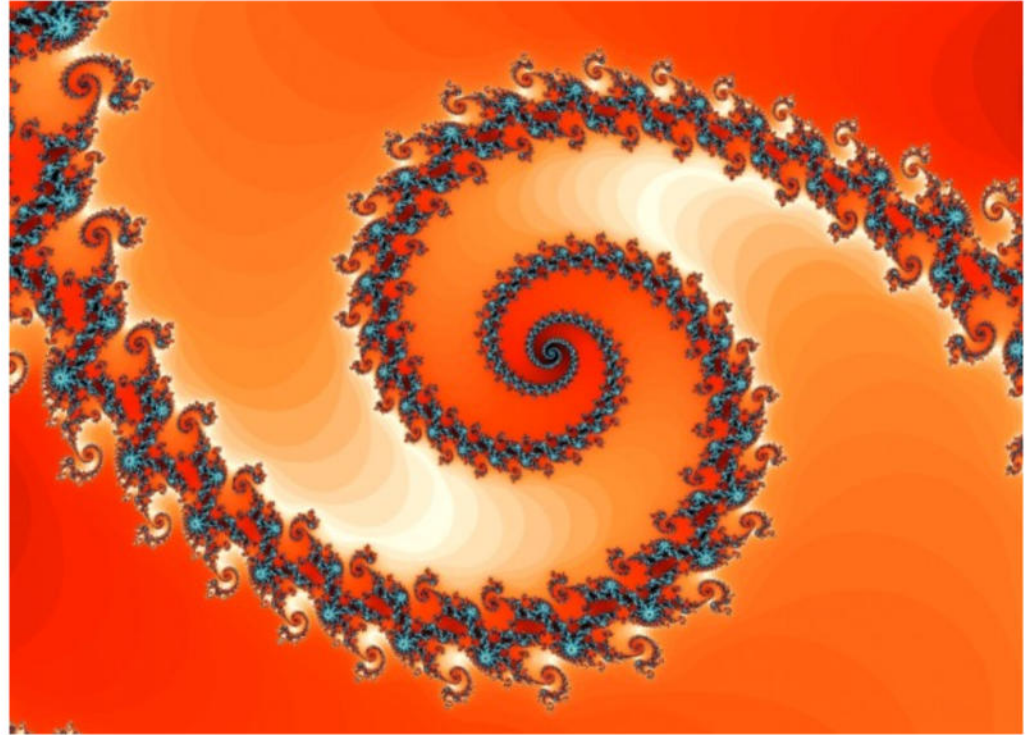
At Mariner Middle School, we...

Love our diversity

Want our community
to feel like a family

Value our students'
unique strengths

Commit to the
success of every
learner

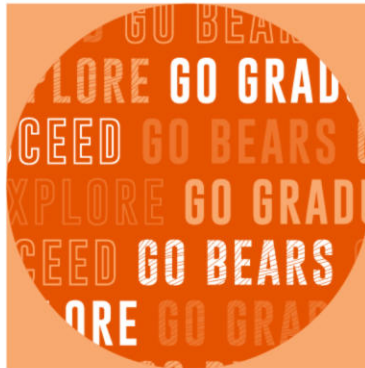


GO BEARS //

Love our diversity	Stay true to yourself		
Want our community to feel like a family	Make friends Be kind, positive and loving	Be nice Take care of each other	Make people happy
Value our students' unique strengths	Learn to play the trumpet Earn soccer MVP	Stand up for what's right	Become an artist
Commit to the success of every learner	Achieve something amazing	Continue to love school	Have the confidence to excel

GO BEARS

Questions?



AGENDA ITEM: **Fiscal Year 2026-27 Budget Adjustments**

MEETING DATE: **May 18, 2026**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for**
Finance and Operations;
Andi Johnson, Director of Finance

BACKGROUND:

At the February 9, 2026 School Board meeting, the Board approved the revised fiscal year 2025-26 budget and previewed the projected fiscal year 2026-27 budget. Tonight, Tim Wald and Andi Johnson will present the proposed fiscal year 2026-27 budget adjustments that will be implemented as we plan for the 2026-27 school year.

An overview of the preliminary budget and variables used to develop the budget for fiscal year 2026-27 and projected budgets for fiscal years 2027-28 and 2028-29 will be presented at tonight's work session for discussion. The preliminary budget will return to the board on June 8, 2026 for action.

FY2026-27 Preliminary Budget & FY2027-28 - FY2028-29 Projected Budgets

*May 18, 2026
School Board Meeting*

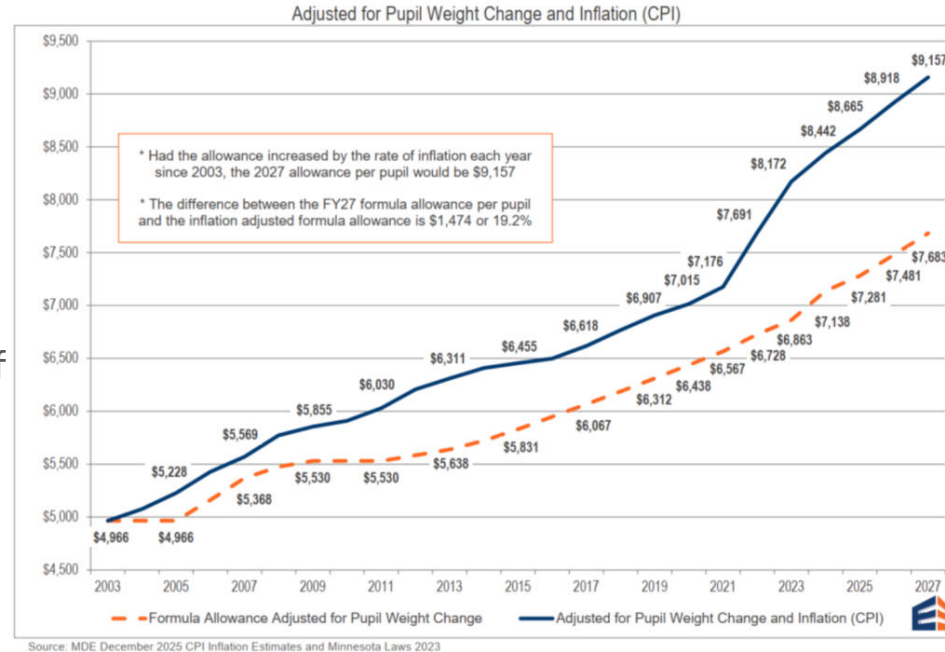


Budget Cycle



General Education Formula Allowance 2003-2027

- Since 2002-03, State General Education Revenue formula has not kept pace with inflation
- For Fiscal Year 2025-26 an increase of 2.74% or \$200 over previous year was approved
- For Fiscal Year 2026-27, an increase of 2.7% or \$202 over previous year was approved
- \$13,000,000: The amount of additional revenue that would be available for programming had the formula kept pace with inflation



FY2026-27 Budget Adjustments

Target: \$1,000,000 reductions in FY2026-27 to achieve 8% Unassigned Fund Balance goal in FY2027-28

Reductions = \$1,094,000:

- Transportation - Minor HS/MS start time adjustments (5-10 minute)
- 3.0 FTE Reduction - Assistant Director of Educational Equity & Area Learning Center, to match enrollment

Result: 8% Unassigned Fund Balance goal achieved in FY2026-27

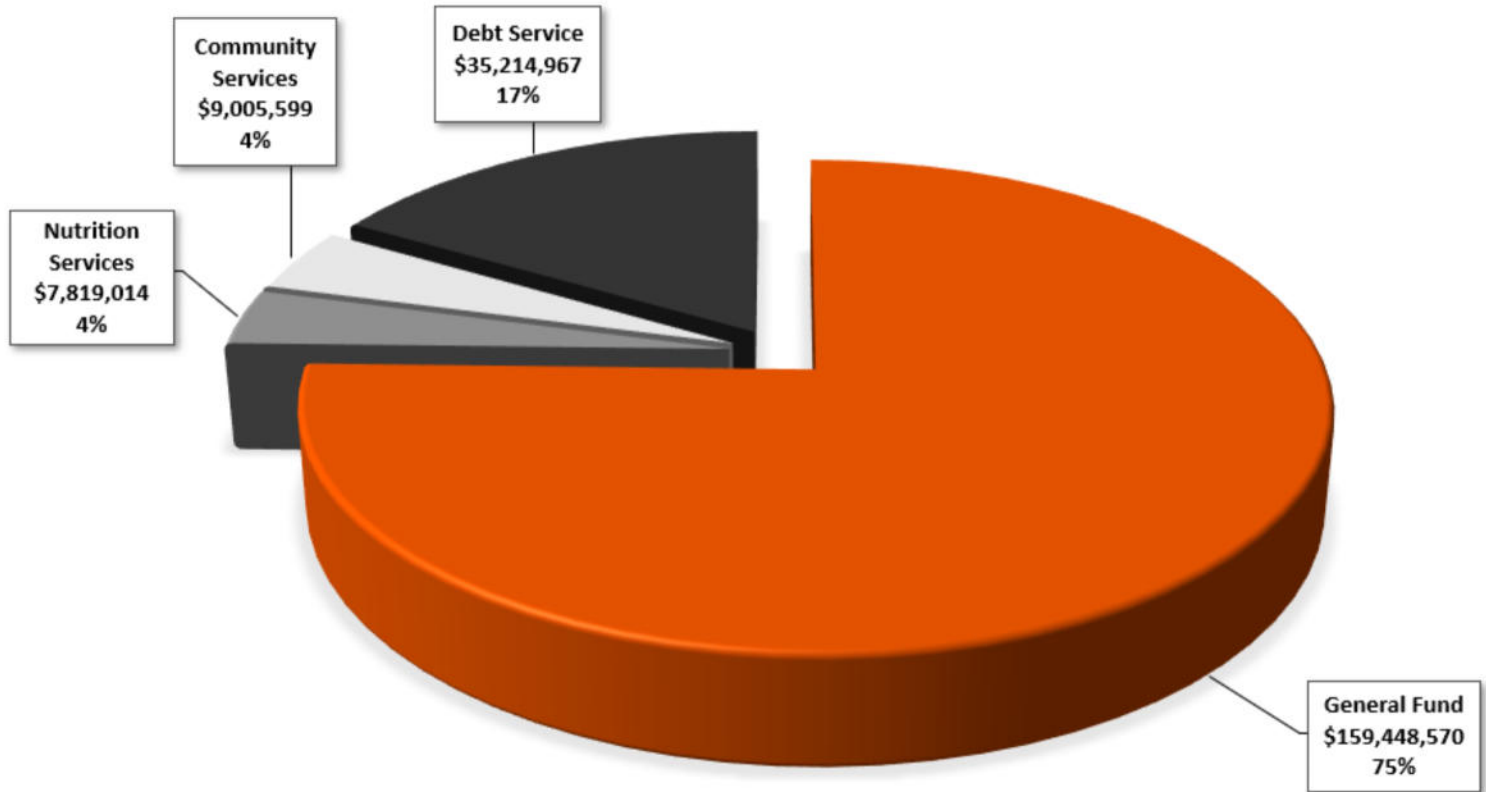
FY2026-27 Preliminary Budget

FY2027-28 & FY2028-29 Projected Budgets

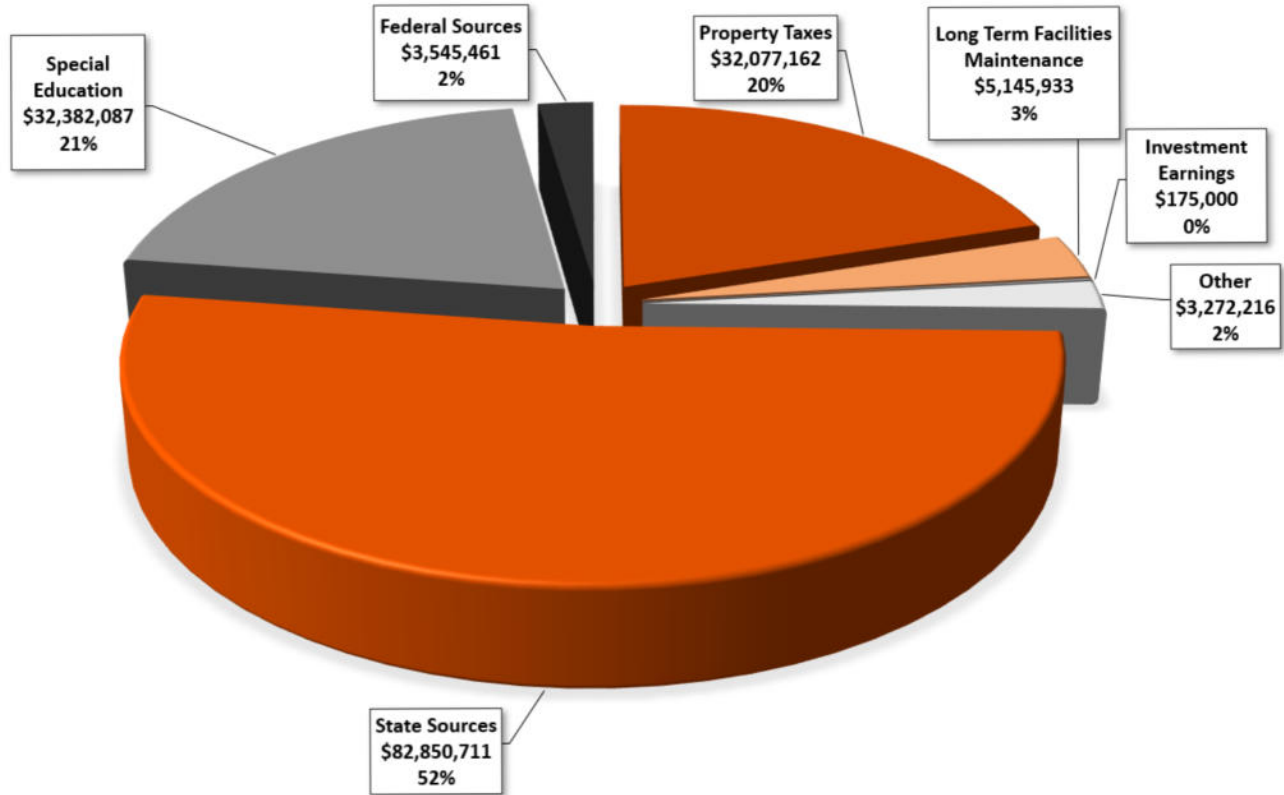
General Fund	Actual 2024-25	Revised 2025-26	Preliminary 2026-27	Projected 2027-28	Projected 2028-29
Revenues	\$ 148,502,704	\$ 148,856,392	\$ 159,448,570	\$ 161,442,258	\$ 165,884,937
Expenditures	147,128,633	153,395,286	156,847,952	160,590,960	165,183,297
Excess (Deficiency) of Revenue over Expenditures	1,374,071	(4,538,894)	2,600,618	851,298	701,640
Fund balances					
Beginning Fund Balances (Assigned, Restricted and Unassigned)	14,599,487	15,973,558	11,434,664	14,035,282	14,886,580
Ending Fund Balance (Assigned, Restricted and Unassigned)	15,973,558	11,434,664	14,035,282	14,886,580	15,588,220
Ending Fund Balance (Assigned for Student Activities)	413,153	413,153	413,153	413,153	413,153
Ending Fund Balance (Assigned for Subsequent Year Deficit)	205,413	-	-	-	-
Ending Fund Balance (Restricted for LTFM)	(552,721)	(552,721)	(552,721)	(552,721)	(552,721)
Ending Fund Balance (Restricted for Operating Capital)	1,569,680	1,180,851	1,431,621	1,646,147	2,227,809
Ending Fund Balance (Restricted for Capital Projects)	1,089,610	528,228	537,249	607,050	549,797
Ending Fund Balance (Restricted for Achievement & Integration)	20,304	20,304	20,304	20,304	20,304
Ending Fund Balance (Restricted for Literacy Aid)	307,907	90,657	-	-	-
Ending Fund Balance (Restricted for Student Support Personnel)	3,454	-	-	-	-
Ending Fund Balance (Restricted for Teacher Comp for READ Act)	145,597	-	-	-	-
Ending Fund Balance (Nonspendable)	57,463	-	-	-	-
Ending Fund Balance (Unassigned)	\$ 12,713,699	\$ 9,754,193	\$ 12,185,677	\$ 12,752,648	\$ 12,929,879
* Ending Fund Balance Percentage	9.1%	6.6%	8.0%	8.2%	8.0%

* Ending Fund Balance Percentage calculation: Ending Fund Balance (Unassigned) divided by total operating expenses excluding LTFM expenses

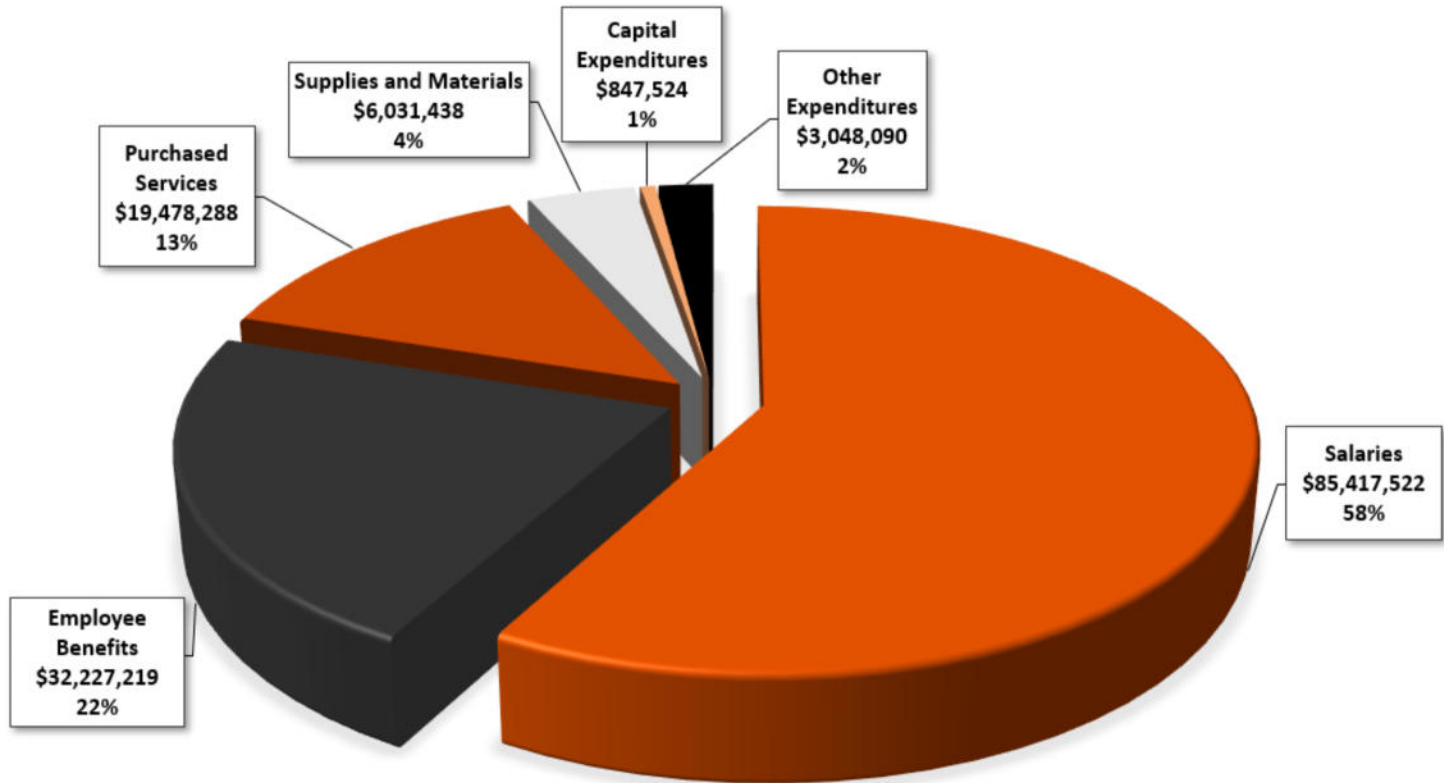
FY2026-27 Preliminary Budget All Funds



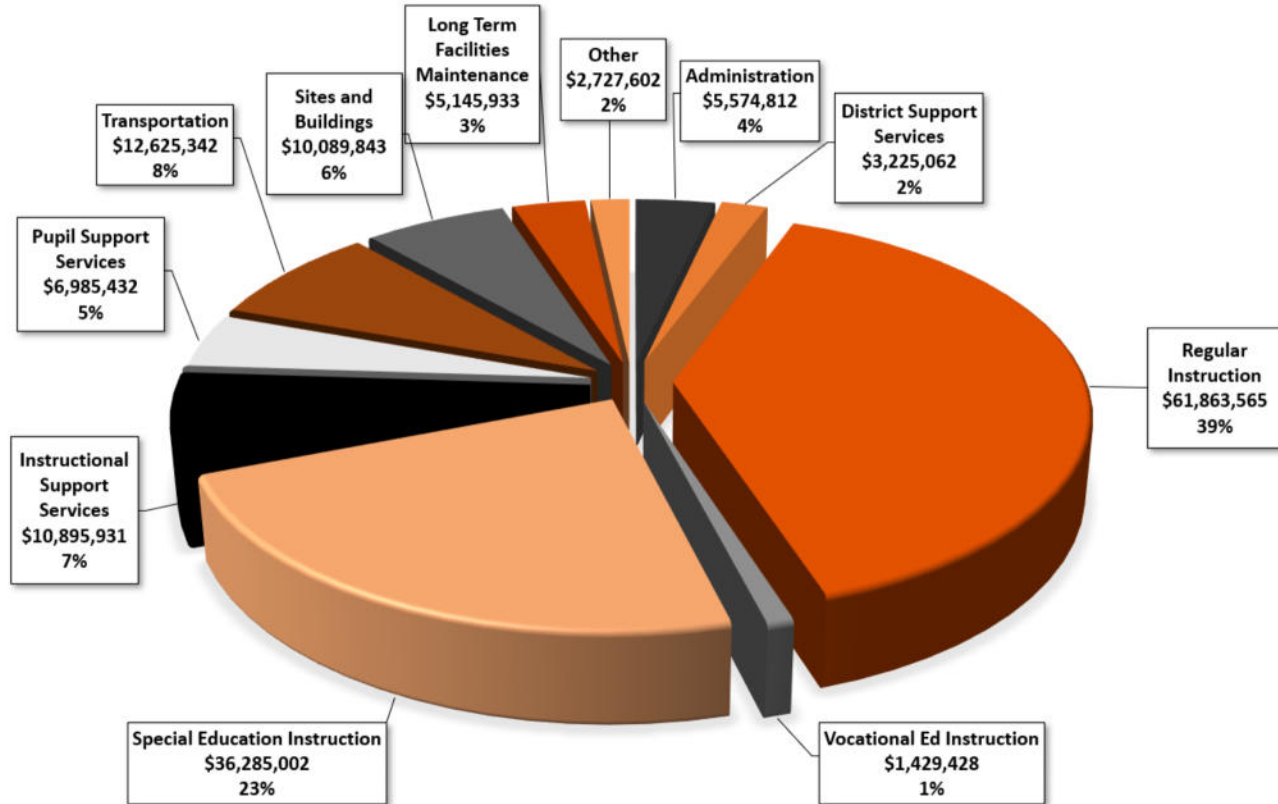
FY2026-27 Preliminary Budget Revenues



FY2026-27 Preliminary Budget Expenditures by Object



FY2026-27 Preliminary Budget Expenditures by Program



General Fund Revenue - Another Look

Three broad categories of revenue:

- **Restricted/Funded Mandates (15%)**
 - *Funding available for specific use*
 - *If funding goes away, program goes away, or must be funded out of General Fund*
- **Special Education (20%)**
 - *Based on prior year expenses*
 - *Funded at about 80% of expenses*
- **General (65%)**
 - *Available for any school operations*



GO BEARS

Restricted/Funded Mandate Revenue

Examples:

- **Property Taxes**

- *Long-Term Facilities Maintenance*
- *Capital Projects*
- *Operating Capital*
- *Achievement & Integration*

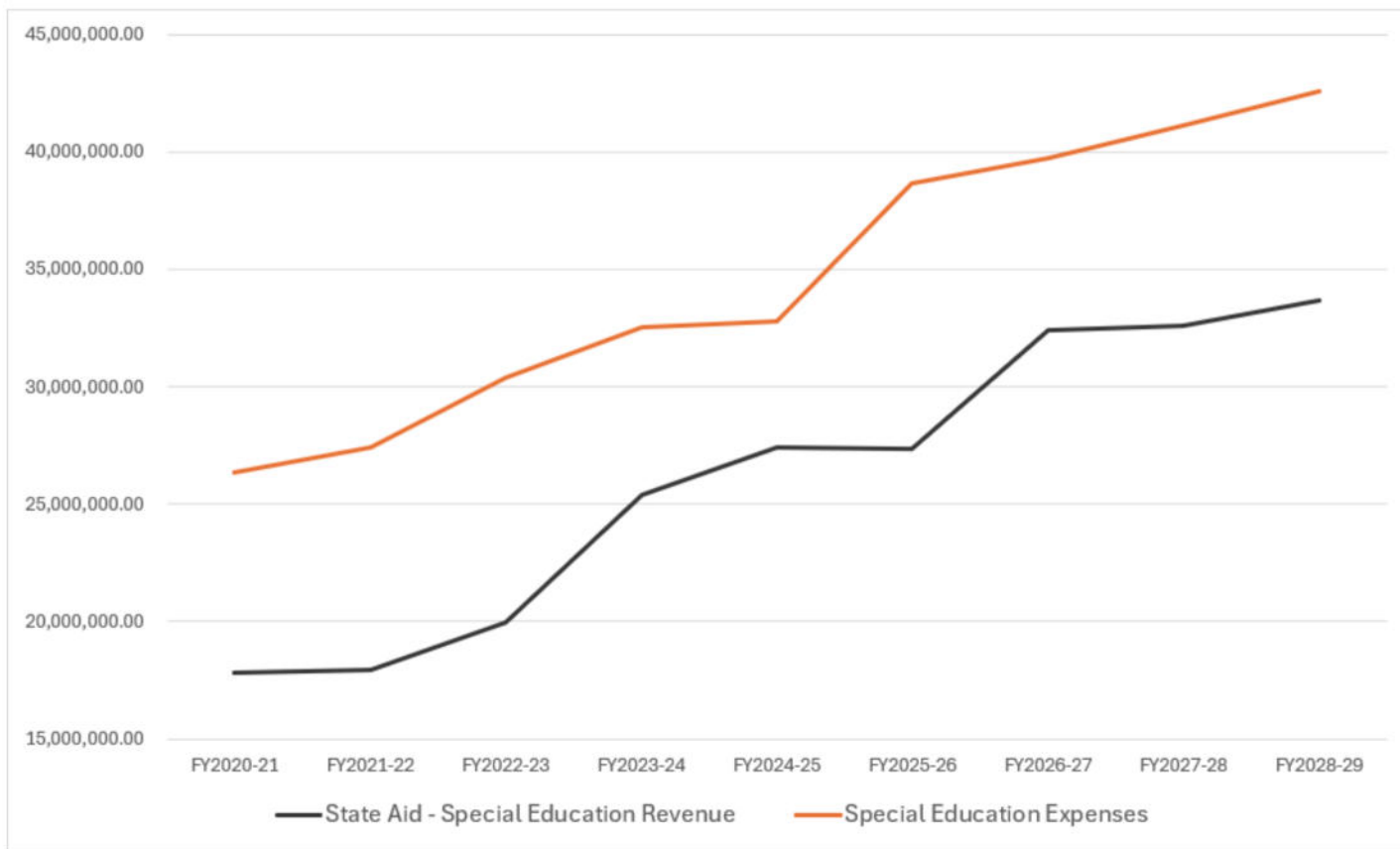
- **Federal Funds**

- *Special Education*
- *Title I*
- *American Indian Education*
- *COVID*

- **State Aids**

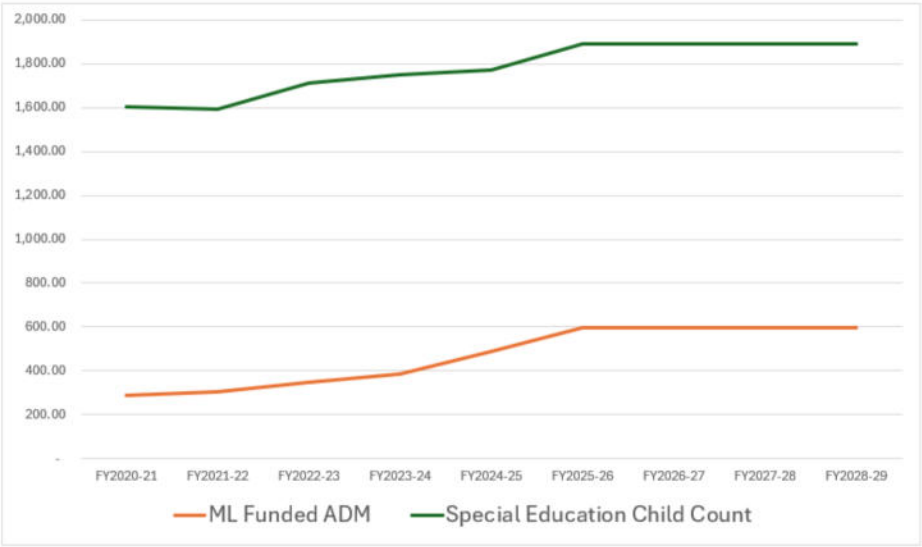
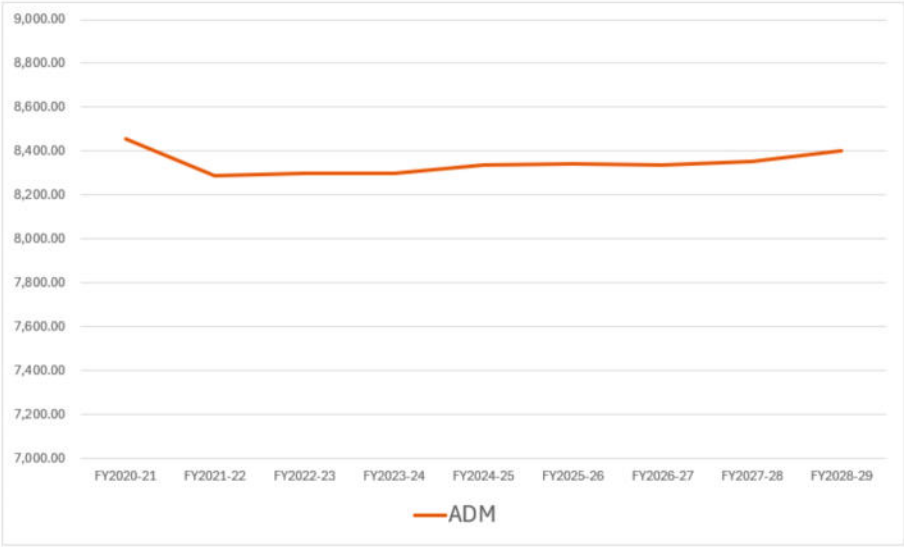
- *Compensatory*
- *Hourly Worker Unemployment*
- *Multi-Language Learner*
- *Paraprofessional Training*
- *Student Support Personnel*
- *School Library*
- *Misc Competitive Grants*
- *Operating Capital*
- *Achievement & Integration*

Special Education Revenue



- **Investment Revenue**
- **Local Revenue**
 - *Donations*
 - *Activities/athletic fees & gate admissions*
 - *Concessions sales*
- **Property Taxes**
 - *Referendum*
 - *General*
 - *Career & Technical Education*
 - *Safe Schools*
- **State Aids**
 - *General Formula Allowance*
 - *ALC*
 - *Staff Development*
 - *Learning & Development*
 - *Gifted & Talented*
 - *Transportation*

Enrollment Trends



FY2026-27 Preliminary Budget

Nutritional Services Fund	Actual 2024-25	Revised 2025-26	Preliminary 2026-27
Revenues	7,250,712	7,856,380	7,819,014
Expenditures	7,681,911	8,082,469	8,039,064
Excess (Deficiency) of Revenue over Expenditures	(431,199)	(226,089)	(220,050)
Ending Fund Balance	2,573,034	2,346,945	2,126,895
Ending Fund Balance (as % of expenditures)	33.5%	29.0%	26.5%

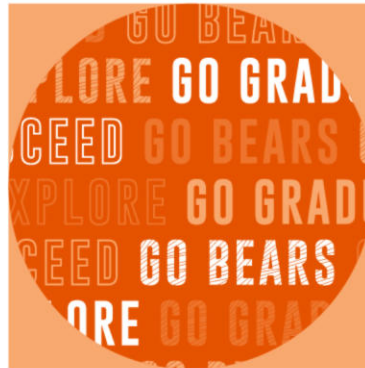
Community Services Fund	Actual 2024-25	Revised 2025-26	Preliminary 2026-27
Revenues	8,296,536	8,570,095	9,005,599
Expenditures	8,113,726	8,444,505	8,743,085
Excess (Deficiency) of Revenue over Expenditures	182,810	125,590	262,514
Ending Fund Balance	(139,236)	(13,646)	248,868
Ending Fund Balance (as % of expenditures)	-1.7%	-0.2%	2.8%

Debt Service Fund	Actual 2024-25	Revised 2025-26	Preliminary 2026-27
Revenues	30,640,403	35,214,967	35,214,967
Expenditures	31,214,885	34,402,556	34,951,325
Excess (Deficiency) of Revenue over Expenditures	(574,482)	812,411	263,642
Ending Fund Balance	5,933,546	6,745,957	7,009,599
Ending Fund Balance (as % of expenditures)	19.0%	19.6%	20.1%

Questions?



*Design
Your
Future*



*Create
Your
Success*



White Bear Lake Area Schools
General Fund - Revenues and Expenditures Summary
FY2026-27 Preliminary Budget & FY2027-29 - FY2028-29 Projected Budgets

General Fund	Actual 2024-25	Revised 2025-26	Preliminary 2026-27	Projected 2027-28	Projected 2028-29
1 Revenue					
2 Local sources					
3 Property taxes	28,650,250	30,134,662	32,077,162	33,174,535	34,003,899
4 Long Term Facilities Maintenance (LTFM) property taxes	6,470,399	4,615,613	5,145,933	4,274,933	4,384,933
5 Investment earnings	324,497	175,000	175,000	175,000	175,000
6 Other	3,811,625	3,184,216	3,272,216	3,276,566	3,281,047
7 State sources	78,442,716	79,733,172	82,850,711	84,315,577	86,673,445
8 Special Education	27,414,991	27,358,268	32,382,087	32,609,277	33,677,915
9 Federal sources	3,382,605	3,655,461	3,545,461	3,616,370	3,688,698
10 Federal COVID-19 relief funding	5,621	—	—	—	—
11 Revenues	148,502,704	148,856,392	159,448,570	161,442,258	165,884,937
12					
13 Expenditures					
14					
15 Administration	4,834,145	5,197,343	5,574,812	5,732,775	5,895,484
16 District support services	2,917,165	3,182,647	3,225,062	3,305,702	3,388,763
17 Elementary and secondary regular instruction	56,907,360	60,753,929	61,863,565	63,640,646	65,469,862
18 Vocational education instruction	2,042,772	1,529,583	1,429,428	1,467,649	1,506,963
19 Special education instruction	31,634,098	35,561,517	36,285,002	37,340,761	38,428,333
20 Instructional support services	10,975,406	10,458,270	10,895,931	11,174,231	11,468,143
21 Pupil support services	6,858,568	6,980,189	6,985,432	7,144,696	7,316,924
22 Transportation	11,602,059	12,908,526	12,625,342	13,269,653	13,949,975
23 Sites and buildings	9,888,621	9,568,867	10,089,843	10,409,058	10,740,921
24 Long Term Facilities Maintenance	7,023,120	4,614,317	5,145,933	4,274,933	4,384,933
25 Fiscal and other fixed cost programs	809,828	935,037	1,028,541	1,131,395	1,244,535
26 Debt service					
27 Principal	1,466,271	1,574,711	1,609,711	1,644,711	1,369,711
28 Interest and fiscal charges	169,220	130,350	89,350	54,750	18,750
29					
30 Expenditures	147,128,633	153,395,286	156,847,952	160,590,960	165,183,297
31					
32 Excess (Deficiency) of Revenue over Expenditures	1,374,071	(4,538,894)	2,600,618	851,298	701,640
33					
34 Net Change in Fund Balance (Assigned for Student Activities)	37,150	—	—	—	—
35 Net Change in Fund Balance (Assigned for Subsequent Year Deficit)	205,413	(205,413)	—	—	—
36 Net Change in Fund Balance (Restricted for LTFM)	(552,721)	—	—	—	—
37 Net Change in Fund Balance (Restricted for Operating Capital)	(523,094)	(388,829)	250,770	214,526	581,662
38 Net Change in Fund Balance (Restricted for Capital Projects)	206,474	(561,382)	9,021	69,801	(57,253)
39 Net Change in Fund Balance (Restricted for Achievement & Integration)	(41,813)	—	—	—	—
40 Net Change in Fund Balance (Restricted for Literacy Aid)	307,907	(217,250)	(90,657)	—	—
41 Net Change in Fund Balance (Restricted for Student Support Personnel)	3,454	(3,454)	—	—	—
42 Net Change in Fund Balance (Restricted for Teacher Comp for READ Act)	145,597	(145,597)	—	—	—
43 Net Change in Fund Balance (Nonspendable)	(624,269)	(57,463)	—	—	—
44 Net Change in Fund Balance (Unassigned)	2,209,974	(2,959,506)	2,431,484	566,971	177,231
45 Net Change in Fund Balances	1,374,071	(4,538,894)	2,600,618	851,298	701,640
46					
47 Fund balances					
48 Beginning Fund Balances (Assigned, Restricted and Unassigned)	14,599,487	15,973,558	11,434,664	14,035,282	14,886,580
49					
50 Ending Fund Balance (Assigned, Restricted and Unassigned)	15,973,558	11,434,664	14,035,282	14,886,580	15,588,220
51					
52 Ending Fund Balance (Assigned for Student Activities)	413,153	413,153	413,153	413,153	413,153
53 Ending Fund Balance (Assigned for Subsequent Year Deficit)	205,413	-	-	-	-
54 Ending Fund Balance (Restricted for LTFM)	(552,721)	(552,721)	(552,721)	(552,721)	(552,721)
55 Ending Fund Balance (Restricted for Operating Capital)	1,569,680	1,180,851	1,431,621	1,646,147	2,227,809
56 Ending Fund Balance (Restricted for Capital Projects)	1,089,610	528,228	537,249	607,050	549,797
57 Ending Fund Balance (Restricted for Achievement & Integration)	20,304	20,304	20,304	20,304	20,304
58 Ending Fund Balance (Restricted for Literacy Aid)	307,907	90,657	-	-	-
59 Ending Fund Balance (Restricted for Student Support Personnel)	3,454	-	-	-	-
60 Ending Fund Balance (Restricted for Teacher Comp for READ Act)	145,597	-	-	-	-
61 Ending Fund Balance (Nonspendable)	57,463	-	-	-	-
62 Ending Fund Balance (Unassigned)	12,713,699	9,754,193	12,185,677	12,752,648	12,929,879
63 Ending Fund Balance Percentage *	9.1%	6.6%	8.0%	8.2%	8.0%
64					

* Ending Fund Balance Percentage calculation: Ending Fund Balance (Unassigned) divided by total operating expenses excluding LTFM expenses

White Bear Lake Area Schools
Nutritional Services, Community Services, and Debt Service Funds - Revenues and Expenditures Summary
FY2026-27 Preliminary Budget

		Actual	Revised	Preliminary
	Nutritional Services Fund	2024-25	2025-26	2026-27
65	Revenues	7,250,712	7,856,380	7,819,014
66	Expenditures	7,681,911	8,082,469	8,039,064
67				
68	Excess (Deficiency) of Revenue over Expenditures	(431,199)	(226,089)	(220,050)
69	Ending Fund Balance	2,573,034	2,346,945	2,126,895
70	Ending Fund Balance (as % of expenditures)	33.5%	29.0%	26.5%

		Actual	Revised	Preliminary
	Community Services Fund	2024-25	2025-26	2026-27
71	Revenues	8,296,536	8,570,095	9,005,599
72	Expenditures	8,113,726	8,444,505	8,743,085
73				
74	Excess (Deficiency) of Revenue over Expenditures	182,810	125,590	262,514
75	Ending Fund Balance	(139,236)	(13,646)	248,868
76	Ending Fund Balance (as % of expenditures)	-1.7%	-0.2%	2.8%

		Actual	Revised	Preliminary
	Debt Service Fund	2024-25	2025-26	2026-27
77	Revenues	30,640,403	35,214,967	35,214,967
78	Expenditures	31,214,885	34,402,556	34,951,325
79				
80	Excess (Deficiency) of Revenue over Expenditures	(574,482)	812,411	263,642
81	Ending Fund Balance	5,933,546	6,745,957	7,009,599
82	Ending Fund Balance (as % of expenditures)	19.0%	19.6%	20.1%

White Bear Lake Area Schools

General Fund Revenues and Expenditures Detail

FY2026-27 Preliminary Budget & FY2027-28 - FY2028-29 Projected Budgets

	Actual 2024-25	Revised 2025-26	Preliminary 2026-27	Projected 2027-28	Projected 2028-29
1 Revenue					
2 Local sources					
3 Property taxes	28,650,250	30,134,662	32,077,162	33,174,535	34,003,899
4 Long Term Facilities Maintenance (LTFM) property taxes	6,470,399	4,615,613	5,145,933	4,274,933	4,384,933
5 Investment earnings	324,497	175,000	175,000	175,000	175,000
6 Other	3,811,625	3,184,216	3,272,216	3,276,566	3,281,047
7 State sources	78,442,716	79,733,172	82,850,711	84,315,577	86,673,445
8 Special Education	27,414,991	27,358,268	32,382,087	32,609,277	33,677,915
9 Federal sources	3,382,605	3,655,461	3,545,461	3,616,370	3,688,698
10 Federal COVID-19 relief funding	5,621		-	-	-
11 Total revenue	148,502,704	148,856,392	159,448,570	161,442,258	165,884,937
12					
13 Expenditures					
14 Administration					
15 Salaries	3,325,751	3,497,929	3,812,533	3,926,910	4,044,717
16 Employee benefits	1,239,771	1,389,928	1,452,793	1,496,379	1,541,281
17 Purchased services	172,775	216,670	216,670	216,670	216,670
18 Supplies and materials	28,755	16,321	16,321	16,321	16,321
19 Other expenditures	67,093	76,495	76,495	76,495	76,495
20 Total administration	4,834,145	5,197,343	5,574,812	5,732,775	5,895,484
21					
22 District support services					
23 Salaries	1,659,417	1,747,413	1,930,517	1,988,432	2,048,084
24 Employee benefits	652,739	748,137	757,448	780,173	803,582
25 Purchased services	451,500	462,673	312,673	312,673	312,673
26 Supplies and materials	136,272	194,730	194,730	194,730	194,730
27 Other expenditures	17,237	29,694	29,694	29,694	29,694
28 Total district support services	2,917,165	3,182,647	3,225,062	3,305,702	3,388,763
29					
30 Elementary and secondary regular					
31 instruction					
32 Salaries	38,279,895	39,198,268	40,211,838	41,407,148	42,631,046
33 Employee benefits	13,344,060	15,621,713	15,282,163	15,791,379	16,320,929
34 Purchased services	2,601,309	1,459,491	2,980,761	3,053,316	3,129,084
35 Supplies and materials	2,071,594	3,828,026	2,692,372	2,692,372	2,692,372
36 Capital expenditures	161,506	188,506	238,506	238,506	238,506
37 Other expenditures	448,996	457,925	457,925	457,925	457,925
38 Total elementary and secondary					
39 regular instruction	56,907,360	60,753,929	61,863,565	63,640,646	65,469,862
40					
41 Vocational education instruction					
42 Salaries	1,247,330	916,942	819,424	844,006	869,326
43 Employee benefits	427,973	290,477	287,840	296,477	305,369
44 Purchased services	293,354	251,143	251,143	256,145	261,247
45 Supplies and materials	66,871	64,117	64,117	64,117	64,117
46 Other expenditures	7,244	6,904	6,904	6,904	6,904
47 Total vocational education					
48 instruction	2,042,772	1,529,583	1,429,428	1,467,649	1,506,963
49					
50 Special education instruction					
51 Salaries	20,853,775	24,032,401	23,642,934	24,352,219	25,082,782
52 Employee benefits	8,219,871	9,125,197	9,922,149	10,219,813	10,526,413
53 Purchased services	2,291,891	2,163,373	2,479,373	2,528,183	2,578,592
54 Supplies and materials	168,233	112,346	112,346	112,346	112,346
55 Other expenditures	100,328	128,200	128,200	128,200	128,200
56 Total special education instruction	31,634,098	35,561,517	36,285,002	37,340,761	38,428,333
57					
58 Instructional support services					
59 Salaries	5,859,658	6,454,480	6,639,290	6,849,531	7,073,353
60 Employee benefits	1,850,963	2,185,680	2,268,178	2,336,237	2,406,327
61 Purchased services	800,573	550,750	581,103	581,103	581,103
62 Supplies and materials	2,345,539	1,236,519	1,376,519	1,376,519	1,376,519
63 Capital expenditures	39,582	-	-	-	-
64 Other expenditures	79,091	30,841	30,841	30,841	30,841
65 Total instructional support services	10,975,406	10,458,270	10,895,931	11,174,231	11,468,143

White Bear Lake Area Schools

General Fund Revenues and Expenditures Detail

FY2026-27 Preliminary Budget & FY2027-28 - FY2028-29 Projected Budgets

	Actual 2024-25	Revised 2025-26	Preliminary 2026-27	Projected 2027-28	Projected 2028-29
66 Pupil support services					
67 Salaries	4,184,392	4,418,708	4,293,035	4,421,827	4,554,479
68 Employee benefits	1,748,856	1,912,228	1,923,797	1,981,512	2,040,954
69 Purchased services	705,123	580,087	699,434	672,191	652,325
70 Supplies and materials	196,946	46,288	46,288	46,288	46,288
71 Other expenditures	23,251	22,878	22,878	22,878	22,878
72 Total pupil support services	6,858,568	6,980,189	6,985,432	7,144,696	7,316,924
73					
74 Transportation					
75 Salaries	1,898,859	2,094,505	2,015,035	2,075,487	2,137,752
76 Employee benefits	650,080	705,849	761,109	783,943	807,462
77 Purchased services	8,527,432	9,260,600	9,116,494	9,663,730	10,243,790
78 Supplies and materials	391,776	469,572	482,704	496,493	510,971
79 Capital expenditures	133,183	378,000	250,000	250,000	250,000
80 Other expenditures	729	-	-	-	-
81 Total transportation	11,602,059	12,908,526	12,625,342	13,269,653	13,949,975
82					
83 Sites and buildings including LTFM					
84 Salaries	4,072,895	4,166,809	4,277,682	4,406,011	4,538,194
85 Employee benefits	1,801,068	1,842,256	2,047,241	2,108,665	2,171,913
86 Purchased services	5,377,761	6,766,361	7,672,931	6,931,393	7,177,825
87 Supplies and materials	1,024,992	1,081,867	1,081,867	1,081,867	1,081,867
88 Capital expenditures	4,593,281	280,836	111,000	111,000	111,000
89 Other expenditures	41,744	45,055	45,055	45,055	45,055
90 Total sites and buildings	16,911,741	14,183,184	15,235,776	14,683,991	15,125,854
91					
92 Fiscal and other fixed cost programs					
93 Purchased services	809,828	935,037	1,028,541	1,131,395	1,244,535
94					
95 Debt service					
96 Principal	1,466,271	1,574,711	1,609,711	1,644,711	1,369,711
97 Interest and fiscal charges	169,220	130,350	89,350	54,750	18,750
98 Total debt service	1,635,491	1,705,061	1,699,061	1,699,461	1,388,461
99					
100 Targeted Budget Adjustments					
101					
102 Total expenditures	147,128,633	153,395,286	156,847,952	160,590,960	165,183,297
103					
104 Excess (Deficiency) of Revenue over Expenditures	1,374,071	(4,538,894)	2,600,618	851,298	701,640
105					
106 Net Change in Fund Balance (Assigned for Student Activities)	37,150	-	-	-	-
107 Net Change in Fund Balance (Assigned for Subsequent Year Deficit)	205,413	(205,413)	-	-	-
108 Net Change in Fund Balance (Restricted for LTFM)	(552,721)	-	-	-	-
109 Net Change in Fund Balance (Restricted for Operating Capital)	(523,094)	(388,829)	250,770	214,526	581,662
110 Net Change in Fund Balance (Restricted for Capital Projects)	206,474	(561,382)	9,021	69,801	(57,253)
111 Net Change in Fund Balance (Restricted for Achievement & Integration)	(41,813)	-	-	-	-
112 Net Change in Fund Balance (Restricted for Literacy Aid)	307,907	(217,250)	(90,657)	-	-
113 Net Change in Fund Balance (Restricted for Student Support Personnel)	3,454	(3,454)	-	-	-
114 Net Change in Fund Balance (Restricted for Teacher Comp for READ Act)	145,597	(145,597)	-	-	-
115 Net Change in Fund Balance (Restricted for Nonspendable)	(624,269)	(57,463)	-	-	-
116 Net Change in Fund Balance (Unassigned)	2,209,974	(2,959,506)	2,431,484	566,971	177,231
117 Net Change in Fund Balances	1,374,071	(4,538,894)	2,600,618	851,298	701,640
118					
119 Fund balances					
120 Beginning Fund Balances (Assigned, Restricted and Unassigned)	14,599,487	15,973,558	11,434,664	14,035,282	14,886,580
121					
122 Ending Fund Balance (Assigned, Restricted and Unassigned)	15,973,558	11,434,664	14,035,282	14,886,580	15,588,220
123					
124 Ending Fund Balance (Assigned for Student Activities)	413,153	413,153	413,153	413,153	413,153
125 Ending Fund Balance (Assigned for Subsequent Year Deficit)	205,413	-	-	-	-
126 Ending Fund Balance (Restricted for LTFM)	(552,721)	(552,721)	(552,721)	(552,721)	(552,721)
127 Ending Fund Balance (Restricted for Operating Capital)	1,569,680	1,180,851	1,431,621	1,646,147	2,227,809
128 Ending Fund Balance (Restricted for Capital Projects)	1,089,610	528,228	537,249	607,050	549,797
129 Ending Fund Balance (Restricted for Achievement & Integration)	20,304	20,304	20,304	20,304	20,304
130 Ending Fund Balance (Restricted for Literacy Aid)	307,907	90,657	-	-	-
131 Ending Fund Balance (Restricted for Student Support Personnel)	3,454	-	-	-	-
132 Ending Fund Balance (Restricted for Teacher Comp for READ Act)	145,597	-	-	-	-
133 Ending Fund Balance (Nonspendable)	57,463	-	-	-	-
134 Ending Fund Balance (Unassigned)	12,713,699	9,754,193	12,185,677	12,752,648	12,929,879
135 Ending Fund Balance Percentage *	9.1%	6.6%	8.0%	8.2%	8.0%
136					

137 * Ending Fund Balance Percentage calculation: Ending Fund Balance (Unassigned) divided by total operating expenses excluding LTFM expenses

C. OPERATIONAL ITEMS

AGENDA ITEM: **Action on Resolution to Sell Real Property**

MEETING DATE: **May 18, 2026**

SUGGESTED DISPOSITION: **Operational Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for
Finance and Operations**

BACKGROUND:

The School District currently owns the property located at 4871 Bald Eagle Avenue. This was originally purchased using proceeds from the General Obligation School Building Bonds, Series 2020A to provide a connecting path from the high school and middle school campus to the Lincoln Elementary campus. District administration has determined that it's no longer necessary to link the two campuses and recommends that the property be declared surplus property to be sold in accordance with Minnesota law.

The enclosed resolution formally declares the property surplus and confirms that its sale will not impact school operations, sets parameters for the sale, and authorizes administration to work with real estate professionals to list the property and negotiate a purchase agreement. The resolution also outlines the approved use of the sale proceeds as noted in Minnesota Statute 123B.51.

RECOMMENDATION:

Administration recommends the adoption of the resolution to allow the District to sell the property located at 4871 Bald Eagle Avenue as outlined in the enclosed resolution.

EXTRACT OF MINUTES OF MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 624
(WHITE BEAR LAKE AREA SCHOOLS)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 624 (White Bear Lake Area Schools), State of Minnesota, was held in the School District on May 18, 2026, at 5:30 o'clock p.m.

The following Board members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION AUTHORIZING THE SALE OF SURPLUS REAL PROPERTY; AND
TAKING OTHER ACTIONS WITH RESPECT THERETO**

WHEREAS, Independent School District No. 624 (White Bear Lake Area Schools) (the “School District”) is a public school corporation duly formed, organized and operating pursuant to Minnesota law; and

WHEREAS, the School District presently owns real property comprised of a house and land located at 4871 Bald Eagle Avenue, White Bear Lake, Minnesota (the “Property”); and

WHEREAS, the Property was purchased with a portion of the proceeds of the School District’s General Obligation School Building Bonds, Series 2020A (the “Bonds”); and

WHEREAS, the School Board finds and determines that the Property is not presently used for school purposes and is therefore deemed to be surplus property; and

WHEREAS, selling the Property will not interfere with school operations; and

WHEREAS, Section 123B.51, subdivision 6(b) of the Minnesota Statutes, as amended, provides as follows: “In districts with outstanding bonds, the proceeds of the sale [of real property of the district] shall first be deposited in the debt retirement fund of the district in an amount sufficient to meet when due that percentage of the principal and interest payments for outstanding bonds which is ascribable to the payment of expenses necessary and incidental to the ... purchase of the particular building or property which is sold....”; and

WHEREAS, the District administration recommends that the Property be sold in a manner consistent with Minnesota law, in accordance with this resolution.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 624 as follows:

1. The School District administration is hereby authorized to take all necessary and appropriate actions to sell the Property through any sale method permitted by law.
2. The sale of the Property shall be conditioned upon the following parameter: the purchase price must exceed the total net funds expended by the School District for the acquisition and betterment of the Property (i.e., the original purchase price, plus the cost of improvements made to the Property, minus the aggregate total of rent payments received by the School District). The School District reserves the right to reject any and all offers if deemed in the best interest of the School District.

3. In the event a suitable purchaser of the Property is identified, the School District administration is authorized to prepare a purchase and sale agreement for the sale of the Property, which shall contain such terms and conditions as are deemed reasonable and appropriate by the administration.

4. The Board Chair and Clerk are hereby authorized to execute and deliver said purchase agreement, as well as the deed and all other instruments, agreements and certificates necessary to complete the conveyance of the Property to the purchaser.

5. The net proceeds from the sale of the Property shall be deposited into the School District's debt redemption fund for the purpose of making principal and interest payments on the Bonds, in accordance with Section 123B.51, subdivision 6(b). Net proceeds remaining after satisfying the requirements of Section 123B.51, subdivision 6(b), if any, shall be deposited in the School District's general fund reserved for operating capital account to be used for (i) capital expenditures for the betterment of School District-owned school buildings; or (ii) to replace the Property with other property, in accordance with Minnesota Statutes, Section 123B.51, subd. 6(c)(2) and (3), as amended.

6. All actions taken by the School District administration prior to the date hereof in furtherance of the sale of the Property are hereby ratified, confirmed and approved in all respects.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

CERTIFICATION

STATE OF MINNESOTA)
) ss.
COUNTY OF RAMSEY)

I, the undersigned, being the fully qualified and acting Clerk of Independent School District No. 624 hereby certify that the attached and foregoing is a full, true and correct transcript of the minutes of a regular meeting of the School Board of Independent School District No. 624 duly called and held on the date therein indicated, so far as such minutes relate to a Resolution Authorizing the Sale of Surplus Real Property; and Taking Other Actions With Respect Thereto, and that said resolution included therein is a full, true and correct copy of the original thereof.

WITNESS MY HAND officially as such Clerk this _____ day of May 2026.

By:

Clerk of the School Board
Independent School District No. 624

AGENDA ITEM: **Action on Resolution Addressing Status of
Board Members for Purposes of the
Minnesota Government Data Practices Act**

MEETING DATE: **May 18, 2026**

SUGGESTED DISPOSITION: **Operational Item**

CONTACT PERSON: **Dr. Wayne Kazmierczak, Superintendent**

BACKGROUND:

The attached resolution has been provided by Mick Waldspurger of Squires, Waldspurger & Mace, P.A.

RECOMMENDED ACTION:

Approve the Resolution Addressing Status of Board Members for Purposes of the Minnesota Government Data Practices Act.

Board Member _____ introduced the following Resolution and moved its adoption:

**RESOLUTION DETERMINING THE STATUS OF SCHOOL BOARD MEMBERS
FOR PURPOSES OF MINNESOTA GOVERNMENT DATA PRACTICES ACT**

WHEREAS, the Minnesota Court of Appeals and the Minnesota Department of Administration have concluded that the classification of data on elected officials depends upon whether the entity considers its elected officials to be “employees” for purposes of the Minnesota Government Data Practices Act (“MGDPA”);

WHEREAS, most data on individual “employees” of a school district are classified as private personnel data pursuant to the MGDPA and, specifically, Minnesota Statutes section 13.43;

WHEREAS, the School Board has weighed political, social, and economic considerations in deciding whether its members should be considered to be employees for purposes of the MGDPA; and

WHEREAS, the School Board has determined that the public interest in transparency outweighs any competing privacy interest that individual Board members may have in regard to most data that the District maintains about individual Board members;

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 624, White Bear Lake Areas Schools, as follows:

1. Members of the School Board are not considered to be employees for purposes of the MGDPA, Minnesota Statutes chapter 13. Accordingly, data that the District maintains on School Board members are not subject to Minnesota Statutes section 13.43.
2. This Resolution does not impact the determination of whether School Board members are employees for purposes of other laws, including, but not limited to, any federal or state tax laws.
3. This Resolution does not alter the classification of other protected data on elected officials, such as social security numbers, health data, or medical data, which are not subject to disclosure under statutes other than Minnesota Statutes section 13.43.

The motion for the adoption of this Resolution was duly seconded by _____.

Upon a vote being taken, the following Board members voted in favor of this Resolution:

And the following Board members voted against this Resolution:

Based upon the vote of the Board, this Resolution was declared duly passed and adopted.

D. CLOSED SESSION

This portion of the meeting may be closed to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minn. Stat. 179A.01 to 179A.25.

This portion of the meeting may be closed to discuss preliminary consideration of allegations or charges against an individual subject to the board's authority pursuant to Minn. Stat. 13D.05, Subd. 2(b).

E. OPERATIONAL ITEM

Member _____ introduced the following Resolution and moved its adoption:

**RESOLUTION CENSURING A SCHOOL BOARD MEMBER
AND DISAVOWING THE BOARD MEMBER'S CONDUCT**

WHEREAS, the School Board has retained an outside law firm to conduct an investigation into allegations that were made against Board Member Dan Skaar ("Skaar"); and

WHEREAS, the School Board has carefully considered the allegations against Skaar and the findings from the investigation;

NOW, THEREFORE, the School Board makes the following findings of fact:

1. The Superintendent is an employee of the District. The District maintains private personnel data on the Superintendent.
2. Skaar has publicly made recorded statements about the Superintendent that derive from data that reflect actions the Superintendent has taken, and data that are maintained, because the Superintendent is an employee of the District. For example, Skaar has publicly criticized the Superintendent's performance and decisions. Skaar has also publicly and falsely stated or implied that the Superintendent is the source of distrust; that students do not feel safe at school because of the Superintendent; that the Superintendent has not shown leadership; and that the District needs new leadership.
3. Skaar has publicly called for the resignation of the Superintendent.
4. The outside investigator made the following finding:

Based on their substance, tone, and context, Skaar's public social media statements appear to be more than a general discussion of publicly reported facts related to the Superintendent and tend to be evaluative in nature. Although some of the content has been removed from Skaar's Facebook page, Skaar's statements remain available through the Alpha News article, resulting in ongoing availability. The publicly accessible critical statements by Skaar, an elected official, have increased [the Superintendent]'s visibility and exposure to negative public reaction and have contributed to legitimate safety concerns for [the Superintendent] given the current social and political climate.

5. Skaar's public statements about the Superintendent have potentially harmed the Superintendent's reputation.
6. Skaar's statements do not reflect the view of the School Board.
7. On April 15, 2026, Mr. Skaar sent an email to the full School Board. In the email, Skaar made a motion to authorize an operational audit that includes an investigation of the

enrollment incident and a review of the District's enrollment procedures. In the same email, Mr. Skaar stated that he "would welcome a second and an email vote."

NOW, THEREFORE, the School Board of Independent School District No. 624 makes the following conclusions:

1. Minnesota Statutes section 13.43, subdivision 1, defines "personnel data" to mean "government data on individuals maintained because the individual is or was an employee of ... a government entity."
2. Minnesota Statutes section 13.43, subdivision 4, classifies "personnel data" as private data on individuals unless an exception applies.
3. Skaar's public statements about the Superintendent violate the Minnesota Government Data Practices Act and, specifically, Minnesota Statutes section 13.43.
4. Based on training he has received as a Board member, Skaar knew or should have known that he was not permitted to publicly make evaluative statements about any employee, including the Superintendent.
5. Minnesota Statutes section 13D.05, subdivision 2(b), requires the Board to go into closed session for preliminary consideration of allegations against an individual subject to the Board's authority. Skaar violated this provision by publicly making allegations against the Superintendent.
6. Under Minnesota Statutes section 13D.05, subdivision 3(a), the Board decides whether to go into closed session to evaluate the performance of an employee.
7. Based on the training he has received as a Board member, Skaar knew or should have known that the unlawful disclosure of private personnel data may result in litigation.
8. Skaar has violated the provisions of Policy 215, Code of Conduct for Board members. The following are applicable provisions:
 - a. "School Board members shall not make disparaging remarks, in or out of School Board meetings, about other members of the School Board." Section III.B.1.
 - b. "School Board members shall refer all complaints to the proper school district administrators and shall not undertake independent investigation." Section III.B.3.
 - c. "School Board members shall treat all members of the public courteously and with respect and shall exercise reasonable courtesy in dealing with fellow School Board members, school district administrators and district staff." Section II.C.
 - d. "School Board members shall observe the confidentiality of information available to them due to their status as School Board members and shall not knowingly

violate any legal restrictions for the release or dissemination of school district information.” Section III.E.

9. Skaar has violated the provisions of Policy 209, which includes the Code of Ethics for Board members. The following are applicable provisions:
 - a. “Work through the Superintendent – not over or around the Superintendent.” Section II.B.5.
 - b. “Recognize the status of the Superintendent as the chief executive officer and a non-voting, ex officio member of the School Board.” Section II.E.8.
 - c. “Refer all complaints to the proper administrative officer or request that complaints be presented in writing to the entire School Board for proper referral according to the district chain of command.” Section II.E.9.
 - d. “Present any personal criticisms of employees to the Superintendent.” Section II.E.10.
 - e. “Comply with all federal, state, and local laws relating to my work as a School Board member.” Section II.F.1.
 - f. “Comply with all school district policies as adopted by the School Board.” Section II.F.2.
 - g. “Take no private action that will compromise the School Board or administration.” Section II.F.6.
 - h. “Guard the confidentiality of information that is protected under applicable law.” Section II.F.7.
10. In the event of a lawsuit by the Superintendent against Skaar, the Board concludes that Skaar was not acting in the performance of his position when he disclosed private personnel data on the Superintendent and, in the view of the Board, was acting in bad faith.
11. Board Members are expected to serve as role models and must adhere to all legal and ethical requirements. Skaar failed to fulfill this expectation.
12. After weighing the competing interests, the Board has determined that this Resolution is in the best interests of the School District.
13. Skaar’s email of April 15, 2026 violated the Open Meeting Law.
14. From trainings that Skaar has received as a School Board member, Skaar knew or should have known that all motions were required to be made in an open meeting.

15. By soliciting a vote by email, Mr. Skaar asked other board members to join him in violating the Open Meeting Law. Skaar's conduct promotes unlawful secrecy, not transparency.

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 624, as follows:

1. The School Board hereby censures Skaar for the conduct described in this Resolution.
2. The School Board hereby places Skaar on notice that if he engages in the same or any similar conduct in the future, the Board may initiate action to remove him from the Board.
3. The School Board hereby disavows Skaar's conduct and will not defend or indemnify him in the event of a lawsuit against him for the conduct described in this Resolution.

The motion for the adoption of this Resolution was duly seconded by Member _____, and upon a roll call vote being taken, the following members voted in favor of the motion:

And the following members voted against the motion:

Whereupon the Resolution was declared duly passed and adopted.