



Dublin City Schools
World Traveler 7
Graded Course of Study
2026

Dublin City Schools
Middle School Electives Graded Course of Study

World Traveler 7

Course Goals

Students will be exposed to culture and beginning language in Spanish, German, French, Japanese and Chinese. They will learn about the countries and languages associated with the DCS World Language program, supporting them in making their future World Language course decisions.

The standards addressed in this course are from the Ohio Learning Standards for Social Studies and the Ohio Learning Standards for World Language.

Intro to Language	
Topics include: how languages evolve, how languages connect people, intro to learning about languages	
Topic	Standards
Geography	SS7.12 Maps and other geographic representations can be used to trace the development of human settlement over time. SS7.13. Geographic factors promote or impede the movement of people, products and ideas.
Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include topics such as; language, food, and societal customs.
Intercultural Communication	ICC.N.1 Identify typical products and practices to help understand perspectives in native and other cultures using the target language.
Investigate Intercultural Products, Practices and Perspectives	INT-C.NL.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.

Dublin City Schools
Middle School Electives Graded Course of Study

Compare Intercultural Behaviors	INT-C.NL.2 Recognize a few very simple behaviors in other cultures.
Infer Meaning of Texts	INT-LIT.NL.1 Recognize cognates and familiar or practiced words, as well as non-traditional letters, accents, characters or tone marks.

Spanish Overview

Topics include: geography, food, culture, arts, beginning language skills, greetings, basic terminology related to this language.

Topic	Standards
Geography	SS7.12 Maps and other geographic representations can be used to trace the development of human settlement over time. SS7.13 Geographic factors promote or impede the movement of people, products and ideas.
Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include topics such as; language, food, and societal customs.
Intercultural Communication	ICC.N.1 Identify typical products and practices to help understand perspectives in native and other cultures using the target language.
Investigate Intercultural Products, Practices and Perspectives	INT-C.NL.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.
Compare Intercultural Behaviors	INT-C.NL.2 Recognize a few very simple behaviors in other cultures.
Infer Meaning of Texts	INT-LIT.NL.1 Recognize cognates and familiar or practiced words, as well as non-traditional letters, accents, characters or tone marks.

Dublin City Schools
Middle School Electives Graded Course of Study

French Overview

Topics include: geography, food, culture, arts, beginning language skills, greetings, basic terminology related to this language.

Topic	Standards
Geography	SS7.12 Maps and other geographic representations can be used to trace the development of human settlement over time. SS7.13 Geographic factors promote or impede the movement of people, products and ideas.
Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include topics such as; language, food, and societal customs.
Intercultural Communication	ICC.N.1 Identify typical products and practices to help understand perspectives in native and other cultures using the target language.
Investigate Intercultural Products, Practices and Perspectives	INT-C.NL.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.
Compare Intercultural Behaviors	INT-C.NL.2 Recognize a few very simple behaviors in other cultures.
Infer Meaning of Texts	INT-LIT.NL.1 Recognize cognates and familiar or practiced words, as well as non-traditional letters, accents, characters or tone marks.

German Overview

Topics include: geography, food, culture, arts, beginning language skills, greetings, basic terminology related to this language.

Topic	Standards
-------	-----------

Dublin City Schools
Middle School Electives Graded Course of Study

Geography	SS7.12 Maps and other geographic representations can be used to trace the development of human settlement over time. SS7.13 Geographic factors promote or impede the movement of people, products and ideas.
Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include topics such as; language, food, and societal customs.
Intercultural Communication	ICC.N.1 Identify typical products and practices to help understand perspectives in native and other cultures using the target language.
Investigate Intercultural Products, Practices and Perspectives	INT-C.NL.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.
Compare Intercultural Behaviors	INT-C.NL.2 Recognize a few very simple behaviors in other cultures.
Infer Meaning of Texts	INT-LIT.NL.1 Recognize cognates and familiar or practiced words, as well as non-traditional letters, accents, characters or tone marks.

Chinese Overview

Topics include: geography, food, culture, arts, beginning language skills, greetings, basic terminology related to this language.

Topic	Standards
Geography	SS7.12 Maps and other geographic representations can be used to trace the development of human settlement over time. SS7.13 Geographic factors promote or impede the movement of people, products and ideas.

Dublin City Schools
Middle School Electives Graded Course of Study

Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include topics such as; language, food, and societal customs.
Intercultural Communication	ICC.N.1 Identify typical products and practices to help understand perspectives in native and other cultures using the target language.
Investigate Intercultural Products, Practices and Perspectives	INT-C.NL.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.
Compare Intercultural Behaviors	INT-C.NL.2. Recognize a few very simple behaviors in other cultures.
Infer Meaning of Texts	INT-LIT.NL.1 Recognize cognates and familiar or practiced words, as well as non-traditional letters, accents, characters or tone marks.

Japanese Overview

Topics include: geography, food, culture, arts, beginning language skills, greetings, basic terminology related to this language.

Topic	Standards
Geography	SS7.12 Maps and other geographic representations can be used to trace the development of human settlement over time. SS7.13 Geographic factors promote or impede the movement of people, products and ideas.
Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include topics such as; language, food, and societal customs.

Dublin City Schools
Middle School Electives Graded Course of Study

Intercultural Communication	ICC.N.1 Identify typical products and practices to help understand perspectives in native and other cultures using the target language.
Investigate Intercultural Products, Practices and Perspectives	INT-C.NL.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.
Compare Intercultural Behaviors	INT-C.NL.2 Recognize a few very simple behaviors in other cultures.
Infer Meaning of Texts	INT-LIT.NL.1 Recognize cognates and familiar or practiced words, as well as non-traditional letters, accents, characters or tone marks.