Incoming Second Grade Summer Packet

Please complete the following packet. It is due the first Friday after school starts for a minor test grade in ELA and math for the first quarter. It is important that the students practice reading independently and work on responding to texts in addition to practicing problem solving in math.

In addition, a major concept in 2nd grade is addition/subtraction. Please purchase or make addition and subtraction flash cards for the sums through 20 (0s, 1s, 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, and 10s). These addition and subtraction facts should be memorized by the beginning of the school year. During the first week of school, your child will be given a fluency assessment on these facts that will count as a minor test grade for the first quarter.

ELA

June:
Week 1: Shadows (Cause and Effect)
Week 2: Ferris Wheel Fear (Point of View) and Jessie's Flowers
Week 3: Cinderella Stories (Point of View) and Seals

July:
Week 1: Apple Orchard (Problem and Solution) and Working with Adverbs
Week 2: At the Lake (Problem and Solution) and Run-On Sentences
Week 3: Where's Missy (Problem and Solution) and I Spy an Adjective

Math

June:
Week 1: Using Blocks: Composing a Ten & Math Facts
Week 2: Purr-fect Practice and Addition Facts to 18
Week 3: Boxes of Blocks and Hiking to Solve Problems

July:
Week 1: Lines of Numbers, The Missing Piece, and Decomposing: Number Bond
Week 2: 5 Search and Decomposing: Number Bond
Week 3: Elapsed Time 1-2 and Counting On to Add

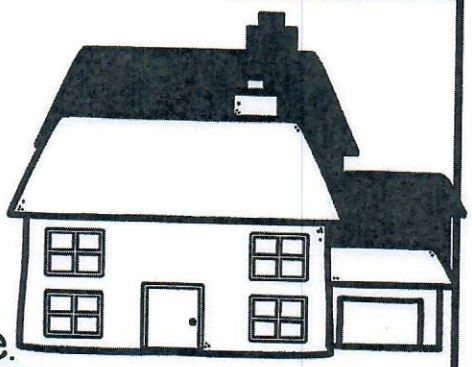
Please review the handbook policy for submitting late test grade assignments.

Name _____

CAUSE & EFFECT

Shadows

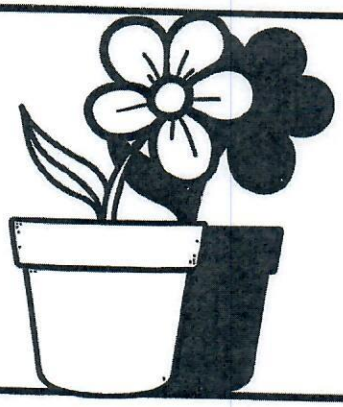
A shadow is a dark area on a lighter surface. A shadow comes from an object blocking the light. The light can come from any light, like the sun or lightbulbs. Some objects block more light than others because of their size.





A shadow's outline will have the same shape as the object blocking the light. Shadows change sizes too. Objects closer to the light have smaller shadows and objects further from the light make larger shadows.

Objects that make shadows are solid and do not allow light to pass through them. An object that is glass or clear will not make a shadow because the light can pass through it.



Fluency Tracker	1st Read	2nd Read	3rd Read
Accuracy			
Words Per Minute			

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Name _____

CAUSE & EFFECT

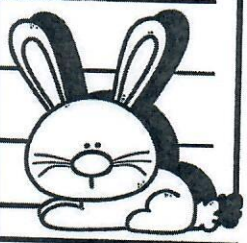
Shadows

What causes objects to block light?

a. The object is solid.
b. The object is clear.

What is the effect of an object blocking light?

_____
_____
_____
_____



What causes windows to allow light to pass through?

_____
_____
_____
_____

What is the effect of windows allowing light to pass through?

a. Making a light shadow.
b. It does not make a shadow.

Why do some objects block more light than others?

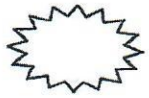
a. They are larger in size.
b. They are more solid.



What shape is a shadow's outline?

_____
_____
_____
_____
_____

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Name _____ Number Correct: 

Date _____

*Write the unknown number. Pay attention to the symbols.

1.	5 - 1 = ____	16.	6 - 2 = ____
2.	5 - 2 = ____	17.	6 - 4 = ____
3.	5 - 3 = ____	18.	8 - 3 = ____
4.	10 - 1 = ____	19.	8 - 5 = ____
5.	10 - 2 = ____	20.	8 - 6 = ____
6.	10 - 3 = ____	21.	9 - 3 = ____
7.	6 - 2 = ____	22.	9 - 6 = ____
8.	7 - 2 = ____	23.	9 - 7 = ____
9.	8 - 2 = ____	24.	9 - ____ = 5
10.	6 - 3 = ____	25.	9 - ____ = 4
11.	7 - 3 = ____	26.	4 = 8 - ____
12.	8 - 3 = ____	27.	4 = 9 - ____
13.	5 - 4 = ____	28.	10 - 8 = 9 - ____
14.	6 - 4 = ____	29.	8 - 6 = ____ - 7
15.	7 - 4 = ____	30.	____ - 4 = 9 - 6

Using Blocks: Composing a Ten

Name_____ Date_____

Draw blocks to add. Make a ten.

67 + 8 = ☐

45 + 7 = ☐

82 + 8 = ☐

540L

Point of View Name: _____ Date: _____

Ferris Wheel Fear

"Come on Kate, let's get in line for the Ferris wheel," said Lonnie.

Kate looked up at the Ferris wheel before them. The Ferris wheel was the tallest ride at the fair. It loomed above her like a giant in the sky.

"That is way too high," replied Kate. "It just doesn't look safe. I think I'd rather keep my two feet on the ground."

"Aww come on Kate. It will be fun! Look, there are kids younger than you in line. If they have the courage to ride it, you can ride it too," encouraged Lonnie.

Kate finally agreed to give the giant Ferris wheel a try. After all, she was in second grade and there were first graders going on the ride.

When it was finally Kate and Lonnie's turn, Kate's heart was racing. She climbed into the cart of the Ferris wheel and the cart rocked back and forth. This only made Kate more nervous.



The Ferris wheel began to rotate. Kate and Lonnie's cart climbed higher and higher.

"Look over there!" Lonnie called. "I see our school!" Kate looked where Lonnie was pointing. It was amazing. She could see the entire town below them. Kate even spotted her house down below.

Not long after, Kate and Lonnie reached the bottom again.

"Thanks for encouraging me to go on the Ferris wheel Lonnie," Kate said. "It really was neat seeing the entire town from above. I'm glad I faced my fear."

©Yuli Barkus

Point of View

Answer the following questions. Underline the text evidence in the color shown. If there is no crayon next to the question, infer the answer. You should still look for text evidence to help you infer.

1. How does Kate feel about the Ferris wheel? Use text evidence to support your thinking.



2. How does Lonnie feel about the Ferris wheel? Use text evidence to support your thinking.



3. What might Kate's voice sound like when she says the following?

"It just doesn't look safe. I think I'd rather keep my two feet on the ground."



a. Kate would sound goofy.
b. Kate would sound nervous.
c. Kate would sound annoyed.
d. Kate would sound determined.

©Julie Barlow

Point of View

4. How did Kate's point of view change from the beginning of the story to the end?



5. How would you feel if your friend wanted you to ride a scary ride? Is your point of view similar to or different from Kate's or Lonnie's?

6. With which statement would Kate most likely agree?

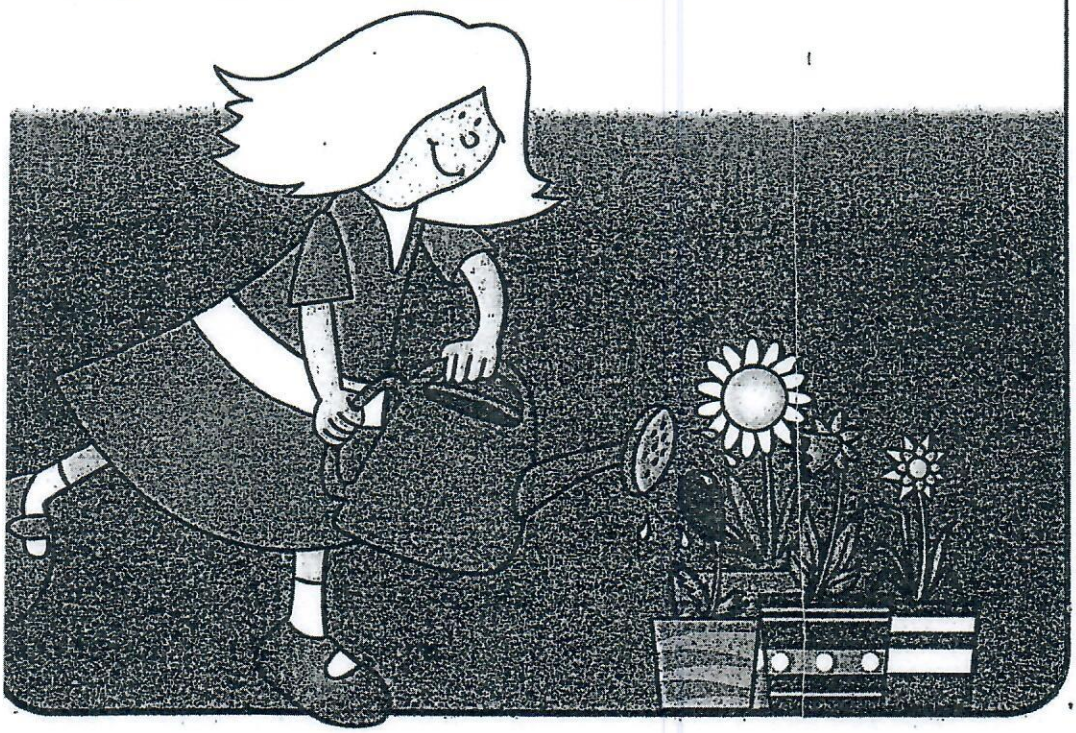
a. Ferris wheels are not fun.
b. Scary rides are always fun rides.
c. Ferris wheels are the scariest ride at a fair.
d. You should try new things even if you are nervous.

©Gayle Barbosa

Read the story. Follow the directions on page 33.

Jessie's Flowers

Jessie loves flowers. She planted many types this spring. She bought seeds and soil. She put soil in each pot. Then, she dug holes and put a seed in each hole. She watered her seeds each day. Soon, tiny plants began to sprout. Jessie made sure they got sun. She was excited when her flowers started to bloom. This year, she planted white daisies, orange and yellow marigolds, and pink zinnias. Jessie picked some flowers. She put the flowers in a vase. She gave them to her friend Zoey.



© Carson-Dellosa

ıswer each question.

What color flowers did Jessie grow? _____

_____

_____

Who did Jessie give flowers to? _____

_____

_____

When did Jessie plant her seeds? _____

_____

_____

Do seeds need water to grow? _____

Should plants be kept in the dark? Why or why not?

_____

_____

_____

_____

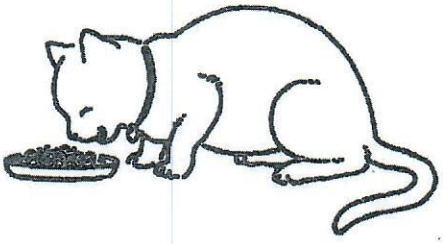
_____

_____

Name _____ Date _____

PURR-FECT PRACTICE

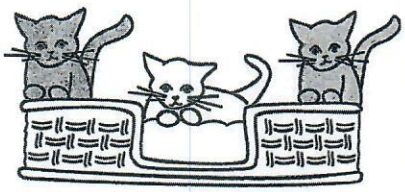
Add or subtract.



1. 2 + 0	2. 9 − 1	3. 3 + 3		
4. 7 − 3	5. 6 − 2	6. 5 + 4	7. 7 + 3	8. 4 + 4
9. 2 + 5	10. 3 + 4	11. 7 + 1	12. 6 − 0	13. 8 + 2
14. 0 + 0	15. 10 − 6	16. 3 − 1	17. 4 + 2	18. 7 − 3
19. 9 + 1	20. 8 − 4	21. 5 + 5	22. 9 − 2	23. 6 − 6

Real World Connection

Write a number sentence and solve.



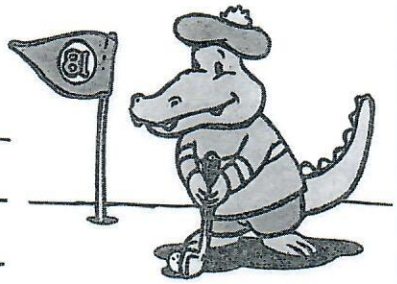
24. Sonya has these cats.
She writes a number sentence
to tell how many cats there are in all.
What number sentence can Sonya write?

_____ ◯ _____ = _____ cats

Addition Facts to 18

Add to find the sums.

1.  9 +  9 = 18



2.   9 + 8 = _____

  9 + 7 = _____

3. 3 + 8 = _____ 9 + 3 = _____ 8 + 5 = _____

4. 8 + 4 = _____ 7 + 7 = _____ 9 + 6 = _____

5. 8 + 8 = _____ 9 + 2 = _____ 5 + 7 = _____

6. 8 + 6 = _____ 4 + 7 = _____ 6 + 6 = _____

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810L

Point of View Name: _____ Date: _____

Cinderella Stories

VERSION 1

My name is Cinderella. My mom died when I was little, so my dad remarried. The woman he married is mean and cruel to me. She has two daughters who also treat me terribly. I spend my days cleaning and cooking for my stepmother and stepsisters. Despite how evil they are to me, I always stay positive. One day, we got an invitation to a ball the king was throwing. The king wanted to find a princess for his son, the prince. I begged my stepmother and stepsisters to allow me to attend the ball with them. They just laughed at me and claimed a prince would never want a poor girl in rags in his presence.

VERSION 2

Once upon a time I met a man named Lord Tremaine who was in despair because his wife had died. I quickly fell in love with this man. I offered to move into his cottage with my two daughters to take care of his lonely, motherless daughter.

Once I met his daughter, I was aghast to find out what a spoiled, ungrateful brat she was. His daughter, Cinderella, spent all of her days singing and frolicking with animals and she never helped her poor father around the house.

Well, when I moved in, I knew it was time to discipline this ungrateful brat. I immediately set up a chore schedule to have her contribute around the house. Cinderella just whined and complained about the work. It took her twice as long to complete her chores because she complained so much!

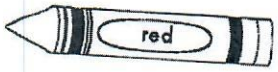
One day, the king of our land sent an invitation for my daughters and I to attend a grand ball. The king wanted to find a princess for his son, the prince. We began to get ready for the ball. What do you know, ungrateful Cinderella, who had barely even started her chores asked if she could attend too. Unbelievable! This girl hadn't done her fair share around the house, and she wanted to skip out on her chores to go to a ball!

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Point of View

Answer the following questions. Underline the text evidence in the color shown. If there is no crayon next to the question, infer the answer. You should still look for text evidence to help you infer.

1. Who is the narrator of version 1?



a. the prince
b. Cinderella
c. the stepmother
d. the stepsisters

2. What is the point of view of the narrator of version 1? Use text evidence to support your thinking.



3. Who is the narrator of version 2?



a. the prince
b. Cinderella
c. the stepmother
d. the stepsisters

4. What is the point of view of the narrator of version 2? Use text evidence to support your thinking.

©Julie Brosse

Point of View

5. What is your point of view of these two stories? Is your point of view similar to or different from the narrators of version 1 or 2?

6. What would narrator 1 most likely say?

a. "Cinderella is ungrateful for all that she has."
b. "Poor me. I work all day and cannot go to the ball."
c. "Cinderella is a sweet girl who has a mean stepmother."
d. "Everyone must help out around the house to enjoy things."

7. What would narrator 2 most likely say?

a. "My stepmother is evil and cruel."
b. "Cinderella is ungrateful for all that she has."
c. "Poor me. I work all day and cannot go to the ball."
d. "Cinderella is a sweet girl who has a mean stepmother."

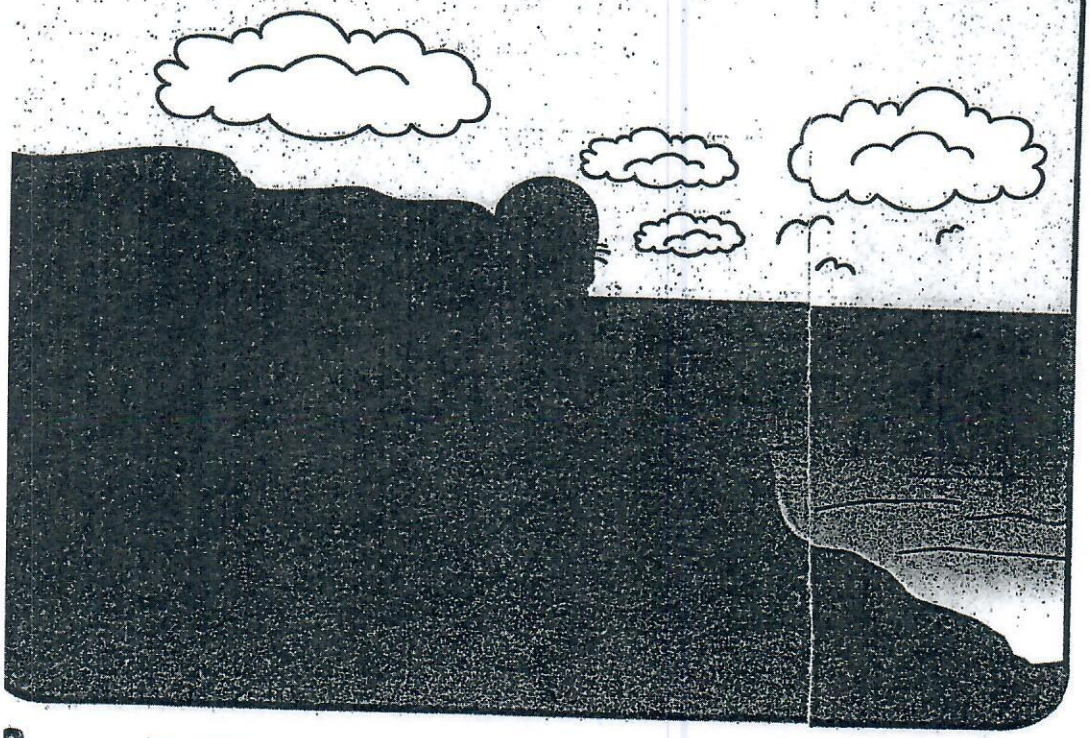
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Read the passage. Follow the directions on page 29.

Seals

Seals are water mammals. They spend a lot of time in the water. They live on land some of the time. There are many kinds of seals. They can be different sizes, shapes, and colors.

Seals are alike in many ways. Seals have short fur and four flippers. They also have whiskers that they use to feel things. They hear well. They also see well when they are under the water. Seals have ears that close while they are under the water.

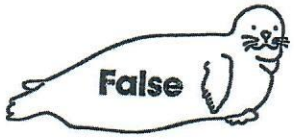


© Carson-Dellosa

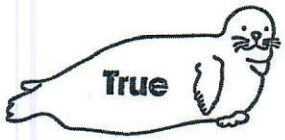
Color the correct seal to show whether each sentence is true or false.

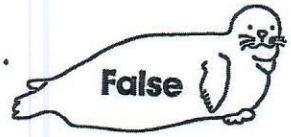
1. Seals always stay in the water.



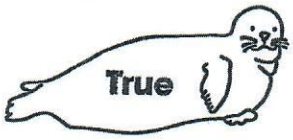


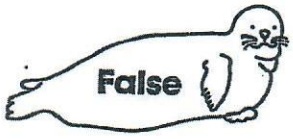
2. Seals have fur.



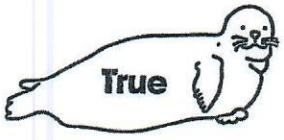


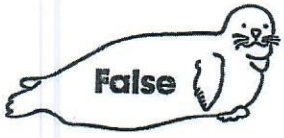
3. All seals are the same size.



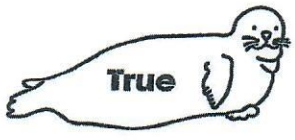


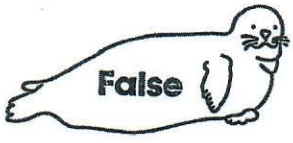
4. Seals have flippers.



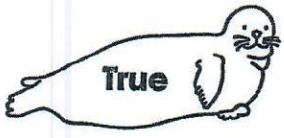


5. Seals are not water mammals.





6. There is only one kind of seal.





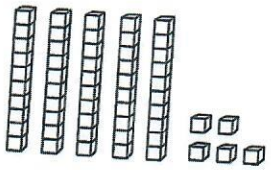
Name _____ Date _____

BOXES OF BLOCKS

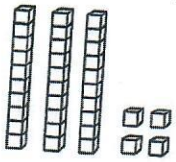
Circle the number that is greater.

1.

(55)

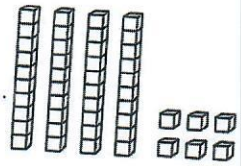


34

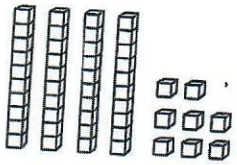


2.

46

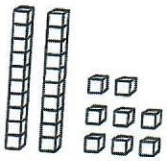


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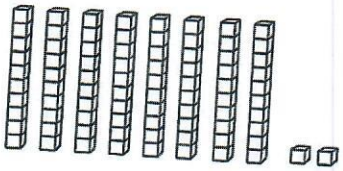


3.

28

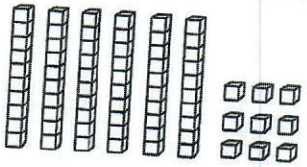


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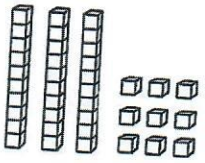


4.

69



39



Real World Connection

Solve.

5. Gina has 59 blocks in a box.
Kim has 63 blocks in a box.
Who has more?
Circle the name.

Gina Kim



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Name _____ Date _____

HIKING TO SOLVE PROBLEMS

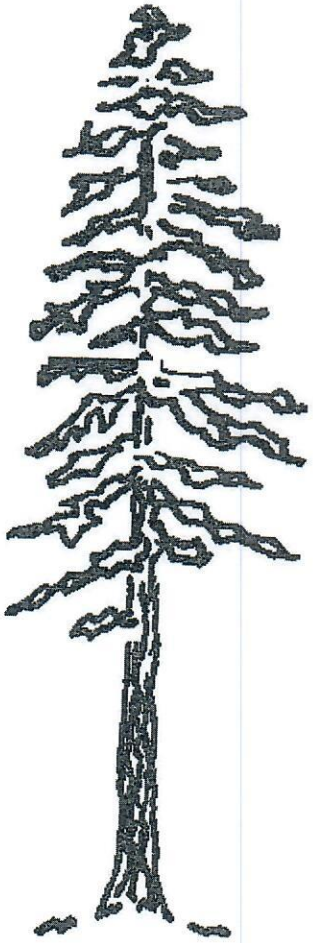
Write the number sentences and solve.

1. The Davis family takes a hike.
   Mrs. Davis finds 2  .
   Then she finds 5 more.
   How many  in all?
   _____ ◯ _____ = _____ 

2. Mr. Davis see 6  .
   Then 1 hops away.
   How many  are left?
   _____ ◯ _____ = _____ 

3. Chad watches 4  .
   Then 3 run away.
   How many  are left?
   _____ ◯ _____ = _____ 

4. Rosa counts 7  .
   Then she counts 3 more.
   How many  in all?
   _____ ◯ _____ = _____ 



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Name _____

PROBLEM & SOLUTI

Reading Comprehension

Read the story and answer each question.

Apple Orchard



Amy and Mia are going apple picking. When they arrive, the girls each grab a basket and head for the trees. Mia reaches up and grabs an apple from the tree. Amy reaches up next, but she is not tall enough to touch the tree. "It's okay, we will try the next one!" says Mia. At the next tree, Amy reaches up but she still can't touch. "I have an idea!" says Mia. She grabs a small stool and sits it in the grass. "Stand on this!" she says. Amy stands on the stool and picks a perfect apple from the tree!

What is the problem in the story?

What is the solution in the story?

Name: _____

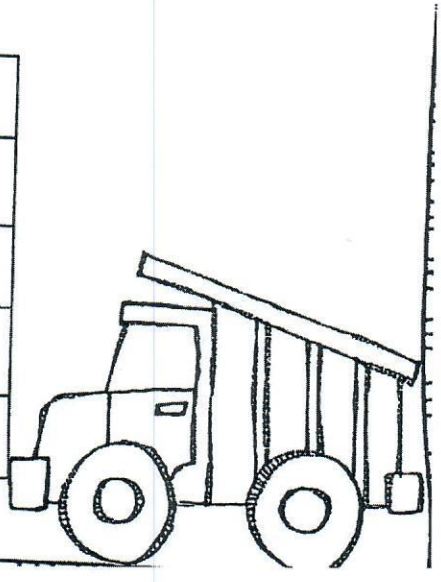
Working with Adverbs

Read the paragraph below and highlight all the adverbs.

Jade quickly ran downstairs. Her dog was loudly barking, which meant the mailman must be here. She just had to see if her package had come. She was very excited to see what her grandparents had sent her for her birthday. Jade excitedly threw open the door. There it was! She carefully picked up the package and brought it in the house. She gently set it on the table. She carelessly tore the paper off and found a new pair of sneakers!

Write an adverb for each verb.

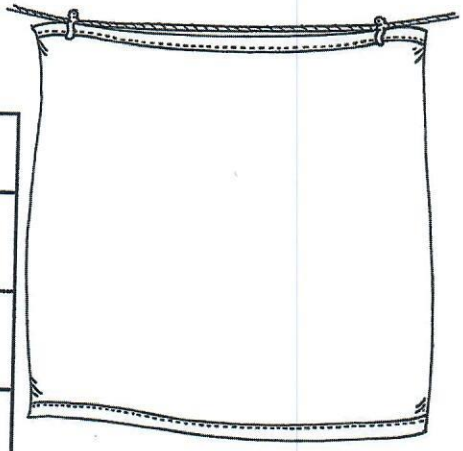
Verb	adverb
grab	
talk	
dance	
drive	



Name _____ Date _____

LINES OF NUMBERS

Write the numbers.



	before	between	after
1.	21	22	23
2.	_____	47	_____
3.	_____	97	_____

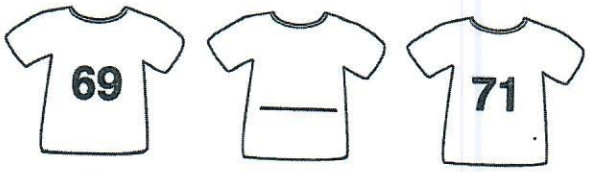
Write the number that comes between.

4.	37 38 39	12 _____ 14	20 _____ 22
5.	91 _____ 93	25 _____ 27	78 _____ 80
6.	22 _____ 24	86 _____ 88	32 _____ 34

Real World Connection

Solve.

7. Mr. Evans washed the team shirts.
What shirt is missing a number?
Write the number.



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Name _____ Date _____

THE MISSING PIECE

Write the missing numbers.

1. 61 ___ ___ ___ 65 ___ 67 ___ ___ ___

2. 56 57 ___ ___ ___ 61 ___ ___ ___ ___

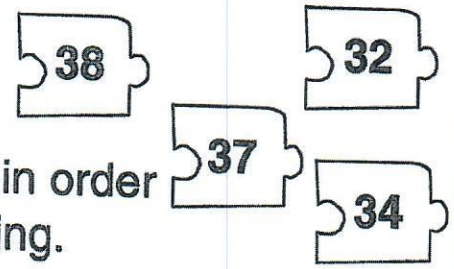
3. ___ ___ 23 24 ___ ___ ___ ___ ___ 30

4. 45 46 ___ ___ ___ 50 ___ ___ ___ 54

5. 89 ___ ___ 92 ___ ___ 95 ___ 97 ___

Real World Connection

Solve.



6. Keesha is missing some pieces of her puzzle. Write the numbers in order to show which numbers are missing.

___ ___ ___ ___ ___ ___ ___

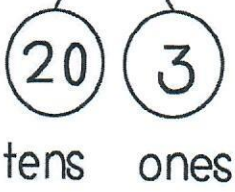
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Decomposing: Number Bond

Name_____ Date_____

One way to add is to break down the 2-digit number into tens and ones.

$23 + 6 = \boxed{29}$



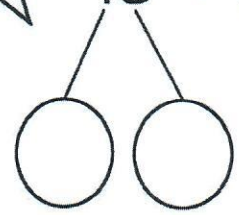
Add the ones.

→ $3 + 6 = 9$

Add the tens and ones.

→ $20 + 9 = \boxed{29}$

1 $43 + 5 = \square$



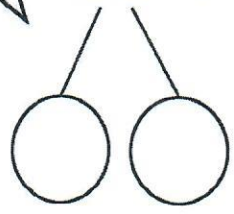
Add the ones.

____ + ____ = ____

Add the tens and ones.

____ + ____ = $\square$

2 $66 + 2 = \square$



Add the ones.

____ + ____ = ____

Add the tens and ones.

____ + ____ = $\square$

Name _____

PROBLEM & SOLUT

Reading Comprehension

Read the story and answer each question.

At the Lake

Jack and his brother, Sam, are going fishing at the lake. "That looks like a good spot over there!" says Sam. Sam uses the large rocks in the lake to carefully hop across. Jack follows and hops onto the first rock. "Oh no!" Jack yells, as he falls into the water. "Don't worry! Take my hand!" says Sam. Sam quickly pulls Jack out of the water and the boys laugh.

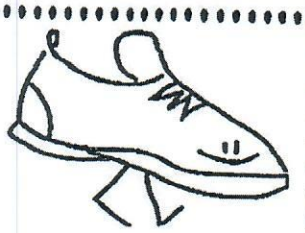


What is the problem in the story?

What is the solution in the story?

Name _____

RUN-ON SENTENCES



Correct each run-on sentence below.

Example: I rode my bike all day. I was tired. I rode my bike all day, and I was tired.

1. We went to yoga class I felt better. _____

_____

2. The frog croaked he was so loud. _____

_____

3. She cheered for the team they lost. _____

_____

4. The snake slithered through the wood it climbed the tree. _____

_____

5. The wise owl hooted in the night It woke me up. _____

_____

6. I like Lacrosse it is a fun sport. _____

_____

7. I ate spinach it is good for energy. _____

_____

8. Bullying needs to stop it scares me. _____

_____

9. We rode the bus to the field trip we stopped by the park. _____

_____

10. The sand was hot it was rocky. _____

_____

5 Search

Find and circle the facts of five! The addends and sums may be horizontal or vertical, forward or backward.

5+1=___ 5+5=___ 5+3=___ 5+9=___ 7+5=___

4+5=___ 2+5=___ 5+8=___ 5+0=___ 5+6=___

5	+	1	=	6	8	14	12
2	4	+	5	=	9	1	0
3	4	5	+	5	=	10	6
14	13	10	0	8	9	1	2
2	+	5	=	7	6	11	8
0	9	+	5	+	9	=	14
9	6	3	7	5	1	6	6
14	5	=	13	=	8	+	5
11	1	8	2	12	3	5	4

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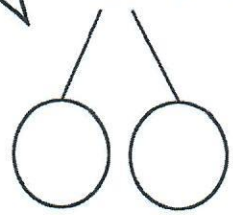
Decomposing: Number Bond

Name_____ Date_____

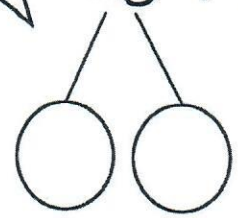
One way to add is to break down the 2-digit number into tens and ones.

Break down the big number to add.

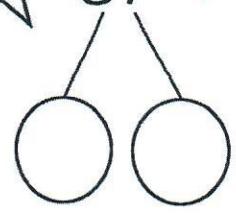
1. $16 + 2 = \square$



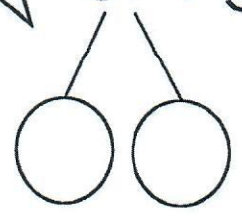
4. $23 + 3 = \square$



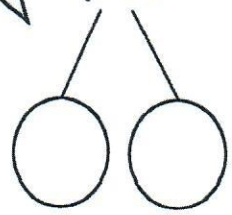
2. $37 + 2 = \square$



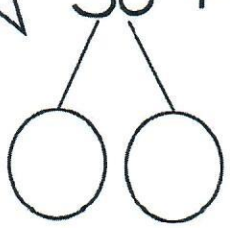
5. $81 + 5 = \square$



3. $72 + 7 = \square$



6. $53 + 4 = \square$



Name _____

PROBLEM & SOLUTI

Reading Comprehension

Read the story and answer each question.

Where's Missy?

After breakfast, Tina packed up her bag and got ready to walk to the bus stop. When she opened the front door, her cat ran outside. "Oh no!" yelled Tina. "Missy got out!" Tina and her mom ran outside. They couldn't find Missy anywhere. Tina began to get sad. As she sat down in the grass, she heard something in the bush near their house. She looked inside and saw Missy chasing after a bug. "I see her!" Tina yelled. Tina's mom picked Missy up and brought her back inside.



What is the problem in the story?

_____

_____

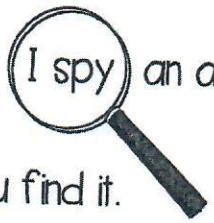
What is the solution in the story?

_____

_____

Name: _____

ELAR



Color the word if you find it. an adjective.

ADJECTIVES **DESCRIBE** A NOUN.

The turtle ate my juicy bacon roll.

My brown house sits on top of a tall hill.

I hit the ball over the old fence into the yard.

This one dog can bark all day and night.

Welcome to her new beautiful home.

Gavin can eat sweet carrot and rotten tomatoes.

One, two, three ducks flew by in a hurry.

I ate delicious cherry cake on Sunday.

Did you see three yellow stinky socks?

My fast cat can be very silly.

1. Solve the problem using pictures, numbers or words.

Name: _____

Brittany started her homework at 4:00 and finished it one hour later. What time did she finish her homework?

I used:

- ☐ Pictures
- ☐ Numbers
- ☐ Words

2. Solve the problem using pictures, numbers or words.

Name: _____

Ben started watching a movie at 2:00. He finished the movie at 4:00. How long was the movie?

I used:

- ☐ Pictures
- ☐ Numbers
- ☐ Words

Counting On to Add

Name_____ Date_____

One way to add is to **count on**.

$24 + 3 = \boxed{27}$ → 24, 25, 26, 27

Start with the bigger number.

Count on 3 more.

Count on to add.

1.) $52 + 2 =$ ☐ → 52, ___, ___

2.) $36 + 4 =$ ☐ → 36, ___, ___, ___, ___

3.) $39 + 3 =$ ☐ → 39, ___, ___, ___

4.) $62 + 2 =$ ☐ → 62, ___, ___

5.) $81 + 4 =$ ☐ → 81, ___, ___, ___, ___

Counting On to Add

Name_____ Date_____

Count on to add.

1.) 42 + 8 = ☐

42, ___, ___, ___, ___, ___, ___, ___, ___

2.) 63 + 6 = ☐

63, ___, ___, ___, ___, ___, ___

3.) 59 + 7 = ☐

59, ___, ___, ___, ___, ___, ___, ___

4.) 37 + 6 = ☐

37, ___, ___, ___, ___, ___, ___