

SIC MEMBERS

Chairperson

Genie Brainerd

Elected

Kevin Siegmann, Co-chairperson

Casey McDonald, Secretary

Stacy Brooksby, Teacher

Appointed

Pat Rowell, Community Member

Melissa Evans, Community Member

Ex-Officio

Dr. Kelly Goudy, Principal

Marjorie Isley, Interim Assistant
Principal

Point of Contact for the SIC:

Genie Brainerd, Chairperson

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Email: CESGeneralmailbox@beaufort.k12.sc.us

At Coosa Elementary School, we value strong family and community partnerships and invite you to be an active part of our School Improvement Council (SIC). The SIC plays an important role in supporting school goals, reviewing data, and helping guide decisions that impact student success. Parents and community members can get involved by attending SIC meetings, sharing feedback, and volunteering to serve as a member. If you are interested in joining or would like more information, please scan the code below. The SIC welcomes your voice and partnership in continuing to make Coosa Elementary a great place for all students to learn and lead.



HIGHLIGHTS AND ACHIEVEMENTS

- Kids Heart Challenge fundraiser, in partnership with the American Heart Association



- State Superintendent Ellen Weaver, Love of Country Assembly
- March i-Ready Banner Challenge Winners
- STEM Robotics Storm the Citadel Competition—3 teams placed!
- Amy Turner, BCSD Top 5 Teacher of the Year Finalist

COMMUNITY PARTNERSHIP HIGHLIGHTS

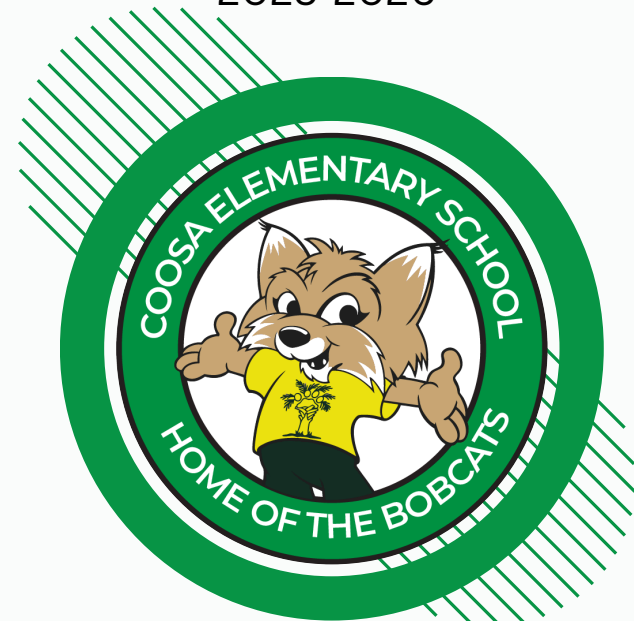
- Lady's Island Baptist Church
- Lady's Island Cluster Schools Partnership
- Tidal Creek Fellowship
- CAPA
- Beaufort County Library
- Clemson Extension
- Beaufort County Sheriff's Office

SCAN THE CODE FOR A MESSAGE FROM THE 2025–26 SIC



School Improvement Council

REPORT TO PARENTS 2025-2026



Address: 45 Middle Road, Beaufort, SC 29907

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Website: <https://ces.beaufortschools.net/>

Dr. Kelly Goudy, Principal

Email: kelly.goudy@beaufort.k12.sc.us

SIC GOALS

Family & Community Engagement

Goal 1: Increase family and community involvement

- **Actions:** Family events, feedback opportunities, community partnerships
- **Progress:** Increased participation and expanded partnerships

Goal 2: Increase cultural awareness

- **Actions:** Invite stakeholders to share their cultural experiences during Passport learning days
- **Progress:** Survey results showed that 92.7% of students said they were able to share information about another country they had not previously known

Goal 3: Increase attendance on half days

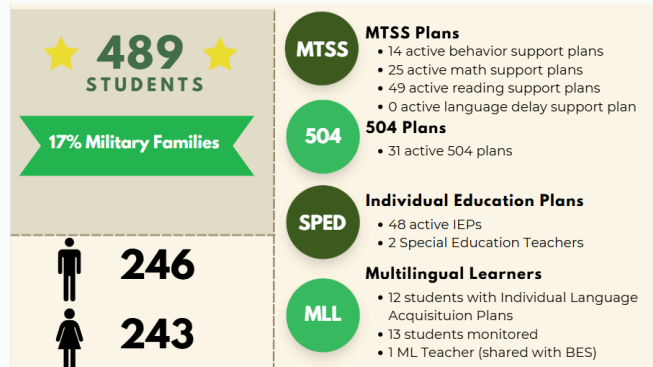
- **Actions:** Schedule Passport days during calendar half-days to help increase attendance
- **Progress:** 2023-24 compared to 2024-25 showed a 14.5% increase on the half days

Congratulations!

The Coosa Elementary SIC was recognized as a top 4 finalist for the 2026 Dick and Tunky Riley Award for SIC Excellence.



SCHOOL STATISTICS AND DATA



SC READY DATA

% of Students Scoring Meets or Exceeds ELA

23-24	76.1%
24-25	81.6%
*25-26	84%

% of Students Scoring Meets or Exceeds Math

23-24	75.6%
24-25	70%
*25-26	76%

*Goal for the current year



Academic Achievement



Preparing for Success



Student Progress



School Climate

Excellent

Good

Average

Good

SCHOOL IMPROVEMENT GOALS: GOALS, ACTIONS, AND PROGRESS

ELA Achievement

- **Goal:** Increase reading proficiency across all grade levels
- **Actions:** Professional learning communities (PLC), Multi-tiered Support Systems (MTSS), i-Ready/Reading Plus, LETRS training
- **Progress:** K-2 increased to 67% (winter); grades 3-5 exceeded initial targets. Grades 3-5 students: 76% projected proficiency

Math Achievement

- **Goal:** Increase math proficiency across all grade levels
- **Actions:** PLCs, MTSS, i-Ready/DreamBox, math fluency strategies
- **Progress:** K-2 increased to 62% (winter); grades 3-5 exceeded initial targets. Grades 3-5 students: 67% projected proficiency

Teacher Quality

- **Goal:** Provide STEM-focused professional development (15 hours by 2029)
- **Actions:** Quarterly PD, coaching, collaboration, LETRS training
- **Progress:** PD structures in place; ongoing teacher participation

School Climate (Attendance)

- **Goal:** Reduce chronic absenteeism to 10% or less
- **Actions:** Tiered attendance supports, incentives, family outreach
- **Progress:** Reduced from 12.6% to 9.2% as of April 22, 2026.