



Dublin City Schools
Video & Communications 6
Graded Course of Study
2026

Dublin City Schools
Middle School Electives Graded Course of Study

VIDEO & COMMUNICATIONS 6

Course Goals

Students will focus on public speaking and listening skills through a variety of communication formats. They will learn audience awareness, mechanics of creating media and the logical sequencing of ideas. Students may have opportunities to contribute to the school news program.

The standards addressed in this course are from the Ohio Learning Standards for English Language Arts and the Ohio Learning Standards for Technology.

Public Speaking		
Speaking and Listening Students explore the elements of effective communication by integrating active listening with spoken delivery.		
Strand	Topic	Content Statements
Speaking & Listening	Listening Skills	ELA.SL.6.1 Engage effectively in a range of collaborative discussions building on others' ideas and expressing their own clearly
Knowledge Constructor		TECH.6-8.KC.3.c Students locate and collect resources from a variety of sources and organize assets into collections for a wide range of projects and purposes.
Speaking & Listening	Speaking & Presenting Skills	ELA.SL.6.1 Engage effectively in a range of collaborative discussions building on others' ideas and expressing their own clearly
Creative Communicator		TECH.6-8.CC.6.c Students communicate complex ideas clearly using various digital tools to convey the concepts textually, visually, graphically, etc..

Dublin City Schools
Middle School Electives Graded Course of Study

Empowered Learning		TECH.6-8.EL.1.c Students actively seek performance feedback from people, including teachers, and from functionalities embedded in digital tools to improve their learning process, and they select technology to demonstrate their learning in a variety of ways.
Knowledge Constructor		TECH.6-8.KC.3.c Students locate and collect resources from a variety of sources and organize assets into collections for a wide range of projects and purposes.

Podcasting		
Finding Your Voice Students explore the evolution of digital storytelling by defining the medium of podcasting and mastering the technical and creative stages of production to transform original ideas into audio creations.		
Strand	Topic	Content Statements
Knowledge Constructor	What is a Podcast?	TECH.6-8.KC.3.b Students practice and demonstrate the ability to evaluate resources for accuracy, perspective, credibility, and relevance.
Writing	Podcast Creation	ELA.W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6.)
Knowledge Constructor		TECH.6-8.KC.3.a Students demonstrate and practice the ability to effectively use research strategies to locate appropriate digital resources in support of their learning. TECH.6-8.KC.3.b Students practice and demonstrate the ability to evaluate resources for accuracy, perspective, credibility, and relevance. TECH.6-8.KC.3.d Students explore real-world issues and problems and actively pursue an understanding of them and solutions for them.

Dublin City Schools
Middle School Electives Graded Course of Study

Creative Communicator		TECH.6-8.CC.6.a Students select appropriate platforms and tools to create, share, and communicate their work effectively. TECH.6-8.CC.6.d Students publish or present content designed for specific audiences and select platforms that will effectively convey their ideas to those audiences.
Speaking & Listening		ELA.SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
Innovative Designer		TECH.6-8.ID.4.b Students select and use digital tools to support a design process and expand their understanding to identify constraints and trade-offs and weigh risks.
Global Collaborator		TECH.6-8.GC.7.b Students use collaborative technologies to connect with others, including peers, experts, and community members, to learn about issues and problems or to gain a broader perspective.

Video Creation		
Multimedia and Video Production Students will master the art of visual storytelling by integrating multimedia components (audio, graphics, and text) into the technical process of video creation.		
Strand	Topic	Standard
Knowledge Constructor	Multimedia Components	TECH.6-8.KC.3.c Students locate and collect resources from a variety of sources and organize assets into collections for a wide range of projects and purposes.
Writing	Video Creation	ELA.W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new

Dublin City Schools
Middle School Electives Graded Course of Study

		approach. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 6.)
Knowledge Constructor		TECH.6–8.KC.3.a Students demonstrate and practice the ability to effectively use research strategies to locate appropriate digital resources in support of their learning. TECH.6–8.KC.3.c Students locate and collect resources from a variety of sources and organize assets into collections for a wide range of projects and purposes. TECH.6–8.KC.3.d Students explore real-world issues and problems and actively pursue an understanding of them and solutions for them.
Speaking & Listening		ELA.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
Global Collaborator		TECH.6–8.GC.7.b Students use collaborative technologies to connect with others, including peers, experts, and community members, to learn about issues and problems or to gain a broader perspective. TECH.6–8.GC.7.c Students determine their role in a team to meet goals, based on their knowledge of technology and content and personal preference.
Creative Communicator		TECH.6–8.CC.6.a Students select appropriate platforms and tools to create, share, and communicate their work effectively. TECH.6–8.CC.6.b Students create original works or responsibly repurpose other digital resources into new creative works. TECH.6–8.CC.6.d Students publish or present content designed for specific audiences and select platforms that will effectively convey their ideas to those audiences.
Innovative Designer		TECH.6–8.ID.4.b Students select and use digital tools to support a design process and expand their understanding to identify constraints and trade-offs and weigh risks.