



Dublin City Schools
The Connected Writer 6
Graded Course of Study
2026

Dublin City Schools
Middle School Electives Graded Course of Study

THE CONNECTED WRITER 6

Course Goals

Students will focus on becoming masters of their 1-1 Devices and apps through a writing lens. They will learn to organize their digital world, tell compelling stories, utilize data and charts to write across genres, and build strong arguments using a combination of writing and presentations. By the end of the trimester, students will have the digital skills needed to succeed in middle school and beyond.

The standards addressed in this course are from the Ohio Learning Standards for English Language Arts and the Ohio Learning Standards for Technology.

Digital Organization and Essentials		
Introduction to Middle School: Learning Management System (LMS), File Storage, Typing, Device Care Students establish a strong foundation for middle school success by learning how to care for their 1-1 devices and navigate the learning management system. Students develop essential digital citizenship habits, learn to organize their device files, and build the keyboarding skills necessary for efficient digital communication.		
Strand	Topic	Standard
Empowered Learner	Technology Systems: Learning in the digital age	TECH.6-8.EL.1.b Students identify and develop online networks within school policy and customize their learning environments in ways that support their learning. TECH.6-8.EL.1.d Students are able to navigate a variety of technologies and transfer their knowledge and skills to learn how to use new technologies.
Digital Citizen	Digital Citizenship	TECH.6-8.DC.2.b Students demonstrate and advocate for positive, safe, legal, and ethical habits when using technology and when interacting with others online. TECH.6-8.DC.2.d Students demonstrate an understanding of what personal data is and how to keep it private and secure.

Dublin City Schools
Middle School Electives Graded Course of Study

Writing	Effective Communication	ELA.W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others, while demonstrating sufficient command of keyboarding skills.
Digital Citizen	Chromebook Care	TECH.6-8.DC.2.b Students demonstrate and advocate for positive, safe, legal, and ethical habits when using technology and when interacting with others online. TECH.6-8.EL.1.d Students are able to navigate a variety of technologies and transfer their knowledge and skills to learn how to use new technologies.

The Digital Storyteller		
Writing with Google Docs Students transition into content creation by mastering tools to write both informative texts and narrative projects. The unit emphasizes technical proficiency in document formatting and multimedia integration while reinforcing standard English conventions through digital editing and collaboration.		
Strand	Topic	Standard
Creative Communicator	Formatting Documents	TECH.6-8.CC.6.a Students select appropriate platforms and tools to create, share, and communicate their work effectively.
Empowered Learner		TECH.6-8.EL.1.d Students are able to navigate a variety of technologies and transfer their knowledge and skills to learn how to use new technologies.
Writing		ELA.W.6.2.b In an informative/explanatory text... Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia to aid comprehension, if needed. ELA.W.6.6 Use technology, including the Internet, to produce and publish writing as

Dublin City Schools
Middle School Electives Graded Course of Study

		well as to interact and collaborate with others, while demonstrating sufficient command of keyboarding skills.
Language	Editing Documents	ELA.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Creative Communicator		TECH.6-8.CC.6.c Students communicate complex ideas clearly using various digital tools to convey the concepts textually, visually, graphically, etc.
Writing		ELA.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
Language		ELA.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Writing	Narrative Writing Project	ELA.W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Dublin City Schools
Middle School Electives Graded Course of Study

The Multimedia Argument		
Persuasion and Presentation with Slides This unit teaches students how to use presentation slides to build and deliver persuasive presentations that support clear arguments with relevant evidence. Students learn to sequence ideas logically and incorporate multimedia components, such as images and sound, to accentuate their main themes and clarify information for an audience.		
Strand	Topic	Standard
Creative Communicator	Slides Basics	TECH.6-8.CC.6.c Students select appropriate platforms and tools to create, share, and communicate their work effectively.
Language		ELA.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Speaking & Listening	Creating Slides	ELA.SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. ELA.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
Creative Communicator		TECH.6-8.CC.6.c Students select appropriate platforms and tools to create, share, and communicate their work effectively.
Computational Thinker	Persuasive Presentation	TECH.6-8.CT.5.b Students find or organize data and use technology to analyze and represent it to solve problems and make decisions.
Writing		ELA.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.

Dublin City Schools
Middle School Electives Graded Course of Study

The Data-Driven Writer		
Visualizing Information with Spreadsheets and Charts Focusing on information visualization, this unit introduces students to spreadsheets and forms as tools for finding, organizing, and analyzing data. Students learn to translate complex data into charts and tables, eventually using these visual aids to strengthen their informative writing and data-backed persuasive presentations.		
Strand	Topic	Standard
Computational Thinker	Introduction to Spreadsheets	TECH.6-8.CT.5.b Students find or organize data and use technology to analyze and represent it to solve problems and make decisions.
Writing	Forms and Charts	ELA.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
Computational Thinker		TECH.6-8.CT.5.b Students find or organize data and use technology to analyze and represent it to solve problems and make decisions.
Computational Thinker	Create Persuasive Presentation Using Data	TECH.6-8.CT.5.b Students find or organize data and use technology to analyze and represent it to solve problems and make decisions.
Writing		W.6.1 Write arguments to support claims with clear reasons and relevant evidence.