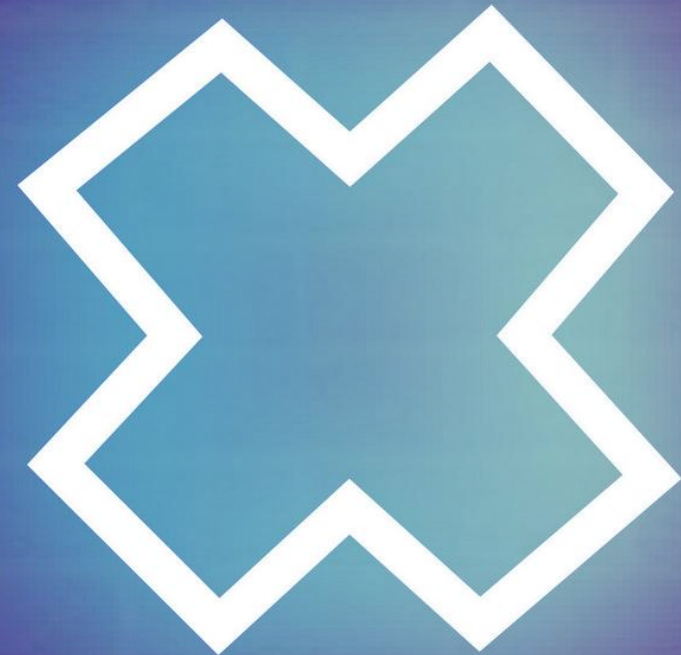


THE D.C. REEVES ANNUAL TITLE I MEETING 2025-26

School-wide plan



**OUR TITLE I BUDGET INCLUDES PAYING SOME
TEACHER AND PARAPROFESSIONAL
SALARIES, PURCHASING NEEDED SUPPLIES,
COPY MACHINE MAINTENANCE, AND PARENT
AND FAMILY ENGAGEMENT ACTIVITIES.**



THE D.C. REEVES ELEMENTARY SCHOOL IS A TITLE I SCHOOL AND RECEIVES TITLE I PART A FUNDS. AS A TITLE I SCHOOL WE DEVELOP A SCHOOL WIDE PLAN WHICH INCLUDES SCHOOL GOALS, ACTIVITIES, AND A BUDGET. THE SCHOOL WIDE PLAN SERVES AS OUR “ROAD MAP” FOR IMPROVING STUDENT ACHIEVEMENT. THE PLAN IS BASED ON NUMEROUS SOURCES OF DATA AND WRITTEN BY A VARIETY OF STAKEHOLDERS.

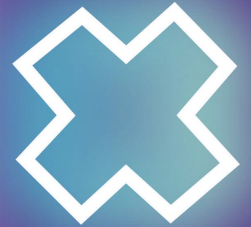
TITLE I





THE D.C. REEVES AT A GLANCE



- 
- Title I School
 - 3rd and 4th Grade Students
 - Approx. 682 students
 - 3 Administrators
 - 3 Secretaries
 - 1 Financial Clerk

- 43 Teachers
- 1 Therapist
- 2 Counselors
 - 1 Nurse
 - 15 Paras
- 5 Custodians

Goal # 1

- BY MAY 21, 2026, THE DCR WILL INCREASE THE NUMBER OF STUDENTS SCORING MASTERY AND ADVANCED from 4% to 5% AS MEASURED BY THE 2025 LEAP ASSESSMENT.

- Tier I /HQ curriculum will be followed with fidelity at The D.C. Reeves
- Guidebooks will be utilized in Grades 3 & 4 as the curriculum for ELA instruction



Goal # 2

- BY APRIL 20, 2025 THE DCR (Every 3rd Grade Student) WILL IMPROVE their OVERALL COMPOSITE SCORE from BOY to EOY AS MEASURED BY THE DIBELS ASSESSMENT.

- Lexia and daily interventions will be utilized to address student deficits.
(Intentionality is key)



Goal # 3

BY MAY 24, 2025, EVERY STUDENT (4th Grade) WILL
SHOW AN INCREASE OF 2% IN THEIR ACHIEVEMENT
LEVEL AS MEASURED BY THE 2025 LEAP
ASSESSMENT.

Tier I /HQ curriculum will be followed with
fidelity at The D.C. Reeves to ensure equity
for ALL students



OUR STATISTICS

DIBELS

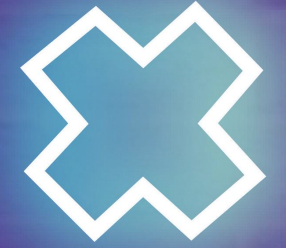


2024-2025 DIBELS Summary

	Well Below	Below	On Level	Above Level	# tested
Beginning	121	59	102	44	326
Middle	123	46	100	58	327
End	69	42	82	133	329

OUR STATISTICS

ZEARN



# of Students	Avg % Grade 4 Less	Avg # Grade 4 Less	Avg # Overall Less
13	63%	96	96
23	81%	136	138
24	81%	130	130
24	76%	108	119
24	74%	106	120
24	83%	156	169
22	81%	160	163
25	71%	101	108
24	86%	122	126
22	76%	117	117
22	73%	118	119
27	86%	121	143
23	78%	111	140
13	61%	96	98
16	62%	102	105
14	61%	97	99
22	66%	95	113
26	75%	105	114

# of Students	Avg % Grade 3 Less	Avg # Grade 3 Less	Avg # Overall Less
20	83%	179	181
22	76%	148	148
21	80%	161	163
23	89%	201	216
21	72%	187	187
23	60%	141	141
22	90%	162	200
25	82%	148	149
7	0%	0	99
9	67%	92	94
7	0%	0	106
22	88%	186	192
22	89%	162	165
20	76%	150	152
21	75%	131	132
22	78%	154	160
23	73%	165	170
23	75%	151	152
15	61%	112	112
30	66%	121	124

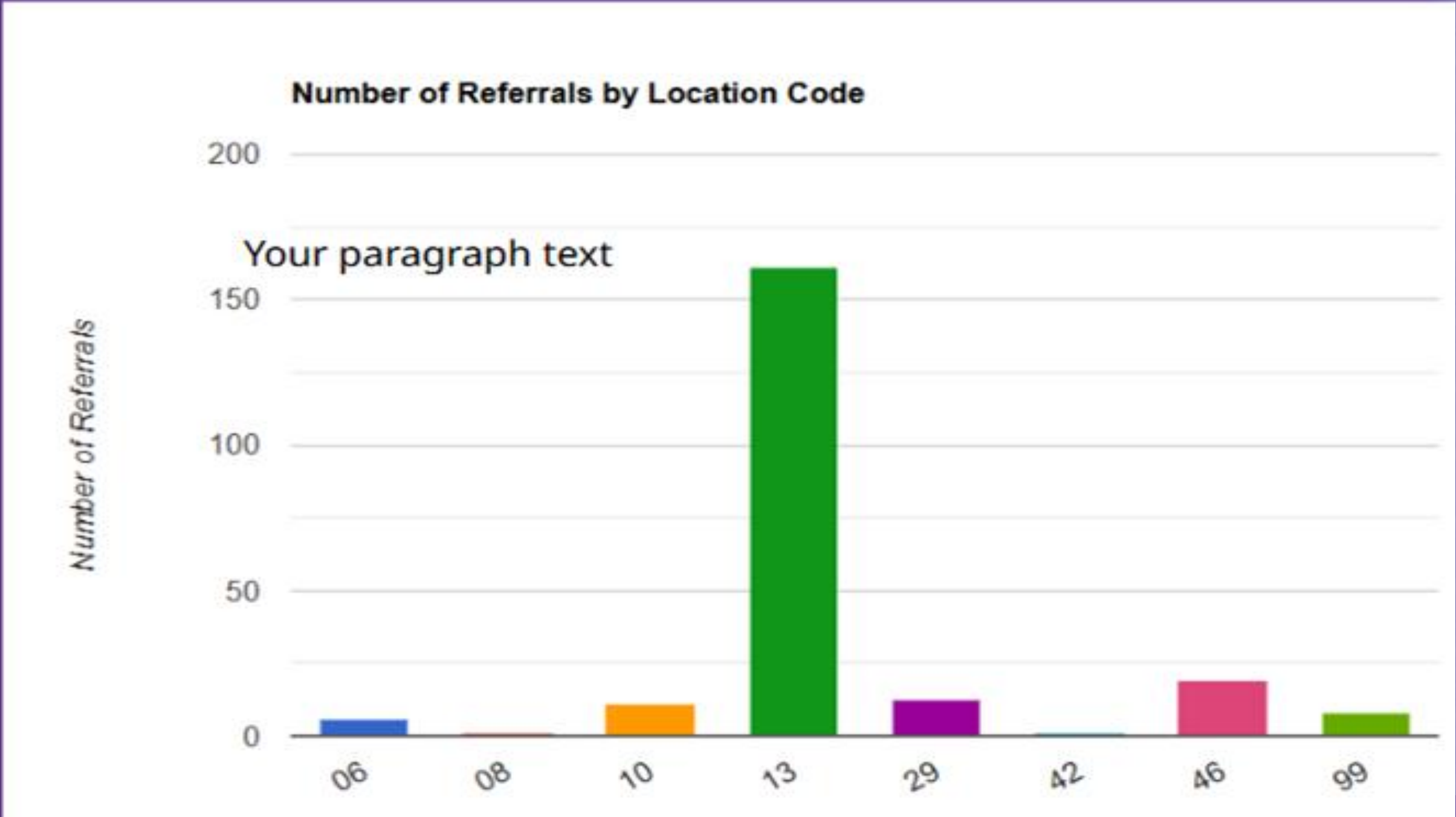
LEAP Results will be analyzed as soon as they are released.

SUSPENSIONS

OUT OF SCHOOL SUSPENSIONS--13/677=0,019%

IN SCHOOL SUSPENSIONS--104/677=0,15%

- 06-Bathroom
- 08-Bus Loading
- 10-Cafeteria
- 13-Classroom
- 29-Hallway
- 42-Parking Lot
- 46-Recess Grounds
- 99-Other



BOY August-September

Sch	School Name	GD	Aggregate Days of Attendance			Aggregate Days of Membership			ADA	ADM	POA
			Male-A	Female-A	Total-A	Male-M	Female-M	Total-M			
025	D.C. Reeves Elementary S...	03	3367.5	2620.5	5988	3595	2833	6428	313.87	338.32	93.10
025	D.C. Reeves Elementary S...	04	3116	3046.5	6162.5	3338	3231	6569	323.33	345.73	93.83
025	Total		6483.5	5667	12150.5	6933	6064	12997	637.20	684.05	93.49

MOY January

Sch	School Name	GD	Aggregate Days of Attendance			Aggregate Days of Membership			ADA	ADM	POA
			Male-A	Female-A	Total-A	Male-M	Female-M	Total-M			
025	D.C. Reeves Elementary S...	03	2819.5	2189.5	5009	2974	2349	5323	384.83	409.46	94.03
025	D.C. Reeves Elementary S...	04	2677.5	2623.5	5301	2810	2750	5560	407.04	427.69	95.36
025	Total		5497	4813	10310	5784	5099	10883	791.87	837.15	94.73

EOY May

Sch	School Name	GD	Aggregate Days of Attendance			Aggregate Days of Membership			ADA	ADM	POA
			Male-A	Female-A	Total-A	Male-M	Female-M	Total-M			
025	D.C. Reeves Elementary S...	03	3635	2800	6435	4014	3107	7121	291.81	323.68	90.34
025	D.C. Reeves Elementary S...	04	3459.5	3612	7071.5	3844	3908	7752	320.74	352.37	91.22
025	Total		7094.5	6412	13506.5	7858	7015	14873	612.55	676.05	90.81



SUGGESTIONS:

- Prioritize education- attend school regularly
- Support the learning environment-Maintain an open communication line between you and your child's teacher
- Establish routines for learning- Participate with your child's learning (Homework, reading, questioning)
- Participate with school incentives and learning.
- Develop goals for your child (Home incentives)



FAMILY ENGAGEMENT ACTIVITIES (24-25)

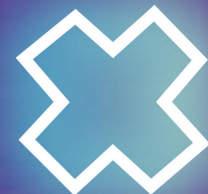
- OPEN HOUSE
- MEET & GREET
- LITERACY NIGHT
- MATH EUREKA NIGHT
- STUDENT OF THE MONTH/AWARDS DAY
- LEAP INTO SUCCESS
- Career Day
- Celebration of Students
- Party With The Principal
- Awardnic (Students Participate in a Fancy Picnic)
- ALL PRO DADS, MARDI GRAS WITH MOMS, GRANDPARENTS DAY, TRUNK OR TREAT
- VETERAN'S DAY PROGRAM, CHRISTMAS PROGRAM, BLACK HISTORY MONTH PROGRAM, CINCO DE MAYO, SPLASH, FIELD DAY, THE CULTURAL EXPERIENCE, FEASTING AROUND THE WORLD



PARENTS/STAKEHOLDERS ARE AN IMPORTANT PART OF STUDENT LEARNING



- YOU ARE PART OF THE PLAN.
- STAKEHOLDERS ASSIST IN THE PLANNING, REVIEWING, AND IMPROVING
- THE GOAL IS TO BUILD A STRONG PARTNERSHIP BETWEEN TEACHERS PARENTS, & COMMUNITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT.



LET'S WORK TOGETHER TO ENSURE THE
SUCCESS OF
OUR STUDENTS !!!!



