



Dublin City Schools
Literacy in Today's World 7
Graded Course of Study
2026

Dublin City Schools
Middle School Electives Graded Course of Study

LITERACY IN TODAY'S WORLD 7

Course Goals

Students will learn literacy skills through a lens of writing in various formats while exploring blogging, safe and productive use of Artificial Intelligence (AI), web design, effective research, poetry and infographics. Students will learn how to think critically and use AI responsibly as they engage with digital components of their world.

The standards addressed in this course are from the Ohio Learning Standards for English Language Arts and the Ohio Learning Standards for Technology.

Personal Branding – Digital Footprint		
Defining Identity and Navigating Responsibility in the Digital Age Students will examine how their Digital Footprint serves as a permanent reflection of their personal brand. By integrating literacy and technology, students will analyze the nuances of language while learning to communicate ideas with precision and clarity.		
Strand	Topic	Standard
Global Collaborator	What is a Brand?	TECH.6–8.GC.7.b Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others (locally and globally) and working effectively in teams.
Literacy		ELA.L.7.5.c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
Creative Communicator	Building Your Brand – Mission	TECH.6–8.CC.6.d Students publish or present content designed for specific audiences and select platforms that will effectively convey their ideas to those audiences. TECH.6–8.CC.6.a Students select appropriate platforms and tools to create, share, and communicate their work effectively.

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Innovative Designer	Statement - Digital Content Creation & Web Design	TECH.6-8.ID.4.a Students engage in a design process and employ it to generate ideas, create innovative products, or solve authentic problems.
Language		ELA.L.7.3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Literacy		ELA.RL.7.4 Determine the meaning of words and phrases as they are used in a text... analyze the impact of specific language choices, such as sensory words or phrases, on meaning and tone, including rhymes and other repetitions of sounds.
Digital Citizen	Digital Footprint	TECH.6-8.DC.2 Students recognize the responsibilities and opportunities for contributing to their digital communities, including making safe, legal, and ethical decisions using Artificial Intelligence.
	Copyright and citations	TECH.6-8.DC.2.c Students demonstrate and advocate for an understanding of intellectual property... including copyright, permission, and fair use – by creating a variety of media products that include appropriate citation and attribution elements.

Artificial Intelligence Bootcamp		
Navigating the Logic, Ethics, and Art of Prompting Students will engage in a technical and ethical "bootcamp" on the fundamentals of Artificial Intelligence. This unit will empower students to develop critical thinking skills necessary to navigate digital landscapes safely and responsibly as they learn about algorithms, chatbots, bias, and training data function.		
Strand	Topic	Standard

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Creative Communicator	AI Literacy	TECH.6-8.CC.6.c Students communicate complex ideas clearly using various digital tools to convey the concepts textually, visually, graphically, etc. <i>(Note: This standard addresses the skill of prompt engineering and communicating with AI models).</i>
Writing		ELA.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Literacy		Students employ technology, including Artificial Intelligence, thoughtfully to enhance their literacy skills. They are familiar with the strengths and limitations of various technological tools and mediums.
Digital Citizen	Ethical Use of AI	TECH.6-8.DC.2 Students recognize the responsibilities and opportunities for contributing to their digital communities, including making safe, legal, and ethical decisions using Artificial Intelligence.
Empowered Learner	Iteration & Feedback Loops	TECH.6-8 EL.1.a Students articulate personal learning goals, select and manage appropriate technologies to achieve them and reflect on their successes and areas of improvement in working towards their goals. TECH.6-8.EL.1.c Students actively seek performance feedback from people, including teachers, and from functionalities embedded in digital tools to improve their learning process.

Data Detectives

Sorting Fact From Fiction in a Digital World

Students will hone their research capabilities by learning to identify credible sources through: Lateral reading techniques, critical analysis of Artificial Intelligence (AI) generated content, and effective use of databases and traditional Internet searches. Students

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will employ digital tools to gather and analyze data, ultimately transforming their findings into informative infographics for audience communication.		
Strand	Topic	Standard
Knowledge Constructor	Research	TECH.6-8.KC.3.a Students demonstrate and practice the ability to effectively use research strategies to locate appropriate digital resources in support of their learning. TECH.6-8.KC.3.b Students practice and demonstrate the ability to evaluate resources for accuracy, perspective, credibility, and relevance. TECH.6-8.KC.3.c Students locate and collect resources from a variety of sources and organize assets into collections for a wide range of projects and purposes.
Writing		ELA.W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
Reading		RI.7.6: Determine an author’s perspective or purpose in a text and analyze how the author distinguishes his or her position from that of others.
Knowledge Constructor	Misinformation, Clickbait, & Scams	TECH.6-8.KC.3.b Students practice and demonstrate the ability to evaluate resources for accuracy, perspective, credibility, and relevance.
Computational Thinker	Infographics	TECH.6-8.CT.5.b Students find or organize data and use technology to analyze and represent it to solve problems and make decisions.
Creative Communicator		TECH.6-8. CC.6.a Students select appropriate platforms and tools to create, share, and communicate their work effectively.

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Writing		ELA.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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Back to Your Brand: Designing Your Future		
Aligning Personal Values with Digital Innovation Students will learn to align their core values with their future goals. They will use the design process to solve problems and create digital products that reflect who they are. Students will sharpen their voices through blogging and poetry, focusing on how structure and style impact their message. By setting personal learning goals and collaborating with others, students will refine their work through a process of drafting and revision, ultimately sharing their unique vision with a global audience.		
Strand	Topic	Standard
Innovative Designer	Values & Technology	TECH.6-8. AD.4.a Students engage in a design process and employ it to generate ideas, create innovative products, or solve authentic problems.
Writing	Blogging	ELA.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. ELA.W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
Empowered Learner		TECH.6-8 EL.1.a Students articulate personal learning goals, select and manage appropriate technologies to achieve them and reflect on their successes and areas of improvement in working towards their goals.
Reading	Poetry	ELA.RL.7.5 Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.

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Writing		ELA.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Global Collaborator		TECH.6-8. GC.7.b Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others (locally and globally) and working effectively in teams.