



Dublin City Schools
Global Studies 6
Graded Course of Study
2026

Dublin City Schools
Middle School Electives Graded Course of Study

GLOBAL STUDIES 6

Course Goals

Students will explore the world through a lens of culture and language. With emphasis on how cultures are connected and different, students will understand the global nature of society, while gaining an appreciation for the cultures that make up our world. This trimester course may be helpful for students in exploring future language learning.

The standards addressed in this course are from the Ohio Learning Standards for World Language and Ohio Learning Standards for Technology.

Cultural Exploration	
Students explore culture, its meaning and reflect upon their own cultural experiences.	
Topic	Standard
Culture	Understand that culture is a shared set of dynamic attitudes, values, and practices amongst a group.
Interpretive Communication	INT-C.NH.1 Identify and compare typical products and practices related to familiar, everyday life in native other cultures to help understand perspectives. INT-C.NH.2 Identify and compare familiar or everyday behaviors in native and other cultures.
Speaking and Listening	SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on cultural topics which may include: texts, and issues, building on others' ideas and expressing their own clearly.
Interpretive Literacy	INT-LIT.NH.5 Select relevant digital and cultural resources and use appropriately.

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Daily Life

Students will explore practice of daily life including family, food, technology, design and innovation.

Topic	Standard
Interpretive Communication	INT-C.NH.1 Identify and compare typical products and practices related to familiar, everyday life in native other cultures to help understand perspectives. INT-C.NH.2 Identify and compare familiar or everyday behaviors in native and other cultures.
Presentational Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include topics such as: family, language, clothing, food, and societal customs.

Environment

Students explore climate, plants and animals across the globe.

Topic	Standard
Interpretive Communication	INT-C.NH.1 Identify and compare typical products and practices related to familiar, everyday life in native other cultures to help understand perspectives. INT-C.NH.2 Identify and compare familiar or everyday behaviors in native and other cultures.
Presentational Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include environmental topics such as: climate, plants, animals and landscape.

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Current Events	
Students consider political or social issues that impact areas around the globe.	
Topic	Standard
Interpretive Communication	INT-C.NH.1 Identify and compare typical products and practices related to familiar, everyday life in native other cultures to help understand perspectives. INT-C.NH.2 Identify and compare familiar or everyday behaviors in native and other cultures.
Presentational Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include current event topics.
Culture	Analyze individual and group perspectives to understand contemporary issues so that students connect real-world issues and events to classroom learning.

Art and Literature	
Students learn about music, dance, and sports across other cultures.	
Topic	Standard
Interpretive Communication	INT-C.NH.1 Identify and compare typical products and practices related to familiar, everyday life in native other cultures to help understand perspectives. INT-C.NH.2 Identify and compare familiar or everyday behaviors in native and other cultures.
Presentational Intercultural Communication	P-C.NH.1 Identify similarities and differences between typical products and practices related to everyday life to help understand perspectives of native and other cultures which may include topics such as art, literature, dance, music and sports.