



BRIDGE
ACADEMY

2026-2027 Eligibility Requirements

Attendance Eligibility (Full-Time Enrollment)

To remain eligible for enrollment in Bridge Academy, students must meet attendance and academic progress expectations.

Attendance requirements are determined based on GPA or grade-level equivalent and weekly academic progress. Students who do not demonstrate satisfactory academic progress may be assigned additional on-campus instructional time.

Students are expected to attend all the required Bridge Academy sessions and maintain active participation in coursework.

Students must attend at least 75% of the required attendance days during each grading term. Students who fail to meet attendance requirements may be subject to truancy referral and possible dismissal from Bridge Academy.

Example: If a grading term requires 16 attendance days, students must attend a minimum of 12 days to remain eligible. Missing 5 or more required attendance days may result in intervention measures, truancy referral, and/or dismissal from the program.

High School Students (Grades 9–12)

Level 1

Requirements:

- Overall GPA of 3.0 or higher
- Weekly Bridge Academy campus visit (1.5 hours per visit)*
- Participation in remote instruction
- Participation in the JAG (Jobs for Alabama Graduates) program*

Level 2

Requirements:

- Overall GPA between 2.0 and 2.99
 - Weekly Bridge Academy campus visit (3 hours per visit)*
 - Participation in remote instruction
 - Completion of weekly academic assignment goals
 - Participation in the JAG (Jobs for Alabama Graduates) program*
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Middle School Students (Grades 7–8)

Level 3

Requirements:

- Grade-level equivalent of a 2.0 GPA or higher
- Weekly Bridge Academy campus visit (2 hours per visit)*
- Participation in remote instruction
- Completion of weekly academic assignment goals

*Campus visit schedules will be determined by Bridge Academy administration.

Note: Academic level adjustments for high school students (Grades 9–12) will occur following transcript evaluation at the conclusion of each grading term.

Enrollment Process

To enroll in Bridge Academy, students must complete the following steps:

1. Submit the online enrollment application.
2. Participate in an interview with Bridge Academy staff.
3. Obtain approval from the school principal and counselor for referral consideration.
4. Complete transcript review and course enrollment procedures through school counseling staff.
5. Finalize enrollment through PowerSchool, Schoology, and Edmentum platforms.
6. Submit signed Bridge Academy enrollment agreement documents from both student and parent/guardian.

Enrollment is considered complete once all required steps have been finalized.

Responsibilities of Bridge Academy Staff

Student Participation and Progress Monitoring

Bridge Academy staff will:

- Coordinate weekly student participation schedules
- Maintain attendance documentation
- Monitor weekly academic progress
- Establish and monitor academic goals
- Provide progress reporting on required timelines
- Identify students needing academic intervention
- Maintain communication with students and parents regarding academic concerns
- Coordinate with school counselors regarding student progress
- Conduct conferences with designated students as needed
- Provide support and guidance to students experiencing academic challenges

End-of-Course / Graduation Procedures

Bridge Academy staff will:

- Coordinate grading deadlines with schools
- Verify Edmentum course completion and grades
- Confirm Schoology and core course grades are entered into PowerSchool
- Coordinate grade verification with school counselors
- Support transcript review and transition planning processes

School counselors will determine final transcript evaluation and next-step course recommendations.

Academic Intervention Plan

Bridge Academy is committed to supporting student success through early intervention and ongoing academic monitoring.

Students may be identified for intervention when concerns arise related to:

- Lack of academic progress for three consecutive weeks
- Failure to meet weekly assignment expectations
- Missing coursework
- Failing grades
- Insufficient course participation

Intervention procedures may include:

Step 1: Progress Review

Bridge Academy staff will review academic performance and identify areas requiring improvement.

Step 2: Student Support Meetings

Bridge Academy staff will conduct documented conferences with students to establish goals and improvement plans.

Step 3: Parent Communication

Parent/guardian contact will occur to discuss concerns, academic expectations, and support strategies.

Step 4: Collaborative Planning Meeting

A conference involving the student, parent/guardian, school counselor, and Bridge Academy staff may be scheduled to determine additional support.

Step 5: Program Review

Students who continue to demonstrate insufficient academic progress after interventions have been implemented may participate in a final review meeting to determine appropriate next steps, which could include transition planning at the end of the grading term.

Attendance Intervention Plan

Students who fail to meet attendance expectations may be placed on an attendance intervention process.

For students with pending truancy concerns:

- Prior attendance history will remain in effect.
- Truancy processes may be paused when students demonstrate consistent attendance improvement.

Attendance interventions include:

1st Absence

Bridge Academy staff will contact the student.

2nd Absence

An attendance notification letter will be issued.

3rd Absence

A formal attendance notice will be provided, and the school counselor will be notified.

4th Absence

A referral conference involving Bridge Academy staff, the counselor, and parent/guardian may be scheduled.

5th Absence

A final meeting involving the student, parent/guardian, counselor, and Bridge Academy staff will be held to determine program eligibility and next steps at the conclusion of the grading term.