



Thursday, May 21, 2026
AGENDA

Regular Business Meeting
SAU Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. 7:00 PM Call to Order – Chair
2. Roll Call – Minute Taker
3. Pledge of Allegiance
4. Student, Staff, Family Share
5. Approval of Minutes
6. Delegates and Individuals
7. Current Business
 - a. K-12 Math Competencies Revisions (2nd Read) – ACTION
 - b. Multiage Classroom Experience – INFORMATIONAL
 - c. Elementary Enrollment Update – INFORMATIONAL
 - d. Title Change - ACTION
 - e. Budget to Actual Report – INFORMATIONAL
 - f. FY27 Painting RFP Results – ACTION
 - g. Policies – ACTION
 - i. Repeal Policy IJM – Challenged Materials
8. Administrators' Report
9. Personnel Report
10. Committee Reports/Reports of the School Board
11. Other Business
12. Nonpublic Session – if required.

DATE	TIME	LOCATION	TYPE OF MEETING
5/28/26	1:00 PM	SAU Boardroom	Facilities
6/3/26	4:00 PM	SAU Boardroom	Curriculum & Assessment
6/4/26	5:00 PM	SAU Boardroom	Policy
6/4/26	7:00 PM	SAU Boardroom	School Board
6/9/26	1:00 PM	SAU Boardroom	Facilities
6/9/26	6:15 PM	SAU Boardroom	Capital Improvement Plan

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Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: <https://vimeo.com/trsd>
Materials presented at the board meeting may be viewed at: [School Board Meeting Agenda Materials](#)

Timberlane Regional School Board Meeting Minutes

Regular Board Meeting
May 7, 2026
7:00 PM

Performing Arts Center (PAC)
Greenough Road
Plaistow, NH

Call to Order

Board Members Present

Marianne Springer, Shawn O'Neil, Katie Knutsen, Jack Sapia, Alyssa Kowalczyk,
Mark Sherwood

Excused Absence: Paul LeCain, Don Woodworth, Shauna Manthorn
Cameron Stack, Student Representative

Seated at the Board Table

Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent
Ginger Drechsel, Director of Student Services

Administrators Present:

Mark Pedersen, Director of Secondary Education
Ken Henderson, Director of Technology
Fran DeCinto, Director of Human Resources
Maria Watkins, Business Administrator/CFO

Mrs. Knutsen called the meeting to order at 7:00 PM.

RETIREE RECOGNITION

Mr. Krieger recognized the retirees for SY 25-26. The retirees are as follows: Donna Boretti, Kenneth Clark, Elizabeth Ellis, Robyn Ficek, Wanda Fratus, Diane Gagnon, Audrey Grew, John Heffernan, Linda Mahoney, Christine Paradis, Deborah Pierce, Susanne Tewell, Kimberly White, and Alison Yankowskas. A special celebration was held from 6:30 – 7:00 before the public meeting began. Mr. Krieger announced they have got about 300 total years of service retiring from the district this year. He introduced each retiree and they were called up on stage

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and given a framed copy of their original contract and they were thanked by the individual Board members for their years of dedication.

APPROVAL OF MINUTES

MOTION: Mrs. Springer motioned to approve the public meeting minutes of 4/16/26. Seconded by Mr. O'Neil Motion passed: 4-0-2 (Sherwood, Kowalczyk abstained)

DELEGATES & INDIVIDUALS

MOTION: Mr. O'Neil motioned to move the 30 minutes to the end of the meeting. Seconded by Mr. Sherwood. Motion passed: 6-0-0

STUDENT REPRESENTATIV

Mr. Krieger presented Cameron's report. Cameron is at his Rho Kappa Banquet. Cameron will be recognized as a New Hampshire School Board member as a Student Representative of the Year across the state of NH. AP tests have started at the high school. During the Mental Health Awareness Week, Danville had a walk-a-thon and some extra recess with music that was played. Sandown North had Family Math Night. Grade Two students from Atkinson Academy will have a walking field trip next week. On April 23rd, Pollard held an academic showcase called "America the Beautiful". There were 140 8th grade students who attended the Washington, DC trip and they had an awesome experience.

CURRENT BUSINESS

A. TRHS Public Speaking Curriculum Changes (Second Read)

Mr. Pederson presented the curriculum revision for a second read. He indicated there have been no changes since the first read.

MOTION: Mr. O'Neil motioned to approve the second read/adoption of the TRHS Public Speaking curriculum changes. Seconded by Mr. Sapia Motion passed: 6-0-0

B. K-12 Math Competencies Revisions (First Read)

Mrs. Allaire presented this. In accordance with Policy IGA, they are requesting acceptance for a First Read. She explained updates to the ED 306 rules prompted a new cycle of curriculum review across all subject and content areas this year. The Mathematics Department had already begun this work and has now entered a formal review process for this content area.

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MOTION: Mr. Sherwood motioned to approve the First Read of revisions to the K-12 Math Competencies. Seconded by Mrs. Springer. Motion passed: 6-0-0

C. Music Department Overnight Trip Spring 2027

Mr. Schweiss, Director of Music and PAC presented this. The Music Department is requesting approval to plan and implement a multi-day, overnight trip to Orlando, Florida at Disney World to perform. It would take place across five days in April of 2027. The marching band will be marching down Main Street in Disney World. There is fundraising planned and will have no impact to the district budget outside of any mandated special education accommodations. This trip has been run for decades, every four years.

MOTION: Mr. Sherwood motioned to approve the Music Department's overnight field trip request to Orlando, FL for five days in April 2027. Seconded by Mrs. Kowalczyk. Motion passed: 6-0-0

D. Student Screentime Overview

Mrs. Allaire mentioned two Board meetings ago, the Board had a discussion regarding the impact, potentially, of the use of digital devices, specifically screen time with regards to student learning outcomes. A survey was put together and given to a total of 347 staff members consisting of teachers, school counselors and related service providers. They had a 77% response rate across all grade levels.

(Mrs. Drechsel excused herself from the meeting at 7:30 pm)

Mrs. Allaire walked the Board through the responses and data connected to each of the questions. The responses at the elementary level indicate there was minimal time where students are currently learning on screens. She noted as students get to middle and high school, there is an increase in screen time. At the high school level, the majority of research is being done digitally. They also use the computers for State assessments and testing.

Mr. Sapia shared some research he found. He stated there is a plethora of information that supports getting back to pencils, paper and books. He is not stating they should get rid of technology, nor does the research suggest that, but it should be used sparingly and in certain areas. Mr. Sapia provided a clip from a Senate hearing of one of the witnesses testifying, Dr. Horvath. Dr. Horvath spoke on the impact of technology on American youth.

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E. Change of Title: Assistant Principal/Curriculum Coordinator

Mr. Krieger explained that Timberlane has moved more to a model that asks all building administrators, including principles, to serve in the role as instructional leader. They have moved away from designating curriculum work solely to the assistant principals.

He is seeking School Board approval to change the title of assistant principals at the elementary level from Assistant Principal / Curriculum Coordinator to “Assistant Principal.” He explained this will enable the district to issue contracts in the most accurate manner possible and the job description titles will match the titles in Infinite Visions.

MOTION: Mr. Sherwood motioned to approve the title change from Assistant Principal/Curriculum Coordinator to Assistant Principal. Seconded by Mrs. Kowalczyk
Motion passed: 6-0-0

F. Change of Title: Technical Support Specialist

Mrs. DeCinto explained that last fall, the Budget Committee approved the request to change the title and duties of the current Technical Support Specialist position to a Senior Technology Specialist position. They need a higher level of technology expertise and accountability to support the elementary schools. They will provide guidance, direction and support to the Technical Support Specialist to ensure tasks are completed effectively. They will also oversee and coordinate technology projects at the elementary schools.

Mr. Henderson also mentioned that this would create a career step to keep those good techs. There are currently two at the elementary level and this position would be one of the two.

MOTION: Mr. Sherwood motioned to approve the title change from Technical Support Specialist to Senior Technical Specialist. Seconded by Mr. O’Neil.
Motion passed: 6-0-0

G. ED 306/Policy Updates

Mrs. Allaire provided an update on the policy changes aligned with the revised ED306 requirements.

H. Policies

1. Mrs. Allaire presented the second read of Policy KEC: Challenged Materials.

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Mrs. Allaire presented Policy KEC-Challenged Materials for First Read. The revisions include renaming the policy, consolidating instructional and library materials that were previously separate policies, and removing procedural language to establish a standalone procedure. The only change from the First Read is they added new verbiage at the bottom of the policy directing parents to Policy IGE per a request from the School Board at the previous meeting.

Mrs. Knutsen also commented on a concern brought forth by a School Board member at the previous meeting as to whether the Board can adopt a policy as a First and Second Read in the same meeting. Mrs. Knutsen explained they found no verbiage that said a policy had to go to a First Read and then to a Second Read.

MOTION: Mr. Sherwood motioned to approve the Second Read/Adoption of Policy KEC: Challenged Materials. Seconded by Mrs. Kowalczyk. Motion passed: 6-0-0

2. Mrs. Allaire also posted a Notice to Repeal on the agenda. The Policy they are seeking to repeal is Policy IJM-Challenged Materials. This policy duplicates the original language of KEC: Challenged Materials which is currently under full revision. A full Board is required for a vote to repeal. This will be on the next agenda.

I. FY2027 Schedule of School District Monthly Payments

Mrs. Watkins presented the FY2027 schedule indicating the financial needs of the Timberlane Regional School District as they are estimated for the first six months of the coming school year.

Mr. Krieger informed the Board this schedule has been provided to the town's Board of Selectmen and stated this will be a continued topic of conversation.

9. ADMINISTRATOR'S REPORT

Mr. Krieger visited the Sandown Board of Selectmen and he will be going to visit Plaistow this coming Monday. For each town, he wants to highlight some positive things that are happening in that specific school or with students who are from that town or staff. He is also outlining 3 fiscal years. They are discussing the Deliberative Session in terms of the survey with the Board members. The conversation about the Deliberative Survey was well received in Sandown. There is some alignment and some learning that can continue with the Boards of Selectmen. They launched the Deliberative Survey and so far they have received over 400 responses across the four towns. The survey is open until June 30th.

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Mr. Krieger updated the Board on the Danville Principal position. Applications will close mid-May. Mrs. Allaire and Mrs. Drechsel will lead that interview process and they have a goal of making a determination of the principal of Danville by the end of May.

Mrs. Allaire mentioned that last month, Mr. Pederson and Ms. Puchlopek hosted four days of open drop in sessions for teachers at the Middle and High School to have conversations about the ED306 changes. On Monday, May 11th at 6:00 pm, they will be hosting an open forum in the high school library for parents to learn about the changes that connect to competencies for credit at the high school level.

10. Personnel Report

MOTION: Mr. Sherwood motioned to approve the professional nominations of: Elizabeth Hughes, English Teacher, TRHS; Andrea Trudeau, Science Teacher, TRHS; Johanna St. Pierre, English Teacher, TRMS; Olivia Arangio, PE/Health Teacher, TRMS; Emily McLaughlin, Social Studies Teacher, TRMS Seconded by Mrs. Kowalczyk Motion passed: 6-0-0

MOTION: Mr. Sherwood motioned to approve the professional resignation of Lauren Mann, Math Specialist, Atkinson Academy. Seconded by Mrs. Kowalczyk Motion passed: 6-0-0

MOTION: Mr. Sherwood motioned to approve the renomination of Katherine Mittica, Elementary Teacher, Sandown North. Seconded by Mrs. Kowalczyk Motion passed: 6-0-0

11. Committee Reports

Mrs. Springer stated the Curriculum & Assessment Committee will meet on June 3rd. She attended the Career Exploration Day.

Mrs. Kowalczyk stated Policy Committee will meet on June 4th. She gave a shout out to the Academic Night held at Pollard School. The kids were very excited to show their work and she hopes they can do that each year.

Mr. O'Neil stated the next CIP meeting will be held on June 11th.

Mr. Sapia mentioned the Facilities Committee and the CIP Committee will meet next week. He attended Mental Health Week. He stated it is so important for parents to be aware of what their

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kids are going through. When these events happen, it is worth the time to listen to these speakers. He gave kudos to the faculty for putting this on.

There was no further School Board business.

The meeting was adjourned at 8:38 PM.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on



May 7, 2026

EXECUTIVE SUMMARY

In accordance with Policy IGA, we are requesting that the TRSD school Board accept, for a first read, the proposed revisions to the K-12 Math competencies. Updates to the ED 306 rules prompted a new cycle of curriculum review across all subject and content areas this year. The TRSD Mathematics Department had already begun this work and has now entered a formal review process for this content area.

A group of educators, spanning early elementary through high school, analyzed current curriculum documents and competencies, while also considering best practices. Their work focused on developing more consistent, district-aligned mathematics competencies, similar to those established in other content areas.

The proposed changes align K-12 mathematics competencies across courses using the eight Standards for Mathematical Practice, as outlined in both the “NH College and Career Readiness Standards” and NCTM best practices. The Standards for Mathematical Practice define eight core behaviors and habits that describe “mathematical proficiency” for K-12 students, focusing on problem-solving, reasoning, modeling, and communication. Together, they emphasize the development of critical thinking, ensuring students understand not only how to perform mathematical procedures, but also *why* and *how* those mathematical procedures work.

The proposed competencies were developed by the group of educators to strengthen the development of mathematical habits and behaviors while supporting the rigor of grade-level and course-level content. Their purpose is to deepen students’ conceptual understanding of mathematics.

Pending the approval of these competencies, further curriculum updates may follow as teachers work to create rubrics to support evidence collection for competency-based reporting, as well as tools for analyzing skill progression and ensuring appropriate levels of rigor in content knowledge.

Respectfully submitted,
Sandra Allaire, Assistant Superintendent
Lucy Canotas, Director of Elementary Education
Mark Pedersen, Director of Secondary Education



2026 Proposed K-12 Math Competencies

1. ***Make sense of problems and persevere in solving them:*** Students will demonstrate perseverance and strategic thinking by identifying the underlying meaning of a problem, planning a logical solution pathway, working through challenges, and verifying the reasonableness of their answers.
2. ***Reason abstractly and quantitatively:*** Students will demonstrate the ability to decontextualize (represent symbols) and contextualize (understand the meaning of quantities) by converting real-world situations into mathematical symbols for manipulation, and interpreting symbolic results back into practical contexts.
3. ***Construct viable arguments and critique the reasoning of others:*** Students will demonstrate logical thinking and communication skills by building justified mathematical arguments, comprehending the justification of others, and critiquing their reasoning.
4. ***Model with mathematics:*** Students will demonstrate application skills by using mathematical concepts and symbols to represent, analyze, and solve problems arising in everyday life, society, and the workplace.
5. ***Use appropriate tools strategically:*** Students will demonstrate resourcefulness by evaluating and selecting the most effective tools to solve mathematical problems and deepen their understanding of concepts.
6. ***Attend to precision:*** Students will demonstrate accuracy and clarity using correct mathematical terminology, specifying units of measure, and calculating with the degree of precision appropriate for the problem context.
7. ***Look for and make use of structure:*** Students will demonstrate structural awareness by discerning patterns and functional relationships within complex mathematical concepts to simplify and solve problems.
8. ***Look for and express regularity in repeated reasoning:*** Students will demonstrate the ability to notice repetitive calculations or patterns, evaluate the reasonableness of results, and formulate general methods, formulas, or shortcuts while maintaining oversight of the process.



EXECUTIVE SUMMARY

May 21, 2026

Elementary Enrollment projections* for SY 2026-2027

*as of 5/14/26

Early Childhood Multiage Classrooms - class size 16

The following chart outlines the online registrations received for each school/program.

School	AM requests	AM projected classes	PM requests	PM projected classes
Atkinson Academy	16	16	9	9
Danville School	13	13		
Pollard School	25	13/12	7	7
Sandown Central	38	13/13/12	16	7/6

Kindergarten - class size 20

The following chart outlines the online registrations received for each school/program. We are still finalizing registrations (deposit and needed residency documents).

School	AM finalized	AM additional requests	AM Total	Full Day finalized	Full Day additional requests	Full Day Total, projected classes
Atkinson Academy	5	2	7	28	3	31 16/15
Danville School	8	2	10	18	9	27 14/13
Pollard School	6	1	7	41	4	45 15/15/15
Sandown Central	16	1	17	41	12	53 18/18/17

The charts on the following page outline projected student numbers in grades 1-5 for the 2026-2027 school year. These numbers are based on current enrollment at a school and grade rolled up to the next grade level with any known withdrawals, new registrations, school choice approvals, and program placements accounted for. Projected classes/sections, including class size per section, is based on projected enrollment compared to class size policy. The bottom row on each chart outlines changes in sections at that grade and school compared to the 2025-2026 school year. Grade levels highlighted in light red are at capacity, those in light yellow are pressure points, approaching capacity.



NH School Administrative Unit 106 | Timberlane Regional School District

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Atkinson Academy

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
projected student #s	60	48	69	51	58
class size by policy	20	22	22	25	25
projected classes	20/20/20	16/16/16	18/17/17/17	17/17/17	20/19/19
change to sections	~	-1	+1	~	~

Danville School

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
projected student #s	38	43	44	42	41
class size by policy	20	22	22	25	25
projected classes	19/19	22/21	22/22	21/21	21/20
change to sections	-1	-1	~	~	-1

Pollard School

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
projected student #s	56	64	67	70	81
class size by policy	20	22	22	25	25
projected classes	19/19/18	16/16/16/16	17/17/17/16	24/23/23	21/20/20/20
change to sections	-1	~	~	-1	+1

Sandown North

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
projected student #s	66	70	67	63	73
class size by policy	20	22	22	25	25
projected classes	17/17/16/16	18/18/17/17	17/17/17/16	21/21/21	25/24/24
change to sections	~	~	+1	~	~

Respectfully submitted,
Lucy Canotas, Director of Elementary Education



May 21, 2026

EXECUTIVE SUMMARY

Action Required

Pollard position

The purpose of this executive summary is to request action on a position change in IV.

Based on enrollment, Pollard School requires an additional Full Day Kindergarten classroom. This will be fulfilled by an internal shift of staff. As TRSD codes Kindergarten specifically in IV from all other elementary grades (Elem 1-5), a vote is requested to move the newly open and vacant position (control code 966) from an Elementary 1-5 position to Kindergarten.

Danville position

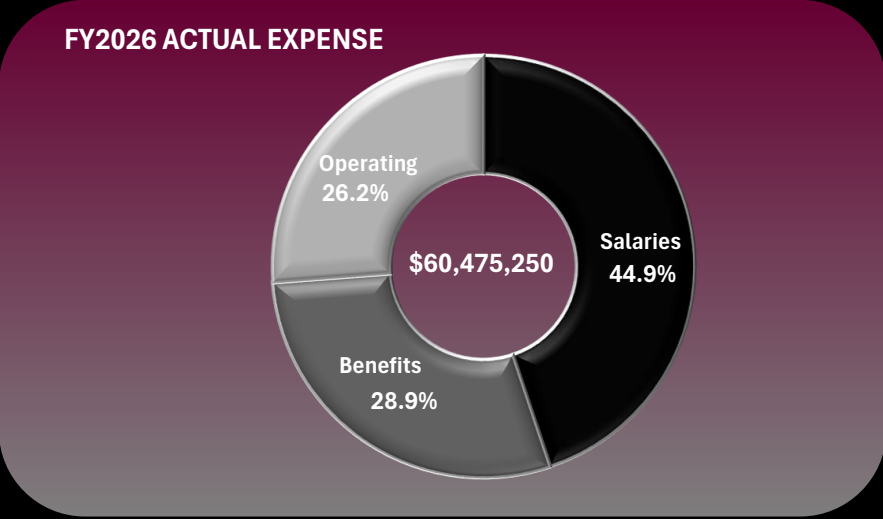
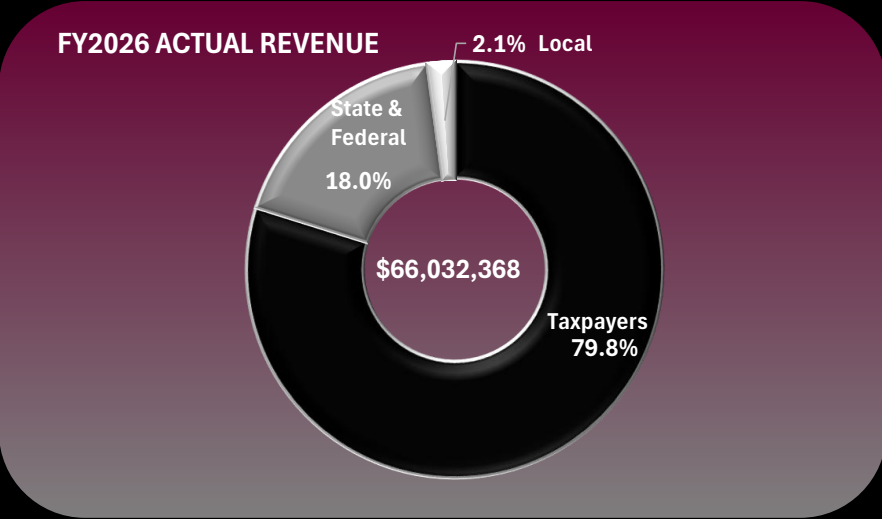
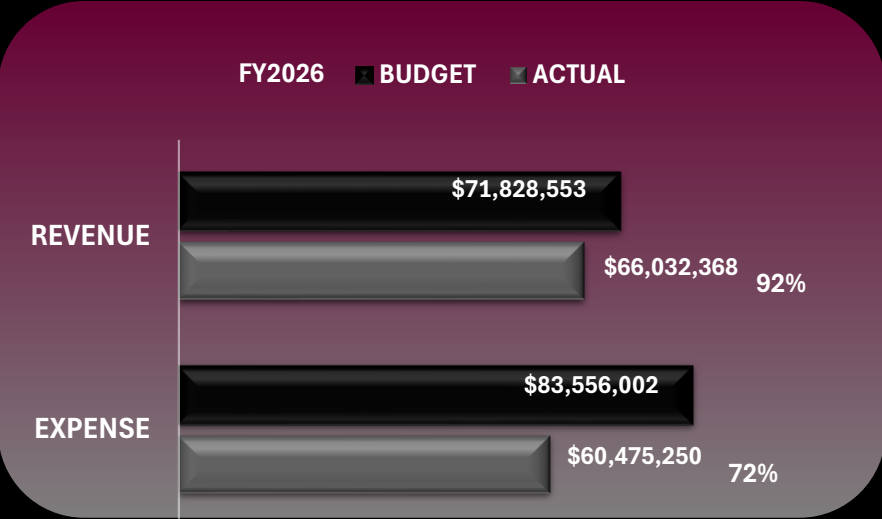
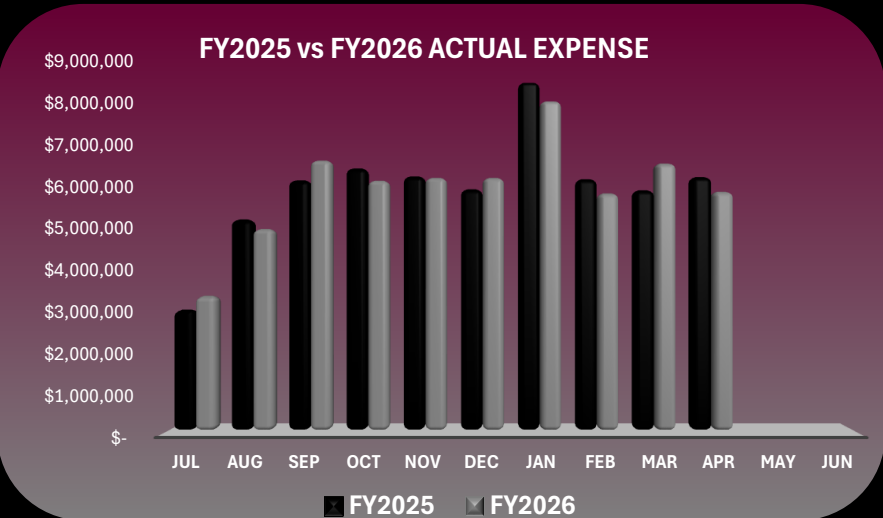
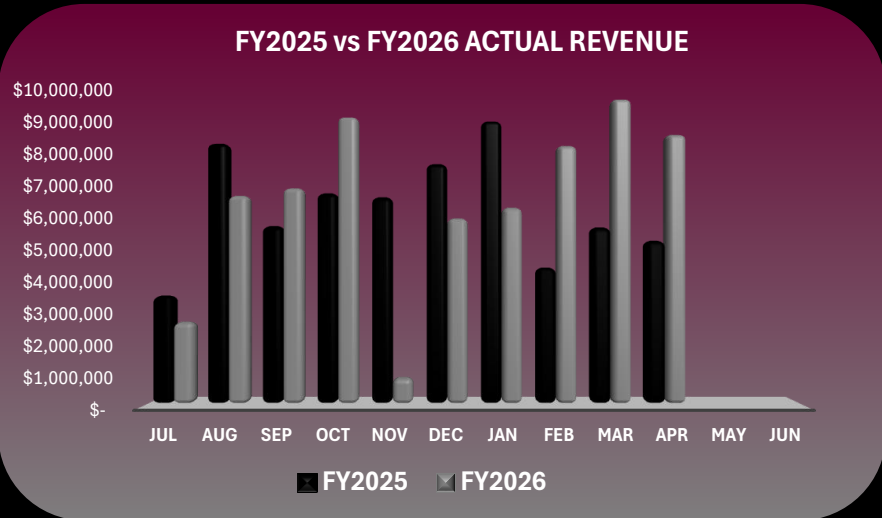
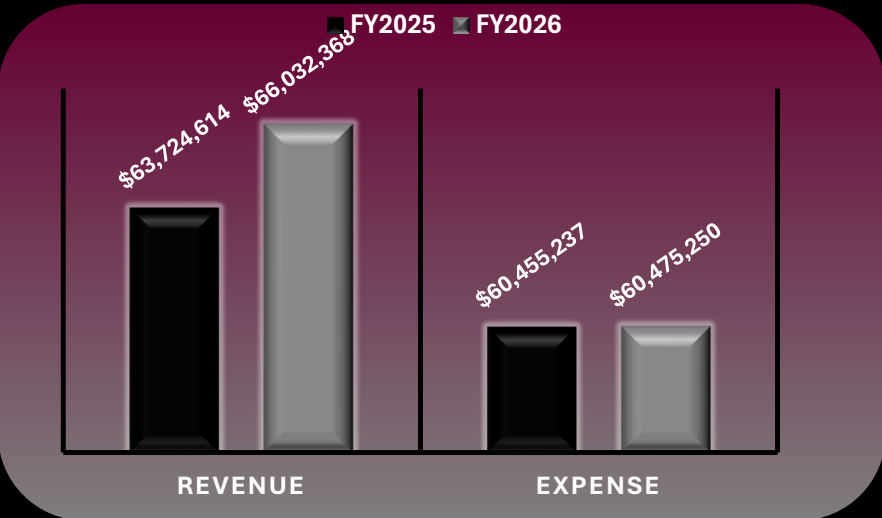
The purpose of this executive summary is to request action on a position change in IV.

Danville School requires an additional Special Education teacher to provide specialized instruction to meet requirements in Individual Education Plans. Due to the redesign in Kindergarten programming, this need will be met by combining two half time positions. Both positions are coded specifically in IV as Kindergarten. A vote is requested to move these open and vacant positions (2060 and 2389) to Special Ed General.

Respectfully submitted,
Lucy Canotas,
Director of Elementary Education

TIMBERLANE REGIONAL SCHOOL DISTRICT

DASHBOARD OF THE GENERAL FUND AS OF APRIL 2026



EXPENSES	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
FY2025 ACTUAL	\$ 3,008,044	\$ 5,246,734	\$ 6,218,312	\$ 6,513,697	\$ 6,316,593	\$ 5,996,547	\$ 8,638,655	\$ 6,246,131	\$ 5,971,723	\$ 6,298,802	\$ 6,393,570	\$ 16,622,874	\$ 83,471,682
As a % of Total	4%	6%	7%	8%	8%	7%	10%	7%	7%	8%	8%	20%	
FY2026 ACT. / PROJ.	\$ 3,353,881	\$ 5,011,506	\$ 6,708,744	\$ 6,209,360	\$ 6,280,050	\$ 6,278,687	\$ 8,178,353	\$ 5,895,482	\$ 6,625,159	\$ 5,934,028	\$ 6,457,506	\$ 15,574,103	\$ 82,506,858
As a % of Total	4%	6%	8%	8%	8%	8%	10%	7%	8%	7%	8%	19%	
Increase (Decrease)	\$ 345,837	\$ (235,228)	\$ 490,432	\$ (304,338)	\$ (36,544)	\$ 282,140	\$ (460,302)	\$ (350,649)	\$ 653,436	\$ (364,773)	\$ 63,936	\$ (1,048,771)	\$ (964,823)
Numbers in red indicate months with three pay periods. Numbers in green indicate projected expenses.													



3,189 STUDENTS



592 EMPLOYEES



68 CONTRACTORS

Timberlane Regional School District
FY2026 Cash Flow Report

	July	August	September	October	November	December	January	February	March	April	YTD
Beginning Cash Balance	8,382,199	8,828,700	10,867,382	12,108,657	15,203,122	9,645,047	9,333,288	7,766,450	9,824,591	13,271,711	8,382,199
Deposits											
Adequacy Aid	-	-	2,113,931	2,113,931			3,170,895			3,170,893	10,569,650
Appropriation - Atkinson	1,404,641	1,685,419	1,545,155	983,098	702,320	702,320	1,638,989	1,937,062	1,787,903	1,043,110	13,430,017
Appropriation - Danville	950,470	1,140,462	1,045,551	665,227		950,470		2,456,977	1,228,405	1,228,577	9,666,139
Appropriation - Plaistow	-	2,250,000	2,000,000	2,000,000		2,500,000		2,129,145	4,675,436	1,309,272	16,863,853
Appropriation - Sandown	-	1,488,436	-	3,423,297		1,785,964	744,218	1,748,701	2,066,726	1,907,583	13,164,925
Impact Fees - Atkinson	6,313	-	-	-							6,313
Impact Fees - Danville	-	-	50,000	-							50,000
Impact Fees - Plaistow	-	-	27,277	-							27,277
Impact Fees - Sandown	75,000	-	-	-							75,000
Tuition	88,075	111,807	144,672	75,559	71,110	68,119	67,168	69,641	111,059	38,525	845,736
Voc Ed Transportation	-	-	-	-	57,766						57,766
Special Education Aid	-	-	55,390	-			724,156				779,546
Medicaid	-	58,499	-	-	16,626	5,380	24,528	1,157	7,545	48,787	162,523
Interest Income	32,230	17,598	15,909	23,516	25,054	18,262	12,946	15,245	11,496	16,228	188,485
Other Local Revenue	489	3,447	2,946	22,893	6,507	993	1,468	30,975	30,757	9,463	109,937
Grants	34,906	134,194	40,159	42,953	33,593	28,082	8,159	152,061	261,278	245,593	980,977
Food Service Government	-	21,997	-	38,284		66,055	27,079		30,131	41,612	225,158
Food Service Parents	4,310	50,238	130,705	148,387	110,248	106,567	101,992	102,129	114,381	122,901	991,858
PAC Income	-	-	-	12,411		7,109			10,388	3,740	33,648
Total Deposits	2,596,433	6,962,097	7,171,693	9,549,558	1,023,223	6,239,322	6,521,598	8,643,093	10,335,505	9,186,284	68,228,805
Disbursements											
Payroll	764,464	3,572,106	4,477,250	4,713,691	4,643,771	4,649,739	6,104,190	5,122,911	4,642,073	4,668,882	43,359,078
Accounts Payable	1,385,468	1,351,309	1,453,169	1,741,402	1,937,527	1,901,341	1,984,244	1,462,041	2,246,312	1,550,131	17,012,944
Total Disbursements	2,149,932	4,923,415	5,930,419	6,455,093	6,581,298	6,551,081	8,088,435	6,584,952	6,888,385	6,219,013	60,372,022
Ending Cash Balance	8,828,700	10,867,382	12,108,657	15,203,122	9,645,047	9,333,288	7,766,450	9,824,591	13,271,711	16,238,982	16,238,982



NH School Administrative Unit 106 | Timberlane Regional School District

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May 21, 2026

EXECUTIVE SUMMARY - District Painting Bid - 2026

An RFP for painting interior portions of TLC, SN, and TRHS, was posted and issued to vendors and posted on our website. Bids were opened on Tuesday, May 12, 2026. In order to meet the budget allocated in FY27 for painting, we reached out to the two vendors who submitted proposals to adjust their submissions, eliminating the ceiling in the gym at SN, and the work proposed at TLC. After careful consideration, we propose awarding the bid to E.H. Baker Painting- \$69,800.00

Action - For the Board to accept the district painting bid from E.H. Baker Painting- \$69,800.00.

Respectfully submitted,

Chris Martin, Ed.D.
Executive Director

NOONAN
BROTHERS
PAINTING

140 Bouchard Street, Suite 1B
Manchester, NH 03103
603 621 9422 ph / 603 621 9423 fx

May 18, 2026

Superintendent of Schools
SAU-106, Timberlane Regional School District
30 Greenough Road
Plaistow, NH 03865

RE: Timberlane Regional School District Painting RFI

Attention Superintendent of TRSD:

Per Maps and scope sheet provided by SAU-106, Timberlane Regional School District and a walk thru on Friday May 1st, 2026, for the above referenced project we are prepared to offer the following proposal for paint finishes. This proposal includes all labor and insurance to perform the painting scope of work.

PROPOSAL VALUES: \$ 70,100.00

Clarifications:

- Existing GWB walls to receive patching, sanding, spot prime and two coats of Benjamin Moore HP Pre-catalyzed epoxy eggshell finish, excludes accent walls and assumes all walls are to receive the same color
- CMU walls to receive two coats of Benjamin Moore HP Pre-catalyzed epoxy eggshell finish
- Interior HM doors and frames (when applicable) to receive two coats of Benjamin Moore HP Pre-catalyzed epoxy latex semi-gloss finish
- All surfaces to receive paint are to be sanded, caulked and patched as needed prior to painting
- All wood doors are to be prefinished by others
- Value includes caulking of paint-to-paint surfaces only
- Assumes that Davis Bacon Wages and certified payroll are NOT required, if so, additional costs may be incurred
- All Paints and patching materials are to be provided by TRSD, other supplies are included
- Assumes all work is to be completed during normal business hours

Timberlane High School	\$ 37,000.00 ceiling prep and paint only
Sandown North	\$ 33,100.00 gym, classrooms and staff rooms, includes lift rental

Alternate Allowances:

1. Allowance for additional scraping to exposed decks in TRHS UP TO \$5,000.00

Please feel free to call with any questions or if you need any additional information.
Sincerely,

AJ Boucher

AJ Boucher

E.H. Baker Painting
4 Cifre Ln
Plaistow, NH 03865 USA
6033000297
erichbakerpainting@gmail.com

Estimate

ADDRESS
Timberlane School District 30 Greenough Rd Plaistow, NH 03865 Attention:Superintendent of Schools Painting RFP

ESTIMATE #	DATE	
1159	05/11/2026	

SERVICE	DESCRIPTION	QTY	RATE	AMOUNT
24 Paint	Painting RFP - Timberlane School District SAU 106 Proposal is to provide all labor , materials (excluding the paint) , staging/man lifts ,and all necessary insurances to fulfill the scope of work listed in Painting RFP for the following schools: Sandown North Elementary (reflects deleted areas from 5/13/26 email). Timberlane Regional High School Work to be completed is to match what is listed in RFP scope and detailed in Site Walk Thru May 1, 2026 Proposal Amount is a lump sum for both schools. **New Proposal reflects omission of Sandown North Gymnasium Ceiling Deck and omission of	1	69,800.00	69,800.00
24 Paint	Alternate Allowances: 1. Allowance for additional prep work on metal ceiling deck, due to screw penetrations after exterior roof installation. (\$5000)	1	0.00	0.00

SUBTOTAL	69,800.00
TAX	0.00
TOTAL	\$69,800.00

Accepted By

Accepted Date



TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

May 21, 2026

Repeal

Policy	Changes/Recommendations
IJM - Challenged Materials	Notice was given to repeal Policy IJM on 4/16/26. This policy duplicates the original language of KEC: Challenged Materials, which is currently under full revision.

Note: In accordance with [Policy BGAA:G\(2\)](#), - On matters of unusual or unexpected urgency, the Board may waive the second meeting limitation and take immediate action to adopt a new policy, or to suspend or revise an existing policy. In such instances, the meeting minutes should reflect the nature of the circumstances warranting the suspension of the normal procedures.

Timberlane Regional School District	Policy Code: IJM
Adopted: 01-01-83 Reaffirmed: 08-08-91 Reaffirmed: 02-24-05	Page 1 of 2

CHALLENGED MATERIALS

Policy and Procedures

Occasionally, objections to classroom or library materials will be made despite the care taken to follow school board policies on such selections.

If a complaint is made, certain procedures shall be followed, whether the complainant is a member of the School Board, Administrator, or other school personnel, parent, student, member of the community, or other concerned individual or group.

The Review Committee will consist of a minimum of five people, with the number always remaining odd. Members will be appointed annually by the building principal, who should consider the inclusion of the various involved constituencies: principal, library personnel, parent, teacher, and student (for the High School committee only).

Procedures to be followed:

1. If a question or complaint about specific materials cannot be resolved informally by the teacher, media person, or principal, the individual will be invited to file the objections in writing on a form provided for the purpose. (See IJM-X)

The completed form will be sent to the Materials Review Committee.

2. The Materials Review Committee is charged with the responsibility of reading, viewing, and/or listening to the challenged materials in their entirety; to check the general acceptance of the materials by searching out reviews and evaluating them; to weigh the strengths and weaknesses of the material in question and to make a professional judgment based on the material as a whole.

When feasible, the Committee may wish to talk with professional staff members who selected the questioned material to ascertain their educational validity.

3. The Committee shall complete its work within thirty (30) school days of receipt of the completed form from the complainant. Its written report shall be submitted to the complainant and the Superintendent.
4. The Superintendent, after reviewing the complaint and recommendations, and upon consultation with the principal and Review Committee, formulates a decision.
5. The Superintendent informs the complainant, in writing, of his decision. Copies of the written decision and all pertinent materials are forwarded to the School Board, the Principal, and the Review Committee.

Timberlane Regional School District	Policy Code: IJM
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6. An opportunity will be provided for the complainant to appeal the decision to the School Board, who may elect to hear the complainant with the Superintendent, Principal, and the Review Committee.
7. The School Board shall make the final decision as to the disposition of the materials in question, and will inform the complainant in writing. All concerned parties will receive copies of the Board's decision.

During the investigation, the materials in question will remain in use until the review has been concluded, unless the Committee desires to remove or restrict the material until a final decision has been made.

See also policy KEC.

Appendix IJM-X

Job Postings

As of 5/15/26										
JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	For Fiscal Year	Time To Fill	AppCount
Administration										
5254	Administration	Assistant Principal	Assistant Principal cc438	Timberlane Regional School District	4/27/2026	Open until filled	7/1/2026	2026-2027	18	17
5253	Administration	Principal	Elementary School Principal cc853	Danville Elementary	4/27/2026	Open until filled	7/1/2026	2026-2027	18	11
Athletics/Activities										
5245	Athletics/Activities	Coaching	TRHS Boys Head Varsity Soccer Coach	Timberlane Regional High School	4/13/2026	open until filled	8/1/2026	2026-2027	32	3
5246	Athletics/Activities	Coaching	TRHS Junior Varsity Golf Coach	Timberlane Regional High School	4/13/2026	Open until filled	8/3/2026	2026-2027	32	2
Elementary School Teaching										
5256	Elementary School Teaching	Elementary Math Specialist	Elementary Math Specialist cc128	Timberlane Regional School District	4/30/2026	Open until filled	8/25/2026	2026-2027	15	8
5241	Elementary School Teaching	Music - General	Elementary Music Teacher cc1569	Atkinson Academy	4/7/2026	Open until filled	8/26/2026	2026-2027	38	12
5233	Elementary School Teaching	Music - General	Elementary Music Teacher cc1654	Sandown North	4/3/2026	Open until filled	8/25/2026	2026-2027	42	13
5252	Elementary School Teaching	Primary - Grades 1, 2, 3	One Year Assignment - Grade 3 Teacher	Sandown North	4/24/2026	Open until filled	8/25/2026	2026-2027	21	9
5232	Elementary School Teaching	Intermediate - Grades 4, 5 Teacher	One Year Position - Grade 5 Teacher	Sandown North	4/3/2026	Open until filled	8/25/2026	2026-2027	42	14
High School Teaching										
5136	High School Teaching	Mathematics	High School Mathematics Teacher cc311	Timberlane Regional High School	6/20/2025	Open until filled	8/25/2026	2025-2026	329	22
5236	High School Teaching	Science - Physics	High School Science Teacher cc644	Timberlane Regional High School	4/7/2026	Open until filled	8/25/2026	2026-2027	38	4
5258	High School Teaching	Mathematics	Math Interventionist cc1011	Timberlane Regional High School	5/12/2026	Open until filled	8/25/2026	2026-2027	3	3
5231	High School Teaching	Music - Band	Music Teacher - High School Band cc352	Timberlane Regional High School	4/3/2026	Open until filled	8/25/2026	2026-2027	42	24
Instructional Support Staff										
5152	Instructional Support Staff	Academic Tutor	Academic Tutor	Timberlane Regional School District	7/10/2025	Open until filled	8/25/2025	2025-2026	309	13
Maintenance/Custodial										
5201	Maintenance/Custodial	Custodian	Custodian - Second Shift cc2276	Timberlane Regional High School	1/8/2026	Open until filled	As soon as possible	2025-2026	127	7
5248	Maintenance/Custodial	Custodian	Lead Custodian cc892	Pollard School	4/14/2026	Open until filled	7/1/2026	2026-2027	31	8
5123	Maintenance/Custodial	Custodian	Substitute Custodians	Timberlane Regional School District	6/9/2025	Open until filled	8/25/2025	2025-2026	340	4
Middle School Teaching										
5230	Middle School Teaching		In School Support Specialist cc1432	Timberlane Regional Middle School	4/2/2026	Open until filled	8/25/2026	2026-2027	43	13
5249	Middle School Teaching	Library Media Specialist	Library Media Specialist cc102	Timberlane Regional Middle School	4/17/2026	Open until filled	8/25/2026	2026-2027	28	7
Non-Instructional Support										
5257	Non-Instructional Support	Interoffice Mail Courier	Courier - Temporary Position	Timberlane Regional School District	5/5/2026	Open until filled	As soon as possible	2025-2026	10	8
Special Education										
5259	Special Education	Out of District Coordinator	Out of District Coordinator cc1354	Timberlane Regional School District	5/12/2026	Open until filled	8/25/2026	2026-2027	3	0
5250	Special Education	Special Education Teacher	Special Education Teacher cc1263	Timberlane Regional Middle School	4/20/2026	Open until filled	8/25/2026	2026-2027	25	2
5251	Special Education	Special Education Teacher	Special Education Teacher cc1375	Timberlane Regional Middle School	4/22/2026	Open until filled	8/25/2026	2026-2027	23	2
5238	Special Education	Special Education Teacher	Special Education Teacher cc199	Timberlane Regional High School	4/7/2026	Open until filled	8/25/2026	2026-2027	38	3
5228	Special Education	Special Education Teacher	Special Education Teacher cc2732	Timberlane Regional Middle School	4/2/2026	Open until filled	8/25/2026	2026-2027	43	5
Student Services										
5255	Student Services	School Counselor	School Counselor cc971	Danville Elementary	4/30/2026	Open until filled	8/25/2026	2026-2027	15	4
5224	Student Services	School Nurse	School Nurse cc1963	The Learning Center at Sandown Central	4/2/2026	Open until filled	8/25/2026	2026-2027	43	9
Substitute										
5122	Substitute	Substitute Teacher	Substitute Teachers, Paraeducators, and LNA 2025-2026 School Year	Timberlane Regional School District	6/9/2025	Open until filled	8/25/2025	2025-2026	340	65