Positive Prevention
- Establish clear expectations
- Provide visual reminders on Be Ready, Be Safe, Be Mindful Rubric
- Re-teach Expectations
- Utilize RULER lessons and Meta Moments
- Implement CHAMPS
- Focus on restorative practices
- Conduct team data reviews

If a student exhibits inappropriate behavior:

Step #1: Redirect & Re-teach
- Reteach appropriate behavior
- Use student support form differentiation strategies as needed
- Highlight positive examples

Step #2: Documented Redirect (minor)
- Document behavior as a minor
- Reteach behavior 1:1 with student
- Use student support form differentiation strategies as needed
- Assign corrective consequence if needed

Step #3: Remediation (after x minors)
- Host student/teacher remediation session
- Reteach behavior
- Have student complete a conference/reflection form
- Contact Parents

Step #4: Remediation (after x minors)
- Host student/teacher remediation session
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Step #5: Remediation (after x minors)
- Host student/teacher remediation session
- Reteach behavior
- Have student complete a conference/reflection form
- Contact Parents

Step #6: Admin Conference (after x minors)
- Host student/admin remediation session
- Corrective consequence (loss of privileges, social probation, etc.)
- Reteach behavior
- Admin contacts parents
- Consider completion of student support request form
- Problem solving team meeting to discuss a Tier 2 support

Middle School Minors Teacher Managed Behaviors	Middle School Majors Administrator Managed Behaviors
Unkind Words or Actions to Others Inappropriate or unkind language or actions (i.e. "stupid," "you're not my friend," "ugly," profanity not directed at someone, eye rolling, arguing, takes or is in possession of someone else's small things, tone of voice, name calling, acts of dishonesty)	**Abusive Language** Student delivers high intensity verbal messages directed at someone (i.e. threats, name calling, discriminatory language, targeted profanity). **Disrespect** Student engages in continuous verbal or nonverbal displays of rudeness or discourtesy (i.e. arguing, yelling, inappropriate gestures)
Disruptive Disruptive actions that negatively affects the school environment (i.e. noises, rocking in chair, tapping pencil, running in the hallway, inappropriate voice level, blurting out)	**Disruptive** Student is disruptive in a way that is continuous which prevents the other students from learning (i.e. screaming, throwing chairs, breaking things)
Tardy Arrived after start time	**Failure to Follow School Rules** Blatant disregard for following school wide expectations (i.e. excessive tardy arrivals to school, chronic absenteeism)
Physical Contact Student engages in non-serious but inappropriate physical contact with another student (i.e. playing roughly, poking, horseplay, picking them up)	**Fighting/ Physical Aggression** Student engages in actions involving purposeful and serious physical contact where injury may occur (i.e. punching, hitting, scratching, or throwing sharp or dangerous objects)
Damage of Misuse of Property Damage of property (i.e. writing in books, destroying/breaking school supplies or property)	**Vandalism** Student engages in deliberate destruction, damage, or defacement of school/classroom property (i.e. graffiti, urinating on the floor, breaking technology on purpose)
Lying/Cheating Student engages in minor acts of stealing (takes or is in possession of someone else's small things i.e. pencils)	**Lying/Cheating** Student delivers untrue messages that are deliberate and continues. Student cheats on an important exam/state test (i.e. inappropriate use of AI tools)
Inappropriate or Misuse of Technology Misuse of technology as instructed by staff (i.e. gaming, YouTube, headphones when not allowed, using smart watch in class, other homework or websites)	**Theft** Student is in possession of and responsible for removing or taking important property from a fellow student or the school without permission (i.e. taking money, phones, valuable school property)
Not prepared for Class Not prepared (i.e. missing materials, Chromebook not charged)	**Bullying** Student engages in disrespectful and hurtful behavior that is targeted, persistent, one-sided, and escalating in intensity (i.e. intimidation, threats, obscene gestures, hurtful pictures, or written notes **Contraband** Student is in possession of items prohibited or illegal to possess (real or look alike) or other objects capable of causing bodily harm (i.e. weapons, drugs, tobacco)

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Contact Admin Immediately if:
- There is an unsafe situation
- There is a disruption to the learning environment

Admin Response

Response is dependent on context, student needs, and the number of offenses.

This response may include, but is not limited to:
- Investigating the situation
- Documenting events in Powerschool/ Branching Minds
- Determining intervention and/or consequence
- Parent contact and follow-up

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Teacher Managed Behaviors

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Tardy
Arrived after start time

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Middle School Majors
Administrator Managed Behaviors

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