

British Literature Summer Reading

Ms. Long 12 CC 2026-2027

This summer, we will read *The Remains of the Day*, by Kazuo Ishiguro. Ishiguro was born in Nagasaki, Japan, in 1954 and moved to Britain at the age of five. His works of fiction have earned him many awards around the world, including the Nobel Prize in Literature. *The Remains of the Day* is a contemporary novel that blends historical fiction with travel writing and a little romance.

Please purchase a copy of the novel or check it out from the library. You may listen to the audiobook, but you need to have a copy of the novel so you can do your summer reading assignment and provide page numbers for your annotations.

This assignment is due on the first day of class. I will not accept late work for this assignment. If you have any issues, please email me over the summer. You can also expect an assessment. If you have done your reading and the assignment, it will be easy.

Assignment:

You will be keeping a dialectical journal as you read the novel. A dialectical journal is a way of taking notes on a text that allows you to analyze and interact with the material as you read. You need a total of 40 entries, or 5 for each section (the novel is divided into 8 sections).

How-To:

I recommend using a composition book for this assignment, as it must be handwritten. Please write legibly. If I can't read your handwriting, we will go over your work in person. Draw a line down the middle of the page. As you read, choose passages (quotes) that stand out to you and record them in the left-hand column. Always include page numbers. In the right column, record your response. Please see directions on the back of this page.

Please use the following codes:

(Q) **Question**—something that is not clear to you

(C) **Connect**—make a connection to your life, the world or another text (text = book, movie, show, etc.)

(P) **Predict**—anticipate what will happen based on the passage you quoted.

(CL) **Clarify**—answer questions you had earlier, or confirm or disaffirm one of your predictions. (R)

Reflect—think deeply about what the passage means. What conclusions can you draw from the passage about the world, human nature, etc. What is the author trying to say?

Each passage you quote must relate to one of the codes above. Please use a variety of codes. Using the same codes for most or all of your entries will result in a lower score. Your entries must not be a summary of the plot!

Dialectical Journal How-To:

I recommend using a composition book for this assignment, as it **must** be handwritten. Please write legibly. If I can't read your handwriting, we will go over your work in person. Draw a line down the middle of the page. As you read, choose passages (quotes) that stand out to you and record them in the left-hand column. Always include page numbers. In the right column, record your response.

Please use the following codes:

(Q) Question—something that is not clear to you

(C) Connect—make a connection to your life, the world or another text (text =book, movie, show, etc.)

(P) Predict—anticipate what will happen based on the passage you quoted. **(CL)**

Clarify—answer questions you had earlier, or confirm or disaffirm one of your predictions.

(R) Reflect—think deeply about what the passage means. What conclusions can you draw from the passage about the world, human nature, etc. What is the author trying to say?

Each passage you quote must relate to one of the codes above. Please use a variety of codes. Using the same codes for most or all of your entries will result in a lower score. Your entries must not be a summary of the plot!

Example from a made-up book *Summer Reading: AI vs. Annotation*:

Passage from text	Your annotation
1. Chapter 1 "when you use Artificial Intelligence to do your summer reading assignment, you rob yourself of the cognitive training that close reading provides." (4)	(C) It literally doesn't matter, because I'm never going to use literary analysis in real life, lol
" Recent reports claim that students who used Artificial Intelligence to sail through high school were four times more likely to believe that using a spork significantly decreased the fat content of whatever they were eating." (12)	(R) what if these kids end up going to med school and use AI the whole way through and have this belief about sporks? Maybe that would be bad.