Gifted & Talented Student Program

Adopted: 12/08/1998 **| Last Revised:** 05/05/2026 **| Last Reviewed**: 05/05/2026

The Board of Education believes that all students deserve an education that challenges them to reach their full potential. The district shall provide gifted and talented students with opportunities for learning commensurate with their particular abilities and talents.

The Superintendent or designee shall identify students for the district's gifted and talented education (GATE) program on the basis of demonstrated or potential intellectual development, creative ability, consistently high achievement levels, academic ability in particular subject area(s), leadership ability, and/or performing and visual arts talent.

The Superintendent or designee shall provide all eligible students, including economically disadvantaged students, English learners, and students of varying cultural backgrounds, with full opportunities to participate in the GATE program and shall provide services as necessary to help such students to succeed in the program.

The district's program shall be designed to provide articulated learning experiences across subjects and grade levels and shall be aligned with and extend the state academic content standards and curriculum frameworks.

Education opportunities in the district's GATE program may include:

1. Special day classes which are designed to meet specific academic needs of gifted and talented students and are appropriately differentiated from other classes in the same subjects at the school

2. Part-time groupings, in which students attend classes or seminars that are organized to provide advanced or enriched subject matter for a part of the school day

3. Cluster groupings, in which students are grouped within a regular classroom setting and receive appropriately differentiated activities from the regular classroom teacher

4. Acceleration, in which students are placed in grade levels or classes more advanced than those of their chronological age group and are provided special counselling and /or instruction outside the regular classroom in order to facilitate their advanced work

5. Dual enrollment courses offered by a community college

6. Advanced Placement classes, International Baccalaureate program, or honors classes

7. Supplemental educational activities which augment students' regular educational programs in their regular classrooms and may include the use of advanced materials and/or provide special opportunities from persons other than the regular classroom teacher

In addition, the district's program shall support the social and emotional development of GATE students in order to promote student engagement in school.

Staff development shall be provided as needed to support teachers in understanding the unique learning styles and abilities of gifted and talented students and in developing appropriate instructional strategies.

As appropriate, the Superintendent or designee may involve certificated staff, students, parents/guardians, and community members in the planning, implementation, and evaluation of the GATE program.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
CALIFORNIA CODE OF REGULATIONS
5 CCR 1633 Instruction by correspondence
EDUCATION CODE
37223 Weekend classes
48800-48802 Enrollment of gifted students in community college
51740 Instruction by correspondence
51745 Independent study
52060-52077 Local control and accountability plan
76000-76002 Enrollment in community college
MANAGEMENT RESOURCES
WEBSITES
CSBA District and County Office of Education Legal Services https://legalservices.csba.org/
California Association for the Gifted http://www.cagifted.org/
Council for Exceptional Children, The Association for the Gifted (CEC-TAG) http://www.cectag.org/
National Association for Gifted Children http://www.nagc.org/
CSBA http://www.csba.org/

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